



TAHAYGHEN ELEMENTARY SCHOOL

SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

P.O. Box 290

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Tahayghen Elementary Safety Plan August 2020

The Re-Start Plan for Tahayghen Elementary has been created under the direction and guidelines from the Provincial Health Officer, WorkSafe BC, BC Centre for Disease Control (BCCDC) and District Safe Work Operations.

Families can access information about School District 50 and Tahayghen Elementary Re-Start updates at www.sd50.bc.ca. In August 2020, we begin Phase 2 of BC's Restart Plan (<https://www2.gov.bc.ca>) and schools around the province are preparing to return to full-time, in-person instruction in September 2020. Having students in the classroom helps to minimize learning gaps and provides the academic, social and emotional supports essential for learning.

Helpful Resources

Staff and students are encouraged to use the BC COVID-19 self-assessment test at: <https://bc.thrive.health/>

The Northern Health COVID helpline is: **1-844-645-7811**

K-12 Education Restart Plan: <https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-return-to-school>

BCCDC COVID-19 Public Health Guidance for K-12 School Settings:
http://www.bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance-k-12-schools.pdf

Provincial COVID-19 Health and Safety Guidelines for K-12 Settings:
<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidelines.pdf>

September 8

9:30 am	Staff Meeting <ul style="list-style-type: none"> - Welcome back staff! Re-Connect - Overview for the week - Review provincial and district updates - Review Safe Work Instructions and building orientation - Invite members to join school Health and Safety Committee - First Aid Attendant/alternates
11:00 am	Health and Safety Committee meeting to review School District 50 plan
12:00 pm	Lunch
1:00 pm	Working session to confirm cohorts and scheduling (teachers and support staff)

September 9

9:00 am	Share out/Action Items (What was learned yesterday? What's next?)
9:30 am	Staff connect with families
12:00 pm	Lunch
1:00 pm	Teacher/Cohort planning time in classes Planning for Food Programs

September 10 and 11

Teacher Planning time	
<ul style="list-style-type: none"> - Daily/Weekly plans including increased hand hygiene planning - Connecting in staff cohorts to fine tune scheduling, supervision and supports - Meeting with Northern Health Liaison to review procedures and answers questions 	

September 14

Cohort A only: Half day orientation: 9:00am – 12noon (bus run available)
Planning meetings with teachers/staff <ul style="list-style-type: none"> - Including but not limited to: Outdoor education planning, Google Classroom, connecting with families/students

September 15

Cohort B only: Half day orientation: 9:00am – 12noon (bus run available)
Planning meetings with teachers/staff

- Including but not limited to: Outdoor education planning, Google Classroom, connecting with families/students

September 16

Beginning of full day instruction with all cohorts in attendance (staggered start times)

Learning Cohorts

A learning group is a group of students and staff who remain together throughout a school term (e.g. a school quarter, semester or year) and who primarily interact with each other. A learning group could be made up of a single class of students with their teacher, and/or multiple classes that sometimes join for additional learning activities.

Recesses and lunches will be staggered. Scheduling will be a collaborative process with staff during the first week back for staff. Staff and students will be organized into two cohorts (A and B) and whenever possible, cohorts will stay on their designated side of the building. Cohort A will include students in K-Gr. 4 and will use the primary side of the building, including their own bathrooms, gym and exterior exit/entrance. Cohort B will include students in Gr. 5-7 and will use the intermediate side of the school, including their own bathrooms and gym. This will create cohorts of about 40 people in each cohort, depending on the number of registered students.

Maximum learning group sizes (inclusive of students and staff)				
STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGES
<ul style="list-style-type: none"> Elementary: no limit Middle: no limit Secondary: no limit 	<ul style="list-style-type: none"> Elementary: 60 Middle: 60 Secondary: 120 	<ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 60 	<ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 30 	<ul style="list-style-type: none"> Elementary: 0 Middle: 0 Secondary: 0

Pick up and Drop Off

Parents/Guardians: If walking, please wait outside for your child(ren) at the designated entry and exit point. The school asks for prompt drop off and pick up times. If driving your child(ren) to school, please drop off and pick up your child(ren) from the parking area in front of the school.

School Hours

Staggered start/end times have been updated.

Cohort A (K-Gr. 4)	Cohort B (Gr. 5-7)
Doors open: 8:30am	Access school at 8:45am (no earlier)
Classes start: 8:45am (bus drops off at 8:45am)	Class starts at 9:00am
Recess time TBD (15 min)	Recess time TBD (15 min)
Lunch (eating): TBD	Lunch (eating):TBD
Lunch (outside):TBD	Lunch (outside):TBD
Dismissed: 2:52pm	Dismissed: 3:07pm

Planning

The start/end time of the day will be staggered between cohorts, as well as recess and lunch breaks. This will create more natural flow of students moving throughout the school/outside while not worrying about interactions with students from another cohort.

My plan is to collaborate with staff to schedule recess/lunch breaks that naturally work well with their design of their learning day. These will be fine-tuned and shared with families as soon as possible.

Daily Health Checklist will be shared through email and hard copies sent home with families (a child centered copy will be provided as well – see attached). I am working with our Child Wellness Support Worker to send updated links and resources to families to help support a successful transition back to school. These will also be shared on the district website.

I am also hoping to create short videos addressing our new safety features and what to expect when you walk into our school.

Communication to Parents

1. Electronic copy of Restart Plan will be emailed to staff and families of Tahayghen Elementary School
2. Emails to families from the school and classroom teachers/staff about what to expect in the coming weeks
3. Phone calls from staff members to families
4. Weekly Bulletins sent via email
5. The Tahayghen Restart Plan will be placed on the Tahayghen Elementary School website and Facebook page
6. Frequent SD50 Website updates from the Superintendent about the start-up plan and new and updated documents from the Ministry of Education

School Premises

- All classrooms will be used
- Library will be used

- All bathrooms will be used
- Both gyms will be used

Access to the Tahayghen Elementary School Site

Visitors:

- Must make an appointment to come into the school
- Will use the main entrance only
- Must sign in and complete daily health check
- Adhere to a maximum of two people in the office at a time

Late Arriving Students:

- To help ensure that the beginning of each group session runs smoothly, please try to have your child to school on time. Being on time ensures that children are able to receive more in-class instruction time.

Cleaning and Hygiene

- Students/staff will be required to wash their hands upon arrival and departure.
- Soap will be available for all classroom sinks.
- Hand washing signs are posted above every sink in the school to remind students and staff of frequent handwashing protocols.
- A custodian will clean bathrooms and high touched areas twice per day (once during the school day, once after school is dismissed)
- Gloves should be worn when using cleaning supplies.
- Provide staff and students with tissues to cover their coughs and sneezes. Students will be reminded to throw away used tissues as soon as possible and perform hand hygiene.
- Student friendly signage will be posted throughout the school outlining the key preventative COVID-19 measures including:
 - Wash your hands often
 - Avoid touching your face, eyes, nose, or mouth
 - Maintain 2m distance from others whenever possible
 - Cover your mouth and nose with your arm to cough or sneeze
- Students are to let staff know immediately if they are not feeling well.
- Staff will review all above procedures with students on the first day of student return.
- Students will need to wash their hands before and after playing on the playground
- There is no evidence that the COVID-19 virus is transmitted via textbooks, paper or other paper-based products. As such, there is no need to limit the distribution

of books or paper based educational resources to students because of COVID-19.

Appendix C: When to Perform Hand Hygiene at School

When Students Should Perform Hand Hygiene:	When Staff Should Perform Hand Hygiene:
<ul style="list-style-type: none">• When they arrive at school and before they go home.• Before and after any breaks (e.g., recess, lunch).• Between different learning environments (e.g., outdoor-indoor transitions, from the gym to the classroom).• Before and after eating and drinking.• After using the toilet.• After handling common resources/equipment/supplies or pets.• After sneezing or coughing into hands.• Whenever hands are visibly dirty.	<ul style="list-style-type: none">• When they arrive at school and before they go home.• Before and after any breaks (e.g. recess, lunch).• Between different learning environments (e.g. outdoor-indoor transitions, from the gym to the classroom).• Before and after eating and drinking.• Before and after handling food or assisting students with eating.• Before and after giving medication to a student or self.• After using the toilet.• After contact with body fluids (i.e., runny noses, spit, vomit, blood).• After cleaning tasks.• After removing gloves.• After handling garbage.• Whenever hands are visibly dirty.

Appendix A: Summary of School-Based Control Measures



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.

#DailyHealthCheck

How are you feeling today?

Wait! Before heading out the door, do you have any of the following symptoms?



I FEEL
HEALTHY



I DON'T FEEL
SO GREAT

Have you or anyone in your household returned from travel outside Canada in the last 14 days?



Are you or is anyone in your household a confirmed contact of a person confirmed to have COVID-19?



Fever, chills or muscle aches



Cough or shortness of breath



Runny nose, sore throat, or loss of smell/taste



Headache, dizziness, or confusion



Diarrhea or abdominal pain



Fatigue



Nausea and vomiting, or loss of appetite



Conjunctivitis (pink eye) or skin rashes

If you answered "YES" to any of the questions and the symptoms are not related to a pre-existing condition (e.g. allergies) your child should NOT come to school