

Haida Gwaii

AGENDA of the REGULAR MEETING of the Board of Education

School District No. 50 (Haida Gwaii)

Location: Gudangaay Tlaats'gaa Naay, Masset and via TEAMS
Date: April 16, 2024
Time: 6:00 PM
Use TEAMS Link: Link in email – Also available on the SD50 website

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**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Acknowledgement of Haida Territory		
Background/Discussion:			
Acknowledgement that the Haida Gwaii Board of Education School District No. 50 Regular Board Meeting is being held on the unceded and traditional territory of the Haida Nation.			
Recommended Action:			
Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Call to Order		
Background/Discussion:			
Call to Order			
Recommended Action:			
Vice-Chair Denooij called the April 16, 2024 Regular Board Meeting to order at _____ hours			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 3</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Public Question Period		
Background/Discussion: Call out for questions pertaining to the agenda for the April 16, 2024 Regular Board Meeting. (10 minutes total)			
Recommended Action: Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 4</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Review of Agenda		
Background/Discussion:			
April 16, 2024 Regular Board Meeting Agenda			
Recommended Action:			
Review agenda items and amend if necessary.			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 5.1</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Approval of minutes of prior meeting		
Background/Discussion:			
Regular Board Meeting Minutes, February 20, 2024.			
Recommended Action:			
THAT the Haida Gwaii Board of Education School District No. 50 approve the the February 20, 2024 Regular Board Meeting Minutes as presented.			
Presented by: Vice-Chair			

**MINUTES OF THE REGULAR BOARD MEETING HELD
AT PORT CLEMENTS ELEMENTARY SCHOOL and Via TEAMS
TUESDAY, February 20, 2024**

PRESENT WERE: Dana Moraes, Chairperson
Roeland Denooij, Vice-Chair (via Teams)
Ashley Currie, Trustee
Wilson Brown, Trustee (via Teams)
Miranda Post, Trustee

ALSO PRESENT: Manu Madhok, Interim Superintendent
Kevin Black, Secretary-Treasurer
Maureen Benoit, Human Resources Manager
Misty Surtees, Confidential Administrative Assistant (via Teams)
Lao Peerless, Manager of Operations (via Teams)
Joanne Yovanovich, Principal of Indigenous Education (via Teams)
Steve Goffic, IT Manager (via Teams)

MEMBERS OF THE PUBLIC (Via Teams):

Tammy Gates
Arllyn May
Dave Wahl

Marni York
Sian Nalleweg

Lief Morton
Raina May

Riley Duke
Marin Davis

1. ACKNOWLEDGEMENT OF HAIDA TERRITORY

Chairperson Moraes respectfully acknowledged that the meeting was held on the unceded and traditional territory of the Haida Nation.

2. CALL TO ORDER

Chairperson Moraes called the meeting to order at 1813 hours.

3. PUBLIC QUESTION PERIOD

Haida Gwaii Board of Education of School District No. 50 invited members of the public to address agenda items during the Public Question Period.

-No questions brought forward

4. APPROVAL OF AGENDA

Agenda reviewed by Trustees, February 20, 2024 Regular Board Meeting to proceed as presented.

5. APPROVAL OF MINUTES OF THE PRIOR MEETING AND RECEIPT OF RECORDS OF CLOSED MEETINGS

5.1 – January 16, 2024 Regular Board Meeting Minutes

R24022001

MOTION BY: Trustee Currie

SECONDED BY: Trustee Brown

THAT the Haida Gwaii Board of Education of School District No. 50 approve the January 16, 2024 Regular Board Meeting minutes as presented.

MOTION CARRIED

5.2 – February 20, 2024 In-Camera Rise and Report

R24022002

MOTION BY: Trustee Post
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education of School District No. 50 reported that property, personnel, and pupil matters were discussed at the February 20, 2024 In-Camera Meeting.

MOTION CARRIED

6. DELEGATIONS/PRESENTATIONS

6.1 – Verbal presentation by Dave Wahl, Raina May (student) and Marin Davies (student). On SNES Rediscovery Trip. Mr. Wahl shared personal experiences about trips he planned with students that were made possible with thanks to community fundraising. He is requesting the district to put aside \$100 for each grade 7 student for yearly trips district-wide.

7. CHAIR REPORT

Chair Moraes provided a verbal report on her recent and upcoming activities which included the BCSTA Indigenous Education committee. Although not in attendance at the in-person meeting, Chair Moraes presented student statistics that were shared. Chair Moraes informed the Board that members of the Kitasoo Nation are planning a visit to Haida Gwaii in May. Chair Moraes informed the board of BCSTA Leadership Series Terrace May, hoping Trustees and senior staff will be attending.

8. SUPERINTENDENT REPORT

8.1 – Superintendent's Update

Interim Superintendent Madhok presented the Superintendent's Report as attached and thanked the following for their work on Early Learning Forum (ELF):

- Janine Wilson, Early Learning Coordinator – Haida Gwaii School District
- Leighann Rodger, District Principal of Early Learning and Childcare – Haida Gwaii School District
- Joanne Yovanovich, District Principal of Indigenous Education – Haida Gwaii School District
- Jenna Inglis, Child Care Resources & Referral (CCRR) Family Resource Coordinator
- Florine Lawrence, CCRR Interim Program Coordinator
- Haley Fields, CCRR

Ministry of Education and Child Care has announced the plan to reduce the use of cell phones in schools. Interim Superintendent Madhok read a letter received from DPAC regarding cell phone use in schools.

8.2 – Student Trustee Update

Student Trustee Lief Morton and Riley Duke reported on their work with the McCreary Society Adolescent Survey. Among other things, they are informing students about the position of a public health nurse. High school teams are participating in Zones and Provincials coming up.

9. INDIGENOUS EDUCATION

Interim Superintendent Madhok reported that the Haida Education Committee meeting was held last week, and will be gathering with Haida educators this week.

10. STRATEGIC AND POLICY ISSUES

10.1 – Truth and Reconciliation Calls to Action
Student Trustee Lief Morton read Bill 41 Article 32.

10.2 – BCSTA Update

Trustee Currie shared that the BCSTA Scholarship Deadline is February 29 for students graduating in 2024. The application is available on the BCSTA website - <https://bcsta.org/resources-and-services/bcsta-scholarships/>.

10.3 – BCPSEA update

Trustee Post reported that Bargaining Academies are being offered between May to November and that she and Human Resources Manager Maureen Benoit attended the on-line AGM in January.

10.4 – Section 2: Haida Culture, Expectations, Communications & Engagement

Interim Superintendent Madhok introduced the policy revision work completed with Anne Cooper on Section 2: Haida Culture, Expectations, Communications & Engagement. Majority of the work on Section 2 is now ready for public feedback.

THAT the Haida Gwaii Board of Education of School District No. 50 circulate the Draft Haida Culture, Expectations, Communications & Engagement policies 2.1.1, 2.2, 2.4, 2.5 and 2.7 as presented for public feedback.

R24022003

MOTION BY: Trustee Post
SECONDED BY: Vice-Chair Denooij

MOTION CARRIED

10.5 Policy G.4 Utilization of Properties by General Public

Interim Superintendent Madhok presented the amended Policy G.4 -Utilization of Properties by General Public.

THAT the Haida Gwaii Board of Education of School District No. 50 circulate the Draft Policy G.4 Utilization of Properties out for circulation as presented.

R24022004

MOTION BY: Trustee Brown
SECONDED BY: Trustee Currie

MOTION CARRIED

10.6 Transportation Assistance Policy

The Transportation Assistance Policy has been out for public feedback for 30 days and having received none, Secretary-Treasurer Black recommended approval.

THAT the Haida Gwaii Board of Education School District No. 50 approve Policy G.6.2 - Transportation Assistance - Road as presented.

R24022005

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Post

SD50 Regular Board Meeting Minutes – February 20, 2024

MOTION CARRIED

11. OPERATIONS

11.1 – Amended Annual Budget

Secretary-Treasurer Black discussed the Amended Annual Budget as presented.

R24022006 MOTION BY: Trustee Currie
SECONDED BY: Trustee Post

THAT the Amended Annual Budget Bylaw for the fiscal year 2023/24 for Haida Gwaii School District No.50 for the total budget amount of \$17,447,849 be given first reading.

MOTION CARRIED

R24022007 MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Brown

THAT the Amended Annual Budget Bylaw for the fiscal year 2023/24 for Haida Gwaii School District No.50 for the total budget amount of \$ 17,447,849 be given second reading.

MOTION CARRIED

The Haida Gwaii Board of Education of School District No. 50 unanimously agreed to give the 2023/24 Amended Annual Budget Bylaw a third and final reading at the February 20, 2024 Regular Board Meeting.

R24022008 MOTION BY: Trustee Post
SECONDED BY: Trustee Currie

THAT the Amended Annual Budget Bylaw for the fiscal year 2023/24 for School District No. 50 (Haida Gwaii) for the total budget amount of \$ 17,447,849 to be given third reading and be adopted as policy.

MOTION CARRIED

R24022009 MOTION BY: Trustee Brown
SECONDED BY: Trustee Currie

THAT the Board of Education agree to move \$140,000 out of Local Capital as part of the 2023-2024 Amended Annual Budget.

R24022010 MOTION BY: Trustee Post
SECONDED BY: Trustee Currie

MOTION CARRIED

11.2 – Operations Update

SD50 Regular Board Meeting Minutes – February 20, 2024

Manager of Operations, Lao Peerless, gave a verbal presentation on Phase Two progress. An updated schedule is expected in mid-March.

11.3 – January 2024 Financial Vouchers & Trustee Expenditures

R24022011

MOTION BY: Trustee Brown
SECONDED BY: Trustee Currie

THAT the Haida Gwaii Board of Education of School District No. 50 receive and file the January 2024 Financial Vouchers and Trustee Expenditures as presented.

MOTION CARRIED

11.4 – Enrollment Projections 2024/25

Interim Superintendent Madhok provided a verbal report on student enrollment estimates that were submitted to the Ministry by Principals.

11.5 – Budget Plan 2024/25

Secretary-Treasurer Black discussed the Draft Budget process plan as presented.

11.6 – Draft School Calendars 2024-2027

Interim Superintendent Madhok presented the draft school calendars as attached.

Draft 2026-2027 calendar proposes adding 6 min a day to school days. Out for consultation until March 25, 2024.

11.7 – Auction Update

Secretary-Treasurer Black reported that an auction item will be up for bid on the SD50 website from Feb 21-March 6, 2024.

11.8 – Jordan's Principle

As The Haida Gwaii school district received funding from Jordan's Principle, there is paperwork that needs approval to access the funds.

R24022011

MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Post

THAT the Haida Gwaii Board of Education approve Kevin Black and/or Duane Alsop as authorized signatories of the ISC Master Funding Agreement and Amendments as presented.

MOTION CARRIED

12. CORRESPONDENCE

12.1 General Update

Trustee Post reported class size concerns from parents. Clarification is requested on how class sizes are formed.

April presentation for class size information will be offered.

13. PUBLIC QUESTION PERIOD

The public brought forward questions regarding:
Library art at GTN

Class size and Composition discussion

45. ADJOURNMENT

Chair Moraes adjourned the February 20, 2024 Regular Board Meeting at 1930 hours.

Chair

Secretary-Treasurer

DRAFT



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 5.2</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	In-Camera Rise and Report		
Background/Discussion:			
April 16, 2024 In-Camera Rise and Report			
Recommended Action:			
THAT the Haida Gwaii Board of Education School District No. 50 reported that property, personnel, and pupil matters were discussed at the April 16, 2024 In-Camera meeting.			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 6.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Delegations/Presentations		
Background/Discussion:			
Naming Committee Presentation			
Recommended Action:			
Information			
Presented by: Naming Committee			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 6.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Delegations/Presentations		
Background/Discussion:			
K'aayxada Adventure Camp (MMAC) 2024 Trips			
Recommended Action:			
Information			
Presented by: Cal Westbrook and Etchi Zaleski			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 6.3</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Delegations/Presentations		
Background/Discussion:			
Amalgamation Update			
Recommended Action:			
Information			
Presented by: Ian Keir			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 6.4</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Delegations/Presentations		
Background/Discussion:			
McCreary Presentation			
Recommended Action:			
Information			
Presented by: Student Trustees Duke & Morton			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 7</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Chair Report		
Background/Discussion:			
Verbal Report			
Recommended Action:			
Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 8.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Superintendent's Update		
Background/Discussion:			
April 2024 Superintendent's Update			
Recommended Action:			
Information			
Presented by: Interim Superintendent			



Sing.Gaay 'laa / Singaay 'láa

Welcome to K'aawdang **Kung**¹ (*Herring Roe on Kelp month*) | 'Wiid Gyaas² (*Salmonberry Bird Month*)

Hoping that our students and families had a great Spring Break. We return to longer days and the promise of Spring, and from experience, we know that these final few months of this school year will fly by. With no Board meeting in March, we didn't have an opportunity to congratulate the **Gidgalang Kuuyas Naay Basketball Team**, who captured our hearts with their outstanding performance at this year's Provincial Basketball Tournament. Congratulations to the coaches and athletes, as your gritty and determined play made us all proud!

This is a historic moment on Haida Gwaii with the signing of the '[Gaayhlxid / Gihlagalgang "Rising Tide" Haida Title Lands Agreement](#)'. This is a unique time for educators on Haida Gwaii to support our students in ensuring an understanding of this historic signing and what it means for Haida Gwaii.

There will be much excitement in our schools as with the coming of Spring there will a greater focus on both being outdoors and the many field trips that happen at this time of year. Please stay connected to your school community, as there will be continual information on field trips, athletic events, and adventures to K'aayxada Adventure Camp in the coming months.

We have been practicing ways to Honour Haida Language across our schools and recently **Jaskwaan Bedard**, our Haida Language & Culture Curriculum Implementation Teacher, shared the ninth of ten ways to honour the language, specifically to use Haida Place names for locations across Haida Gwaii. Our community names in Haida are:

- **HI**Gaagildaa 'Llnagaay *Skidegate*
- **Daajing** Giids *Daajing Giids*
- **K'il** Kun *Sandspit*
- **'Wáan** Kun\Gamadiis *Port Clements*
- **Gaw** Tlagée *Masset and surrounding areas*

A map with pronunciations can be found [HERE](#) on our website. Take a moment over supper to practice these with your child(ren).

Enjoy April!

Manu - Interim Superintendent

¹ Xaayda kil

² Xaad kil Haida Gwaii SD 50 Regular Board Meeting - April 16, 2024

EMBRACING UNIQUE CULTURE AND TERRITORY

2023 – 24 STRATEGIC OBJECTIVES

- Strengthen community connections as per Equity Scan.
- Support place-based learning in schools.
- Principals working with Dr. Sara Davidson
- Annual report to the Haida Education Council on all SD 50 Haida Language and Culture initiatives.
- Extension of Human Rights Special Hiring program to increase number of Indigenous leaders and role models in our system.

HAAWAA / HAW'AA MCCREARY FRIENDS

We are thankful to our colleagues (**Annie, Evelyn, Maya and Karen**) at the McReary Center for coming to Haida Gwaii the week of April 8th to work with high school students from both Gudangaay Tlaats'гаа Naay and Gidgalang Kuuyas Naay to create the first Haida Gwaii Adolescent Health Survey.

Our students created a survey on various health themes and administered it to 164 of our grade 7 – 12 students. They then used that data to create a presentation summarizing their work, which contained seven recommendations for the School District to consider.

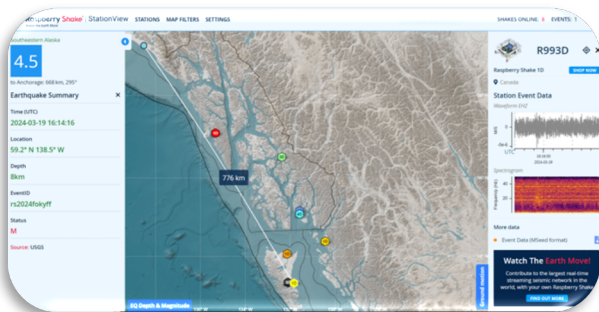
These students will present to the Board at the April 16th meeting and to principals on April 17th.

It was a powerful experience to hear our students so articulately share data and recommendations specific to adolescent health. Hawaa/haw'aa to **Max, Makayla, Leslie** of Gudangaay Tlaats'гаа Naay and to **Lief, Riley, Daris, Arilyn, and River** of Gidgalang Kuuyas Naay for your hard work and leadership. Thank you also to **Robert Vogstad** who drove students to and from Port Clements while sharing his knowledge of Haida Gwaii with our students and guests.



SEISMOGRAPHS IN SCHOOLS

Hawaa to SD50's IT Department for working alongside Natural Resources Canada to install Seismometers in a few of our schools. Agnes L. Mathers Elementary was one of these schools, and the staff and students had a great day with the scientists who installed the seismometer. We showed them a local fossil bed near the school and then enjoyed their presentation back at the school. The seismometer picked up a 4.5 magnitude originating from southern Alaska over the Spring Break.



WORKING TOGETHER

2023 – 24 STRATEGIC OBJECTIVES

- *Strengthening Relationships*
- *Supporting Parent Learning with SD 50 DPAC*
- *Strengthen SD 50 Crisis Response Processes*
- *Support Student Voice*
- *Support a PAC at Each of Our Schools*
- *Adhere to Accessible BC Act*
- *Focus on Recruitment & Retention*

STUDENT COUNCIL AT AGNES L. MATHERS (Shared By Behn Cochran)

ALM students elected a student council before Spring Break. Grade 7 student **Parker Braman** was elected as President and grade 3 student **Karam Hamoudda** was elected as Vice President.

HAIDA DANCE CLASS AT GIDGALANG KUUYAS NAAY! (Shared By Deavlan Bardley)

In semester 2 we have started a small Haida dance program. It is coded as Dance Foundations, an existing Ministry course, which allows participating students to obtain a grade 11 credit. **Kristy Alsop** is teaching, with some support from **Jenny Parser** as we proceed with getting a letter of permission in place for Kristy.

The class is focused on Haida dance and song and its place in politics, culture and traditional economy. There are six students enrolled in this pilot program, and they are working toward preparing several songs and dances to honour Elders from SHIP at a celebration we are hosting on May 4th.

WELCOME STUDENT TEACHERS

We are pleased to welcome the following UBC student teachers to Haida Gwaii the Spring and hope that some of them may consider staying for awhile.

- | | | |
|-------------------------|--------------------------|--|
| • Nick Henderson | Trades/Shop Class | Gidgalang Kuuyas Naay Secondary |
| • Jayde Gabert | Grades 4-5 | Sk'aadga Naay Elementary |
| • Anna Rumaner | Grades 4-7 | Agnes L. Mathers Elementary |

Thank you also to host teachers **Stephen Querenjung**, **Julia Maestrello**, and **Behn Cochran**.

WELCOME CARLETON UNIVERSITY (Shared By Cal Westbrook)

Carleton University is currently visiting Gudangaay Tlaats'gaa Secondary. This is the continuation of an ongoing partnership that has seen Carleton students visit Haida Gwaii the past three years and GTN students visit Ottawa in 2023. The partnership is based on relationships with their men's and women's basketball teams (Collective 21 national championships in the last two decades) and the School of Business. We are happy to welcome **Rob Smart** (Professor in School of Business and Assistant Mens's Basketball Coach), and 6 students (3 Varsity Athletes and 3 Business Students) who are working with our school on cultural exchange frameworks with other indigenous communities, 3D printing, gardening technologies, and basketball!

STUDENT WELL-BEING

2023 – 24 STRATEGIC OBJECTIVES

- *Development of SD 50 Literacy Framework*
- *Use Fountas & Pinnell Assessment to gather district literacy data for all grade 2 students*
- *Support Student Mental Health*
- *Support Numeracy Staff Development*
- *Sustain & Expand Early Learning / Childcare*
- *Ensure Safe, Welcoming and Inclusive Schools*
- *Technology supported learning*
- *Focus on Successful K-12 Project in Masset*

UNIVERSITY TOUR (Shared By Deavlan Wood)

Students from Gidgalang Kuuyas Naay leave to visit universities in the lower mainland and Vancouver Island. Hawaa to Gwaii Trust who helps to fund these excellent opportunities for our students.

PRESCHOOL FAIRS COMING UP (Shared By Leighann Rodger)

In partnership with the Skidegate Health Centre, we are hosting a three and five-year-old fair in Skidegate on May 31. In partnership with the Family Connection Centre, a similar fair will be hosted in Masset on June 5.

We have invited various community groups to attend in order to share valuable resources with parents and caregivers. At this point, we are in the initial planning stages and will confirm the final details in the next few weeks.

'Pirates' Coming to Sk'aadgaay Naay on April 26th (Shared By Will Bedard & Josina Davis)

Sk'aadgaay Naay Elementary will present its 4th annual musical, Pirates, on Friday, April 26, at 7 p.m. Hawaa to **Josina Davis**, who sponsors our school's Drama Club. The students are creating a pirate ship and various props for the production. Hawaa, Josina, for creating this unique theatre experience for our students.



APRIL 2024 STRATEGIC OBJECTIVE UPDATES

ACCESSIBILITY UPDATE

Haida Gwaii School District is one of several northern school districts collaborating on Accessibility requirements and we would like to thank Elisa Schatz for being our local representative on this committee. We did not receive any public feedback from the accessibility related questions that were posted to our website.

STUDENT MENTAL HEALTH UPDATE

This year's [PreVenture](#) rollout for every grade 8 student in Haida Gwaii is nearly complete at both of our high schools. Once completed, the students will be asked for their feedback, and we will also get feedback from our teacher facilitators, which we hope to share at the May or June Board meeting. We are committed to using PreVenture for each of our grade 8 students in the coming school years as this is a multiyear commitment to help address and support our students with mental health and substance use supports.

Planning has started for Haida Gwaii School District to work with **Erika Cheng** of [Beyond the Cycle of Trauma Institute](#) to support system-wide learning related to trauma-informed pedagogy. Erika will first present at our District Day on September 23rd.

NUMERACY UPDATE

Hawaa to Nechako Lakes School District for agreeing to let us utilize math-helping teacher **Roberta Toth**. Roberta has been working with a group of Haida Gwaii teachers to support numeracy while also introducing **Peter Lilljedahl's** Thinking Classrooms.

Our collaboration with Roberta has us thinking deeply about a district numeracy assessment, and we are hopeful that we will be able to conduct a small school and/or classroom-level numeracy assessment in the coming year.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 8.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Student Trustee Update		
Background/Discussion:			
Student Trustees' Verbal Report			
Recommended Action:			
Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 9</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Indigenous Education		
Background/Discussion:			
Verbal Report			
Recommended Action:			
Information			
Presented by: Interim Superintendent			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Calls to Action of the Truth and Reconciliation Commission		
<p>Background/Discussion: Bill 41 – Declaration of Indigenous Rights: United Nations Declaration on the Rights of Indigenous Peoples <i>Article 33</i></p> <p>We call upon the federal, provincial, and territorial governments to recognize as a high priority the need to address and prevent Fetal Alcohol Spectrum Disorder (FASD), and to develop, in collaboration with Aboriginal people, FASD preventive programs that can be delivered in a culturally appropriate manner.</p>			
Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	BCSTA Update		
Background/Discussion:			
BCSTA April 2024 Update			
Recommended Action:			
Information			
Presented by: Trustee Currie			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 10.3</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	BCPSEA Update		
Background/Discussion:			
BCPSEA April 2024 Update			
Recommended Action:			
Information			
Presented by: Trustee Post			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.4</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Section 2: Haida Culture, Expectations, Communications & Engagement		
Background/Discussion:			
<p>Section 2: Haida Culture, Expectations, Communications & Engagement from policy revision work with Anne Cooper.</p> <p>The Policy Revision Committee has completed the work on Section 2: Haida Culture, Expectations, Communications & Engagement and brings the attached policies forward for review:</p> <p>Policy 2.6 Public Interest Disclosure was approved at the December 12, 2023 Regular Board meeting and forms part of this section of the Policy Manual.</p> <p>The Committee recommends that the Board repeal the current policy F.1 Cultural Committee.</p>			
Recommended Action:			
<p>THAT the Haida Gwaii Board of Education of School District No. 50 circulate the Draft Policy Section 2: Haida Culture, Expectations, Communications & Engagement as presented for public feedback.</p>			
Presented by: Secretary-Treasurer			



Bylaws & policies, Approved Bylaws & policies, Completed In-Committee

Bylaws and policies drafted for review in this meeting

2.0 Haida Culture, Expectations, Communications & Engagement

2.1 Truth and Reconciliation *(To be developed)*

2.1.1 Haida Language *formerly F.2 Haida Language Orthography*

2.2 Recognition of the Passing of a Matriarch or Chief *formerly F.3 Chiefs Funeral Recognition*

2.3 Discrimination/Violence Prevention/Safe Spaces *formerly H12 Workplace Discrimination Bullying and Harassment (To be developed)*

2.4 Student Engagement and Voice *formerly D.14 Student Trustee Guidelines*

2.5 Addressing Concerns and Complaints *reference to Communication Protocol*

2.6 Public Interest Disclosure Approved December 12, 2023 *Newly revised E.13/formerly E13 Whistleblower Protection*

2.7 Volunteers *formerly G.3 Volunteers & G.3.1 Volunteer Application & G.3.2 Volunteer Driver Application*

2.8 Support for Child Care *formerly G.5 Child Care Facility (To be developed)*

We recommend that the Board repeal current policy:

[F.1 Cultural Committee](#)

2.1 TRUTH AND RECONCILIATION

The Board of Education recognizes Haida laws, *Kihl Yahda.*, meaning ‘saying it right, or with truth’ and *Til Yahda* ‘making it right’. Haida laws arise directly from Haida Gwaii and its Supernatural Beings and are intimately connected with the land and waters of Haida Gwaii. It is in this context that the Board respectfully acknowledges the work of the National Truth and Reconciliation Commission regarding residential schools in Canada and the resulting 94 Calls to Action, including the Calls to Action specifically related to education (Calls to Action 6-12 and 62-66)

While the Board recognizes that the Truth and Reconciliation: A Commitment to Action plan was developed in consultation and with the active involvement of the Indigenous community, it must be expressed that the responsibility of Reconciliation should not fall solely on their shoulders, it must rightfully fall upon everyone’s.

In respect of this commitment, the Haida Gwaii Board of Education commits:

- that all students graduate with knowledge of residential schools and their devastating impacts on Indigenous communities in Canada and that they recognize the importance of their contributions to the reconciliation process;
- to the continued implementation and development of Haida language and cultural programs;
- to provide opportunities to all staff and students to learn more about the richness of the Haida worldview and cultures; and
- to implement, promote and enforce anti-racism strategies as it relates to Indigenous students, families and communities.

Truth and Reconciliation Commission Calls to Action for Education

It has been six years since the Truth and Reconciliation Commission delivered its [Calls to Action](#). According to the [Yellowhead Institute](#) none of the calls related to education and young people (#6 to #12, and #62 to #66) have been fully implemented.

Education

- 6. We call upon the Government of Canada to repeal Section 43 of the Criminal Code of Canada.
- 7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians.
- 8. We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.
- 9. We call upon the federal government to prepare and publish annual reports comparing funding for the education of First Nations children on and off reserves, as well as educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
- 10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
 - Providing sufficient funding to close identified educational achievement gaps within one generation.
 - Improving education attainment levels and success rates.
 - Developing culturally appropriate curricula.
 - Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
 - Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
 - Enabling parents to fully participate in the education of their children.
 - Respecting and honouring Treaty relationships.
- 11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
- 12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

Education for reconciliation

- 62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:
 - Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.



- Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
 - Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
 - Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.
- 63.** We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
- Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
 - Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
 - Building student capacity for intercultural understanding, empathy, and mutual respect.
 - Identifying teacher-training needs relating to the above.
- 64.** We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.
- 65.** We call upon the federal government, through the Social Sciences and Humanities Research Council, and in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, to establish a national research program with multi-year funding to advance understanding of reconciliation. Youth Programs
- 66.** We call upon the federal government to establish multiyear funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.

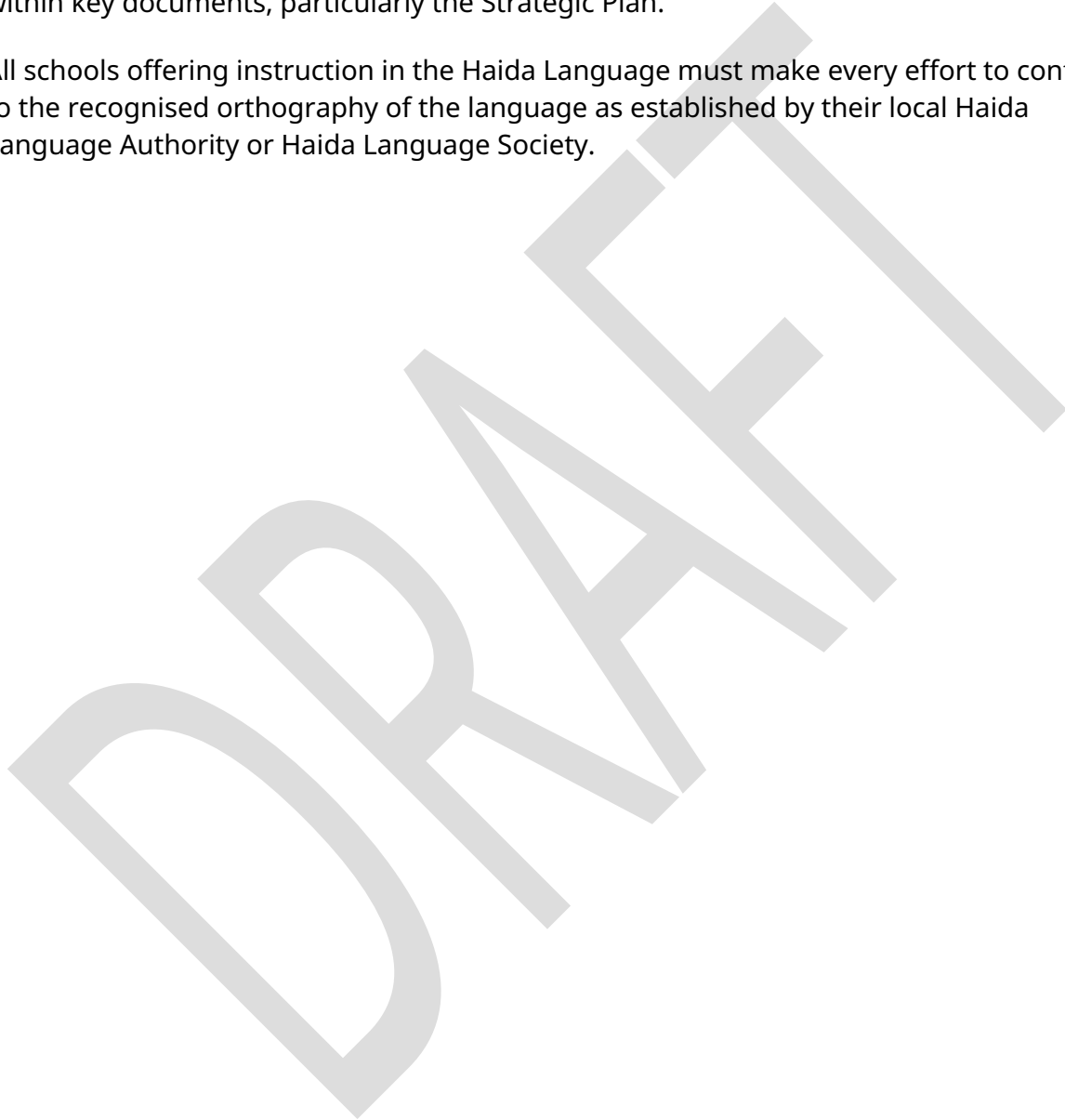




POLICY 2.1.1 HAIDA LANGUAGE

The Board of Education believes strongly in the preservation and growth of the Xaad Kil / Xaayda Kil (Haida Language). The Board will show respect for the language by utilizing it within key documents, particularly the Strategic Plan.

All schools offering instruction in the Haida Language must make every effort to conform to the recognised orthography of the language as established by their local Haida Language Authority or Haida Language Society.





POLICY 2.2 RECOGNITION OF THE PASSING OF A MATRIARCH OR CHIEF

The Board of Education recognises that the passing of a Matriarch or Chief (Haida) is a significant event for communities of Haida Gwaii. In recognition and respect Haida Gwaii schools may have the option, at the determination of the school Principal, in consultation with the Superintendent and the appropriate Band or Village Council, to close the school for one half day at the time of the funeral.

DRAFT

2.3 SAFE LEARNING AND WORKING ENVIRONMENTS

The Board of Education recognizes Haida Law, *Yahgudang/Yahguudang* meaning 'respect'.

The Board is committed to maintaining learning and working environments that are free from all forms of discrimination, bullying and harassment and where every individual in its employ or care, is treated with respect, dignity and understanding.

All District programs and operations shall protect the rights of individuals and comply fully with the statutory requirements and provisions of the *Canadian Human Rights Act*, , the *Canadian Charter of Rights and Freedoms*, and the *British Columbia Human Rights Code*.

Complaints or reports of discrimination, bullying and/or harassment are serious matters. A worker who is found to have made a frivolous, vexatious or malicious complaint may be subject to discipline, up to and including dismissal.

Retaliation against any individual who, in good faith, files a complaint or report of discrimination, bullying and/or harassment is unacceptable. If the retaliation is by an employee, it may result in discipline, up to and including dismissal.

This policy is intended to comply with WorkSafeBC's policies on workplace bullying and harassment.

The remainder of this policy could be considered as procedures, and it is noted that most procedures for employees are covered in the referenced collective agreements.



POLICY 2.4 STUDENT ENGAGEMENT AND VOICE

The Board of Education values the importance of student leadership and the contribution our students make to the learning process. Therefore, the Board is committed to the annual selection of student representatives.

Student representatives shall have the same opportunities for participation in meetings of the Board and its committees; however, student representatives do not vote on matters before the Board.

Guidelines

1. Students from Gidgalang Kuuyas Naay Secondary School and Gudangaay Tlaats'gaa Naay Secondary School may serve as representatives to the Board.
2. The Chair of the Board and Superintendent can provide mentorship for student representatives.
3. The student representatives are encouraged to attend all regular meetings of the Board. Student representatives cannot attend closed meetings.
4. The student representatives will receive an acknowledgement as determined by the Board.

POLICY 2.5 ADDRESSING CONCERNS AND COMPLAINTS

The Board of Education believes in the importance of employees, students, and parents working together to create a positive culture. TII Yahda, making things right is an expectation, founded on acknowledging a conflict and working towards a mutually agreeable resolution.

The Board supports the practice that concerns or complaints about personnel, programs or procedures are addressed with mutual respect, administrative fairness and are dealt with at the point closest to where the matter first arises.

Those involved will discuss concerns or complaints constructively with the goal to resolving matters in a mutually satisfactory manner.

Unresolved matters, where the decision significantly affects the education, health or safety of the student, may be appealed to the Board of Education utilizing the Board's Appeal Bylaw. The Board acknowledges that employee decisions that do not significantly affect the education, health or safety of a student are within the final authority of the Superintendent as the Board of Education's chief executive officer.

The Board believes that staff should be protected from unnecessary, inappropriate or spiteful criticism. In the process of resolving a concern or complaint, hearsay and rumour will be discounted in favour of considering facts directly related to the matter.

The key principles for raising and addressing concerns and complaints include that:

- they are made, and dealt with, in a courteous and constructive manner;
- personnel have an opportunity to respond;
- complainants can submit relevant information and have an opportunity to be heard before the review of the complaint is finalized;
- complaints are handled in a timely, objective and fair manner; and
- complainants will be kept informed of the progress of their complaint.

This Policy is intended to articulate a fair, effective and transparent response for addressing concerns and complaints.



Processes for Addressing Concerns or Complaints

1. No anonymous concerns or complaints shall be considered.
2. Every effort should be made to resolve the matter at the earliest possible stage. Persons receiving or hearing concerns or complaints should encourage the complainant to follow these processes.
3. Staff disputes are subject to grievance processes defined in the appropriate union collective agreement or individual contract.
4. When a specific process is provided in legislation, in an employee collective agreement, or elsewhere in Board policy those complaints shall be handled in the manner specified.
5. Any individual expressing a concern or a complaint may choose to be accompanied to any meetings by an advocate of their choosing.
6. The sequential steps to addressing a concern or complaint are:
 - 6.1. **Step 1** – Expression of concern or complaint, verbally or in writing, or in person to the individual responsible for the decision or action.
 - Step 1a** – Arrange a meeting to respectfully address the matter, focusing on the issues.
 - Step 1b** – Make a plan for a successful resolution.
 - 6.2. **Step 2** – If concern or complaint is not resolved, refer the matter to the immediate supervisor (school principal or manager).
 - Step 2a** – Attend a meeting to discuss the matter.
 - 6.3. **Step 3** – If the concern or complaint is not resolved at this level, the matter may be referred to a designate of the superintendent.
 - Step 3a** – Attend a meeting to discuss the matter.
 - 6.4. **Step 4** – If the matter is not resolved, the matter may be appealed to the Board. The Board Appeal Bylaw contains all the details regarding filing such an appeal.

POLICY 2.6 PUBLIC INTEREST DISCLOSURE

The Board of Education of School District No. 50 (Haida Gwaii School District) is committed to honesty, integrity and accountability in its operations, programs and services, and to promoting a culture of openness and transparency. The School District encourages and supports all employees in bringing forward reports of unlawful acts and acts of wrongdoing in a manner consistent with the provisions of the British Columbia *Public Interest Disclosure Act* ("PIDA").

This Policy applies to alleged wrongdoing related to the School District's operations or personnel. This Policy does not displace other mechanisms set out in School District Policy for addressing and enforcing standards of conduct, disputes, complaints, or grievances, including issues of discrimination, bullying and harassment, occupational health and safety, or disputes over employment matters or under collective agreements.

The purpose of this Policy and related Procedures is to establish a process, in compliance with PIDA, for employees to report, in good faith, wrongful or unlawful conduct without fear of retaliation or reprisal.

Guidelines

1. Definitions

In this Policy and the Procedures, the following capitalized terms are defined as indicated:

"Advice" means advice that may be requested in respect of making a Disclosure or a complaint about a Reprisal under this Policy or PIDA;

"Discloser" means an Employee who makes a Disclosure or seeks Advice or makes a complaint about a Reprisal;

"Disclosure" means a report of Wrongdoing made under this Policy and includes allegations of Wrongdoing received by the School District from the Ombudsperson or another government institution for investigation in accordance with PIDA;

"Employee" refers to a past and present employee of the School District;

"FIPPA" means the *Freedom of Information and Protection of Privacy Act*, and all regulations thereto;

"Investigation" means an investigation undertaken by the School District under this Policy or by the Ombudsperson under PIDA;

“Personal Information” has the same meaning set out in FIPPA, namely “recorded information about an identifiable individual”, and includes any information from which the identity of the Discloser or any person who is accused of Wrongdoing or participates in an Investigation can be deduced or inferred;

“PIDA” means the Public Interest Disclosure Act of British Columbia, and all regulations thereto;

“Procedure” means the School District’s Administrative Procedure associated with this Policy, as amended;

“Reprisal” means the imposition of, and any threat to impose, discipline, demotion, termination or any other act that adversely affects employment or working condition of an Employee because they made a Disclosure, sought Advice, made a complaint about a Reprisal or participated in an Investigation; and

“Wrongdoing” refers to:

- a. a serious act or omission that, if proven, would constitute an offence under an enactment of British Columbia or Canada;
- b. an act or omission that creates a substantial and specific danger to the life, health or safety of persons, or to the environment, other than a danger that is inherent in the performance of an employee’s duties or functions;
- c. a serious misuse of public funds or public assets;
- d. gross or systematic mismanagement;
- e. knowingly directing or counselling a person to commit any act or omission described in paragraphs (a) to (d) above.

2. Statement of Principles

- the School District is committed to supporting ethical conduct in its operations, and seeks to foster a culture in which Employees are encouraged to disclose Wrongdoing, including by receiving, investigating and responding to Disclosures and by providing information and training about PIDA, this Policy and the Procedures;
- the School District will investigate Disclosures that it receives under this Policy. Investigations under this Policy will be carried out in accordance with the principles of procedural fairness and natural justice;



- the School District will not commit or tolerate Reprisals against any Employee who, in good faith, makes a request for Advice, makes a Disclosure, participates in an Investigation or makes a complaint under this Policy; and
- the School District is committed to protecting the privacy of Disclosers, persons accused of Wrongdoing and those who participate in Investigations in a manner that is consistent with its obligations under PIDA and FIPPA.

3. Privacy and Confidentiality

All Personal Information that the School District collects, uses or shares in the course of receiving or responding to a Disclosure, a request for Advice, a complaint of a Reprisal, or conducting an Investigation will be treated as confidential and will be used and disclosed as described in this Policy, the Procedures, PIDA or as otherwise permitted or required under FIPPA and other applicable laws.

4. Reporting

Each year, the Superintendent shall prepare, in accordance with the requirements of PIDA, and make available, a report concerning any Disclosures received, Investigations undertaken and findings of Wrongdoing. All reporting under this Policy will be in compliance with the requirements of FIPPA.

5. Responsibility

The Superintendent is responsible for the administration of this Policy, and shall ensure that training and instruction is available to all Employees concerning this Policy, the Procedures and PIDA. In the event that the Superintendent is unable or unavailable to perform their duties under this Policy, the Superintendent may delegate their authority in writing to the Secretary-Treasurer or other senior members of the School District.

POLICY 2.7 VOLUNTEERS

The Board of Education recognizes the value and encourages the use of volunteers in schools.

In all cases, volunteers are expected to conduct themselves with Haida Law and Yahgudang / Yahguudang (respect).

Volunteers may be engaged as resource persons with relevant experience and expertise to share on a short-term basis to enhance the education program. In these cases, there is no opportunity to work unsupervised with any students and screening is generally not necessary.

Volunteers may also provide support services and directly or indirectly help teachers or groups of teachers to achieve educational objectives by providing non-instructional services, (e.g. team coaches, drivers, etc.) and may work more closely with students. In these cases, all volunteers are selected for suitability.

Principals have the authority to accept or deny volunteers and principals will screen volunteers in accordance with established procedures.

Any breach of conduct, by a volunteer, may result in their immediate removal from the school and/or activity.

2.8 USE OF BOARD PROPERTY FOR CHILD CARE

The Board of Education accepts the *K'uláagang / 'Laa Guu Ga Kanhllns* 'meaning responsibility' for its role in the care of children and will promote the use of Board property for the provision of child care programs, in accordance with the *School Act*. Further, the Board will, on an ongoing basis, assess community need for child care programs on its property, through a process of engagement with the Council of the Haida Nation, Skidegate Band Council and Old Massett Village Council, employee groups, Parent Advisory Councils, parents/guardians, service providers, and existing child care operators.

The process for engagement will be reviewed on an ongoing basis. Where the Board changes the use of Board property being used for child care, it will promptly notify the Minister.

Guiding Principles

1. The use of Board property by licensed child care providers must not disrupt or otherwise interfere with the provision of educational activities including early learning programs and extracurricular school activities.
2. When child care programs are to be provided on Board property, the Board will consider, on an ongoing basis, whether those programs are best provided by licensees other than the Board, the Board, or a combination of both.
3. If the Board decides to operate a child care program, the Board will ensure that it is operated in a manner that:
 - 3.1. Fosters Indigenous reconciliation in child care. In particular, the child care program will be operated consistently with the following principles of the *British Columbia Declaration on the Rights of Indigenous Peoples Act*: Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in the area of education; and “Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories and aspirations which shall be appropriately reflected in education”; and
 - 3.2. Is inclusive and consistent with the principles of non-discrimination set out in the *British Columbia Human Rights Code*.



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4. If child care programs are operated by a licensee other than the Board, the Board will require the licensee to commit and comply with this Policy.
 5. In selecting licensees other than the Board to operate a child care program, the Board will give special consideration to the proposals that provide for inclusive child care; and, foster Indigenous reconciliation in child care.
 6. Child care programs, if operated by the Board, will be operated for a fee no greater than the direct costs the Board incurs in providing the child care program.
 7. Fees for the use of Board property by licensees other than the Board will not exceed the direct and indirect costs the Board incurs in making Board property available for the child care program. Direct and indirect costs include:
 - 7.1. Utilities.
 - 7.2. Maintenance and repair.
 - 7.3. A reasonable allowance for the cost of providing custodial services.
 - 7.4. A reasonable allowance for time school district administrators and other staff spend on matters relating to the use of Board property by licensed child care providers.
 8. Any contract with a licensee other than the Board, to provide a child care program on Board property must be in writing and subject to review no less than every five years. The contract must contain:
 - 8.1. A description of the direct and indirect costs for which the licensee is responsible.
 - 8.2. An agreement by the licensee to comply with this policy and all other applicable policies, including the Ministry of Education and Child Care Early Learning Framework.
 - 8.3. A provision describing how the agreement can be terminated by the Board or the licensee.
 - 8.4. An allocation of responsibility to ensure adequate insurance is in place to protect the interests of the Board.
 - 8.5. A provision confirming the licensee will be responsible for liability arising from the child care provider's operation of a child care program on Board property, including indemnification of the Board.
 - 8.6. A statement that the agreement can only be amended in writing, signed by the Board and the licensee.
 - 8.7. A requirement for the licensee to maintain appropriate standards of performance.



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- 8.8. A description of processes for ongoing engagement with the licensee in the provision of child care.
 - 8.9. A requirement that the licensee must at all times maintain the required license to operate a child care facility.
 9. Prior to entering into or renewing a contract with a licensee other than the Board to provide a child care program on Board property, the Board will consider:
 - 9.1. Whether it is preferable for the Board to become a licensee and operate a child care program directly.
 - 9.2. The availability of school district staff to provide a child care program.
 - 9.3. Whether, with respect to a licensee seeking renewal or extension of a contract, the licensee has performed its obligations under this Policy and its contract with the Board, with specific regard to performance in respect of providing an inclusive child care program, one that promotes Indigenous reconciliation in child care and is consistent with the Early Learning Framework.
 10. The Board is not providing any assurance that the facility the licensee intends to use complies with the regulatory requirements of licensed child care facilities. The licensee is responsible for ensuring that they comply with regulatory requirements associated with operating a licensed child care facility.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.5</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	February 20, 2024
Topic:	Policy G.4 – Community Use of School Properties		
Background/Discussion:			
Policy G.4 – Community Use of School Properties as circulated for review.			
Recommended Action:			
THAT the Haida Gwaii Board of Education School District No. 50 approve Policy G.4 – Community Use of School Properties as presented for public feedback.			
Presented by: Interim Superintendent			



POLICY G4: COMMUNITY USE OF SCHOOL PROPERTIES

Date Amended: Feb. 20, 2024

Under the School Act, the Board of Education (the “Board”) is obligated to provide facilities and grounds sufficient to conduct School Age education programs. The efficient operation of such programs is recognized as the primary purpose of all district facilities and grounds.

The Board recognizes, however, that all taxpayers contribute to the cost of constructing and maintaining local facilities and grounds, representing a major public investment. To further the educational, civic, recreational, and/or cultural interests of Haida Gwaii communities, the Board supports the responsible public use of District facilities provided it does not interfere with school programs or other Board initiatives and can only be allowed at no cost to the Board.

The Board reserves the right to enter into reciprocal agreements with Haida Gwaii municipalities with respect to site acquisition, development, operations, use and maintenance. In addition, the Board reserves the right to enter into agreements with those agencies respecting the cooperative use of facilities and grounds for providing community programs and services. Financial arrangements for such agreements will be negotiated separately between the Board and the participating agencies.

AUTHORITY

The Board assigns the responsibility for the implementation of this policy to the Secretary-Treasurer and authorizes the Secretary-Treasurer to establish procedures that will guide this policy.



G.4 - Administrative Procedure: COMMUNITY USE OF SCHOOL PROPERTIES

RATIONALE:

Haida Gwaii School District endorses the community's use of schools on a cost-recovery basis for noncommercial, educational, recreational, and cultural programs. The District will develop and maintain procedures to ensure the community has reasonable access to schools when not required for district educational programs.

PRIORITY:

The use of District facilities and grounds shall be made based on the following priorities:

- #1:** Regular school curricular and organized extracurricular activities that are authorized by the school.
- #2:** District programs – all other District programs, services, and initiatives.
- #3:** Negotiated Joint Use or Community Use Agreements
- #4:** other external user groups

APPLICATIONS:

The 'Application for Rental-Use of School Facilities' form (G.4.2) must be fully completed and approved. Approval can be through the school principal, Manager of Operations, and/or the Secretary-Treasurer. All approved applications will be forwarded to the attention of the Manager of Operations.

1. GENERAL:

- 1.1 Persons or organizations using District facilities must comply with all Municipal Fire Regulations and Bylaws, including seating capacity, exit and fire lane clearance, and parking regulations.
- 1.2 The use of tobacco, narcotics, or alcohol is not permitted on school properties. This includes alcohol sales, prizes or fundraisers.
- 1.3 All vandalism must be reported to a District employee on duty or the RCMP immediately.
- 1.4 User groups must provide their own liability insurance for sports-related events (i.e., floor hockey, basketball, soccer, badminton, etc.).
- 1.5 All facilities are "as is" and user groups must accept the said facilities at their own risk. Persons or organizations using District facilities shall agree to hold the District harmless from any and all liability resulting from bodily injury or damage to personal property by signing a Waiver of Liability in the form of the user agreement.
- 1.6 Haida Gwaii School District reserves the right to cancel a facility use agreement without incurring any obligation or liability. In the event of cancellation, lessees will be refunded any applicable rental fees.

2. RESPONSIBILITY FOR DAMAGE

- 2.1 The lessee will be held responsible for any damage, whether to persons or to property, including the exterior of all school buildings, grounds and fences.
- 2.2 All facilities must be left in a clean and tidy condition.



3. SUPERVISION

All groups using District facilities or playing fields shall provide adequate adult supervision to be responsible for the admission, actions, and behaviour of all participants and/or spectators. It is the responsibility of the supervisor(s) to confine participants and spectators to the area indicated in the terms of the agreement. The District reserves the right to evaluate supervision. The supervisor must:

- 3.1 Enforce all District procedures concerning the use of District facilities and playfields.
- 3.2 Supervise entrance and adjacent area to prevent unauthorized persons from entering the building.
- 3.3 Limit activities and participants to the area assigned to the group.
- 3.4 Ensure that specified days and times are adhered to as stated on the Community Use of Facilities Application Form.

4. HOURS OF ACCESS

School facilities shall be available to responsible organized groups after 5:00 p.m. on regular school days. Not in-session days and weekends will be at the discretion of the Principal, Operations Manager or Secretary-Treasurer. Facilities must be vacated by 10:00 pm. **Any extensions of these times will only be approved by the Secretary-Treasurer.**

5. ACCESS TO BUILDINGS

- 5.1 Arrangements for building access should be made with the school's principal.
- 5.2 User groups should carry a copy of the user agreement, as district employees may ask to see the agreement before allowing entry into any facility. **District employees unsure about a user agreement should contact the school principal, Manager of Operations, and/or Secretary-Treasurer.**
- 5.3 The District Office will handle summer rentals with the Manager of Operations and Secretary-Treasurer having jurisdiction over facilities use.

6. OTHER FACILITIES OR SPACES

- 6.1 Classroom rentals will be considered for meetings with teacher approval and agreement that the classroom will be returned to its original condition.
- 6.2 Requests for use of kitchen facilities, home economics rooms and kitchen equipment must be made at the time the application is submitted.
 - 6.2.1 Use of fryers, freezers, grills, and other equipment is prohibited.
 - 6.3.3 Use of refrigerators and stoves will be granted only with the permission of the Principal.
- 6.3 The use of any school equipment is at the sole discretion of the school's principal, who may specify the equipment to be used and an operator where applicable. A fee may also be charged.



7. FEES

7.1 **GROUP A:** *School/District Use, Joint/Community Use Agreement parties, HGTA, CUPE*

There will be NO USER FEES charged for the following activities, provided that the activity adheres to the time and area stated in the agreement. However, as stated above, damage deposit and/or custodial fees may be necessary, depending on the size and nature of the function.

School:

- All co-curricular and extra-curricular use of school space.
- Special community cultural or fundraising events co-sponsored by the student council and community organizations.
- Parent Advisory Committee (PAC): All PAC/DPAC meetings and other activities, including fairs, bazaars, etc.
- Haida Gwaii Teachers Association (HGTA): Regular meetings
- Canadian Union of Public Employees (CUPE): Regular meetings
- Haida Gwaii School-District: All workshops, meetings, and in-service training.
- Joint/Community Use Agreements.
- Grad / Dry Grad Meetings

7.2 **GROUP B:** *Non-Profit Groups (ie. Service clubs, churches, non-registered groups)*

Although non-profit groups will not be charged, custodial fees may be applied depending on the size and nature and associated cleaning required. Custodial fees will be specifically mentioned in the use agreement and will be charged at a minimum of \$60/hour or applicable weekend call-out rates with a two-hour charge minimum if required.

7.3 **GROUP C:** *Commercial and Private Use (including Political Parties)*

Commercial or private functions **may** require custodial staff to be on duty at all times.

Clean-up of all functions will be carried out by District custodial staff when possible. Custodial time may be billed to the user at the current custodial rate, including overtime rates on weekends, in addition to the rental fees below:

- Classroom \$100.00 per use
- Cafeteria, Library, Small Gymnasium, or Commons \$120.00 per use
- Gymnasium \$200.00 per use

*Additional fees for equipment, key deposits, table/chair rentals may be applied to groups B & C as needed.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 11.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Operations Update		
Background/Discussion:			
Verbal Report			
Recommended Action:			
Information			
Presented by: Secretary-Treasurer			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.2</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	February and March 2024 Finance Vouchers & Trustee Expenditures		
Background/Discussion:			
February and March 2024 Financial Vouchers and Trustee Expenditures			
Recommended Action:			
THAT the Haida Gwaii Board of Education School District No. 50 receive and file the February and March 2024 Finance Vouchers and Trustee Expenditures as presented.			
Presented by: Secretary-Treasurer			

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

AGENDA ITEM:

Finance Voucher February 29, 2024

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	February 29, 2024	\$ 93,111.16	
ePayments	February 29, 2024	\$843,591.16	
Quick Pays	February 29, 2024	\$441,202.50	
TOTAL Accounts Payable.....	February 29, 2024		\$1,377,904.82
Teachers	15-Feb	\$96,390.00	
AO/Exempt	15-Feb	\$42,400.00	
Teachers	29-Feb	\$129,933.74	
AO/Exempt	29-Feb	\$68,180.34	\$336,904.08
CUPE	10-Feb	\$67,677.67	
Casuals	10-Feb	\$26,397.77	
TOC's	10-Feb	\$17,936.35	
CUPE	24-Feb	\$67,176.47	
Casuals	24-Feb	\$33,349.26	
TOC's	24-Feb	\$16,227.56	
			\$228,765.08
TOTAL Payroll.....	February 29, 2024		\$565,669.16
TOTAL A/P and Payroll			\$1,943,573.98

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$1,943,573.98** for the month of February

**SCHOOL DISTRICT NO. 50 HAIDA GWAI
CHEQUE REGISTER AS OF FEBRUARY 29, 2024**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
60054	02/09/2024	BC Hydro & Power Authority	\$ 87.93
60055	02/09/2024	Carrie Newman	\$ 130.56
60056	02/09/2024	Westpoint Automotive	\$ 497.95
60057	02/09/2024	Zonar Systems	\$ 168.00
60058	02/22/2024	BC Hydro & Power Authority	\$34,272.60
60059	02/22/2024	Bovaird Telecom	\$ 492.45
60060	02/22/2024	Citywest Cable & Telephone Co.	\$ 89.55
60061	02/22/2024	EECOL Electric Corp	\$ 1,239.47
60062	02/22/2024	JAMF Software, LLC	\$ 350.00
60063	02/22/2024	Shirley Steel	\$ 1,200.00
60064	02/22/2024	Super Valu Store No. 43	\$ 1,653.01
60065	02/22/2024	Westpoint Automotive	\$ 339.82
60066	02/29/2024	CDW Canada Corp.	\$ 1,981.28
60067	02/29/2024	Center For Trauma Informed Pra	\$ 2,625.00
60068	02/29/2024	Chief Matthews School	\$38,269.00
60069	02/29/2024	Funk It	\$ 9,612.12
60070	02/29/2024	UPS Canada	\$ 102.42
TOTALS			\$93,111.16

SCHOOL DISTRICT NO. 50 HAIDA GWAI
eREGISTER AS OF FEBRUARY 29 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
02/09/2024	Aaron-Mark Services	19220	\$ 5,857.89	9816
02/09/2024	AIG Insurance Company of Canada	19221	\$ 63.70	9816
02/09/2024	Apple Canada Inc. C3120	19222	\$ 1,007.03	9816
02/09/2024	Bandstra Transportation	19223	\$ 154.55	9816
02/09/2024	BC Principals & Vice Principals'	19224	\$ 1,095.03	9816
02/09/2024	BC School Superintendents' Ass.	19225	\$ 262.50	9816
02/09/2024	BC Teachers' Federation	19226	\$ 7,437.05	9816
02/09/2024	BC Teachers' Federation	19227	\$ 8,817.68	9816
02/09/2024	Big Red Enterprises LTD.	19228	\$ 2,503.76	9816
02/09/2024	Charlotte Island Tires LTD.	19229	\$ 572.29	9816
02/09/2024	City Centre Stores LTD.	19230	\$ 197.09	9816
02/09/2024	CUPE - Local 2020	19231	\$ 6,539.31	9816
02/09/2024	Desjardins Financial Security	19232	\$ 2,825.36	9816
02/09/2024	Fast Fuel Limited Partnership	19233	\$ 3,885.68	9816
02/09/2024	Haida Gwaii Consumers Co-operative	19234	\$ 4,623.87	9816
02/09/2024	Haida Gwaii Designs and Signs	19235	\$ 170.73	9816
02/09/2024	Haida Gwaii Recreation Commission	19236	\$ 58,825.00	9816
02/09/2024	Haida Gwaii Teachers' Association	19237	\$ 2,895.94	9816
02/09/2024	Haida Gwaii Ties Contracting	19238	\$ 157.00	9816
02/09/2024	Haida Gwaii PVPA Association	19239	\$ 180.00	9816
02/09/2024	Industrial Alliance	19240	\$ 103.74	9816
02/09/2024	Kone Inc.	19241	\$ 1,150.80	9816
02/09/2024	Lin Haw International Co. Ltd.	19242	\$ 488.00	9816
02/09/2024	Lwm Services Inc.	19243	\$ 1,204.57	9816
02/09/2024	The Manufacturers Life Insurance C	19244	\$ 1,343.38	9816
02/09/2024	North Arm Transportation LTD.	19245	\$ 6,785.17	9816
02/09/2024	North Coast Regional District	19246	\$ 873.00	9816
02/09/2024	Pacific Blue Cross	19247	\$ 753.22	9816
02/09/2024	Pearson Canada Assessment Inc.	19248	\$ 160.60	9816
02/09/2024	Rocky Point Engineering Ltd.	19249	\$ 945.00	9816
02/09/2024	Rootham Services Group Inc.	19250	\$ 1,899.72	9816
02/09/2024	School Specialty Canada	19251	\$ 2,057.29	9816
02/09/2024	The Shingle Bay Bistro	19252	\$ 574.00	9816
02/09/2024	Tlc Automotive Services LTD.	19253	\$ 775.95	9816
02/09/2024	Village Of Daajing Giids	19254	\$ 2,864.16	9816
02/09/2024	Xerox Canada Ltd.	19255	\$ 2,003.61	9816
02/09/2024	Administrative Officers Pro D	19256	\$ 1,800.00	9816
02/09/2024	Kristy Alsop	19257	\$ 62.54	9816
02/09/2024	Maureen Benoit	19258	\$ 172.80	9816
02/09/2024	Canadian Western Trust	19259	\$ 5,434.10	9816
02/09/2024	Behn Cochrane	19260	\$ 75.00	9816
02/09/2024	GidGalang Kuuyas Naay PIT	19261	\$ 12,890.00	9816
02/09/2024	Gudangaay Tlaats'gaa Naay IN Trust	19262	\$ 22,870.00	9816
02/09/2024	Joint Professional Development	19263	\$ 3,700.94	9816
02/09/2024	Irene Klein	19264	\$ 23.04	9816
02/09/2024	James M. Reid	19265	\$ 313.43	9816
02/09/2024	Geraldine Russ	19266	\$ 235.18	9816
02/09/2024	Daniel Schulbeck	19267	\$ 350.96	9816
02/09/2024	Tara Sjolund	19268	\$ 140.00	9816
02/09/2024	Dorothy J. Sutherland	19269	\$ 91.23	9816
02/09/2024	Johanne S. Young	19270	\$ 155.15	9816
02/22/2024	A Z Cooper Consulting	19271	\$ 940.62	9822
02/22/2024	Apple Canada Inc. C3120	19272	\$ 15,366.05	9822

SCHOOL DISTRICT NO. 50 HAIDA GWAI
eREGISTER AS OF FEBRUARY 29 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
02/22/2024	Joyce Bennett	19273	\$ 245.00	9822
02/22/2024	City Centre Stores LTD.	19274	\$ 3,148.80	9822
02/22/2024	Dell Canada Inc.	19275	\$ 5,763.23	9822
02/22/2024	Driftech Mechanical Services	19276	\$ 4,687.10	9822
02/22/2024	Fast Fuel Limited Partnership	19277	\$ 3,455.17	9822
02/22/2024	Christine Fraser	19278	\$ 403.13	9822
02/22/2024	Frosty Northwest Mechanical Ltd	19279	\$ 16,448.25	9822
02/22/2024	Family Services Of Greater Vancouv	19280	\$ 1,286.56	9822
02/22/2024	Haida Gwaii Consumers Co-operative	19282	\$ 10,080.29	9822
02/22/2024	Haida Gwaii Trader	19283	\$ 141.75	9822
02/22/2024	Harris & Company	19284	\$ 1,429.12	9822
02/22/2024	Isabel Creek Store	19285	\$ 840.52	9822
02/22/2024	J & F Distributors	19286	\$ 425.99	9822
02/22/2024	Jack Litrell Photography	19287	\$ 997.00	9822
02/22/2024	Koffman Kalef	19288	\$ 640.50	9822
02/22/2024	MEC Mountain Equipment Company Ltd	19289	\$ 3,978.31	9822
02/22/2024	Port Air Cargo	19290	\$ 231.00	9822
02/22/2024	Pebt, IN Trust	19291	\$ 14,365.29	9822
02/22/2024	Rootham Services Group Inc.	19292	\$ 1,861.14	9822
02/22/2024	Tasha Samuels	19293	\$ 250.00	9822
02/22/2024	Telus Communications (Bc) Inc.	19294	\$ 1,760.81	9822
02/22/2024	TinyEYE Therapy Services	19295	\$ 3,746.25	9822
02/22/2024	Trade West Equipment Ltd.	19296	\$ 148.05	9822
02/22/2024	Unitech Construction Management Lt	19297	\$504,829.75	9822
02/22/2024	Village Of Port Clements	19298	\$ 1,947.97	9822
02/22/2024	Wintergreen Learning Materials	19300	\$ 652.81	9822
02/22/2024	Xerox Canada Ltd.	19301	\$ 854.78	9822
02/22/2024	Jasmine Beachy	19302	\$ 48.16	9822
02/22/2024	Ryan Brown	19303	\$ 404.48	9822
02/22/2024	Fallon Crosby	19304	\$ 419.58	9822
02/22/2024	Jessie Fletcher	19305	\$ 350.00	9822
02/22/2024	GidGalang Kuuyas Naay PIT	19306	\$ 2,770.00	9822
02/22/2024	Stephanie Hobbs	19307	\$ 265.22	9822
02/22/2024	Marcia Malloy	19308	\$ 33.05	9822
02/22/2024	Jennifer Parser	19309	\$ 1,117.70	9822
02/22/2024	Lao Peerless	19310	\$ 163.46	9822
02/22/2024	Sophie Peerless	19311	\$ 103.14	9822
02/22/2024	Port Clements School Principal	19312	\$ 4,742.49	9822
02/22/2024	Misty Surtees	19313	\$ 43.50	9822
02/22/2024	Catherine Waterer	19314	\$ 500.00	9822
02/29/2024	Robert Hadcock	19281	\$ 2,497.50	9822
02/29/2024	WEIGUM, Shirley	19299	\$ 1,827.00	9822
02/29/2024	Aaron-Mark Services	19315	\$ 14.53	9827
02/29/2024	Joyce Bennett	19316	\$ 300.00	9827
02/29/2024	Bro-Dart LTD.	19317	\$ 287.41	9827
02/29/2024	Colin Doane	19318	\$ 1,075.20	9827
02/29/2024	Fast Fuel Limited Partnership	19319	\$ 1,166.36	9827
02/29/2024	Haida Gwaii Consumers Co-operative	19320	\$ 4,459.49	9827
02/29/2024	Indigo Distribution & Support Cent	19321	\$ 148.57	9827
02/29/2024	Inlet Supply Ltd.	19322	\$ 1,910.17	9827
02/29/2024	Isabel Creek Store	19323	\$ 104.77	9827
02/29/2024	J & F Distributors	19324	\$ 739.91	9827
02/29/2024	Queen Charlotte Youth Education So	19325	\$ 1,724.61	9827

SCHOOL DISTRICT NO. 50 HAIDA GWAI
eREGISTER AS OF FEBRUARY 29 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
02/29/2024	Make a Future	19326	\$ 814.25	9827
02/29/2024	North Arm Transportation LTD.	19327	\$ 4,140.38	9827
02/29/2024	Ranch Feeds	19328	\$ 54.88	9827
02/29/2024	Telus	19329	\$ 1,625.71	9827
02/29/2024	ADT Security Services Canada Inc	19330	\$ 314.48	9827
02/29/2024	The Shingle Bay Bistro	19331	\$ 370.00	9827
02/29/2024	TinyEYE Therapy Services	19332	\$ 1,891.70	9827
02/29/2024	Tlc Automotive Services LTD.	19333	\$ 1,127.75	9827
02/29/2024	Colin Greenough	19334	\$ 103.87	9827
02/29/2024	Gudangaay Tlaats'gaa Naay IN Trust	19335	\$ 19,280.00	9827
02/29/2024	Jonathan Halle	19336	\$ 199.08	9827
02/29/2024	Michelle Jones	19337	\$ 130.56	9827
02/29/2024	Irene Klein	19338	\$ 20.64	9827
02/29/2024	Zoe Kramer	19339	\$ 362.42	9827
02/29/2024	Manu Madhok	19340	\$ 2,443.21	9827
02/29/2024	Marcia Malloy	19341	\$ 39.89	9827
02/29/2024	Joan Moody	19342	\$ 48.95	9827
02/29/2024	Stephen Querenjung	19343	\$ 1,455.37	9827
02/29/2024	Melissa Swain	19344	\$ 470.54	9827
02/29/2024	Calvin Westbrook	19345	\$ 187.90	9827
TOTALS			\$843,591.16	

SCHOOL DISTRICT NO. 50 HAIDA GWAI
QUICK PAY REGISTER AS OF FEBRUARY 29, 2024

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
423814	Feb 01, 2024	Canada Customs And Revenue Agency	\$ 77,732.20
483576	Feb 21, 2024	Canada Customs And Revenue Agency	\$ 38,556.00
400244	Feb 08, 2024	Canada Customs And Revenue Agency	\$ 20,631.73
423835	Feb 08, 2024	Canada Customs And Revenue Agency	\$ 46,353.89
483572	Feb 22, 2024	Canada Customs And Revenue Agency	\$ 16,960.00
431220	Feb 22, 2024	Canada Customs And Revenue Agency	\$ 31,387.88
344579	Feb 08, 2024	Canada Customs And Revenue Agency	\$ 3,448.18
402809	Feb 13, 2024	Canada Customs And Revenue Agency	\$ 1,781.65
423842	Feb 13, 2024	Canada Customs And Revenue Agency	\$ 1,794.47
438701	Feb 01, 2024	Municipal Pension Plan	\$ 13,701.83
440018	Feb 13, 2024	Municipal Pension Plan	\$ 19,099.68
440020	Feb 13, 2024	Municipal Pension Plan	\$ 9,977.27
441429	Feb 29, 2024	Municipal Pension Plan	\$ 19,096.65
438692	Feb 01, 2024	Teachers' Pension Plan	\$ 913.41
440025	Feb 13, 2024	Teachers' Pension Plan	\$116,160.23
440027	Feb 13, 2024	Teachers' Pension Plan	\$ 2,421.23
441422	Feb 29, 2024	Teachers' Pension Plan	\$ 3,324.99
433483	Feb 01, 2024	Pacific Blue Cross	\$ 12,075.82
433486	Feb 01, 2024	Pacific Blue Cross	\$ 5,785.39
TOTALS			\$441,202.50

MEMORANDUM

**SCHOOL
DISTRICT NO. 50
Haida Gwaii**

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: **Teachers Payroll for..... February**

DATE **12-Mar-24**

Period Ending	Pay Period	Payroll Group	Net Amount
15-Feb	#1-2 adv	Teachers	\$ 96,390.00
15-Feb	#1-2 adv	AO/Exempt	\$ 42,400.00
29-Feb	#1-2	Teachers	\$ 129,933.74
29-Feb	#1-2	AO/Exempt	\$ 68,180.34
Total Net Pay			\$336,904.08

MEMORANDUM

**SCHOOL
DISTRICT NO. 50
Haida Gwaii**

TO Kevin Black
Secretary-Treasurer

FROM Duane Alsop
Assistant Secretary-Treasurer

SUBJECT: Non-Teachers Payroll for... February

DATE 12-Mar-24

Period Ending	Pay Period	Payroll Group	Net Amount
10-Feb	#2-4	CUPE	\$ 67,677.67
10-Feb	#2-4	Casuals	\$ 26,397.77
10-Feb	#2-4	TOC's	\$ 17,936.35
24-Feb	#2-5	CUPE	\$ 67,176.47
24-Feb	#2-5	Casuals	\$ 33,349.26
24-Feb	#2-5	TOC's	\$ 16,227.56
Total Net Pay			\$ 228,765.08

TRUSTEE EXPENDITURE REPORT

AS OF February 29, 2024

		February	Year-To-Date	Amended Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	7,061.84	53,244.76	84,000.00	30,755.24	63%
4-40-20000	GOV BENEFITS	546.68	4,120.21	6,300.00	2,179.79	65%
4-40-31200	PROFESSIONAL SERVICES-LEGAL	910.16	7,378.23	6,000.00	(1,378.23)	123%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	350.00	18,672.63	40,000.00	21,327.37	47%
4-40-37000	GOV DUES & FEES		9,062.15	8,000.00	(1,062.15)	113%
4-40-39000	INSURANCE		0.00	500.00	500.00	0%
4-40-42000	OTHER CONTRACTS		0.00	8,000.00	8,000.00	0%
4-40-42025	ELECTIONS		0.00	-	-	0%
4-40-51000	GOV SUPPLIES		813.39	2,000.00	1,186.61	41%
4-40-59000	COMPUTER EQUIPMENT		0.00	3,000.00	3,000.00	0%
Total		8,868.68	93,291.37	157,800.00	64,508.63	59%

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

April 16, 2024

AGENDA ITEM:

Finance Voucher March 31, 2024

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	March 31, 2024	\$51,058.53	
ePayments	March 31, 2024	\$947,599.06	
Quick Pays	March 31, 2024	\$485,927.89	
TOTAL Accounts Payable.....	March 31, 2024		\$1,484,585.48
Teachers	15-Mar	\$98,990.00	
AO/Exempt	15-Mar	\$45,900.00	
Teachers	28-Mar	\$131,536.65	
AO/Exempt	28-Mar	\$66,298.81	\$342,725.46
CUPE	09-Mar	\$64,676.67	
Casuals	09-Mar	\$35,733.89	
TOC's	09-Mar	\$7,284.94	
CUPE	23-Mar	\$44,641.25	
Casuals	23-Mar	\$22,227.32	
TOC's	23-Mar	\$6,954.97	
			\$181,519.04
TOTAL Payroll.....	March 31, 2024		\$524,244.50
TOTAL A/P and Payroll			<u>\$2,008,829.98</u>

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$2,008,829.98** for the month of **March**

**SCHOOL DISTRICT NO. 50 HAIDA GWAI
CHEQUE REGISTER AS OF MARCH 31, 2024**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
60071	03/15/2024	Arc & Anchor Ironworks Ltd	\$ 183.75
60072	03/15/2024	BC Hydro & Power Authority	\$ 1,583.22
60073	03/15/2024	CDW Canada Corp.	\$10,780.88
60074	03/15/2024	First Aid Direct	\$ 804.38
60075	03/15/2024	Funk It	\$ 618.79
60076	03/15/2024	Gateway Glass Ltd.	\$ 3,038.76
60077	03/15/2024	Maritime Travel	\$13,321.19
60078	03/15/2024	Westpoint Automotive	\$ 717.10
60079	03/15/2024	Zonar Systems	\$ 84.00
60080	03/15/2024	Gudangaay Tlaats'gaa Naay Pett	\$ 461.26
60081	03/26/2024	BC Hydro & Power Authority	\$ 8,035.97
60082	03/26/2024	Breanna Drover	\$ 630.00
60083	03/26/2024	Pitney Bowes Leasing	\$ 43.78
60084	03/26/2024	Receiver General	\$ 8,591.87
60085	03/26/2024	Super Valu Store No. 43	\$ 1,604.13
60086	03/26/2024	The Prophet Corp. c/o T56180C	\$ 380.75
60087	03/26/2024	Westpoint Automotive	\$ 128.70
60088	03/26/2024	Elizabeth Kellar	\$ 50.00
TOTALS			\$51,058.53

SCHOOL DISTRICT NO. 50 HAIDA GWAI
eREGISTER AS OF MARCH 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
03/15/2024	Aaron-Mark Services	19346	\$ 5,306.34	9834
03/15/2024	AIG Insurance Company of Canada	19347	\$ 63.70	9834
03/15/2024	AIRPLUS Industrial Corp	19348	\$ 63,346.12	9834
03/15/2024	Apple Canada Inc. C3120	19349	\$ 1,462.31	9834
03/15/2024	Bayview Market	19350	\$ 275.82	9834
03/15/2024	BC Principals & Vice Principals'	19351	\$ 1,095.03	9834
03/15/2024	BC Teachers' Federation	19352	\$ 7,286.97	9834
03/15/2024	BC Teachers' Federation	19353	\$ 8,433.37	9834
03/15/2024	Big Red Enterprises LTD.	19354	\$ 2,503.76	9834
03/15/2024	Charlotte Island Tires LTD.	19355	\$ 1,389.55	9834
03/15/2024	City Centre Stores LTD.	19356	\$ 3,542.57	9834
03/15/2024	Coastal Propane Inc.	19357	\$ 22,445.88	9834
03/15/2024	CUPE - Local 2020	19358	\$ 5,366.43	9834
03/15/2024	Dell Canada Inc.	19359	\$ 2,970.61	9834
03/15/2024	Desjardins Financial Security	19360	\$ 2,825.36	9834
03/15/2024	Driftech Mechanical Services	19361	\$ 974.40	9834
03/15/2024	Fast Fuel Limited Partnership	19362	\$ 2,943.60	9834
03/15/2024	Grand & Toy	19363	\$ 120.93	9834
03/15/2024	Graydon Electrical Contracting Inc	19364	\$ 10,669.17	9834
03/15/2024	Haida Gwaii Consumers Co-operative	19366	\$ 8,867.93	9834
03/15/2024	Haida Gwaii Recreation Commission	19367	\$ 400.00	9834
03/15/2024	Haida Gwaii Teachers' Association	19368	\$ 2,928.98	9834
03/15/2024	Haida Gwaii Ties Contracting	19369	\$ 167.50	9834
03/15/2024	Harris & Company	19370	\$ 11,034.24	9834
03/15/2024	Haida Gwaii PVPA Association	19371	\$ 180.00	9834
03/15/2024	Industrial Alliance	19372	\$ 15.60	9834
03/15/2024	Inlet Supply Ltd.	19373	\$ 546.78	9834
03/15/2024	Isabel Creek Store	19374	\$ 51.45	9834
03/15/2024	Lwm Services Inc.	19375	\$ 899.70	9834
03/15/2024	The Manufacturers Life Insurance C	19376	\$ 1,308.39	9834
03/15/2024	Marsh Canada Limited	19377	\$ 3,582.00	9834
03/15/2024	Moresby Explorers Ltd.	19378	\$ 7,035.00	9834
03/15/2024	North Arm Transportation LTD.	19379	\$ 6,014.43	9834
03/15/2024	North Coast Regional District	19380	\$ 50.00	9834
03/15/2024	Pacific Blue Cross	19381	\$ 753.22	9834
03/15/2024	Pebt, IN Trust	19382	\$ 14,355.29	9834
03/15/2024	Ranch Feeds	19383	\$ 1,878.90	9834
03/15/2024	Reuben Morigeau	19384	\$ 160.00	9834
03/15/2024	Rocky Point Engineering Ltd.	19385	\$ 12,810.00	9834
03/15/2024	Telus Communications (Bc) Inc.	19386	\$ 1,494.79	9834
03/15/2024	The Shingle Bay Bistro	19387	\$ 202.00	9834 VOIDED
03/15/2024	TinyEYE Therapy Services	19388	\$ 2,774.25	9834
03/15/2024	Tlc Automotive Services LTD.	19389	\$ 387.36	9834
03/15/2024	Unitech Construction Management Lt	19390	\$313,382.99	9834
03/15/2024	Village Of Masset	19391	\$ 517.00	9834
03/15/2024	Village Of Port Clements	19392	\$ 1,233.49	9834
03/15/2024	Wintergreen Learning Materials	19394	\$ 606.51	9834
03/15/2024	Xerox Canada Ltd.	19395	\$ 708.22	9834
03/15/2024	Administrative Officers Pro D	19396	\$ 1,800.00	9834
03/15/2024	Duane Alsop	19397	\$ 538.46	9834
03/15/2024	William Bedard	19398	\$ 20.36	9834
03/15/2024	Deavlan Bradley	19399	\$ 1,120.61	9834
03/15/2024	Haida Gwaii SD 50 Regular Board Meeting - April 16, 2024	67		
03/15/2024	Canadian Western Trust	19400	\$ 5,434.10	9834

SCHOOL DISTRICT NO. 50 HAIDA GWAI
eREGISTER AS OF MARCH 31, 2024

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
03/15/2024	Behn Cochrane	19401	\$ 132.16	9834
03/15/2024	Kimberley Forbes	19402	\$ 115.20	9834
03/15/2024	Norina Gladstone	19403	\$ 50.00	9834
03/15/2024	Joint Professional Development	19404	\$ 3,513.68	9834
03/15/2024	Manu Madhok	19405	\$ 5,272.31	9834
03/15/2024	Emily O'Gorman	19406	\$ 196.73	9834
03/15/2024	Jennifer Parser	19407	\$ 375.00	9834
03/15/2024	Lao Peerless	19408	\$ 1,934.08	9834
03/15/2024	Kelsey Pelton	19409	\$ 259.13	9834
03/15/2024	Leighann Rodger	19410	\$ 490.02	9834
03/15/2024	Misty Surtees	19411	\$ 42.24	9834
03/15/2024	Melissa Swain	19412	\$ 153.34	9834
03/15/2024	Tahayghen Principal's IN Trust	19413	\$ 5,730.00	9834
03/15/2024	Sandra Thomson	19414	\$ 113.00	9834
03/15/2024	Winnie Tsai	19415	\$ 480.92	9834
03/15/2024	Janine Wilson	19416	\$ 256.95	9834
03/26/2024	Aaron-Mark Services	19417	\$ 32.45	9838
03/26/2024	Bandstra Transportation	19418	\$ 997.27	9838
03/26/2024	BC Air Filter LTD.	19419	\$ 1,424.64	9838
03/26/2024	Driftech Mechanical Services	19420	\$ 954.24	9838
03/26/2024	Fast Fuel Limited Partnership	19421	\$ 687.49	9838
03/26/2024	Family Services Of Greater Vancouv	19422	\$ 568.48	9838
03/26/2024	Guppy's Trucking LTD	19423	\$ 125.00	9838
03/26/2024	Haida Gwaii Consumers Co-operative	19424	\$ 2,648.84	9838
03/26/2024	Kone Inc.	19425	\$ 2,817.37	9838
03/26/2024	McElhanney	19426	\$ 5,617.50	9838
03/26/2024	Monk Office Supply LTD.	19427	\$ 786.36	9838
03/26/2024	North Pacific Timber Corporation	19428	\$ 20,000.00	9838
03/26/2024	Port Air Cargo	19429	\$ 210.00	9838
03/26/2024	Telus	19430	\$ 1,593.10	9838
03/26/2024	ADT Security Services Canada Inc	19431	\$ 314.48	9838
03/26/2024	The Shingle Bay Bistro	19432	\$ 110.00	9838
03/26/2024	Unitech Construction Management Lt	19433	\$ 312,590.30	9838
03/26/2024	Lynn Williamson	19434	\$ 705.00	9838
03/26/2024	Xerox Canada Ltd.	19435	\$ 420.60	9838
03/26/2024	Ryan Brown	19436	\$ 259.84	9838
03/26/2024	Fallon Crosby	19437	\$ 24.32	9838
03/26/2024	GidGalang Kuuyas Naay PIT	19438	\$ 19,995.00	9838
03/26/2024	Janet D. Gray	19439	\$ 297.82	9838
03/26/2024	Andre Johnstone	19440	\$ 310.00	9838
03/26/2024	Marcia Malloy	19441	\$ 206.55	9838
03/26/2024	R. David McLean	19442	\$ 2,310.54	9838
03/26/2024	Emily O'Gorman	19443	\$ 206.16	9838
03/26/2024	Port Clements School Principal	19444	\$ 1,353.45	9838
03/26/2024	Lisa Ann Waring	19445	\$ 278.53	9838
03/26/2024	Janine Wilson	19446	\$ 33.00	9838
03/28/2024	Robert Hadcock	19365	\$ 2,497.50	9834
03/28/2024	WEIGUM, Shirley	19393	\$ 1,827.00	9834
TOTALS			\$947,599.06	

**SCHOOL DISTRICT NO. 50 HAIDA GWAIH
QUICK PAY REGISTER AS OF MARCH 31, 2024**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
504444	Mar 01, 2024	Canada Customs And Revenue Agency	\$ 74,290.27
555342	Mar 21, 2024	Canada Customs And Revenue Agency	\$ 39,596.00
504459	Mar 07, 2024	Canada Customs And Revenue Agency	\$ 45,602.81
483586	Mar 07, 2024	Canada Customs And Revenue Agency	\$ 31,997.66
512145	Mar 21, 2024	Canada Customs And Revenue Agency	\$ 31,130.12
555348	Mar 22, 2024	Canada Customs And Revenue Agency	\$ 30,682.94
555336	Mar 22, 2024	Canada Customs And Revenue Agency	\$ 18,360.00
504466	Mar 13, 2024	Canada Customs And Revenue Agency	\$ 1,794.47
483594	Mar 13, 2024	Canada Customs And Revenue Agency	\$ 6,610.75
431221	Mar 13, 2024	Canada Customs And Revenue Agency	\$ 7,239.79
547220	Mar 14, 2024	Canada Customs And Revenue Agency	\$ 873.32
442479	Mar 13, 2024	Municipal Pension Plan	\$ 10,406.72
442481	Mar 13, 2024	Municipal Pension Plan	\$ 19,733.09
443786	Mar 28, 2024	Municipal Pension Plan	\$ 19,174.70
442471	Mar 13, 2024	Teachers' Pension Plan	\$111,664.03
442473	Mar 14, 2024	Teachers' Pension Plan	\$ 2,942.60
443790	Mar 28, 2024	Teachers' Pension Plan	\$ 1,522.59
512127	Mar 01, 2024	Pacific Blue Cross	\$ 5,785.39
512123	Mar 01, 2024	Pacific Blue Cross	\$ 12,237.95
559661	Mar 15, 2024	Minister of Finance	\$ 14,282.69
TOTALS			\$ 485,927.89

MEMORANDUM

**SCHOOL
DISTRICT NO. 50
Haida Gwaii**

TO Kevin Black
Secretary-Treasurer

FROM Duane Alsop
Assistant Secretary-Treasurer

SUBJECT: Teachers Payroll for..... March

DATE 03-Apr-24

Period Ending	Pay Period	Payroll Group	Net Amount
15-Mar	#1-3 ADV	Teachers	\$ 98,990.00
15-Mar	#1-3 ADV	AO/Exempt	\$ 45,900.00
28-Mar	#1-3	Teachers	\$ 131,536.65
28-Mar	#1-3	AO/Exempt	\$ 66,298.81
Total Net Pay			\$342,725.46

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO Kevin Black
Secretary-Treasurer

FROM Duane Alsop
Assistant Secretary-Treasurer

SUBJECT: Non-Teachers Payroll for... March

DATE 03-Apr-24

Period Ending	Pay Period	Payroll Group	Net Amount
09-Mar	#2-6	CUPE	\$ 64,676.67
09-Mar	#2-6	Casuals	\$ 35,733.89
09-Mar	#2-6	TOC's	\$ 7,284.94
23-Mar	#2-7	CUPE	\$ 44,641.25
23-Mar	#2-7	Casuals	\$ 22,227.32
23-Mar	#2-7	TOC's	\$ 6,954.97
Total Net Pay			\$ 181,519.04

TRUSTEE EXPENDITURE REPORT

AS OF March 31, 2024

		March	Year-To-Date	Amended Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	7,061.84	60,306.60	84,000.00	23,693.40	72%
4-40-20000	GOV BENEFITS	546.68	4,666.89	6,300.00	1,633.11	74%
4-40-31200	PROFESSIONAL SERVICES	10,699.27	18,077.50	6,000.00	(12,077.50)	301%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	114.40	18,787.03	40,000.00	21,212.97	47%
4-40-37000	GOV DUES & FEES		9,062.15	8,000.00	(1,062.15)	113%
4-40-39000	INSURANCE		0.00	500.00	500.00	0%
4-40-42000	OTHER CONTRACTS		0.00	8,000.00	8,000.00	0%
4-40-42025	ELECTIONS		0.00	-	-	0%
4-40-51000	GOV SUPPLIES		813.39	2,000.00	1,186.61	41%
4-40-59000	COMPUTER EQUIPMENT		0.00	3,000.00	3,000.00	0%

Total		18,422.19	111,713.56	157,800.00	46,086.44	71%
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**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.3</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Board Authorized & Approved Courses		
Background/Discussion:			
<p>Board Authorized Courses for Approval:</p> <ul style="list-style-type: none"> • <i>Peer Tutoring 11/12 - Gidgalang Kuuyas Naay</i> • <i>Leadership 11/12 – Gudangaay Tlaats’gaa Naay</i> 			
Recommended Action:			
<p>THAT the Haida Gwaii Board of Education of School District No. 50 approve the Board Authorized Courses: <i>Peer Tutoring 11/12 at Gidgalang Kuuyas Naay and Leadership 11/12 at Gudangaay Tlaats’gaa Naay</i> as presented.</p>			
Presented by: Interim Superintendent			



Board/Authority Authorized Course: Peer Tutoring 11/12

School District/Independent School Authority Name: SD#50	School District/Independent School Authority Number (e.g. SD43, Authority #432): Haida Gwaii
Developed by: Ruben Jatel	Date Developed: January 2024
School Name: GKNS	Principal's Name: Deavlan Bradley
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Peer Tutoring 11/12	Grade Level of Course: Grade 11/12
Number of Course Credits: 4	Number of Hours of Instruction: 120 hours

Board/Authority Prerequisite(s): None

Special Training, Facilities or Equipment Required: Tutors may work in a variety of different teaching spaces: Learning Resource Centre, ESL classroom, regular teaching classroom. Tutors will need to complete a confidentiality form.

Course Synopsis: Peer Tutoring 11/12 is designed to challenge students who are motivated, cooperative, and interested in increasing their skills towards helping others to learn.

Goals and Rationale: The Peer tutoring 11/12 course is important to students on many levels. It allows students to investigate their interests in working with people, especially if they are interested in pursuing a career in the human services realm (teaching, medical & health fields, etc...). It allows students to challenge themselves academically; that is, a tutor may need to practice and master an academic skill or knowledge base in order to effectively teach that to another student. The experiences in the course will allow the student to develop an aspect of their own personality, such as learning to be more assertive, or more patient. The course provides the student with opportunities to develop effective

communication and conflict resolution skills. In this way, the course allows the student to explore & improve their own learning styles, their own academic strengths and weaknesses, and their own emotional maturation.

Aboriginal Worldviews and Perspectives:

Learning involves patience and time:

- Collaborative learning environment - this will require students to make connections and organize their knowledge.
- Reflection on their own performance will be encouraged in order to further their own learning.

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors:

- Providing multiple access points for students to learn. The students will also be able to represent their learning in various ways.

Learning involves recognizing the consequences of one's actions:

- Providing learners with appropriate levels of autonomy and choice - this might include some choice in what they learn, in how they learn, and in how they represent what they have learned.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place):

- Integrating family (including extended family) and community members into the learning experiences.
- Using humour.
- Including experiential learning.
- Creating collaborative and cooperative learning opportunities.
- Providing multiple ways for learners to represent their learning.

BIG IDEAS

There are many effective **leadership styles**.

Learning is **holistic, reflexive, reflective, experiential, and relational** (focused on collectedness, on reciprocal relationships, and sense of place).

By developing **self-awareness**, we discover who we are and how we fit into the world.

Having a **growth mindset** is key to success in all aspects of life.

Creating **strong relationships** among and between staff, students, and the outside community will create a positive school culture and a sense of belonging in the community.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <p>Apply:</p> <ul style="list-style-type: none"> • Decision-making strategies • Time management techniques to tutoring settings • Various leadership skills to practical situations • Set goals to focus on areas of importance in their lives and develop strategies to achieve those goals <p>Conduct:</p> <ul style="list-style-type: none"> • Self-evaluations in multiple tutoring settings • Oneself towards others in a responsible, caring way • Model effective listening skills 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • Thinking and learning styles • Personal styles, such as: leadership style, conflict management style • Conflict resolution styles • Decision making strategies • The importance of self-esteem and positive image • The traits to function as an effective peer tutor • Time management principles • How to become a self-directed learner

Evaluate and Personalize:

- Responses to simulations of positive and negative **feedback** from self, peers, and environment
- Goal setting, strategies, and solving problems
- Implement **peer tutoring procedures** and monitor one's own and their tutoree's progress

Explore and Investigate:

- Conflict-resolution styles
- Increase understanding of one's self through **self-inventory**, values, and goal setting
- Develop an understanding of how positive relationships foster optimal learning environments
- Understand how one's **self-esteem** affects learning
- Recognize First Peoples principle that learning requires exploration of one's identity
- Increase understanding of the influence of positive reinforcement
- Individual students have different optimal ways of learning

Mediate:

- Disputes between others

Demonstrate:

- Decision-making through choice of skills and strategies
- Use interpersonal and small group skills including: communication, decision making, and conflict resolution
- Lead group activities promoting effective listening and speaking skills
- Foster encouragement and display enthusiasm and motivation when mentoring others
- Use a variety of problem solving techniques

Big Ideas – Elaborations

- **Growth mindset:** the understanding that student abilities and intelligences can be developed. When students believe they can become smarter, they understand that effort matters.
- **Coaching philosophy:** Identifying the purpose of your coaching, your coaching values and choosing your leadership style.
- **Mind and body:** e.g., hands-on experiences activate students' minds.
- **Relationship Building:** creates strong bonds between staff, students, and community members, fostering a sense of belonging and positive school climate.
- **Leadership Styles:** through an exploration of one's identity, students will discover a leadership style that works for them.
- **Reflexive:** an act of self-reference and personal examination on your actions and instigations.
- **Reflective:** characterized by deep thoughtfulness and self-awareness.
- **Experiential:** based on the learning from experiences and observations of hands-on learning.
- **Relational:** emphasizing and nurturing the ways that people and systems are connected.
- **Self-awareness:** conscious knowledge of one's own character, feelings, motives, and desires.

Curricular Competencies – Elaborations

- **Decision-making strategies:** the thoughtful process of selecting logical available options .
- **Self-evaluation:** a way for learners to reflect on and take ownership of their learning and set goals for growth.
- **Feedback:** information about reactions to a product, a person's performance of a task, etc. which is used as a basis for improvement.

Content – Elaborations

- **Conflict-resolution:** the process in which two or more parties engage in debate to reach an agreed-upon resolution.
- **Personal styles and strengths:** resilience of the individual's characteristics, also known as internal assets or personal competencies, these are associated with healthy development of self and success.
- **Self-esteem:** confidence in one's own worth and abilities.
- **Time management:** the ability to use one's time effectively, productively, especially when at work.
- **Self-directed learner:** in its broadest meaning, 'self-directed learning' describes a process by which individuals take the initiative, with or without the assistance of others, in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning.

Recommended Instructional Components:

- Demonstrations
- Modelling
- Role Playing
- Peer teaching
- Experiential Learning
- Reflective writing
- Questionnaires and interviews

Recommended Assessment Components: Ensure alignment with the [Principles of Quality Assessment:](#)

- Journaling
- Peer Assessment
- Self-Assessment
- Performance Assessment
- Oral Presentations
- Peer Reviews

Learning Resources:

- Covey, Stephen. The 7 Habits of an Effective Teen.
- Johnson, T.J. (2005). Research based Strategies for Cooperative Learning. Retrieved from www.co-operaton.org/.
- Erik W. Carter, Matthew E. Brock, and Heartley Huber. Peer Support and Peer Network Interventions in Secondary Schools: Efficacy and Social Validity.
- Mortenson & Relin, O.D. (2006). Three cups of Tea. New York: Penguin.
- Neufeld, G. (2005). Hold On to Your Kids. Canada: Vintage Canada.
- Passmore, R. (2010). Legacies From the “Alive & Kicking” Interviews: Life altering, Collective Knowledge From Experienced Canadians. Canada: Silvertongue Developments.
- Renate Nummela Caine, G.C. (2009). 12 Brain/Mind Learning Principles in Action. Thousand Oaks, California: Corwin Press.
- Urban, H. (2004). Positive Words, Powerful Results. New York: Fireside.

Additional Information:

Information for the document was taken from multiple sources including:
BC Curriculum, Arts Education, Cross-disciplinary and Interdisciplinary Arts Courses, **Media Arts Ten**.

Board/Authority Authorized Course Framework Template

School District/Independent School Authority Name: Haida Gwaii – SD 50	School District/Independent School Authority Number (e.g. SD43, Authority #432): SD 50
Developed by: Christine Cunningham	Date Developed: March 6, 2024
School Name: Gudangaay Tlaats' gaa Naay	Principal's Name: Ian Keir
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Leadership 11/12	Grade Level of Course: 11/12
Number of Course Credits: 4	Number of Hours of Instruction: 100

Commented [MM1]: Did you purposefully make this a 11/12 course to differentiate learning goals at both levels or to provide grade level credit options in a small HS. If not, you may want to consider a single grade.

Board/Authority Prerequisite(s): none

Special Training, Facilities or Equipment Required: none

Course Synopsis: This course will focus on theoretical and practical applications of human relations. Studying past and present leaders, with a focus on character development and leadership styles, students will gain a deep understanding of the traits displayed by outstanding leaders as well as the traits they possess themselves as leaders.

Goals and Rationale: The goal of this course is to develop character and leadership capacity, through practical and theoretical learning. The ultimate goal is to help students to become more successful in school, relationships and life by showing respect for others and by taking responsibility for their actions. With a focus on the Core Competencies, the course is designed for students to become effective leaders. Students will learn about different leadership styles and models as they find their own leadership style and

BAA Course Framework Template

develop an appreciation for other styles. Students will practice and promote essential components of leadership, build basic skills and prepare for life after high school. Leadership will help students create short and long term positive goals and target the cognitive, emotional, and behavioral development of the student. Students will design, plan, and implement initiatives and activities in the classroom, school and/or in the community to practice and demonstrate knowledge and understanding of the key elements of Leadership.

Aboriginal Worldviews and Perspectives:

The two central themes raised in *Aboriginal Worldviews and Perspectives in the Classroom* are at the forefront of Leadership 12.

1. Strength-based, learner-centered practice: teacher as facilitator; setting the bar high focusing on what students can do; promotion of self-regulation and student initiative; use of self-assessment and reflective learning (p. 48)
2. Overcoming racism: acknowledging and addressing racism through explicit instruction, teacher modelling, and messaging within the school community

Through observation and participation in classroom activity, the Leadership student may develop a greater sense of self, as the student reflects on their own strengths and identity as a learner (p. 9). This is a strengths-based, positive, learner-centered practice (p. 12, 48) and will be central to the learning of the student as a Leadership Student. The experiential learning course affords the student an opportunity to learn about and experience the role of a leader as an observer (peers, teachers, role models through readings etc) as well as through experiential learning when applying leadership learning to leading within the school and/or community (Aboriginal Worldview, p.36). Finally, the course can provide opportunities for students to learn about and embrace local community Aboriginal culture, inviting local Indigenous community members to actively participate in the leadership learning of students (Aboriginal Worldview, p. 34) Leadership provides an opportunity for “real world” applications of concepts such as collaboration, facilitation, guidance and teaching (p. 36). Connectedness and relationship (Aboriginal Worldviews, p. 16) are key aspects of Aboriginal Worldviews and Perspectives and these are central to student success as a Leadership Student.

BIG IDEAS

Leader's shape and influence ideas within a **cultural context**

Understanding **leadership theory** contributes to ones' own development as a leader

Leadership styles vary

Leadership involves **communication, engagement, and collaboration**

Leaders are **reflective, lifelong learners**

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <ul style="list-style-type: none"> • Consider the impact of personal choices on themselves and others • Recognize the need for meeting preparation • Recognize the influence of their communication skills • Consider the need for developing leadership skills and styles • Appreciate the importance of embracing the core competencies in leadership endeavors • Use school events to create meaning and culture with the school environment • Recognize and explore diverse perspectives leading • Discovering community connection to develop leadership styles and techniques • Appreciate the role of personal networks in choosing and advancing their leadership styles • Begin to effectively use personal networking and marketing strategies to promote themselves • Make connections between community-based career-related experiential learning and potential career paths • Use self-assessment and reflection to consider how to grow as a leader 	<p><i>Students are expected to know the following:</i></p> <p>Personal Development</p> <ul style="list-style-type: none"> • self-assessment/reflection • goal setting • various leadership styles • meeting and organizational process <p>Connections to Community</p> <ul style="list-style-type: none"> • mentors and mentees <p>Leadership Techniques</p> <ul style="list-style-type: none"> • orienting on goals • communicate effectively • authenticity • ethical discussions <p>Character Traits</p> <ul style="list-style-type: none"> • commonly valued traits (eg: attitude, preparation, perseverance, respect, etc.) • examine positive role models <p>Goal Setting</p> <ul style="list-style-type: none"> • apply concepts to personal lives • set future goals • apply goal setting techniques

BAA Course Framework Template

Big Ideas – Elaborations

Cultural Context - looks at the society the characters live in and at how their **culture** can affect their behaviour and their opportunities

Leadership theory -commonly categorized by which aspect is believed to **define** the leader the most

Leadership Style - **leader's style** of providing direction, implementing plans, and motivating people

Communication -means of connection between people or places, in particular

Collaboration - the action of working with someone to produce or create something

Reflective Lifelong Learners - is the "ongoing, voluntary, and self-motivated" pursuit of knowledge for either personal or professional reasons

Curricular Competencies – Elaborations

-Personal Networking - a personal commitment to maintain relationships with people in order to promote themselves and their ideas

-Personal Marketing Strategies - an individual's plan to promote their skills and attributes

-Character Development - one of the attributes or features that make up and distinguish an individual

-Leadership - the action of leading a group of people or an organization

-School Culture- the set of norms, values and beliefs, rituals and ceremonies, symbols and stories that make up the 'persona' of the school

-Community - a group of people having common interests

-Leadership Styles - a **leader's style** of providing direction, implementing plans, and motivating people

BAA Course Framework Template

Content – Elaborations

- Personal Development -covers activities that improve awareness and identity, **develop** talents and potential, build human capital and facilitate employability, enhance the quality of life and contribute to the realization of dreams and aspirations
- Community Connections -Organizing your **community** to be supportive of new entrepreneurial ventures means setting goals, developing plans of action and implementing those plans
- Leadership Techniques - is a **leader's style** of providing direction, implementing plans, and motivating people.
- Character traits - describe how **individuals** act during certain situations or what kind of people they are
- Goal Setting - is the process of identifying something that you want to accomplish and establishing measurable **goals** and timeframes.

Formative Assessments may include:

- ongoing self assessment for and as learning
- engaging in ethical discussion and decision making
- teacher feedback for learning
- setting goals for learning (what are you learning, how is it going, where to next? loop)

Summative Assessments may include:

- tasks related to learning as checks for understanding (knowing, understanding)
- application of skills in authentic settings and with authentic tasks (doing, understanding, knowing)
- formal presentations of learning that can include oral, written, visual and/or technology based representation of learning (understanding, knowing)

Learning Resources:

- The Student Leadership Challenge: Five Practices for Becoming an Exemplary Leader: Kouzes, James M.; Posner, Barry Z
- Character Development and Leadership: Hoedel, Joseph. M.

BAA Course Framework Template



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.4</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Budget Presentation Update		
Background/Discussion:			
Update on budget presentations for the 2024-2025 School Year			
Recommended Action:			
Information			
Presented by: Secretary-Treasurer			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.5</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Summary of Operating Grant Comparison		
Background/Discussion:			
Operating Grant Summary Information Interim 23/24 and Estimated 24/25.			
Recommended Action:			
Information			
Presented by: Secretary-Treasurer			

SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

SUMMARY OF OPERATING GRANT COMPARISONS For Estimated 2024/25 & Interim 2023/24

Estimated Grant for 2024/25				Interim Grant for 2023/24			
SEPTEMBER 2024 ENROLMENT COUNT				SEPTEMBER 2023 ENROLMENT COUNT			
491.00	school age	\$ 8,915	\$ 4,377,265	476.31	school age	\$ 8,625	\$ 4,108,191
5.00	homeschools	\$ 250	\$ 1,250	5.00	\$ -	\$ 250	\$ 1,250
Total Enrolment-Based Funding (September)			\$ 4,378,515	Total Enrolment-Based Funding (September)			\$ 4,109,441
SUPPLEMENTS				SUPPLEMENTS			
Level 1 Spec Needs	1	\$ 50,730	\$ 50,730	Level 1 Spec Needs	1	\$ 49,070	\$ 49,070
Level 2 Spec Needs	26	\$ 24,070	\$ 625,820	Level 2 Spec Needs	28	\$ 23,280	\$ 651,840
Level 3 Spec Needs	12	\$ 12,160	\$ 145,920	Level 3 Spec Needs	13	\$ 11,760	\$ 152,880
Eng. Lang Learning	93	\$ 1,795	\$ 166,935	Eng. Lang Learning	93	\$ 1,735	\$ 161,355
Indigenous Ed	287	\$ 1,770	\$ 507,990	Indigenous Ed	287	\$ 1,710	\$ 490,770
Equity of Opportunity Supplement			\$ 41,350	Equity of Opportunity Supplement			\$ 33,454
Supplement for Unique Student Needs			\$ 1,538,745	Supplement for Unique Student Needs			\$ 1,539,369
SALARY DIFFERENTIAL			\$ 198,854	SALARY DIFFERENTIAL			\$ 190,047
UNIQUE GEO FACTORS			\$ 5,958,590	UNIQUE GEO FACTORS			\$ 5,724,202
FUNDING PROTECTION			\$ -	FUNDING PROTECTION			\$ -
CURRICULUM & LEARNING SUPPORT FUND			\$ 10,000	CURRICULUM & LEARNING SUPPORT FUND			\$ 10,000
INDIGENOUS EDUCATION COUNCIL			\$ 77,652	INDIGENOUS EDUCATION COUNCIL			\$ -
September Enrolment Count Total			\$ 12,162,356	September Enrolment Count Total			\$ 11,573,059

Highlights of updated 24/25 Estimated Operating Grant

- Estimated operating grant 24/25 is \$589,297 higher than Interim 23/24 grant.

EIGHT areas to NOTE:

1. September school age enrolment estimate September 2024 estimated 491.00 September 2023 actual 476.3125. \$269,074 increase
2. School funding allocation increase to \$8,915 per FTE from \$8,625
3. Supplement for Unique student needs overall decline of \$31,320
4. ELL increase of \$5,580
5. Indigenous Ed \$17,220
6. Salary Differential increase of \$8,807
7. Continue to be out of Funding protection
8. Indigenous Education Council new fund - \$77,652



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.6</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Third Quarter Financial Operating Update		
Background/Discussion:			
Third Quarter Financial Operating update.			
Recommended Action:			
Information			
Presented by: Secretary-Treasurer			



School District No. 50 (Haida Gwaii)
3rd Quarter Operating
Budget to Actual
As at March 31, 2024

OUR MISSION

We honour reconciliation and the values of the people of Haida Gwaii, respecting Haida Laws, in support of success for every student.

10-Apr-24

AA	2023	2024	% BUDGET	LEGEND	EXPECTING
BUDGET	JULY - MAR	JULY - MAR			

Salaries

Teachers	3,518,668	2,160,951	2,370,680	67%	A	70%
Principals & Vice Principals	1,197,601	719,912	868,178	72%	A	75%
Education Assistants	739,586	389,693	490,100	66%	A	70%
Support staff	1,708,312	1,117,530	1,105,698	65%	A	72%
Other Professionals	788,748	487,819	584,386	74%	A	75%
Substitutes - Teachers	235,635	151,133	174,740	74%	B	70%
Substitutes - CUPE	241,127	155,420	159,259	66%	A	72%
Total Salaries	8,429,677	5,182,458	5,753,041	68%		

Employee Benefits

1,893,455	1,099,422	1,244,596	66%
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Total Salaries & Benefits

10,323,132	6,281,880	6,997,637	68%
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Services & Supplies

Services	700,239	334,770	378,976	54%	B	50%
Student Transportation	56,000	3,647	11,720	21%	B	10%
Prof. Development & Travel	376,203	325,300	468,740	125%	B	75%
Rentals & Leases	11,483	9,639	7,997	70%	B	62%
Dues & Fees	15,400	11,846	14,021	91%	B	85%
Insurance	43,056	38,428	47,714	111%	B	100%
Supplies	793,954	389,095	421,979	53%	B	51%
Utilities	724,850	489,473	433,562	60%	A	68%
Total Services & Supplies	2,721,185	1,602,198	1,784,709	66%		

Total Operating Expense

13,044,317	7,884,078	8,782,346	67%
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LEGEND

- A = No concerns
- B = Will continue to monitor
- C = A large number of trips take place in May and June each year



Observations:

Based on the above financial data and with nine months months into the fiscal year and seven months into the school year it is my conclusion that we are on track based on the amended annual budget presented to the Board.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.7</u>			
Action:	X	Information:	
Meeting:	Regular Board	Meeting Date:	April 16, 2024
Topic:	Capital Bylaw No. 2024/25 – CPSD50-01		
Background/Discussion:			
Capital Plan Bylaw No. 2024/25 – CPSD50-01			
Recommended Action:			
<ol style="list-style-type: none"> 1) THAT the Board of Education of School District No. 50 (Haida Gwaii) adopt the Capital Bylaw No. 2024/25-CPSD50-01 be given a first reading. 2) THAT the Board of Education of School District No. 50 (Haida Gwaii) adopt the Capital Bylaw No. 2024/25-CPSD50-01 be given a second reading. 3) The Board of Trustees unanimously agrees that Capital Bylaw No. 2024/25-CPSD50-01 be given third and final reading at the April 16, 2024 Regular Board Meeting. 4) THAT the Board of Education of School District No. 50 (Haida Gwaii) adopt the Capital Bylaw No. 2024/25-CPSD50-01 be given a third and final reading. 			
Presented by: Secretary-Treasurer			



March 15, 2024

Ref: 297326

To: Secretary-Treasurer and Superintendent
School District No. 50 (Haida Gwaii)

Capital Plan Bylaw No. 2024/25-CPSD50-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2024/25

This letter is in response to your School District’s 2024/25 Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

The Ministry has reviewed all 60 school districts’ Annual Five-Year Capital Plan submissions for Major Capital Programs and Minor Capital Programs to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- Food Infrastructure Program (FIP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and can proceed to procurement.

MINOR CAPITAL PROJECTS (SEP, FIP, CNCP, BEP, PEP, BUS)

Below are tables for the minor capital projects that are approved. The table identifies School Enhancement Program (SEP), Food Infrastructure Program (FIP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

Ministry of
Education and Child Care

Capital Management Branch
Resource Management Division

Mailing Address:
PO Box 9151 Stn Prov Govt
Victoria BC V8W 9H1

Location
5th Floor, 620 Superior St
Victoria BC V8V 1V2

New projects for SEP, FIP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Port Clements Elementary	SEP - Electrical Upgrades	\$180,000	Proceed to design, tender & construction. To be completed by March 31, 2025.
Sk'Aadgaa Naay Elementary	SEP - Electrical Upgrades	\$200,000	Proceed to design, tender & construction. To be completed by March 31, 2025.
Gudangaay Tlaats'Gaa Naay	SEP - HVAC Upgrades	\$340,000	Proceed to design, tender & construction. To be completed by March 31, 2025.
Port Clements Elementary	SEP - HVAC Upgrades	\$340,000	Proceed to design, tender & construction. To be completed by March 31, 2025.
Gidgalang Kuuyas Naay, Gudangaay Tlaats'Gaa Naay, Port Clements Elementary, Sk'Aadgaa Naay Elementary	FIP - Kitchen Equipment	\$95,000	Proceed to design, tender & construction. To be completed by March 31, 2025.

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2024/25 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Bylaw Number provided at the beginning of this document) for its approved 2024/25 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>

The Capital Bylaw and the APFA must be signed, dated, and emailed to the Ministry's Capital Management Branch at CMB@gov.bc.ca as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.

As the 2024/25 Capital Plan process is now complete, the Capital Plan Instructions for the upcoming 2025/26 Annual Five-Year Capital Plan submission process (using the Ministry's Capital Asset Planning System (CAPS) online platform) will be available on the Ministry's [Capital Planning](#) webpage by April 1st, 2024.

School districts' capital plan submission deadlines for the 2025/26 fiscal year, using the CAPS online platform, will be as follows:

- **June 30, 2024**
 - Major Capital Programs (SMP, EXP, REP, RDP, SAP)
- **July 1, 2024**
 - Major Capital Programs (BEP)
- **September 30, 2024**
 - Minor Capital Programs (SEP, CNCP, PEP, BUS)
- **October 1, 2024**
 - Minor Capital Programs (FIP)

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the next budget cycle, while enabling school districts additional time and flexibility to plan over the summer.

Additionally, the Annual Facility Grant (AFG) project requests for the 2024/25 fiscal year are to be submitted using the CAPS online platform, on or before May 31, 2024.

NOTE: It is strongly encouraged that school districts discuss the draft versions of their intended capital projects and AFG project requests with Ministry staff well in advance of submission deadlines.

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process.

Sincerely,



Damien Crowell, Executive Director
Capital Management Branch

pc: Geoff Croshaw, Acting Director, Major Capital Projects, Capital Management Branch
Michael Nyikes, Director, Minor Capital Projects, Programs and Finance, Capital Management Branch



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.8</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Appointment Of Auditors		
Background/Discussion:			
<p>After an RFP was issued and reviewed, it is recommended the appointment of Vohora LLP, Business Advisors & Auditors for a three-year term from 23/24 to 25/26.</p>			
Recommended Action:			
<p>THAT the Board of Education of School District No. 50 (Haida Gwaii) appoint Vohora LLP, CPAs & Business Advisors for a three-year term from 2023/24 to 2025/26.</p>			
Presented by: Secretary-Treasurer			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.9</u>			
Action:		Information:	X
Meeting:	Regular Board	Meeting Date:	April 16, 2024
Topic:	School Naming		
Background/Discussion:			
School Naming Update			
Recommended Action:			
Information			
Presented by: Secretary-Treasurer			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.10</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	School Calendar Information 2026-2027		
Background/Discussion:			
School Calendar Information			
Recommended Action:			
Information			
Presented by: Interim Superintendent			



2026 - 27 School Calendar

*Requires 6 minutes to the school day for
this school year.*

Sept	7	Labour Day
Sept	8	First ½ day of school
Sept	25	Ministry Day
Sept	30	National Day for Truth & Reconciliation
Oct	12	Thanksgiving Day
Oct	23	Pro-D Day
Nov	11	Remembrance Day
Nov	20	Pro- D Day
Dec 21 – Jan 1		Winter Break
Jan	15	Pro-D Day
Feb	15	Family Day
Feb	26	Pro-D Day
March 15-25		Spring Break
March	26	Good Friday
March	29	Easter Monday
May	10	Pro-D Day
May	24	Victoria Day
June	29	Last Full Day of School
June	25	Administrative Day

175.5 Instructional Days
183 Days in Session

880 Elementary Instructional Hours
954 High School Instructional Hours

AUGUST 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027						
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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.11</u>																														
Action:		Information:	X																											
Meeting:	Regular	Meeting Date:	April 16, 2024																											
Topic:	Field Trip Applications																													
Background/Discussion:																														
<p>The following field trips have been approved by the Superintendent since February '24:</p> <table border="0"> <tr> <td>• Tahayghen</td> <td>Ski Trip</td> <td>Feb. 29th – March 4th 2024</td> </tr> <tr> <td>• Gidgalang Kuuyas Naay.</td> <td>Ski Trip</td> <td>Feb. 29th – March 4th 2024</td> </tr> <tr> <td>• Agnes L. Mathers</td> <td>Ski Trip</td> <td>March 7-11, '24</td> </tr> <tr> <td>• Gidgalang Kuuyas Naay.</td> <td>Sleeping Beauty Hike</td> <td>March 7th 2024</td> </tr> <tr> <td>• Gudangaay Tlaats-gaa Naay</td> <td>YMCA Exchange 'Girls Who Leap'</td> <td>April 26th – May 2nd 2024</td> </tr> <tr> <td>• Gidgalang Kuuyas Naay.</td> <td>Salmon Habitat Survey</td> <td>May 2024</td> </tr> <tr> <td>• Agnes L. Mathers</td> <td>K'aayxada Adventure Camp</td> <td>May 13 – 17 '24</td> </tr> <tr> <td>• Agnes L. Mathers</td> <td>Kayaking</td> <td>May 17, 24, 31 & June 3, '24</td> </tr> <tr> <td>• Port Clements</td> <td>Mayer Lake Canoe / Paddleboard</td> <td>June 3rd or 4th 2024</td> </tr> </table>				• Tahayghen	Ski Trip	Feb. 29 th – March 4 th 2024	• Gidgalang Kuuyas Naay.	Ski Trip	Feb. 29 th – March 4 th 2024	• Agnes L. Mathers	Ski Trip	March 7-11, '24	• Gidgalang Kuuyas Naay.	Sleeping Beauty Hike	March 7 th 2024	• Gudangaay Tlaats-gaa Naay	YMCA Exchange 'Girls Who Leap'	April 26 th – May 2 nd 2024	• Gidgalang Kuuyas Naay.	Salmon Habitat Survey	May 2024	• Agnes L. Mathers	K'aayxada Adventure Camp	May 13 – 17 '24	• Agnes L. Mathers	Kayaking	May 17, 24, 31 & June 3, '24	• Port Clements	Mayer Lake Canoe / Paddleboard	June 3 rd or 4 th 2024
• Tahayghen	Ski Trip	Feb. 29 th – March 4 th 2024																												
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• Agnes L. Mathers	Kayaking	May 17, 24, 31 & June 3, '24																												
• Port Clements	Mayer Lake Canoe / Paddleboard	June 3 rd or 4 th 2024																												
Recommended Action:																														
Information																														
Presented by: Interim Superintendent																														



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 12</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Correspondence		
Background/Discussion:			
No Correspondence to receive and file			
Recommended Action:			
Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 13</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Question Period		
Background/Discussion:			
Questions from the public pertaining to the agenda for the April 16, 2024 Regular Board Meeting.			
Recommended Action:			
Information			
Presented by: Vice-Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 14</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	April 16, 2024
Topic:	Adjournment		
Background/Discussion: When the Board has completed the scheduled order of business and there is no further business to consider, the Vice-Chair will declare the meeting adjourned.			
Recommended Action: Information			
Presented by: Vice-Chair			