
POLICY 3.3 PHYSICAL RESTRAINT AND SECLUSION OF STUDENTS

The Board of Education recognizes that it has a responsibility to maintain safe, orderly and caring school environments for all of its students and employees.

The Board believes that behaviour interventions for all students emphasize prevention and positive behaviour supports, and every effort is made to employ preventative actions that preclude the need for the use of physical restraint or seclusion.

The Board further believes that respect for student rights, maintaining student dignity and the safety of all involved is paramount.

The Board recognizes that the use of emergency physical restraint or seclusion procedures will be used in exceptional circumstances where a learner poses an immediate danger of serious harm to self or others. Physical restraint and/or seclusion will be used with only the amount of force necessary to protect both the restrainer and the restrained and only by staff who have been trained in the safe use of physical restraint and guidelines for seclusion.

The Board authorizes the Superintendent of Schools to establish administrative procedures that will guide the implementation of this policy pursuant to the Ministry of Education and Child Care Provincial Guidelines related to Physical Restraint and Seclusion in School Settings.