MINUTES OF THE REGULAR BOARD MEETING HELD AT PORT CLEMENTS ELEMENTARY SCHOOL AND VIA GOOGLE MEET ON TUESDAY, APRIL 23rd, 2019

PRESENT WERE: Roeland Denooij, Chair

Dana Moraes, Vice Chair Julia Breese, Trustee Wilson Brown, Trustee Adeana Young, Trustee

ALSO PRESENT: Joanne Yovanovich, Interim Superintendent

Shelley Sansome, Secretary Treasurer

Piet Langstraat, Special Advisor (via Google Meet)

ABSENT WAS: Colleen Bradley, Confidential Administrative Assistant

MEMBERS OF THE PUBLIC:

Elizabeth Condrotte Daniel Schulbeck Mr. Young

Google Meet:

Ken Evans Steve Goffic Lao Peerless Jason Thompson

ACKNOWLEDGEMENT OF HAIDA TERRITORY

Chairperson Denooij acknowledged the meeting was being held on the unceded territory of the Haida Nation.

2. CALL TO ORDER

Chairperson Denooij called the meeting to order at 1802 hours.

Innovative Project: Plastic to Fuel Machine

Gudangaay Tlaats'gaa Naay Secondary Teacher Daniel Schulbeck presented his project that was successful attaining funding through the district's Innovative Projects grant to purchase a machine that transforms plastics to fuel.

3. PUBLIC QUESTION PERIOD

No questions were raised.

4. APPROVAL OF AGENDA

R19042301 MOTION BY DANA MORAES SECONDED BY JULIA BREESE

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the agenda as circulated.

MOTION CARRIED

5. APPROVAL OF THE MINUTES OF THE PRIOR MEETING AND RECEIPT OF RECORDS OF CLOSED MEETINGS

April 2, 2019 Regular Board meeting minutes

R19042302 MOTION BY DANA MORAES SECONDED BY JULIA BREESE

5.1

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the April 2, 2019 minutes as presented.

MOTION CARRIED

5.2 April 02, 2019 In-Camera Rise and Report

Interim Superintendent Yovanovich reported that personnel, property and student matters were discussed at the April 23, 2019 In-Camera meeting.

REPORT ON ACTION FROM PREVIOUS MEETING

6.1 BC Human Rights Tribunal Special Program Application

Interim Superintendent Yovanovich informed the Board of Education of School District No. 50 (Haida Gwaii) that a special program application to the BC Human Rights Tribunal is in progress.

6.2 Official Languages in Educational Program (OLEP)

Interim Superintendent Yovanovich informed the Board of Education of School District No. 50 (Haida Gwaii) that a meeting with the President of the Council of the Haida Nation Gaagwiis/Jason Alsop is pending.

6.3 Financial Health and Budgeting Learning Opportunity

The Board of Education of School District No. 50 (Haida Gwaii) discussed professional learning opportunities and meeting dates available. The Secretary Treasurer will circulate an email to confirm schedules.

7. DELEGATIONS/PRESENTATIONS

7.1 Professional Development – S. Querengesser, HGTA President

Unable to present.

8. CHAIRPERSON REPORT

Chairperson Denooij reported on the following activities performed by the Board of Education of School District No. 50 (Haida Gwaii) during the month of April 2019:

- Vice Chair Moraes attending a working session to prepare the 2019/2020 budget, a public preliminary budget meeting and is attending the BCSTA Annual General Meeting this week.
- Trustee Breese attended a community engagement meeting regarding the consolidation of Tahayghen Elementary and Gudangaa Tlaats'gaa Naay Secondary, a teleconference with the BC Public Schools Employers' Association regarding collective bargaining, a working session with Principals to plan for the 2019/20 budget, a working session with Trustees and senior staff to prepare the draft budget, a Principal and Exempt staff planning meeting, a public preliminary budget meeting, and is attending the BCSTA Annual General Meeting this week.
- Chair Denooij attended a meeting with the Haida Gwaii Principals' Association, a working
 session with Principals to plan for the 2019/20 budget, a working session with Trustees and
 senior staff to prepare the draft budget, two public preliminary budget meeting, ongoing
 discussions with Special Advisor Langstraat regarding hiring a Superintendent, and is
 attending the BCSTA Annual General Meeting this week.
- Trustee Brown attended meetings with Council of the Haida Nation President Jason Alsop.

8.1 Special Advisor Report

MOTION BY DANA MORAES
SECONDED BY WILSON BROWN

THAT the Board of Education of School District No. 50 (Haida Gwaii) accept the Interim Superintendent recommendation to request the Minister of Education extend Special Advisor Piet Langstraat's appointment to the district for as long as possible.

MOTION CARRIED

8.2 March 2019 Trustee Expenditure Report

R19042304 MOTION BY JULIA BREESE SECONDED BY DANA MORAES

THAT the Board of Education of School District No. 50 (Haida Gwaii) receive and file the March 2019 Trustee Expenditure Report.

MOTION CARRIED

9. STRATEGIC AND POLICY ISSUES

9.1 Truth and Reconciliation Commission

9.2 Transportation Policy

The Board of Education of School District No. 50 (Haida Gwaii) discussed the following points regarding transportation policies:

- Change walking distance maximum to 2.3 km for kindergarten to grade 7 students and 4 km distance for students in grades 8 to 12;
- Clarify distances and definitions for interpretation purposes;
- A family request for transportation assistance;
- Link or merge policies with similar content and place in the same section in the manual.

R19042305 MOTION BY JULIA BREESE SECONDED BY DANA MORAES

THAT the Board of Education of School District No. 50 (Haida Gwaii) direct staff to draft amendments to the Transportation Policies to present at the May 2019 Board meeting.

MOTION CARRIED

The Secretary Treasurer will inform the Board of Education of School District No. 50 (Haida Gwaii) of what communication was held with families regarding impacts resulting from changes made to student transportation.

9.3 Masset Schools Consolidation Upate

The Board of Education of School District No. 50 (Haida Gwaii) discussed stakeholder engagement meetings and shared input they've heard thus far. New information will be added to the website as it arises and old information will be removed. A discussion ensued regarding consultation and accommodation definitions with knowledge shared by the Council of the Haida Nation.

9.4 Early Initiative Mental Health Grant

Interim Superintendent Yovanovich informed the Board of Education of School District No. 50 (Haida Gwaii) that the district has been awarded an Early Initiative Mental Health grant in the amount of \$37,000 to be spent by June 30, 2019.

OPERATIONAL ISSUES

10.1 March 2019 Finance Vouchers

R19042306 MOTION BY DANA MORAES SECONDED BY JULIA BREESE

THAT the Board of Education of School District No. 50 (Haida Gwaii) receive and file the March 2019 Financial Vouchers.

MOTION CARRIED

10.2 Joint First Nations Transportation Plans

Interim Superintendent Yovanovich informed the Board of Education of School District No. 50 (Haida Gwaii) that the district is working with Skidegate Band Council and Old Massett Village Council to develop student transportation agreements.

10.3 2019 / 2020 Preliminary Budget

R19042307 MOTION BY DANA MORAES SECONDED BY JULIA BREESE

THAT the Board of Education of School District No. 50 (Haida Gwaii) adopts that Annual Budget bylaw for fiscal year 2019/2020 in the amount of \$13,213639 be given first reading.

MOTION CARRIED
ABSTENTION WILSON BROWN

10.4 Field Trip Applications

10.4.1 Sk'aadGaa Naay Elementary – Mount Moresby Camp R19042308 MOTION BY DANA MORAES SECONDED BY JULIA BREESE

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve Sk'aadgaa Naay Elementary School's field trip application to travel to Mount Moresby Adventure Camp.

MOTION CARRIED

10.4.2 Gid<u>G</u>alang <u>K</u>uuyas Naay Secondary - Grad Trip 2019 R19042309 MOTION BY DANA MORAES SECONDED BY ADEANA YOUNG

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve Gidgalang Kuuyaas Naay Secondary School's 2019 Graduation field trip application.

MOTION CARRIED

10.5 Ratify External Funding Poll Vote

R19042310 MOTION BY WILSON BROWN SECONDED BY JULIA BREESE

THAT the Board of Education of School District No. 50 (Haida Gwaii) ratify the poll vote to approve Gudangaay Tlaats'gaa Naay Secondary School to accept a \$2,500 donation by North Arm Transportation Ltd to purchase sport jerseys and print the company logo on these jerseys.

MOTION CARRIED

CORRESPONDENCE

11.1 Village of Queen Charlotte Correspondence

The Board of Education of School District No. 50 (Haida Gwaii) received and filed a letter dated April 8, 2019 from the Village of Queen Charlotte regarding an application for a non-medical cannabis retail store license.

11.2 BCEdAccess Society

The Board of Education of School District No. 50 (Haida Gwaii) received and filed a letter from the BCEdAccess Society.

QUESTIONS AND INQUIRIES RELATING TO THE BOARD MEETING:

The Board of Education of Schools District No. 50 (Haida Gwaii) and members of the public held a question and answer period. The following agenda items were discussed:

- Budget process;
- Chief Matthews expansion;
- Student trustee opportunity to increase student voice.

ADJOURNMENT

R19042311 MOTION BY JULIA BREESE SECONDED BY DANA MORAES

THAT the Board of Education of School District No. 50 (Haida Gwaii) adjourns the Regular Board meeting at 1733 hours.

MOTION CARRIED

Chairperson	Secretary Treasurer

MINUTES OF THE INAUGURAL MEETING OF THE BOARD OF EDUCATION HELD AT PORT CLEMENTS ELEMENTARY SCHOOL ON APRIL 23, 2019

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hours.
ony. Trustee Young pledged and signed the oath of
(Haida Gwaii) adjourns the Inaugural Board meeting at

Chairperson

Secretary Treasurer



SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

POLICY G.6 Transportation of students - School busses

Date Passed: October 1999

Date Approved: November, 1999 **Date Amended**: May 22, 2018

Preamble:

Transportation to and from school is the responsibility of parents/guardians. However, the Haida Gwaii School District #50 may provide transportation for students to attend school and other school related functions under certain circumstances as permitted by Sections 83 and 85 of the BC School Act.

Definitions:

- i. Eligible Rider: A student who is registered to be bussed to school on a daily basis
- ii. Courtesy Rider: a student who may ride the bus on occasion with prior approval

1.0 Provisions of Transportation School Busses:

- 1.1 Where there are sufficient students to justify the service and where road conditions are suitable for school buses, school bus transportation may be provided for students who:
 - i. reside within the School District boundary;
 - ii. live a considerable distance from the nearest school.
- 1.2 If the Board determines that school bus transportation is not practical, transportation assistance may be available as per SD 50 Policy D.3 *Transportation Assistance*.

1.2 Rider Eligibility:

- i. A student must be registered annually as an eligible or courtesy rider in order to ride a school bus.
- ii. A student may be considered to be eligible for transportation to and from school if his or her home address is at least 2.3 km from the school.
- iii. Chaperones (with cleared Vulnerable Sector Checks), for school related special events or field trips are also eligible to ride the bus under the direction of the Principal.

SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

1.2.1 Students with Special Needs

Students with special needs, are eligible for transportation or transportation assistance regardless of eligibility as approved by the Transportation Supervisor.

2.0 Administrative Procedures

2.1 The Superintendent:

- i. is responsible for all matters pertaining to the transportation of students on busses in our district.
- ii. may place video surveillance equipment and other monitoring devices on busses pending required consultation.
- iii. may reduce the limit in 1.2
- ii. limit where special circumstances apply.
- iii. will inform the board in matters that involve:
 - a. a permanent change to the ridership in the amount of the lowest ridership on a single route,
 - b. a change in the number of busses/routes available
 - c. Board level suspensions of riders

2.2 Courtesy Riders:

- i. Requests for courtesy rider transportation must be made in writing to the Transportation Supervisor
- ii. The criteria for approving courtesy rider requests will be based on:
 - a. Available space
 - b. Age of student
 - c. Distance from the school
 - d. Safety

In the event of long term ill health or temporary handicap, the Transportation Supervisor may determine that the student is eligible to become a regular rider on the bus.

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SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

- iii. Bus schedules, routes, and pick up/drop off locations will not be adjusted for courtesy riders.
- iv. Courtesy ridership is subject to cancellation at any time.

2.3 Bus Routes

- 2.3.1 Transportation Supervisor:
 - i. Is responsible for setting Bus routes
 - ii. will review all school bus routes annually to ensure the continued application of the conditions stipulated by this Policy.
 - iii. may deem it necessary to change school bus routes during the current school year. Parents or guardians of students who would be affected by the change shall be notified in writing at least two (2) weeks prior to any such change taking effect.
 - iv. reviews written applications from parents/guardians who wish to seek an adjustment or an addition to a route based on the following criteria:
 - a. Safety of the students affected
 - b. Cost of providing the service
 - c. The number of students directly affected must be more than four (4)
 - d. Space limitations of the particular bus route
 - e. Implications for other students on the affected route
 - f. Road conditions of proposed route or extension, and,
 - g. Younger students or students with health problems will be given preference over other students

2.3.1 Bus Stops

i. Except for extra-curricular trips, boarding and disembarking in locations other than a designated bus stop is not permitted.

SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

2.4 Bus Cancellations, Delays or Emergency Situations

The decision to cancel or delay school bus service for reasons such as adverse weather or safety matters, will be made by the Transportation Supervisor or delegate unless there is immediate risk to riders, in which case the dirver will act accordingly.

- ii. The Transportation Supervisor will ensure that the Principal of affected schools is notified.
- iii. The Principal will be responsible for notifying parents or student emergency contacts.
- 2.4.1. In situations where the bus breaks down or where travel during trips becomes unsafe, the following procedures will apply:
 - i. The driver will make every effort to ensure the immediate safety of all riders
 - ii. The driver will notify the school principal and/or dispatcher
 - iii The principal or designate will notify parents/guardians
 - iv. Unless directed otherwise by the driver or emergency responder, students will remain on the bus until such time as it is deemed safe for students to leave the bus.
- 2.4.2 This information will be included in parent/student handbooks or information packages.

2.5 Rider Conduct

- i. All riders are expected to follow the direction of the driver, as well as District and School Codes of Conduct at all times.
- ii. School Principals or their designates are responsible for addressing any disciplinary issues or investigations into conduct of student riders.
- iii. School Principals may implement disciplinary measures up to and including suspension of riding privileges.



SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

Policy D.2 (Formerly 4410)

Policy Subject: TRAVELLING ON SCHOOL BUSES

November 1999

Policy: TRAVELLING ON SCHOOL BUSES

PREAMBLE

The Board recognizes that attendance at school is essential for students. To this end, the Board may provide transportation to school for its more distant students, subject to adequate numbers of students from an area.

REGULATION

- All students being transported on school buses are subject to Student Rules While Travelling on School Buses-4410-1.
- 2. Principals will ensure Regulation 4410-Travelling on School Buses is brought to the attention of staff, students and parents at the beginning of each school year and thereafter as required.
- 3. Parents will be responsible for students until they board the bus, and after they leave the bus.
- In case of continuing bus misbehaviours, the bus driver will be responsible for ensuring the students are assigned seats.
- 5. The loading of buses is to be carried out in safe and orderly manner.
- 6. Students/and their parents will be held responsible for wilful damage to and school bus as provided for Regulation 4500-Damage to Property.
- Bus drivers shall have authority to maintain order on the bus and shall report serious or repeated misbehaviour to the Principal. Bus suspension should be used only after other means of discipline have failed.
- 8. Bus drivers will not normally remove a student at any point other than his place of disembarkation. The driver will consult with the Principal to determine whether the student is to be carried on the homeward trip of the same day.
- Parents shall be advised by the Principal of the school in all cases of serious or repeated misbehaviour.
- 10. All bus suspensions must be reported to the Chief Executive Officer.

Short Term Suspension

- 11. Bus drivers shall have authority to suspend a student(s) for (1) day from the bus if the safe conduct of the bus is threatened. Such suspension shall be clearly stated to the student and a statement must be submitted to the Principal concerned giving the name of the student and the nature of the misbehaviour involved.
- 12. Principals are authorized to suspend a student from the right to travel on a school bus for up to five (5) days for misbehaviour.

Long Term Suspension

- 13. Serious of repeated misbehaviour may result in bus suspension for more than five (5) days.
 These will be reviewed by the Board as set out in Regulation 4300-Student Discipline-Suspensions.
- 14. Bus riding privileges in the case of long term suspension may only be reinstated by the Board.

Extra/Co-Curricular Bussing

15. When teachers are involved with extra/co-curricular activities, they are responsible for supervision of students. At the same time the bus driver has responsibility for judgements when the safe conduct of the bus is threatened.

Student Rules

- 1. Students must not litter or trespass on private property while waiting for the bus.
- 2. Students must stay will off the roadway until the bus arrives at the scheduled stop.
- 3. Students must not talk to the driver or in any way distract him/her while the bus is under way.
- 4. Students must remain in their assigned seats until the bus has come to a full stop.
- Eating and drinking are prohibited on the bus except as approved by the bus driver.
- 6. Smoking is prohibited on the bus at all times
- 7. Students should not take any articles on the bus which may constitute a safety hazard.
- 8. Students must obey the instructions given by the bus driver. The driver is in charge of the bus and has authority to suspend a student if the safe conduct of the bus is threatened. The driver will report students to the Principal in cases of misbehaviour or disobedience. Repeated offence may mean loss of bus privilege.

- 9. Any malicious damage done to a school bus will be charged to the parents and/or guardians of the students responsible for the damage,
- 10. Students are expected to show respect to fellow passengers on any school bus.



SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

Policy D.3 (Formerly 2720)

Policy Subject: TRANSPORTATION ASSISTANCE

Date Passed: October 1999

Date Approved: November, 1999

Policy: TRANSPORTATION ASSISTANCE

PREAMBLE

The Board recognizes that not all areas of the school district are served by regular bus transportation routes. Further, that families are located outside the established walk limit of 4.8 km (3 miles) and therefore the Board recognizes payment of assistance to families who provide student transportation from their residences to the school located in the regular attendance area.

Transportation payments will be governed by regulations set by the Board governing both the schedule of payments to be utilized and the criteria to be used in determining payment.

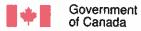
PROCEDURE

- 1. In order to receive transportation assistance, parents must make written application on standard forms provided from the Board Office. In August of each year, advertisements will be placed notifying parents that applications for transportation assistance will be accepted, subject to Board criteria.
- 2. To qualify for transportation assistance, parents must reside a minimum of 4.8 km (3 miles) from the school in their attendance area; or in excess of 4.8 km (3 miles) from the end of an established bus run in their attendance area; or in cases where a student is severely disabled and would meet the qualifications as set out in the School Act for special circumstances.
- 3. Payment of transportation assistance will be on the basis of the number of days in attendance which has been confirmed by the school at which the student is in attendance. Where two (2) or more students of one family are enrolled in the transportation assistance plan, payment will be based on the largest number of days in attendance recorded for the family.
- 4. The schedules of assistance for road transportation and water transportation are provided in the following tables.

Rates for special program transportation will be negotiated on an individual basis.







Gouvernement du Canada

Date: February 1, 2019

Title: New Joint First Nation Student Transportation Plan Submission Requirements

As communicated in the Week of January 14, 2019 DM Bulletin, transportation is a key commitment in the new *BC Tripartite Education Agreement: Supporting First Nation Student Success* (BCTEA) to ensure that First Nation Students living on-reserve get to and from BC Public Schools. As part of this commitment Boards of Education (Boards) and First Nations are required to develop a Joint First Nation Student Transportation Plan (Joint Plans) to address students' transportation needs.

The Parties to BCTEA have been working since December 2018 to finalize a template Joint First Nation Student Transportation Plan and related instructions. The Parties' work has involved establishing guiding principles, criteria and expectations to guide Boards and First Nations in developing their Joint Plans and to support the BCTEA Parties in evaluating the merits of these Plans. Submission requirements have been finalized and relevant documents are listed below:

- 1. Guiding Principles for Developing Joint First Nation Student Transportation Plans (Guiding Principles);
- 2. Submission Requirements; and
- 3. Transportation Service Worksheet.

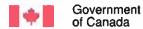
Boards and First Nations were encouraged several times over the fall of 2018 and winter 2019 to work together to determine First Nation Student transportation needs and to begin the collaborative process to develop a Joint Plan. The BCTEA Parties recognize that some Boards and First Nations may have developed a Joint Plan through this early collaborative process. If the Joint Plan contains the same information outlined in the Submission Requirements and Transportation Service Worksheets, and aligns with the Guiding Principles, please submit it in the current state. If not, please use the Transportation Service Worksheet to complete development of a Joint Plan for submission. Note that the Transportation Service Worksheet is preferred for consistency and expedient review. Signed Joint Plans are due to the Ministry by March 8, 2019. Please send them to educ.srsd@gov.bc.ca.

It is recognized that some Boards and First Nations may have existing Local Education Agreements (LEAs) that address transportation. The Boards and First Nations may agree the existing transportation arrangements meet the needs of First Nation Students and these Submission Requirements, or that the First Nation Student Transportation Plan process requires amendments to their LEA.

The Joint Plans will be reviewed by the tripartite Joint First Nation Student Transportation Committee (Joint Committee) comprised of representatives of BC, Canada and FNESC. **Decisions of the Joint Committee will be communicated to Boards and First Nations by April 12, 2019.** Joint Plans will be supported by a First Nation Student Transportation Fund comprised at the outset of existing federal funding equivalent to the Student Location Factor of the Operating Grants Manual and the provincial Student Transportation Fund. The Fund will be paid by the Government of Canada and administered by the Ministry.







Gouvernement du Canada

Please note that the focus is on operating costs associated with First Nation Student transportation needs and services. If transportation capital implications are identified by the Board and First Nation in their planning process, please clearly outline them in a separate document for further consideration by the Joint Committee. Further information will be forthcoming regarding transportation plans for Treaty First Nations and block-funded First Nations. The Parties encourage these groups to continue with the planning processes.

If you have any questions about the attached Submission Requirements or related materials, please contact Caroline Ponsford at caroline.ponsford@gov.bc.ca.

Sincerely,

Ministry of Education



First Nations Education Steering Committee



Indigenous Services Canada



Government of Canada

Gouvernement du Canada

Worksheet B - Transportation Service: Agreement Not Reached

Refer to the Submission Requirements for more detailed instructions on each of the steps. NOTE: The transportation service can be provided by the Board of Education or First Nation.

School District. 50 Haida Gwaii Complete per Board of Education for each First Mation organized by transportation service (and/or school)

STEP 1	Transportation Service Proposed to Fi	rst Nation Students	
	Total	reement No Agree	NOTE: Only fill in Worksheet B for those First Nation Students where no agreement has been reached on transportation services
Number of First Nation Students	145	100 N C C C C C C C C C C C C C C C C C C	

School Attending First Nation School Name Location School (KMs) Sch	STEP 2 - Current Transportation Service STEP 3 - 1d	STEP 3 - Identified Transportation Service
School Name Location School (KMs) Service Students Sk aadgaa Naay Elementary S S S 20 64		
Sk aadgaa Naay Elementary S S 20 64	Level of Transportation Service currently Current provided by Board and/or First Nation Service	STEP 4. Level of Transportation Service identified by First Additional Cost of Nation
Sk aadgaa Naay Elementary S S 20 64		0 00 000
SK-aadgaa Naay Elementary S S 20 64	stion available for FN students off reserve attending school in	
Sk aadgaa Naay Elementary S S 20	Skidegare	safety related to students warking along busy \$185,000 roads, in the dark and surrounded by black
		Dears
Skidegate Band Council Gidgalang Kuuyaas Naay Secondary 11 61 61 61		95

5050 provides busing to students residing of the reserve of Skidegate enrolled at Gidgalang Kuuyaas Naay Sincondary. Bussing is available to students residing on the reserve of Skidegate more than 5 km distance from Skaadgaa Naay Elementary. We're requesing \$135,00 to purchase an bus and \$50,000 per year to operate this new route.

\$185,000

Total Additional Cost of Tranportation Service

Board and First Nation confirmation of outstanding area(s) of agreement

Oxief of the First Nation (or delegate)

Board Chair

Worksheet A - Transportation Services: Agreement Reached

Refer to the Submission Requirements for more detailed instructions on each of the steps. NOTE: The transportation service can be provided by the Board of Education or First Nation.

School District:

First Nation:

SDSO Haida Gwaii Old Massett Village Council Transportation Service Proposed to First

Nation Students

Total

Agreement No Agreement
71
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· · · · · · · · · · · · · · · · · · ·	The state of the s	Community to	33	Transportation	Transportation Specific Bus or School Bus	School Bus	3d	Special	35	Extra-	Cost.01
Name	Location	School (KMs)	Walk	Assistance	Ferry Route	Run	Ferry	Needs	Other	curricular	Transportation
Tahaghen Elementary	Masset	5 km	0			22					\$ 55,257.50
Gudangaay Tlaats'gaa Naay Secondary Masset	Masset	5 km	0			49					\$ 122,992.50
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Total First Nation Students			0	0	0	7.1	0	0	0	0	

Total Estimated Cost of Agreed Services

\$ 178,250.00

Memo

To:

Board of Education SD50 (Haida Gwaii)

From: Piet Langstraat, Special Advisor

Date: May 21, 2019

Re: **Public Meeting Items**

There are a number of items I would like to share and discuss with the Board of Education.

1. Amalgamation of Tahayghen Elementary and Gudangaay Tlaats'gaa Nayy Secondary Schools

A community meeting was held in Old Massett on May 2, 2019. Participants generated a number of constructive suggestions for the plans for the amalgamation of the two schools. On May 24, 2019 the Steering Committee met with the architect to discuss the suggestions from the May 2 meeting and to begin moving from conceptual discussions to creating working drawings for the renovations of Gudangaay Tlaats' gaa Naay Secondary School.

2. Haida Immersion

The letter from the Board of Education to the Minister of Education requesting support for the implementation of a Haida Immersion Program was well received. As a result of the request to the Minister, Assistant Deputy Minister Jennifer McCrae and Denise Augustine , Lead Indigenous Learner will be attending the June 25, 2019 meeting of the Board of Education to discuss support for the immersion program.

	TRUSTE	TRUSTEE EXPENDITURE REPORT AS OF April 30, 2019	REPORT 019			
		April	Year-To-Date	Amended Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	4,322.25	45,422.80	61,148.00	15,725.20	74%
4-40-20000	GOV BENEFITS	290.60	1,699.53	6,266.00	4,566.47	27%
4-40-31200	PROFESSIONAL SERVICES-LEGAL	705.90	4,093.54	3,388.00	(705.54)	121%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	4,584.68	43,275.62	35,014.00	(8,261.62)	124%
4-40-37000	GOV DUES & FEES		9,184.77	8,822.00	(362.77)	104%
4-40-39000	INSURANCE		00:00	1,135.00	1,135.00	%0
4-40-42000	OTHER CONTRACTS		7,557.38		(7,557.38)	%0
4-40-42025	ELECTIONS	1,898.57	10,509.81	20,000.00	9,490.19	23%
4-40-51000	GOV SUPPLIES		644.46	1,000.00	355.54	64%
4-40-59000	COMPUTER EQUIPMENT		9,410.09	7,515.00	(1,895.09)	125%

91%	
12,490.00	
144,288.00	
131,798.00	
11,802.00	
Total	

BCPSEA Proposal S.6

Date: April 9, 2019 Time: 4:16



LETTER OF UNDERSTANDING No. 4

BETWEEN:

BRITISH COLUMBIA PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

AND

BRITISH COLUMBIA TEACHERS' FEDERATION

Re: Employment Equity - Aboriginal Employees

The parties recognize that Aboriginal employees are underrepresented in the public education system. The parties are committed to redress the under-representation of Aboriginal employees and therefore further agree that:

- 1. They will encourage the employer local boards of education and the local teacher unions to make application to the Human Rights Tribunal under section 42 of the Human Rights Code to obtain approval for a "special program" that would serve to attract and retain Aboriginal employees.
- 2. The parties will encourage local boards of education and local teacher unions to include layoff protections for Aboriginal employees in applications to the Human Rights Tribunal.
- The parties will assist the employer local boards of education and the local teacher unions as requested in the application for and implementation of a "special program" consistent with this Letter of Understanding.

Signed this 9th day of April , 2019

For BCESEA

E&OE



SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

POLICY D.4 (Formerly 3500)

FIELD TRIPS

Date Passed: November 1999

Date Amended: September 2008, June 2015

Jan 2019

It is recognized by the Board of Education that field trips are extra-curricular and that teachers and chaperones are donating their time for the benefit of students. Sponsoring or chaperoning field trips is not mandatory. However, any field trip must include an SD50 employee as a chaperone.

PROCEDURE

A. APPROVALS

1. Principal Approved Field Trips

ON-ISLAND

- (a) The trip does not take students off Haida Gwaii;
- (b) The trip does not involve students in overnight absences;
- (c) No fee is charged to students except as approved under POLICY 2115 STUDENT FEES:
- (d) Parent request forms are mandatory for each student, prior to the proposed trip, except for walking field trips;
- (e) Use of private vehicles must meet requirements of Board policy #4420;
- (f) The Superintendent of Schools is notified of the trips requiring parent consent forms;
- (g) Substitute costs are charged to the school's field trip budget or other appropriate school budget;
- (h) The number of such trips is at the discretion of the school principal and is limited to his/her budget.
- (i) Chaperone to student ratio for Principal Approved field trips shall be equivalent to requirements for a classroom.

OFF-ISLAND OR OVERNIGHT

(a) These trips may involve students being absent overnight; and/or a student use fee above those approved under the Schedule of Student Charges;

SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

- (b) The trip does not take the students out of District for more than five (5) school days;
- (c) and (f) above
- (d) Parent request forms are mandatory for each student prior to the proposed trip;
- (e) Substitute costs are charged to the school's field trip budget or other appropriate school budget;
- (f) All funding come from fund raising activities, student fees and/or school based budgets;
- (g) The number of such trips is at the discretion of the school principal and is limited by his/her budgets;
- (h) Chaperone to student ratio for Principal Approved field trips shall be 1 chaperone for every ten students.

2. Superintendent Approved Field Trips

- (a) Trips that take students out of Province and/or out of District for more than five (5) days require Board approval;
- (b) Parent request forms are mandatory for each student prior to the proposed trip;
- (c) High Risk Field Trips that occur with experienced staff and are of an ongoing or repeat nature. These include annual ski trips, regular kayak sessions, or other events that recur with frequency with the same staff.
- (d) Final approval may be granted by the Superintendent of Schools upon submission of a detailed itinerary and list of participants.
- (e) Chaperone to student ratio for Superintendent Approved field trips shall be one chaperone for every eight students.

3. Board of Education Approved Field Trips

(a) All new field trips of higher risk must be approved by the Board of Education. These include ski trips, kayaking trips, out of country, etc. that are undertaken as new activities or with wholly new staff supervising them. Please see Principal for further information.

B. RESPONSIBILITIES

1. Sponsor Teachers/Coaches/Supervisors

- (a) Shall provide the principal with objectives; itinerary, participants, budget and a source of funds;
- (b) Shall make it clear to participants that it is a privilege to travel on behalf of the school and school district and, for disregard of travel rules, the privilege may be withdrawn;

SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

- (c) Shall ensure that all participants have met participant criteria set by the school;
- (d) Shall make necessary contacts with others involved in the field trip to ensure the best possible activity:
- (e) Shall ensure that travel consent forms have been completed and filed with the principal;
- (f) Shall collect user fees and deposit with school secretary directing distribution of receipts to Principal or District Sports Chairperson for District Sports activities;
- (g) Shall ensure that procedures are in place to deal with any participant having medical alert status;
- (h) Shall provide participants and parents/guardians with a trip itinerary. This should include one or more phone numbers, through which the supervisor might be reached in an emergency;
- (i) Shall advise participants, in advance, of the expectations regarding their behaviour and outline the consequences of inappropriate behaviour;
- (i) Shall ensure that transportation of students is in keeping with Board Policy #4420:
- (k) Shall be considered to be on supervision throughout a field trip and are expected to provide reasonable supervision. Reasonable supervision is that which would be provided by a careful and prudent parent;
- (I) Shall ensure adequate supervision for the duration of the field trip. For overnight field trips ensure male supervision for male students and female supervision for female students. If this is not possible, special arrangements must be approved by the principal and parent/guardian;
- (m) Shall have a procedure for contacting parents/guardians should the need arise.
- (n) Shall try to have students move about in groups of two (2) or more, when on their own:
- (o) Shall, if billeting, try to arrange for pairs to be accommodated;
- (p) Understand it is the responsibility of the teacher(s) in charge of the field trip to organize adequate supervision. These teacher(s) may not relinquish responsibility, but they may schedule specific times when they are free of supervision duties and able to pursue meeting individual or personal needs.
- (q) Shall abstain from the consumption of alcohol, marijuana or any illegal substance for the duration of the field trip. This includes cases in which students are billeted.
- (r) Ensure that participants leave the field trip site in a clean and orderly condition;
- (s) Be courteous in informing those involved of cancellations or changes in itinerary;
- (t) Shall provide a report to the principal.
- (u) Chaperone to student ratio for Board of Education Approved field trips shall be one chaperone for every eight students.

SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

2. Student Expectations

- A. Obey instructions/directions of the supervisor;
- B. Understand that it is a privilege to travel on behalf of the school and school district and, for disregard of travel rules, the privilege may be withdrawn;
- C. Conduct themselves in a manner that will bring credit to their parents/guardians, their supervisors, their school and the district;
- D. Return completed Parent Request Forms and travel fee in advance of the trip;
- E. Cooperate with their classroom teachers and staff and complete assignments;
- F. Ride on school arranged transportation, unless arrangements have been made with the supervisor and the principal prior to the travel;
- G. Be in the company of one or more "buddies" at all times;
- H. Assist in any clean-up at the activity site or during related activities;
- Obtain express permission of the supervisor prior to participation in any unscheduled/unplanned activity;
- J. Comply with criteria specific to the activity as outlined by the school and supervisor in the planning stages. I.e.: Attendance to school & associated meetings, curfews optional activities, access of funds, sportsmanlike conduct in practices and events;
- K. Attend school if it is in session, up until the time of departure and immediately upon return, unless excused by the supervisor.
- L. Each participating student shall have in their possession any necessary personal identification (photo id, student card, passport, etc.).

Further, the consumption of alcoholic beverages or the use of illegal substances will result in the immediate withdrawal of participation in the activity, and associated privileges to travel and the return home of the student as soon as convenient at the expense of the parent/guardian.

If in the opinion of the supervisor and principal there are any other serious misconduct the student may be suspended and returned home at the expense of the parent/guardian including behaviours such as physical or mental intimidation.

C. APPLICATION PROCESS

1. Application Process

- (a) The sponsoring teacher/coach shall make application to the principal of the school for a field trip, applications must include proposed itinerary, budget, list of participants, supervisors and safety plan;
- (b) Upon approval the principal shall make formal application to the Superintendent of Schools where applicable;
- (c) Field trip proposals needing Superintendent approval or Board of Education approval shall be filed with sufficient lead time to accommodate this process;
- (d) A report on each field trip must be filed with the principal or Superintendent of Schools according to the level of the approval.

D. FUNDING FOR PROVINCIAL EVENTS



SCHOOL DISTRICT NO. 50 HAIDA GWAII BOARD POLICY MANUAL

- 1. Teams or individuals attending a provincial, national or international competition will receive funding support for air travel costs through the District Office to a maximum of \$10,000.00 per competition.
- 2. In order to qualify for funding, teams or individuals must have qualified for the provincial competition. A report of the qualification process for each event must be included in the application to the Board of Education for funding.
- 3. It is expected that each school will have in its Code of Conduct specific policies and procedures related to student eligibility regarding field trips and provincial events.

Please find the following on SD50's website under Employee Resources > Commonly Requested Forms below the Field Trips section:

Form 3500-1 Parent Request Form Student Activity

Form 3500-2 Higher Risk Field Trip Parent Permission Student Activity

Form 3500-3 Field Trip Information Template



THE BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

2018/2019 TRUSTEE PORTFOLIOS

Chairperson: Roeland Denooij **Vice Chairperson:** Dana Moraes

PORTFOLIO	TRUSTEE
EDUCATION	
Cultural, District Sports	Dana Moraes, Alt: Wilson Brown
Professional Development	Julia Breese, Alt: Dana Moraes
ABORIGINAL EDUCATION	
Haida Education Council	Wilson Brown, Alt: Dana Moraes
Local Education Agreement (OMVC & Skidegate)	Wilson Brown, Alt: Dana Moraes
FINANCE AND PERSONNEL	
BC Public Schools Employers' Association (BCPSEA)	Julia Breese, Alt: vacant
Labour Management	Julia Breese, Alt: vacant
Finance & Audit	Vacant
COMMUNITY RELATIONS	
BC Schools Trustees' Association (BCSTA)	Roeland Denooij, Alt: vacant
District Parent Advisory Council	Julia Breese, Alt: vacant
Community Relations Liaison	Julia Breese, Alt: vacant
Sexual Orientation	Julia Breese, Alt: Dana Moraes

BOARD MEETING:

May 28, 2019

AGENDA ITEM:

Finance Voucher	April 30, 2019					
The list of accounts pais a summary of account	-	for your informat	tion. The following			
A/P Cheques Comput ePayments Quick Pays	er Generated		April 30, 2019 April 30, 2019 April 30, 2019	\$77,589.45 \$480,227.41 \$338,840.22		
TOTAL Accounts Pa	yable	April 30, 2019				\$896,657.08
Teachers	15-Apr				\$80,850.00	
AO/Exempt	15-Apr				\$29,650.00	
Teachers	30-Арг				\$109,206.92	
AO/Exempt	30-Apr				\$41,706.30	\$261,413.22
CUPE	13-Apr				\$74,011.64	,,,
Casuals	13-Apr				\$20,810.35	
TOC's	13-Арг				\$14,400.27	
CUPE	27-Apr				\$61,210.82	
Casuals	27-Apr				\$18,077.69	
TOC's	27-Apr				\$11,046.71	
	·				• • • • • • • • • • • • • • • • • • • •	\$199,557.48
TOTAL Payroll	April 30, 2019					\$460,970.70
TOTAL A/P and Payr	roll					\$1,357,627.78

RECOMMENDATION:

 THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling \$1,357,627.78 for the month of April

SCHOOL DISTRICT NO. 50 CHEQUE REGISTER AS OF APRIL 30, 2019

CHEQUE NUMBER	DATE	SUPPLIER	,	AMOUNT
-				
58254	4/3/2019	Canada Revenue Agency	\$	660.68
58255	4/3/2019	CASSA	\$	394.37
58256	4/3/2019	Great-West Life	\$	783.37
58257	4/3/2019	Great West Life	\$	1,019.04
58258	4/3/2019	Insight Media Centre LTD	\$	93.75
58259	4/3/2019	London Life Insurance Company	\$	700.03
58260	4/3/2019	Scott Freight Services	\$ \$ \$	74.44
58261	4/3/2019	Super Valu Store No. 43	\$	261.20
58262	4/3/2019	Tricon Truss & Millwork Ltd		4,265.56
58263	4/3/2019	Petty Cash	\$ \$	115.96
58264	4/11/2019	Barbara McBride	\$	2,516.85
58265	4/11/2019	East Van Graphics	\$	1,543.50
58266	4/11/2019	Gracie's Place	\$	617.03
58267	4/11/2019	lleah Mattice	\$	750.00
58268	4/11/2019	Pitney Bowes Leasing	\$ \$	12.10
58269	4/11/2019	Queen B's Cafe	\$	269.59
58270	4/11/2019	Super Valu Store No. 43	\$ \$ \$ \$	209.15
58271	4/11/2019	Westpoint Automotive	\$	122.10
58272	4/11/2019	Shelley Sansome	\$	320.32
58273	4/17/2019	BC Hydro & Power Authority	\$	19,746.59
58274	4/17/2019	Inlet Coffee & Cafe	\$	240.00
58275	4/17/2019	Prosser HR Solutions	\$	12,097.59
58276	4/17/2019	Receiver General	\$	7,286.24
58277	4/17/2019	Staples Desjardins Card Service		49.59
58278	4/17/2019	Shelley Sansome	\$ \$	357.98
58279	4/26/2019	Canadian Inst. of Reading	\$	900.00
58280	4/26/2019	Christy Konschuh	\$	61.56
58281	4/26/2019	Ben Davidson	\$	50.00
58282	4/26/2019	East Van Graphics	\$	1,543.50
58283	4/26/2019	Funk It	\$	137.76
58284	4/26/2019	Inlet Coffee & Cafe	\$	400.00
58285	4/26/2019	Dana Moraes	\$	333.60
58286	4/26/2019	Techno CNC Systems IIc.	\$	19,606.00
58287	4/26/2019	William NC Yovanovich	\$	50.00
	·	TOTALS	\$	77,589.45

SCHOOL DISTRICT NO. 50 eREGISTER AS OF APRIL 30, 2019

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
4/3/2019	Artstarts IN Schools	12888	\$ 7,680.00	8350
4/3/2019	BC Principals & Vice Principals' Association	12889	\$ 647.52	8350
4/3/2019	BC School Superintendents' Ass.	12890	\$ 262.50	8350
4/3/2019	BC Teachers' Federation	12891	\$ 12,238.47	8350
4/3/2019	Big Red Enterprises LTD.	12892	\$ 2,155.41	8350
4/3/2019	Harmonie Blais	12893	\$ 1,188.80	8350
4/3/2019	Coastal Propane Inc.	12894	\$ 24,627.39	8350
4/3/2019	CUPE - Local 2020	12895	\$ 3,795.36	8350
4/3/2019	Driftech Mechanical Services	12896	\$ 3,563.78	8350
4/3/2019	Gwaii Taxi & Tours	12897	\$ 1,995.00	8350
4/3/2019	Haida Gwaii Consumers Co-operative	12898	\$ 431.22	8350
4/3/2019	Haida Gwaii Teachers' Association	12899	\$ 2,464.85	8350
4/3/2019	Harris & Company	12900	\$ 188.16	8350
4/3/2019	Haida Gwaii PVPA Association	12901	\$ 219.79	8350
4/3/2019	Industrial Alliance	12902	\$ 64.74	8350
4/3/2019	Insight Canada Inc.	12903	\$ 1,360.37	8350
4/3/2019	Jonathan Morgan & Company	12904	\$ 30,178.82	8350
4/3/2019	Morneau Shepell Ltd.	12905	\$ 1,336.46	8350
4/3/2019	North Coast Occupational Therapy	12906	\$ 4,836.08	8350
4/3/2019	North Coast Regional District	12907	\$ 102.00	8350
4/3/2019	Purolator Courier LTD.	12908	\$ 191.36	8350
4/3/2019	Sandspit Community Society	12909	\$ 15,000.00	8350
4/3/2019	School Specialty Canada	12910	\$ 2,294.40	8350
4/3/2019	SSQ INSURANCE COMPANY	12911	\$ 48.00	8350
4/3/2019	George Stein	12912	\$ 640.75	8350
4/3/2019	Tlc Automotive Services LTD.	12913	\$ 234.39	8350
4/3/2019	Zep Sales & Services of Canada	12914	\$ 107.79	8350
4/3/2019	Administrative Officers Pro D	12915	\$ 1,200.00	8350
4/3/2019	Canadian Western Trust	12916	\$ 4,625.00	8350
4/3/2019	Joint Professional Development	12917	\$ 2,798.04	8350
4/3/2019	Lao Peerless	12918	\$ 1,169.85	8350
4/3/2019	Sophie Peerless	12919	\$ 33.03	8350
4/3/2019	Leighann Rodger	12920	\$ 137.71	8350
4/3/2019	Tahayghen Principal's IN Trust	12921	\$ 615.00	8350
4/11/2019	Aaron-Mark Services	12922	\$ 939.44	8357
4/11/2019	Joyce Bennett	12923	\$ 250.00	8357
4/11/2019	Charlotte Island Tires LTD.	12924	\$ 678.06	8357
4/11/2019	Driftech Mechanical Services	12925	\$ 820.36	8357
4/11/2019	E.B. Horsman & Son	12926	\$ 1,366.90	8357

SCHOOL DISTRICT NO. 50 eREGISTER AS OF APRIL 30, 2019

DATE	SUPPLIER	NUMBER	[AMOUNT	Batch #
4/11/2019	Fast Fuel Limited Partnership	12927	\$	833.89	8357
4/11/2019	First Truck Center Vancouver	12928	\$	1,701.36	8357
4/11/2019	Family Services Of Greater Vancouver	12929	\$	4,398.01	8357
4/11/2019	Graydon Security Systems	12930	\$	628.96	8357
4/11/2019	Haida Gwaii Consumers Co-operative	12932	\$	1,626.44	8357
4/11/2019	Insight Canada Inc.	12933	\$	2,523.70	8357
4/11/2019	Pacific Ropes	12934	\$	115,823.63	8357
4/11/2019	Port Air Cargo	12935	\$	73.50	8357
4/11/2019	Rocky's Equipment Sales LTD.	12936	\$	339.07	8357
4/11/2019	School Specialty Canada	12937	\$	153.68	8357
4/11/2019	Shift Energy Group Inc	12938	\$	25,321.43	8357
4/11/2019	Anita Simonsen	12939	\$	1,069.20	8357
4/11/2019	Spectrum Educational Supplies LTD.	12940	\$	4.31	8357
4/11/2019	Tlc Automotive Services LTD.	12941	\$	56.23	8357
4/11/2019	Village Of Queen Charlotte	12942	\$	2,392.02	8357
4/11/2019	Xerox Canada Ltd.	12944	\$	2,346.58	8357
4/11/2019	Maureen Benoit	12945	\$	122.04	8357
4/11/2019	Roeland Denooij	12946	\$	679.33	8357
4/11/2019	Janet D. Gray	12947	\$	15.00	8357
4/11/2019	Gudangaay Tlaats'gaa Naay IN Trust	12948	\$	187.50	8357
4/11/2019	Irene Klein	12949	\$	21.60	8357
4/11/2019	Trisha Nalleweg	12950	\$	700.00	8357
4/11/2019	Sophie Peerless	12951	\$	12.00	8357
4/11/2019	Port Clements School Principal's in Trust	12952	\$	481.58	8357
4/11/2019	GidGalang Kuuyas Naay PIT	12953	\$	1,200.00	8357
4/17/2019	Apple Canada Inc. C3120	12954	\$	5,868.80	8361
4/17/2019	BC Air Filter LTD.	12955	\$	1,260.49	8361
4/17/2019	Black Press Ltd.	12956	\$	1,749.55	8361
4/17/2019	Coastal Propane Inc.	12957	\$	53,670.95	8361
4/17/2019	Fast Fuel Limited Partnership	12958	\$	1,136.92	8361
4/17/2019	First Truck Center Vancouver	12959	\$	57.38	8361
4/17/2019	Grand & Toy	12960	\$	321.99	8361
4/17/2019	Haida Gwaii Trader.com	12961	\$	42.00	8361
4/17/2019	Harris & Company	12962	\$	136.76	8361
4/17/2019	Kms Tools And Equipment	12963	\$	20.12	8361
4/17/2019	Lin Haw International Co. Ltd.	12964	\$	3,194.85	8361
4/17/2019	North Arm Transportation LTD.	12965	\$	8,181.97	8361
4/17/2019	North Coast Supply Co. LTD.	12966	\$	25.71	8361

SCHOOL DISTRICT NO. 50 eREGISTER AS OF APRIL 30, 2019

DATE	SUPPLIER	NUMBER		AMOUNT	Batch #
A/17/2010	Dacific Dance	42067	ċ	25 076 22	0264
4/17/2019 4/17/2019	Pacific Ropes Purolator Courier LTD.	12967	\$	25,876.23	8361
• •		12968	\$	57.15	8361
4/17/2019	Rootham Services Group Incl	12969	\$	6,831.03	8361
4/17/2019	Sandy Alsop	12970	\$	500.00	8361
4/17/2019	Tic Automotive Services LTD.	12971	\$	139.05	8361
4/17/2019	Jennifer Kellar	12972	\$	122.04	8361
4/17/2019	R. David McLean	12973	\$	486.00	8361
4/17/2019	Emily O'Gorman	12974	\$	30.00	8361
4/17/2019	William Pollard	12975	\$	145.80	8361
4/17/2019	GidGalang Kuuyas Naay PIT	12976	\$	61.60	8361
4/17/2019	James Roberts	12977	\$	22.00	8361
4/17/2019	Leighann Rodger	12978	\$	367.05	8361
4/17/2019	Tahayghen Principal's IN Trust	12979	\$	615.00	8361
4/26/2019	Aaron-Mark Services	12980	\$	157.67	8367
4/26/2019	Bandstra Transportation	12981	\$	724.99	8367
4/26/2019	Butler Workplace Solutions	12982	\$	728.00	8367
4/26/2019	Clearbrook Hydroseeding LTD	12983	\$	551.26	8367
4/26/2019	Fast Fuel Limited Partnership	12984	\$	600.75	8367
4/26/2019	Gore Creek Tech	12985	\$	1,029.86	8367
4/26/2019	Kms Tools And Equipment	12986	\$	113.13	8367
4/26/2019	Lwm Services Inc.	12987	\$	390.00	8367
4/26/2019	McElhanney	12988	\$	53,639.82	8367
4/26/2019	Pebt, IN Trust	12989	\$	10,802.25	8367
4/26/2019	Telus Communications (Bc) Inc.	12990	\$	1.45	8367
4/26/2019	Tlc Automotive Services LTD.	12991	\$	127.43	8367
4/26/2019	Deavlan Bradley	12992	\$	80.95	8367
4/26/2019	Tawni-Marie Davidson	12993	\$	223.20	8367
4/26/2019	Kristen Olsen	12994	\$	100.80	8367
4/26/2019	Kimberley Reid	12995	\$	110.16	8367
4/26/2019	Leighann Rodger	12996	\$	94.37	8367
4/26/2019	Megan Romas	12997	\$	377.69	8367
4/26/2019	Lynn Scott	12998	\$	150.00	8367
4/30/2019	Robert Hadcock	12931	\$	2,278.33	8357
4/30/2019	WEIGUM, Shirley	12943	\$	1,827.00	8357
	TOTALS		\$	480,227.41	

SCHOOL DISTRICT NO. 50 QUICK PAY REGISTER AS OF APRIL 30, 2019

CHEQUE	DATE	SUPPLIER	AMOUNT
NUMBER			
285748	4/5/2019	Teachers' Pension Plan	\$ 4,290.83
285747	4/5/2019	Municipal Pension Plan	\$ 15,741.43
629193	4/8/2019	Canada Customs And Revenue	\$ 23,713.96
618537	4/9/2019	Canada Customs And Revenue	\$ 75,760.08
618137	4/9/2019	Canada Customs And Revenue	\$ 12,261.46
618940	4/12/2019	Canada Customs And Revenue	\$ 433.00
286494	4/12/2019	Municipal Pension Plan	\$ 5,975.72
286493	4/12/2019	Teachers' Pension Plan	\$ 87,557.58
629837	4/12/2019	Canada Customs And Revenue	\$ 8,536.38
802432	4/12/2019	Canada Customs And Revenue	\$ 7,155.15
620871	4/12/2019	Workers' Compensation Board	\$ 21,250.23
620720	4/12/2019	MINISTER OF FINANCE	\$ 2,587.50
620308	4/12/2019	MINISTER OF FINANCE	\$ 2,362.50
620005	4/16/2019	Pacific Blue Cross	\$ 10,037.67
620967	4/16/2019	Pacific Blue Cross	\$ 3,588.24
286902	4/18/2019	Municipal Pension Plan	\$ 5,162.15
612083	4/24/2019	Canada Customs And Revenue	\$ 5,100.00
612375	4/24/2019	Canada Customs And Revenue	\$ 39,100.00
802684	4/24/2019	Canada Customs And Revenue	\$ 7,744.34
615777	4/30/2019	Yvette Marie Emerson	\$ 482.00
		TOTALS	\$ 338,840.22

MEMORANDUM

SCHOOL DISTRICT NO. 50

Haida Gwaii

TO

Shelley Sansome Secretary-Treasurer

FROM

Moira Dubasov

Assistant Secretary-Treasurer

SUBJECT:

Teachers Payroll for..... April

DATE

08-May-19

Period	Pay	Payroll	Net
Ending	Period	Group	Amount
15-Apr	PP#1-4Adv	Teachers	\$ 80,850.00
15-Apr	PP#1-4Adv	AO/Exempt	\$ 29,650.00
30-Apr	PP#1-4	Teachers	\$ 109,206.92
30-Apr	PP#1-4	AO/Exempt	\$ 41,706.30
Total Net Pay			\$261,413.22

MEMORANDUM

SCHOOL DISTRICT NO. 50

Haida Gwaii

TO

Shelley Sansome Secretary-Treasurer

FROM

Moira Dubasov

Assistant Secretary-Treasurer

SUBJECT:

Non-Teachers Payroll for...

April

DATE

08-May-19

Period	Pay	Payroll	Net
Ending	Period	Group	Amount
13-Apr	PP #2-8	CUPE Casuals TOC's CUPE Casuals TOC's	\$ 74,011.64
13-Apr	PP #2-8		\$ 20,810.35
13-Apr	PP #2-8		\$ 14,400.27
27-Apr	PP #2-9		\$ 61,210.82
27-Apr	PP #2-9		\$ 18,077.69
27-Apr	PP #2-9		\$ 11,046.71
Total Net Pay			\$ 199,557.48

Annual Budget

School District No. 50 (Haida Gwaii)

June 30, 2020

Version: 8535-7789-5806 April 18. 2019 16:22

June 30, 2020

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 50 (HAIDA GWAII) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2019/2020 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- Board has complied with the provisions of the Act respecting the Annual Budget adopted by this bylaw.
- This bylaw may be cited as School District No. 50 (Haida Gwaii)
 Annual Budget Bylaw for fiscal year 2019/2020.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2019/2020 fiscal year and the total budget bylaw amount of \$13,213,639 for the 2019/2020 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2019/2020.

READ A FIRST TIME THE 23rd DAY OF APRIL, 2019;

READ A SECOND TIME THE 28th DAY OF MAY, 2019;

READ A THIRD TIME, PASSED AND ADOPTED THE 28th DAY OF MAY, 2019;

Chairperson of the Board
 Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 50 (Haida Gwaii) Annual Budget Bylaw 2019/2020, adopted by the Board the 28th DAY OF MAY, 2019.

Secretary Treasurer

Version: 8535-7789-5806 April 18, 2019 16:22

Annual Budget - Revenue and Expense Year Ended June 30, 2020

	2020	2019 Amended
Ministry Operating Grant Funded FTE's	Annual Budget	Annual Budget
,		
School-Age	436.000	461.000
Adult	1.250	0.125
Total Ministry Operating Grant Funded FTE's	437.250	461.125
Revenues	\$	\$
Provincial Grants	•	•
Ministry of Education	7,289,184	7,156,139
Other	96,996	396,996
Other Revenue	4,545,010	4,260,988
Rentals and Leases	62,221	62,221
Investment Income	14,790	14,790
Amortization of Deferred Capital Revenue	950,559	829,557
Total Revenue	12,958,760	12,720,691
Expenses		
Instruction	8,843,778	8,580,476
District Administration	1,009,995	1,156,475
Operations and Maintenance	2,876,316	2,742,124
Transportation and Housing	456,940	512,354
Total Expense	13,187,029	12,991,429
Net Revenue (Expense)	(228,269)	(270,738)
Budgeted Allocation (Retirement) of Surplus (Deficit)		244,456
Budgeted Surplus (Deficit), for the year	(228,269)	(26,282)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(228,269)	(26,282)
Budgeted Surplus (Deficit), for the year	(228,269)	(26,282)

Annual Budget - Revenue and Expense Year Ended June 30, 2020

2020	2019 Amended
Annual Budget	Annual Budget
10,624,539	10,477,341
,	1,442,271
1,178,828	1.071.817
26,610	7,211,711
13,213,639	12,991,429
	26,610

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

Version: 8535-7789-5806

Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2020

	2020 Annual Budget	2019 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(228,269)	(270,738)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Local Capital	(26,610)	
Total Acquisition of Tangible Capital Assets	(26,610)	-
Amortization of Tangible Capital Assets	1,192,816	1,071,817
Total Effect of change in Tangible Capital Assets	1,166,206	1,071,817
	-	
(Increase) Decrease in Net Financial Assets (Debt)	937,937	801,079

Annual Budget - Operating Revenue and Expense Year Ended June 30, 2020

	2020 Annual Budget	2019 Amended Annual Budget
_	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	6,205,522	6,013,868
Other	96,996	96,996
Other Revenue	4,245,010	4,245,010
Rentals and Leases	62,221	62,221
Investment Income	14,790	14,790
Total Revenue	10,624,539	10,432,885
Expenses		
Instruction	7,570,506	7,248,595
District Administration	899,605	1,046,085
Operations and Maintenance	1,697,488	1,670,307
Transportation and Housing	456,940	512,354
Total Expense	10,624,539	10,477,341
Net Revenue (Expense)		(44,456)
Budgeted Prior Year Surplus Appropriation		244,456
Net Transfers (to) from other funds		
Local Capital		(200,000)
Total Net Transfers	-	(200,000)
Budgeted Surplus (Deficit), for the year	·	-

Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2020

	2020 Annual Budget	2019 Amended Annual Budget
	\$	S
Provincial Grants - Ministry of Education	•	·
Operating Grant, Ministry of Education	9,778,920	9,587,266
DISC/LEA Recovery	(3,863,123)	(3,863,123)
Other Ministry of Education Grants	.,,,	, , , , , , , , ,
Pay Equity	139,874	139,874
Transportation Supplement	149,851	149,851
Total Provincial Grants - Ministry of Education	6,205,522	6,013,868
Provincial Grants - Other	96,996	96,996
Other Revenues		
LEA/Direct Funding from First Nations	4,028,181	4,028,181
Miscellaneous		
Miscellaneous	216,829	216,829
Total Other Revenue	4,245,010	4,245,010
Rentals and Leases	62,221	62,221
Investment Income	14,790	14,790
Total Operating Revenue	10,624,539	10,432,885

Annual Budget - Schedule of Operating Expense by Object

Year Ended June 30, 2020

	2020	2019 Amended
	Annual Budget	Annual Budget
Salaries	\$	\$
Teachers	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
	2,896,561	2,639,311
Principals and Vice Principals Educational Assistants	917,724	689,213
	414,352	600,967
Support Staff	1,397,309	1,257,004
Other Professionals	565,020	747,718
Substitutes	405,997	457,464
Total Salaries	6,596,963	6,391,677
Employee Benefits	1,528,022	1,435,612
Total Salaries and Benefits	8,124,985	7,827,289
Services and Supplies		
Services	515,147	676,247
Student Transportation	74,628	47,213
Professional Development and Travel	486,125	407.089
Rentals and Leases	23,854	123,851
Dues and Fees	13,756	12,848
Insurance	46,187	65,567
Interest	40,107	03,307
Supplies	785,141	701,747
Utilities	554,716	•
Total Services and Supplies	2,499,554	2,650,052
Total Operating Expense	10,624,539	10,477,341

Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2020

1.02 Regular Instruction 1.02 Regular Instruction 1.03 Career Programs 1.03 Career Programs 1.04 Cubrary Services 1.08 Counselling 1.10 Special Education 1.21 Aboriginal Education 1.22 School District Governance 1.23 Educational Administration 1.24 Business Administration 1.25 Operations and Maintenance Administration 1.25 Maintenance Operations 1.25 Maintenance Operations 1.25 Maintenance of Grounds 1.	\$ 05 249.679 05 27.491 05 640.554 61 917,724	35.212 379.140 414.352	\$ 103.821 32.300 67.874 141.126 284.101 629,222	₩	\$ 194,139	\$
ion nce Administration ing Administration	6	379.140 414.352	103.821 32.300 67.874 141.126 284.101 629,222		194,139	
ion nce Administration ing Administration	6	379,140 414,352	103.821 32.300 67.874 141.126 284.101 629,222		194,139	
ion nce Administration ing Administration	6	379,140 414,352	32.300 67.874 141.126 284.101 629,222			3,108,147
ion nce Administration ing Administration	9	379.140 414.352	32,300 67,874 141,126 284,101 629,222			96,205
ion nce Administration ing Administration	6	379.140 414,352	67.874 141.126 284.101 629,222		1.759	34,059
ion nce Administration ing Administration	9	379.140 414,352	141,126 284,101 629,222			67,874
ion ice Administration ing Administration		414,352	141,126 284,101 629,222	1	90,316	660,502
ion nce Administration ing Administration		414,352	629,222		6.408	259,039
ion nce Administration ing Administration		414,352	629,222	1	28.938	953,593
4. District Administration 4. I Educational Administration 4.40 School District Governance 4.41 Business Administration Total Function 4 5. Operations and Maintenance 5.41 Operations and Maintenance Administration 5.52 Maintenance Operations 5.52 Maintenance of Grounds 5.54 Utilities Total Function 5 7. Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Studen Transportation					321,560	5,179,419
4.1 Educational Administration 4.40 School District Governance 4.41 Business Administration Total Function 4 5 Operations and Maintenance 5.50 Maintenance Operations 5.52 Maintenance Of Grounds 5.55 Utilities Total Function 5 7.1 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Studen Transportation						
4.40 School District Governance 4.41 Business Administration Total Function 4 5 Operations and Maintenance 5.41 Operations and Maintenance Administration 5.50 Maintenance Operations 5.52 Maintenance of Grounds 5.54 Utilities Total Function 5 7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation				169.589		169,589
4.41 Business Administration Total Function 4 5 Operations and Maintenance 5.41 Operations and Maintenance Administration 5.52 Maintenance Operations 5.52 Maintenance of Grounds 5.54 Utilities Total Function 5 7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation			63.867			63,867
5 Operations and Maintenance 5.41 Operations and Maintenance Administration 5.52 Maintenance Operations 5.52 Maintenance of Grounds 5.54 Utilities 7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation			47.052	246,483	2,000	295,535
S Operations and Maintenance 5.41 Operations and Maintenance Administration 5.50 Maintenance Operations 5.52 Maintenance of Grounds 5.56 Utilities Total Function 5 7 Transportation and Housing 7.41 Transportation and Housing Administration 7.50 Student Transportation	1	•	110,919	416,072	2,000	528,991
5.41 Operations and Maintenance Administration 5.50 Maintenance Operations 5.52 Maintenance of Grounds 5.54 Utilities Total Function 5 7.41 Transportation and Housing Administration 7.70 Student Transportation						
5.50 Maintenance Operations 5.52 Maintenance of Grounds 5.56 Utilities Total Function 5 7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation				105.577		105.577
5.52 Maintenance of Grounds 5.56 Utilities Total Function 5 7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation			506.269		76,437	582,706
7. Transportation and Housing Administration 7.0 Student Transportation			19.872			19,872
7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation			526 141	105 577	25 427	709 166
7 Transportation and Housing 7.41 Transportation and Housing Administration 7.70 Student Transportation			350914	10000	1040	100,420
7.70 Student Transportation				122 271		22
			125 764	11000	900	13,1764
7.73 Housing			5,263		0000	5.263
Total Function 7		•	131,027	43,371	9,000	180,398
9 Debt Services						
Total Function 9	•	•			e	
Total Functions 1 - 9 2,896,561	61 917,724	414,352	1,397,309	565,020	405,997	6,596,963

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School F 'trict No. 50 (Haida Gwaii)
Annual Budger - Operating Expense by Function, Program and Object
Year Ended June 30, 2020

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2020 Annual Budget	2019 Amended Annual Budget
	\$5	s	\$	ş	\$	s
I Instruction						
1.02 Regular Instruction	3,108,147	714.874	3,823,021	901.746	4,724,767	4.723,161
1.03 Career Programs	96,205	24.051	120,256		120,256	118,866
1.07 Library Services	34,059	8.515	42,574	20,317	62,891	66,433
1.08 Counselling	67,874	16.969	84,843	5,302	90,145	78.593
1.10 Special Education	660,502	165,126	825,628	96,371	921,999	916.536
1.31 Aboriginal Education	259,039	64.759	323,798	69.151	392,949	354,240
1.41 School Administration	953,593	238,398	1,191,991	65.508	1,257,499	990.766
Total Function 1	5,179,419	1,232,692	6,412,111	1,158,395	7,570,506	7,248,595
4 District Administration						
4.11 Educational Administration	169,589	39.005	208,594	47,185	255,779	424.214
4.40 School District Governance	63,867	6,266	70,133	64.320	134,453	144,288
4.41 Business Administration	295,535	67.973	363,508	145.865	509,373	477,583
Total Function 4	528,991	113,244	642,235	257,370	\$99,605	1,046,085
5 Onerations and Maintenance						
5.41 Operations and Maintenance Administration	105,577	24.686	130,263	52,854	183,117	155,960
5.50 Maintenance Operations	582,706	116,541	699,247	220,880	920,127	927,292
5.52 Maintenance of Grounds	19,872	3.384	23,256	7,480	30,736	30,691
5.56 Utilities	•		•	563,508	563,508	556,364
Total Function 5	708,155	144,611	852,766	844,722	1,697,488	1,670,307
7 Transportation and Housing						
7.41 Transportation and Housing Administration	43,371	9,975	53,346	4.200	57,546	42,406
7.70 Student Transportation	131,764	26,353	158,117	214,613	372,730	435,884
7.73 Housing	5,263	1,147	6,410	20,254	26,664	34.064
Total Function 7	180,398	37,475	217,873	239,067	456,940	512,354
9 Debt Services						
Total Function 9				-		
Total Functions 1 - 9	6,596,963	1,528,022	8,124,985	2,499,554	10,624,539	10,477,341

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Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2020

	2020 Annual Budget	2019 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	1,083,662	1,142,271
Other	-,,	300,000
Other Revenue	300,000	
Total Revenue	1,383,662	1,442,271
Expenses		
Instruction	1,273,272	1.331.881
District Administration	110,390	110,390
Total Expense	1,383,662	1,442,271
Budgeted Surplus (Deficit), for the year		
name to the state of the fami		

School District No. 50 (Haida Gwaii)
Annual Budger inges in Special Purpose Funds
Year Ended June 30, 2020

Deferred Revenue, beginning of year

Add: Restricted Grants
Provincial Grants - Ministry of Education
Other

Less: Allocated to Revenue Deferred Revenue, end of year

Revenues
Provincial Grants - Ministry of Education
Other Revenue

Expenses Salaries

Teachers
Educational Assistants
Support Staff
Other Professionals
Substitutes

Employee Benefits Services and Supplies

Net Revenue (Expense)

Learning Improvement Fund
5,197
5,197

Page II

School District No. 50 (Haida Gwaii)
Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2020

Deferred Revenue, beginning of year

Add: Restricted Grants
Provincial Grants - Ministry of Education
Other

Less: Allocated to Revenue Deferred Revenue, end of year

Revenues
Provincial Grants - Ministry of Education

Expenses Salaries

Teachers
Educational Assistants
Support Staff
Other Professionals
Substitutes

Employee Benefits Services and Supplies

Net Revenue (Expense)

TOTAL	s	505,303	1,093,165	1,393,165	1.383,662	514,806	1,083,662	1.383.662	455,233 96,923 110,415	54,392	720,945	188,132	1,383,662
Second	s	206.518			26	206,518					8.		
Classroom Enhancement Fund - Staffing	~	12.848	591.212	\$12.12	591,212	12,848	591,212	591,212	455.233		455.233	135.979	591.212

Annual Budget - Capital Revenue and Expense Year Ended June 30, 2020

	Annual Budget		
Invested in Tangible Capital Assets	Local Capital	Fund Balance	2019 Amended Annual Budget
\$	\$	\$	\$
		-	15,978
950,559		950,559	829,557
950,559	-	950,559	845,535
	(13.088)	(13.099)	
	(1.7,500)	(13,700)	
1 102 816		1 103 016	1.071.017
	(13.099)		1,071,817
2,172,010	(13,700)	1,170,040	1,071,817
(242,257)	13,988	(228,269)	(226,282)
		· · ·	
			200.000
		-	200,000
•	-		200,000
26,610	(26,610)		
26,610	(26,610)		
(215,647)	(12.622)	(228 269)	(26,282)
	950,559 950,559 950,559 1,192,816 1,192,816 (242,257)	Capital Assets Capital \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Invested in Tangible Capital Balance \$ \$ \$ 950,559 950,559 950,559 950,559 (13,988) (13,988) 1,192,816 1,192,816 1,192,816 (13,988) 1,178,828 (242,257) 13,988 (228,269) 26,610 (26,610) -



BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 (HAIDA GWAII/QUEEN CHARLOTTE)

FIELD TRIP APPLICATION

PLEASE COMPLETE THIS APPLICATION OF SCHOOLS (A COPY WILL BE RETURNED TO YOU A	AND FORWARD TO THE SUPERINTENDENT
SPONSOR TEACHER: LEIGHANN RODGER, KEN EVANS AND MARISSA JONES	SCHOOL: SK'AADGAA NAAY ELEMENTARY
NAME OF FIELD TRIP (NAME OF EVENT, PROGRAM / TEAM, ETC): MOUNT MORESBY ADVENTURE CAMP	DATES OF FIELD TRIP: JUNE 17-21, 2019
NUMBER OF STUDENTS PARTICIPATING: 19	NUMBER OF CHAPERONES: 2 SD50 STAFF PLUS MMAC CHAPERONES
Names of Staff Involved: Ken Evans and Marissa Jones	,

DBJECTIVES OF FIELD TRIP (CURRICULUM RELATEDNESS):	
OUTDOOR EDUCATION AND SOCIAL RESPONSIBILITY	0.000

NAMES OF PARTICIPATING STUDENTS:	ATTACHED ON FINAL PAGE

NAMES OF CHAPERONES:	
KEN EVANS	MARISSA JONES

ACCOMMODATIONS: CABINS AT MOUNT MORESBY ADVENTURE CAMP

TRAVEL PLANS:

TAKE FERRY FROM SKIDEGATE LANDING TO ALLIFORD BAY MEET BUS AT FERRY LANDING AT 10:15 AM ON JUNE 17 TRAVEL BY BUS TO MOUNT MORESBY ADVENTURE CAMP STAY AT MOUNT MORESBY ADVENTURE CAMP UNTIL JUNE 21 TRAVEL BACK TO FERRY LANDING BY BUS ON JUNE 21 DEPART FROM FERRY LANDING AT 12:25 PM RETURN TO SCHOOL AT 1:00PM

SAFETY PRECAUTIONS:

APPROPRIATE EQUIPMENT FOR EACH ACTIVITY VALID 1⁵¹ AID TICKETS OF ORGANIZERS EXPERIENCED INSTRUCTORS NUMEROUS CHAPERONES CELL PHONES VEHICLE READY FOR TRANSPORTATION

COMMUNICATION PLAN:	
SATELLITE PHONE	

ESTIMATE OF EXPENSES	AND DESCRIPTION OF THE PERSON NAMED IN	ESTIMATE OF INCOME	and the second second
TRANSPORTATION COSTS	\$750	FUNDRAISING	
SUBSTITUTE COSTS		DIRECT COST TO STUDENTS	
ACCOMMODATION		SCHOOL FUNDS	\$750
FOOD		OTHER	
OTHER		OTHER	
ESTIMATED TOTAL COST	\$750	ESTIMATED TOTAL	\$750
TOTAL FUNDS RA	ISED TO DATE		

ITINERARY F	OR EACH DAY
DATE:	ITINERARY:
JUNE 17	DEPART FROM SNES. TAKE THE FERRY 9:40AM TO ALLIFORD BAY.
	DRIVE TO MOUNT MORESBY ADVENTURE CAMP
JUNE 18	AT CAMP
JUNE 19	AT CAMP
JUNE 20	AT CAMP
JUNE 21	RETURN TO ALLIFORD BAY. TAKE THE 12:25PM FERRY AND RETURN TO SKIDEGATE LANDING RETURN TO SCHOOL BY 1:00PM

ADDITIONAL INFORMATION:	
MMAC STAFF INCLUDE: Stu Crawford Lella Willis Newton Emily Lytle Ryan Weaver Anni Koenig	

mp	APRIL 10, 2019	Ley	M	2	
APPLICANT'S SIGNATURE	DATE	PRING	PAL'S	PPROVAL	_

APPROVAL OR CO	ONFIRMATION	
SUPERINTENDENT OF SCHOOLS	DATE	



BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

Policy 3500-3

FIELD TRIP APPLICATION

Please complete this application and forward	dito the Superintendent of Schools
	ioni)
Sponsor Teacher: Mori Compos	School: GTN
team, etc): GRIO - MMAC.	Dates of Field Trip: 5-8 June
Number of Students Participating (please	Number of Chaperones:
attach list of names): GR10 ~	· · · · · · · · · · · · · · · · · · ·
Names of Teachers Involved:	1 + MMAC : Moresby Explorer Staff
Midori Campos	>
Objectives of Field Trip (curriculum relatedn	ess):
Names of Chaperones:	
Midari Campos	
Accommodisi	
Accommodations:	
MHAC BUNKhowse, camping	
Travel Plans:	
Bus to Skidegate, ferry to S Roat to Quanterings	andspit Bus to MHAE
Safety Precautions:	
Experienced, brained mmae "	Jaff.
Communication Plan:	
Satellite Phone for emaco	2001.25

Estimate of	xpenses	Estimate of Income	COSCO, WOMEN ON THE WAY OF THE SAME
Transportat	ion Costs	Fundraising	
Substitute C	osts	Direct Cost to Students	
Accommoda	tion	School Funds	
Food		Other	-
Other		Other	
Estimated Total Cost:		Estimated Total Incon	ne
tinerary for Date:	Itinerary:		
	See attac	ed.	
dditional In	formation:		
Additional In	formation:		
dditional In		17/200	
		ry 17/2019. []	
dditional In		oy 17/2019. [] Date Principal's	Approval
		oy 17/2019. [] Date Principal's	Approval
		oy 17/2019. [] Date Principal's	Approval
	gnature	Principal's	Approval



GRADE 10 Forest Stewardship Program and Gwaii Haanas Trip Dates: Wednesday, June 5 - Saturday, June 8, 2019

Please read and sign the attached forms and return them to the school as soon as possible and no later than Monday, May 27th.

Dear Parents,

Welcome to the Mount Moresby Adventure Camp's Grade 10 Forest Stewardship Program and Gwali Haanas Out trip!

The Forest Stewardship Program (FSP) was developed in 2006 to strengthen the connections between youth and the diverse natural environments of Haida Gwali through experiential education (that is, learning by exploring and having fun!) In 2015,we began a new partnership with Gwali Haanas, in which we extended the grade 9 camp to include a 3 day trip into Gwali Haanas. Due to weather, we were unable to do the GH portion of camp last year, but will be making up for it this year!

On Wednesday, June 5th, the Grade 10 class will be bussed down to Mount Moresby Adventure camp. An SD50 Staff Member will accompany them for the week, and they will be met at camp by a team of MMAC staff who will offer unique, land-based programming and activities. Students sleep in bunk beds in the bunkhouse and tents at Windy Bay.

On Thursday, June 6th we will be transported by Moresby Explorers to Gwali Haanas. We will make a stop at T'aanuu, and camp in tents at Windy Bay on Thursday and Friday nights. On Saturday, June 8th, the group will be transported back to MMAC, then return by ferry and bus to Graham Island.

This is an incredible learning experience for the students as it will provide them with a first-hand opportunity to witness and contribute to a rich history of cultural and environmental stewardship. With the continued generosity and commitment to the education of our youth of Gwaii Haanas and Parks Canada, we hope this program will become an integral part of the MMAC experience.

Mount Moresby Adventure Camp and Windy Bay

- Location: South of Sandspit on the eastern shore of Mosquito Lake, about 3 km back from Moresby Camp on Cumshewa Inlet.
- Facility: Built in 2000, includes 2 large long-house style buildings. The big lodge has 2 rooms with bunk beds and an upstairs loft. The smaller building is a kitchen/dining hall.
- Accommodations: You will be sleeping in the upstairs loft of the bunkhouse which is outfitted with a few bed frames (priority is given to visiting elders) and mattresses on the floor. You will be able to

hear the students downstairs in the bunk rooms. Remember: the first night is always the hardest as the kids are so excited. You will be sleeping in tents during our time at Windy Bay. By the second night, getting them to bed is much easier as they are usually so tired from the full day of activities. However, it never hurts to pack a pair of earplugs!

- Creature Comforts: There are no showers at the camp, though a dip in the lake/ocean is always refreshing! There are outhouses, solar panels and back up generator provides electricity, and the kitchen has potable running water. We will be transporting our potable water to Windy Bay. There is no internet or cell phone reception; however, we have a satellite phone for emergency use.
- Food: Our two cooks prepare fantastic food and source as much as possible from local farms and vendors. The food is healthy, nutritious, and a highlight of any MMAC program!
- Getting Oriented: You will meet with one of the MMAC staff to learn about our emergency procedures and safety plan, as well as familiarize yourself with the location of the First Aid kits, radios and satellite phone.

MMAC Instructors

- Experienced: In outdoor education, leadership, and first aid (many with 80-hr Wilderness First Responder certification).
- Local: Instructors are mainly local Haida Gwaii residents and many work in the schools and communities where your children work and play.
- Visitors: The FSP often involves visiting guests, including weavers and carvers, or people working
 in the forest environment or fisherles departments. We will also have the privilege of learning
 from the Watchmen in Gwaii Haanas. The depth of experience and expertise our visitors bring
 never falls to capture the students' attentions and imaginations.

Forest Stewardship Program

- Activities: Activities are wide-ranging including hiking, trail building, tree climbing, kayaking/canoeing, orienteering, weaving, mapping, fire making, shelter building, fishing, forest games, swimming, etc. A focus of this year's grade 9 program is to explore and make comparisons between the environments of MMAC and Gwaii Haanas.
- Schedule: The program is busy and the days are full. We run morning, afternoon and evening programs and students tend to be ready for bed by the end of the day! We recognize that rest is as important as play, and schedule breaks and free time throughout the day also.

Please see the packing list for camp, as the proper clothing and equipment is essential for ensuring your child has a good time at camp. Thank you for sending your child on a new adventure and for helping them with the pre-trip preparation. We really appreciate your time and support.

Please read and sign the attached forms and return them to the school as soon as possible and no later than Monday, May 27th.

If you have any questions about the program, please don't hesitate to contact the school or me at mmacexecutivedirector@gmail.com



SCHOOL DISTRICT NO. 50 HAIDA GWAII GUDANGAAY TLAATS'GAA NAAY SECONDARY SCHOOL PARENT CONSENT/REQUEST FORM – STUDENT ACTIVITY

Name of Student (s): Date:
Home Telephone Number:
The information below pertains to a school sponsored student activity:
Description of activity: Grade 10-Mount Moresby Adventure Comp-Forest Stewardship program and gwainthamas Trip.
mour mailas.
Dates of activity: 5-8 June 2019
Method of Transportation: Bus, ferry, boat
Participant Travel Fee: NIA.
Departure time: return time:
Sponsor: Midori Campos
Teacher/ Employees involved:
If you have any questions regarding this activity please contact the undersigned.
Ian Keir, Principal
PARENTS/GUARDIANS PLEASE REVIEW THE STUDENT EXPECTATIONS ON THE REVERSE SIDE AND SIGN YOUR CONSENT. THIS FORM AND ANY TRAVEL FEE MUST BE RETURNED TO THE SCHOOL BY,
For office use only.
Notes/other arrangements:

Student Expectations Extra-Curricular Travel Policy Gudangaay Tlaats'gaa Naay Secondary

A. Obey instructions/directions of the supervisor,

Signature

- B. Understand that it is a privilege to travel on behalf of the school and school district and, for disregard of travel rules, the privilege may be withdrawn;
- C. Conduct themselves in a manner that will bring credit to their parents/guardians, their supervisors, their school and the district;
- D. Return completed Parent Request Forms and travel fee in advance of the trip;
- E. Cooperate with their classroom teachers and staff and complete assignments;
- F. Ride on school arranged transportation, unless arrangements have been made with the supervisor <u>and</u> the principal prior to the travel:
- G. Be in the company of one or more "buddies" at all times;
- H. Assist in any clean-up at the activity site or during related activities;
- 1. Obtain express permission of the supervisor prior to participation in any unscheduled/unplanned activity;
- J. Comply with criteria specific to the activity as outlined by the school and supervisor in the planning stages. I.e.: Attendance to school & associated meetings, curfews optional activities, access of funds, sportsmanlike conduct in practices and events;
- K. Attend school if it is in session, up until the time of departure and immediately upon return, unless excused by the supervisor.
- L. Each participating student shall have in their possession any necessary personal identification (photo id, student card, passport, etc.).

Further, the consumption of alcoholic beverages or the use of illegal substances will result in the immediate withdrawal of participation in the activity, and associated privileges to travel and the return home of the student as soon as convenient at the expense of the parent/guardian.

If in the opinion of the supervisor and principal there are any other serious misconduct the student may be suspended and returned home at the expense of the parent/guardian including behaviours such as physical or mental intimidation.

I have read and understand the information above, the School Student Expectations and request that my son/daughter be included in this activity and give permission to seek medical attention if necessary.

Student	Parent/Guardian	
MSP Care Card number:as on file, o	or	
Special Medical Concerns:		
Parent Cell/Contact number		



GUDANGAAY TLAATS'GAA NAAY SECONDARY <u>SCHOOL DISTRICT NO. 50 HAIDA GWAII</u> <u>PARENT PERMISSION FORM – HIGHER RISK FIELD TRIP</u>

Name of Student (s	: Date:
Home Telephone N	
I have read, am infor participate in will recolimbing/rappelling,	med and understand that activity my child signs up to uire high risk permission (possible activities are: water sports, certain travel, kayaking, swimming etc)
I am aware and unde dangers and hazards and agree to indemni employees and its aga	rstand that participation in the High Risk Field Trip involves certain inherent risks, which may result in serious injury, loss or damage of property or possible death. I rele fy and hold harmless the Board of Education of School District 50 (Haida Gwaii), its ints (the Releases), from any loss, claim or demand for any and all negligence arising as involvement or participation in the field trip except where such negligence is caused by
I understand and acce	pt the Board and its employees and agents may at any time cancel the field trip for acluding travel advisories. Accordingly I agree to waive any and all claims against the and agents for any monetary loss arising from the cancellation of the Higher Risk Field
employees and agents	ng the field trip the student may incur additional unforeseen financial expenses required nd I agree to waive the reimbursement for any and all claims against the Board, its for any such expenses that are reasonably required.
employees and agents I request that my child	for any such expenses that are reasonably required.
I request that my child high risk activities. The . In the event of an emoof the following emerger.	participate in the GRID - MHAC TOP day e ratio of students to adult supervision will be
I request that my child high risk activities. The control of the following emergence:	participate in the GRID - MHAC trp day e ratio of students to adult supervision will be ergency when a family member cannot be contacted at home, please try to reach on Phones: Phones:
I request that my child high risk activities. The control of the following emergence. Name:	participate in the GRID - MHAC trp day e ratio of students to adult supervision will be ergency when a family member cannot be contacted at home, please try to reach on Phones: Phones:
I request that my child high risk activities. The second of an emotion of the following emerginame: Name: Students Care Card N	participate in the GRID - MHAC trp day e ratio of students to adult supervision will be ergency when a family member cannot be contacted at home, please try to reach on Phones: Phones:
I request that my child high risk activities. The second of an emotion of the following emerginates: Name: Students Care Card Namy medical / health care.	participate in the GRIO-MHAC trp day e ratio of students to adult supervision will be ergency when a family member cannot be contacted at home, please try to reach on gency contacts: Phones: Phones: As On File or

Please return the 2 page, signed both sides to the school, if you have any questions regarding the activities, please contact the Principal at the school office.



BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

Policy 3500-3

FIELD TRIP APPLICATION

ave Wahl ame of Field Trip (name of event, program / am, etc): Grade 7 Trip to Lepas Bay umber of Students Participating (please ttach list of names): 7 ames of Teachers Involved: ave Wahl	SNES Dates of Field Trip: June 4 - 7 Number of Chaperones:
am, etc): Grade 7 Trip to Lepas Bay umber of Students Participating (please ttach list of names): 7 ames of Teachers Involved:	June 4 - 7 Number of Chaperones:
ttach list of names): 7 ames of Teachers Involved:	•
bjectives of Field Trip (curriculum relatedne	ess): encies in the new curriculum – positive self
entity, positive cultural identity, creative th	encies in the new curriculum — positive sen inking, critical thinking
ames of Chaperones:	
ave Wahl	
an Burton adine Wilson	Ú.
arissa Jones	
ale Judd (RCMP Officer)	
ccommodations:	
ccommodations: ovided by Rediscovery Camp	

Field Trip Application

The Rediscovery team will be coming into our classroom to review the itinerary, safety

expectations and to provide us with a list of items to bring to Lepas Bay.

Safety Precautions:

Dave Wahl and other chaperones will provide behavioural support for the Rediscovery staff who will make sure all wilderness safety protocols are followed. Rediscovery staff is responsible for lifeguarding and water safety as well as all First Aid.

Communication Plan:

Rediscovery will manage emergency communication.

Estimate of Expenses		Estimate of Income	
Transportation, Food and Instructor Costs	\$6220	Fundraising	\$7000
Helijet	\$11356	Direct Cost to Students	\$0
Airport Fee	\$275	School Funds	\$1000 - school trip funds
Insurance (Rediscovery)	\$500	GT TAP (secure) GT Youth Grant (pending)	\$5000 TAP \$10 000 Youth
Bus June 4	\$500	Upcoming school fundraisers - Loonie Auction - Track and Field BBQ - Bose Speaker Raffle	\$1500 \$1000 \$1500
Estimated Total Cost:	\$18851	Note: if there is a shortfall due to unsuccessful Youth Grant, DW and LR will organize additional fundraisers as needed in 2019/2020. - hot dog sales - BBQ's	\$17 000 Or \$22 000 (if GT Youth is successful)

Itinerary fo	r Each Day
Date:	Itinerary:
	Specific Itinerary will be provided by Rediscovery Staff
	This will be made available in mid May.

	2000	
Additional Information:		
We will be performing a	beach clean-up.	
	1	
1/1/1	11 0 -	1 1
WITH	Hay 2, 2019	An p
Applicant's Signature	Date	Principal's Approval
	Approval or Confirmation	Talla de Reinard Maria de Santa de Cara
	whhicasi of Collittius fiol	
Superintendent of Schools	Date	



BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 (HAIDA GWAII)

Policy 3500-3 FIELD TRI	P APPLICATION
Please complete this application and forwar	
(a copy will be returned to you as confirmat	ion)
Sponsor Teacher: Jenny Parser	School: Agnes L Mathers
Name of Field Trip: MMAC	Dates of Field Trip: June 17th - 21st
Number of Students Participating (please attach list of names): 5	Number of Chaperones: 1
Names of Teachers Involved: Jenny Parser	
Name(s) of Local Guide(s): TBA	
Objectives of Field Trip (curriculum related	ness): Outdoor education
Names of Chaperones:	Jenny Parser
- telled of Olimperolico.	Jenny Parser
Accommodations: Two large long-house sty showers. Solar panels provide electricity. K	vle buildings: bunk beds to sleep on. No litchen has potable running water.
Travel Plans: The school will bus the studer	nts to Alliford bay to meet with MMAC.
group ay 10:15 am on June 17 th . The students the eastern shore of Mosquito lake. Stay un	will be taking a bus to the camp which is on

Safety Precautions: Parents will be instructed to make sure the students have all the proper clothing and gear for the 5-day camp.

They will also have to provide all the pertinent medical information for each participant.

First aid tickets for all instructors

Experienced instructors

Vehicle ready for Cell phones	r cransporce	ttion			
Communication	Plan: They	have a satellit	e phone for emergency use.		
			8 1		
Carina ata of Essa	- T-000	er akari kisar erasa era a	Estimate of Income		
Estimate of Expenses Transportation Costs		750\$			
Substitute Cost		7303	Fundraising Direct Cost to Students		
			School Funds		
Accommodation					
Food			Other		
Other	F. 1.C	ment.	Other	=7,5%	
Estimated 7	otal Cost:	1504	Estimated Total Income		
Itinerary for Eac	h Dav	CASATER ZATAN IS	NET YEAR WARE A PARK THEFT WAS TO STREET		
Date: June 17th	ltinerary:				
une 21st	icincialy.				
une 17th	Leave from ALM at 9:45 and meet the SNES students and MMAC staff				
unc 17 cm	at Alliford bay at 10:15				
	Drive to h				
lune 18th	At camp				
lune 19th	At camp				
lune 20 th	The state of the s				
June 21st	At camp Return to Alliford Bay				
une 21	Return to	Amioid Bay			
Additional Infor	mation:				
MMAC STAFF	71010	AWFORD			
LEILA WILLIS	NEWTO	1			
EMILY LYTLE					
RYAN WEAVI	ER				
ANNI KOENIC			V		
/ 1			# 11111		
cull.	_	NIW	9 + 200		
Applicant's Sign	ature	Date	while traditioned	ml .	
uphir air a gigi	iatuic	Date	Lineibuta ublach	/di	
		Approval	or Confirmation		
		whhiosai (o Commination		
W - 1 - 1 - 1					



BOARD OF EDUCATION SCHOOL DISTRICT NO. 50 HAIDA GWAII

ACTION SHEET

TO:

The Board of Education

FROM:

Lao Peerless, Manager of Operations

DATE: May 17, 2019

SUBJECT:

2019/2020 Annual Facilities Grant

Policy statement

The Annual Facility Grant is intended for annual facility projects required to maintain facility assets through their anticipated economic life and to prevent premature deterioration of these assets.

Rationale or purpose of policy

The Annual Facility Grant was originally introduced as the 'Facilities Shareable Capital Allowance' in the 1988/89 school year. In recognition of the need for routine maintenance of school facilities, especially regarding roofs, this allowance was provided as part of school boards' operating budgets as a supplementary funding source for projects regularly required to extend the life of existing facilities.

Previously, these types of minor projects were funded only through the Ministry's capital envelope, and therefore subject to competing priorities for available provincial funding for the purpose of maintaining property eligible for capital funding support.

Option 1

District camera upgrade	15,000
Agnes L. Mathers camera's	13,000
Agnes L. Mathers playground	15,000
Agnes L. Mathers environmental study and remediation	83,241
Sk'aadgaa Naay base trim	35,000
Sk'aadgaa Naay road path	23,000
Sk'aadgaa Naay through road	20,000
Sk'aadgaa Naay sprinkler upgrade	60,000
Gidgalang Kuuyas Naay sprinkler upgrade	60,000
Gidgalang Kuuyas Naay exterior painting	23,000
Gidgalang Kuuyas Naay/ Sk'aadgaa Naay/Gudangaay Tlaats'gaa Naay gym blinds	30,000
Port Clements Elementary playground/field upgrade	25,000
Port Clements Elementary interior lighting upgrade	31,000
Tahayghen mechanical upgrade	20,000
Gudangaay Tlaats'gaa Naay mechanical upgrade	40,000
District network upgrade	40,000

Option 2

Gudangaay Tlaats'gaa Naay amalgamation	232,000
Sk'aadgaa Naay road path	23,000
Sk'aadgaa Naay sprinkler upgrade	60,000
Agnes L. Mathers environmental study and remediation	83,241
Agnes L. Mathers playground	15,000
Gidgalang Kuuyas Naay sprinkler upgrade	60,000
Port Clements Elementary interior lighting upgrade	20,000
District network upgrade	40,000