



POLICY 2.3 DISTRICT CODE OF CONDUCT

Guided by the Board of Education vision "A compassionate, inclusive education community that promotes, respects and nurtures Haida culture, dignity, respect, reciprocity, resilience, and personal success for all students."

The Board is committed to work toward the success of every student in the District.

The Board acknowledges that Haida law is integral to the district code of conduct:

<u>K'uláagang</u> Laa guu ga KanhlIns	=	Responsibility
<u>Yahgudang</u> Yahguudang	=	Respect for All Beings
<u>Isda 'isgyaan díi ga 'isdii</u> Isda ad diigii isda	=	Giving and Receiving
<u>Giid Tll'juus</u> Giig Tll'juus	=	Balance
<u>Gin 'Wáadluwaan gud áhl kwáagiid</u> Gina 'Waadluxan gud ad kwaagid	=	Interconnectedness
<u>Tll yahda</u> Tll yahda	=	Making Things Right
<u>Iitl' Táawee Üu Itl' Xíilaang/</u> Id L'aa Ga Taagaay Id Gan Xila Ga	=	Our Food is our Medicine
<u>Gin K'adangáa Gíi uu tl'a Kyáanaanangaa</u> Gina K'aadang.nga gii uu TllK'anguudang	=	Seeking wise counsel

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including respectful practices towards all people regardless of Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.



It is a shared responsibility to model appropriate conduct while attending any school or District related activity, at any location. Specifically:

- Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth.
- Staff are responsible for establishing a supportive, safe and respectful school climate
- Principals have the responsibility to manage student conduct in order to preserve student and staff safety, to avoid disruption of, or interference with, the rights of other students in order to maintain a positive school climate and proper administration and operation of the school. This includes taking all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the code of conduct.
- Parents/guardians and visitors are responsible for supporting a positive learning atmosphere, knowing, supporting and abiding by school policies and procedures, and encouraging children to respect this code of conduct.