

Haida Gwaii

AGENDA of the REGULAR MEETING of the Board of Education

Haida Gwaii School District No. 50

Location: District Administration Office and via TEAMS
Date: September 17, 2024
Time: 6:00 PM
Use TEAMS Link: Link in email – Also available on the SD50 website

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**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 1</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Acknowledgement of Haida Territory					
Background/Discussion: Acknowledgment that the School District No.50 (Haida Gwaii) Regular Board Meeting is being held on the unceded and traditional territory of the Haida Nation.						
Recommended Action: Information						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 2</u>					
Action:		Information:	X		
Meeting:	Regular	Meeting Date:	September 17, 2024		
Topic:	Call to Order				
Background/Discussion:					
Call to Order					
Recommended Action:					
Chair Moraes calls the September 17, 2024 Regular Board Meeting at ____ hours.					
Presented by: Chair					



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 3</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Public Question Period					
Background/Discussion:						
Call out for questions pertaining to the agenda for the September 17, 2024 Regular Board Meeting. (10 minutes total)						
Recommended Action:						
Information						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 4</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Review of Agenda					
Background/Discussion:						
September 17, 2024 Regular Board Meeting Agenda						
Recommended Action:						
Review agenda items and amend if necessary.						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 5</u>						
Action:	X	Information:				
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Motion to Appoint Acting Secretary-Treasurer					
Background/Discussion: Regular Board Meeting Approval						
Recommended Action: THAT the Board of Education of School District No. 50 (Haida Gwaii) approve that Assistant Secretary Treasurer D. Alsop be appointed as Acting Secretary-Treasurer for this September 17, 2024 Regular Board Meeting.						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 6</u>						
Action:	X	Information:				
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Approval of minutes of prior meeting					
Background/Discussion:						
Regular Board Meeting Minutes, June 18, 2024.						
Recommended Action:						
THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the June 18, 2024 Regular Board Meeting Minutes as presented.						
Presented by: Chair						

**MINUTES OF THE REGULAR BOARD MEETING HELD
AT DISTRICT OFFICE IN DAAJING GIIDS and Via TEAMS
TUESDAY, June 18, 2024**

PRESENT WERE: Dana Moraes, Chairperson
Roeland Denooij, Vice-Chair
Miranda Post, Trustee (via TEAMS)
Ashley Currie, Trustee (via TEAMS)

ALSO PRESENT: Manu Madhok, Interim Superintendent (via TEAMS)
Kevin Black, Secretary-Treasurer
Maureen Benoit, Human Resources Manager
Misty Surtees, Confidential Administrative Assistant

MEMBERS OF THE PUBLIC (Via TEAMS):

Steve Goffic Cal Westbrook

Ian Keir

ABSENT WAS: Wilson Brown, Trustee

1. ACKNOWLEDGEMENT OF HAIDA TERRITORY

Chair Moraes respectfully acknowledged that the meeting was held on the unceded and traditional territory of the Haida Nation.

2. CALL TO ORDER

Chair Morges called the meeting to order at 1807 hours.

3. PUBLIC QUESTION PERIOD

The Haida Gwaii Board of Education of School District No. 50 invited members of the public to address agenda items during the Public Question Period.

No questions were brought forward.

4. REVIEW OF AGENDA

The June 18, 2024 Regular Board Meeting Agenda was reviewed and approved by Trustees with the following additions: 8.1 - Superintendents Update, and 8.2 - After School Sports & Arts Initiative.

5. APPROVAL OF MINUTES OF THE PRIOR MEETING AND RECEIPT OF RECORDS OF CLOSED MEETINGS

5.1 May 14, 2024 Regular Board Meeting Minutes

R24061801

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education of School District No. 50 approve the June 18, 2024 Regular Board Meeting minutes as presented.

MOTION CARRIED

5.2 June 18, 2024 In-Camera Rise and Report

R24061802

MOTION BY: Trustee Currie
SECONDED BY: Trustee Post

THAT the Haida Gwaii Board of Education of School District No. 50 reported that property, personnel, and pupil matters were discussed at the June 18, 2024 In-Camera Meeting.

MOTION CARRIED

6. DELEGATIONS/PRESENTATIONS

6.1 PreVenture Presentation

Principal of Early Learning and Childcare, Leighann Rodger presented information on the PreVenture program for youth aged 8-12. PreVenture uses personality-focused interventions to promote mental health and reduce the risk of substance use. It is designed to help students learn useful coping skills, set long term goals, and channel their personality traits towards achieving them, so that they can thrive in all areas of their lives.

6.2 Daaxiigan Skadáa Née Update

Principal Keir and Vice Principal Westbrook spoke on the new school opening in September. I was noted the strategic plan was very helpful in bringing the schools together. Focus is to build new school culture with emphasis on food processing, sports, outdoor activity studies, and increasing student pride. The opening ceremony will be September 4, 2024. Thank you to students that participated in the McCreary study and provided valuable feedback.

7. CHAIR REPORT

Chair Moraes provided a verbal update on her district activities. Shared her congratulations to the 2024 Graduates. Work being done on board policy renovations. Chair Moraes will be attending the Indigenous Education Council's annual retreat in Vancouver August 18, 2024. Items being brought forward to the BCSTA will be the district name change and the costs associated.

8. SUPERINTENDENT REPORT

8.1 Superintendent's Update

Interim Superintendent Madhok presented the June 2024 Superintendent's Report as attached. Congratulations to the graduating classes of 2024. Special acknowledgement was brought to Student Trustees, Lief Morton, Riley Duke, and Arilyn May for their work representing district students this year. Thank you to Gwaii Trust for their continued support, also to K'aayxada Adventure Camp for their dedication. Many district congratulations regarding new positions.

8.2 After School Sports & Arts Initiative (ASSAI)

Interim Superintendent Madhok reported on After School Sports and Arts Initiative thanking organizers for their involvement with our students and staff.

R24061803

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education of School District No. 50 support ASSAI funding to be prioritized to youth in the communities of Port Clements ('Wáan Kún), Masset and Old Massett (Gaw Tlagée). Additionally in support of a review of the ASSAI funding using community Equity criteria during the school district's renewal of contract with Haida Gwaii Recreation, approximately every three years.

MOTION CARRIED

8.3 Strategic Objectives 2024-25

Interim Superintendent Madhok stated the Trustees have reviewed the Strategic Priorities in Action 2024-25 package via email.

R24061804

MOTION BY: Trustee Post
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education of School District No. 50 approve the Strategic Objectives as presented for feedback.

MOTION CARRIED

8.4 Student Representative Update

Student Representatives Duke, May, and Morton provided information on graduation events that took place on island. Several sports achievements were noted. Classes are wrapped up for secondary schools. Students are looking forward to Indigenous Day celebrations. A thank you to the Board for the experience while being representatives.

9. INDIGENOUS EDUCATION

9.1 Respecting Salmon

Interim Superintendent presented the first of three resources that the Haida Language & Cultural Curriculum Implementation Team created. "Tsín - Chiina" Salmon is illustrated by Dejah Busch. Five species of salmon are represented on the poster.

10. STRATEGIC AND POLICY ISSUES

10.1 Calls to Action of the Truth and Reconciliation Commission
Riley Duke read Bill 41 Article 35.

10.2 BCSTA Update
No Update

10.3 BCPSEA Update
No Update

10.4 Section 3: Students, Instruction & School Operations
The Policy Renovation Committee has completed the work on Section 3: Students, Instruction & School Operations and brings the attached policies forward for review:

- 3.1 Graduation
- 3.2 Allergic Reaction – Anaphylaxis
- 3.3 Physical Restraint and Seclusion of Students

Note: 3.4 Use of Personal Digital Devices was brought forward to the Board at the May 14, 2024 and will be covered under agenda item 10.5.

Two policies have been updated, D. 7 Sexual Orientation and D. 1 Student Code of

Conduct and are recommended for inclusion within the new Section 2 due to their broad applicability. Several policies are recommended for repeal and content to be established as an administrative procedure. Other existing policies that offer little guidance are recommended for repeal outright.

R24061805

MOTION BY: Trustee Currie
SECONDED BY: Trustee Denooij

THAT the Haida Gwaii Board of Education of School District No. 50 circulate the Draft Policy Section 3: Students instruction & School Operations and Draft Policies 2.3 District Code of Conduct and 2.3.2 Sexual Orientation, Gender Identity and Gender Expression as presented for public feedback.

MOTION CARRIED

R24061806

MOTION BY: Trustee Currie
SECONDED BY: Vice-Chair Denooij

THAT the Haida Gwaii Board of Education of School District No. 50 repeal and establish as administrative procedures policies: C.4, D.1.1, D.4, D.4.1, D.4.2, H.1, H.1.1, H.2, H.3, H.5, H.5.1, H.5.2, H.10.1, H.11 and H.11.1

MOTION CARRIED

R24061807

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education of School District No. 50 repeal policies: C.1, C.2, C.3, C.5, C.6, D.6, D.6.1, D.8, D.10, D.10.1, D.11, D.13.

MOTION CARRIED

10.5 Policy D1 Restrictions on Student Use of Personal Digital Devices

R24061808

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education School District No. 50 approve the suggested Restrictions on Student Use of Personal Digital Data policy as presented.

MOTION CARRIED

10.6 Daaxiigan Skadáa Née School Plan
Covered under Agenda Item 6.2

11. OPERATIONS

11.1 2024-2025 Preliminary Budget Second and Final Reading

Recommendation from the Secretary-Treasurer that the Board accept the budget as presented and present a motion for second and third reading and adoption to take place on June 18, 2024 Board meeting.

R24061809

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Currie

THAT the Annual Budget Bylaw for the fiscal year 2024/25 for the Haida Gwaii Board of Education School District No.50 for the total budget amount of \$18,861,546 be given second reading.

MOTION CARRIED

R24061810

MOTION BY: Trustee Currie
SECONDED BY: Trustee Denooij

THAT the Annual Budget Bylaw for the fiscal year 2024/25 for the Haida Gwaii Board of Education School District No.50 for the total budget amount of \$18,861,546 be given third reading and adopted.

MOTION CARRIED

11.2 Local Capital

Secretary-Treasurer Black presented the local capital estimated spending for various projects with breakdowns.

R24061811

MOTION BY: Trustee Currie
SECONDED BY: Vice-Chair Denooij

THAT the Haida Gwaii Board of Education School District No.50 use Local Capital funds of up to \$650,000.00 for the 2024/2025 school year.

MOTION CARRIED

11.3 May 2024 Finance Voucher & Trustee Expenditures

Secretary-Treasurer Kevin Black presented May 2024 Finance Voucher & Trustee Expenditures.

R24061812

MOTION BY: Vice Chair Denooij
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education School District No. 50 receive and file the May 2024 finance voucher and trustee expenditures as presented.

MOTION CARRIED

11.4 Operations Update

Operations Manager Peerless reported on several projects that will be completed over the summer:

-Masset Daycare foundation pour

- Wood finishing
- Library shelving
- Dust extraction system upgrade
- Various PCES upgrades
- GKNS Boiler system upgrade

12. CORRESPONDENCE

None

13. PUBLIC QUESTION PERIOD

None

14. ADJOURNMENT

Chair Moraes adjourned the June 18, 2024 Regular Board Meeting at 1919 hours.

Chair

Secretary-Treasurer



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 6.2</u>						
Action:	X	Information:				
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	In-Camera Rise and Report					
Background/Discussion:						
September 17, 2024 In-Camera Rise and Report						
Recommended Action:						
THAT the Board of Education of School District No. 50 (Haida Gwaii) reported that property, personnel, and pupil matters were discussed at the September 17, 2024 In-Camera meeting.						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 7</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Delegations/Presentations					
Background/Discussion:						
BCPSEA Presentation Audited Financial Statements						
Recommended Action:						
Information						
Presented by: Superintendent						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 7.2</u>						
Action:	X	Information:				
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Delegations/Presentations					
Background/Discussion:						
Audited Financial Statements 2023-24						
Recommended Action:						
THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the Audited Financial Statements for School District No. 50 (Haida Gwaii) for the year ended June 30, 2024 as presented.						
Presented by: Acting Secretary-Treasurer						

Audited Financial Statements of

School District No. 50 (Haida Gwaii)

And Independent Auditors' Report thereon

June 30, 2024

School District No. 50 (Haida Gwaii)

June 30, 2024

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School District No. 50 (Haida Gwaii)

MANAGEMENT REPORT

DRAFT

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 50 (Haida Gwaii) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 50 (Haida Gwaii) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a quarterly basis and externally audited financial statements yearly.

The external auditors, Vohorra LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of School District No. 50 (Haida Gwaii) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.

On behalf of School District No. 50 (Haida Gwaii)

DRAFT

Signature of the Superintendent _____ Date Signed _____
Signature of the Superintendent _____ Date Signed _____
Signature of the Secretary Treasurer _____ Date Signed _____

Signature of the Secretary Treasurer

Date Signed

School District No. 50 (Haida Gwaii)

Statement 1

Statement of Financial Position

As at June 30, 2024

	2024 Actual	2023 Actual
	\$	\$
Financial Assets		
Cash and Cash Equivalents	4,984,178	6,037,387
Accounts Receivable		
Due from Province - Ministry of Education and Child Care	941,222	
Due from First Nations	1,040,329	21,537
Other (Note 3)	528,766	463,969
Total Financial Assets	7,494,495	6,522,893
Liabilities		
Accounts Payable and Accrued Liabilities		
Other (Note 4)	1,860,302	1,234,535
Deferred Revenue (Note 5)	1,350,019	1,009,530
Deferred Capital Revenue (Note 6)	41,888,721	34,479,015
Employee Future Benefits (Note 7)	332,640	330,306
Asset Retirement Obligation (Note 14)	733,956	733,956
Total Liabilities	46,165,638	37,787,342
Net Debt	(38,671,143)	(31,264,449)
Non-Financial Assets		
Tangible Capital Assets (Note 8)	46,991,957	39,246,471
Prepaid Expenses	208,207	179,148
Total Non-Financial Assets	47,200,164	39,425,619
Accumulated Surplus (Deficit)	8,529,021	8,161,170

Approved by the Board

Signature _____ the Chairperson of the Board of Education _____ Date Signed
Signature _____ the Superintendent _____ Date Signed
Signature of the Secretary Treasurer _____ Date Signed

DRAFT

School District No. 50 (Haida Gwaii)

Statement 2

Statement of Operations

Year Ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	10,045,602	10,036,411	9,415,335
Other	130,964	115,132	321,686
Other Revenue	4,922,126	5,304,791	4,497,240
Rentals and Leases	40,000	47,058	50,558
Investment Income	48,100	69,526	37,110
Amortization of Deferred Capital Revenue	1,389,276	1,328,050	1,119,925
Total Revenue	16,576,068	16,900,968	15,441,854
Expenses			
Instruction	11,714,753	11,226,041	9,947,747
District Administration	1,115,100	1,059,296	967,226
Operations and Maintenance	3,791,725	3,635,745	3,449,031
Transportation and Housing	686,271	612,035	498,789
Total Expense	17,307,849	16,533,117	14,862,793
Surplus (Deficit) for the year	(731,781)	367,851	579,061
Accumulated Surplus (Deficit) from Operations, beginning of year		8,161,170	7,582,109
Accumulated Surplus (Deficit) from Operations, end of year		8,529,021	8,161,170

School District No. 50 (Haida Gwaii)

Statement 4

Statement of Changes in Net Debt

Year Ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	\$	\$	\$
Surplus (Deficit) for the year	(731,781)	367,851	579,061
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(15,673,205)	(9,238,911)	(7,332,851)
Amortization of Tangible Capital Assets	1,547,470	1,493,424	1,278,158
Total Effect of change in Tangible Capital Assets	(14,125,735)	(7,745,487)	(6,054,693)
Acquisition of Prepaid Expenses		(29,058)	(111,746)
Total Effect of change in Other Non-Financial Assets	-	(29,058)	(111,746)
(Increase) Decrease in Net Debt, before Net Remeasurement Gains (Losses)	(14,857,516)	(7,406,694)	(5,587,378)
Net Remeasurement Gains (Losses)			
(Increase) Decrease in Net Debt		(7,406,694)	(5,587,378)
Net Debt, beginning of year	(31,264,449)		(25,677,071)
Net Debt, end of year		(38,671,143)	(31,264,449)

School District No. 50 (Haida Gwaii)

Statement 5

Statement of Cash Flows

Year Ended June 30, 2024

	2024 Actual	2023 Actual
	\$	\$
Operating Transactions		
Surplus (Deficit) for the year	367,851	579,061
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	(2,024,811)	572,844
Prepaid Expenses	(29,058)	(111,746)
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	625,767	178,796
Deferred Revenue	340,489	164,247
Employee Future Benefits	2,334	11,735
Amortization of Tangible Capital Assets	1,493,424	1,278,158
Amortization of Deferred Capital Revenue	(1,328,050)	(1,119,925)
Total Operating Transactions	(552,054)	1,553,170
Capital Transactions		
Tangible Capital Assets Purchased	(8,293,876)	(855,739)
Tangible Capital Assets -WIP Purchased	(945,035)	(6,477,112)
Total Capital Transactions	(9,238,911)	(7,332,851)
Financing Transactions		
Capital Revenue Received	8,737,756	8,431,979
Total Financing Transactions	8,737,756	8,431,979
Net Increase (Decrease) in Cash and Cash Equivalents	(1,053,209)	2,652,298
Cash and Cash Equivalents, beginning of year	6,037,387	3,385,089
Cash and Cash Equivalents, end of year	4,984,178	6,037,387
Cash and Cash Equivalents, end of year, is made up of:		
Cash	4,984,178	6,037,387
	4,984,178	6,037,387

NOTE 1 AUTHORITY AND PURPOSE

The School District, established on April 1, 1946 operates under authority of the *School Act* of British Columbia as a corporation under the name of "The Board of Education of School District No. 50 (Haida Gwaii)", and operates as "School District No. 50 (Haida Gwaii)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district, and is principally funded by the Province of British Columbia through the Ministry of Education and Child Care. School District No. 50 (Haida Gwaii) is exempt from federal and provincial corporate income taxes.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Accounting

These financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act of the Province of British Columbia*. This Section requires that the financial statements be prepared in accordance with Canadian public sector accounting standards except in regard to the accounting for government transfers as set out in Notes 2(d) and 2(l).

In November 2011, Treasury Board provided a directive through Restricted Contributions Regulation 198/2011 providing direction for the reporting of restricted contributions whether they are received or receivable by the School District before or after this regulation was in effect.

As noted in notes 2(d) and 2(l), Section 23.1 of the *Budget Transparency and Accountability Act* and its related regulations require the School District to recognize government transfers for the acquisition of capital assets into revenue on the same basis as the related amortization expense.

As these transfers do not contain stipulations that create a liability, Canadian public sector accounting standards would require that:

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410; and
- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified in accordance with public sector accounting standard PS3100.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

a) Basis of Accounting (cont'd)

The impact of this difference on the financial statements of the School District is as follows:

Year-ended June 30, 2023 – increase in annual surplus by \$6,212,926

June 30, 2023 – increase in accumulated surplus and decrease in deferred contributions by \$33,372,482

Year-ended June 30, 2024 – increase in annual surplus by \$7,833,223

June 30, 2024 – increase in accumulated surplus and decrease in deferred contributions by \$41,205,705

b) Cash and Cash Equivalents

Cash and cash equivalents include bank accounts and central deposit funds that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

c) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

d) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 2(l).

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished. See note 2(a) for the impact of this policy on these financial statements.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

e) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements. The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing. The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2022 and projected to March 31, 2025. The next valuation will be performed at March 31, 2025 for use at June 30, 2025. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School district and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

f) Asset Retirement Obligations

A liability is recognized when, as at the financial reporting date:

- (a) there is a legal obligation to incur retirement costs in relation to a tangible capital asset;
- (b) the past transaction or event giving rise to the liability has occurred;
- (c) it is expected that future economic benefits will be given up; and
- (d) a reasonable estimate of the amount can be made.

The liability for the removal of asbestos and other hazardous material in several of the buildings owned by the School District has been initially recognized using the modified retrospective method. The liability has been measured at current cost as the timing and amounts of future cash flows cannot be estimated. The resulting costs have been capitalized into the carrying amount of tangible capital assets and are being amortized on the same basis as the related tangible capital asset (see note 2 h)). Assumptions used in the calculations are reviewed annually.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

g) Liability for Contaminated Sites

Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability is recorded net of any expected recoveries. A liability for remediation of contaminated sites is recognized when a site is not in productive use and all the following criteria are met:

- an environmental standard exists;
- contamination exceeds the environmental standard;
- the School District:
 - is directly responsible; or
 - accepts responsibility;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

The liability is recognized as management's estimate of the cost of post-remediation including operation, maintenance and monitoring that are an integral part of the remediation strategy for a contaminated site.

h) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of capital assets from related parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written-off.
- Works of art, historic assets and other intangible assets are not recorded as assets in these financial statements.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

h) Tangible Capital Assets (cont'd)

- The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straight-line basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

i) Operating Leases

Operating lease payments are accounted for as operating leases and the related payments are charged to expenses as incurred.

j) Prepaid Expenses

Prepaid expenses are association membership renewals, software license fees, hardware and contract costs and are stated at acquisition cost and are charged to expense over the periods expected to benefit from it.

k) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved (see Note 10 – Interfund Transfers and Note 16 – Internally Restricted Surplus).

l) Revenue Recognition

Revenues are recorded on an accrual basis in the period in which the transactions or events occurred that gave rise to the revenues, the amounts are considered to be collectible and can be reasonably estimated.

Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

l) Revenue Recognition (cont'd)

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded at fair market value and amortized over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished. See note 2(a) for the impact of this policy on these financial statements.

Revenue from transactions with performance obligations is recognized when (or as) the performance obligation is satisfied (by providing the promised goods or services to a payor).

Revenue from transactions with no performance obligations is recognized when the district:

- (a) has the authority to claim or retain an inflow of economic resources; and
- (b) identifies a past transaction or event that gives rise to an asset.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

m) Expenditures

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

Categories of Salaries

- Principals, Vice-Principals, and District Principals employed under an administrative officer contract are categorized as Principals and Vice-Principals.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

m) Expenditures (cont'd)

- Superintendent, Deputy Superintendent, Secretary-Treasurer, Trustees and other employees excluded from union contracts are categorized as Other Professionals.

Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and Indigenous education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

n) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, portfolio investments, bank overdraft, accounts payable and accrued liabilities, long term debt and other liabilities.

All financial assets and liabilities are recorded at cost or amortized cost and the associated transaction costs are added to the carrying value of these investments upon initial recognition and amortized using the effective interest rate method. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in the fair value of financial instruments are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations. Interest and dividends attributable to financial instruments are reported in the statement of operations. There are no measurement gains or losses during the periods presented; therefore, no statement of remeasurement gains or losses is included in these financial statements.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

n) Financial Instruments (cont'd)

All financial assets except derivatives are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations.

For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense.

o) Measurement Uncertainty

Preparation of financial statements in accordance with the basis of accounting described in note 2 a) requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and revenues and expenses during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for amortization and estimated employee future benefits. Actual results could differ from those estimates.

NOTE 3 ACCOUNTS RECEIVABLE – OTHER

	2024	2023
Payroll & Benefits Recoverable	\$ 2,424	\$ 2,424
HGTA/BCTF	14,107	30,425
Gwaii Trust	203,313	138,900
GST Rebate	183,069	191,895
Other	128,277	100,325
	<hr/> <u>\$ 528,766</u>	<hr/> <u>\$ 463,969</u>

NOTE 4 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES – OTHER

	2024	2023
Trade payables	\$ 928,786	\$ 337,126
Salaries and benefits payable	804,981	772,877
Accrued vacation pay	68,530	56,887
Other	58,005	67,645
	<hr/> <u>\$ 1,860,302</u>	<hr/> <u>\$ 1,234,535</u>

NOTE 5 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled. Detailed information about the changes in deferred revenue is included in Schedule 3A.

NOTE 6 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired. Detailed information about the changes in deferred capital revenue is included in Schedules 4C and 4D.

NOTE 7 EMPLOYEE FUTURE BENEFITS

Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	June 30, 2024	June 30, 2023
Reconciliation of Accrued Benefit Obligation		
Accrued Benefit Obligation – April 1	243,524	239,718
Service Cost	21,308	21,827
Interest Cost	10,145	8,139
Benefit Payments	(17,462)	(11,832)
Increase (Decrease) in obligation due to Plan Amendment	0	0
Actuarial (Gain) Loss	(9,793)	(14,328)
Accrued Benefit Obligation – March 31	<u>247,722</u>	<u>243,524</u>
Reconciliation of Funded Status at End of Fiscal Year		
Accrued Benefit Obligation - March 31	247,722	243,524
Market Value of Plan Assets - March 31	0	0
Funded Status - Surplus (Deficit)	(247,722)	(243,524)
Employer Contributions After Measurement Date	0	0
Benefits Expense After Measurement Date	(8,006)	(7,863)
Unamortized Net Actuarial (Gain) Loss	(76,912)	(78,919)
Accrued Benefit Asset (Liability) - June 30	<u>(332,640)</u>	<u>(330,306)</u>
Reconciliation of Change in Accrued Benefit Liability		
Accrued Benefit Liability (Asset) - July 1	330,306	318,571
Net Expense for Fiscal Year	19,795	19,990
Employer Contributions	(17,462)	(8,255)
Accrued Benefit Liability (Asset) - June 30	<u>332,640</u>	<u>330,306</u>
Components of Net Benefit Expense		
Service Cost	21,226	21,697
Interest Cost	10,369	8,641
Immediate Recognition of Plan Amendment	0	0
Amortization of Net Actuarial (Gain)/Loss	(11,800)	(10,348)
Net Benefit Expense (Income)	<u>19,795</u>	<u>19,990</u>
Assumptions		
Discount Rate - April 1	4.00%	3.25%
Discount Rate - March 31	4.25%	4.00%
Long Term Salary Growth - April 1	2.50% + seniority	2.50% + seniority
Long Term Salary Growth - March 31	2.50% + seniority	2.50% + seniority
EARSL - March 31	9.8	9.8

NOTE 8 TANGIBLE CAPITAL ASSETS

Net Book Value:

	Net Book Value 2024	Net Book Value 2023
Sites	\$ 2,756,297	\$ 2,756,297
Buildings	42,681,829	28,064,503
Buildings – work in progress	1,019,168	7,855,133
Furniture & Equipment	186,811	176,412
Vehicles	347,852	394,126
Total	\$46,991,957	\$39,246,471

June 30, 2024

	Opening Cost	Additions	Disposals	Transfers (WIP)	Total 2024
Sites	\$ 2,756,297	\$	\$	\$	\$ 2,756,297
Buildings	52,985,337	8,216,238		7,781,000	68,982,575
Buildings – work in progress	7,855,133	945,035		(7,781,000)	1,019,168
Furniture & Equipment	391,122	52,117			443,239
Vehicles	705,189	25,521			730,710
Total	\$64,693,078	\$9,238,911	\$	\$	\$73,931,989

	Opening Accumulated Amortization	Annual Amortization	Disposals	Total 2024
Sites	\$	\$	\$	\$
Buildings	24,920,835	1,379,911		26,300,746
Furniture & Equipment	214,710	41,718		256,428
Vehicles	311,063	71,795		382,858
Total	\$25,446,608	\$1,493,250	\$	\$26,940,032

June 30, 2023

	Opening Cost	Additions	Disposals	Transfers (WIP)	Total 2023
Sites	\$ 2,756,297	\$	\$	\$	\$ 2,756,297
Buildings	51,582,742	855,739		546,856	52,985,337
Buildings – work in progress	1,924,877	6,477,112		(546,856)	7,855,133
Furniture & Equipment	441,122		(50,000)		391,122
Vehicles	705,189				705,189
Total	\$57,410,227	\$7,332,851	(\$50,000)	\$	\$64,693,078

NOTE 8 TANGIBLE CAPITAL ASSETS (*Continued*)

	Opening Accumulated Amortization	Annual Amortization	Disposals	Total 2023
Sites	\$ 23,754,848	\$ 1,165,987	\$ (50,000)	\$ 24,920,835
Buildings	223,058	41,652	(50,000)	214,710
Furniture & Equipment	240,544	70,519		311,063
Total	\$24,218,450	\$1,278,158	(\$50,000)	\$25,446,607

- Buildings – work in progress having a value of \$1,019,168 (2023: \$7,855,133) have not been amortized. Amortization of these assets will commence when the asset is put into service.

NOTE 9 EMPLOYEE PENSION PLANS

The School District and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan (jointly trustee pension plans). The boards of trustees for these plans, representing plan members and employers, are responsible for administering the plans, including investment of assets and administration of benefits. The plans are multi-employer defined benefit pension plans. Basic pension benefits are based on a formula. As at December 31, 2023, the Teachers' Pension Plan has about 51,000 active members and approximately 42,000 retired members. As of December 31, 2023, the Municipal Pension Plan has about 256,000 active members, including approximately 31,000 from school districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry- age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate may be adjusted for the amortization of any actuarial funding surplus and will be adjusted for the amortization of any unfunded actuarial liability.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2020, indicated a \$1,584 million surplus for basic pension benefits on a going concern basis.

The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2021, indicated a \$3,761 million funding surplus for basic pension benefits on a going concern basis.

The school district paid \$896,265 for employer contributions to the plans for the year ended June 30, 2024 (2023: \$802,806).

The valuation for the Teachers' Pension Plan was as at December 31, 2023, with results coming in 2024. The next valuation for the Municipal Pension Plan will be as at December 31, 2024, with results available in 2025.

NOTE 9 EMPLOYEE PENSION PLANS (Continued)

Employers participating in the plans record their pension expense as the amount of employer contributions made during the fiscal year (defined contribution pension plan accounting). This is because the plans record accrued liabilities and accrued assets for each plan in aggregate, resulting in no consistent and reliable basis for allocating the obligation, assets and cost to individual employers participating in the plans.

NOTE 10 INTERFUND TRANSFERS

Interfund transfers between the operating, special purpose and capital funds for the year ended June 30, 2024, were as follows:

- *Transferred from operating funds to local capital \$489,152*
- *Transferred from operating funds to capital \$40,773*

NOTE 11 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

NOTE 12 CONTRACTUAL OBLIGATIONS

The School District has entered into a number of multiple-year contracts for the delivery of services and the construction of tangible capital assets. These contractual obligations will become liabilities in the future when the terms of the contracts are met. Disclosure relates to the unperformed portion of the contracts.

During the 1998 fiscal year, the board entered into a 49 year lease for the new Skidegate Elementary School expiring February 28, 2047. The annual lease payments are \$4,800 adjusted annually by the changes in the Consumer Price Index.

Contractual obligations	2025	2026	2027	2028	2029	Thereafter
Land to Federal Government	\$ 8,183	\$ 8,183	\$ 8,183	\$ 8,183	\$ 8,183	\$ 8,183
Custodial	49,110	5,010				
Operating Leases	33,973	18,750	18,750	18,750	18,750	18,750
Total	\$91,266	\$31,943	\$26,933	\$26,933	\$26,933	\$26,933

NOTE 13 BUDGET FIGURES

Budget figures included in the financial statements were approved by the Board through the adoption of an amended annual budget on February 20, 2024.

NOTE 14 ASSET RETIREMENT OBLIGATION

Legal liabilities exist for the removal and disposal of asbestos and other environmentally hazardous materials within some district owned buildings that will undergo major renovations or demolition in the future. A reasonable estimate of the fair value of the obligation has been recognized using the modified retroactive approach as at July 1, 2022. The obligation was measured at current cost as the timing of future cash flows cannot be reasonably determined. These costs have been capitalized as part of the assets' carrying value and are amortized over the assets' estimated useful lives.

Asset Retirement Obligation, July 1, 2023	\$ 733,956
Settlements during the year	
Asset Retirement Obligation, closing balance	<u>\$ 733,956</u>

NOTE 15 EXPENSE BY OBJECT

	2024	2023
Salaries and benefits	\$ 11,417,065	\$ 10,185,327
Services and supplies	3,622,628	3,399,308
Amortization	1,493,424	1,278,158
	<u>\$ 16,533,117</u>	<u>\$ 14,862,793</u>

NOTE 16 INTERNALLY RESTRICTED SURPLUS – OPERATING FUND

Internally Restricted (appropriated) by Board for:	
<i>School Budgets, Farm to School</i>	\$ 63,374
<i>Targeted Funds Surplus</i>	119,753
<i>CF-Youth Wellness Worker</i>	81,360
<i>Early Career Mentorship</i>	3,115
<i>Seamless Day</i>	18,365
Subtotal Internally Restricted	<u>\$285,967</u>
Unrestricted Operating Surplus - Contingency	1,376,098
Total Available for Future Operations	<u>\$ 1,662,065</u>

NOTE 17 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and Child Care and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

NOTE 18 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a debtor. This risk is mitigated as most amounts receivable are due from the Province and are collectible.

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and investments as they are placed in recognized British Columbia institutions.

b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held, and purchases made in foreign currency are insignificant.

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its investments. It is management's opinion that the School District is not exposed to significant interest rate risk.

c) Liquidity risk

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

NOTE 18 RISK MANAGEMENT *(Continued)*

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance. There have been no changes to risk exposure from 2023 related to credit, market or liquidity risks.

NOTE 19 EARLY LEAVERS FUND

In 2017, as part of the negotiations for the Local Education Agreement with local indigenous bands the Board has agreed to report the amount of the "Early Leavers Fund" by Band. For the 2023-2024 fiscal year the amounts by band are indicated below:

	2024	2023
Band # 669	\$ 10,041	\$ Nil
Band # 670	<u>22,951</u>	
Total	<u>\$ 32,992</u>	\$ Nil

School District No. 50 (Haida Gwaii)

Schedule 1 (Unaudited)

Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2024

	Operating Fund	Special Purpose Fund	Capital Fund	2024 Actual	2023 Actual
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,658,765		6,502,405	8,161,170	7,582,109
Changes for the year					
Surplus (Deficit) for the year	533,225		(165,374)	367,851	579,061
Interfund Transfers					
Tangible Capital Assets Purchased	(40,773)		40,773	-	
Local Capital	(489,152)		489,152	-	
Net Changes for the year	3,300	-	364,551	367,851	579,061
Accumulated Surplus (Deficit), end of year - Statement 2	1,662,065	-	6,866,956	8,529,021	8,161,170

School District No. 50 (Haida Gwaii)

Schedule 2 (Unaudited)

Schedule of Operating Operations

Year Ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	7,729,540	8,023,878	7,661,571
Other	130,964	115,132	321,686
Other Revenue	4,522,126	4,776,062	3,903,676
Rentals and Leases	40,000	47,058	50,558
Investment Income	48,100	69,526	37,110
Total Revenue	12,470,730	13,031,656	11,974,601
Expenses			
Instruction	9,273,079	8,879,345	7,826,932
District Administration	1,115,100	1,059,296	967,226
Operations and Maintenance	2,204,363	2,103,705	2,075,950
Transportation and Housing	451,775	456,085	367,199
Total Expense	13,044,317	12,498,431	11,237,307
Operating Surplus (Deficit) for the year	(573,587)	533,225	737,294
Budgeted Appropriation (Retirement) of Surplus (Deficit)		573,587	
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased		(40,773)	
Local Capital		(489,152)	(92,012)
Total Net Transfers	-	(529,925)	(92,012)
Total Operating Surplus (Deficit), for the year	-	3,300	645,282
Operating Surplus (Deficit), beginning of year		1,658,765	1,013,483
Operating Surplus (Deficit), end of year		1,662,065	1,658,765
Operating Surplus (Deficit), end of year			
Internally Restricted		285,967	311,525
Unrestricted		1,376,098	1,347,240
Total Operating Surplus (Deficit), end of year		1,662,065	1,658,765

School District No. 50 (Haida Gwaii)

Schedule 2A (Unaudited)

Schedule of Operating Revenue by Source

Year Ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	\$	\$	\$
Provincial Grants - Ministry of Education and Child Care			
Operating Grant, Ministry of Education and Child Care	11,573,063	11,573,063	10,684,492
ISC/LEA Recovery	(4,328,453)	(4,041,563)	(3,761,380)
Other Ministry of Education and Child Care Grants			
Pay Equity	139,874	139,874	139,874
Funding for Graduated Adults			314
Student Transportation Fund	149,851	149,851	149,851
Support Staff Benefits Grant	10,874	10,874	10,874
FSA Scorer Grant	4,094	4,094	4,094
Child Care Funding		6,544	
Early Learning Framework (ELF) Implementation			66
Labour Settlement Funding	167,037	167,037	425,005
Teacher Recruitment & Retention	13,200	14,104	
Equity Scan			8,381
Total Provincial Grants - Ministry of Education and Child Care	7,729,540	8,023,878	7,661,571
Provincial Grants - Other			
	130,964	115,132	321,686
Other Revenues			
Funding from First Nations	4,328,453	4,372,563	3,763,060
Miscellaneous			
Miscellaneous	193,673	391,678	140,616
Child Care Funding		11,821	
Total Other Revenue	4,522,126	4,776,062	3,903,676
Rentals and Leases			
	40,000	47,058	50,558
Investment Income			
	48,100	69,526	37,110
Total Operating Revenue	12,470,730	13,031,656	11,974,601

School District No. 50 (Haida Gwaii)

Schedule of Operating Expense by Object

Year Ended June 30, 2024

Schedule 2B (Unaudited)

	2024 Budget	2024 Actual	2023 Actual
	\$	\$	\$
Salaries			
Teachers	3,518,668	3,345,239	3,107,874
Principals and Vice Principals	1,197,601	1,167,440	939,682
Educational Assistants	739,586	653,333	563,367
Support Staff	1,708,312	1,590,254	1,555,777
Other Professionals	788,748	768,499	639,296
Substitutes	476,762	487,917	467,446
Total Salaries	8,429,677	8,012,682	7,273,442
Employee Benefits			
	1,893,455	1,857,930	1,605,722
Total Salaries and Benefits	10,323,132	9,870,612	8,879,164
Services and Supplies			
Services	700,239	606,845	413,339
Student Transportation	56,000	20,879	14,677
Professional Development and Travel	376,203	633,576	490,706
Rentals and Leases	11,483	7,997	9,639
Dues and Fees	15,400	18,529	14,798
Insurance	43,056	46,634	38,428
Supplies	793,954	612,064	684,624
Utilities	724,850	681,295	691,932
Total Services and Supplies	2,721,185	2,627,819	2,358,143
Total Operating Expense	13,044,317	12,498,431	11,237,307

School District No. 50 (Haida Gwaii)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object

Year Ended June 30, 2024

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
1 Instruction							
1.02 Regular Instruction	3,110,791	429,913	30,000	127,479		270,474	3,968,657
1.03 Career Programs							-
1.07 Library Services				38,819		813	39,632
1.08 Counselling	58,784			46,433			105,217
1.10 Special Education	33,538		623,333			79,053	735,924
1.30 English Language Learning	47,509					382	47,891
1.31 Indigenous Education	94,617			181,402		6,065	282,084
1.41 School Administration		737,527		304,676		38,824	1,081,027
Total Function 1	3,345,239	1,167,440	653,333	698,809	-	395,611	6,260,432
4 District Administration							
4.11 Educational Administration				8,328	152,221		160,549
4.40 School District Governance					81,492		81,492
4.41 Business Administration				39,613	343,109		382,722
Total Function 4	-	-	-	47,941	576,822	-	624,763
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				15,562	139,841		155,403
5.50 Maintenance Operations				668,129		58,910	727,039
5.52 Maintenance of Grounds				9,439			9,439
5.56 Utilities							-
Total Function 5	-	-	-	693,130	139,841	58,910	891,881
7 Transportation and Housing							
7.41 Transportation and Housing Administration					51,836		51,836
7.70 Student Transportation				146,248		31,711	177,959
7.73 Housing				4,126		1,685	5,811
Total Function 7	-	-	-	150,374	51,836	33,396	235,606
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	3,345,239	1,167,440	653,333	1,590,254	768,499	487,917	8,012,682

School District No. 50 (Haida Gwaii)

Operating Expense by Function, Program and Object

Year Ended June 30, 2024

Schedule 2C (Unaudited)

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2024 Actual	2024 Budget	2023 Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	3,968,657	920,122	4,888,779	874,995	5,763,774	5,581,767	4,897,075
1.03 Career Programs	-	-	-	-	-	-	38,665
1.07 Library Services	39,632	10,280	49,912	1,587	51,499	53,202	77,904
1.08 Counselling	105,217	25,781	130,998	1,621	132,619	240,097	82,038
1.10 Special Education	735,924	201,177	937,101	118,021	1,055,122	1,097,392	976,683
1.30 English Language Learning	47,891	9,995	57,886	7,647	65,533	161,355	-
1.31 Indigenous Education	282,084	70,819	352,903	115,692	468,595	588,348	489,694
1.41 School Administration	1,081,027	230,889	1,311,916	30,287	1,342,203	1,550,918	1,264,873
Total Function 1	6,260,432	1,469,063	7,729,495	1,149,850	8,879,345	9,273,079	7,826,932
4 District Administration							
4.11 Educational Administration	160,549	20,529	181,078	17,349	198,427	249,683	209,197
4.40 School District Governance	81,492	6,307	87,799	68,938	156,737	159,950	148,350
4.41 Business Administration	382,722	111,505	494,227	209,905	704,132	705,467	609,679
Total Function 4	624,763	138,341	763,104	296,192	1,059,296	1,115,100	967,226
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	155,403	42,560	197,963	64,373	262,336	243,223	216,998
5.50 Maintenance Operations	727,039	167,133	894,172	252,543	1,146,715	1,218,333	1,110,463
5.52 Maintenance of Grounds	9,439	2,181	11,620	46,862	58,482	57,324	54,869
5.56 Utilities	-	-	-	636,172	636,172	685,483	693,620
Total Function 5	891,881	211,874	1,103,755	999,950	2,103,705	2,204,363	2,075,950
7 Transportation and Housing							
7.41 Transportation and Housing Administration	51,836	11,673	63,509	-	63,509	67,760	59,459
7.70 Student Transportation	177,959	25,843	203,802	144,440	348,242	375,165	299,372
7.73 Housing	5,811	1,136	6,947	37,387	44,334	8,850	8,368
Total Function 7	235,606	38,652	274,258	181,827	456,085	451,775	367,199
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	8,012,682	1,857,930	9,870,612	2,627,819	12,498,431	13,044,317	11,237,307

School District No. 50 (Haida Gwaii)

Schedule 3 (Unaudited)

Schedule of Special Purpose Operations

Year Ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	2,316,062	2,012,533	1,753,764
Other Revenue	400,000	528,729	593,564
Total Revenue	2,716,062	2,541,262	2,347,328
Expenses			
Instruction	2,441,674	2,346,696	2,120,815
Operations and Maintenance	110,411	110,411	165,442
Transportation and Housing	163,977	84,155	61,071
Total Expense	2,716,062	2,541,262	2,347,328
Special Purpose Surplus (Deficit) for the year			
Total Special Purpose Surplus (Deficit) for the year			
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year			

School District No. 50 (Haida Gwaii)

Changes in Special Purpose Funds and Expense by Object

Year Ended June 30, 2024

Schedule 3A (Unaudited)

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year			2,563	448,637				4,889	
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	110,411	42,707			96,000	7,350	7,221	121,149	78,027
Other				735,886					
Less: Allocated to Revenue	110,411	42,707	-	735,886	96,000	7,350	7,221	121,149	78,027
Deferred Revenue, end of year	110,411	42,707	-	528,729	96,000	7,350	5,778	121,149	78,027
Revenues									
Provincial Grants - Ministry of Education and Child Care	110,411	42,707			96,000	7,350	5,778	121,149	78,027
Other Revenue				528,729					
Expenses									
Salaries									
Teachers					68,313				
Principals and Vice Principals									
Educational Assistants			37,998						64,349
Support Staff					1,409				
Other Professionals									64,676
Substitutes									
Employee Benefits	-	37,998	-	-	69,722	-	-	64,349	64,676
Services and Supplies		4,709			19,278			14,800	11,725
	110,411			528,729	7,000	7,350	5,778	42,000	1,626
	110,411	42,707	-	528,729	96,000	7,350	5,778	121,149	78,027
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 50 (Haida Gwaii)

Changes in Special Purpose Funds and Expense by Object

Year Ended June 30, 2024

Schedule 3A (Unaudited)

	Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL (Early Care & Learning)
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year		124,198		16,189	44,320	59,962	25,000		75,799
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	840,530	39,779	57,000	11,250	55,400	100,000	25,000	19,000	175,000
Other									
	840,530	39,779	57,000	11,250	55,400	100,000	25,000	19,000	175,000
Less: Allocated to Revenue	840,530	84,155	32,626	13,388	35,148	47,907	-	8,258	193,991
Deferred Revenue, end of year	-	79,822	24,374	14,051	64,572	112,055	50,000	10,742	56,808
Revenues									
Provincial Grants - Ministry of Education and Child Care	840,530	84,155	32,626	13,388	35,148	47,907		8,258	193,991
Other Revenue									
	840,530	84,155	32,626	13,388	35,148	47,907	-	8,258	193,991
Expenses									
Salaries									
Teachers	690,269								
Principals and Vice Principals									160,241
Educational Assistants									
Support Staff		16,192			26,505	1,269			
Other Professionals									
Substitutes	2,078		1,189	7,911	168				
	692,347	16,192	1,189	7,911	26,673	1,269	-	-	160,241
Employee Benefits	148,183	3,184	359	1,381	5,141	219			33,002
Services and Supplies		64,779	31,078	4,096	3,334	46,419		8,258	748
	840,530	84,155	32,626	13,388	35,148	47,907	-	8,258	193,991
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 50 (Haida Gwaii)

Changes in Special Purpose Funds and Expense by Object

Year Ended June 30, 2024

Schedule 3A (Unaudited)

	Feeding Futures Fund	Second Count	Seamless Day Oth Contributions	TOTAL
	\$	\$	\$	\$
Deferred Revenue, beginning of year		198,645	9,328	1,009,530
Add: Restricted Grants				
Provincial Grants - Ministry of Education and Child Care	350,000			2,135,824
Other		10,041		745,927
	350,000	10,041	-	2,881,751
Less: Allocated to Revenue	295,108	-	-	2,541,262
Deferred Revenue, end of year	54,892	208,686	9,328	1,350,019
Revenues				
Provincial Grants - Ministry of Education and Child Care	295,108			2,012,533
Other Revenue				528,729
	295,108	-	-	2,541,262
Expenses				
Salaries				
Teachers				690,269
Principals and Vice Principals				228,554
Educational Assistants				102,347
Support Staff	137,400			182,775
Other Professionals				64,676
Substitutes				11,346
	137,400	-	-	1,279,967
Employee Benefits	24,505			266,486
Services and Supplies	133,203			994,809
	295,108	-	-	2,541,262
Net Revenue (Expense) before Interfund Transfers		-	-	-
Interfund Transfers		-	-	-
Net Revenue (Expense)		-	-	-

School District No. 50 (Haida Gwaii)

Schedule of Capital Operations

Year Ended June 30, 2024

Schedule 4 (Unaudited)

		2024 Actual			
	2024 Budget	Invested in Tangible Capital Assets	Local Capital	Fund Balance	2023 Actual
	\$	\$	\$	\$	\$
Revenues					
Amortization of Deferred Capital Revenue	1,389,276	1,328,050		1,328,050	1,119,925
Total Revenue	1,389,276	1,328,050	-	1,328,050	1,119,925
Expenses					
Amortization of Tangible Capital Assets					
Operations and Maintenance	1,476,951	1,421,629		1,421,629	1,207,639
Transportation and Housing	70,519	71,795		71,795	70,519
Total Expense	1,547,470	1,493,424	-	1,493,424	1,278,158
Capital Surplus (Deficit) for the year	(158,194)	(165,374)	-	(165,374)	(158,233)
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased		40,773		40,773	
Local Capital			489,152	489,152	92,012
Total Net Transfers	-	40,773	489,152	529,925	92,012
Other Adjustments to Fund Balances					
Tangible Capital Assets Purchased from Local Capital		36,865	(36,865)	-	
Total Other Adjustments to Fund Balances	-	36,865	(36,865)	-	
Total Capital Surplus (Deficit) for the year	(158,194)	(87,736)	452,287	364,551	(66,221)
Capital Surplus (Deficit), beginning of year		5,140,034	1,362,371	6,502,405	6,568,626
Capital Surplus (Deficit), end of year		5,052,298	1,814,658	6,866,956	6,502,405

School District No. 50 (Haida Gwaii)

Schedule 4A (Unaudited)

Tangible Capital Assets
Year Ended June 30, 2024

	Sites	Buildings	Furniture and Equipment	Vehicles	Computer Software	Computer Hardware	Total
Cost, beginning of year	\$ 2,756,297	\$ 52,985,337	\$ 391,122	\$ 705,189	\$	\$	\$ 56,837,945
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw		8,216,238					8,216,238
Operating Fund			15,252	25,521			40,773
Local Capital			36,865				36,865
Transferred from Work in Progress		7,781,000					7,781,000
-	15,997,238	52,117	25,521	-	-	-	16,074,876
Cost, end of year	2,756,297	68,982,575	443,239	730,710	-	-	72,912,821
Work in Progress, end of year		1,019,168					1,019,168
Cost and Work in Progress, end of year	2,756,297	70,001,743	443,239	730,710	-	-	73,931,989
Accumulated Amortization, beginning of year							
Changes for the Year							
Increase: Amortization for the Year		24,920,835	214,710	311,063			25,446,608
Accumulated Amortization, end of year		1,379,911	41,718	71,795			1,493,424
		26,300,746	256,428	382,858	-	-	26,940,032
Tangible Capital Assets - Net	2,756,297	43,700,997	186,811	347,852	-	-	46,991,957

School District No. 50 (Haida Gwaii)**Schedule 4B (Unaudited)**

Tangible Capital Assets - Work in Progress

Year Ended June 30, 2024

	Buildings	Furniture and Equipment	Computer Software	Computer Hardware	Total
Work in Progress, beginning of year	\$ 7,855,133				\$ 7,855,133
Changes for the Year					
Increase:					
Deferred Capital Revenue - Bylaw	227,735				227,735
Deferred Capital Revenue - Other	717,300				717,300
	945,035	-	-	-	945,035
Decrease:					
Transferred to Tangible Capital Assets	7,781,000				7,781,000
	7,781,000	-	-	-	7,781,000
Net Changes for the Year	(6,835,965)	-	-	-	(6,835,965)
Work in Progress, end of year	1,019,168	-	-	-	1,019,168

School District No. 50 (Haida Gwaii)

Schedule 4C (Unaudited)

Deferred Capital Revenue

Year Ended June 30, 2024

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
Deferred Capital Revenue, beginning of year	\$ 23,569,300	\$ 60,036	\$ 2,138,013	\$ 25,767,349
Changes for the Year				
Increase:				
Transferred from Deferred Revenue - Capital Additions	8,216,238			8,216,238
Transferred from Work in Progress	7,531,000			7,531,000
	15,747,238	-	-	15,747,238
Decrease:				
Amortization of Deferred Capital Revenue	1,231,082	13,125	83,843	1,328,050
	1,231,082	13,125	83,843	1,328,050
Net Changes for the Year	14,516,156	(13,125)	(83,843)	14,419,188
Deferred Capital Revenue, end of year	38,085,456	46,911	2,054,170	40,186,537
Work in Progress, beginning of year	7,591,021	14,112		7,605,133
Changes for the Year				
Increase:				
Transferred from Deferred Revenue - Work in Progress	227,735	717,300		945,035
	227,735	717,300	-	945,035
Decrease:				
Transferred to Deferred Capital Revenue	7,531,000			7,531,000
	7,531,000	-	-	7,531,000
Net Changes for the Year	(7,303,265)	717,300	-	(6,585,965)
Work in Progress, end of year	287,756	731,412	-	1,019,168
Total Deferred Capital Revenue, end of year	38,373,212	778,323	2,054,170	41,205,705

School District No. 50 (Haida Gwaii)

Changes in Unspent Deferred Capital Revenue

Year Ended June 30, 2024

Schedule 4D (Unaudited)

	Bylaw Capital	MECC Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year						
		7,405	1,099,128			1,106,533
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education and Child Care	8,443,973		293,783			8,737,756
	8,443,973	-	293,783	-	-	8,737,756
Decrease:						
Transferred to DCR - Capital Additions	8,216,238					8,216,238
Transferred to DCR - Work in Progress	227,735		717,300			945,035
	8,443,973	-	717,300	-	-	9,161,273
Net Changes for the Year						
	-	-	(423,517)	-	-	(423,517)
Balance, end of year						
	-	7,405	675,611	-	-	683,016



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 8</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Chair Report					
Background/Discussion:						
Verbal Report						
Recommended Action:						
Information						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 9.1</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Superintendent's Update					
Background/Discussion:						
September 2024 Superintendent's Update will be presented verbally.						
Recommended Action:						
Information						
Presented by: Superintendent						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 9.2</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Early Learning Update					
Background/Discussion:						
Verbal report						
Recommended Action:						
Information						
Presented by: Principal of Early Learning and Childcare						



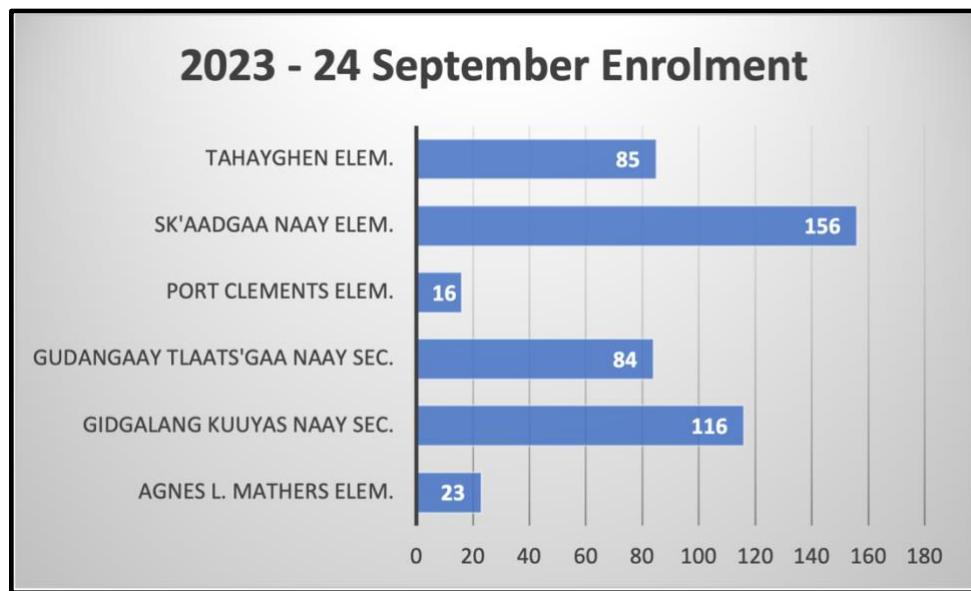
**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 9.2</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Enrolment Confirmation					
Background/Discussion:						
See attached						
Recommended Action:						
Information						
Presented by: Associate Superintendent						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

September 2023 Enrolment by School

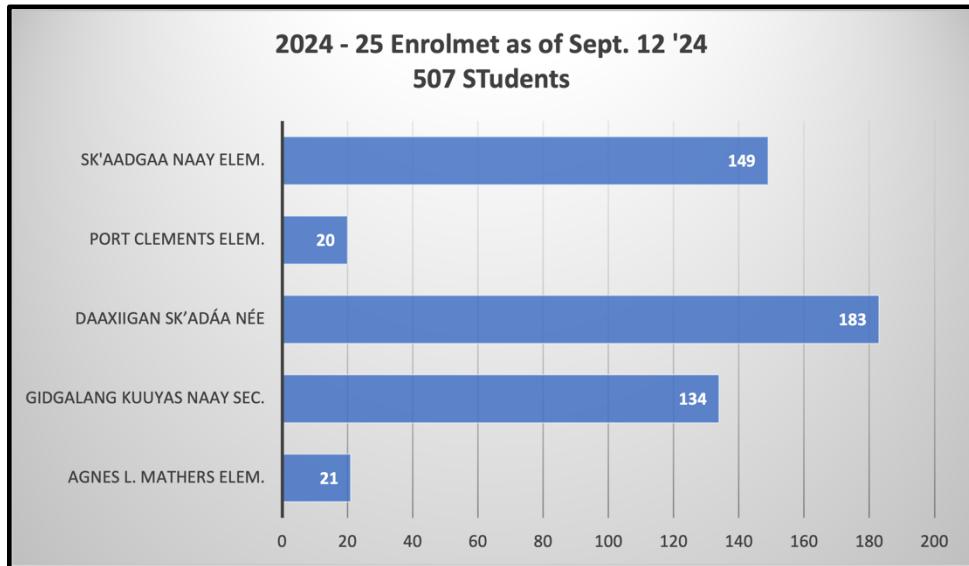


- School enrolments will be finalized as of Sept. 30th and so these numbers may change slightly.
- We had estimated an enrolment of 463 students and we are currently at 480.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

September 12th 2024 Enrolment by School



- School enrolments will be finalized as of September 30th, so these numbers will change slightly.
- We had estimated an enrolment of 491 students.
- Daaxiigan Sk'adáa Née, as of Sept. 12th, has 98 elementary students and 85 high school students.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 10</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Indigenous Education Update					
Background/Discussion: Indigenous Education Council Policy Metis Nation British Columbia Letter						
Recommended Action: Information						
Presented by: Superintendent						

Indigenous Education Council Policy

Last updated on August 16, 2024

Date came into force or revised

August 16, 2024

Status

Current

Policy statement

Each board of education is required to establish and maintain an Indigenous education council (IEC) to support the board to provide comprehensive and equitable education and support services for Indigenous (First Nations, Metis, and Inuit) students and improve Indigenous student outcomes. This includes advising on the appropriate integration of Indigenous worldviews and perspectives, advising on grants in relation to Indigenous students, and ensuring respect for local First Nations in whose territories boards operate school by, for example, giving priority to local cultural content, protocols, and language.

Rationale or purpose of policy

There are persisting disparities in educational outcomes between Indigenous students, in particular First Nation students living on-reserve, and other student populations, and a need for reconciliation in education. Systemic changes are needed to better support Indigenous students. IECs formalize a structure and process to specifically support boards on matters affecting Indigenous students attending BC public schools.

The Province of British Columbia passed the Declaration on the Rights of Indigenous Peoples Act (Declaration Act) into law in November 2019 to, among other things, affirm the application of the United Nations Declaration on the Rights of Indigenous Peoples (UN Declaration) to the laws of British Columbia. The Declaration Act Action Plan, established under section 4 of the Declaration Act, includes collectively identified goals and outcomes for implementing, and meeting the objectives of, the UN Declaration in B.C., and includes a specific commitment related to IECs at action 4.3.

Authority

School Act sections 87.001 – 87.005, 93, 95, 166.4 (2.1), and 166.43 (IECs)

School Act section 106.4 (targeted grants)

[Ministerial Order 217/2024](#) - Indigenous Education Council Order (IEC Order)

[Ministerial Order 302/20](#) - Enhancing Student Learning Reporting Order

Definitions

In this policy:

“First Nation” means a First Nation as defined in section 1(1) of the *School Act*;

“local First Nation” means a First Nation, a Treaty First Nation or the Nisga'a Nation in whose traditional territory the board operates.

“Modern Treaty Nations” means a Treaty First Nation or the Nisga'a Nation.

“Indigenous Peoples” has the same meaning as in the *Declaration on The Rights of Indigenous Peoples Act*, and references to Indigenous students refers to students who self-identify as being of Indigenous ancestry, including First Nations, Métis, and Inuit.

“non-local First Nation” means a First Nation, a Treaty First Nation, or the Nisga'a Nation whose traditional territory is distinct from where the board operates.

Policy in full

Establishment & Composition of IEC

Each board of education must establish and maintain an IEC.

A board must invite each local First Nations to designate two persons to be members of the IEC, and the board must appoint those persons designated.

A board must also invite each non-local First Nation with students enrolled in an educational program within the district—and for whom Canada provides funding for the student's education—to designate one person to be a member of the IEC, and the board must appoint those persons designated. This may include students who are boarded (i.e. living away from their community) or students who travel from a neighboring community. A First Nation invited to designate a person to be on the IEC may choose not to designate anyone to participate on the IEC.

Using their student data, a board must consider the distinctions and diversity of the Indigenous student population served by the board and must seek the advice of local First Nations on establishing an IEC that reasonably reflects that Indigenous student population. The board must then invite additional persons to the IEC that bring perspectives relevant to the Indigenous student population. Such persons may be individuals who bring perspectives of local First Nation students, First Nation students from other parts of British Columbia or outside of BC, Métis students, or Inuit students. It is not required or intended that the IEC be a precise representation of the composition of the Indigenous student population in the school district. The board must endeavor to achieve an IEC where the total number of representatives of local First Nations are not outnumbered by the additional representatives.

Sometimes it might not be feasible to ensure that the total number of representatives of local First Nations is greater than additional representatives who are not representatives of local First Nations. For example, local First Nations may choose not to participate in the IEC, or the local First Nation may have limited capacity, especially where multiple boards invite them to their IECs.

Boards must, working with the IEC, review membership at least once per year, as well as when there is a new vacancy. If, upon review, the composition of an IEC does not align with subsections 2(1) to 2(3) of IEC Order, the board must issue invitations to designate members, or appoint additional members, in accordance with that order.

Once established, an IEC may create its own rules related to inviting non-voting guests to attend IEC meetings, consistent with the *School Act* and the IEC Order.

School board trustees and employees are not eligible to be voting members of an IEC, pursuant to section 87.004 (2) of the *School Act*.

Role and Expectations of the Board

An IEC is not a committee of the board; rather, it is a stand-alone body. This means a board cannot direct the IEC but has certain obligations in respect of the IEC.

A board must establish the IEC, in accordance with the IEC Order. A board should establish procedures for appointing the members of the IEC, which must be consistent with the IEC Order and any rules made by the IEC pursuant to section 87.005(a) of the *School Act*. A board may need to appoint members of the IEC, other than the initial IEC, where the IEC

does not establish the process to appoint members. A board will keep a register of IEC members.

A board is expected to support the IEC in coordinating and fulfilling administrative tasks associated with the IEC. Support includes covering reasonable costs of holding meetings and IEC member travel to attend meetings when they are held in-person. This also includes providing a standing item on board agendas for IEC advice or decisions.

A board is expected to provide a secretariat or main point of contact for the IEC to assist in IEC membership tracking, meeting and agenda setting, providing information to the IEC, and liaising between the board and IEC.

Participation on Multiple IECs

Where there is more than one board operating in the traditional territory of a First Nation, the First Nation will be invited by each board to designate representatives to be appointed to an IEC. This will also happen where a non-local First Nation has students for whom Canada provides funding in more than one district. It is up to First Nations to decide whether to accept an invitation to designate representatives to one or more IECs, and who to designate as representatives.

Distinctions-Based Approach

The Province has adopted a distinctions-based approach to its relations with Indigenous Peoples and advancing reconciliation, as not all rights are uniform or the same among or between all Indigenous Peoples.

The Declaration Act Action Plan and the Draft Principles that Guide the Province of British Columbia's Relationship with Indigenous Peoples affirm the Province's commitment to a distinctions-based approach in its relations with Indigenous Peoples, which informs the framework for and implementation of IECs.

IECs are intended to reflect and support the distinct and diverse Indigenous student population in their school district, while respecting local First Nations in whose territories the board and the IEC operate.

To understand and align with a distinctions-based approach, it is important to become familiar with the [Distinctions-Based Approach Primer](#) (December 2023)

Purpose and Operation of IEC

The *School Act* requires each board to establish and maintain an IEC.

The purposes of the IEC are set out at s. 87.001(1) of the *School Act*, and are as follows:

a) advising the board on any matter relating to:

- providing comprehensive and equitable educational programs and services to Indigenous students;
- improving Indigenous student achievement; and
- integrating into learning environments Indigenous world views and perspectives, in particular, those of the First Nation, the Modern Treaty Nations, or the Nisga'a Nation in whose territory the board operates.

b) advising on grants provided under the *School Act* in relation to Indigenous students;

c) approving plans, spending and reporting of targeted grants related to Indigenous students;

d) advising the board in relation to the distinct languages, cultures, customs, traditions, practices or history of the First Nations, the Treaty First Nations or the Nisga'a Nation in

whose traditional territory the board operates, through advice from the Indigenous education council members representing those First Nations, Treaty First Nations or the Nisga'a Nation.

The Ministry recommends that IEC decision-making be based on a consensus model, subject to the *School Act* and the IEC Order. An IEC should develop specifics related to their decision-making process, for example, how consensus will be reached and decision-making processes in cases where consensus is not reached.

[Template IEC Terms of Reference \(PDF\)](#) are attached to this policy. An IEC may develop additional terms of reference governing the conduct of its business to complement what is specified in the IEC Order, and consistent with the School Act.

The IEC may establish the process to appoint members of the IEC and determine the term of membership. It is recommended that an IEC member term is a minimum of 2 years in length. An IEC member may be appointed for more than one term.

Rules for the Conduct of Business of an IEC

An IEC must conduct its work consistent with the rules set out in [section 3 of the IEC Order](#). An IEC advises and makes recommendations to the board on supporting the Indigenous student population. The IEC members bring forward perspectives relevant to the distinctions and diversity among that student population, while being respectful of the perspectives of local First Nations.

An IEC conducts its work in the local First Nations territory and must support strong and effective relationships between boards and local First Nations, and respect local protocols, laws, customs, and traditions.

Specific Areas of Consultation

In some cases, the entire IEC will be involved in providing advice or recommendations to the board, or in making decisions, and in others it will be only the local First Nation members of the IEC.

Consultation with Local First Nation Members of the IEC

A board must seek the advice of local First Nations on any matter relating to the distinct languages, cultures, customs, traditions, practices, or history of the local First Nations, and must consult with those First Nations on how those matters may be integrated into learning environments or staff training offered by the board.

Integration of local First Nation world views and perspectives into learning environments must be prioritized, and a board must consult with local First Nations on how to integrate this knowledge into learning environments.

In many areas of British Columbia, a board may be working with multiple local First Nations with different worldviews and cultural practices.

Consultation with the Entire IEC

The IEC will have a particular focus on the world views and perspectives of local First Nations. At the same time, a purpose of the IEC is to provide advice to the board on the integration of Indigenous world views and perspectives into learning environments, that are not necessarily of local First Nations. This purpose provides space for the IEC to advise the board on Indigenous world views and perspectives relevant to the Indigenous student population.

A board must consult the IEC on procedures to recruit and hire staff that develop and deliver programs and services for Indigenous students, or whose roles involve significant interaction with Indigenous students. Consultation may include reviewing proposed job descriptions, advising on posting or sharing current job opportunities to reach potential candidates, and IEC participation in hiring processes.

A board must consult the IEC on any activities or resources related to the National Day for Truth and Reconciliation and National Indigenous Peoples Day. Any activities or celebrations for these days must be done with the advice of the IEC, and advice must be sought from local First Nation IEC members on protocols for these days.

A board must consult the IEC on training for school district staff relating to cultural competencies, including cultural competency training or workshops focused on the 9th Professional Standard for Educators in British Columbia. Boards must also consult the IEC on non-instructional time focused on enhancing Indigenous student achievement or integrating Indigenous world views and perspectives into learning environments, for example the Indigenous Focused Non-Instructional Day.

If a board or school district staff are unsure of how to apply the terms and conditions of collective agreements alongside the requirements of the *School Act* and the IEC Order, they should contact the BC Public School Employers' Association for guidance.

A board must consult the IEC on reporting for the Framework for Enhancing Student Learning, required under the Enhancing Student Learning Report Order, and focusing on Indigenous students. This should be done well ahead of any Ministry required reporting timelines.

A board must also consult with the IEC on any board policies that have a significant impact on Indigenous students.

Secretariat and Administrative Support

Boards will maintain secretariat and administrative support for the IEC, including covering reasonable costs of holding meetings and IEC member travel to attend meetings when they are held in-person.

Approval of Targeted Funding

Pursuant to s. 87.002 of the *School Act*, a board requires the IEC's approval of the board's plans, spending, and reporting of any targeted grant provided under s. 106.4 that is related to Indigenous students. The IEC will follow its decision-making process in approving such plans and reporting.

Targeted grants provided under s. 106.4 related to Indigenous students currently include IEC Capacity Funding and Indigenous Education Targeted Funding (IETF).

IEC Capacity Funding

IEC capacity funding for the 2024/25 school year has been provided as a targeted grant to cover costs associated with establishing and maintaining IECs, including secretariat support, activities, and costs related to IECs carrying out their purposes. For clarity, IECs must be involved in the planning, spending, and reporting of IEC Capacity Funding.

Indigenous Education Targeted Funding (IETF)

The IETF is provided to boards as a targeted grant to support students who self-identify as being of Indigenous ancestry to participate in Indigenous education programs and services. Boards are directed to spend the IETF on the provision of enhanced education programs

and services for Indigenous students, that are in addition to other programs and services for which the student is eligible. The amount is in addition to the basic per-pupil allocation. A board may choose to allocate more core funding to provide supplemental supports for Indigenous programs and services and this should be done in collaboration with the IEC. IEC approval of IETF planning, spending, and reporting is intended to provide members of the IEC with the opportunity to be involved in decisions relating to the funding of programs and supports provided for Indigenous students.

A board must seek the input and advice, and obtain the approval, of the IEC on the board's IETF plans, spending, and any reporting. For clarity, the board may only implement the IETF plan with IEC approval. The minimum amount of IETF spending is set by the Ministry. How an IEC provides input, advice, and approval of the IETF and capacity funding will vary. A board and school district staff must work with their IEC to determine an appropriate process for IEC involvement in the planning, spending, and reporting for targeted funding. Where a board has prior year(s) unspent IETF, the planning, spending, and reporting of those surplus funds also need to be approved by the IEC and in accordance with Ministry direction.

Indemnification of IEC Members

A board may, by bylaw, provide indemnification for members of the IEC, in the same way that trustees, officers, or an employee of the board may be indemnified as outlined in section 95 of the *School Act*.

Resources

- [K-12 Funding – Indigenous Education](#)
- [1701 Completion Instructions](#)
- [Distinctions-Based Approach Primer](#)
- [Declaration Act Action Plan](#)
- [Draft Principles that Guide the Province of British Columbia's Relationship with Indigenous Peoples](#)
- [United Nations Declaration on the Rights of Indigenous Peoples](#)



Colette Trudeau
Chief Executive Officer
Métis Nation British Columbia
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ctrudeau@mnbc.ca
604.557.5851 (EXT. 8241)

Monday, July 22, 2024

Dana Moraes
Board of Education Chairperson
School District no. 50 Haida Gwaii
PO Box 69, Queen Charlotte City, BC V0T 1S0

Taanishi Dana,

Subject: BC's Bill 40 - The School Amendment Act and the new Provincial Ministerial Order on IECs

I am writing you today regarding the Province's Bill 40 - The School Amendment Act, the new Ministerial Order on Indigenous Education Councils (IEC) and their implications for Métis families and students.

As you are aware, Bill 40 mandates the establishment of Indigenous Education Councils (IECs) across all school districts in our province. These councils are intended to influence and engage in decision-making processes that impact Indigenous students' educational experiences in the BC K-12 public system.

The Ministerial Order stipulates that, in establishing an IEC, a school board must consider the distinctions and diversity among the Indigenous student population served by the board, ensuring that the composition of the IEC reasonably reflects the Indigenous student population. Several districts across British Columbia have Indigenous student populations that include Métis students, including SD50 Haida Gwaii.

While SD50 has not indicated whether Métis student enrolment is tracked, our Citizenship Registry confirms that there are **2 MNBC citizens of school age**, with **2 children enrolled in the Métis Family Connections program**, establishing a Métis student population.



If you are not already connected to the Métis Chartered Community, the Prince Rupert & District Métis Association, we would like to take this opportunity to connect you to them. Please reach out to their board at princerupertcc@mnbc.ca, to identify a representative who will bring Métis perspectives to the IEC.

In the spirit of friendship and reconciliation, MNBC is committed to walking respectfully alongside Haida Nation and SD50 Haida Gwaii Board of Education for the benefit of all students. MNBC looks forward to connecting on this important matter to determine how we can grow our partnership and best support our children at these newly established IECs.

Should you have any questions or concerns, please do not hesitate to reach out to Sharlene Wedel, Executive Director, Ministry of Education (Early learning | K-12), at swedel@mnbc.ca

Pishshapmishko (Take Care),

A handwritten signature in black ink that reads "Colette Trudeau".

Colette Trudeau
Chief Executive Officer
Métis Nation British Columbia

CC: Manu Madhok, Superintendent of Schools, SD50 Haida Gwaii
Kevin Black, Secretary Treasurers, SD50 Haida Gwaii
Joanne Yovanovich, Principal of Indigenous Education, SD50 Haida Gwaii
Joy Sundin, President, Prince Rupert & District Métis Association
Sasha Hobbs, Chief Strategic Officer, MNBC
Sharlene Wedel, Executive Director, Ministry of Education (Early Learning | K-12), MNBC



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 11.1</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Calls to Action of the Truth and Reconciliation Commission					
Background/Discussion:						
Bill 41 – Declaration of Indigenous Rights: United Nations Declaration on the Rights of Indigenous Peoples						
Article 36 We call upon the federal, provincial, and territorial governments to work with Aboriginal communities to provide culturally relevant services to inmates on issues such as substance abuse, family and domestic violence, and overcoming the experience of having been sexually abused.						
Recommended Action: Information						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 11.2</u>					
Action:		Information:	X		
Meeting:	Regular Board	Meeting Date:	September 17, 2024		
Topic:	BCSTA Update				
Background/Discussion:					
BCSTA September 2024 Update					
Recommended Action:					
Information					
Presented by: Trustee Currie					



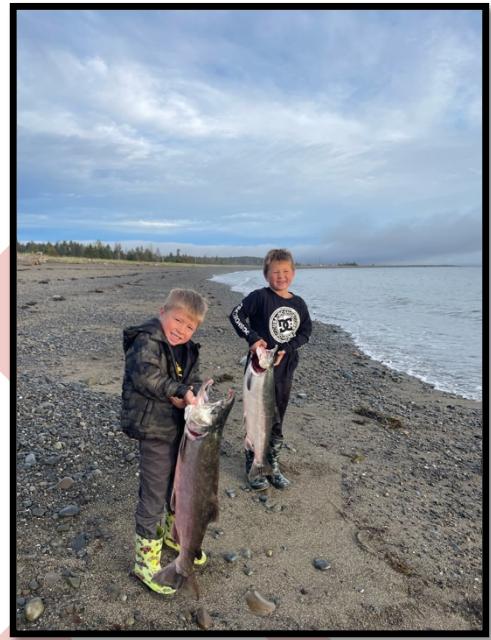
**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 11.3</u>						
Action:	X	Information:				
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	BCPSEA Update					
Background/Discussion: BCPSEA September 2024 Update						
Recommended Action: Information						
Presented by: Trustee Post						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 11.4</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Information					
Background/Discussion:						
Framework for Enhancing Student Learning Report						
Recommended Action:						
Presented by: Associate Superintendent						



Enhancing Student Learning Report

September 2024

In review of Year 2 of Haida Gwaii Strategic Plan 2022 - 2026



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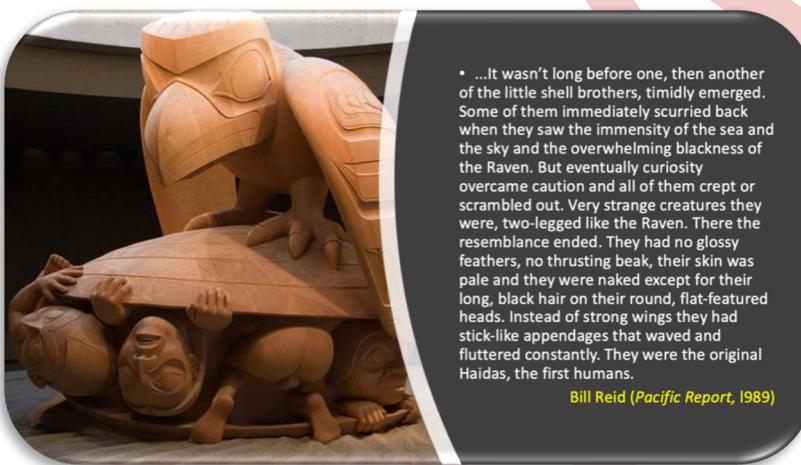
District Context

The Haida Gwaii School District respectfully acknowledges that we serve island communities located on the traditional and unceded lands of the Haida people, who have lived on Haida Gwaii's lands and waters since time immemorial. Haida Gwaii is an archipelago situated 130 kilometres off the northwest coast of British Columbia. It is renowned for its ancient and remote rainforests, breathtaking coastlines, rich biodiversity, and the vibrant culture and heritage of the Haida people.

Our staff, students, and families benefit from Haida Gwaii's distinctiveness, including its history and cultural traditions. Our work as a school district is guided by the Haida Laws, which are proudly contained within our [2022-2026 Strategic Plan](#).

Our five schools, distributed across the island communities of Haida Gwaii, serve just over 490 students, with nearly 70% identifying as Indigenous, including Inuit and Métis, with the majority being of Haida descent. Over the past two decades, our district has experienced a steady decline in student enrollment, which once exceeded 1,000 students at the start of the 21st century. This decline aligns with the overall population decrease in Haida Gwaii communities, primarily due to the contraction of the resource sector. However, in the last two years, we've seen a slight increase in enrollment, including some recent immigrants to Canada.

Approximately 50% of Haida Gwaii's population, approximately 2,500 individuals, identify as Haida. Roughly 1,500 Haida reside in the villages of [HlGaagilda](#) (Skidegate) and [Gaw Tlagée](#) (Old Massett).



We are proud to serve the families and communities of Haida Gwaii in the context of the historic [Gaayhllid/Giihlalgang 'Rising Tide' Haida Title Lands Agreement](#) with British Columbia. This agreement affirms the Haida Nation's rightful authority over the land of Haida Gwaii. It includes a plan for governing the territory, beginning with a two-year transitional period focused on land resource decision-making, beginning in areas such as protected lands, fishing lodges, and forestry.

Like many other rural and remote school districts, we face challenges in recruiting and retaining staff. While recent initiatives by the Ministry of Education and Child Care have helped improve teacher recruitment, we continue to struggle to fill various support staff roles.

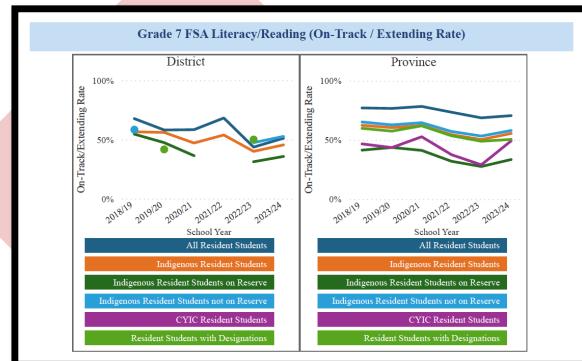
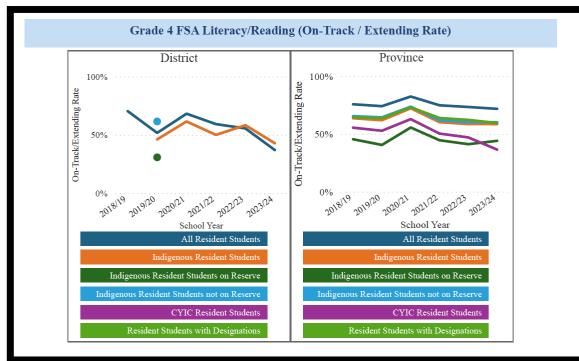
Section A: Reflecting on Student Learning Outcomes

INTELLECTUAL DEVELOPMENT

Educational Outcome 1: Literacy

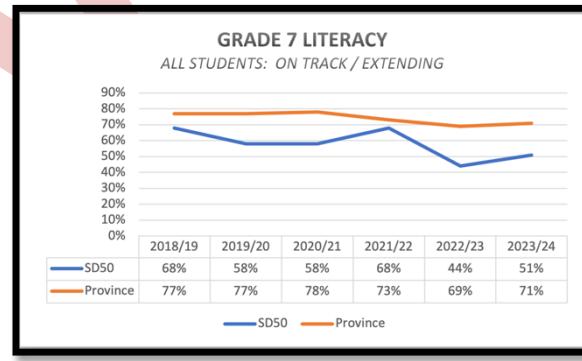
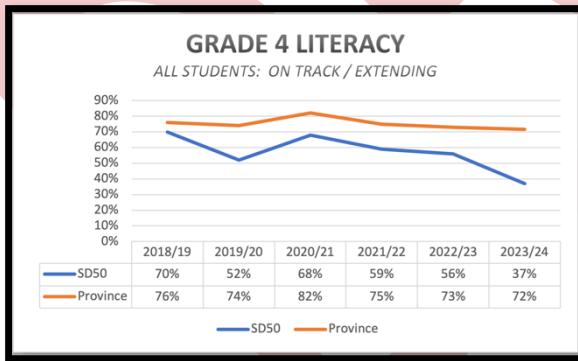
Measure 1.1: Grade 4 & Grade 7 Literacy Expectations

The following FSA literacy data shows the number of students who are 'on track'¹ and or 'extending'² which is captured in the following graphics:



Over the last two years, Haida Gwaii School District has experienced an increase in grade 4 and 7 FSA participation rates, averaging above provincial averages in most FSA skill areas. The increase in participation lends a greater validity to the fact that our trend line for grade 4 literacy is concerning, with a decline from 22/23 to 23/24, with only 37% of our participating grade 4 students demonstrating proficiency (on track or extending) in literacy. Our gap with provincial data has grown from 17% in 2022/23 to 35% in 2023/24.

Grade 7 2023/24 data has slightly improved as our gap with provincial results has decreased from 25% to 20%. Although the gap has declined somewhat, it is concerning that just 51% of our grade 7 students demonstrate proficiency in literacy.



Although sub-group data is masked in this public-facing data set, given the size of the Haida Gwaii School District, district and school staff review unmasked data to determine sub-group trends. The data trend for Indigenous resident

¹ Means your child mostly understands the expected concepts

² Means your child is able to apply their learning in new and different ways

students mirrors our all-resident student data, and the trend of Indigenous students living on-reserve being our lowest-performing sub-group continues.

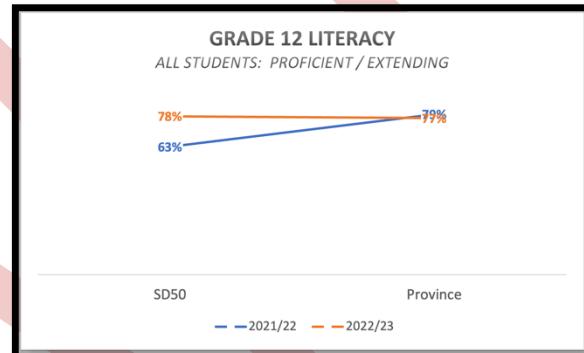
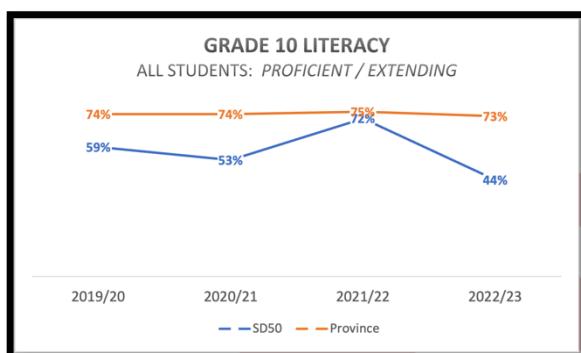
Measure 1.2: Grade 10 & 12 Literacy Assessments

The Grade 10 and 12 Literacy Assessments are provincial assessments that measure student proficiency in literacy. Both assessments are graduation requirements. The assessments are described by the Ministry of Education and Child Care as follows:

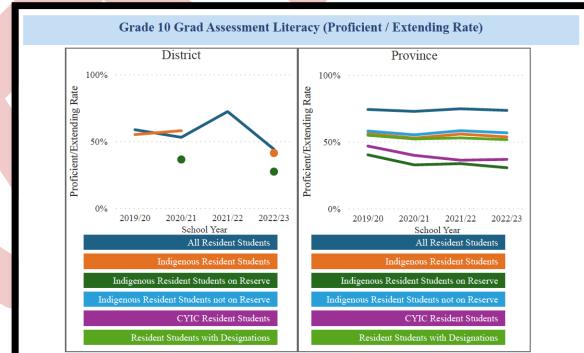
"The Grade 10 Literacy Assessment assesses student ability to use critical thinking and analysis to make meaning from diverse texts. It also assesses the ability of students to communicate their ideas."

"The Grade 12 Literacy Assessment assesses students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts."

Both assessments are "not based on a particular course or subject matter, but rather on learning across multiple subjects, from kindergarten to Grade 10/12."



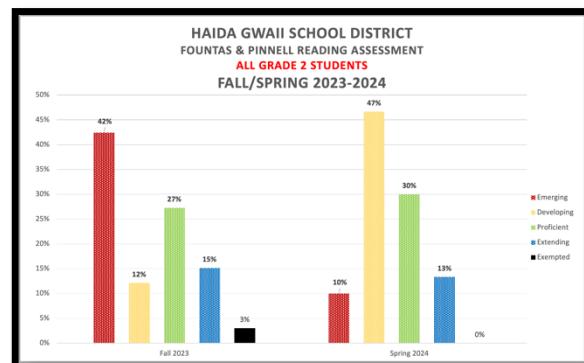
Given the student population of the Haida Gwaii School District, the four years of the Grade 10 Literacy Assessment and the two years of the Grade 12 Assessment would be challenging to interpret as a trend rather than being specifically cohort-dependent. However, if we compare district vs provincial average data, we would conclude that our grade 10 students performed about 15% below the provincial average, with our grade 12 students being 7% below the provincial average.



Measure 1.3: Grade 2 Fountas & Pinnell District Reading Assessment

The School District has recently started to utilize the Fountas and Pinnell Reading Assessment as a district tool to support literacy. In the 2023-24 school year, a fall and spring data collection of F&P results was gathered for all grade 2 students within the district as shown below.

In addition to the data above, which shows that 43% of AL grade 2 students are either proficient or extending in reading by the Spring of grade 2, we found relatively minor gaps for Indigenous students, including those living on reserve. The data also showed significant growth for all students from the 'emerging' to 'developing' scale from Fall to Spring.



For the 2024 - 25 school year, there are three distinct literacy-focused strategic objectives specific to the Board's strategic goals of Student Well Being and Embracing Unique Culture and Territory:

i) Focus on Literacy

- Continued opportunities for schools and teachers to work with a Literacy Helping coach.
- Share the opportunity to continue with Surrey School District Literacy book study in 2024-25.
- Sharing, reviewing and editing the DRAFT Haida Gwaii School District Literacy Framework document with interested teachers (Fall 2024).
- Partnership with POPEY (Provincial Outreach Program for Early Years) and SD50 interested primary teachers to strengthen and support instructional strategies focused on writing.
- Support K-1 teachers with the purchase of decodable materials and PM-levelled readers for classrooms.
- Continued support for the use of UFLI (University of Florida Literacy Initiative) resources for primary teachers.

ii) District Literacy Assessments

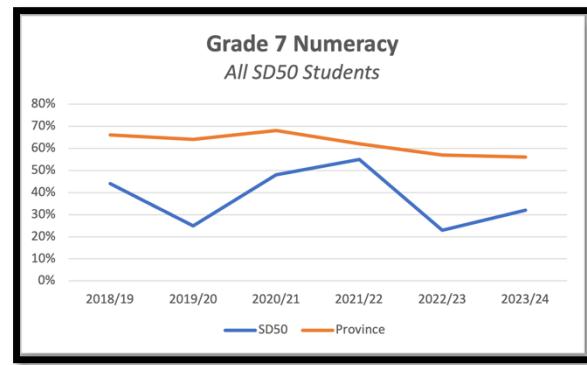
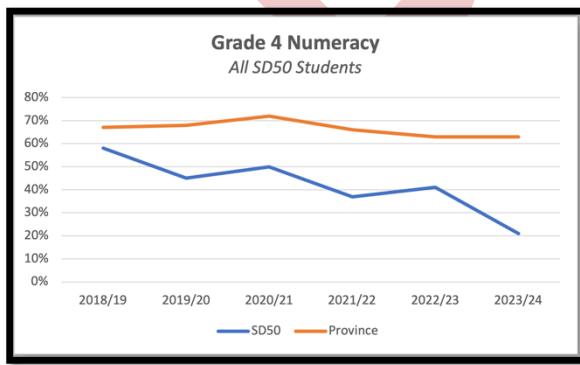
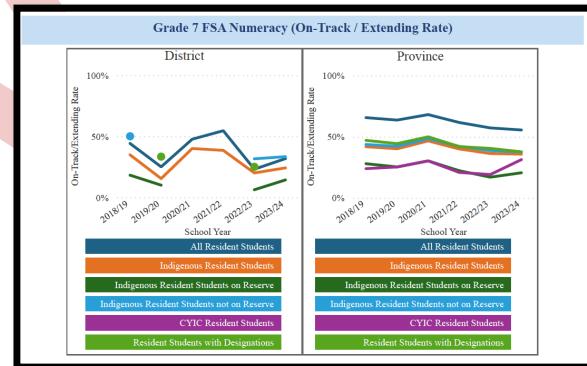
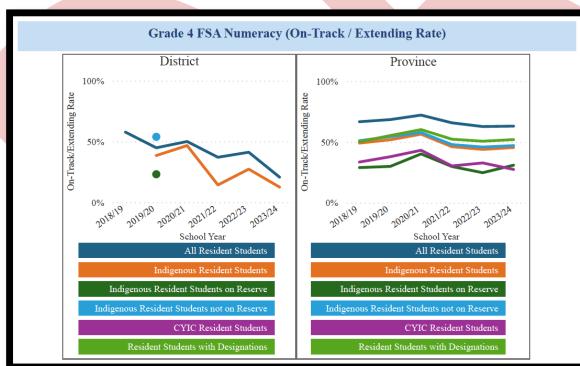
- Continued Fountas & Pinnell Assessment support for teachers, including assistance with analysis and literacy intervention support.
- Expand district collection of literacy data from grade 2 in 2023-24 to grades 2-4 in 2024-25. Teachers in multi-grade classrooms will be asked to include all students. Collection will occur in the Fall and Spring of the school year.
- Increasing capacity for a Haida Gwaii educator to gain expertise in literacy coaching.

iii) Localizing our Practice

- Increase staff fluency and understanding related to the Sk'ad'a Principles through professional learning with Dr. Sara Davidson and Dr. Nikki Yee in 2024-25

Educational Outcome 2: Numeracy / Grade to Grade Transitions

Measure 2.1: Grade 4 & Grade 7 Numeracy Expectations

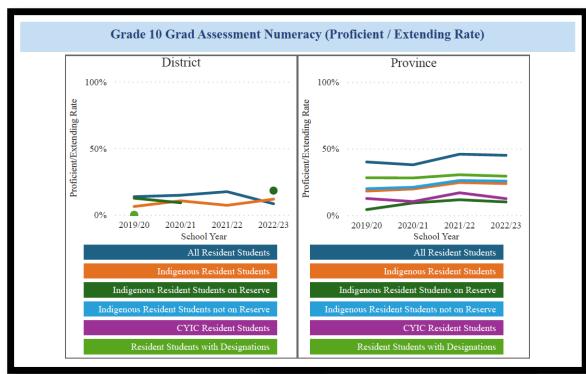


Grade 4 and 7 numeracy results, as per the FSA, are concerning as our gap with average provincial results continues to widen.

Although most Haida Gwaii schools have goals related to numeracy, we continue to contemplate and pursue district-wide strategies to support numeracy, some of which are described below from our 2024-25 strategic objectives: A strategic object under the goal of 'Student Wellness' is to continue a district **Focus On Numeracy** with the following key objectives:

- Continued opportunity for teachers to participate in 'Thinking Classrooms' with a numeracy helping teacher
- Pilot a district-wide numeracy assessment with interested teachers at various grade levels. Gather feedback from this assessment pilot to inform a district numeracy assessment plan for the 2025-26 school year.
- Establish a professional learning group to work through *Tluuwaay 'Waadluxan – Mathematical Adventures* resource, edited by Dr. Cynthia Nichol of UBC and our District Principal of Indigenous Education, Joanne Yovanovich.

Measure 2.2: Grade 10 Numeracy Assessments

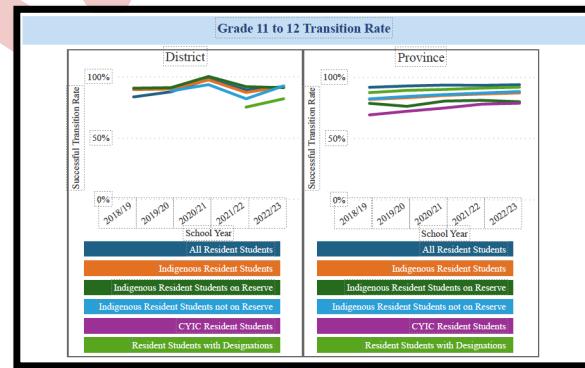
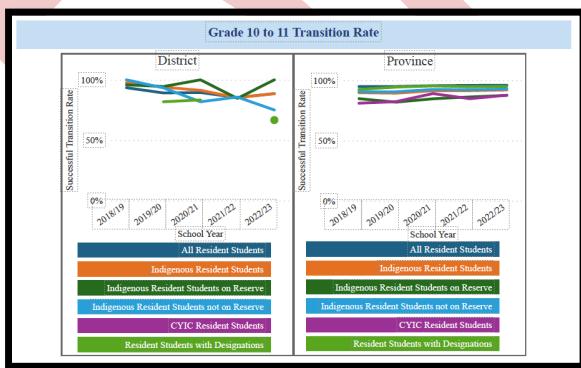


The Grade 10 Numeracy Assessment focuses on applying mathematical concepts learned across multiple subjects from kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes (different ways of thinking and working): interpret, apply, solve, analyze, and communicate.

SD50 performance on the grade 10 numeracy assessment has remained consistent while the provincial average has incrementally increased. Our informal examination of the early 2023-24 Numeracy 10 results at one of our high schools is very promising over 2022-23 results and we look forward to confirming this in our 24-25 FESL report.

Measure 2.3: Grade to Grade Transitions

The Grade-to-Grade transition rate measures student progress toward graduation. It is expressed as a percentage of students in grades 10 and 11 who proceed to grades 11 and 12 in the subsequent school year.



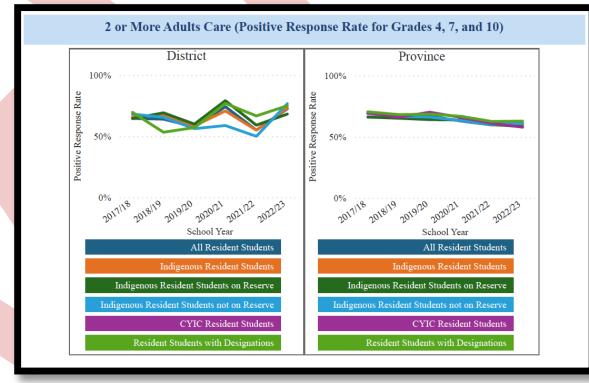
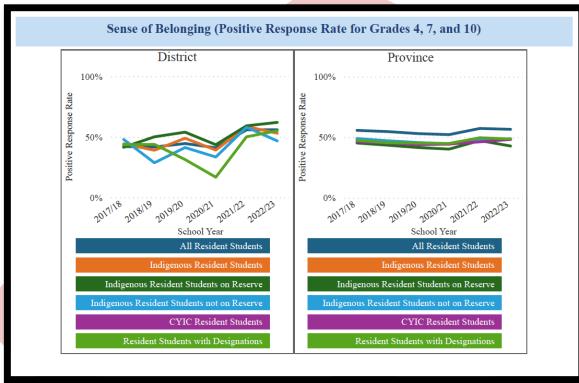
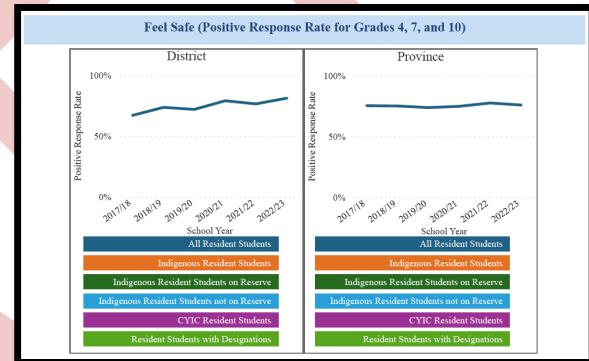
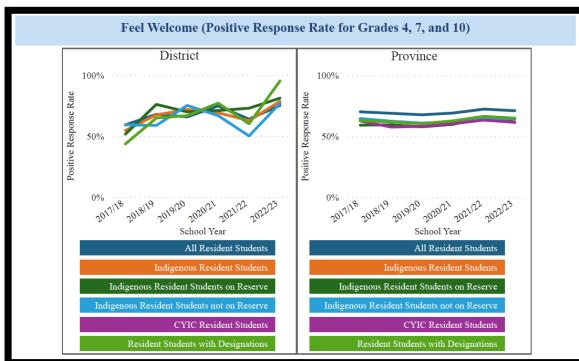
Both the masked and unmasked data show that students are transitioning toward graduation at a high rate. Our data for all sub-groups shows a pattern of transitioning between grades occurring at high levels, which is encouraging.

HUMAN AND SOCIAL DEVELOPMENT

Educational Outcome 3: Feel Welcome, Safe and Connected

The annual Student Learning Survey is an extensive survey of students' perceptions about school and learning. The survey includes several questions about school factors underpinning students' ability to learn and succeed. Factors such as *feeling safe*, a *sense of belonging*, *feeling welcomed* and *knowing that there are adults who care about them* are critical factors tracked year to year as per the data sets below. This data is collected in response to the following questions on the survey:

- Do you feel safe at school?
- Is school a place where you feel like you belong?
- Do you feel welcome at school?
- At your school, how many adults do you feel care about you? (For example, teachers, counsellors, teacher helpers)



Overall, this data for all subgroups continues to trend upward towards parity or surpassing provincial data. In addition, our principals and vice principals observed that this set of data correlates and aligns with local data from the most recent Adolescent Health Survey. We are pleased that this data aligns with results from the 2023 McCreary Adolescent Health Survey.

Over the last year, Haida Gwaii School District began a partnership with Kelty Mental Health staff to review and implement priorities related to school district mental health objectives. This work is expected to support our schools in the areas measured above. We have established the following three priorities that we will work on over the coming school year.

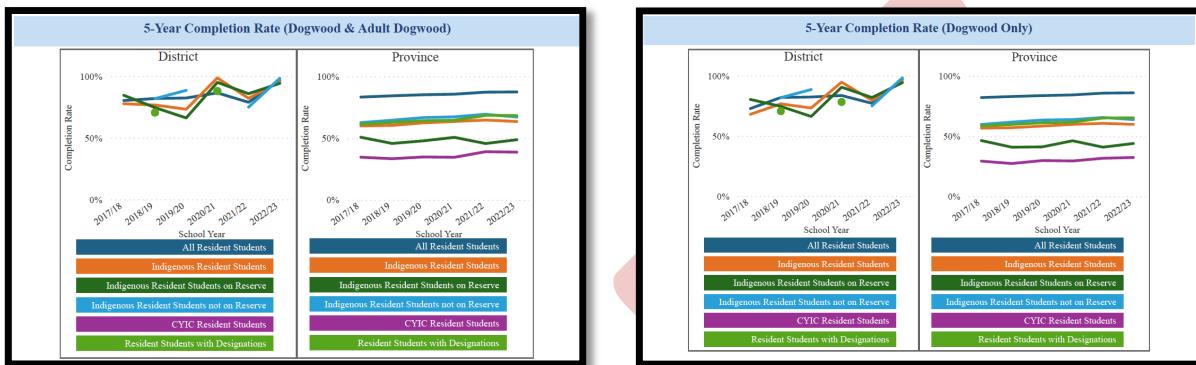
- I. Clarify District Direction for Mental Health
- II. Support Student Wellness
- III. Support Staff Wellness

CAREER DEVELOPMENT

Educational Outcome 4: Graduation

Measure 4.1: Completion Rates

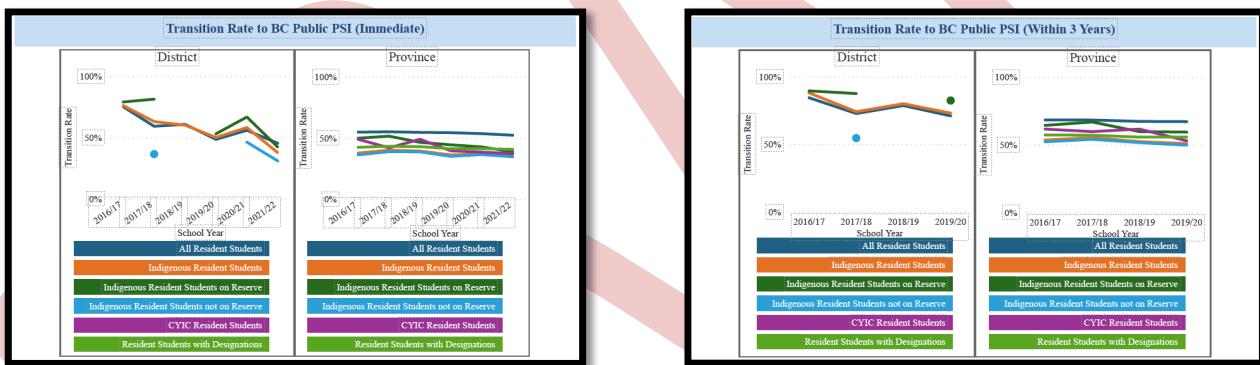
Below is the five-year completion rate for both the Dogwood certificate as well as the Adult Dogwood. The five-year completion rate is frequently referenced as a measure of system performance.



Our data for all subgroups shows us trending towards parity or surpassing provincial average graduation results. Over the last 6 years, we have seen a steady increase in 5-year completion rates in Haida Gwaii School District.

Educational Outcome 5: Life and Career Core Competencies

Measure 5.1: Post-Secondary Transitions



The Ministry of Education and Child Care utilizes Personal Education Numbers (PENs) to track and provide school districts with data on post-secondary transitions, which assists us in reflecting on and supporting students with this important transition.

Supporting our students in exploring post-secondary options is a key focus in both Haida Gwaii high schools. Students are provided the opportunity to explore various career options, with nearly all of our graduates having participated in opportunities to visit a variety of BC post-secondary institutions, thanks in part to the generous support of Gwaii Trust.

Although our 'immediate' PSI transition rate is trending downward, it has continued to be above or at par with provincial data PSI transition trends. Similarly, our post-secondary transition data within three years of graduation is above provincial data trends but shows a recent downward trend.

Section B: Moving Forward - *Continuous Improvement*

Our work as a school district is guided by the [2022 - 2026 Strategic Plan](#), which was finalized and published in the Spring of 2023. Our Board of Education worked hard to ensure that our unique Haida Gwaii was respected and recognized by including the Haida Laws within the school district's strategic direction. The broad goals identified in our strategic plan are:

- Working Together
- Student Well Being
- Embracing Unique Culture and Territory

The plan is supported by an annual [Strategic Operational Plan](#) to ensure a continued focus on strategic priorities. In addition, we have focused on adding coherence and alignment with the Board's priorities through our school's annual plans to support student success.

The [2024-25 Operational Plan](#) focuses on strategic objectives related to student learning, district facilities, and Board governance. This document is part of our commitment to a continuous improvement cycle, with updates and reflective reviews guiding future actions.

Our trustees, the public, and Haida Education Council representatives are regularly updated on the various operational objectives through regular Superintendent updates. During the May 2023 Board of Education meeting, a [year-end update was provided on the 2023-24 Strategic Operational Plan](#).

We have worked to align our [financial resources](#) to our strategic priorities through consultation with the public and staff.

We are working towards adding other district data sets to help inform our knowledge of student performance beyond the existing provincial assessments. In the 2023-24 school year, we will collect district-wide literacy data on all our grade 2 students using the Fountas and Pinnell literacy assessment and will be expanding that collection to grades 3 and 4 in the coming school year.

We have started the preliminary work of thinking about and collaborating on supports for numeracy instruction and assessment.

Due to the small number of students enrolled in our district, determining trends in our sub-groups data (ie. students with diverse abilities and children or youth in care) can be challenging given that a single student's performance can significantly impact the data. However, we are improving our internal procedures to check on the progress of these students regularly. We have established an internal tracking system for children and youth in care and will use that to monitor attendance, engagement, and achievement. District staff are involved in the review of IEP goals and supports specific to students with diverse abilities. Our provincial literacy and numeracy assessment data for grades 4, 7 and 10 seem to be consistently below the provincial average, which continues to be a strategic focus for us. However, our 5-year graduation data and our student transition to post-secondary data have been consistently above provincial averages.

PROMISING PRACTICES AND AREAS OF CONTINUED FOCUS

Focus on Literacy / District Reading Assessment

This is Haida Gwaii School District's first Enhancing Student Learning Report, to which we have been able to add district student achievement data. The process of supporting teachers in completing these assessments was well received and resulted in several conversations with teachers about how to interpret and use the data to support instruction and student support.

Expanding these assessments into grades 3 and 4 will give us a greater glimpse into our primary reading achievement and allow us to reflect on district approaches to supporting early reading.

We have committed to supporting our primary teachers with levelled reading materials in each of our primary classrooms to support reading instruction.

Numeracy

A key priority for us this school year is to find and pilot a numeracy assessment. Our results indicate that we need to focus on instructional interventions related to numeracy. Given conversations and strategies implemented at our high schools, we look forward to seeing the 2023-24 Grade 10 Numeracy Assessment results.

Localizing our Practice

During 2023 – 24, our school leaders were fortunate to be involved in a professional learning journey with Dr. Sara Davidson on the Sk'ad'a Principles, as described in her book Potlatch as Pedagogy. As a continuation of that work, Dr. Sara Davidson and Dr. Nikki Yee visited Haida Gwaii in late August to kick off a professional learning opportunity for all Haida Gwaii educators on the Sk'ad'a Principles. We see this as a promising practice in our continued focus on decolonizing our practices.

Student Engagement and Representation

We were fortunate to work with Dr. Annie Smith and staff from the McCreary Centre on a project that allowed Haida Gwaii youth to research specific Adolescent Health Outcomes specific to Haida Gwaii. This unique opportunity produced an outstanding youth-generated report with recommendations that have influenced school plans and our annual strategic objectives.

Many of the youth involved were and will be involved as student voice leaders interacting directly with our Board of Education.

Kelty Mental Health Coaching

We have benefitted from working directly with staff from Kelty Mental Health to review district direction in relation to mental health. Following a year of reviewing district programs and presenting to staff, we have narrowed our focus for the coming year on programs and initiatives to support student and staff mental health while creating a Mental Health framework for the school district. A variety of strategic objectives towards these goals are outlined in the [2024-25 Operational Plan](#).



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 12.1</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Finance Statement Discussion & Analysis					
Background/Discussion:						
Discussion & Analysis of Audited Finance Statements as presented.						
Recommended Action:						
Information						
Presented by: Acting Secretary-Treasurer						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 12.2</u>						
Action:	X	Information:				
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	June, July and August 2024 Financial Vouchers					
Background/Discussion:						
June, July and August 2024 Financial Vouchers and Trustee Expenditures.						
Recommended Action:						
THAT the Board of Education of School District No. 50 (Haida Gwaii) receive and file the June, July and August 2024 Finance Vouchers and Trustee Expenditures as presented.						
Presented by: Acting Secretary-Treasurer						

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

AGENDA ITEM:

Finance Voucher June 30, 2024

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	June 30, 2024	\$137,430.65
ePayments	June 30, 2024	\$1,067,946.62
Quick Pays	June 30, 2024	\$543,849.53
		<hr/>
TOTAL Accounts Payable.....	June 30, 2024	\$1,749,226.80
Teachers	14-Jun	\$100,460.00
AO/Exempt	14-Jun	\$46,300.00
Teachers	28-Jun	\$133,526.55
AO/Exempt	28-Jun	\$72,386.77
CUPE	01-Jun	\$64,100.00
Casuals	01-Jun	\$39,531.65
TOC's	01-Jun	\$13,028.85
CUPE	15-Jun	\$66,826.96
Casuals	15-Jun	\$47,104.53
TOC's	15-Jun	\$17,111.03
CUPE	29-Jun	\$67,488.57
Casuals	29-Jun	\$48,237.57
TOC's	29-Jun	\$12,577.50
		<hr/>
		\$376,006.66
TOTAL Payroll.....	June 30, 2024	\$728,679.98
TOTAL A/P and Payroll		<u>\$2,477,906.78</u>

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling \$2,477,906.78 for the month of June

**SCHOOL DISTRICT NO. 50 HAIDA GWAII
CHEQUE REGISTER AS OF JUNE 30, 2024**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
60140	06/07/2024	BC Ferry Corporation	\$ 44.20
60141	06/07/2024	BC Hydro & Power Authority	\$ 214.50
60142	06/07/2024	Robert Brown	\$ 609.00
60143	06/07/2024	Charlisle Clothiers LTD.	\$ 1,105.46
60144	06/07/2024	HP Canada Co. C/O T100388C Sta	\$ 1,725.97
60145	06/07/2024	JAMF Software, LLC	\$ 350.00
60146	06/07/2024	KBAM! Kevin Bruce Arts Managem	\$ 7,500.00
60147	06/07/2024	Minister of Finance	\$ 120.43
60148	06/07/2024	Pitney Bowes Leasing	\$ 162.58
60149	06/07/2024	The Prophet Corp. c/o T56180C	\$ 3,051.13
60150	06/07/2024	Cathy Baran	\$ 750.00
60151	06/07/2024	Zonar Systems	\$ 84.00
60152	06/07/2024	Elizabeth Kellar	\$ 168.00
60153	06/07/2024	Petty Cash	\$ 109.15
60154	06/14/2024	CDW Canada Corp.	\$ 434.89
60155	06/14/2024	City Furniture	\$ 2,845.57
60156	06/14/2024	Haida Gwaii Beach Stop	\$ 336.42
60157	06/14/2024	The Prophet Corp. c/o T56180C	\$ 169.27
60158	06/14/2024	Westpoint Automotive	\$ 1,538.56
60159	06/14/2024	Zonar Systems	\$ 84.00
60160	06/21/2024	Aaliyah Arens	\$ 200.00
60161	06/21/2024	Jennifer Bailey	\$ 150.00
60162	06/21/2024	COHO COMMUNICATIONS LTD.	\$ 3,251.36
60163	06/21/2024	Magic Art by Jess	\$ 325.00
60164	06/21/2024	Masset in Motion	\$ 53,375.00
60165	06/21/2024	VelocityEHS INC	\$ 3,141.03
60166	06/25/2024	BC Hydro & Power Authority	\$ 12,808.59
60167	06/25/2024	Citywest Cable & Telephone Co.	\$ 89.55
60168	06/25/2024	Dragonfly Garden	\$ 49.28
60169	06/25/2024	Marchants School Sport Ltd.	\$ 213.95
60170	06/25/2024	Pitney Bowes Leasing	\$ 110.43
60171	06/25/2024	S.D. No 72 (Campbell River)	\$ 9,723.00
60172	06/25/2024	Westpoint Automotive	\$ 31.70
60173	06/28/2024	Angela Gordon	\$ 80.00
60174	06/28/2024	First-ory	\$ 672.00
60175	06/28/2024	Funk It	\$ 25.76
60176	06/28/2024	Masset in Motion	\$ 1,304.10
60177	06/28/2024	Old Massett Village Council	\$ 21,536.00
60178	06/28/2024	Pitneyworks	\$ 13.38
60179	06/28/2024	Sunfish Studio	\$ 100.00
60180	06/28/2024	Super Valu Store No. 43	\$ 6,015.86
60181	06/28/2024	University of British Columbia	\$ 2,780.00
60182	06/28/2024	Yellow Pages Digital & Media S	\$ 31.53
TOTALS			\$ 137,430.65

SCHOOL DISTRICT NO. 50 HAIDA GWAII

REGISTER AS OF JUNE 30, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
06/07/2024	Aaron-Mark Services	19737	\$ 574.85	9896
06/07/2024	AIG Insurance Company of Canada	19738	\$ 63.70	9896
06/07/2024	Apple Canada Inc. C3120	19739	\$ 11,354.28	9896
06/07/2024	ARC Foundation	19740	\$ 1,500.00	9896
06/07/2024	BC Principals & Vice Principals'	19741	\$ 1,095.03	9896
06/07/2024	BC Teachers' Federation	19742	\$ 7,442.78	9896
06/07/2024	BC Teachers' Federation	19743	\$ 8,677.99	9896
06/07/2024	Canadian Education Warehouse	19744	\$ 1,896.15	9896
06/07/2024	Charlotte Island Tires LTD.	19745	\$ 1,994.10	9896
06/07/2024	City Centre Stores LTD.	19746	\$ 174.37	9896
06/07/2024	CUPE - Local 2020	19747	\$ 9,111.65	9896
06/07/2024	Desjardins Financial Security	19748	\$ 3,117.04	9896
06/07/2024	Alicia Embree	19749	\$ 522.00	9896
06/07/2024	EMCO Corporation	19750	\$ 1,333.92	9896
06/07/2024	Fast Fuel Limited Partnership	19751	\$ 2,573.42	9896
06/07/2024	Haida Gwaii Consumers Co-operative	19752	\$ 6,997.45	9896
06/07/2024	Haida Gwaii Designs and Signs	19753	\$ 10.08	9896
06/07/2024	Haida Gwaii Teachers' Association	19754	\$ 2,927.16	9896
06/07/2024	Haida Gwaii PVPA Association	19755	\$ 180.00	9896
06/07/2024	Industrial Alliance	19756	\$ 103.74	9896
06/07/2024	Inlet Supply Ltd.	19757	\$ 55.76	9896
06/07/2024	Isabel Creek Store	19758	\$ 854.77	9896
06/07/2024	J & F Distributors	19759	\$ 1,991.21	9896
06/07/2024	K'aayxada Adventure Camp	19760	\$ 750.00	9896
06/07/2024	The Manufacturers Life Insurance C	19761	\$ 1,328.26	9896
06/07/2024	Moresby Explorers Ltd.	19762	\$ 1,449.00	9896
06/07/2024	Morgan, Sandra	19763	\$ 849.60	9896
06/07/2024	Pacific Blue Cross	19764	\$ 753.22	9896
06/07/2024	Pebt, IN Trust	19765	\$ 6,310.96	9896
06/07/2024	Xerox Canada Ltd.	19766	\$ 433.60	9896
06/07/2024	Administrative Officers Pro D	19767	\$ 1,800.00	9896
06/07/2024	Sarah Anderson	19768	\$ 88.00	9896
06/07/2024	Jasmine Beachy	19769	\$ 50.00	9896
06/07/2024	Kevin Black	19770	\$ 314.57	9896
06/07/2024	Canadian Western Trust	19771	\$ 5,434.10	9896
06/07/2024	Behn Cochrane	19772	\$ 319.81	9896
06/07/2024	Fallon Crosby	19773	\$ 141.01	9896
06/07/2024	Josina Davis	19774	\$ 296.77	9896
06/07/2024	Kenneth Evans	19775	\$ 144.64	9896
06/07/2024	Kimberley Forbes	19776	\$ 16.64	9896
06/07/2024	Claire Gauthier	19777	\$ 75.02	9896
06/07/2024	GidGalang Kuuyas Naay PIT	19778	\$ 2,164.94	9896
06/07/2024	Colin Greenough	19779	\$ 30.72	9896
06/07/2024	Gudangaay Tlaats'gaa Naay IN Trust	19780	\$ 2,237.21	9896
06/07/2024	Jonathan Halle	19781	\$ 469.75	9896
06/07/2024	Stephanie Hobbs	19782	\$ 986.71	9896
06/07/2024	Joint Professional Development	19783	\$ 3,705.89	9896
06/07/2024	Michelle Jones	19784	\$ 75.71	9896
06/07/2024	Emily O'Gorman	19785	\$ 37.40	9896
06/07/2024	Jenna Perry	19786	\$ 187.58	9896
06/07/2024	Port Clements School Principal	19787	\$ 1,542.76	9896
06/07/2024	Miranda Post	19788	\$ 561.17	9896
06/07/2024	Stephen Querenjung	19789	\$ 651.03	9896
06/07/2024	Leighann Rodger	19790	\$ 1,090.12	9896
06/07/2024	Haida Gwaii Board Meeting - Sept 17, 2024	9d9791	\$ 49.92	9896

SCHOOL DISTRICT NO. 50 HAIDA GWAII
REGISTER AS OF JUNE 30, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
06/07/2024	Tara Sjolund	19792	\$ 188.64	9896
06/07/2024	Kyle Stonehouse	19793	\$ 330.74	9896
06/07/2024	Robert Vogstad	19794	\$ 30.44	9896
06/07/2024	Lisa Ann Waring	19795	\$ 1,393.14	9896
06/07/2024	Calvin Westbrook	19796	\$ 41.09	9896
06/07/2024	Janine Wilson	19797	\$ 282.28	9896
06/14/2024	Aaron-Mark Services	19798	\$ 4,024.25	9898
06/14/2024	BC School Superintendents' Ass.	19799	\$ 1,636.25	9898
06/14/2024	BCSTA	19800	\$ 445.19	9898
06/14/2024	Big Red Enterprises LTD.	19801	\$ 2,782.59	9898
06/14/2024	City Centre Stores LTD.	19802	\$ 3,217.40	9898
06/14/2024	EMCO Corporation	19803	\$ 854.11	9898
06/14/2024	Fast Fuel Limited Partnership	19804	\$ 280.92	9898
06/14/2024	Haida Gwaii Ties Contracting	19806	\$ 172.00	9898
06/14/2024	North Arm Transportation LTD.	19807	\$ 6,387.02	9898
06/14/2024	North Coast Regional District	19808	\$ 40.00	9898
06/14/2024	Office Essentials	19809	\$ 1,945.28	9898
06/14/2024	Port Air Cargo	19810	\$ 472.50	9898
06/14/2024	Rocky Point Engineering Ltd.	19811	\$ 6,903.75	9898
06/14/2024	Rocky's Equipment Sales LTD.	19812	\$ 44.74	9898
06/14/2024	Spectrum Educational Supplies LTD.	19813	\$ 1,072.20	9898
06/14/2024	Telus Communications (Bc) Inc.	19814	\$ 2,193.32	9898
06/14/2024	Tlc Automotive Services LTD.	19815	\$ 1,173.06	9898
06/14/2024	Utp Inc. Distribution Division	19816	\$ 487.06	9898
06/14/2024	Village Of Port Clements	19817	\$ 72.32	9898
06/14/2024	Xerox Canada Ltd.	19819	\$ 1,492.68	9898
06/14/2024	Zep Sales & Services of Canada	19820	\$ 351.73	9898
06/14/2024	Chris Bellamy	19821	\$ 30.45	9898
06/14/2024	Gudangaay Tlaats'gaa Naay IN Trust	19822	\$ 3,600.00	9898
06/14/2024	Irene Klein	19823	\$ 79.36	9898
06/14/2024	Sophie Peerless	19824	\$ 160.04	9898
06/14/2024	Lisa Ann Waring	19825	\$ 13.70	9898
06/14/2024	Nadine Whittle	19826	\$ 54.85	9898
06/21/2024	A Z Cooper Consulting	19827	\$ 1,575.00	9904
06/21/2024	Aaron-Mark Services	19828	\$ 29.92	9904
06/21/2024	Apple Canada Inc. C3120	19829	\$ 9,933.60	9904
06/21/2024	Bandstra Transportation	19830	\$ 77.73	9904
06/21/2024	City Centre Stores LTD.	19831	\$ 2,974.50	9904
06/21/2024	Dell Canada Inc.	19832	\$ 7,340.15	9904
06/21/2024	Fast Fuel Limited Partnership	19833	\$ 1,489.57	9904
06/21/2024	Family Services Of Greater Vancouv	19834	\$ 448.80	9904
06/21/2024	Haida Gwaii Consumers Co-operative	19835	\$ 15,427.11	9904
06/21/2024	Haida Gwaii PVPA Association	19836	\$ 4,094.00	9904
06/21/2024	Isabel Creek Store	19837	\$ 68.60	9904
06/21/2024	Lin Haw International Co. Ltd.	19838	\$ 874.42	9904
06/21/2024	Make a Future	19839	\$ 2,614.50	9904
06/21/2024	Schoolhouse Publications Inc.	19840	\$ 81.39	9904
06/21/2024	Telus	19841	\$ 26,542.53	9904
06/21/2024	The Shingle Bay Bistro	19842	\$ 959.00	9904
06/21/2024	TinyEYE Therapy Services	19843	\$ 3,138.71	9904
06/21/2024	Roberta Toth	19844	\$ 779.17	9904
06/21/2024	Xerox Canada Ltd.	19845	\$ 219.33	9904
06/21/2024	Zep Sales & Services of Canada	19846	\$ 2,689.09	9904
06/21/2024	Agnes L Mathers Principal's	19847	\$ 1,382.87	9904
06/21/2024	Ashley Gwaii	19848	\$ 250.00	9904

SCHOOL DISTRICT NO. 50 HAIDA GWAII

eREGISTER AS OF JUNE 30, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
06/21/2024	Janet D. Gray	19849	\$ 868.20	9904
06/21/2024	Ian J. Keir	19850	\$ 119.67	9904
06/21/2024	Debi Laughlin	19851	\$ 420.01	9904
06/21/2024	Emily O'Gorman	19852	\$ 212.61	9904
06/21/2024	Jennifer Parser	19853	\$ 448.82	9904
06/21/2024	Kelsey Pelton	19854	\$ 57.75	9904
06/21/2024	Jenna Perry	19855	\$ 154.35	9904
06/21/2024	Port Clements School Principal	19856	\$ 3,195.30	9904
06/21/2024	Geraldine Russ	19857	\$ 69.12	9904
06/21/2024	Tara Sjolund	19858	\$ 92.97	9904
06/21/2024	Winnie Tsai	19859	\$ 326.80	9904
06/21/2024	David Wahl	19860	\$ 228.09	9904
06/21/2024	Calvin Westbrook	19861	\$ 534.75	9904
06/25/2024	Aaron-Mark Services	19862	\$ 19.02	9906
06/25/2024	BC School Sports	19863	\$ 60.00	9906
06/25/2024	Driftech Mechanical Services	19864	\$ 504.00	9906
06/25/2024	Fast Fuel Limited Partnership	19865	\$ 590.02	9906
06/25/2024	Haida Gwaii Consumers Co-operative	19866	\$ 2,474.96	9906
06/25/2024	Harris & Company	19867	\$ 1,093.12	9906
06/25/2024	Isabel Creek Store	19868	\$ 674.09	9906
06/25/2024	Moresby Explorers Ltd.	19869	\$ 4,252.50	9906
06/25/2024	Schoolhouse Publications Inc.	19870	\$ 419.03	9906
06/25/2024	Telus	19871	\$ 1,631.17	9906
06/25/2024	Unitech Construction Management Lt	19872	\$ 702,102.89	9906
06/25/2024	Xerox Canada Ltd.	19873	\$ 106.94	9906
06/25/2024	Fallon Crosby	19874	\$ 87.04	9906
06/25/2024	Colin Greenough	19875	\$ 122.25	9906
06/25/2024	Jonathan Halle	19876	\$ 1,152.98	9906
06/25/2024	Debi Laughlin	19877	\$ 257.04	9906
06/25/2024	Julia Maestrello	19878	\$ 31.02	9906
06/25/2024	Marcia Malloy	19879	\$ 255.62	9906
06/25/2024	Jenna Perry	19880	\$ 86.80	9906
06/25/2024	Stephen Querenjung	19881	\$ 596.72	9906
06/25/2024	Winnie Tsai	19882	\$ 496.70	9906
06/25/2024	Vanessa Wahl	19883	\$ 786.60	9906
06/25/2024	James Warner	19884	\$ 144.64	9906
06/28/2024	Robert Hadcock	19805	\$ 2,497.50	9898
06/28/2024	WEIGUM, Shirley	19818	\$ 1,827.00	9898
06/28/2024	Aaron-Mark Services	19885	\$ 179.18	9915
06/28/2024	AIRPLUS Industrial Corp	19886	\$ 5,818.73	9915
06/28/2024	Apple Canada Inc. C3120	19887	\$ 2,722.31	9915
06/28/2024	Bayview Market	19888	\$ 110.95	9915
06/28/2024	N. Harris Computer Corporation	19889	\$ 19,687.50	9915
06/28/2024	City Centre Stores LTD.	19890	\$ 1,468.74	9915
06/28/2024	Driftech Mechanical Services	19891	\$ 733.60	9915
06/28/2024	Fast Fuel Limited Partnership	19892	\$ 2,376.49	9915
06/28/2024	First Truck Center Inc.	19893	\$ 4,824.86	9915
06/28/2024	Haida Gwaii Consumers Co-operative	19894	\$ 9,387.25	9915
06/28/2024	Inlet Supply Ltd.	19895	\$ 116.66	9915
06/28/2024	Kone Inc.	19896	\$ 3,000.48	9915
06/28/2024	Queen Charlotte Youth Education So	19897	\$ 4,735.00	9915
06/28/2024	Open Door Adventures	19898	\$ 315.00	9915
06/28/2024	Pebt, IN Trust	19899	\$ 6,238.45	9915
06/28/2024	Skidegate Band Council	19900	\$ 19,355.82	9915
06/28/2024	Gran St. John Hair Board Meeting - Sept 17, 2024	919901	\$ 6,174.79	9915

SCHOOL DISTRICT NO. 50 HAIDA GWAII

eREGISTER AS OF JUNE 30, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
06/28/2024	ADT Security Services Canada Inc	19902	\$ 314.48	9915
06/28/2024	The Shingle Bay Bistro	19903	\$ 334.50	9915
06/28/2024	TinyEYE Therapy Services	19904	\$ 1,336.50	9915
06/28/2024	Xerox Canada Ltd.	19905	\$ 140.57	9915
06/28/2024	Zep Sales & Services of Canada	19906	\$ 1,754.37	9915
06/28/2024	Anne Barnes	19907	\$ 47.63	9915
06/28/2024	Chris Bellamy	19908	\$ 84.60	9915
06/28/2024	Kevin Black	19909	\$ 673.61	9915
06/28/2024	Jennifer C. Byrne-Wissink	19910	\$ 72.96	9915
06/28/2024	Fallon Crosby	19911	\$ 131.56	9915
06/28/2024	Jessie Fletcher	19912	\$ 84.60	9915
06/28/2024	Marjorie Fregin	19913	\$ 671.15	9915
06/28/2024	Claire Gauthier	19914	\$ 50.00	9915
06/28/2024	GidGalang Kuuyas Naay PIT	19915	\$ 9,510.00	9915
06/28/2024	Steven Goffic	19916	\$ 78.40	9915
06/28/2024	Janet D. Gray	19917	\$ 65.66	9915
06/28/2024	Colin Greenough	19918	\$ 1,684.28	9915
06/28/2024	Michelle Jones	19919	\$ 277.21	9915
06/28/2024	Ian J. Keir	19920	\$ 72.44	9915
06/28/2024	Elizabeth Kellar	19921	\$ 1,174.67	9915
06/28/2024	Irene Klein	19922	\$ 42.24	9915
06/28/2024	Claudette L Lavoie	19923	\$ 360.68	9915
06/28/2024	Marcia Malloy	19924	\$ 88.26	9915
06/28/2024	Jennifer Parser	19925	\$ 154.20	9915
06/28/2024	Tihana Patek	19926	\$ 177.28	9915
06/28/2024	Sophie Peerless	19927	\$ 325.55	9915
06/28/2024	Kelsey Pelton	19928	\$ 185.28	9915
06/28/2024	Port Clements School Principal	19929	\$ 4,209.23	9915
06/28/2024	David Quinn	19930	\$ 47.36	9915
06/28/2024	Leighann Rodger	19931	\$ 959.06	9915
06/28/2024	Geraldine Russ	19932	\$ 23.55	9915
06/28/2024	Tara Sjolund	19933	\$ 175.36	9915
06/28/2024	Melissa Swain	19934	\$ 273.79	9915
06/28/2024	Winnie Tsai	19935	\$ 38.30	9915
06/28/2024	Lisa Ann Waring	19936	\$ 387.54	9915
06/28/2024	Candace M Weir	19937	\$ 298.80	9915
06/28/2024	Calvin Westbrook	19938	\$ 23.68	9915
06/28/2024	Nadine Whittle	19939	\$ 85.15	9915
06/28/2024	Janine Wilson	19940	\$ 1,100.72	9915
06/28/2024	Martin Wood	19941	\$ 46.85	9915
TOTALS			\$ 1,067,946.62	

SCHOOL DISTRICT NO. 50 HAIDA GWAII
QUICK PAY REGISTER AS OF JUNE 30, 2024

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
835759	17-Jun-24	Canada Customs And Revenue Agency	\$40,184.00
831698	24-Jun-24	Canada Customs And Revenue Agency	\$34,491.19
835767	21-Jun-24	Canada Customs And Revenue Agency	\$18,520.00
787790	13-Jun-24	Canada Customs And Revenue Agency	\$1,794.47
729177	13-Jun-24	Canada Customs And Revenue Agency	\$6,625.44
783562	13-Jun-24	Canada Customs And Revenue Agency	\$7,347.71
831775	13-Jun-24	Minister of Finance	\$87,719.19
450534	13-Jun-24	Municipal Pension Plan	\$9,840.93
451263	21-Jun-24	Municipal Pension Plan	\$20,620.88
783566	7-Jun-24	Canada Customs And Revenue Agency	\$35,260.19
449887	6-Jun-24	Teachers' Pension Plan	\$2,455.91
450537	13-Jun-24	Teachers' Pension Plan	\$115,326.82
451261	21-Jun-24	Teachers' Pension Plan	\$2,578.19
787807	3-Jun-24	Pacific Blue Cross	\$5,785.39
787776	3-Jun-24	Canada Customs And Revenue Agency	\$78,037.27
787782	7-Jun-24	Canada Customs And Revenue Agency	\$43,257.54
449883	6-Jun-24	Municipal Pension Plan	\$21,168.10
787799	3-Jun-24	Pacific Blue Cross	\$12,836.31
TOTALS			\$543,849.53

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: Teachers Payroll for..... June

DATE 23-Jul-24

Period Ending	Pay Period	Payroll Group	Net Amount
14-Jun	PP#1-6 Adv	Teachers	\$ 100,460.00
14-Jun	PP#1-6 Adv	AO/Exempt	\$ 46,300.00
28-Jun	PP# 1-6	Teachers	\$ 133,526.55
28-Jun	PP# 1-6	AO/Exempt	\$ 72,386.77
Total Net Pay			\$352,673.32

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: **Non-Teachers Payroll for... June**

DATE 23-Jul-24

Period Ending	Pay Period	Payroll Group	Net Amount
01-Jun	pp# 2-12	CUPE	\$ 64,100.00
01-Jun	pp# 2-12	Casuals	\$ 39,531.65
01-Jun	pp# 2-12	TOC's	\$ 13,028.85
15-Jun	pp# 2-13	CUPE	\$ 66,826.96
15-Jun	pp# 2-13	Casuals	\$ 47,104.53
15-Jun	pp# 2-13	TOC's	\$ 17,111.03
29-Jun	pp#2-14	CUPE	\$ 67,488.57
29-Jun	pp#2-14	Casuals	\$ 48,237.57
29-Jun	pp#2-14	TOC's	\$ 12,577.50
Total Net Pay			\$ 376,006.66

TRUSTEE EXPENDITURE REPORT

AS OF June 30, 2024

		June	Year-To-Date	Amended Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	7,061.84	81,492.12	86,000.00	4,507.88	95%
4-40-20000	GOV BENEFITS	546.68	6,306.93	6,450.00	143.07	98%
4-40-31200	PROFESSIONAL SERVICES-LEGAL	2,583.94	23,506.24	6,000.00	(17,506.24)	392%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	2,653.66	33,734.56	40,000.00	6,265.44	84%
4-40-37000	GOV DUES & FEES		10,460.04	8,000.00	(2,460.04)	131%
4-40-39000	INSURANCE		0.00	500.00	500.00	0%
4-40-42000	OTHER CONTRACTS		0.00	8,000.00	8,000.00	0%
4-40-42025	ELECTIONS		0.00	-	-	0%
4-40-51000	GOV SUPPLIES	421.69	1,235.08	2,000.00	764.92	62%
4-40-59000	COMPUTER EQUIPMENT		0.00	3,000.00	3,000.00	0%
Total		13,267.81	156,734.97	159,950.00	3,215.03	98%

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

AGENDA ITEM:

Finance Voucher July 31, 2024

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	July 31, 2024	\$277,576.91
ePayments	July 31, 2024	\$1,469,136.44
Quick Pays	July 31, 2024	\$426,434.62
TOTAL Accounts Payable.....	July 31, 2024	\$2,173,147.97
Teachers	15-Jul	\$0.00
AO/Exempt	15-Jul	\$48,400.00
Teachers	31-Jul	\$0.00
AO/Exempt	31-Jul	\$79,365.16
CUPE	13-Jul	\$25,744.31
Casuals	13-Jul	\$18,903.80
TOC's	13-Jul	\$0.00
CUPE	27-Jul	\$14,534.68
Casuals	27-Jul	\$13,211.40
TOC's	27-Jul	\$0.00
CUPE	31-Jul	\$0.00
Casuals	31-Jul	\$0.00
TOC's	31-Jul	\$0.00
		\$72,394.19
TOTAL Payroll.....	July 31, 2024	\$200,159.35
TOTAL A/P and Payroll		<u>\$2,373,307.32</u>

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling \$2,373,307.32 for the month of July

**SCHOOL DISTRICT NO. 50 HAIDA GWAII
CHEQUE REGISTER AS OF JULY 31, 2024**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
60183	07/11/2024	Dell Canada Inc.	2,936.06
60184	07/11/2024	DESTINY DAVIDSON	525
60185	07/11/2024	Haida Style Expeditions	6,570.40
60186	07/11/2024	IXL Learning	359
60187	07/11/2024	Stuck on Designs	10,006.24
60188	07/11/2024	surf and sky	749.28
60189	07/11/2024	Westpoint Automotive	450.55
60190	07/26/2024	BC Hydro & Power Authority	11,097.96
60191	07/26/2024	CDW Canada Corp.	1,039.10
60192	07/26/2024	Citywest Cable & Telephone Co.	89.55
60193	07/26/2024	JAMF Software, LLC	525
60194	07/26/2024	Minister of Finance	15,832.18
60195	07/26/2024	Cori Savard	300
60196	07/26/2024	TST-CF Express	806.23
60197	07/26/2024	Zonar Systems	84
60198	07/31/2024	BC Hydro & Power Authority	76.18
60199	07/31/2024	NELSON ROOFING AND SHEET METAL	210,400.28
60200	07/31/2024	VI Island Cleaning Supplies Lt	15,729.90
TOTALS			277,576.91

SCHOOL DISTRICT NO. 50 HAIDA GWAII
eREGISTER AS OF JULY 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
07/11/2024	Aaron-Mark Services	19942	\$ 816.23	9923
07/11/2024	AIG Insurance Company of Canada	19943	\$ 63.70	9923
07/11/2024	AIRPLUS Industrial Corp	19944	\$ 22,111.19	9923
07/11/2024	Apple Canada Inc. C3120	19945	\$ 28,793.54	9923
07/11/2024	Bandstra Transportation	19946	\$ 267.26	9923
07/11/2024	Bayview Market	19947	\$ 457.70	9923
07/11/2024	BC Principals & Vice Principals'	19948	\$ 1,095.03	9923
07/11/2024	BC Teachers' Federation	19949	\$ 7,690.72	9923
07/11/2024	BC Teachers' Federation	19950	\$ 8,599.66	9923
07/11/2024	BCSTA	19951	\$ 7,353.86	9923
07/11/2024	Big Red Enterprises LTD.	19952	\$ 2,822.17	9923
07/11/2024	Charlotte Island Tires LTD.	19953	\$ 752.09	9923
07/11/2024	City Centre Stores LTD.	19954	\$ 320.09	9923
07/11/2024	Coastal Propane Inc.	19955	\$ 2,436.13	9923
07/11/2024	COHO COMMUNICATIONS LTD.	19956	\$ 30,482.60	9923
07/11/2024	CUPE - Local 2020	19957	\$ 6,240.19	9923
07/11/2024	Desjardins Financial Security	19958	\$ 3,151.85	9923
07/11/2024	Fast Fuel Limited Partnership	19959	\$ 1,152.15	9923
07/11/2024	Haida Gwaii Consumers Co-operative	19961	\$ 685.46	9923
07/11/2024	Haida Gwaii Designs and Signs	19962	\$ 60.48	9923
07/11/2024	Haida Gwaii Recreation Commission	19963	\$ 4,180.00	9923
07/11/2024	Haida Gwaii Teachers' Association	19964	\$ 2,988.34	9923
07/11/2024	Haida Gwaii Ties Contracting	19965	\$ 242.00	9923
07/11/2024	Haida Gwaii PVPA Association	19966	\$ 180.00	9923
07/11/2024	Industrial Alliance	19967	\$ 103.74	9923
07/11/2024	Inlet Supply Ltd.	19968	\$ 358.30	9923
07/11/2024	Jack Litrell Photography	19969	\$ 7,675.00	9923
07/11/2024	Lwm Services Inc.	19970	\$ 560.69	9923
07/11/2024	The Manufacturers Life Insurance C	19971	\$ 1,328.26	9923
07/11/2024	North Coast Regional District	19972	\$ 205.00	9923
07/11/2024	Pacific Blue Cross	19973	\$ 759.95	9923
07/11/2024	Robert Paul Fairweather	19974	\$ 2,329.60	9923
07/11/2024	REDISCOVERY T'AALAN STL'ANG	19975	\$ 35,475.00	9923
07/11/2024	Rocky Point Engineering Ltd.	19976	\$ 945.00	9923
07/11/2024	Swing Time Distributors Ltd.	19977	\$ 127,025.92	9923
07/11/2024	Technical Safety BC	19978	\$ 183.00	9923
07/11/2024	Telus Communications (Bc) Inc.	19979	\$ 14.92	9923
07/11/2024	Tlc Automotive Services LTD.	19980	\$ 8,142.21	9923
07/11/2024	Xerox Canada Ltd.	19982	\$ 3,015.97	9923
07/11/2024	Administrative Officers Pro D	19983	\$ 1,800.00	9923
07/11/2024	Maureen Benoit	19987	\$ 225.45	9923
07/11/2024	Canadian Western Trust	19988	\$ 5,434.10	9923
07/11/2024	Kenneth Evans	19989	\$ 677.48	9923
07/11/2024	GidGalang Kuuyas Naay PIT	19991	\$ 22,970.14	9923
07/11/2024	_GidGalang Kuuyas Naay Scholarship	19992	\$ 24,285.00	9923
07/11/2024	Gudangaay Tlaats'gaa Naay IN Trust	19993	\$ 30,758.84	9923
07/11/2024	Joint Professional Development	19995	\$ 3,547.75	9923
07/11/2024	Allison Kozak	19997	\$ 121.60	9923
07/11/2024	Claudette L Lavoie	19999	\$ 634.88	9923
07/11/2024	Tara Sjolund	20011	\$ 200.00	9923
07/11/2024	Tahayghen Principal's IN Trust	20012	\$ 3,000.00	9923
07/11/2024	Candace M Weir	20016	\$ 343.40	9923
07/11/2024	Haida Gwaii SD50 Regular Board Meeting - Sept 17, 2024	20017	\$ 100	9923
07/11/2024	Calvin Westbrook	20017	\$ 64.86	9923

SCHOOL DISTRICT NO. 50 HAIDA GWAII
eREGISTER AS OF JULY 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
07/11/2024	Johanne S. Young	20020	\$ 2,552.04	9923
07/15/2024	Naveed Ali	19984	\$ 4,975.30	9923
07/15/2024	Amanda Bedard	19985	\$ 931.93	9923
07/15/2024	Chris Bellamy	19986	\$ 5,872.17	9923
07/15/2024	Rachel Fraser	19990	\$ 5,736.89	9923
07/15/2024	Monika Hausmann	19994	\$ 836.40	9923
07/15/2024	Michelle Jones	19996	\$ 5,736.89	9923
07/15/2024	Allison Kozak	19997	\$ 6,067.57	9923
07/15/2024	Debi Laughlin	19998	\$ 5,736.89	9923
07/15/2024	Tiffany Lavoie	20000	\$ 2,480.95	9923
07/15/2024	Kimberley P. Madore	20001	\$ 6,187.82	9923
07/15/2024	Marcia Malloy	20002	\$ 4,915.18	9923
07/15/2024	R. David McLean	20003	\$ 6,187.82	9923
07/15/2024	Joan Moody	20004	\$ 6,132.71	9923
07/15/2024	Emily O'Gorman	20005	\$ 5,311.00	9923
07/15/2024	Jenna Perry	20006	\$ 6,187.82	9923
07/15/2024	Stephen Querenjung	20007	\$ 6,192.82	9923
07/15/2024	Erica Reid	20008	\$ 4,814.98	9923
07/15/2024	James M. Reid	20009	\$ 5,736.88	9923
07/15/2024	Daniel Schulbeck	20010	\$ 6,187.82	9923
07/15/2024	David Wahl	20013	\$ 5,872.17	9923
07/15/2024	Vanessa Wahl	20014	\$ 6,187.82	9923
07/15/2024	James Warner	20015	\$ 3,226.69	9923
07/15/2024	Deborah Witzaney	20018	\$ 4,965.63	9923
07/15/2024	Martin Wood	20019	\$ 5,736.89	9923
07/18/2024	Apple Canada Inc. C3120	20021	\$ 1,698.15	9929
07/18/2024	Family Services Of Greater Vancouv	20022	\$ 478.72	9929
07/18/2024	Haida Gwaii Consumers Co-operative	20023	\$ 1,634.24	9929
07/18/2024	Haida Gwaii Designs and Signs	20024	\$ 252.00	9929
07/18/2024	Harris & Company	20025	\$ 5,837.44	9929
07/18/2024	Telus Communications (Bc) Inc.	20026	\$ 1,918.67	9929
07/18/2024	Xerox Canada Ltd.	20027	\$ 473.54	9929
07/18/2024	Lisa Bernoties McCullough	20028	\$ 1,160.50	9929
07/18/2024	Ryan Brown	20030	\$ 748.18	9929
07/19/2024	John Borrowman	20029	\$ 395.00	9929
07/19/2024	Laura Williams	20031	\$ 886.00	9929
07/26/2024	A Z Cooper Consulting	20032	\$ 1,443.75	9934
07/26/2024	Apple Canada Inc. C3120	20033	\$ 11,158.04	9934
07/26/2024	Coastal Propane Inc.	20034	\$ 45,617.07	9934
07/26/2024	EMCO Corporation	20035	\$ 2,297.43	9934
07/26/2024	Focused Education Resource Society	20036	\$ 1,710.51	9934
07/26/2024	Inlet Supply Ltd.	20037	\$ 366.40	9934
07/26/2024	Koffman Kafe	20038	\$ 2,003.36	9934
07/26/2024	Kone Inc.	20039	\$ 725.20	9934
07/26/2024	North Coast Regional District	20040	\$ 35.00	9934
07/26/2024	Softchoice Corporation	20041	\$ 20,297.83	9934
07/26/2024	Technical Safety BC	20042	\$ 708.00	9934
07/26/2024	Telus	20043	\$ 1,734.97	9934
07/26/2024	ADT Security Services Canada Inc	20044	\$ 314.48	9934
07/26/2024	Unitech Construction Management Lt	20045	\$ 682,206.49	9934
07/26/2024	Village Of Daajing Giids	20046	\$ 2,864.16	9934
07/26/2024	Village Of Masset	20047	\$ 517.00	9934
07/26/2024	Haida Gwaii SD50 Regular Board Meeting - Sept 17, 2024	20048	\$ 101 244.10	9934

SCHOOL DISTRICT NO. 50 HAIDA GWAII

eREGISTER AS OF JULY 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
07/26/2024	Zep Sales & Services of Canada	20049	\$ 707.18	9934
07/26/2024	Martin Aalders	20050	\$ 20.48	9934
07/26/2024	Steven Goffic	20051	\$ 78.40	9934
07/26/2024	Lao Peerless	20052	\$ 1,634.40	9934
07/26/2024	Joanne Yovanovich	20053	\$ 174.08	9934
07/31/2024	Robert Hadcock	19960	\$ 2,497.50	9923
07/31/2024	WEIGUM, Shirley	19981	\$ 913.50	9923
07/31/2024	Apple Canada Inc. C3120	20054	\$ 1,880.82	9940
07/31/2024	ARI Financial Services Inc.	20055	\$ 8,868.00	9940
07/31/2024	First Truck Center Inc.	20056	\$ 535.89	9940
07/31/2024	North Coast Regional District	20057	\$ 115.00	9940
07/31/2024	Trade West Equipment Ltd.	20058	\$ 55,649.48	9940
07/31/2024	Unitech Construction Management Lt	20059	\$ 66,435.90	9940
TOTALS			\$1,469,136.44	

SCHOOL DISTRICT NO. 50 HAIDA GWAII
QUICK PAY REGISTER AS OF JULY 31, 2024

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
876850	Jul 02, 2024	Canada Customs And Revenue Agency	\$ 75,436.15
862336	Jul 05, 2024	Canada Customs And Revenue Agency	\$ 36,734.35
876864	Jul 08, 2024	Canada Customs And Revenue Agency	\$ 34,768.86
923774	Jul 23, 2024	Canada Customs And Revenue Agency	\$ 19,360.00
831764	Jul 12, 2024	Canada Customs And Revenue Agency	\$ 5,865.36
877093	Jul 13, 2024	Canada Customs And Revenue Agency	\$ 1,794.47
923672	Jul 23, 2024	Canada Customs And Revenue Agency	\$ 37,652.56
862332	Jul 13, 2024	Canada Customs And Revenue Agency	\$ 7,704.99
453881	Jul 18, 2024	Municipal Pension Plan	\$ 22,336.94
453087	Jul 10, 2024	Teachers' Pension Plan	\$114,775.01
452629	Jul 04, 2024	Teachers' Pension Plan	\$ 2,994.51
452632	Jul 04, 2024	Municipal Pension Plan	\$ 21,257.68
895370	Jul 02, 2024	Pacific Blue Cross	\$ 2,206.94
453086	Jul 10, 2024	Municipal Pension Plan	\$ 10,169.75
453878	Jul 18, 2024	Teachers' Pension Plan	\$ 2,303.40
938253	Jul 18, 2024	Work Safe BC	\$ 31,073.65
TOTALS		\$426,434.62	

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: Teachers Payroll for..... July

DATE 19-Aug-24

Period Ending	Pay Period	Payroll Group	Net Amount
15-Jul	PP#1-7 Adv	Teachers	\$ -
15-Jul	PP#1-7 Adv	AO/Exempt	\$ 48,400.00
31-Jul	PP#1-7	Teachers	\$ -
31-Jul	PP#1-7	AO/Exempt	\$ 79,365.16
Total Net Pay			\$127,765.16

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: **Non-Teachers Payroll for... July**

DATE **19-Aug-24**

Period Ending	Pay Period	Payroll Group	Net Amount
13-Jul	PP#2-15	CUPE	\$ 21,983.59
13-Jul	PP#2-15	Casuals	\$ 22,664.52
13-Jul	PP#2-15	TOC's	\$ -
27-Jul	PP#2-16	CUPE	\$ 14,534.68
27-Jul	PP#2-16	Casuals	\$ 13,211.40
27-Jul	PP#2-16	TOC's	\$ -
Total Net Pay			\$ 72,394.19

TRUSTEE EXPENDITURE REPORT
AS OF July 31, 2024

		Current	Year-To-Date	Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	7,280.75	7,280.75	84,000.00	76,719.25	9%
4-40-20000	GOV BENEFITS	566.33	566.33	6,300.00	5,733.67	9%
4-40-31200	PROFESSIONAL SERVICES-LEGAL	1,397.00	1,397.00	6,000.00	4,603.00	23%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	-55.91	-55.91	40,000.00	40,055.91	0%
4-40-37000	GOV DUES & FEES	7,115.74	7,115.74	8,000.00	884.26	89%
4-40-39000	INSURANCE		0.00	500.00	500.00	0%
4-40-42000	OTHER CONTRACTS		0.00	8,000.00	8,000.00	0%
4-40-42025	ELECTIONS		0.00		-	0%
4-40-51000	GOV SUPPLIES	300.00	300.00	2,000.00	1,700.00	15%
4-40-59000	COMPUTER EQUIPMENT		0.00	3,000.00	3,000.00	0%
Total		16,603.91	16,603.91	157,800.00	141,196.09	11%

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

AGENDA ITEM:

Finance Voucher August 31, 2024

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	August 31, 2024	\$29,920.95
ePayments	August 31, 2024	\$944,743.30
Quick Pays	August 31, 2024	\$135,143.87
<hr/>		
TOTAL Accounts Payable.....	August 31, 2024	\$1,109,808.12
Teachers	15-Aug	\$0.00
AO/Exempt	15-Aug	\$47,450.00
Teachers	30-Aug	\$0.00
AO/Exempt	30-Aug	\$81,773.95
CUPE	10-Aug	\$14,931.19
Casuals	10-Aug	\$14,068.05
TOC's	10-Aug	\$0.00
CUPE	24-Aug	\$25,538.86
Casuals	24-Aug	\$15,577.28
TOC's	24-Aug	\$0.00
		\$70,115.38
TOTAL Payroll.....	August 31, 2024	<u>\$199,339.33</u>
<hr/>		
TOTAL A/P and Payroll		<u>\$1,309,147.45</u>

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$1,309,147.45** for the month of August

SCHOOL DISTRICT NO. 50 HAIDA GWAII
CHEQUE REGISTER AS OF AUGUST 31, 2024

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
60201	08/13/2024	CDW Canada Corp.	\$ 234.42
60202	08/13/2024	Westpoint Automotive	\$ 342.01
60203	08/22/2024	BC Hydro & Power Authority	\$ 8,788.42
60204	08/22/2024	Citywest Cable & Telephone Co.	\$ 89.55
60205	08/22/2024	Pitney Bowes Leasing	\$ 12.22
60206	08/22/2024	Pitneyworks	\$ 989.87
60207	08/22/2024	Vohora LLP	\$ 10,500.00
60208	08/22/2024	Yellow Pages Digital & Media S	\$ 31.53
60209	08/22/2024	Zonar Systems	\$ 84.00
60210	08/30/2024	CDW Canada Corp.	\$ 6,505.88
60211	08/30/2024	Funk It	\$ 1,293.05
60212	08/30/2024	Shirley Steel	\$ 1,050.00
TOTALS			\$ 29,920.95

SCHOOL DISTRICT NO. 50 HAIDA GWAII
eREGISTER AS OF AUGUST 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
08/13/2024	Aaron-Mark Services	20060	\$ 6,445.87	9948
08/13/2024	Bandstra Transportation	20061	\$ 82.62	9948
08/13/2024	BC Principals & Vice Principals'	20062	\$ 1,128.06	9948
08/13/2024	Big Red Enterprises LTD.	20063	\$ 2,650.67	9948
08/13/2024	Charlotte Island Tires LTD.	20064	\$ 1,048.45	9948
08/13/2024	CUPE - Local 2020	20065	\$ 2,003.20	9948
08/13/2024	Desjardins Financial Security	20066	\$ 3,408.97	9948
08/13/2024	Drifttech Mechanical Services	20067	\$ 5,123.57	9948
08/13/2024	First Truck Center Inc.	20068	\$ 226.22	9948
08/13/2024	Family Services Of Greater Vancouv	20069	\$ 418.88	9948
08/13/2024	Haida Gwaii Consumers Co-operative	20071	\$ 1,619.34	9948
08/13/2024	Haida Gwaii Ties Contracting	20072	\$ 204.50	9948
08/13/2024	Inlet Supply Ltd.	20073	\$ 1,905.68	9948
08/13/2024	Pacific Blue Cross	20074	\$ 774.55	9948
08/13/2024	Rocky Point Engineering Ltd.	20075	\$ 1,181.25	9948
08/13/2024	Telus	20076	\$ 28,032.64	9948
08/13/2024	Telus Communications (Bc) Inc.	20077	\$ 108.81	9948
08/13/2024	Tlc Automotive Services LTD.	20078	\$ 1,443.35	9948
08/13/2024	Trade West Equipment Ltd.	20079	\$ 25,562.25	9948
08/13/2024	Agnes L Mathers Principal's	20081	\$ 3,000.00	9948
08/13/2024	Maureen Benoit	20085	\$ 1,186.06	9948
08/13/2024	Kevin Black	20086	\$ 2,400.00	9948
08/13/2024	Jennifer Parser	20098	\$ 1,591.38	9948
08/15/2024	Naveed Ali	20082	\$ 4,975.31	9948
08/15/2024	Amanda Bedard	20083	\$ 931.93	9948
08/15/2024	Chris Bellamy	20084	\$ 5,872.16	9948
08/15/2024	Rachel Fraser	20087	\$ 5,736.88	9948
08/15/2024	Monika Hausmann	20088	\$ 836.41	9948
08/15/2024	Michelle Jones	20089	\$ 5,736.88	9948
08/15/2024	Allison Kozak	20090	\$ 6,067.57	9948
08/15/2024	Debi Laughlin	20091	\$ 5,736.88	9948
08/15/2024	Tiffany Lavoie	20092	\$ 2,480.96	9948
08/15/2024	Kimberley P. Madore	20093	\$ 6,187.82	9948
08/15/2024	Marcia Malloy	20094	\$ 4,915.18	9948
08/15/2024	R. David McLean	20095	\$ 6,187.82	9948
08/15/2024	Joan Moody	20096	\$ 6,132.70	9948
08/15/2024	Emily O'Gorman	20097	\$ 5,311.00	9948
08/15/2024	Jenna Perry	20099	\$ 6,187.82	9948
08/15/2024	Stephen Querenjung	20100	\$ 6,192.82	9948
08/15/2024	Erica Reid	20101	\$ 4,814.97	9948
08/15/2024	James M. Reid	20102	\$ 5,736.89	9948
08/15/2024	Daniel Schulbeck	20103	\$ 6,187.82	9948
08/15/2024	David Wahl	20104	\$ 5,872.16	9948
08/15/2024	Vanessa Wahl	20105	\$ 6,187.82	9948
08/15/2024	James Warner	20106	\$ 3,226.68	9948
08/15/2024	Deborah Witaney	20107	\$ 4,965.64	9948
08/15/2024	Martin Wood	20108	\$ 5,736.88	9948
08/22/2024	AIRPLUS Industrial Corp	20109	\$ 80,418.91	9951
08/22/2024	Bandstra Transportation	20110	\$ 674.35	9951
08/22/2024	Bastion Engraving	20111	\$ 236.78	9951
08/22/2024	Covermaster, Inc.	20112	\$ 594.93	9951
08/22/2024	Getter Done Earth Moving Inc.	20113	\$ 1,575.00	9951
08/22/2024	Haida Gwaii Designs and Signs	20114	\$ 109 44.80	9951

SCHOOL DISTRICT NO. 50 HAIDA GWAII
eREGISTER AS OF AUGUST 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
08/22/2024	Industrial Alliance	20115	\$ 103.74	9951
08/22/2024	McElhanney	20116	\$ 3,465.00	9951
08/22/2024	Monk Office Supply LTD.	20117	\$ 1,367.49	9951
08/22/2024	Port Air Cargo	20118	\$ 315.00	9951
08/22/2024	Rocky's Equipment Sales LTD.	20119	\$ 292.54	9951
08/22/2024	Telus	20120	\$ 1,679.38	9951
08/22/2024	Telus Communications (Bc) Inc.	20121	\$ 1,469.04	9951
08/22/2024	ADT Security Services Canada Inc	20122	\$ 314.48	9951
08/22/2024	Trade West Equipment Ltd.	20123	\$ 10,857.00	9951
08/22/2024	Unitech Construction Management Lt	20124	\$ 608,269.84	9951
08/22/2024	Village Of Masset	20125	\$ 4,109.16	9951
08/22/2024	Village Of Port Clements	20126	\$ 1,033.63	9951
08/22/2024	Xerox Canada Ltd.	20127	\$ 1,649.44	9951
08/22/2024	Duane Alsop	20128	\$ 50.00	9951
08/22/2024	Kevin Black	20129	\$ 1,129.46	9951
08/22/2024	Steven Goffic	20130	\$ 78.40	9951
08/30/2024	Robert Hadcock	20070	\$ 2,497.50	9948
08/30/2024	WEIGUM, Shirley	20080	\$ 913.50	9948
08/30/2024	Apple Canada Inc. C3120	20131	\$ 2,418.19	9957
08/30/2024	Jennifer Brooks	20132	\$ 450.00	9957
08/30/2024	Driftech Mechanical Services	20133	\$ 82.51	9957
08/30/2024	First Truck Center Inc.	20134	\$ 3,334.71	9957
08/30/2024	Haida Gwaii Trader	20135	\$ 236.25	9957
08/30/2024	North Coast Regional District	20136	\$ 40.00	9957
08/30/2024	Tlc Automotive Services LTD.	20137	\$ 189.50	9957
08/30/2024	Xerox Canada Ltd.	20138	\$ 908.70	9957
08/30/2024	Kenneth Evans	20139	\$ 128.75	9957
08/30/2024	Misty Surtees	20140	\$ 50.00	9957
TOTALS		\$ 944,743.30		

SCHOOL DISTRICT NO. 50 HAIDA GWAII
QUICK PAY REGISTER AS OF AUGUST 31, 2024

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
977934	Aug 07, 2024	Canada Customs And Revenue Agency	28,722.98
948473	Aug 08, 2024	Canada Customs And Revenue Agency	11,448.78
038670	Aug 22, 2024	Canada Customs And Revenue Agency	18,980.16
985244	Aug 23, 2024	Canada Customs And Revenue Agency	11,175.86
923667	Aug 12, 2024	Canada Customs And Revenue Agency	6,534.03
948537	Aug 13, 2024	Canada Customs And Revenue Agency	2,365.24
021681	Aug 14, 2024	Canada Customs And Revenue Agency	37.33
021685	Aug 13, 2024	Pacific Blue Cross	2,042.35
456053	Aug 12, 2024	Teachers' Pension Plan	22,519.79
456274	Aug 14, 2024	Municipal Pension Plan	4,978.93
456050	Aug 14, 2024	Municipal Pension Plan	11,535.37
457317	Aug 28, 2024	Municipal Pension Plan	4,723.73
977939	Aug 12, 2024	Canada Customs And Revenue Agency	1,836.75
455165	Aug 01, 2024	Municipal Pension Plan	8,242.57
TOTALS			135,143.87

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
 Secretary-Treasurer

FROM **Duane Alsop**
 Assistant Secretary-Treasurer

SUBJECT: **Teachers Payroll for..... August**

DATE 05-Sep-24

Period Ending	Pay Period	Payroll Group	Net Amount
15-Aug	#1-8 ADV	Teachers	\$ -
15-Aug	#1-8 ADV	AO/Exempt	\$ 47,450.00
30-Aug	#1-8	Teachers	\$ -
30-Aug	#1-8	AO/Exempt	\$ 81,773.95
Total Net Pay			\$129,223.95

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: **Non-Teachers Payroll for... August**

DATE **05-Sep-24**

Period Ending	Pay Period	Payroll Group	Net Amount
10-Aug	#2-17	CUPE	\$ 14,931.19
10-Aug	#2-17	Casuals	\$ 14,068.05
10-Aug	#2-17	TOC's	\$ -
24-Aug	#2-18	CUPE	\$ 25,538.86
24-Aug	#2-18	Casuals	\$ 15,577.28
24-Aug	#2-18	TOC's	\$ -
Total Net Pay			\$ 70,115.38

TRUSTEE EXPENDITURE REPORT
AS OF August 31, 2024

		Current	Year-To-Date	Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	7,280.75	14,561.50	84,000.00	69,438.50	17%
4-40-20000	GOV BENEFITS	566.33	1,132.66	6,300.00	5,167.34	18%
4-40-31200	PROFESSIONAL SERVICES-LEGAL	0.00	1,397.00	6,000.00	4,603.00	23%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	0.00	-55.91	40,000.00	40,055.91	0%
4-40-37000	GOV DUES & FEES		7,115.74	8,000.00	884.26	89%
4-40-39000	INSURANCE		0.00	500.00	500.00	0%
4-40-42000	OTHER CONTRACTS		0.00	8,000.00	8,000.00	0%
4-40-42025	ELECTIONS		0.00	-	-	0%
4-40-51000	GOV SUPPLIES		300.00	2,000.00	1,700.00	15%
4-40-59000	COMPUTER EQUIPMENT		0.00	3,000.00	3,000.00	0%
Total		7,847.08	24,450.99	157,800.00	133,349.01	15%



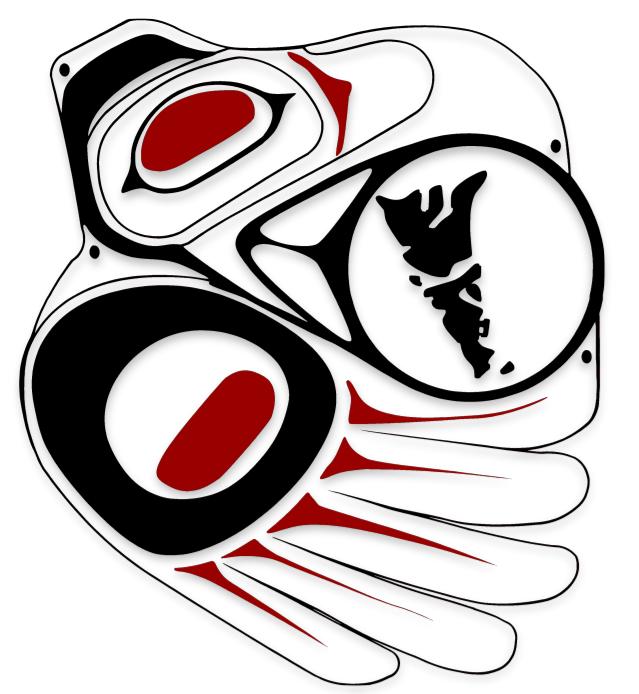
**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 12.3</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Operations Update					
Background/Discussion:						
Operations Update						
Recommended Action:						
Information						
Presented by: Acting Secretary-Treasurer & Manager of Operations						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 12.4</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Information & Technology Update					
Background/Discussion: Information & Technology Update						
Recommended Action: Information						
Presented by: IT Manager						

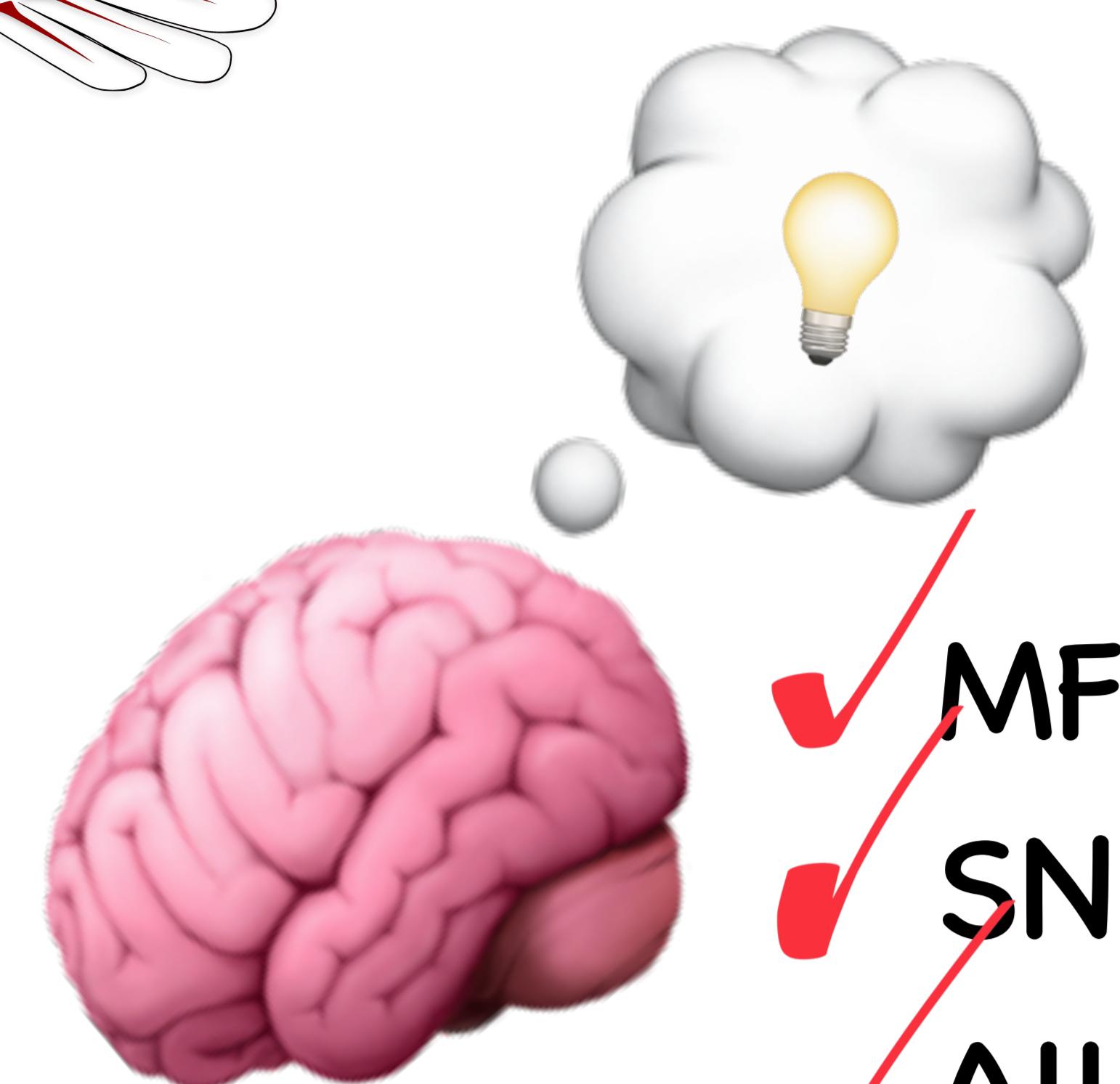


Haida Gwaii Schools IT Summer Update

School Enhancement Program (SEP)

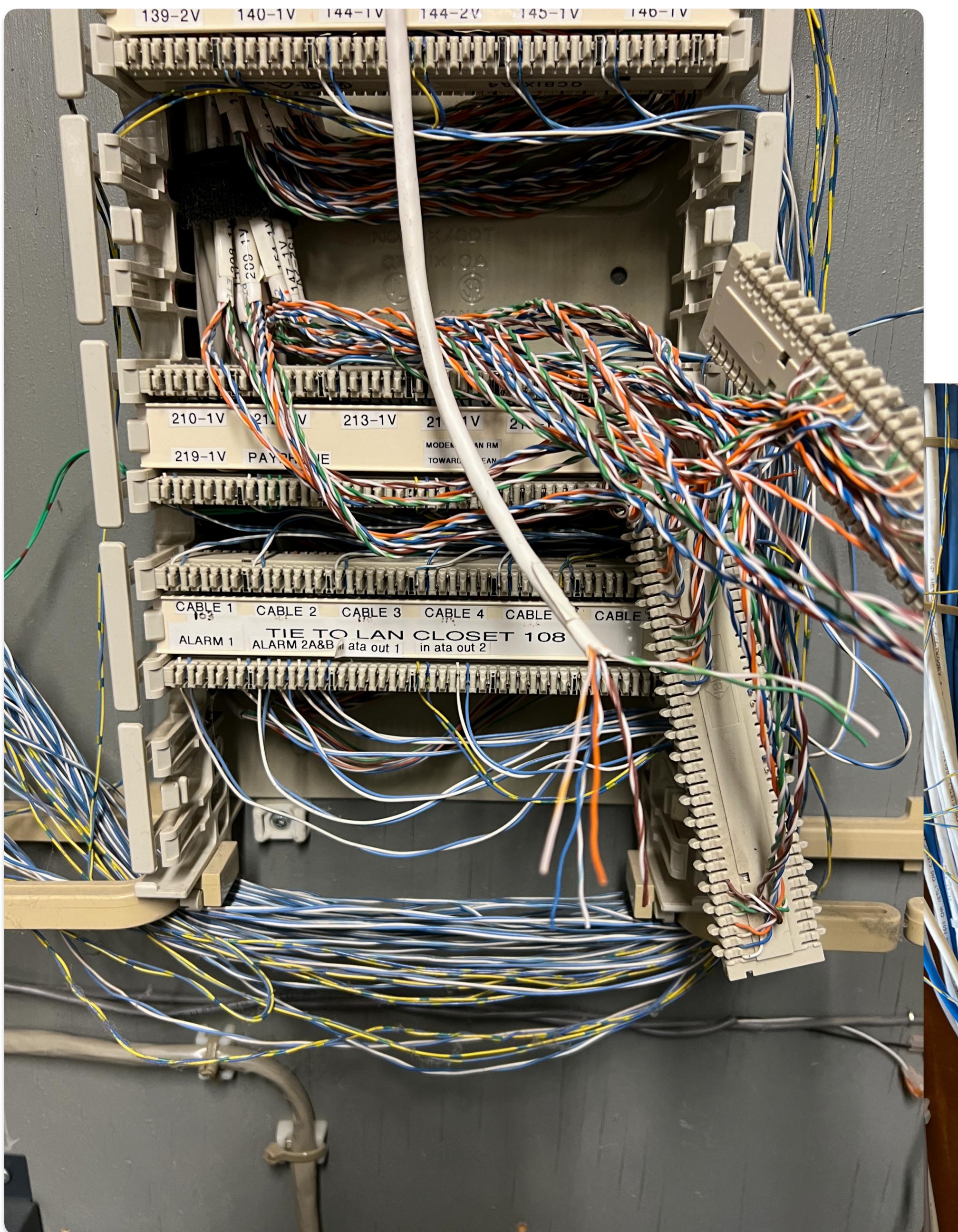


Haida Gwaii Summer has clouds and a little rain...

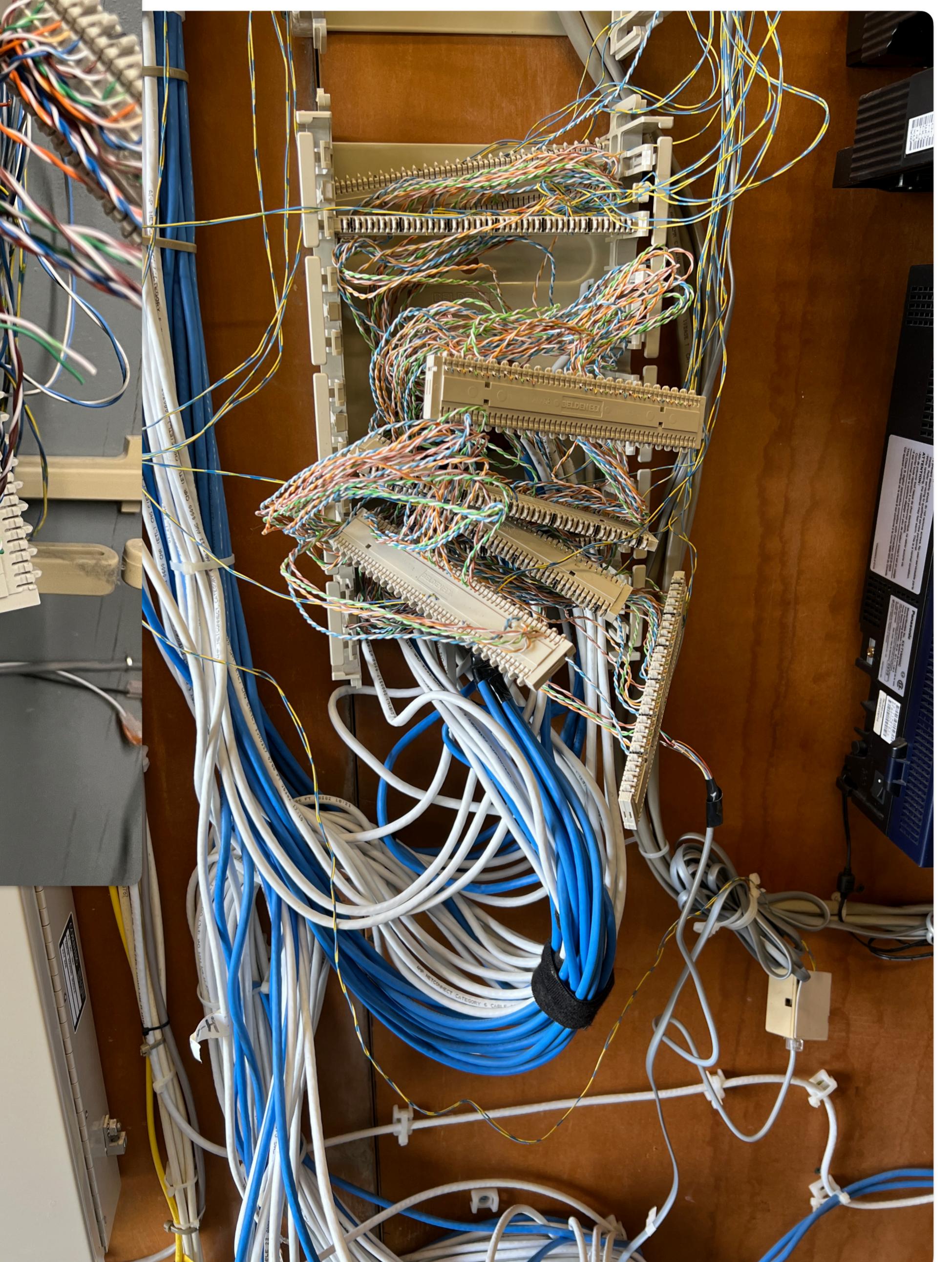


- ✓ MFA Students
- ✓ SNES PA - Intercom
- ✓ All Schools' Phones

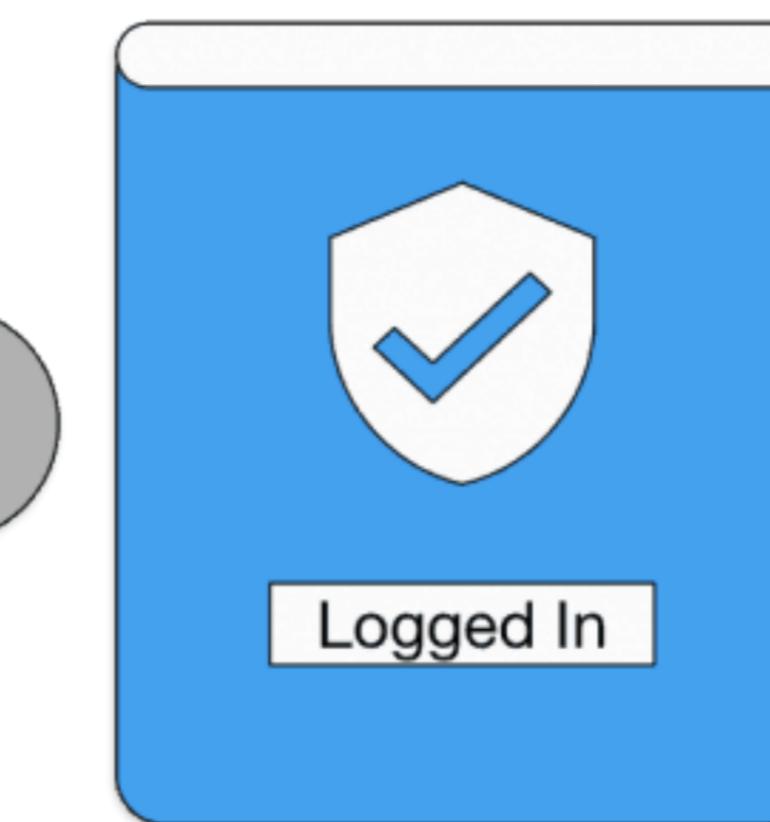
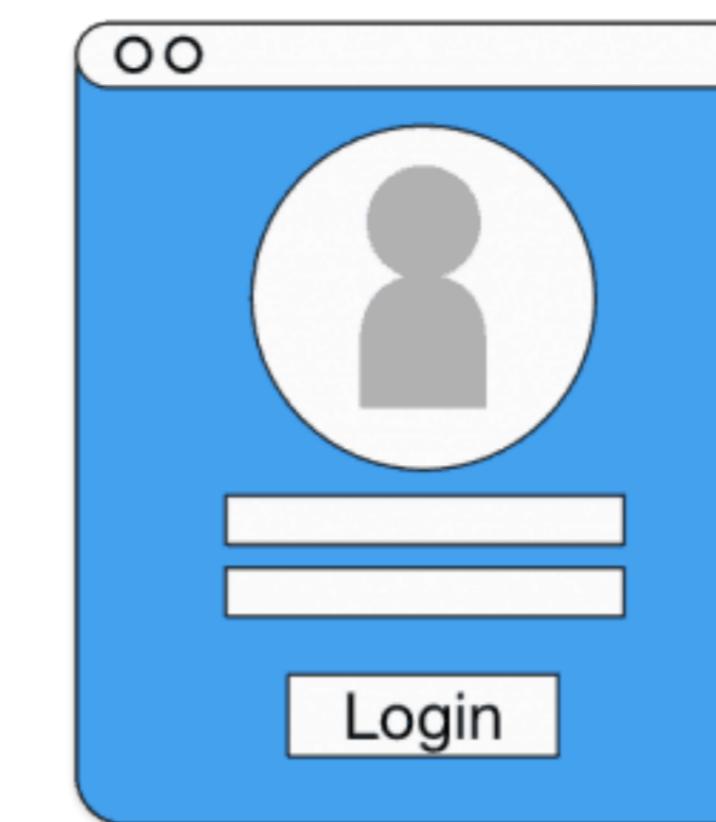
✓ Amalgamation
What is next?



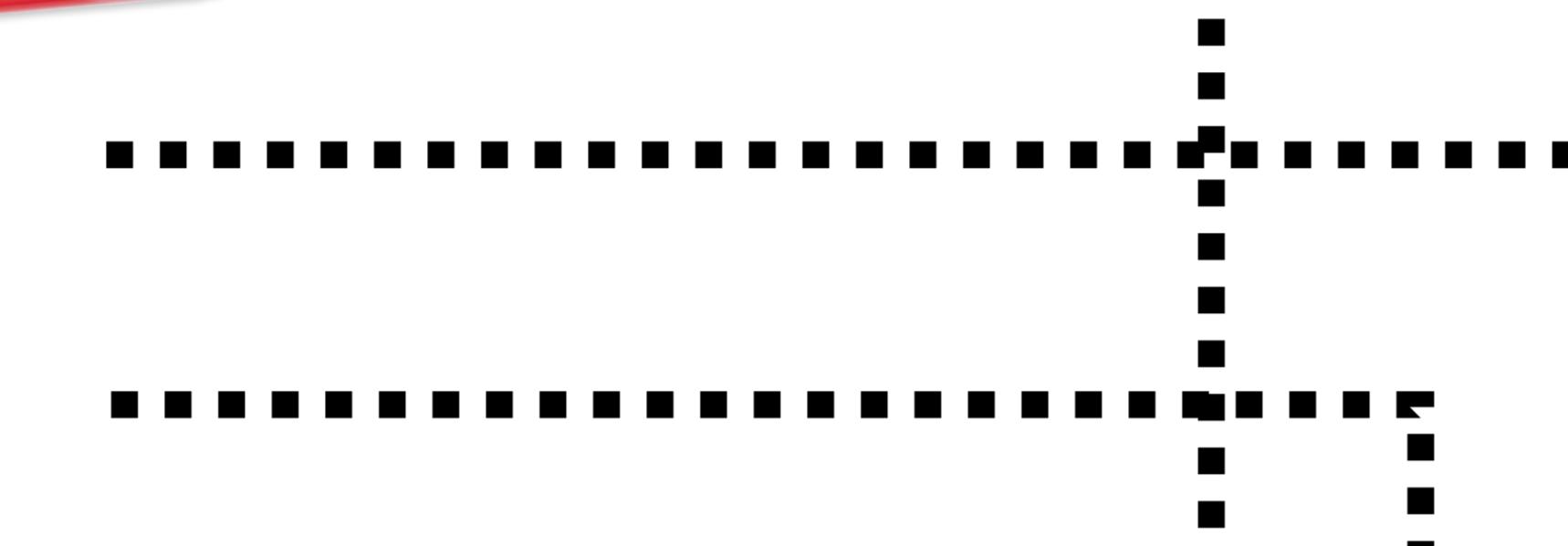
Fun Math
180 Phones
8 wires Per Line
 $180 \times 8 = 1440 - 2 \text{ sides}$
 $1440 \times 2 = 2880$ 😅 😅 😅



multi factor authentication

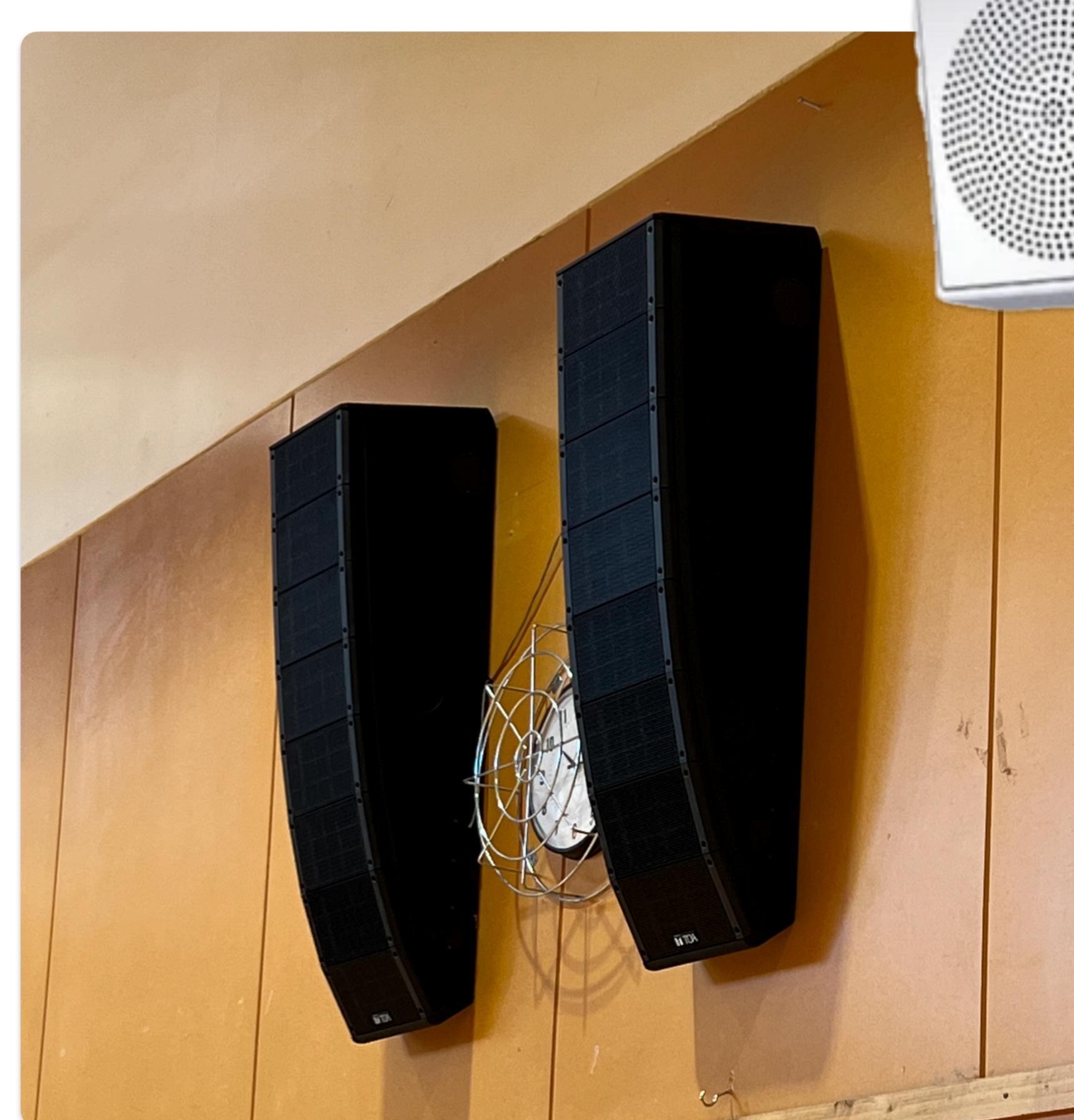
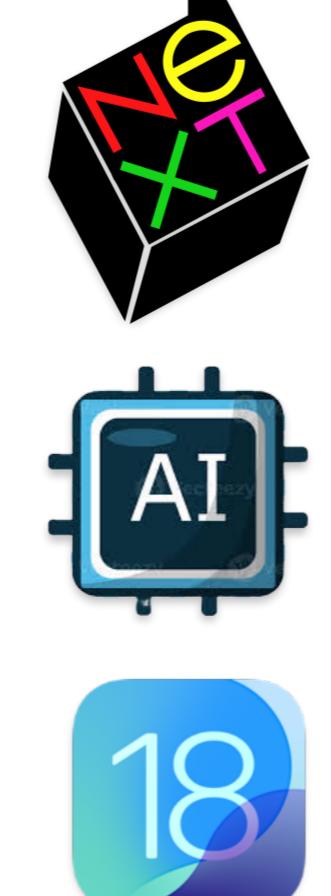


According to a report by Microsoft, 99.9% of compromised accounts did not use MFA. The report also found that MFA can block more than 99.2% of account compromise attacks, making it one of the most effective security measures available.



Voiceover IP

In preparation for Telus's turn down of their copper line system later this year, Haida Gwaii School District has moved the entirety of its telephone base over to voiceover IP.



Sk'aadgaa Naay Elementary received a new PA/ Intercom system this summer. HGSD IT staff, alongside Coho Communications out of Victoria BC, successfully completed the installation of the new PA/Intercom system.

We have the rollout of iPadOS 18 coming this fall. This release brings many great features for education, particularly Math Notes. We are also rolling out a pilot project at Gidgalang Kuuyas Naay and Daaxiigan Sk'aadaa Née where we will be using on machine AI inspectors. The package inspectors will be scanning for unusual behaviour to better protect the network and our staff and students from online threats. We will also be spending some time this fall going over security settings through all of our systems.



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**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 13</u>						
Action:		Information:	X			
Meeting:	Regular	Meeting Date:	September 17, 2024			
Topic:	Correspondence					
Background/Discussion:						
None						
Recommended Action:						
Information						
Presented by: Chair						



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 14</u>					
Action:		Information:	X		
Meeting:	Regular	Meeting Date:	September 17, 2024		
Topic:	Question Period				
Background/Discussion: Questions from the public pertaining to the agenda for the September 17, 2024 Regular Board Meeting.					
Recommended Action: Information					
Presented by: Chair					



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 15</u>					
Action:		Information:	X		
Meeting:	Regular	Meeting Date:	September 17, 2024		
Topic:	Adjournment				
Background/Discussion: When the Board has completed the scheduled order of business and there is no further business to consider, the Chair will declare the meeting adjourned. The Board of Education of School District No. 50 (Haida Gwaii) adjourns the September 17, 2024 Regular Board Meeting at _____ hours.					
Recommended Action:					
Presented by: Chair					