



**SCHOOL DISTRICT NO. 50 (HAIDA GWAII/QUEEN CHARLOTTE)
BOARD POLICY MANUAL**

POLICY D.1

STUDENT CODE OF CONDUCT

Date Passed: May 25, 2021

Date Revised: May 25, 2021

Guided by the Haida Gwaii Vision for Education, Haida Gwaii School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment for all.

Haida Gwaii provides unique opportunities to our District not available elsewhere. The Board is committed to work toward the success of every student in the district.

Haida Gwaii School District 50 priorities are rooted in the following Haida Gwaii laws of:

Gina 'Waadluxan gud as dwaagid	=	Everything depends on everything else
Yahguudang	=	Respect
'Laa guu ga Kanhlins	=	Responsibility
Isda as dii gii isda	=	Reciprocity
Gina K'aadang.nga gii uu Tii K'anguudang	=	Seek wise counsel
Giid Tii'juus	=	Balance

Four Haida laws/Protocols in Xaad Kil – Old Masset Dialect of the Haida Language:

Yahguudang	=	Respect for all beings
Ahl Kyaanang Tlaagang	=	Ask permission first
Tii yahda	=	To make it Right
Gin 'waadluwaan gud ahl kwaagiidang	=	Everything Depends on Everything Else

In this regard, SD50 will gauge successful governance by meeting the following core conditions to support student growth and empower student voice. These are the HaidaGwaii School District 50's guiding principles:

Safety	=	ensure the cultural, physical, mental, spiritual, emotional and psychological safety of all persons.
Equity	=	a state where students, parents, staff, stakeholders, and elders have fair opportunities to succeed. To realize equity the Board recognizes and addresses the inequities of privilege, oppression and racism in our District.
Empathy	=	students, parents, and staff are supported and have access to resources.
Dignity	=	The Board recognizes the existence of power imbalances, trauma and history and acknowledges every person's right to dignity.



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It is a shared responsibility of students, staff, parents/guardians in the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space, and privacy
- Model courtesy, compassion, and respect

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including respectful practices towards all people regardless of race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Specifically:

The Board expects school staffs to model and maintain a supportive, respectful climate, proper order and discipline that is consistent with Board policies.

Principals have the right to regulate student conduct in order to preserve student and staff safety, to avoid disruption of, or interference with, the rights of other students in order to maintain a positive school climate and proper administration and operation of the school. This includes taking all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

School staff are responsible for establishing a supportive, respectful school climate in which structure, support and encouragement assist the students in developing a sense of self-discipline, lack of discrimination and social responsibility.

Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth.

Parents/guardians are responsible for supporting a positive learning atmosphere, knowing, supporting and abiding by school policies and procedures, and encouraging their children to understand and respect these policies and procedures.

The authority and responsibility for the Administrative Procedures related to this policy rests with the Superintendent of Schools.



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Glossary

Skidegate Dialect

Gina ‘Waadluxan gud as dwaagid	=	Everything depends on everything else
Yahguudang	=	Respect
'Laa guu ga Kanhlins	=	Responsibility
Isda as dii gii isda	=	Reciprocity
Gina K’aadang.nga gii uu Tll K’anguudang	=	Seek wise counsel
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Masset Dialect

Yahguudang	=	Respect for all beings
Ahl Kyaanang Tlaagang	=	Ask permission first
Tll yahda	=	To make it Right
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Reference

School Act sections 6, 10, 75, 76 and 85 and Ministerial Order 276/07.

1. Section 6 – Duties of Students
2. Section 10 – Liability for Damages to Property
3. Section 75 – Provision of Educational Program
4. Section 85 – Power and Capacity

School District No 50. (Haida Gwaii) Policies and Regulations

1. AIMS
2. Strategic Plan 2016-2021