



## 2024-25 School Plan

### Our Priorities

Student Well-Being



Working Together



Embracing Unique  
Culture and Territory



### About Us

Daaxiigan Sk'adáa Née is the newest amalgamated school in School District. We are comprised of the former Tahayghen Elementary and Gudangaay Tlaats'gaa Naay Secondary.

- In September of 2024 we opened our doors for the first time.
- We currently have 189 Students
  - K-7 – 107 students
  - 8-12 – 82 students
- Our current staffing is:

- 2.0 administrators
  - 9.1 Secondary Teaching FTE
  - 6.2 Elementary Teaching FTE
  - 2 full time Indigenous Resource Workers
- We serve students from Gaw Tlagée (Masset and surrounding areas) and Gamadiiś (Port Clements)
- We have many aspects of our schools' culture that we are proud of:
- Strong culture of food within our school. Daily lunch programs that students help to create. Many opportunities for students to work with, process, and enjoy local foods.
  - Strong culture of sport within our schools. Elementary schools participate in district program with large numbers. Secondary with strong programs for cross-country, girls volleyball, girls basketball, boys basketball, and wrestling.
  - Strong connections with other communities on the North Coast including Klemtu, Bella Bella, and Lax Kw'alaams.
  - Numerous opportunities for students to travel off-island including sports travel, ski trips, cultural sharing, exchange programs, and post-secondary tour.
  - Leadership among our staff to take advantage of local opportunities around culture and food.
  - Strong land based programming with COASt (Cultural and outdoor activity studies)





# 2024-2025 Goals

## Implement a variety of strategies to related to Student Well-Being

### Rationale

- The MDI and HG Adolescent Health Survey were both completed in 2024. They show several areas of concern for student health. Students identified that sharing mental health information widely and providing increased mental health training for staff were areas of focus. Furthermore, the 2024 MDI results identified sleep and nutrition as areas of concerns with a majority of students. We believe these factors are also linked to students overall feelings of well-being at school.

### Objectives

- Implement a school-wide breakfast program.
- Organize a school-wide Mental Health First Aid training for Youth for all staff.
- Ensure integration of community health partners including Public Health, MCFD, HCFSS, PEACE Program Coordinator
- Create a unified strategy to address an increase in vaping.
- Increase school pride.
- Increase achievements on the grade 10 and 12 literacy assessments.
- Increase student attendance.

### Strategies

- Increase hours for Food Coordinator to properly implement breakfast program.

- Work with School Pro-D Committee to increase training opportunities for staff to receive training in Mental Health First Aid and Assist Suicide Prevention.
- Access the Service Improvement Allocation to fund training for CUPE staff.
- Form a School Wellness Committee (including student and public health partners) with a focus on nutrition, sleep, and vaping.
- Create new Daaxiigan Sk'adáa Née t-shirts and hoodies.
- Utilize the pre-assessment activities for the Literacy 10, 12, and Numeracy 10 assessments.

How will we know this is happening?

- Breakfast program for all students K-12 running by September of 2024.
- All Daaxiigan Sk'adáa Née staff trained in Mental Health First Aid/Assist by June of 2025.
- Four meetings of our School Wellness Committee by June of 2025.
- All students have a Daaxiigan Sk'adáa Née shirt/hoodie by the end of the 2024/2025 school year.
- Ensure all grade 10 and 12 students complete the pre-assessment activities as part of their preparation for the literacy assessments.
- Ensure all grade 10 students complete the pre-assessment activities as part of their preparation for the numeracy assessments.



To fully amalgamate all aspects of Daaxiigan Sk'adáa Née by June of 2025.

#### Rationale

- Amalgamation is a major shift in the functioning of our two schools in Masset. The more challenging part of the process will be creating a new school culture that holds deep meaning and provides relevant learning opportunities for students. Tahayghen and Gudangaay Tlaats'gaa Naay were two unique schools that had their own school culture. There is an opportunity to take the strengths and assets of both schools, and shape Daaxiigan Sk'adáa Née into an innovative and collaborative learning environment. There are also some aspects of the new school that are unknown where school leadership will



need to be responsive to the needs of the learners and staff. Our school is also becoming a hub with many different uses at different times of the day. It will be important to do our best to meet everyone's needs and ensure important resources (like our school gymnasium) is shared as best we can. Both schools also bring their own unique history and incorporating that history into the fabric of the new school will be important. Lastly, the amalgamated school is a much larger school than staff and students are accustomed to. Small schools have the ability to innovate and it's important that the innovative spirit of both schools is retained after amalgamation.

#### Objectives/Strategies

- Merge the best practices from both schools to ensure proper function of Daax̱iigan Sk'adāa Née.
- Organize, plan, and implement at least four whole-school events by June of 2025.
- Encourage community use of Daax̱iigan Sk'adāa Née including partner organizations and non-profit groups.
- Enhance the physical space of Daax̱iigan Sk'adāa Née by incorporating aspects of both school history and culture in thoughtful ways.
- Seek opportunities for older students to partner up with younger classes and for the school to do things as a whole.

#### How will we know this is happening?

- A strong and vibrant school culture will begin to emerge as we move in to our new school together and begin to make it our home.
- Staff who take risks and try new initiatives (practices, field trips, multi-age learning opportunities).
- Students who benefit from innovative practices and opportunities.

## Embrace our unique culture and territory

#### Rationale

- A previous strength of both schools was the ability to be connected to learning opportunities as they emerge within the community and beyond. Some of these opportunities are seasonal, some depend on weather, and others depend on the rise and fall of the tide. In the student led 2024 Adolescent Health Survey students expressed the need for access to the outdoors at school and participation in cultural activities outside of school hours.

## Objectives

- Retain and enhance aspects of both schools that foster community and cultural connection.
  - Current Promising practices:
    - Morning Circle
    - COASt Days
    - Winter Activities
    - Local Food Harvesting Trips
    - 2025 Lax Kw'ale Cultural Sharing Trip
    - 2024 Girls Who Leap Exchange
    - 2025 Bella Colla Youth Potlatch

How will we know this is happening?

- Students will have access to the above opportunities.
- Staff will suggest new ideas and feel supported in implementing them.