

SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

May 3, 2021

BUDGET 2021-2022 PUBLIC MEETING

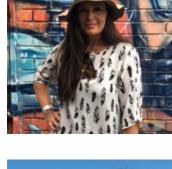


Budget Process

Our vision is an educational community that fosters dignity, resilience, and personal success for all students.

Board of Education Members

- Dana Moraes, Board Chairperson
- Adeana Young, Vice-Chairperson
- Roeland Denooij, Trustee
- Wilson Brown, Trustee
- Julia Breese, Trustee











Recap of April 8, 2021

Purpose of a budget

Guiding principles

Budget process 2021-2022 school year

Enrolment projections

Revenue

Expenditures

Potential Risks

Purpose of a Budget Why do we budget?



A Financial Plan to help us achieve our goals and objectives



Aligns financial resources with our vision, mission and values and strategic plan



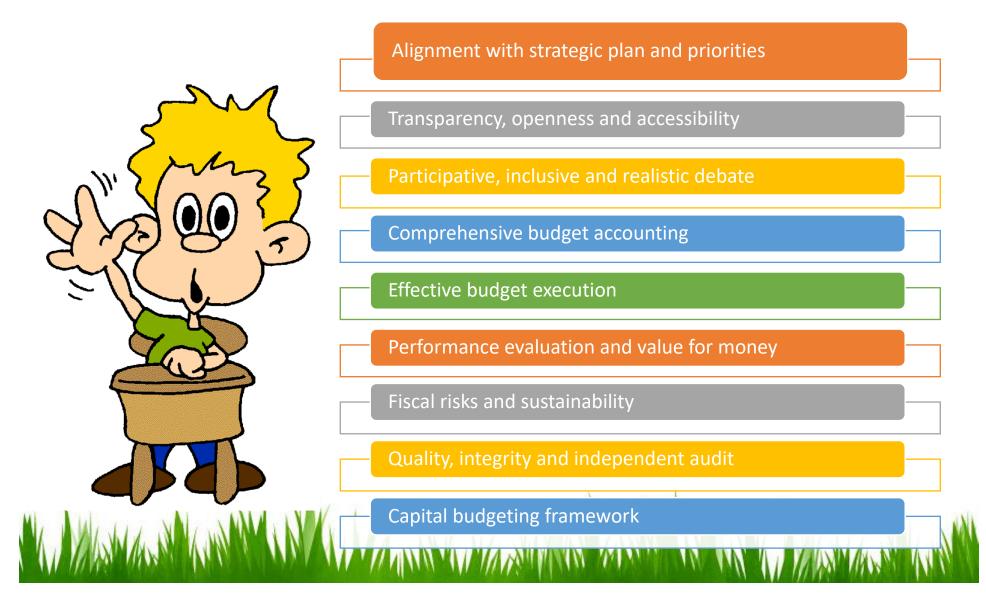
Provides a basis to monitor our actual versus planned expenditures



Helps communicate how we are allocating our financial resources



What makes a better budget?



2021/22 Budget Process

Government funding announcement	March 15, 2021
Budget Planning Process Online TEAMS Meeting	April 8, 2021
April Board Meeting update on work to date	April 27, 2021
Budget Public Online TEAMS Meeting	May 3, 2021
Board Audit & Finance Committee meeting	May 18, 2021
Board Approval – Preliminary Budget (First Reading & Second Reading)	May 25, 2021
Board Approval - Preliminary Budget (Third & Final Reading)	June 22, 2021
Recalculated Operating Grant Information	December 2021
2021/2022 Amended Annual Budget due	February 28, 2022

Goal for today May 3, 2021 Recap April 8, 2021

Review Enrolment

Review Revenue

Review Staffing

Review Expenditures

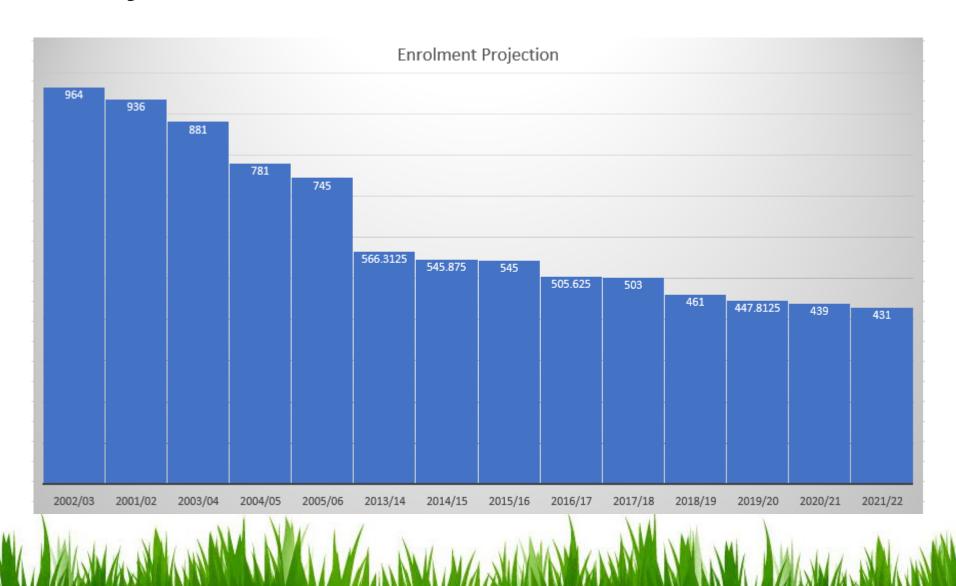
Review Survey results

Enrolment History

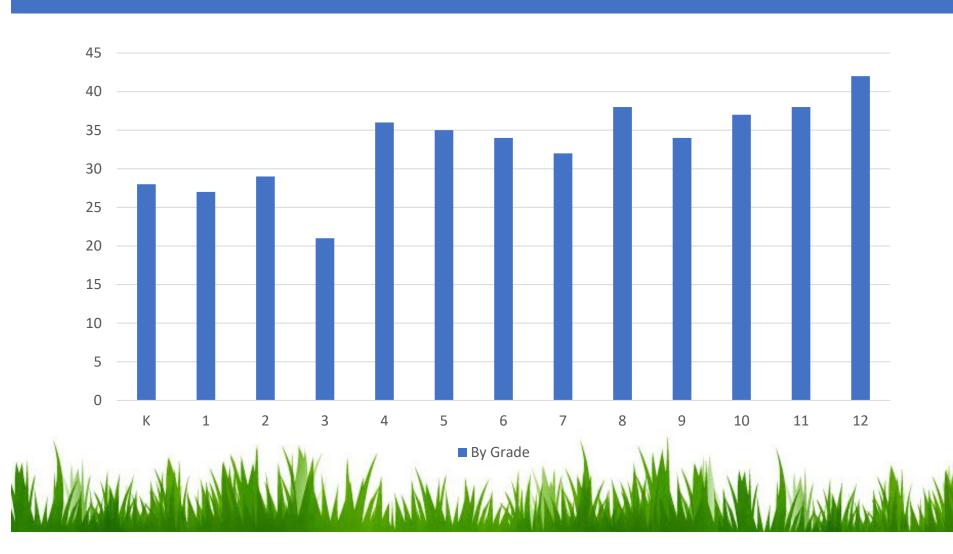
September Enrolment Summary

Category	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Kindergarten-12	566	546	545	506	503	461	448	439	431
Distributed Learning	-	-	-	12	8	0	0	1	-
Level 1	-	-	1	-	-	-	-	-	-
Level 2	30	22	18	16	18	20	19	17	17
Level 3	11	12	9	11	10	11	7	9	9
ELL	35	46	39	30	43	49	46	43	44
Aboriginal Education	374	349	343	307	310	288	291	286	267
Adult Ed	15	5	3	6	7	0	0	-	-

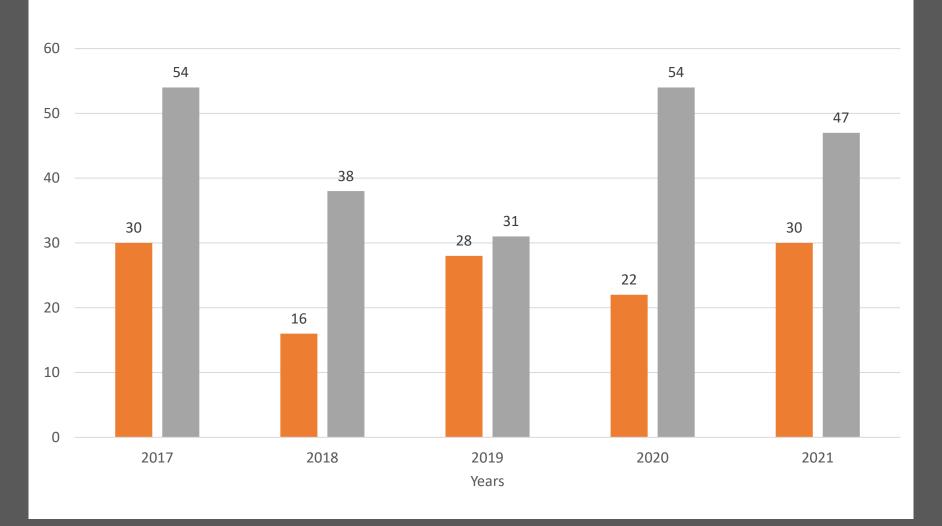
Projections – Enrolment



2021-2022 Enrolment by grade



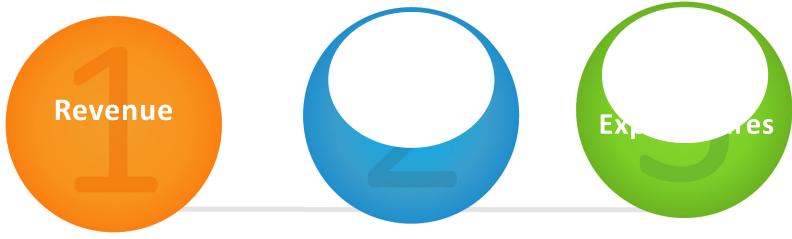
School District No. 50 Kindergarten vs Grade 12 Enrolment



2021 / 2022 PROJECTED ENROLMENT COMPARISON TO PREVIOUS YEAR

School	2020/2021	2021/2022	Variance
Agnes L. Mathers	20	18	(2)
Port Clements	19	20	1
Tahaygen	67	67	Status quo
Sk'aadgaa Naay	132	137	5
Gudangaay Tlaats'gaa Naay	75	70	(5)
Gidgalang Kuuyaas Naay	126	119	(7)
Total	439	431	(8)

Final Four



Survey

Accessibility, relevance, equity, quality, accountability



Revenue

The Ministry of Education establishes an annual budget for all of their responsibilities including provincial operating grants to public schools.

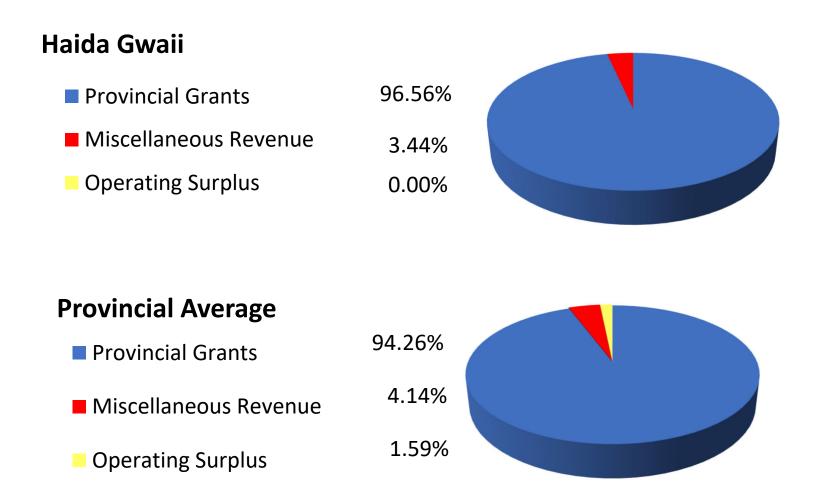
For the 2021/2022 school year SD50 will receive approximately \$10.65 million in operating grants or approximately 0.18% of the total provincial operating grants to public schools.



School Year	Operating Grants (\$ Billions)	Lift from Previous Year
2019/2020	\$5.399	\$168 million
2020/2021	\$5.521	\$122 million
2021/2022	\$5.755	\$234 million



School District Sources of Revenue - Operating



Recalculated Operating Grant Summary Following the February 2021 Enrolment Count - 2020/21 School Year

School District 50 Haida Gwaii

September 2020 Enrolment Count	School-Age	Funding			July 2020 Enrolment Count		Funding		
	Enrolment	Level	Funding	Total Supplement		Enrolment	Level	Funding	Total Suppleme
tandard (Regular) Schools	439.0000	\$7,560	\$3,318,84		Summer Learning Grade 1-7	0	\$215	5	
Continuing Education	0.0000	\$7,560	Ś	0	Summer Learning Grade 8-9	0	\$215	\$	
Iternate Schools	0.0000	\$7,560	Ś	0	Summer Learning Grade 10-12	0	\$430	Ś	
Distributed Learning	0.7500	\$6,100	\$4,57	5	Supplemental Summer Learning Funding			Ś	
iome Schooling	8	\$250	\$2,00	0	Cross-Enrolment, Grade 8 and 9	0	\$430	9	0
ourse Challenges	0	\$236	\$	0	Summer Learning, Total				
otal Enrolment-Based Funding (September)	439.7500			\$3,325,415					
					February 2021 Enrolment Count				
	Total Enrol.	Funding					Funding		
	Change	Level	Funding	Total Supplement		Enrolment	Level	Funding	Total Supplem
% to 4% Enrolment Decline	-8.3125	\$3,780	\$14,48	5	School-Age FTE - Continuing Education	0.0000	\$7,560	\$	0
%+ Enrolment Decline		\$5,670	\$	0	Adult FTE - Continuing Education	0.0000	\$4,823	\$	0
gnificant Cumulative Decline (7%+)	-62.4375	\$3,780	\$100,93	5	K-Grade 9 School-Age FTE - Distributed Learning	1.0000	\$3,050	\$3,05	0
Supplement for Enrolment Decline				\$115,420	Grade 10-12 School-Age FTE - Distributed Learning	0.1250	\$6,100	\$76	3
					Adult FTE - Distributed Learning	0.0000	\$4,823	\$	0
		Funding							
	Enrolment	Level	Funding	Total Supplement	Youth Train in Trades	0	\$7,560		0
vel 1 Special Needs	0	\$43,000	\$	0	Level 1 Special Needs Enrolment Growth	0	\$21,500	\$	0
evel 2 Special Needs	17	\$20,400	\$346,80	0	Level 2 Special Needs Enrolment Growth	3	\$10,200	\$30,60	0
evel 3 Special Needs	9	\$10,300	\$92,70	0	Level 3 Special Needs Enrolment Growth	1	\$5,150	\$5,15	0
nglish Language Learning	43	\$1,520	\$65,36	0	Newcomer Refugees	1.0000	\$3,780	\$3,78	0
digenous Education	286	\$1,500	\$429,00	0	ELL Supplement - Newcomer Refugees	1	\$760	\$76	0
dult Education	0.0000	\$4,823	\$	0	February 2021 Enrolment Count, Total				\$44,
quity of Opportunity Supplement			\$29,58	1					
upplement for Unique Student Needs				\$963,441	May 2021 Enrolment Count				
							Funding		
						Enrolment	Level	Funding	Total Supplem
				_	School-Age FTE - Continuing Education	0.0000	\$7,560	\$	
ariance from Provincial Average	\$5,370				Adult FTE - Continuing Education	0.0000	\$4,823	\$	
timated Number of Educators	24.431		\$131,19	4	K-Grade 9 School-Age FTE - Distributed Learning	0.0000	\$2,033	\$	0
	F	Funding	Funding	Total Constants			40.00		
E Distribution	Enrolment 439.7500	\$180.33	579,30	Total Supplement	Grade 10-12 School-Age FTE - Distributed Learning Adult FTE - Distributed Learning	0.0000	\$6,100 \$4,823	\$	0
upplement for Salary Differential	439.7300	\$180.33	\$75,30	\$210,494	May 2021 Enrolment Count, Total*	0.0000	\$4,023	7	0
upplement for Salary Differential				\$210,494	May 2021 Enrolment Count, Total*				
upplement for Unique Geographic Factors				\$5,026,298	April 2021 Holdback Allocation				\$11,
unding Protection				\$699,306					
curriculum and Learning Support Fund				\$10,000	2020/21 Full-Year Estimated Operating Grant Total				\$10,405,7
					Estimated 2020/21 Operating Grant from Indigenous Ser	rvices Canada			\$4,004,

^{*}Note: Highlighted sections are estimated and will be updated following the May enrolment count

Estimated Operating Grants - 2021/22 School Year

School District 50 Haida Gwaii

	School-Age	Funding		
	Enrolment	Level	Funding	Total Supplement
Standard (Regular) Schools	431.0000	\$7,885	\$3,398,435	
Continuing Education	0.0000	\$7,885	\$0	
Alternate Schools	0.0000	\$7,885	\$0	
Distributed Learning	0.0000	\$6,360	\$0	
Home Schooling	8	\$250	\$2,000	
Course Challenges	0	\$246	\$0	
Total Enrolment-Based Funding (September)	431.0000			\$3,400,435
	Total Enrol.	Funding		
	Change	Level	Funding	Total Supplement
1% to 4% Enrolment Decline	-8.7500	\$3,943	\$17,162	!
4%+ Enrolment Decline		\$5,914	\$0	
Significant Cumulative Decline (7%+)	-21.3750	\$3,943	\$0	
Supplement for Enrolment Decline				\$17,162
		Funding		
	Enrolment	Level	Funding	Total Supplement
Level 1 Special Needs	0	\$44,850	\$0	
Level 2 Special Needs	17	\$21,280	\$361,760	
Level 3 Special Needs	9	\$10,750	\$96,750	
English Language Learning	44	\$1,585	\$69,740	
Indigenous Education	267	\$1,565	\$417,855	
Adult Education	0.0000	\$5,030	\$0	
Equity of Opportunity Supplement			\$25,763	
Supplement for Unique Student Needs				\$971,868
Variance from Provincial Average	\$5,370			1
Estimated Number of Educators	23.944		\$128,579	
		Funding		-
	Enrolment	Level	Funding	Total Supplement
FTE Distribution	431.0000	\$180.33	\$77,722	!
Supplement for Salary Differential				\$206,301
Supplement for Unique Geographic Factors				\$5,282,525
Funding Protection				\$756,343
				\$10,000
Curriculum and Learning Support Fund				\$10,000

July 2021 Enrolment Count				
	Enrolment	Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$224	\$0	
Summer Learning Grade 8-9	0	\$224	\$0	
Summer Learning Grade 10-12	0	\$448	\$0	
Supplemental Summer Learning Funding			\$0	1
Cross-Enrolment, Grade 8 and 9	0	\$448	\$0	1
Summer Learning, Total				\$0

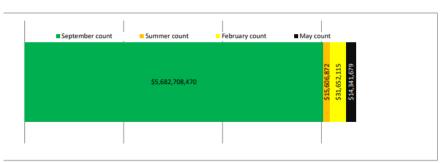
		Funding		
	Enrolment	Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,885	\$0	
Adult FTE - Continuing Education	0.0000	\$5,030	\$0]
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$3,180	\$0]
Gr 10-12 School-Age FTE - Distributed Learning	0.0000	\$6,360	\$0	
Adult FTE - Distributed Learning	0.0000	\$5,030	\$0	
Level 1 Special Needs Enrolment Growth	0	\$22,425	\$0	
Level 2 Special Needs Enrolment Growth	0	\$10,640	\$0	
Level 3 Special Needs Enrolment Growth	0	\$5,375	\$0	
Newcomer Refugees	0.0000	\$3,943	\$0	1
ELL Supplement - Newcomer Refugees	0	\$793	\$0	

		Funding		
	Enrolment	Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,885	\$0	
Adult FTE - Continuing Education	0.0000	\$5,030	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$2,120	\$0	1
Gr 10-12 School-Age FTE - Distributed Learning	0.0000	\$6,360	\$0	
Adult FTE - Distributed Learning	0.0000	\$5,030	\$0	
May 2022 Enrolment Count, Total				Š

2021/22 Full-Year Estimated Total	\$10,644,634
Estimated 2021/22 Operating Grant from Indigenous Services Canada	\$4,004,798
Estimated 2021/22 Operating Grant from Ministry of Education	\$6,639,836

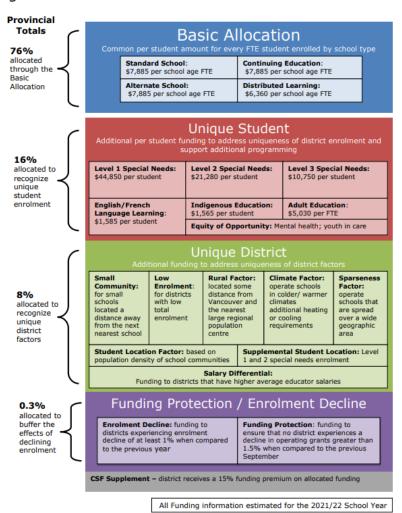
Overview of the 2021/22 Operating Grant Allocation Formula

Allocation of the total Operating Block and Enrolment counts (2021/22 estimated as at March 2021)



Funding Adjustments:

- Districts' preliminary allocations are adjusted after each of the enrolment counts;
 September 30th, February and May;
- A district's preliminary allocation will increase if actual enrolment is higher than district estimated enrolment; and consequently decline if actual enrolment is lower than district estimated enrolment:
- Funding Protection is calculated following the September enrolment count only this supplemental grant is calculated <u>last</u> and ensures that districts do not experience a funding decline of greater than 1.5% compared to the previous year <u>for the September</u> count:
- The full operating block must be allocated to districts by June 30 of the current school year;
- · Funding is disbursed in a "just in time" manner to closely match district cash needs.



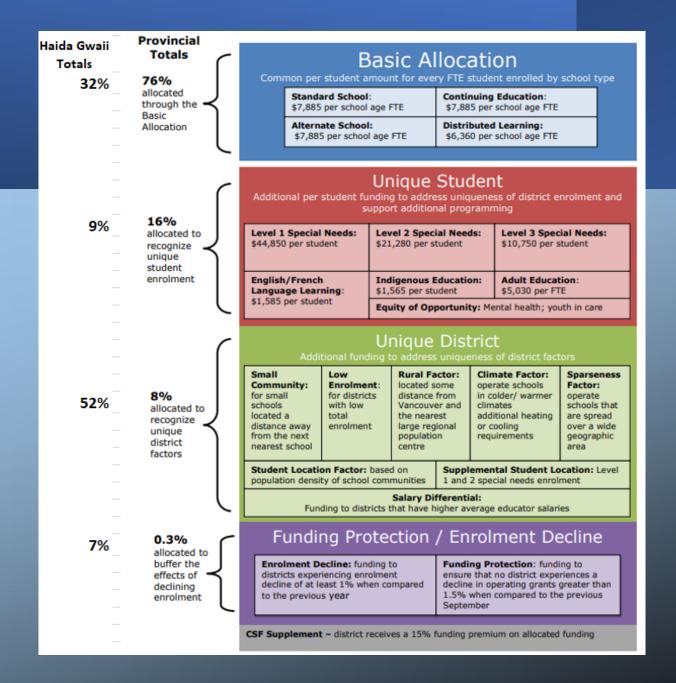


TABLE 6
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS - SUMMARY, 2021/22

							Supplemental	Total 2021/22
	Small	Low				Student	Student	Unique
School District	Community	Enrolment	Rural	Climate	Sparseness	Location	Location	Geographic
	Supplement	Factor	Factor	Factor	Factor	Factor	Factor	Factors Funding
50 Haida Gwali	2,438,730	1,665,625	328,819	16,042	45,496	770,813	17,000	5,282,525
						,		

SCHOOL DISTRICT NO. 50 (HAIDA GWAII) SUMMARY OF OPERATING GRANT COMPARISONS For Estimated 2021/22 & Recalculated 2020/21

<u> </u>	stimated Grant	for 2021/22			<u>R</u>	ecalculated Grai	nt fo	or 2020/21		
SEPTE	MBER 2021 ENRO	DLMENT CO	UNT		SEPTEMBER 2020 ENROLMENT COUNT					
431.00	school age	\$ 7,885	\$	3,398,435	439.00	school age	\$	7,560	\$	3,318,840
0.00	distrib learn	\$ 6,360	\$	-	0.75	distrib learn	\$	6,100	\$	4,575
8.00	homeschools	\$ 250	\$	2,000	8.00	\$ -	\$	250	\$	2,000
Total Enrolment-Ba	sed Funding (Se	ptember)	\$	3,400,435	Total Enrolment-Bas	ed Funding (Sep	ten	iber)	\$	3,325,415
	SUPPLEME	NTS				SUPPLEM	ENT	s		
Basic 1% to 4%			\$	17,162	Basic 1% to 4%				\$	14,485
Significant Cumulative Decline (7%+)			\$	-	Significant Cumulati	ve Decline (7%+)			\$	100,935
Supplement for En	rolment Decline		\$	17,162	Supplement for Enro	olment Decline			\$	115,420
Level 2 Spec Needs	17	\$ 21,280	\$	361,760	Level 2 Spec Needs	17	\$	20,400	\$	346,800
Level 3 Spec Needs	9	\$ 10,750	\$	96,750	Level 3 Spec Needs	9	\$	10,300	\$	92,700
Eng. Lang Learning	44	\$ 1,585	\$	69,740	Eng. Lang Learning	43	Ś	1,520	\$	65,360
Aboriginal Ed	267	\$ 1,565	\$	417,855	Aboriginal Ed	286	\$	1,500	\$	429,000
Equity of Opportun	ity Supplement		\$	25,763	Equity of Opportunit	ty Supplement			\$	29,581
Supplement for Un	ique Student Ne	eds	\$	971,868	Supplement for Uni	que Student Nee	ds		\$	963,441
SALARY DIFFERENTI	AL		\$	206,301	SALARY DIFFERENTIA	AL.			\$	210,494
UNIQUE GEO FACTO	DRS		\$	5,282,525	UNIQUE GEO FACTO	RS			\$	5,026,298
FUNDING PROTECTI	ION		\$	756,343	FUNDING PROTECTION	ON			\$	699,306
CURRICULUM & LEA	RNING SUPPORT	FUND	\$	10,000	CURRICULUM & LEAF	RNING SUPPORT F	UN	ID	\$	10,000
Holdback allocation	1		\$	-	Holdback allocation				\$	11,250
September Enrolm	ent Count Total		\$	10,644,634	September Enrolme	nt Count Total			\$	10,361,624
FEBRUARY 2022 EN	ROLMENT COUN	Т	\$	-	FEBRUARY 2021 ENR	OLMENT COUNT			\$	44,103
TOTAL			\$	10,644,634	TOTAL				\$	10,405,727

Overall Total Operating Grant

- Increase of \$238,907
- However, \$169,037 that was received as a separate funding allotment for teacher labour settlement has been rolled into the block funding.

	2020/21	Estimated	Learning		Annual		Student	Teachers'
	Recalculated	Classroom	Improvement		Facility Grant		Transportation	Labour
School District	Operating	Enhancement	Fund - Support	Community-	(Total Oper.	Pay	Fund	Settlement
	Grant Block	Fund Allocation	Staff	LINK	Portion)*	Equity		
5 Southeast Kootenay	62,917,420	2,984,294	236,579	373,586	286,997	457,171	361,459	1,510,285
6 Rocky Mountain	39,208,039	3,363,976	142,508	391,904	195,806	207,823	369,399	884,489
8 Kootenay Lake	54,915,498	5,419,681	200,282	631,599	279,588	300,996	419,602	1,338,788
10 Arrow Lakes	8,993,329	197,784	29,448	105,604	62,454	40,560	42,675	160,142
19 Revelstoke	12,042,748	557,629	43,344	98,017	65,368	101,498	49,847	314,296
20 Kootenay-Columbia	40,814,799	3,615,865	149,552	688,964	193,868	248,239	242,977	1,042,845
22 Vernon	85,127,265	6,312,603	309,422	645,902	356,510	85,865	361,094	2,328,158
23 Central Okanagan	221,033,483	18,251,428	808,330	1,252,296	785,351	1,238,323	600,000	6,145,818
27 Cariboo-Chilcotin	53,873,424	3,935,472	195,123	676,140	311,749	665,837	739,024	1,243,194
28 Quesnel	34,284,136	1,955,907	124,007	489,126	179,096	379,632	274,209	878,407
33 Chilliwack	135,372,707	9,447,514	490,428	722,132	456,531	864,624	329,456	3,575,689
34 Abbotsford	182,727,685	12,137,321	674,161	1,240,748	691,973	118,014	313,969	5,074,150
35 Langley	195,194,891	25,373,431	707,918	2,071,827	680,178	551,875	260,000	5,739,774
36 Surrey	692,038,666	43,652,212	2,547,102	4,017,294	2,362,029	6,861,224	72,999	19,190,731
37 Delta	149,597,514	8,049,220	534,594	584,208	614,944	2,171,545	41,933	4,478,979
38 Richmond	182,976,423	34,064,694	669,476	772,476	829,133	2,215,706	21,608	5,816,048
39 Vancouver	460,994,721	33,912,887	1,672,482	9,404,107	2,237,985	7,294,124	53,423	13,505,685
40 New Westminster	63,199,986	6,132,084	227,646	1,550,170	235,872	521,853	6,073	1,904,750
41 Burnaby	221,894,348	11,458,215	822,551	2,397,447	930,932	1,441,995	24,841	7,146,649
42 Maple Ridge-Pitt Meadows	144,007,414	13,177,001	519,539	569,146	517,500	1,874,965	185,990	4,173,879
43 Coquitlam	290,230,287	34,883,269	1,046,395	1,524,858	1,139,623	706,353	81,641	8,948,339
44 North Vancouver	140,489,066	17,190,387	503,723	1,132,336	626,273	2,966,047	40,566	4,109,123
45 West Vancouver	63,558,245	2,476,836	229,200	264,859	267,383	678,422	84,722	1,920,74
46 Sunshine Coast	39,621,485	3,126,592	142,594	509,458	196,588	510,381	380,465	934,35
47 Powell River	32,540,520	2,204,263	100,916	205,122	122,930	243,304	91,754	629,555
48 Sea to Sky	53,674,586	5,727,921	185,300	300,233	191,138	371,793	265,534	1,327,69
49 Central Coast	6,791,329	480,115	24,558	247,326	60,292	42,403	80,277	126,15
50 Haida Gwaii	10,405,728	745,728	37,630	111,611	110,390	139,874	149,851	169,03

Overall Total Operating Grant

- Increase of \$238,907
- However, \$169,037 that was received as a separate funding allotment for teacher labour settlement has been rolled into the block funding.
- Total revenue on our estimated schedule 2A MOE sheet

Revenue	21-22 Annual	20-21 Amended	Difference
Provincial Grants	\$10,644,634	\$10,350,374	\$294,260
MCFD/MA	223,347	223,347	-
Aboriginal Grant reduction	(4,004,798)	(4,358,442)	353,644
LEA's	4,004,798	4,499,590	(494,792)
Early Career Mentorship	-	15,000	(15,000)
FSA	-	4,094	(4,094)
Support Staff Benefits Grant	5,555	10,524	(4,969)
Teacher Labour Settlement	_	169,037	(169,037)
Pay Equity	139,874	139,874	-
ELF Implementation	_	1,524	(1,524)
Equity in Action Grant	-	3,000	(3,000)
Rentals & Leases	52,221	52,221	-
Miscellaneous	107,752	103,500	4,252
Interest	12,000	12,000	_
Student Transportation Grant	149,851	149,851	-
Total Estimated Budget	\$11,335,234	\$11,375,494	-\$40,260

21-22 Annual						
Total Estimated Revenue	\$11,335,234					

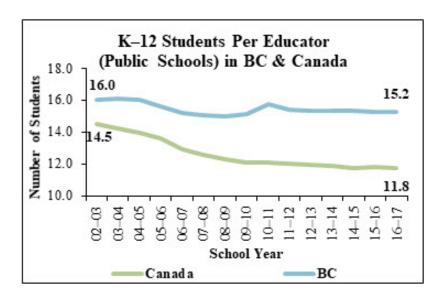
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Support Staff Benefits Grant	5,555	10,524	(4,969)
Teacher Labour Settlement	_	169,037	(169,037)
Pay Equity	139,874	139,874	-
ELF Implementation	_	1,524	(1,524)
Equity in Action Grant	-	3,000	(3,000)
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Interest	12,000	12,000	_
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Total Estimated Budget	\$11,335,234	\$11,375,494	-\$40,260



Staffing

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	SN	GTN	PC	GKN	TAH	ALM	Dist	Totals	
Estimated Enrolment	137	70	20	119	67	18		431	
	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	
Principal-Non-enrolling	1	1	0.2	1	0.8	0.4		4.4	
Principal-Enrolling			0			0.6		0.6	5.000
Teacher Enrolling	8	6.7	2.2	8.429	4.629	1.4		31.358	
Teacher Non-enrolling	0.2	0.3	0	0.857	0	0	2.8	4.157	
Teacher Non-enrolling-CEF	1	1	0.4	1.0	0.6	0.4	1.2	5.6	41.11
Total Educators	10.2	9	2.8	11.286	6.029	2.8	4	46.115	
Tch & P Enrolling:Pupil	17.1	10.4	9.1	14.1	14.5	9.0		13.5	
Educator:Pupil	13.4	7.8	7.1	10.5	11.1	6.4		9.35	
	Hrs	Hrs	Hrs	Hrs	Hrs	Hrs		FTE	
EA	110.0	97.5	40	92.5	80	45		13.286	
LIB	5	5	5	5	5	5		0.857	
IRW	27.5	27.5	5	27.5	27.5	5		3.429	
SS	8		12		20	20		1.714	
Admin Asst	35.0	35	30	35	35	30		5.714	
Records Clk		20		20				1.143	
DL Admin Asst				5				0.143	
MyEdBC				10				0.286	
FC									
Cus	60	80		75	72.5			7.188	
Total CUPE Hrs	245.5	265	92	270	240	105		33.759	



Source: Statistics Canada. (2019). Table 37-10-0007-01 Number of students in regular programs for youth, public elementary and secondary schools, by grade; (2019). Table 37-10-0010-01 Number of full-time and part-time educators, public elementary and secondary schools, by age group. Values are rounded to the nearest tenth of a percent.

	SN	GTN	PC	GKN	TAH	ALM	Dist	Totals
Estimated Enrolment	137	70	20	119	67	18		431
	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE
Principal-Non-enrolling	1	1	0.2	1	0.8	0.4		4.4
Principal-Enrolling			0			0.6		0.6
Teacher Enrolling	8	6.7	2.2	8.429	4.629	1.4		31.358
Teacher Non-enrolling	0.2	0.3	0	0.857	0	0	2.8	4.157
Teacher Non-enrolling-CEF	1	1	0.4	1.0	0.6	0.4	1.2	5.6
Total Educators	10.2	9	2.8	11.286	6.029	2.8	4	46.115
Tch & P Enrolling:Pupil	17.1	10.4	9.1	14.1	14.5	9.0		13.5
Educator:Pupil	13.4	7.8	7.1	10.5	11.1	6.4		9.35
	Hrs	Hrs	Hrs	Hrs	Hrs	Hrs		FTE
EA	110.0	97.5	40	92.5	80	45		13.286
LIB	5	5	5	5	5	5		0.857
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Total CUPE Hrs	245.5	265	92	270	240	105		33.759



Draft Expenses

	DRAFT		
	21-22 Annual	20-21 A-Annual	Change
Teacher Salaries	\$ 3,239,043	\$ 3,075,825	\$ 163,218
Principal Salaries	863,566	989,173	\$(125,607)
Support Salaries	2,153,915	1,943,517	\$ 210,398
Other Professionals	685,100	682,900	\$ 2,200
Substitutes	414,414	414,414	\$ -
Benefits	1,781,935	1,695,678	\$ 86,257
Total Salaries & Benefits	\$9,137,973	\$8,801,507	\$ 336,466
Total Service & Supplies	\$2,197,261	2,573,987	(376,726)
Total Operating Expense	\$11,335,234	\$11,375,494	-\$40,260

21-22 Annual						
Total Estimated Revenue	\$11,335,234					

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Total Operating Expense	\$11,335,234	\$11,375,494	-\$40,260



Survey

We had our survey open for approximately two weeks & received 31 - responses.

 Are there any programs, services, activities or district initiatives we should maintain as a high priority when we develop the budget?



- Mental Health, Psych ed., school counsellor, Special ed supports, education assistants (10 responses)
- Haida Language
- Music programs
- Outdoor programs
- Food programs
- Music programs
- Athletic programs
- Technology appreciation
- Distributed learning
- Community policing in schools
- Swimming pool

• Are there any programs, services, activities or district initiatives you would like us to consider adding as we develop the budget?



- Haida Language for everyone including staff
- Alternate Ed program
- Work experience
- Afterschool care
- Literacy and Numeracy assessment
- Additional support for students
- Outdoor learning spaces
- Retail skills for students
- Make small grants available ie: a class wants to publish a book.
- Audio books through apple
- Food programs
- Coding programs
- Gardening program

 Are there any programs, services, activities or district initiatives you would like us to consider eliminating as we develop the budget?



- Food for students
- Food for staff meetings
- Port & ALM should be closed
- Board office staff reduction
- Catchment areas review
- Cost for field trips

 Are there any other efficiency measures or cost saving ideas we should consider as we develop the budget?



- Review energy efficiency upgrades / solar panels
- Four day school week to align with a families working schedule 9-5pm
- Continue with virtual meetings to save costs
- Close small schools
- Take away food prep job and have parents volunteer hours to prepare healthy food
- Look for ways to reduce sick time usage
- Less choice with bussing Do PC students need a choice to go to GTN & GKNSS
- Reduce PC & ALM SERT positions
- Use a small bus for runs with less than 25 students

• What other information would you like us to know that will help us establish this year's budget?



- Ensure students are at the center of the process
- Board office staff reduction
- Programs that support student learning
- Ensure there continues to be great teacher-student ratios
- Inter school competitive sports
- Continue to celebrate with strong aboriginal, cultural and outdoor ed programs
- COVID has been tough
- More adult supports in secondary classes
- Consultation with OMVC
- Tlell Port bus run reinstated

THE BUDGET:

- Conservative, balanced budget, but certainly one that has students, staff, and stakeholders at top of mind.
- Our Goal as we continue to move forward:
 - Continue to make good decisions while looking at and prioritizing competing interests, but at the end of the day, provide staff a budget that is developed as a district that we can all support to the best of our ability.



