

Haida Gwaii

AGENDA of the REGULAR MEETING of the Board of Education School District No. 50 (Haida Gwaii)

Location: District Administration Office and via TEAMS
Date: October 17, 2023
Time: 6:00 PM
Use TEAMS Link: Link in email – Also available on the SD50 website

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**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAII**

<u>MEETING AGENDA ITEM # 1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Acknowledgement of Haida Territory		
Background/Discussion:			
<p>Acknowledgment that the School District No. 50 (Haida Gwaii) Regular Board Meeting is being held on the traditional territory of the Haida Nation.</p>			
Recommended Action:			
<p>Information</p>			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Call to Order		
Background/Discussion: Call to Order			
Recommended Action: Chair Moraes calls the October 17, 2023 Regular Board Meeting at ____ hours.			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 3</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Public Question Period		
Background/Discussion:			
Call out for questions pertaining to the agenda for the October 17, 2023 Regular Board Meeting. (10 minutes total)			
Recommended Action:			
Information			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 4</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Review of Agenda		
Background/Discussion:			
October 17, 2023 Regular Board Meeting Agenda			
Recommended Action:			
Review agenda items and amend if necessary.			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 5.1</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Approval of minutes of prior meeting		
Background/Discussion:			
Regular Board Meeting Minutes, September 26, 2023.			
Recommended Action:			
THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the September 26, 2023 Regular Board Meeting Minutes as presented.			
Presented by: Chair			

**MINUTES OF THE REGULAR BOARD MEETING HELD AT
DISTRICT ADMINISTRATION OFFICE IN DAAJING GIIDS and Via TEAMS
TUESDAY, September 26, 2023**

PRESENT WERE: Dana Moraes, Chair
Roeland Denooij, Vice-Chair
Miranda Post, Trustee
Ashley Currie, Trustee (via TEAMS)
Wilson Brown, Trustee (via TEAMS)

ALSO PRESENT: Manu Madhok, Interim Superintendent (via TEAMS)
Kevin Black, Secretary-Treasurer (via TEAMS)
Maureen Benoit, Human Resources Manager
Misty Surtees, Confidential Administrative Assistant

MEMBERS OF THE PUBLIC (Via Teams):

Steve Goffic (via TEAMS)	Roberta Toth	Riley Duke
Steve Kietzmann (via TEAMS)	Leighann Rodger	Arilyn May
Tammy Gates (via TEAMS)	Sian Nalleweg	Lief Morton

1. ACKNOWLEDGEMENT OF HAIDA TERRITORY

Chair Moraes respectfully acknowledged that the meeting was held on the traditional territory of the Haida Nation.

2. CALL TO ORDER

Chair Moraes called the meeting to order at 1808 hours.

3. PUBLIC QUESTION PERIOD

The Board of Education of School District No. 50 (Haida Gwaii) invited members of the public to address agenda items during the Public Question Period.

No questions were brought forward.

4. REVIEW OF AGENDA

The September 26, 2023, Regular Board Meeting Agenda and Additions and Attachment Package were reviewed and approved by Trustees.

5. APPROVAL OF MINUTES OF THE PRIOR MEETING AND RECEIPT OF RECORDS OF CLOSED MEETINGS

5.1 June 20, 2023 Regular Board Meeting Minutes

R23092601 MOTION BY: Vice-Chair Denooij
SECONDED BY: Trustee Post

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the June 20, 2023 Regular Board Meeting minutes as presented.

MOTION CARRIED

5.2 Sept 26, 2023 In-Camera Rise and Report

R23092602 MOTION BY: Trustee Brown
SECONDED BY: Trustee Post

THAT the Board of Education of School District No. 50 (Haida Gwaii) reported that property, personnel, and pupil matters were discussed at the September 26, 2023, In-Camera Meeting.

MOTION CARRIED

6. REPORT ON ACTION FROM PREVIOUS MEETINGS

None

7. DELEGATIONS/PRESENTATIONS

7.1 Roberta Toth –Numeracy and Thinking Classrooms

Roberta Toth, SD91 Numeracy and Support Teacher, is on-island to facilitate *Numeracy and Thinking Classrooms* workshops at all district schools, followed by six more virtual Pro-D sessions. The workshops focus on engaging learners in Mathematics with the goal of improving literacy and numeracy for all learners. She will be presenting later this week at the DPAC meeting and New Teacher Orientation, and finally will facilitate a full-day session on Saturday at Port Clements Elementary School.

7.2 Audited Financial Statements 2022-2023

Secretary Treasurer Kevin Black and Steve Kietzmann of Vohora LLP presented the Audited Financial Statements for 2022-2023 as included in the Agenda Package.

R23092603 MOTION BY: Trustee Brown
SECONDED BY: Trustee Post

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the Audited Financial Statements for School District (Haida Gwaii) for the year ended June 30, 2023 as presented.

MOTION CARRIED

8. CHAIR REPORT

Chair Moraes provided a verbal update on her district activities since the June Board Meeting. Chair Moraes reported attending monthly Indigenous Education Committee meetings. Unfortunately, the Committee's Summer Retreat was postponed due to wildfires. The retreat will be rescheduled and held virtually in the near future. The Chair also attended a Finance and Audit Committee meeting to carefully review the 2022-23 financial statements.

9. SUPERINTENDENT REPORT

9.1 Superintendent's Update

Interim Superintendent Madhok presented the September 2023 Superintendent's Report as attached to the Additions and Attachments Package. Interim Superintendent Madhok thanked IT Manager Steve Goffic for his work on the action plan poster that will be displayed in all schools throughout the district. This year's Superintendent's reports will include monthly updates on the strategic plan goals.

9.2 Indigenous Education

Interim Superintendent Madhok presented a report prepared by Joanne Yovanovich, District Principal of Indigenous Education outlining the Orange Shirt Day activities and Haida Language and Culture Implementation Teacher schedule.

9.3 Enrolment Confirmation

Addressed under item 9.1 Superintendent's Update.

10. STRATEGIC AND POLICY ISSUES

10.1 Calls to Action of the Truth and Reconciliation Commission

Student Trustee Riley Duke read Bill 41 Article 27.

10.2 BCSTA Update

Trustee Currie reported that there is a learning session in Prince George on October 13th & 14th.

10.3 BCPSEA Update

Trustee Post will be attending the BCPSEA 2023 Symposium at the beginning of November along with Secretary-Treasurer, Kevin Black, and Human Resources Manager, Maureen Benoit.

10.4 Policy Renovation Update

Secretary-Treasurer, Kevin Black reported the Board will be meeting with Anne Cooper and senior staff on October 3, 2023 at 6pm to review a draft of Section 1 of the District Policy Manual. Section 1 is expected to be ready for review from the public and rightsholders at the regular board meeting on October 17th.

11 OPERATIONS

11.1 Financial Statement Discussion & Analysis

Secretary-Treasurer Black presented the Financial Statement Discussion & Analysis report as included in the meeting agenda package. He noted the document will be posted on the district website.

11.2 June, July & August Finance Vouchers & Trustee Expenditures

Secretary-Treasurer Kevin Black presented the June, July & August 2023 Finance Vouchers & Trustee Expenditures.

R23092604

MOTION BY: Vice-Chair Denooij

SECONDED BY: Trustee Post

THAT the Board of Education of School District No. 50 (Haida Gwaii) receive and file the June, July & August 2023 finance vouchers and trustee expenditures as presented.

MOTION CARRIED

11.3 Operations Update

Secretary-Treasurer Kevin Black thanked the SD Maintenance and Custodial teams, the leadership team and education teams at Gudangaay Tlaats'gaa Naay for tolerating the ongoing construction work. The contractor has confirmed that the project is on track for completion in December, there will be areas outside of the building that will continue to have work completed. He noted that monthly updates are available on the District website, www.sd50.bc.ca.

11.4 IT Update

IT Manager Steve Goffic presented his IT report as attached in the agenda package.

12. CORRESPONDENCE

None

13. PUBLIC QUESTION PERIOD

Calls to Action of the Truth and Reconciliation Commission

14. ADJOURNMENT

Chair Moraes adjourned the September 26, 2023 Regular Board Meeting at 1917 hours.

Chair

Secretary-Treasurer

DRAFT



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 5.2</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	In-Camera Rise and Report		
Background/Discussion:			
October 17, 2023 In-Camera Rise and Report			
Recommended Action:			
THAT the Board of Education of School District No. 50 (Haida Gwaii) reported that property, personnel, and pupil matters were discussed at the September 26, 2023 In-Camera meeting.			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 6</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Report on Action from Previous Meeting		
Background/Discussion:			
None			
Recommended Action:			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 7.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Delegations/Presentations		
Background/Discussion:			
<p>Vince White is the Director of the new Provincial School Outreach program. The new outreach program specifically focuses on supporting rural and remote school districts.</p>			
Recommended Action:			
<p>Presented by: Interim Superintendent</p>			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 7.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Delegations/Presentations		
Background/Discussion: Marni York			
Recommended Action:			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 8</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Chair Report		
Background/Discussion:			
Verbal Report			
Recommended Action:			
Information			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 9.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Superintendent's Update		
Background/Discussion:			
October 2023 Superintendent's Update			
Recommended Action:			
Information			
Presented by: Interim Superintendent			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 9.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Indigenous Education Update		
Background/Discussion:			
Verbal Update			
Recommended Action:			
Information			
Presented by: Interim Superintendent			



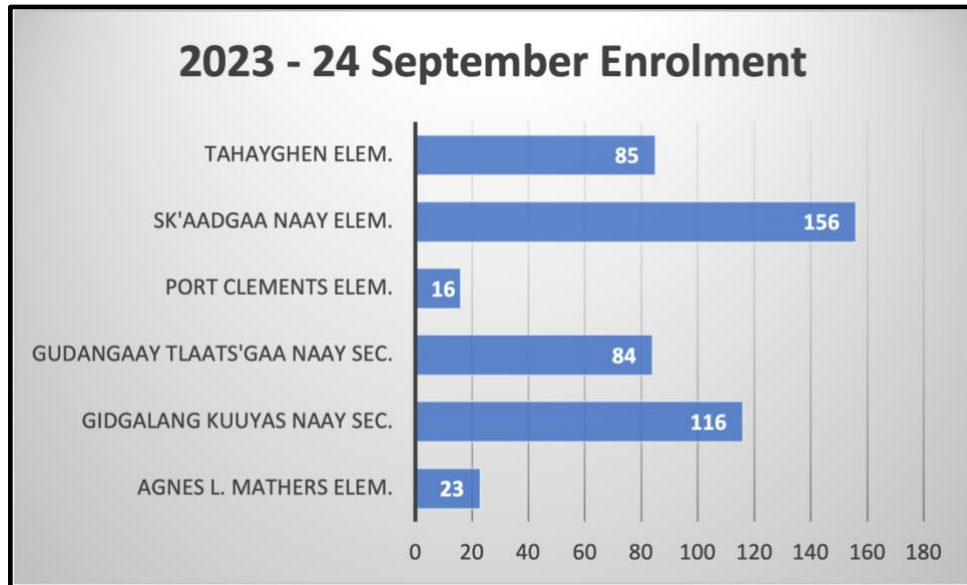
**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 9.3</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Enrolment Confirmation		
Background/Discussion: Updated enrolment count			
Recommended Action: Information			
Presented by: Interim Superintendent			



BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 HAIDA GWAI

September 2023 Enrolment by School



- School enrolments will be finalized as of Sept. 30th and so these numbers may change slightly.
- We had estimated an enrolment of 463 students and we are currently at 480.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 9.4</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Framework for Enhancing Student Learning Report (FESL) 23-24		
Background/Discussion:			
<p align="center">FESL Policy Statement</p> <p>Boards of education will set, create and maintain a strategic plan, annually report on student outcomes and put systems in place to continuously improve the educational outcomes for all students and improve equity for Indigenous students, children and youth in care, and students with disabilities or diverse abilities.</p>			
Recommended Action:			
Presented by: Interim Superintendent			



Framework For Enhancing Student Learning Report 2023 – 24

Submitted to the Board of Education – September 2023



School District No. 50
Haida Gwaii



ABOUT US

Haida Gwaii School District respectfully acknowledges that we serve Island communities on the traditional and unceded lands of the Haida people. Our staff, students and families benefit from the uniqueness of Haida Gwaii, its cultures and its history. Our work as a school district is guided by the Haida Laws, which are proudly contained within our [Strategic Plan](#).

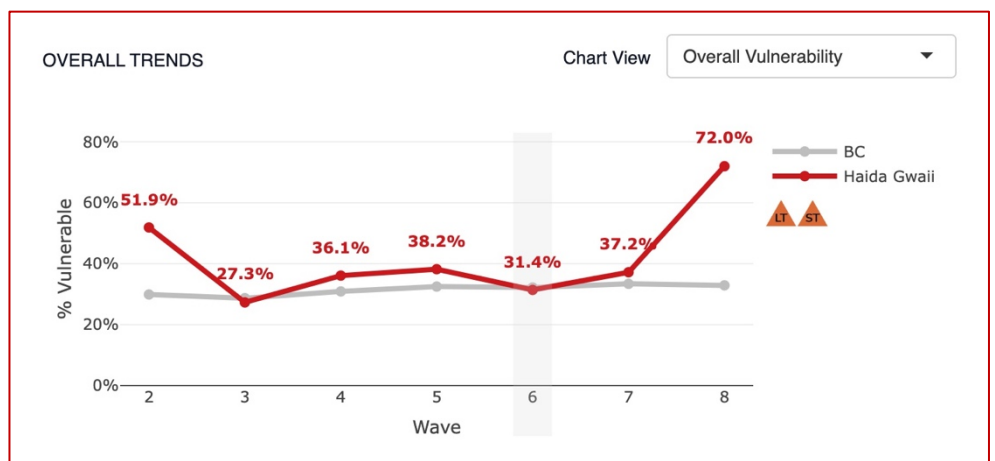
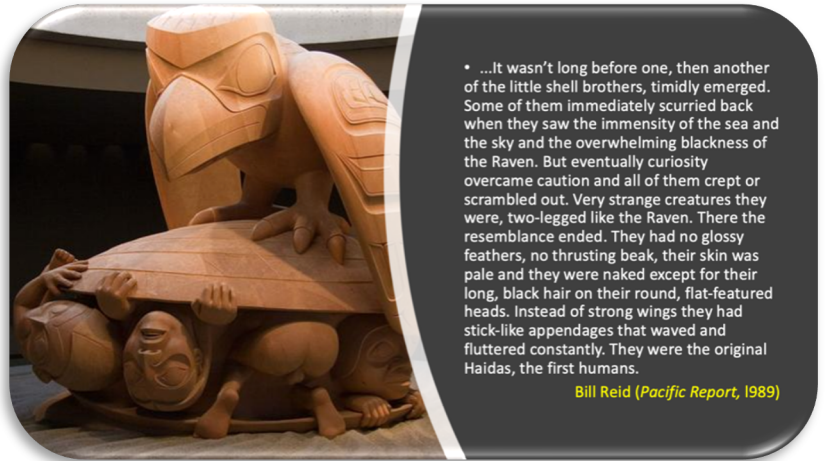
[Our six schools](#) spread across the island communities of Haida Gwaii proudly serve just over 460 students, with just under 70% identifying as Indigenous, Inuit or Métis. Over the

last twenty years, our school district has seen a steady decline in student enrolment, having had 1000+ students enrolled at the start of the 21st century. Our enrolment decline, as expected, matches the overall population decline in Haida Gwaii communities due to the shrinking resource sector. In the last two years, we have seen a small uptick in enrolment, including a few recent Canadian immigrants. Today about 50% of the population of Haida Gwaii, approximately 2500 people, identify as Haida. Approximately 1500 Haida reside in the villages of [HlGaagilda](#) (Skidegate) and [Gaw Tlagée](#) (Old Massett).

We are in the process of renewing expired Learning Education Agreements with both Haida communities in the coming school year. We have a district structure called the Haida Education Council (HEC) that meets quarterly to review and consult on issues related to Indigenous Education.

Due to the small number of students enrolled in our district, our public-facing student data is masked for privacy, meaning that it generally summarizes all student data rather than sub-groups of students such as students with Indigenous ancestry, students with diverse needs and/or children or youth in care. However, we regularly work with school leaders to examine sub-group and school data to help inform both district and school planning. Our provincial literacy and numeracy assessment data for grades 4, 7 and 10 seem to be consistently below the provincial average. We unmask this data at the school and sub-group level to determine interventions. Making conclusions given the small number of students within each sub-group is challenging given that a single student's performance can significantly impact the data. However, our 5-year graduation data and our student transition to post-secondary data has been consistently above provincial averages.

Haida Gwaii School District has participated in waves 2 to 8 of the [Early Development Index](#) and we have stayed relatively close to the provincial average for waves 3 to 7. [Wave 8](#), however, showed that 72% of kindergarten children on Haida Gwaii were vulnerable on one or more scales. Wave 8 data is concerning and will be a focus for our early learning conversations and programming in the coming years.



OUR STRATEGIC PLANNING

SD50's Board of Education used the 2022 – 23 school year to communicate and consult on their draft strategic plan and finalized the [2022 - 2026 plan](#) in June of 2023. The plan is supported by a [Strategic Objectives document](#) that will guide our collective work in the coming school year.

The broad goals identified in our strategic plan are:

- Working Together
- Student Well Being
- Embracing Unique Culture and Territory

Coherence and alignment with the Board's priorities are supported through creating, implementing, and monitoring school plans. After several years of ad hoc school planning processes, SD50 schools created 2023-24 school plans¹ in the early Spring of 2023 as part of overall district strategic planning.

Monthly Superintendent reports to the Board capture school and district reporting related to strategic priorities. The format has been adjusted slightly in 2023-24 to ensure that strategic objectives are visible and reported on within the report format. We have worked to align our financial resources to our strategic priorities through public and internal system consultation, resulting in the [2023 -24 Strategic Budget Drivers](#) document.

We are actively working towards adding other district data sets to help inform our knowledge of student performance beyond the existing provincial assessments. In the 2023-24 school year, we will collect district-wide literacy data on all our grade 2 students using the Fountas and Pinnell literacy assessment. We are expecting to include 2-3 additional grades for district literacy data collection in the coming years.

We have started the preliminary work of thinking about and collaborating on supports for numeracy instruction and assessment.



SD50 Trustees at a Fall 2022 community health fair sharing strategic planning documents.

LOCALIZING OUR LEARNING

GIN K'ADANGÁA GÍI UU TL'A KYÁANANGAA - (Xaad Kil)
GINA K'AADANG.NGA GII UU TLL K'ANGUUDANG - (Xaayda Kil)

*Haida elders teach the traditional ways and how to work in harmony with the natural world.
Like the forests, the roots of all people are intertwined.
Together we consider new ideas, traditional knowledge and scientific information that allow us to
respond to change in keeping with culture, values and laws.*

We have created the opportunity for our school leaders to deepen their learning specific to the Sk'ad'a² Principles in a year-long collaboration with Haida scholar Dr. Sara Davidson. The Haida cultural practices shared by Dr. Davidson, as shared with her by her father, Robert Davidson, will support educators to reflect and incorporate Haida values into practice.

¹ Given the amalgamation of Gudangaay Tlaats' gaa Naay and Tahayghen Schools in the 2023-24 school year, we postponed their school planning process.

² "The Haida word for 'teach' is sk'ad'ada, and the base of the word 'teach' is sk'ad'a, which means 'learn.' (p.13, *Potlatch as Pedagogy – Learning Through Ceremony*) Sara F. Davidson and Robert Davidson

INTELLECTUAL DEVELOPMENT

Educational Outcome 1: Literacy

Grade 4 and 7 students across the province are expected to write the Foundational Skills Assessment in the fall of every school year. The assessment focuses on the areas of literacy and numeracy, and results from this assessment help to inform how the system is doing in these key areas.

The following literacy and numeracy data shows the number of students who are 'on track' and or 'extending' which is captured in the following graphic:

Emerging	On Track	Extending
means your child is beginning to understand the expected concepts	means your child mostly understands the expected concepts	means your child is able to apply their learning in new and different ways

Measure 1.1: Grade 4 and 7 FSA Literacy Data

Table 1 Grade 4 Learners 'On Track' or 'Extending'

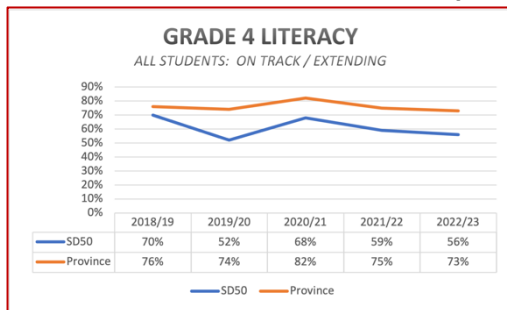
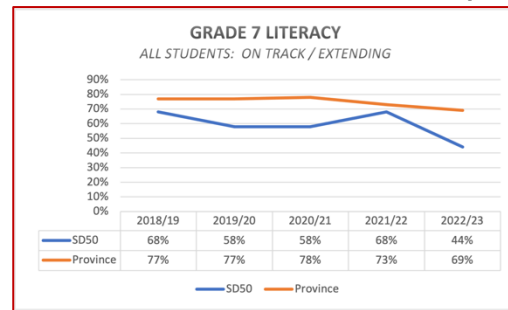


Table 2 Grade 7 Learners 'On Track' or 'Extending'



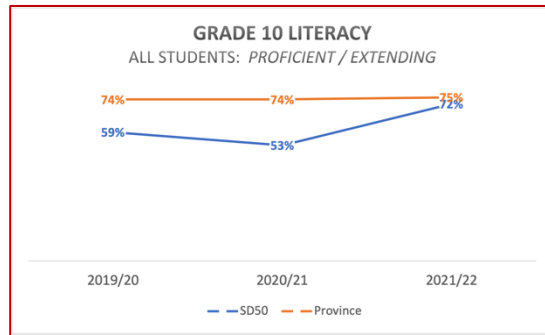
- Although SD50 FSA participation rates remain higher than provincial averages, our five-year literacy trend in grades 4 and 7 shows a persistent and increasing gap with provincial averages.
- Although much of the data comparing sub-groups (Indigenous off and on reserve, children in care, and students with diverse abilities) is masked in this public-facing document, SD50 district and school leaders review the unmasked data for trends and possible systemic approaches to identified gaps. We continue to be aware that our lowest performing sub-group on the Foundational Skills Assessments continues to be Indigenous students living on reserve.
- Given our relatively small grade cohort sizes, the need for additional district data, such as the grade 2 [Fountas and Pinnell](#) data collection this year, is increasingly important. The start of a SD50 Literacy Framework is a key objective for the 2023 – 24 school year. The framework will help to reinforce key strategies to support literacy acquisition and skill development.
- In addition to the development of a literacy framework, literacy staff development in 2023-2024 includes the opportunity for teachers to participate in a book study with teachers from the Surrey School District.

Measure 1.2: Grade 10 Literacy Data

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in literacy. It is a graduation requirement and students take the assessment in their Grade 10 year.

The Grade 10 Literacy Assessment assesses students' ability to use critical thinking and analysis to make meaning from diverse texts. It also assesses the ability of students to communicate their ideas. The Grade 10 Literacy Assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10.

Table 2 Grade 10 Writers 'Proficient' or 'Extending'



- Although the 2021 - 22 grade 10 literacy results are promising, the data indicates that this was an extremely small cohort that wrote this exam (less than 20 students), making conclusions from this data set difficult.
- Our high schools now have Fountas & Pinnell assessments that they can use to obtain literacy data for their grade 8 and 9 students if desired at a school or classroom level. We hope to include data from this local assessment in the coming years to help provide a more complete picture of literacy performance in the high school years.

Educational Outcome 2: Numeracy

Measure 2.1: Grade 4 & 7 Numeracy FSA Data

Table 4 Grade 4 Learners 'On Track' or 'Extending'

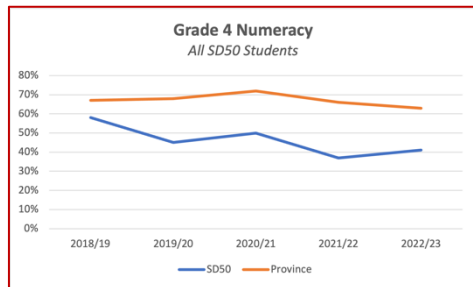
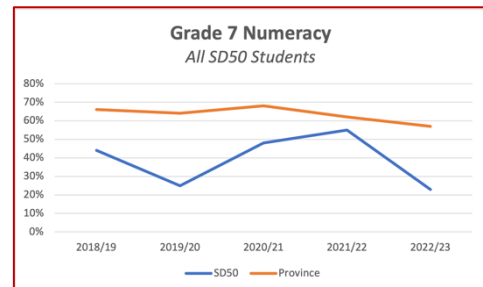


Table 5 Grade 7 Learners 'On Track' or 'Extending'



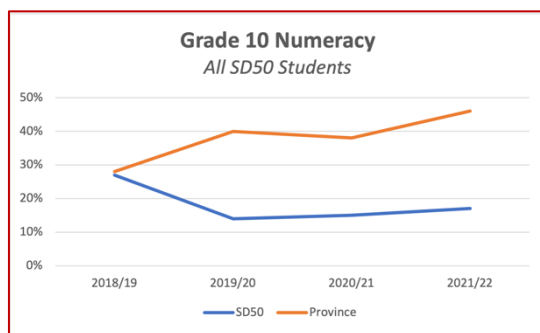
- Similar to literacy results, our numeracy data in grades 4 and 7 shows an increasing gap with provincial averages.
- Several of our schools have added school goals related to numeracy and it will be important to assist schools with identifying promising practices that may positively impact numeracy results. At the start of this school year, ten teachers have agreed to participate in a year-long 'Thinking Classrooms' collaborative learning project to support numeracy.
- Reviewing the district approach to supporting numeracy will continue to be a discussion over the coming year.

Measure 2.2: Grade 10 Numeracy Expectations

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year.

The Grade 10 Numeracy Assessment focuses on the application of mathematical concepts learned across multiple subjects from kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes (different ways of thinking and working): interpret, apply, solve, analyze, and communicate. More information about the assessment can be found in this [parent brochure](#).

Table 6 Grade 10 Writers 'Proficient' or 'Extending'

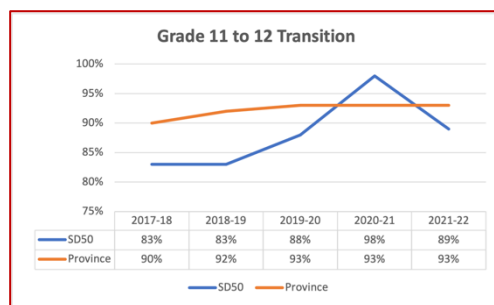


- SD50 performance on the grade 10 graduation assessments has remained consistent while the provincial average has increased, which is concerning.
- Following last year’s discussion specific to this data, our high schools have added numeracy as a focus within school plans and it is hoped that results in the coming years are positively impacted.

Measure 2.3: Grade to Grade Transitions

The Grade-to-Grade transition rate is a measure of student progress towards graduation. The transition rate is expressed as a percentage of students in grade 11 who proceed to grade 12 in the subsequent school year. Aggregate grade 11 to grade 12 transition rate for the past five years is shown below.

Table 8: Grade 11 to 12 Transition



- Both the masked and unmasked data show that students are transitioning toward graduation at a high rate. Haida Gwaii school district has a much-improved transition rate over the last five years and although there was a slight decline in 2021-22, we continue to be much closer to the provincial average than in previous years.
- The unmasked data also seems to show a pattern of Indigenous students on-reserve transitioning at or above the district average in most years, which is encouraging.

HUMAN AND SOCIAL DEVELOPMENT

Educational Outcome 3: *Students Feel Welcome, Safe, and Connected*

Feeling safe, a sense of belonging, welcome and knowing that there are adults who care about you are all factors that underpin student ability to learn and succeed. The Student Learning Survey is an extensive survey of students' perceptions about school and learning. The Student Learning Survey was introduced 4 years ago to replace the Student Satisfaction Survey.

This report reviews the level of positive student responses to the following questions:

- Do you feel safe at school?
- Is school a place where you feel like you belong?
- Do you feel welcome at school?
- At your school, how many adults do you feel care about you? (For example, teachers, counsellors, teacher helpers)

Table 9 Student Learning Survey (SLS) - School Belong

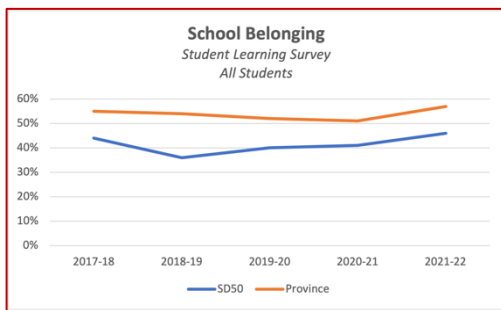


Table 10 SLS – Feel Safe

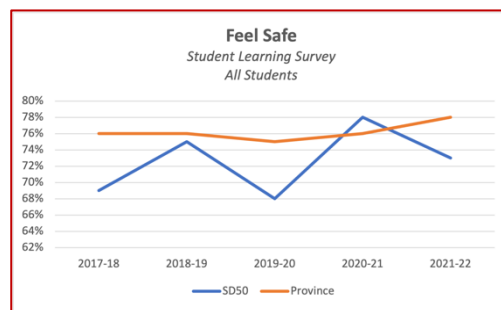


Table 11 SLS – Feel Welcome

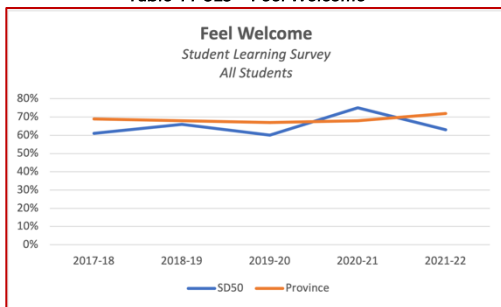
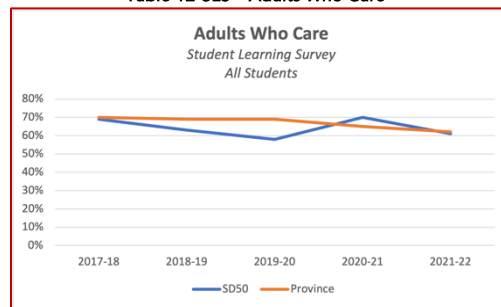


Table 12 SLS – Adults Who Care



- Other than the 'belonging' data, SD50 students feel safe and welcome at schools, with the trend drifting towards parity with the provincial average.
- The 'belonging' question deserves some attention both within our district and the province as the overall data is concerning, showing that 40+% students provincially and 50+% students locally do not respond positively to this question. Our unmasked data also indicates that students with diverse abilities are the least likely to answer positively to the 'belonging' question.
- The masked and unmasked data specific to the 'Adults Who Care' question indicate a positive trend.

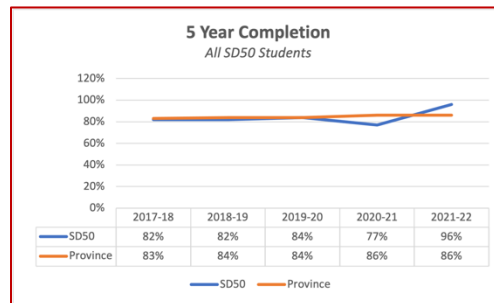
CAREER DEVELOPMENT

Educational Outcome 4: *Students Will Graduate*

Below is the five-year completion and post-secondary transition data for Haida Gwaii students. The five-year completion rate is frequently referenced as a measure of system performance. The transition to post-secondary education is tracked over time and is only available for students transitioning to a British Columbia post-secondary institution.

Measure 4.1: *Achieved Dogwood Within 5 Years*

Table 13: 5-Year Completion Rate



- Our masked and unmasked data show that all subgroups of students are trending towards parity or higher than the provincial average on this data set.
- There has been a 20+% increase in 5-year completion rates in SD50 since 2016 – 17.

Educational Outcome 5: *Life and Career Core Competencies*

Measure 5.1: *Post-Secondary Transitions*

Table 14: Post-Secondary Immediate Transition Rate

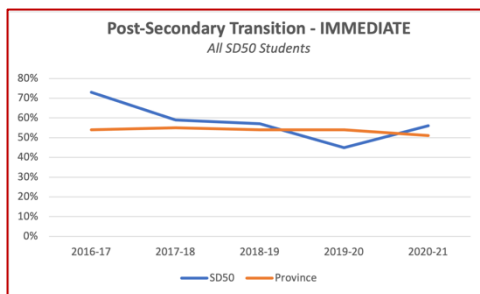
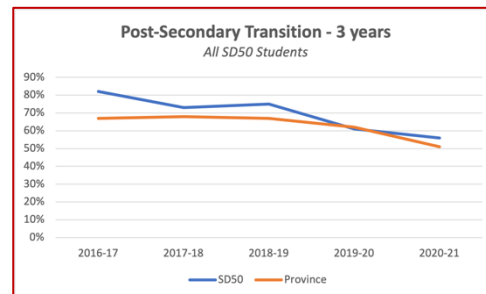


Table 15: Post Secondary 3-Year Transition Rate



- Our masked and unmasked data shows that SD50 students were immediately transitioning to post-secondary at rates above the provincial average until the 2019 – 20 school year, which could be a pandemic impact. It is reassuring to see that in 2020 – 2021 we returned to the pattern of being above the provincial average.
- Unmasked data shows that Indigenous on-reserve students are transitioning to post-secondary at a higher rate than any other sub-group.
- SD50's post-secondary 3-year transition data is also encouraging, and finding a data set showing post-secondary completion would be helpful.

EXISTING AND EMERGING AREAS OF NEED

DISTRICT ASSESSMENTS

[Fountas and Pinnell Reading Assessments](#) have been purchased for each of our schools and a Fall and Spring Grade 2 district data literacy collection will occur this school year. It is anticipated that additional grades for literacy will be added in the coming year.

We are just beginning our work specific to district numeracy data to support existing provincial assessments and expect that we will have suggestions early in the 2024/25 school year.

GRADE 10 NUMERACY ASSESSMENT

We will need to more rigorously examine these results to determine possible interventions and supports. Some possible next steps are to work with secondary principals and math teachers on an item-specific analysis of this assessment.

STAFF DEVELOPMENT

We are appreciative of the hard work of our local professional development committee in creating learning opportunities for our educators. These will need to be enhanced and supported by district staff development initiatives like literacy coaching and the 'Thinking Classrooms' projects currently underway.

Supporting teachers with professional learning will need to be a continued priority and focus in the years to come.

RECRUITMENT, RETENTION AND HOUSING

Recruiting and retaining certified teachers is increasingly challenging and will be a key focus and priority. Haida Gwaii is experiencing a housing shortage which in turn is impacting our ability to recruit new staff, so working to create creative solutions to this challenge will continue to be a focus for the school district.

WAVE 8 – EARLY DEVELOPMENT INDEX

Getting an understanding of the dramatic change in vulnerability data for Haida Gwaii kindergarten students between Wave 7 and 8 of the EDI will be important. Our school district has a rich history of early learning programming, so understanding this dramatic and worrying change will be important for ourselves and our Island partners.



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.1</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Calls to Action of the Truth and Reconciliation Commission		
Background/Discussion:			
<p>Bill 41 – Declaration of Indigenous Rights: United Nations Declaration on the Rights of Indigenous Peoples</p> <p style="padding-left: 40px;"><i>Article 28</i></p> <p>We call upon law schools in Canada to require all law students to take a course in Aboriginal people and the law, which includes the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and antiracism.</p>			
Recommended Action:			
Information			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.2</u>			
Action:		Information:	X
Meeting:	Regular Board	Meeting Date:	October 17, 2023
Topic:	BCSTA Update		
Background/Discussion:			
BCSTA October 2023 Update			
Recommended Action:			
Information			
Presented by: Trustee Currie			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.3</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	BCPSEA Update		
Background/Discussion:			
BCPSEA October 2023 Update			
Recommended Action:			
Information			
Presented by: Trustee Post			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 10.4</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Policy Renovation Update		
Background/Discussion:			
Verbal Report			
Recommended Action:			
Information			
Presented by: Interim Superintendent			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.1</u>			
Action:	X	Information:	
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	September 2023 Finance Vouchers		
Background/Discussion:			
September 2023 Finance Vouchers and Trustee Expenditures.			
Recommended Action:			
THAT the Board of Education of School District No. 50 (Haida Gwaii) receive and file the September 2023 Finance Vouchers and Trustee Expenditures as presented.			
Presented by: Secretary-Treasurer			

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

AGENDA ITEM:

Finance Voucher September 30, 2023

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	September 30, 2023	\$37,835.87	
ePayments	September 30, 2023	\$1,076,223.26	
Quick Pays	September 30, 2023	\$217,094.60	
TOTAL Accounts Payable.....	September 30, 2023		\$1,331,153.73
Teachers	15-Sep	\$102,400.00	
AO/Exempt	15-Sep	\$42,600.00	
Teachers	29-Sep	\$153,220.63	
AO/Exempt	29-Sep	\$77,761.75	\$375,982.38
CUPE	09-Sep	\$52,069.09	
Casuals	09-Sep	\$10,073.06	
TOC's	09-Sep	\$1,106.92	
CUPE	24-Sep	\$70,622.03	
Casuals	24-Sep	\$20,597.57	
TOC's	24-Sep	\$8,016.24	
			\$162,484.91
TOTAL Payroll.....	September 30, 2023		\$538,467.29
TOTAL A/P and Payroll			\$1,869,621.02

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$1,869,621.02** for the month of **September**

SCHOOL DISTRICT NO. 50 HAIDA GWAI
CHEQUE REGISTER AS OF SEPTEMBER 30, 2023

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
59951	09/11/2023	Roberta Toth	\$ 2,365.73
59952	09/29/2023	All Pro Plumbing & Heating	\$21,917.37
59953	09/29/2023	BC Hydro & Power Authority	\$ 8,482.79
59954	09/29/2023	Citywest Cable & Telephone Co.	\$ 89.55
59955	09/29/2023	Doublethink Inc.	\$ 367.50
59956	09/29/2023	Gateway Glass Ltd.	\$ 3,174.64
59957	09/29/2023	London Life Insurance Company	\$ 614.62
59958	09/29/2023	The Shingle Bay Bistro	\$ 258.00
59959	09/29/2023	Westpoint Automotive	\$ 565.67
TOTALS			\$37,835.87

SCHOOL DISTRICT NO. 50 HAIDA GWAI
eREGISTER AS OF SEPTEMBER 30 2023

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
09/11/2023	BC School Sports	18647	\$ 830.00	9682
09/11/2023	Haida Gwaii Consumers Co-operative	18649	\$ 433.24	9682
09/11/2023	Haida Gwaii Ties Contracting	18650	\$ 184.00	9682
09/11/2023	Harris & Company	18651	\$ 193.21	9682
09/11/2023	Inlet Supply Ltd.	18652	\$ 54.76	9682
09/11/2023	Isabel Creek Store	18653	\$ 71.43	9682
09/11/2023	Monk Office Supply LTD.	18654	\$ 105.45	9682
09/11/2023	North Arm Transportation LTD.	18655	\$ 5,894.99	9682
09/11/2023	North Coast Regional District	18656	\$ 60.00	9682
09/11/2023	Sandman's Sparks	18657	\$ 9,765.00	9682
09/11/2023	Schoolhouse Publications Inc.	18658	\$ 45.30	9682
09/11/2023	Tlc Automotive Services LTD.	18659	\$ 982.30	9682
09/11/2023	Utp Inc. Distribution Division	18660	\$ 425.08	9682
09/11/2023	Western Campus Resources	18662	\$ 1,513.98	9682
09/11/2023	Xerox Canada Ltd.	18663	\$ 433.60	9682
09/11/2023	Maureen Benoit	18664	\$ 454.27	9682
09/11/2023	Kevin Black	18665	\$ 641.41	9682
09/11/2023	Lao Peerless	18666	\$ 1,372.16	9682
09/29/2023	Robert Hadcock	18648	\$ 2,497.50	9682
09/29/2023	WEIGUM, Shirley	18661	\$ 1,827.00	9682
09/29/2023	Aaron-Mark Services	18667	\$ 1,079.94	9692
09/29/2023	Apple Canada Inc. C3120	18668	\$ 1,383.85	9692
09/29/2023	Bandstra Transportation	18669	\$ 1,688.79	9692
09/29/2023	Big Red Enterprises LTD.	18670	\$ 2,503.76	9692
09/29/2023	Charlotte Island Tires LTD.	18671	\$ 9,913.02	9692
09/29/2023	CUPE - Local 2020	18672	\$ 3,385.55	9692
09/29/2023	Fast Fuel Limited Partnership	18673	\$ 1,706.35	9692
09/29/2023	First Truck Center Vancouver	18674	\$ 2,711.62	9692
09/29/2023	Family Services Of Greater Vancouv	18675	\$ 97.39	9692
09/29/2023	Getter Done Earth Moving Inc.	18676	\$ 1,500.00	9692
09/29/2023	Grand & Toy	18677	\$ 1,436.98	9692
09/29/2023	Haida Gwaii Consumers Co-operative	18678	\$ 12,930.56	9692
09/29/2023	Haida Gwaii Recreation Commission	18679	\$ 58,825.00	9692
09/29/2023	Inlet Supply Ltd.	18680	\$ 166.20	9692
09/29/2023	Kone Inc.	18681	\$ 2,817.37	9692
09/29/2023	Lwm Services Inc.	18682	\$ 1,233.81	9692
09/29/2023	Nelson Education LTD.	18683	\$ 1,075.77	9692
09/29/2023	Purolator Courier LTD.	18684	\$ 104.60	9692
09/29/2023	Rootham Services Group Inc.	18685	\$ 1,868.90	9692
09/29/2023	Schoolhouse Publications Inc.	18686	\$ 292.93	9692
09/29/2023	TC Safer Schools Together Ltd.	18687	\$ 5,250.00	9692
09/29/2023	Technical Safety BC	18688	\$ 75.00	9692
09/29/2023	TELUS Custom Security Systems	18689	\$ 314.48	9692
09/29/2023	Tlc Automotive Services LTD.	18690	\$ 342.80	9692
09/29/2023	Trade West Equipment Ltd.	18691	\$ 8,151.15	9692
09/29/2023	Unitech Construction Management Lt	18692	\$ 915,428.35	9692
09/29/2023	Village Of Masset	18693	\$ 489.00	9692
09/29/2023	Xerox Canada Ltd.	18694	\$ 540.33	9692
09/29/2023	Zep Sales & Services of Canada	18695	\$ 745.78	9692
09/29/2023	Martin Aalders	18696	\$ 234.40	9692
09/29/2023	Anne Barnes	18697	\$ 160.00	9692
09/29/2023	Kevin Black	18698	\$ 2,008.00	9692
09/29/2023	Ryan Brown	18699	\$ 317.44	9692

SCHOOL DISTRICT NO. 50 HAIDA GWAIL
eREGISTER AS OF SEPTEMBER 30 2023

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
09/29/2023	Cora Camire	18700	\$ 115.20	9692
09/29/2023	Wendy Cech	18701	\$ 572.58	9692
09/29/2023	Sheri Disney	18702	\$ 2,441.60	9692
09/29/2023	Rachel Fraser	18703	\$ 13.62	9692
09/29/2023	Claire Gauthier	18704	\$ 353.17	9692
09/29/2023	Steven Goffic	18705	\$ 608.72	9692
09/29/2023	Amy Graham	18706	\$ 731.82	9692
09/29/2023	Marcia Malloy	18707	\$ 62.90	9692
09/29/2023	James M. Reid	18708	\$ 381.00	9692
09/29/2023	James Roberts	18709	\$ 20.00	9692
09/29/2023	Leighann Rodger	18710	\$ 765.85	9692
09/29/2023	Godfrey Russ	18711	\$ 42.24	9692
09/29/2023	Misty Surtees	18712	\$ 98.56	9692
09/29/2023	Joshua Taguchi	18713	\$ 112.38	9692
09/29/2023	Calvin Westbrook	18714	\$ 144.64	9692
09/29/2023	Klare Yakabuski	18715	\$ 1,195.18	9692
TOTALS			\$1,076,223.26	

**SCHOOL DISTRICT NO. 50 HAIDA GWAI
CHEQUE REGISTER AS OF SEPTEMBER 30, 2023**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
426633	Sep 13, 2023	Municipal Pension Plan	\$ 8,611.71
427680	Sep 25, 2023	Municipal Pension Plan	\$ 11,698.44
4226631	Sep 13, 2023	Teachers' Pension Plan	\$ 23,971.26
427679	Sep 25, 2023	Teachers' Pension Plan	\$ 275.14
047738	Sep 29, 2023	Workers' Compensation Board	\$ 1,342.38
047620	Sep 29, 2023	Telus Communications (Bc) Inc.	\$ 1,750.67
004913	Sep 21, 2023	Canada Customs And Revenue Agency	\$ 40,960.00
973803	Sep 21, 2023	Canada Customs And Revenue Agency	\$ 11,659.99
004927	Sep 21, 2023	Canada Customs And Revenue Agency	\$ 17,040.00
004920	Sep 21, 2023	Canada Customs And Revenue Agency	\$ 19,886.86
912255	Sep 07, 2023	Canada Customs And Revenue Agency	\$ 7,776.51
872965	Sep 13, 2023	Canada Customs And Revenue Agency	\$ 679.27
912257	Sep 13, 2023	Canada Customs And Revenue Agency	\$ 755.26
973834	Sep 13, 2023	Canada Customs And Revenue Agency	\$ 1,629.26
973829	Sep 07, 2023	Canada Customs And Revenue Agency	\$ 23,951.28
004935	Sep 15, 2023	Minister of Finance	\$ 25,752.90
047622	Sep 29, 2023	Telus	\$ 1,514.86
004937	Sep 15, 2023	Pacific Blue Cross	\$ 5,853.91
004942	Sep 15, 2023	Pacific Blue Cross	\$ 11,984.90
TOTALS			\$217,094.60

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO **Kevin Black**
Secretary-Treasurer

FROM **Duane Alsop**
Assistant Secretary-Treasurer

SUBJECT: **Teachers Payroll for..... September**

DATE **05-Oct-23**

Period Ending	Pay Period	Payroll Group	Net Amount
15-Sep	#1-9 Adv.	Teachers	\$ 102,400.00
15-Sep	#1-9 Adv.	AO/Exempt	\$ 42,600.00
29-Sep	#1-9	Teachers	\$ 153,220.63
29-Sep	#1-9	AO/Exempt	\$ 77,761.75
Total Net Pay			\$375,982.38

MEMORANDUM

**SCHOOL
DISTRICT NO. 50
Haida Gwaii**

TO Kevin Black
Secretary-Treasurer

FROM Duane Alsop
Assistant Secretary-Treasurer

SUBJECT: Non-Teachers Payroll for... September

DATE 05-Oct-23

Period Ending	Pay Period	Payroll Group	Net Amount
09-Sep	#2-19	CUPE	\$ 52,069.09
09-Sep	#2-19	Casuals	\$ 10,073.06
09-Sep	#2-19	TOC's	\$ 1,106.92
24-Sep	#2-20	CUPE	\$ 70,622.03
24-Sep	#2-20	Casuals	\$ 20,597.57
24-Sep	#2-20	TOC's	\$ 8,016.24
Total Net Pay			\$ 162,484.91

**TRUSTEE EXPENDITURE REPORT
AS OF September 30, 2023**

		Current	Year-To-Date	Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	7,344.74	19,560.54	72,414.00	52,853.46	27%
4-40-20000	GOV BENEFITS	594.54	1,522.81	4,372.00	2,849.19	35%
4-40-31200	PROFESSIONAL SERVICES-LEGAL		698.50	6,000.00	5,301.50	12%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	-949.77	139.64	32,500.00	32,360.36	0%
4-40-37000	GOV DUES & FEES		6,857.15	9,185.00	2,327.85	75%
4-40-39000	INSURANCE		0.00	1,135.00	1,135.00	0%
4-40-42000	OTHER CONTRACTS		0.00	15,000.00	15,000.00	0%
4-40-42025	ELECTIONS		0.00		-	0%
4-40-51000	GOV SUPPLIES	411.59	617.91	1,000.00	382.09	62%
4-40-59000	COMPUTER EQUIPMENT		0.00	8,000.00	8,000.00	0%
Total		7,401.10	29,396.55	149,606.00	120,209.45	20%



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.2</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	First Quarter Financial Operating Update		
Background/Discussion:			
First Quarter Financial Operating update. Will be shared at Board meeting.			
Recommended Action:			
Information			
Presented by: Secretary-Treasurer			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 11.3</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Operations Update		
Background/Discussion:			
Operations Update			
Recommended Action:			
Information			
Presented by: Manager of Operations			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>2</u>			
<u>MEETING AGENDA ITEM # 12</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Correspondence		
Background/Discussion: Letter from ALM PAC			
Recommended Action: Information and Discussion			
Presented by: Chair			

To: School District 50

From: Agnes L Mather's Parent Advisory Committee

Date: Oct 11, 2023

Hello School District 50 Trustees

We, the Agnes L. Mathers Parent Advisory Committee, are writing to request some improvements at Agnes L Mather's school to assure adequate student safety. Our requests are all related to road and traffic safety.

As SD50 owns the forested area adjacent to the sports fields, ALM enjoys an excellent outdoor space that is frequently used by our children during and after school hours. We are grateful for this space and are pleased ALM considers it an extension of the classroom. As such, **we request that the playground speed limit zone be extended to the intersection of School Road and Christina Place Road.** This would more accurately reflect how students use the space and reflect where drivers may encounter children walking and playing.

Speeding around our school is a significant issue, especially as drivers are racing to catch flights and ferries. **Would it be possible for SD50 to investigate the possibility of radar-activated speed limit signs along beach road in the playground zone?** We feel this might more effectively alert drivers to the fact that they are driving past a school and the area where our children play in the weekend and evening hours, as well.

Finally, the lines of the parking lot at ALM School have faded and are ineffective. This creates confusion around parking and traffic flow that could pose dangers to children at pick up and drop off times. **We request that the parking lines in the lot be repainted.**

We appreciate your attention to these important matters. We look forward to your follow-up and are happy to meet with you as needed for further detail or support.

Haawa/Thank you,
The Agnes L Mathers PAC



Melissa Paugh, PAC President



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 13</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Question Period		
Background/Discussion:			
<p>Questions from the public pertaining to the agenda for the October 17, 2023 Regular Board Meeting.</p>			
Recommended Action:			
<p>Information</p>			
Presented by: Chair			



**BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 HAIDA GWAI**

<u>MEETING AGENDA ITEM # 14</u>			
Action:		Information:	X
Meeting:	Regular	Meeting Date:	October 17, 2023
Topic:	Adjournment		
Background/Discussion: When the Board has completed the scheduled order of business and there is no further business to consider, the Chair will declare the meeting adjourned.			
Recommended Action:			
Presented by: Chair			