Strategic Priorities
Year 1
UPDATE

May 2024

OUR VISION

A compassionate, inclusive education community that promotes
Haida culture, dignity, respect, reciprocity, resilience, and personal success for all students.

OUR MISSION

We honour reconciliation and the values of the people of Haida Gwaii, respecting Haida Laws, in support
of success for every student.

School District No. 50
Haida Gwaii

GOAL: STUDENT WELL-BEING

OBJECTIVE	MAY '24 PROGRESS UPDATE	PROGRESS
Literacy	✓ Continued opportunities for schools and teachers to work with Literacy Helping coach. ✓ The first draft of the SD50 Literacy Framework was completed. Requires final edits prior to consultation with educators. ✓ Support literacy staff development ✦ Bi-monthly meetings specific to the development of an SD 50 literacy framework. ✦ Establish SD 50 Literacy Team consisting of representatives from PVP and teachers.	**In Progress** 60%
Supporting Fountas & Pinnell (F&P) Literacy Assessment	✓ Collection and analysis of grade 2 literacy data from both the Fall and Spring of the 2023 – 24 school year. *Expanding to grades 1 – 3 for 2024 – 25 school year.* ✓ Confirmation of partnership with Christine Fraser for 23 – 24. ✓ Purchase of F&P assessments for every school ✓ Initial training provided to interested teachers. ✓ Continued support for teachers practicing and using the F&P assessment. ✓ Assisting teachers with analysis of F&P data to support literacy interventions. ✓ Support for Christine Fraser to continue mentoring/coaching teachers using the F&P ✦ Supporting an SD 50 teacher lead expert in administering the F&P assessment.	**In Progress** 90%
Student Mental Health	✓ Successful Year 1 rollout of PreVenture Program to all grade 8 students ✓ Participate in the Early Years Development Index (EDI), Middle Years Development Index (MDI), and Youth Development Index (YDI) in 2023 – 24. ✓ Participate in and analyze results from Adolescent Health Survey by the McCreary Society.	**In Progress** 100%
Numeracy	✓ Continued opportunity for teachers to participate in 'Thinking Classrooms' with a numeracy helping teacher. ✦ Focus on district-wide numeracy results using a district assessment. ✦ Establish a professional learning group specific to numeracy. ✦ Scan, select and pilot district numeracy assessment tool. ✦ Provide interested teachers with support in learning, implementing, and analyzing the results of district numeracy assessment.	**In Progress** 20%
Early Learning	✓ Strengthen existing programs: PALs, Welcome to Kindergarten, Seamless Day, Strongstart ✓ Explore opportunities to add programs like JustB4 ✓ Explore creative opportunities to provide ECE certification. ✓ Begin planning for new Masset Daycare ✦ Develop Early Learning Priorities for SD50 (in-progress)	**In Progress** 80%

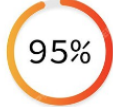|		
Safe, Welcoming and Inclusive Schools	✓ SD 50 Website meets provincial accessibility requirements. ✓ SOGI Presentation to PVP group in April '23 ✓ SD 50 participating in Northern BC School Districts Accessibility Committee. ✓ All school libraries will be provided with a consistent set of age-appropriate inclusion student resources. ✓ Schools will be supported and encouraged to plan and implement school-based inclusion activities. ✓ Staff development opportunities related to SOGI and inclusion. ✓ Collaborate with inclusion community representatives ✓ Sexual Orientation and Gender Identity representatives in each of our schools. ✓ Scan of accessibility obstacles in each of our schools. ✓ Accessibility policy work underway.	*In Progress* 90%
Technology Supported Learning	✓ IPADs for Haida Gwaii's 1 to 1 project were purchased in 2020 - 21. We are heading into year 4 of a 6 year cycle. *(Ongoing)* ✓ Staff development opportunities related to using the IPAD in education. *(Ongoing)* ✓ Highlight staff and students that are using the IPAD in creative ways to support learning. *(Ongoing)* ✓ Continue to demonstrate how the IPAD can increase accessibility for students. *(Ongoing)*	*On Going Objective* 100%
Masset Schools K – 12 Project	✓ The Naming Committee, using the Board of Education's Naming Policy, provides the name for the new school, which was unanimously approved by the Board at the April 2024 Board meeting. New name: Daaxiigan Sḵ'adáa Née ✓ Vice Principal Cal Westbrook was hired for the new school. ✓ With the project delayed until September 2024, Principals Ian Keir, Cal Westbrook, and Claudette Lavoie used the Spring of 2024 to support staff with planning for the move to the new school. ✓ A public open house with 90 visitors occurred on May 3rd. ✦ Host Tahayghen Elementary closing ceremony. ✦ Host opening ceremonies and feast for the opening of Daaxiigan Sḵ'adáa Née ✦ Review year 1 of school to make adjustments for 2025-26 school year.	50%

GOAL: EMBRACE UNIQUE CULTURE & TERRITORY

School District No. 50
Haida Gwaii

OBJECTIVE	MAY '24 PROGRESS UPDATE	PROGRESS
Equity Scan: ***Community Connections***	✓ Increased honorarium for Haida Knowledge holders. ✓ Partnered with student leaders and McCreary to collect student feedback on cultural and outdoor learning experiences in schools. ✓ Haida Language Initiative deepens our understanding of language and protocols while creating an entry point for all staff and students. ✓ Equity scan regional session completed in Spring of 2023 ✦ Review Haida Education Committee Terms of Reference *(May – Dec 2024)* ✦ SD50 Role Model Program *(Review goal and timeline)*	*In Progress* **65%**
Localizing our Practice	✓ Assist schools with identifying and addressing barriers related to outdoor education. ✓ Support high schools in developing local Board Authorized and Approved courses that recognize cultural learning. ✓ Review and strengthen the partnership with Mount Moresby Adventure Camp. ✦ Increase staff fluency and understanding related to 'decolonizing' and 'Indigenizing' our schools and classrooms. *(Learning opportunity with Dr. Sara Davidson and Dr. Nikki Yee in 2024-25)* ✦ Staff development support specific to place-based learning. *(on-going)*	*In Progress* **60%**
Haida Language and Culture	✓ Publish an annual report for the Haida Education Council (HEC) related to all Haida Language and Culture initiatives within SD 50 ✓ Support each of our schools in developing a portion of their school plan related to encouraging Haida language and culture activities. ✓ Utilizing resources provided by the Skidegate Haida Immersion Program (SHIP) and the Council of the Haida Nation (CHN). ✓ Collaborate and seek feedback from both Skidegate and Old Massett specific to Haida Language and Culture programs. ✦ Work with local communities to develop Haida Language and Culture postings that appeal to potential applicants. ✦ Support and strengthen Language Nest Programs ✦ Increase awareness and use of Ministry Approved Curriculum for Xaayda Kil/Xaad Kil K-12 *(on-going)*	*In Progress* **50%**
Deepen our Learning of Sk'ad'a Principles	✓ SD 50 principals to work with Dr. Sara Davidson at every 23 – 24 PVP meeting. ✦ Provide all new SD 50 teachers with a copy of Potlatch as Pedagogy. *(on-going)*	*Nearly Complete* **90%**
Extension of Human Rights Special Hiring Program	✓ Utilize the Human Rights Special Hiring Program to increase the number of Indigenous Educators and Employees in our system.	*Complete* **100%**

GOAL: WORKING TOGETHER

School District No. 50
Haida Gwaii

OBJECTIVE	MAY '24 PROGRESS UPDATE	PROGRESS

Strengthening Relationships	✦ Create and communicate a calendar of external partner 'check-in' dates.
	   ✓ *Meetings with Masset Village Council & CAO (May '23, April '24)*
	   ✓ *Visit Chief Matthews School (May '23)*
	   ✓ *Meeting with MCFD (May '24)*
	✦ Provide municipalities / regional district with a fall overview of any capital projects completed at schools in their communities.
	✦ Create opportunities for in-person visits by the Superintendent and Board Chair to share school district priorities.
	✦ Host an annual meeting with RCMP, MCFD and Haida Gwaii Child and Family Services Society.
		In Progress
		
		10%

Support Annual District Parent Advisory Council Learning Event	✓ Superintendent and Trustee representatives regularly attend DPAC meetings. ✓ Work with DPAC to establish a theme and format for an annual parent learning event. ✓ Successful 'Power Up' event in Fall of 2023.	*In Progress* 100%
Improve SD50 Crisis Response Processes	✓ Create a small team to examine and formulate an SD 50 crisis response plan.	*In Progress* 100%
Student Voice	✓ Work with McCreary Society to create an action project to capture SD 50 student voice. ✓ Support a process for Board of Education to hear from students and their experiences regularly. ✦ Assign a district contact to begin gathering student voice over the 23 – 24 school year. ✦ Gather a small group of representative students 4 – 6 times during the school year to assist with capturing student voice.	*In Progress* 60%
Parent Advisory Councils	✓ Identify schools that currently do not have a PAC. ✓ Work with schools to create communication and an invitation to parents/guardians specific to PAC. ✓ Partner with DPAC to support parent presentations on the importance of a school PAC.	*Nearly Complete* 95%

OBJECTIVE	MAY '24 PROGRESS UPDATE 'WORKING TOGETHER'	PROGRESS
Adhere to Accessible BC Act	✓ Join the working group of Northern BC school districts working to create a plan specific to accessibility. ✓ Create a local SD50 accessibility committee. ✓ Publish, communicate and seek feedback on the SD50 Accessibility Plan ✓ Ensure SD50 website meets Web Content Accessibility Guidelines 2.1 (WCAG 2.1)	In Progress 100%
Recruitment & Retention	✓ Work within British Columbia Public School Employers Association (BCPSEA) and Ministry of Education and Child Care (MECC) specific to incentives for relocation and retention. ✓ Work with post-secondary institutions to support on-line programs leading to teacher certification. ✓ Increase number of student teacher placements. ✦ Reassess housing possibilities for staff ✦ Ensure robust onboarding and orientation process for new employees.	In Progress 60%