

# Agnes L. Mathers School Plan 2023-2024



Box 227  
403 School Road  
Sandspit  
BC  
VoT 1To  
250-637-5454

Agnes L. Mathers School has served Sandspit for over 45 years. The school is located in a community of approximately 250 people. All of the students live in the village of Sandspit and most lie within walking or biking distance to the school. The population of Sandspit has declined over the years and as a result fewer students attend the school than in previous years. It is expected that the student population for 2023-2024 will be the same as the current population of 2022-2023. In 2017, a new school was built on the site of the original building that includes three classrooms, a StrongStart room, and a library.

The table below provides information regarding ALM's current staffing levels.

Position	Staffing Level
Kindergarten-Grade 3 Teacher	1.0 FTE
Grade 4-7 Teacher	0.6 FTE
Grade 4-7 Teacher	0.4 FTE
Special Education Resource Teacher	0.4 FTE
Prep Coverage	0.2 FTE
Principal	0.2 FTE
Administrative Assistant	30 hours per week
Indigenous Resource Worker	5 hours per week
Library Clerk	5 hours per week
Food Coordinator	9 hours per week
Education Assistants	50 hours per week
Custodial Services	Contracted

The Agnes L. Mathers School Plan has been developed in connection with the School District 50 Haida Gwaii draft Strategic Plan (<https://sd50.bc.ca/strategic-plan/>) to ensure that our school goals are aligned with the District's vision. The school plan will be discussed regularly at staff meetings, HEC meetings, and PAC meetings, as well as within the classroom with the students. It will be very important to review the school plan throughout the year to ensure that the goals are being pursued and to reflect upon the specific goals as the school evolves. The plan was developed through input with a variety of school community groups including ALM staff, the Parent Advisory Council, and student surveys.



# Working Together

**Goal: Implement regular collaboration time for school staff.**

Objectives:

- Opportunities for staff to discuss and plan learning events for students
- Regular discussions regarding student progress
- Provide time for clear focus on developing strategies for student success

Strategies:

- Weekly schedule including collaboration time
- Pre-planning of focused conversations

Measures:

- Staff feedback
- Reflecting upon benefits to students



## School Assessments

Currently, we have a number of assessment practices and processes in place. The PM Benchmarks have been used to assess students' reading levels. We have recently started to implement the Fountas and Pinnell literacy assessment and plan to be using this assessment thoroughly in September, 2023. In regards to literacy and numeracy, our goal is to utilize the Fountas and Pinnell literacy assessment to ensure we are implementing the most appropriate literacy learning strategies for each student. We will be able to ascertain the success of the literacy strategies through regular classroom assessment. In regards to numeracy assessment, we will be working as a school community to implement an applicable math assessment in this upcoming school year.

The Foundation Skills Assessment results from the 2022-2023 school year show the following for the grade 4s and 7s:

Grade 4s

Literacy: On track, 100%

Numeracy: On track, 100%

Grade 7s

Literacy: Emerging, 50%

On track, 50%

Numeracy: Emerging, 50%

On track, 50%



# Student Learning Survey

Due to the fact that there is a very small sample size of Student Learning Survey data when completed with only grade 4 and 7 students, students in grade 4, 5, 6, and 7 were provided the following questions to allow for an increased number of student responses.

How many adults do you think care about you at school?

90% of students stated one or more

10% of students stated zero

Are you happy at school?

30% Most of the time

30% Some of the time

20% Not very much of the time

20% None of the time

Do you feel safe at school?

30% All of the time

10% Most of the time

30% Some of the time

20% Not very much of the time

10% None of the time

When you make a choice, do you think about how it might affect others?

30% All of the time

20% Most of the time

40% Some of the time

10% None of the time

Are you learning how to solve problems in peaceful ways?

10% All of the time

40% Most of the time

40% Some of the time

10% None of the time

Do you feel good about yourself?

10% Most of the time

20% Some of the time

10% Not very much of the time

60% None of the time

# Student Well-Being

**Goal: Focus on student self esteem and self worth.**

Objectives:

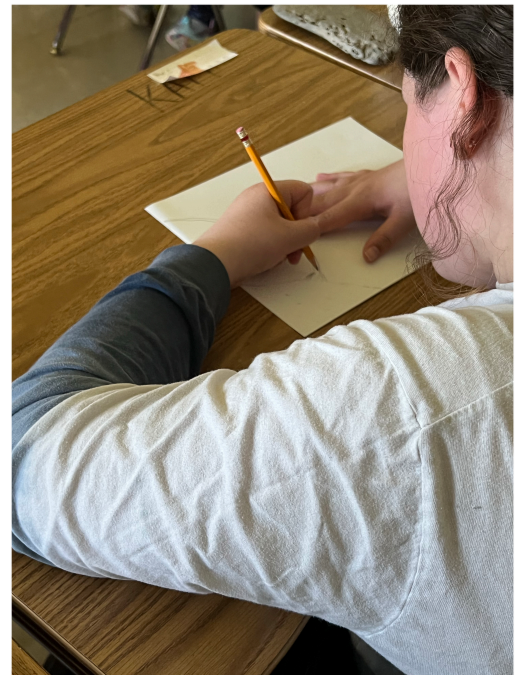
- To increase student mental well-being and positive feelings and perception of their school experience

Strategies:

- Group and individual activities
- Counselling services
- Implement learning around growth mindset and social emotional well-being

Measures:

- Student surveys (school level and provincial level)
- Regular check ins with students



Sierra Club Kelp Drawing May 2023

# Embracing Unique Culture and Territory

## **Goal: Recognize, respect, and embrace the land and culture of Haida Gwaii**

### Objectives:

- Honouring the traditional territory and language of the Haida Nation

### Strategies:

- Staff and student recognition and implementation of the Truth and Reconciliation Commission's Calls to Action
- Inviting Haida role models to school activities both in the school building and in the larger community
- Ensuring students are participating in cultural events and activities on Haida Gwaii
- Strengthening connections with other schools and programs such as the Language Nest to further students' knowledge and understanding of Haida Language and Culture

### Measures:

- Student Learning Survey results in regard to specific questions concerning cultural connections and Indigenous learnings

Visit to Language Nest February 2023

