

## January 2025 Superintendent Updates

### Truth and Reconciliation

This year marks the 10th anniversary of the Truth and Reconciliation Commission of Canada's Final Report, a significant milestone for our country. We will, and we encourage our community, to use this opportunity to reflect on the progress made and recommit to the ongoing journey of healing and reconciliation.

### PCE Community input Meetings

A reminder to everyone that we will begin our community input process this month to inform the Port Clements Elementary School Configuration Review. I will meet with the staff of PCE after school on January 21, 2025 and then with the PAC at 6pm that day. We will also be hosting a Community Input Meeting at PCE on February 4, 2025 from 6pm to 7:30pm. If you're a Tlell or Port Clements community member, we encourage you to join us. We have a couple of older students who will be providing childcare at the school that evening so that you may be able to attend more easily. We hope to see everyone there.

### Staff Wellness (Kelty Mental Health Team)

Leighann Rodger and I have been attending each school's staff meeting to begin the process of co-creating a Staff Wellness Plan. As I've described before, we are grateful to the Kelty Mental Health team and author Gail Markin (Beyond Self Care: Leading a Systemic Approach to Well-Being for Educators) for sharing her synopsis of the data and research.

### Student Learning Surveys (Ministry of Education and Child Care)

The [2024/25 Student Learning Survey \(SLS\)](#) for students in grades 4, 7, 10, 11, and 12 is now open for students, parents, and staff. The survey takes about 30 minutes to complete. Student and staff surveys are available in English and French. Parent surveys are available in 18 additional languages. The survey remains open until May 2, 2025. Thank you for everyone who takes the time to complete this important survey. Our district uses these results to guide our strategic planning.

### Middle Years Development Instrument (UBC HELP)

Students in grades 5 and 8 are currently completing the MDI survey. As we all know, middle childhood and early adolescence – ages 6 to 13 – is an important phase of life that includes physical, emotional and cognitive changes as well as shifts in peer and adult relationships. It is a window of opportunity in which positive development can be supported to set the stage for successful development in adolescence and adulthood. Learning from our students directly— in their own voices—provides actionable data to support the design and implementation of programs, practices and policies that promote children's social and emotional health and well-being. [Middle Years Development Instrument \(MDI\)](#) data are used by school systems and broader community partners, along with families and the children themselves, to work collectively toward positive change. Thank you to our students for completing the MDI this year. We also use the MDI data generated from the students' answers to guide our strategic planning.