

**MINUTES OF THE REGULAR BOARD MEETING HELD AT PORT  
CLEMENTS ELEMENTARY SCHOOL ON NOVEMBER 29, 2016**

**PRESENT WERE:** Elizabeth Condrotte, Chairperson  
Kim Goetzinger, Vice Chairperson  
Harmony Williams, Trustee  
Denise Husband, Trustee (via teleconference)  
Wilson Brown, Trustee

**ALSO PRESENT:** Dawna Johnson-Day, Superintendent of Schools  
Shelley Sansome, Secretary Treasurer

**MEMBERS OF THE PUBLIC:**

Verena Gibbs  
Maureen Benoit  
Steve Querengesser  
Andrew Hudson  
Johanne Young  
Reg Davidson  
Roeland Denooij  
Ronald Williams  
Merewyn Nicol

**1. Call to Order**

Chair Condrotte acknowledged that the meeting is being held in the traditional territory of the Haida Nation and called the meeting to order at 1803 hours.

**2. Approval of Agenda**

R16112901 THAT the agenda be approved as circulated with the following additions:  
5.6 Facilities Manager Report;  
6.10 Policy 6000 Utilization of Properties by General Public;  
6.11 Haida Gwaii Early Years Table November 2016 Minutes;  
7.7 Gudangaay Tlaats'Gaa Naay Flooring Tender;  
7.8 Request for Advertising.

MOTION CARRIED

**3. Approval of Minutes of Prior Meetings and Receipt of Records of Closed Meetings**

**3.1 October 24, 2016 Regular Board Meeting Minutes**

R16112902 THAT the minutes of the regular meeting of October 24, 2016 be approved as presented.

MOTION CARRIED

### **3.2 November 14, 2016 In-Camera Board Meeting Rise and Report**

The Superintendent of Schools reported on property, personnel and student matters, as well as the award of Gudangaa Tlaats'Gaa Naay Secondary School Roofing project from the November 14, 2016 In-camera meeting.

### **4. Delegations/Presentations**

None

### **5. Reports**

#### **5.1 Report from the Chair**

The Board of Education of School District No. 50 (Haida Gwaii) received and filed the Chairperson's written report.

#### **5.2 Trustee Reports**

- Trustee Husband reported on her attendance at a Gidgalang Kuuyas Naay Secondary Parent Advisory Council meeting, Remembrance Day ceremony, an in-camera board meeting, as well as attendance at the district's professional development day.
- Vice Chairperson Goetzinger reported on her participation at governance training, a meeting with the Superintendent, a Sk'aadgaa Naay Elementary Parent Advisory Council meeting, a Remembrance Day ceremony, the in-camera meeting, and a labour management meeting.
- Trustee Williams reported on her involvement with professional development day and participation on a reconciliation panel, attendance at a Haida Education Council meeting, in addition to policy work.

#### **5.3 Superintendent of Schools' Report**

The Superintendent of Schools reported on her attendance at the First Nations Education Steering Committee conference, administration of Principal portfolios, on-going human resources matters, the Haida Education Council meeting, three Parent Advisory Council meetings, the professional development day, an application in partnership with Haida Gwaii Rec, a Principal meeting, Confidential Administrative Assistant interviews, meetings at all schools, signed contracts with HG Rec for the After School Sports and Arts Initiative as well as with Alicia Embree for sexual health education in the schools, addressing transportation concerns, a potential energy efficiency grant, research into the impact of the recent Supreme Court ruling on class size and composition, as well as a meeting with the McReary Society.

*Trustee Brown joined the meeting at this time.*

#### **5.4 Trustee Brown's Report**

Trustee Brown reported on his involvement with a Remembrance Day ceremony as well as visits to schools.

#### **5.5 Trustee Expenditure Report**

R16112903 The Board of Education of School District No. 50 (Haida Gwaii) received and filed the Trustee expenditure report for the month of October 2016.

**MOTION CARRIED**

## **5.6 Secretary Treasurer's Report**

The Secretary Treasurer reported on her involvement with recruitment, the class size and composition data submission, the assets, contingent assets and contractual rights data submission, seniority lists, transportation, labour management meetings, staffing, learning improvement fund reports, a board planning session, the CommunityLINK report, work with the Ombudsperson and confidential personnel matters.

## **5.6 Facilities Manager Report**

R16112904 THAT the Board of Education of School District No. 50 (Haida Gwaii) receives and files the Facilities Manager Report for the month of October 2016.

MOTION CARRIED

## **6. Strategic and Policy Issues**

### **6.1 Truth and Reconciliation Commission of Canada: Calls to Action**

R16112905 THAT the Board of Education of School District No. 50 (Haida Gwaii) add the Truth and Reconciliation Calls to Action Report regarding Education to Board governance district policy.

MOTION CARRIED

R16112906 THAT the Board of Education of School District No. 50 (Haida Gwaii) add the Truth and Reconciliation Calls to Action Report regarding Education to the strategic plan.

MOTION CARRIED

R16112907 THAT the Board of Education of School District No. 50 (Haida Gwaii) schedule a working session with the First Nations Education Steering Committee to review the Local Education Agreements.

MOTION CARRIED

### **6.2 Correspondence with Old Massett Village Council**

The Board of Education of School District No. 50 (Haida Gwaii) received and filed correspondence with Old Massett Village Council.

R16112908 THAT the Board of Education of School District No. 50 (Haida Gwaii) issue an apology to Old Massett Village Council for sending the letter dated November 2, 2016 stating a misunderstanding of the intention of the meeting, and reissue a correct letter to invite them to meet to discuss the potential amalgamation of Tahayghen Elementary and Gudangaa Tlaats'Gaa Naay Secondary Schools.

MOTION CARRIED

### **6.3 Policy Deletions**

R16112909 THAT the Board of Education of School District No. 50 (Haida Gwaii) deletes policies 6200 District Vehicles, 1450 Smoke Free Environment, 3200 School Planning Councils, 3630 District Resource Centre, 4710 Nutrition in Schools, 6500 Workplace Hazardous Materials Information System and 6310 Animals in Schools.

MOTION CARRIED

### **6.4 Policy Amalgamations**

R16112910 THAT the Board of Education of School District No. 50 (Haida Gwaii) circulates the following amalgamated policies to stakeholders:

- 6950 Threat and Risk Assessment to include 6920 Weapons Intrusion and 6930 Unwelcome Visitors
- 4150 Student Injury & First Aid to include 6430 First Aid
- 6600 Employees Working Alone or in Isolation to include 6301 Home Visit Safety Guidelines
- 6420 Emergency Response Plan to include 6400 School Closure for Emergencies

MOTION CARRIED

The Board of Education of School District No. 50 (Haida Gwaii) directed administration to obtain direct feedback from users of the form 6950-1 regarding its relevance.

### **6.5 CSBA 2017 Congress**

R16112911 THAT the Board of Education of School District No. 50 (Haida Gwaii) support Trustee and Senior Management travel to attend the National Trustee Gathering on Aboriginal Education and the Canadian School Board Association Congress on July 5 to 8, 2017.

MOTION CARRIED

### **6.6 October 2016 BCSTA Provincial Council Synopsis**

The Board of Education of School District No. 50 (Haida Gwaii) receives and files the October 2016 BCSTA Provincial Council Synopsis.

### **6.7 Board Training with BCSTA**

R16112912 THAT the Board of Education of School District No. 50 (Haida Gwaii) request the British Columbia Schools Trustee Association provide training with a focus on goal setting, community relations and board evaluation.

MOTION CARRIED

## **6.8 Elections**

R16112913 THAT the Board of Education of School District No. 50 (Haida Gwaii) conduct the election of chairperson and vice chairperson at this evening's board meeting.

MOTION CARRIED

*Chair Condrotte stepped down as chair and requested the Secretary Treasurer to assume the chair.*

The Secretary Treasurer requested nominations from Trustees for the position of Chairperson of the Board of Education. Trustee Harmony Williams was elected by acclamation effective December 13, 2016.

The Secretary Treasurer requested nominations from Trustees for the position of Vice Chairperson of the Board of Education. Trustee Goetzinger was elected by acclamation effective December 13, 2016.

*Chair Condrotte resumed the chair.*

## **6.9 Location of December 2016 Board Meeting**

The Board of Education of School District No. 50 (Haida Gwaii) discussed the location of the December 2016 board meeting and confirmed it will be held via videoconferencing equipment located at the District Administration Office in Queen Charlotte and Gudangaa Tlaats'Gaa Naay Secondary School in Masset.

## **6.10 Policy 6000 Utilization of Properties by General Public**

R16112914 THAT the Board of Education of School District No. 50 (Haida Gwaii) circulate the revisions to policy 6000 Utilization of Properties by General Public to stakeholders for feedback.

MOTION CARRIED

## **6.11 Haida Gwaii Early Years Table November 2016 Minutes**

The Board of Education of School District No. 50 (Haida Gwaii) received and filed the Haida Gwaii Early Years Table November 2016 minutes.

## **7. Operational Issues**

### **7.1 October Finance Voucher**

R16112915 THAT the Board of Education of School District No. 50 (Haida Gwaii) receives and files the Accounts Payable and Payroll for October 2016.

MOTION CARRIED

### **7.2 Form 1530**

The Board of Education of School District No. 50 (Haida Gwaii) received and filed Form 1530 for the 2016/2017 school year.

### **7.3 Budget Update**

The Secretary Treasurer updated the Board of Education of School District No. 50 (Haida Gwaii) on the 2016/2017 budget.

#### **7.4 Field Trip Application**

R16112916 THAT the Board of Education of School District No. 50 (Haida Gwaii) approves Gudangaay Tlaats'gaa Naay Secondary School's Post Secondary Institution field trip application.

MOTION CARRIED

#### **7.5 MOE Rural Education Survey**

The Board of Education of School District No. 50 (Haida Gwaii) discussed the Ministry of Education's rural education survey.

#### **7.6 Shared Energy Manager Pilot**

The Board of Education of School District No. 50 (Haida Gwaii) discussed the Shared Energy Manager Pilot.

#### **7.7 Gudangaay Tlaats'Gaa Naay Flooring Tender**

R16112917 THAT the Board of Education of School District No. 50 (Haida Gwaii) award the Gudangaay Tlaats'Gaay Naay School Floor Renovation project to I.J. Rugman Floor Coverings.

MOTION TO CARRIED

#### **7.8 Request for Advertising**

R16112918 THAT the Board of Education of School District No. 50 (Haida Gwaii) develop a policy to address charitable donation requests.

MOTION TO CARRIED

R16112919 THAT the Board of Education of School District No. 50 (Haida Gwaii) direct administration to forward all charitable donation requests to the board in writing until a policy is created.

MOTION TO CARRIED

### **8. Questions from the public**

The Board of Education and members of the public held a question and answer period. The following points were discussed:

- Principal reassignments;
- Letter to Old Massett Village Council;
- The bidding process for the sale of the district house;
- Strategic planning draft and public input process;
- Deletion of policy 6500 WHMIS;
- Policies to support legislative regulations and deletion of policies can create a void for staff;
- Request acronyms not be used for Haida named schools;
- Language acquisition to further Haida language in schools;
- Amount of time the Principal of Aboriginal Education visits schools in Masset;
- Request to offer French Immersion at Port Clements Elementary School;

- Ability to approach band councils to subsidize non-certified Haida Language and Culture teacher salaries;
- Rationale for not including recording of names in motions;
- Timelines for language acquisition with a focus on Haida;
- Local Education Agreements.

**9. Adjournment**

R16112907 THAT the Board of Education of School District No. 50 (Haida Gwaii) adjourns the Regular Board meeting at 2024 hours.

**MOTION CARRIED**

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Secretary Treasurer

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Chairperson

**TRUSTEE EXPENDITURE REPORT  
AS OF November 30, 2016**

		November	Year-To-Date	Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	4,486.22	22,431.55	53,934.00	31,502.45	42%
4-40-20000	GOV BENEFITS	76.92	384.58	910.00	525.42	42%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	6,815.08	18,476.92	25,000.00	6,523.08	74%
4-40-37000	GOV DUES & FEES		426.64	8,822.00	8,395.36	5%
4-40-39000	INSURANCE		0.00	1,200.00	1,200.00	0%
4-40-42005	ELECTIONS		0.00			0%
4-40-43000	GOV TELECOMMUNICATIONS		0.00		-	0%
4-40-51000	GOV SUPPLIES	200.00	262.55	2,000.00	1,737.45	13%
4-40-59000	COMPUTER EQUIPMENT		12,420.29		(12,420.29)	0%

<b>Total</b>		<b>11,578.22</b>	<b>54,402.53</b>	<b>91,866.00</b>	<b>37,463.47</b>	<b>59%</b>
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**THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 50 (HAIDA GWAII)**

**2016 TRUSTEE PORTFOLIOS**

**Chairperson:** Elizabeth Condrotte  
**Vice Chairperson:** Kim Goetzinger

<b>PORTFOLIO</b>	<b>TRUSTEE</b>
<b>EDUCATION</b>	
Cultural, District Sports	Denise Husband, Alt: Kim Goetzinger
District Resource Centre	Denise Husband, Alt: Kim Goetzinger
Professional Development	Denise Husband, Alt: Kim Goetzinger
<b>ABORIGINAL EDUCATION</b>	
Haida Education Council	Harmony Williams, Alt: Wilson Brown
<b>FINANCE AND PERSONNEL</b>	
BC Public Schools Employers' Association (BCPSEA)	Kim Goetzinger, Alt: Elizabeth Condrotte
Labour Management	Kim Goetzinger, Alt: Elizabeth Condrotte
<b>COMMUNITY RELATIONS</b>	
BC Schools Trustees' Association (BCSTA)	Elizabeth Condrotte, Alt: Harmony Williams
District Parent Advisory Council	Kim Goetzinger, Alt: Elizabeth Condrotte
Community Relations Liaison	Kim Goetzinger, Alt: Wilson Brown
Sexual Orientation	Denise Husband, Alt: Kim Goetzinger

## FINANCE VOUCHER

REGULAR BOARD MEETING

### BOARD MEETING:

December 13, 2016

### AGENDA ITEM:

#### Finance Voucher    November 30, 2016

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	November 30, 2016	\$35,222.86	
ePayments	November 30, 2016	\$307,064.64	
Quick Pays	November 30, 2016	\$319,718.85	
<b>TOTAL Accounts Payable..... November 30, 2016</b>			<b>\$662,006.35</b>
Teachers	15-Nov	\$86,175.00	
AO/Exempt	15-Nov	\$25,870.00	
Teachers	30-Nov	\$124,931.09	
AO/Exempt	30-Nov	\$36,742.60	\$273,718.69
CUPE	12-Nov	\$53,699.45	
Casuals	12-Nov	\$9,642.41	
TOC's	12-Nov	\$6,709.34	
CUPE	26-Nov	\$50,865.20	
Casuals	26-Nov	\$10,818.82	
TOC's	26-Nov	\$10,797.11	
			<b>\$142,532.33</b>
<b>TOTAL Payroll..... November 30, 2016</b>			<b>\$416,251.02</b>
<b>TOTAL A/P and Payroll</b>			<b><u>\$1,078,257.37</u></b>

### RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$1,078,257.37** for the month of November

**SCHOOL DISTRICT NO. 50**  
**CHEQUE REGISTER AS OF NOVEMBER 30, 2016**

<b>CHEQUE NUMBER</b>	<b>DATE</b>	<b>SUPPLIER</b>	<b>AMOUNT</b>
57027	11/4/2016	Advantage Print & Design	\$ 743.82
57028	11/4/2016	Bank of Montreal	\$ 4,176.81
57029	11/4/2016	Canada Revenue Agency	\$ 879.93
57030	11/4/2016	Charlisle Clothiers LTD.	\$ 96.52
57031	11/4/2016	Receiver General	\$ 636.25
57032	11/4/2016	Shelly Crack-NHGHHC	\$ 36.00
57033	11/4/2016	Great-West Life	\$ 530.28
57034	11/4/2016	Great West Life	\$ 964.78
57035	11/4/2016	London Life Insurance Company	\$ 1,151.69
57036	11/4/2016	Long & McQuade Vancouver	\$ 240.60
57037	11/4/2016	Long House Gift Shop	\$ 155.00
57038	11/4/2016	Debra Nelson	\$ 1,620.06
57039	11/4/2016	SSQ INSURANCE COMPANY	\$ 27.80
57040	11/4/2016	Staples Desjardins Card Servicer	\$ 416.02
57041	11/4/2016	Canadian Western Trust	\$ 650.00
57042	11/10/2016	Leonard Arens	\$ 50.00
57043	11/10/2016	Miranda Barnhardt	\$ 147.50
57044	11/10/2016	Blanch Bell	\$ 100.00
57045	11/10/2016	Ryan Brady & Dawn Goldbeck	\$ 234.00
57046	11/10/2016	Cecil Brown	\$ 100.00
57047	11/10/2016	Laurie Chisholm	\$ 169.00
57048	11/10/2016	Shelly Crack-NHGHHC	\$ 47.00
57049	11/10/2016	Dale Lore	\$ 100.00
57050	11/10/2016	Old Massett Village Council	\$ 680.00
57051	11/10/2016	Donovan Hunter	\$ 50.00
57052	11/10/2016	Judy Foster	\$ 247.00
57053	11/10/2016	Irene Klein	\$ 47.46
57054	11/10/2016	Marlee Olson	\$ 247.00
57055	11/10/2016	Joe Precourt	\$ 247.00
57056	11/10/2016	Robert Davidson	\$ 100.00
57057	11/10/2016	Sarah Stevenson	\$ 540.00
57058	11/10/2016	Telus Communications Company	\$ 48.31
57059	11/10/2016	Katherine Wall	\$ 247.00
57060	11/10/2016	Westpoint Automotive	\$ 89.10
57061	11/17/2016	Queen B's Cafe	\$ 252.00
57062	11/17/2016	Harmony Williams	\$ 167.48
57063	11/24/2016	Bcsta Northwest Branch	\$ 300.00
57064	11/24/2016	City Centre Stores LTD.	\$ 7.94
57065	11/24/2016	IXL Learning	\$ 675.00

**SCHOOL DISTRICT NO. 50**  
**CHEQUE REGISTER AS OF NOVEMBER 30, 2016**

<b>CHEQUE NUMBER</b>	<b>DATE</b>	<b>SUPPLIER</b>	<b>AMOUNT</b>
57066	11/24/2016	Lavoie's Family Farm	\$ 40.00
57067	11/24/2016	Learning Forward	\$ 2,451.00
57068	11/24/2016	Carrie Marshall	\$ 15.90
57069	11/24/2016	Northern Laboratories (2010) Ltd	\$ 274.05
57070	11/24/2016	Royal Canadian Legion Br. #220	\$ 200.00
57071	11/24/2016	Staples Desjardins Card Servicer	\$ 580.79
57072	11/24/2016	Telus Commuications Company	\$ 96.62
57073	11/24/2016	Petty Cash -Port Clements School	\$ 420.22
57074	11/30/2016	Bank of Montreal	\$ 5,343.53
57075	11/30/2016	Creative Children	\$ 97.72
57076	11/30/2016	Old Massett Village Council	\$ 7,000.00
57077	11/30/2016	Scholar's Choice Moyer	\$ 642.49
57078	11/30/2016	Orca Book Publishers	\$ 21.00
57079	11/30/2016	Southern Healthy Communities T	\$ 120.00
57080	11/30/2016	Staples Desjardins Card Service	\$ 154.74
57081	11/30/2016	Super Valu Store No. 43	\$ 123.14
57082	11/30/2016	Telus Commuications Company	\$ 48.31
57083	11/30/2016	George M Dawson Principal IN Trust	\$ 375.00
<b>TOTAL</b>			<b>\$ 35,222.86</b>

**SCHOOL DISTRICT NO. 50**  
**eREGISTER AS OF NOVEMBER 30, 2016**

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/4/2016	BC Principals & Vice Principals' Association	9436	\$ 691.25	7503
11/4/2016	BC Teachers' Federation	9437	\$ 6,264.72	7503
11/4/2016	BC Teachers' Federation	9438	\$ 5,809.49	7503
11/4/2016	CUPE - Local 2020	9439	\$ 3,024.38	7503
11/4/2016	CUPE Local 2020 Pro D	9440	\$ 3,410.87	7503
11/4/2016	Directdial.Com	9441	\$ 224.00	7503
11/4/2016	Eagle Transit LTD.	9442	\$ 1,496.25	7503
11/4/2016	Haida Gwaii Teachers' Association	9444	\$ 2,500.05	7503
11/4/2016	Haida Gwaii Trader.com	9445	\$ 21.00	7503
11/4/2016	Haida Gwaii PVPA Association	9446	\$ 140.00	7503
11/4/2016	Industrial Alliance	9447	\$ 63.30	7503
11/4/2016	MacKenzie Furniture	9448	\$ 43.43	7503
11/4/2016	Morneau Shepell Ltd.	9449	\$ 1,474.84	7503
11/4/2016	Northern Industrial Sales	9450	\$ 57.40	7503
11/4/2016	Pebt, IN Trust	9451	\$ 1,155.24	7503
11/4/2016	Purolator Courier LTD.	9452	\$ 39.44	7503
11/4/2016	Rocky's Equipment Sales LTD.	9453	\$ 978.95	7503
11/4/2016	School Specialty Canada	9454	\$ 196.41	7503
11/4/2016	Administrative Officers Pro D	9455	\$ 1,400.00	7503
11/4/2016	Dennis S. Baran	9456	\$ 1,037.76	7503
11/4/2016	Eric J Boucher	9457	\$ 72.08	7503
11/4/2016	Deavlan Bradley	9458	\$ 62.69	7503
11/4/2016	Amanda Buchan	9460	\$ 250.00	7503
11/4/2016	Elizabeth A. Condrotte	9461	\$ 2,044.29	7503
11/4/2016	Jessie Fletcher	9462	\$ 4,500.00	7503
11/4/2016	Vicki D. Ives	9463	\$ 72.08	7503
11/4/2016	Dawna Johnson-Day	9464	\$ 575.65	7503
11/4/2016	Joint Professional Development	9465	\$ 2,927.75	7503
11/4/2016	Tricia Jung	9466	\$ 174.41	7503
11/4/2016	Port Clements School Principal's in Trust	9467	\$ 189.00	7503
11/4/2016	Leighann Rodger	9468	\$ 1,041.45	7503
11/4/2016	Shelley Sansome	9469	\$ 833.84	7503
11/4/2016	Marcia Watkins	9470	\$ 60.42	7503
11/10/2016	Air Liquide Canada Inc.	9471	\$ 1,478.17	7508
11/10/2016	Thomas Arnatt	9472	\$ 100.00	7508
11/10/2016	Artstarts IN Schools	9473	\$ 5,785.50	7508
11/10/2016	Atwell Family Foods	9474	\$ 410.38	7508
11/10/2016	Big Red Enterprises LTD.	9475	\$ 2,520.50	7508
11/10/2016	Black Press Ltd.	9476	\$ 755.49	7508
11/10/2016	Charlotte Island Tires LTD.	9477	\$ 436.50	7508
11/10/2016	Craven Huston Powers Architects	9478	\$ 36,329.73	7508

**SCHOOL DISTRICT NO. 50**  
**eREGISTER AS OF NOVEMBER 30, 2016**

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/10/2016	Directdial.Com	9479	\$ 220.64	7508
11/10/2016	Haida Gwaii Consumers Co-operative	9480	\$ 1,298.27	7508
11/10/2016	Robert & Rachel Houston	9481	\$ 247.00	7508
11/10/2016	Krueger, Tanya	9482	\$ 208.00	7508
11/10/2016	Lejbak Consulting	9483	\$ 14,288.94	7508
11/10/2016	Sian Nallaweg	9484	\$ 247.00	7508
11/10/2016	Nelson Education LTD.	9485	\$ 118.48	7508
11/10/2016	Kathy Salanski	9486	\$ 195.00	7508
11/10/2016	Tlc Automotive Services LTD.	9487	\$ 684.36	7508
11/10/2016	Roberta Wagenstein	9488	\$ 234.00	7508
11/10/2016	Xerox Canada Ltd.	9489	\$ 1,850.81	7508
11/10/2016	Ainsley Brown	9490	\$ 53.00	7508
11/10/2016	Reginald Davidson	9491	\$ 100.00	7508
11/10/2016	Mary L Disney	9492	\$ 47.70	7508
11/10/2016	Russell S. Herkes	9493	\$ 47.70	7508
11/10/2016	Vicki D. Ives	9494	\$ 1,330.84	7508
11/10/2016	Ian J. Keir	9495	\$ 47.70	7508
11/10/2016	Thomas Kertes	9496	\$ 54.00	7508
11/10/2016	Vanessa Marie	9497	\$ 41.00	7508
11/10/2016	GidGalang Kuuyas Naay Secondary PIT	9498	\$ 425.00	7508
11/10/2016	Peter Reynolds	9499	\$ 50.00	7508
11/10/2016	Tahayghen Principal's IN Trust	9500	\$ 615.00	7508
11/10/2016	Donna M. Wesley	9501	\$ 47.70	7508
11/10/2016	Calvin Westbrook	9502	\$ 225.52	7508
11/17/2016	All West Glass	9503	\$ 1,404.16	7513
11/17/2016	Atwell Family Foods	9504	\$ 192.25	7513
11/17/2016	Bayview Market	9505	\$ 345.00	7513
11/17/2016	Fictorie Construction Management Ltd.	9506	\$ 8,184.79	7513
11/17/2016	Haida Gwaii Consumers Co-operative	9507	\$ 3,327.41	7513
11/17/2016	Harris & Company	9508	\$ 2,221.54	7513
11/17/2016	Pebt, IN Trust	9509	\$ 4,745.97	7513
11/17/2016	Amanda Bedard	9510	\$ 119.78	7513
11/17/2016	Maureen Benoit	9511	\$ 109.49	7513
11/17/2016	Tawni-Marie Davidson	9512	\$ 397.28	7513
11/17/2016	Josina Davis	9513	\$ 100.00	7513
11/17/2016	Yvonne Hughes	9514	\$ 291.60	7513
11/17/2016	Tricia Jung	9515	\$ 94.53	7513
11/17/2016	Emily O'Gorman	9516	\$ 738.41	7513
11/17/2016	Port Clements School Principal's in Trust	9517	\$ 1,757.90	7513
11/24/2016	Aaron-Mark Services	9518	\$ 639.31	7517
11/24/2016	Atwell Family Foods	9519	\$ 171.92	7517

**SCHOOL DISTRICT NO. 50**  
**eREGISTER AS OF NOVEMBER 30, 2016**

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/24/2016	Bandstra Transportation	9520	\$ 512.95	7517
11/24/2016	British Columbia Safety Authority	9521	\$ 146.00	7517
11/24/2016	Craven Huston Powers Architects	9522	\$ 5,790.75	7517
11/24/2016	Curry's Art Store	9523	\$ 30.83	7517
11/24/2016	Eagle Transit LTD.	9524	\$ 755.00	7517
11/24/2016	Alicia Embree	9525	\$ 825.00	7517
11/24/2016	Esc Automation Inc.	9526	\$ 382.72	7517
11/24/2016	FirstCanada ULC	9527	\$ 102,308.61	7517
11/24/2016	Family Services Of Greater Vancouver	9528	\$ 4,050.07	7517
11/24/2016	Full Moon Photo	9529	\$ 385.64	7517
11/24/2016	Grand & Toy	9530	\$ 163.27	7517
11/24/2016	Graydon Security Systems	9531	\$ 314.50	7517
11/24/2016	Haida Gwaii Consumers Co-operative	9532	\$ 1,883.40	7517
11/24/2016	Insight Canada Inc.	9533	\$ 2,223.64	7517
11/24/2016	Kms Tools And Equipment	9534	\$ 2,244.95	7517
11/24/2016	North Arm Transportation LTD.	9535	\$ 4,530.72	7517
11/24/2016	North Coast Occupational Therapy	9536	\$ 1,000.00	7517
11/24/2016	North Coast Supply Co. LTD.	9537	\$ 117.02	7517
11/24/2016	Northern Industrial Sales	9538	\$ 896.00	7517
11/24/2016	Rootham Services Group Incl	9539	\$ 2,237.40	7517
11/24/2016	Tammy Ryland	9540	\$ 15.90	7517
11/24/2016	School Specialty Canada	9541	\$ 148.98	7517
11/24/2016	Skeena - Q C Regional District	9542	\$ 92.00	7517
11/24/2016	Sportfactor Inc.	9543	\$ 598.57	7517
11/24/2016	Supreme Office Products	9544	\$ 120.60	7517
11/24/2016	Tlc Automotive Services LTD.	9545	\$ 66.41	7517
11/24/2016	Village Of Masset	9546	\$ 502.71	7517
11/24/2016	Village Of Port Clements	9547	\$ 501.00	7517
11/24/2016	Xerox Canada Ltd.	9548	\$ 2,554.63	7517
11/24/2016	Josina Davis	9549	\$ 40.60	7517
11/24/2016	Jessie Fletcher	9550	\$ 15.90	7517
11/24/2016	Marylynn A. Hunt	9551	\$ 84.80	7517
11/24/2016	Sheila Karrow	9552	\$ 203.03	7517
11/24/2016	Bernadette Marie	9553	\$ 239.56	7517
11/24/2016	Megan Romas	9554	\$ 86.86	7517
11/24/2016	Tara Sjolund	9555	\$ 411.97	7517
11/24/2016	Lisa Ann Waring	9556	\$ 15.90	7517
11/24/2016	Calvin Westbrook	9557	\$ 80.00	7517
11/24/2016	Joanne Yovanovich	9558	\$ 931.45	7517
11/30/2016	Judy Hadcock	9443	\$ 3,675.00	7503

**SCHOOL DISTRICT NO. 50**  
**eREGISTER AS OF NOVEMBER 30, 2016**

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/30/2016	Ryan Brown	9459	\$ 2,371.03	7503
11/30/2016	Apple Canada Inc. C3120	9559	\$ 100.74	7524
11/30/2016	Atwell Family Foods	9560	\$ 158.90	7524
11/30/2016	Black Press Ltd.	9561	\$ 110.00	7524
11/30/2016	B&b School Supplies	9562	\$ 82.63	7524
11/30/2016	Directdial.Com	9563	\$ 379.68	7524
11/30/2016	Geopacific Consultants Ltd.	9564	\$ 52.52	7524
11/30/2016	Haida Gwaii Consumers Co-operative	9565	\$ 768.13	7524
11/30/2016	Haida Gwaii Recreation Commission	9566	\$ 13,945.74	7524
11/30/2016	Irene Klein	9567	\$ 44.70	7524
11/30/2016	North Arm Transportation LTD.	9568	\$ 1,241.12	7524
11/30/2016	Tammy Ryland	9569	\$ 50.00	7524
11/30/2016	School Specialty Canada	9570	\$ 86.09	7524
11/30/2016	Linda Tollas	9571	\$ 50.00	7524
11/30/2016	Xerox Canada Ltd.	9572	\$ 232.05	7524
11/30/2016	Amanda Bedard	9573	\$ 1,900.00	7524
11/30/2016	Tawni-Marie Davidson	9574	\$ 297.24	7524
11/30/2016	L. Alison Gear	9575	\$ 83.67	7524
11/30/2016	J. Kim Goetzinger	9576	\$ 1,828.43	7524
11/30/2016	Vicki D. Ives	9577	\$ 31.48	7524
11/30/2016	Dawna Johnson-Day	9578	\$ 1,857.23	7524
11/30/2016	Kimberley P. Madore	9579	\$ 293.67	7524
11/30/2016	Sophie Peerless	9580	\$ 165.20	7524
11/30/2016	GidGalang Kuuyas Naay Secondary PIT	9581	\$ 50.00	7524
11/30/2016	Peter Reynolds	9582	\$ 180.00	7524
11/30/2016	Norman R. Wagner	9583	\$ 1,352.34	7524
TOTAL			\$ 307,064.64	



**SCHOOL DISTRICT NO. 50**  
**QUICK PAY REGISTER AS OF NOVEMBER 30, 2016**

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
212759	11/18/2016	Municipal Pension Plan	\$ 13,593.93
4000027313	11/2/2016	BC Hydro & Power Authority	\$ 8,956.48
211585	11/4/2016	Municipal Pension Plan	\$ 14,424.85
211587	11/4/2016	Teachers' Pension Plan	\$ 2,666.78
632024	11/9/2016	Canada Customs And Revenue	\$ 34,813.89
625542	11/9/2016	Canada Customs And Revenue	\$ 21,027.76
632612	11/9/2016	Canada Customs And Revenue	\$ 6,568.96
212168	11/14/2016	Municipal Pension Plan	\$ 4,021.51
212166	11/14/2016	Teachers' Pension Plan	\$ 112,004.05
602587	11/14/2016	Canada Customs And Revenue	\$ 4,258.05
632271	11/14/2016	Canada Customs And Revenue	\$ 375.54
625912	11/14/2016	Canada Customs And Revenue	\$ 4,612.98
603091	11/15/2016	MINISTER OF FINANCE	\$ 4,126.00
603933	11/15/2016	MINISTER OF FINANCE	\$ 5,893.00
603480	11/17/2016	Pacific Blue Cross	\$ 9,884.31
603905	11/17/2016	Pacific Blue Cross	\$ 3,252.26
212758	11/18/2016	Teachers' Pension Plan	\$ 2,396.97
623934	11/18/2016	Telus Communications (Bc)	\$ 1,826.78
632145	11/24/2016	Canada Customs And Revenue	\$ 41,138.00
611379	11/24/2016	Canada Customs And Revenue	\$ 18,877.86
632886	11/24/2016	Canada Customs And Revenue	\$ 3,680.00
631874	11/24/2016	Telus	\$ 836.89
602239	11/30/2016	Yvette Marie Emerson	\$ 482.00
TOTAL			\$ 319,718.85

# MEMORANDUM

SCHOOL  
DISTRICT NO. 50  
Halda Gwaii

TO Shelley Sansome  
Secretary-Treasurer

FROM Moira Dubasov  
Assistant Secretary-Treasurer

SUBJECT: Teachers Payroll for..... November

DATE 07-Dec-16

Period Ending	Pay Period	Payroll Group	Net Amount
15-Nov	PP#1-11Adv	Teachers	\$ 86,175.00
15-Nov	PP#1-11Adv	AO/Exempt	\$ 25,870.00
30-Nov	PP#1-11	Teachers	\$ 124,931.09
30-Nov	PP#1-11	AO/Exempt	\$ 36,742.60
Total Net Pay			\$273,718.69

**MEMORANDUM**

**SCHOOL**  
**DISTRICT NO. 50**  
**Halda Gwaii**

**TO** Shelley Sansome  
Secretary-Treasurer

**FROM** Moira Dubasov  
Assistant Secretary-Treasurer

**SUBJECT:** Non-Teachers Payroll for... November

**DATE** 07-Dec-16

Period Ending	Pay Period	Payroll Group	Net Amount
12-Nov	PP #2-23	CUPE	\$ 53,699.45
12-Nov	PP #2-23	Casuals	\$ 9,642.41
12-Nov	PP #2-23	TOC's	\$ 6,709.34
26-Nov	PP #2-24	CUPE	\$ 50,865.20
26-Nov	PP #2-24	Casuals	\$ 10,818.82
26-Nov	PP #2-24	TOC's	\$ 10,797.11
Total Net Pay			\$ 142,532.33

**School District  
Statement of Financial Information (SOFI)**

**School District No. 50 (Haida Gwaii)**

**Fiscal Year Ended June 30, 2016**

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Documents are arranged in the following order:

Approval of Statement of Financial Information

Financial Information Act Submission Checklist

Management Report

Audited Financial Statements

Schedule of Debt

Schedule of Guarantee and Indemnity Agreements

Schedule of Remuneration and Expenses including:

Statement of Severance Agreements

Reconciliation or explanation of differences to Audited Financial Statements

Schedule of Payments for the Provision of Goods and Services including:

Reconciliation or explanation of differences to Audited Financial Statements



Ministry  
of Education

## SCHOOL DISTRICT STATEMENT OF FINANCIAL INFORMATION (SOFI)

6049

SCHOOL DISTRICT NUMBER	NAME OF SCHOOL DISTRICT	YEAR
50	HAIDA GWAII	2016
OFFICE LOCATION(S)	TELEPHONE NUMBER	
107 THIRD AVENUE	250-559-8471	
MAILING ADDRESS		
PO BOX 69		
CITY	PROVINCE	POSTAL CODE
QUEEN CHARLOTTE	BC	V0T 1S0
NAME OF SUPERINTENDENT		TELEPHONE NUMBER
DAWNA JOHNSON-DAY		250-559-8471
NAME OF SECRETARY TREASURER		TELEPHONE NUMBER
SHELLEY SANSOME		250-559-8471

### DECLARATION AND SIGNATURES

We, the undersigned, certify that the attached is a correct and true copy of the Statement of Financial Information for the year ended  
June 30, 2016

for School District No. 50 as required under Section 2 of the Financial Information Act.

SIGNATURE OF CHAIRPERSON OF THE BOARD OF EDUCATION	DATE SIGNED
SIGNATURE OF SUPERINTENDENT	DATE SIGNED
SIGNATURE OF SECRETARY TREASURER	DATE SIGNED

**Statement of Financial Information for Year Ended June 30,**

**Financial Information Act-Submission Checklist**

		<i>Due Date</i>
a)	A statement of assets and liabilities (audited financial statements).	<i>September 30</i>
b)	An operational statement including, i) a Statement of Income and ii) a Statement of Changes in Financial Position, or, if omitted, an explanation in the Notes to Financial Statements (audited financial statements)	<i>September 30</i>
c)	A schedule of debts (audited financial statements).	<i>September 30</i>
d)	A schedule of guarantee and indemnity agreements including the names of the entities involved and the amount of money involved. (Note: Nil schedules can be submitted December 31).	<i>September 30</i>
e)	A schedule of remuneration and expenses, including:  i) an alphabetical list of employees earning over \$75,000, the total amount of expenses paid to or on behalf of each employee for the year reported and a consolidated total for employees earning under \$75,000. If the total wages and expenses differs from the audited financial statements, an explanation is required.	<i>December 31</i>
	ii) a list by name and position of Board Members with the amount of any salary and expenses paid to or on behalf of the member	
	iii) the number of severance agreements started during the fiscal year and the range of months' pay covered by the agreement, in respect of excluded employees. If there are no agreements to report, an explanation is required	
f)	An alphabetical list of suppliers receiving over \$25,000 and a consolidated total for those suppliers receiving less than \$25,000. If the total differs from the Audited Financial Statements, an explanation is required.	<i>December 31</i>
g)	Approval of Statement of Financial Information.	<i>December 31</i>
h)	A management report approved by the Chief Financial Officer	<i>December 31</i>

School District Number & Name

**School District  
Statement of Financial Information (SOFI)**

**School District No. 50 (Haida Gwaii)**

**Fiscal Year Ended June 30, 2016**

**Management Report**

The Financial Statements contained in this Statement of Financial Information under the *Financial Information Act* have been prepared by management in accordance with Canadian generally accepted accounting principles and the integrity and objectivity of these statements are management's responsibility.

Management is also responsible for all other schedules of financial information and for ensuring this information is consistent, where appropriate, with the information contained in the financial statements and for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced.

The Board of Education is responsible for ensuring that management fulfils its responsibilities for financial reporting and internal control and for approving the financial information included in the Statement of Financial Information.

The external auditors, McConnell, Voelkl Chartered Professional Accountants, conduct an independent examination, in accordance with generally accepted auditing standards, and express their opinion on the financial statements as required by the *School Act*. Their examination does not relate to the other schedules of financial information required by the *Financial Information Act*. Their examination includes a review and evaluation of the board's system of internal control and appropriate tests and procedures to provide reasonable assurance that the financial statements are presented fairly.

On behalf of School District

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Name, Superintendent  
Date: November 29, 2016

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Name, Secretary Treasurer  
Date: November 29, 2016

**School District  
Statement of Financial Information (SOFI)**

**School District No. 50 (Haida Gwaii)**

**Fiscal Year Ended June 30, 2016**

**Schedule of Debt**

Information on all long term debt is included in the School District Audited Financial Statements.

Prepared as required by *Financial Information Regulation*, Schedule 1, section 4



**School District  
Statement of Financial Information (SOFI)**

**School District No. 50 (Haida Gwaii)**

**Fiscal Year Ended June 30, 2016**

**Schedule of Guarantee and Indemnity Agreements**

School District No. 50 (Haida Gwaii) has not given any guarantee or indemnity under the Guarantees and Indemnities Regulation.

Prepared as required by *Financial Information Regulation*, Schedule 1, section 5

**SCHOOL DISTRICT NO. 50 (HAIDA GWAII)**  
**STATEMENT PURSUANT TO STATEMENT OF FINANCIAL INFORMATION**  
**SCHEDULE OF REMUNERATION AND EXPENSES**  
**FOR THE YEAR ENDED JUNE 30, 2016**

NAME	REMUNERATION PAID	EXPENSES PAID
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**ELECTED OFFICIALS :**

Brown, Wilson	\$ 7,559.55	\$ 1,022.90
Condrotte, Elizabeth A.	\$ 11,705.20	\$ 6,032.75
Goetzinger, Kim	\$ 11,394.32	\$ 6,042.18
Husband, Denise	\$ 10,076.88	
Williams, Harmony	\$ 10,076.88	

<b>TOTAL ELECTED OFFICIALS</b>	<b>\$ 50,812.83</b>	<b>\$ 13,097.83</b>
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**DETAILED EMPLOYEES > 75,000**

Baran, Catherine	\$ 82,473.98	\$ 239.53
Baran, Dennis S.	\$ 85,024.88	\$ 5,804.76
Bellamy, Chris	\$ 88,638.26	\$ 209.37
Borserio, Kevin	\$ 87,595.69	
Bradley, Deavlan	\$ 118,151.53	\$ 67.20
Burton, Daniel	\$ 77,369.21	\$ 356.86
Favreau, Martin	\$ 87,243.14	\$ 42.98
Fraser, Rachel	\$ 75,233.86	
Gibbs, Verena	\$ 101,659.79	\$ 1,785.44
Hausmann, Monika	\$ 88,579.25	
Ives, Vicki D.	\$ 108,366.22	\$ 2,692.38
Jatel, Ruben	\$ 86,754.37	
Karrow, Sheila	\$ 85,683.53	\$ 83.98
Keir, Ian	\$ 103,892.98	\$ 1,130.55
Kozak, Allison	\$ 79,657.89	\$ 151.29
Laughlin, Debi	\$ 89,581.86	\$ 330.20
Madore, Kimberley P.	\$ 83,734.26	\$ 56.93
Marie, Bernadette	\$ 118,318.20	\$ 463.09
May, Kevin	\$ 113,108.16	\$ 7,517.50
McIntyre, Warren	\$ 86,759.62	\$ 104.63
McLean, David	\$ 84,707.77	\$ 138.26
Peerless, Sophie	\$ 87,595.69	\$ 232.38
Reid, James	\$ 80,124.95	\$ 107.50
Rodger, Leighann	\$ 102,013.18	\$ 10,371.96
Sansome, Shelley	\$ 118,070.23	\$ 6,309.77
Schulbeck, Daniel	\$ 94,374.34	\$ 523.48
Seifert, Derek	\$ 94,585.67	\$ 245.49

**SCHOOL DISTRICT NO. 50 (HAIDA GWAI)**  
**STATEMENT PURSUANT TO STATEMENT OF FINANCIAL INFORMATION**  
**SCHEDULE OF REMUNERATION AND EXPENSES**  
**FOR THE YEAR ENDED JUNE 30, 2016**

NAME	REMUNERATION PAID	EXPENSES PAID
Sikora, Zoe	\$ 89,338.14	\$ 32.26
Wahl, David	\$ 85,913.05	
Wahl, Vanessa	\$ 89,553.99	
Watkins, Marcia	\$ 86,984.87	\$ 259.68
Whittle, Nadine	\$ 79,252.86	\$ 303.41
Wilson, Angus W.R.	\$ 137,634.96	\$ 12,160.66
Yovanovich, Joanne	\$ 100,483.32	\$ 3,403.13
<b>TOTAL DETAILED EMPLOYEES &gt; \$75,000</b>	<b>\$ 3,178,459.70</b>	<b>\$ 55,124.67</b>
<b>TOTAL EMPLOYEES &lt;= 75,000.</b>	<b>\$ 3,968,258.17</b>	<b>\$ 66,063.01</b>
<b>TOTAL</b>	<b>\$ 7,197,530.70</b>	<b>\$ 134,285.51</b>

TOTAL EMPLOYER PREMIUM FOR CPP/EI \$ 383,377.13

**SCHOOL DISTRICT NO. 50 (HAIDA GWAI)**  
**STATEMENT PURSUANT TO STATEMENT OF FINANCIAL INFORMATION**  
**VENDOR ANALYSIS OF PAID INVOICES**  
**FOR THE YEAR ENDED JUNE 30, 2016**

SUPPLIER NAME	AMOUNT PAID
AARON-MARK SERVICES	120,465.26
BC HYDRO & POWER AUTHORITY	150,327.16
BIG RED ENTERPRISES LTD	29,161.32
CANADA CUSTOM AND REVENUE AGENCY	362,596.45
CARDINAL COACH LINES INC.	581,887.80
CAYENTA/HARRIS COMPUTER SYSTEMS	49,718.22
COASTAL PROPANE	241,064.48
CRAVEN HUSTON POWERS ARCHITECTS	65,668.99
FAMILY SERVICES OF GREATER VANCOUVER	40,193.25
GMD PRINCIPAL IN TRUST	36,627.34
GRAYDON SECURITY SYSTEMS	96,801.04
HAIDA GWAI CONSUMERS CO-OPERATIVE	41,381.42
HAIDA GWAI RECREATION COMMISSSION	93,360.00
INSIGHT CANADA INC	45,295.86
JOINT PROFESSIONAL DEVELOPMENT	31,073.32
JUDY HADCOCK	40,425.00
LEJBAK CONSULTING	48,172.19
MINISTER OF FINANCE	112,856.92
MUNICIPAL PENSION PLAN	194,698.94
NHA - CORPORATE	47,253.17
NORTH ARM TRANSPORTATION LTD.	80,389.19
PACIFIC BLUE CROSS	117,054.00
PEBT, IN TRUST	57,416.85
PJS SYSTEMS INC.	31,616.75
QUEEN CHARLOTTE SCHOOL PRINCIPALS	53,990.58
ROOTHAM SERVICES GROUP INCL	34,271.88
SKIDEGATE BAND COUNCIL	39,000.00

**SCHOOL DISTRICT NO. 50 (HAIDA GWAI)**  
**STATEMENT PURSUANT TO STATEMENT OF FINANCIAL INFORMATION**  
**VENDOR ANALYSIS OF PAID INVOICES**  
**FOR THE YEAR ENDED JUNE 30, 2016**

SUPPLIER NAME	AMOUNT PAID
TEACHERS PENSION PLAN	711,770.90
TELUS COMMUNICATIONS (BC) INC	70,992.49
WEIGUM, SHIRLEY	30,302.91
WORKERS' COMPENSATION BOARD	45,704.28
X10 NETWORKS	29,752.51
XEROX CANADA INC.	48,435.55
<b>TOTAL DETAILED VENDORS &gt; 25,000.00</b>	<b>3,779,726.02</b>
<b>TOTAL VENDORS &lt;= 25,000.00</b>	<b>876,224.98</b>
<b>TOTAL PAYMENTS FOR THE GOODS AND SERVICES</b>	<b>4,655,951.00</b>

**SCHOOL DISTRICT NO. 50 (HAIDA GWAI)**  
**STATEMENT PURSUANT TO STATEMENT OF FINANCIAL INFORMATION**

**RECONCILIATION OR EXPLANATION OF DIFFERENCES**

**FISCAL YEAR ENDED JUNE 30, 2016**

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**SCHEDULED PAYMENTS**

Remuneration	7,197,531
Employee Expenses	134,286
Payments for Goods & Services	4,655,951

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<b>TOTAL SCHEDULED PAYMENTS</b>	<b>11,987,767</b>
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**FINANCIAL STATEMENT EXPENDITURES**

Operating Funds	10,296,998
Special Purpose Fund	1,112,043
Capital Fund	525,866

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<b>TOTAL FINANCIAL STATEMENT EXPENDITURES</b>	<b>11,934,907</b>
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<b>DIFFERENCE</b>	<b>52,860</b>
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Explanation of differences is as follows:

1. Payment for benefits are included in Remuneration Schedule, repeated in the Vendor Analysis and shown as an expense on the Financial Statement.
2. Vendor Analysis includes the total amount paid to suppliers and expenses on the Financial Statement includes GST recoveries.
3. Increases and decreases in Account Receivables, Accounts Payable and Inventories are not shown.

## REQUEST FOR QUOTATION JEWELRY PROGRAM

The Board of Education of School District No. 50 (Haida Gwaii) is requesting quotes for the supply of silver pendants with the district logo carved onto the jewelry. All enquiries and proposals regarding this Request for Quotation must be directed to:

Ms. Shelley Sansome, Secretary Treasurer  
School District No. 50 (Haida Gwaii)  
PO Box 69  
Village of Queen Charlotte, BC V0T 1S0

Ph: 250-559-8471, extension 103

Fax: 250-559-8849

Email: [ssansome@sd50.bc.ca](mailto:ssansome@sd50.bc.ca)

The lowest or any quotation will not necessarily be accepted. The district reserves the right to terminate this Request for quote process for any reason, at any time.

Pendants of the district logo shall be carved on silver and be 1.5 inches diameter. The successful carver will provide a sample of each design to be paid for and approved by the district prior to additional orders. A delivery date within four weeks of award is requested.

District Logo



Proposals should be received on or before Thursday, November 10, 2016 at 3:00 PM. The district prefers electronic submission of proposals. The subject line of the email should read Jewelry Program. Proposals should be in Word or pdf file. Proposals submitted shall be deemed to be successfully received when displayed as new email in the in-box of the email address. The district will not be liable for any delay for any reason including technological delays, or issues by either party's network or email program, and the district will not be liable for any damages associated with proposals not received. If there is no ability to submit electronically a paper copy of the proposal may be submitted.



# Aboriginal Report 2010/11 - 2014/15 How Are We Doing?

Province (Public Schools Only)

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electronic version of report: [www.bced.gov.bc.ca/reporting/](http://www.bced.gov.bc.ca/reporting/)

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Report Date: November 2015

Questions/Comments:

Analysis and Reporting Unit

email: [educ.reportingunit@gov.bc.ca](mailto:educ.reportingunit@gov.bc.ca)

website: [www.bced.gov.bc.ca/reporting](http://www.bced.gov.bc.ca/reporting)



Ministry of  
Education



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## ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

### GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

[www.bced.gov.bc.ca/reporting/privacy.php](http://www.bced.gov.bc.ca/reporting/privacy.php)

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

### POINTS OF INQUIRY

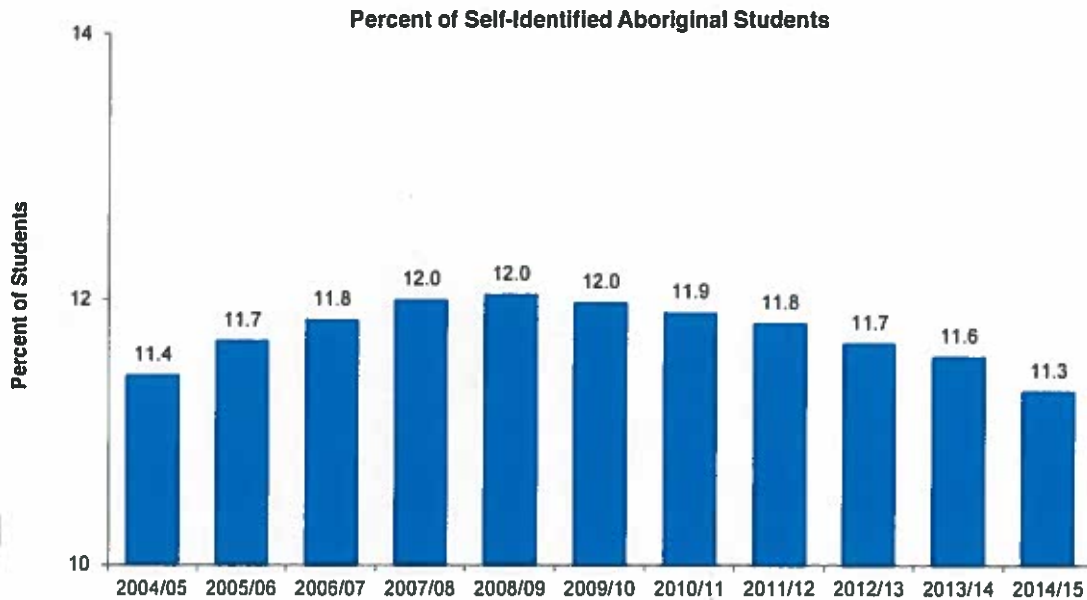
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

#### PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

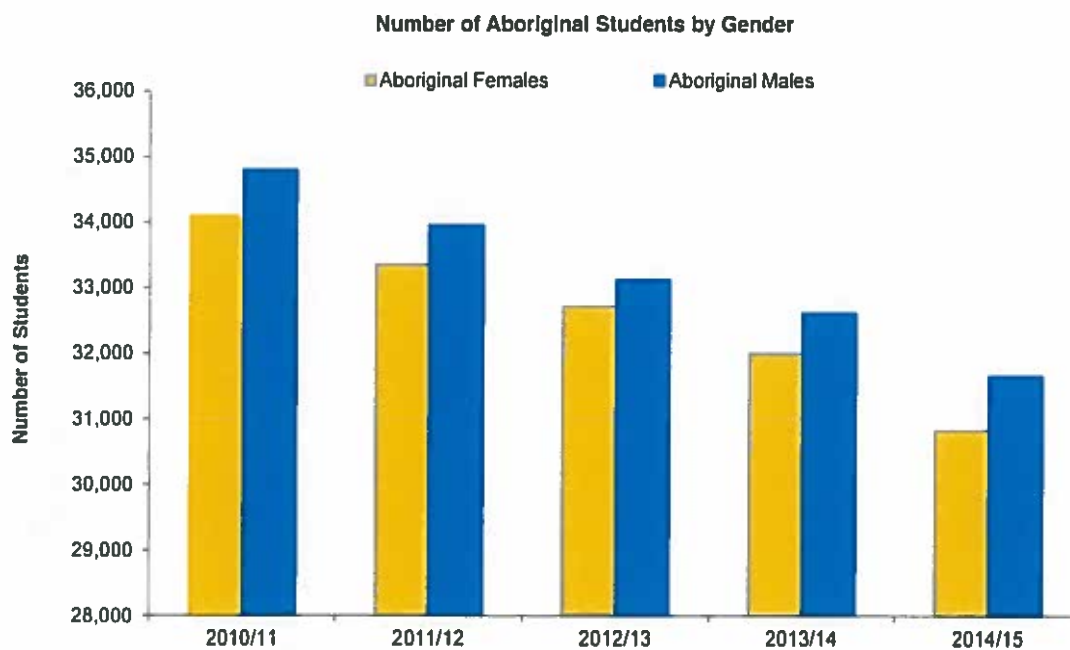
## STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	All Students #	Aboriginal Students		Non-Aboriginal Students	
		#	%	#	%
2004/05	606,382	69,276	11.4	537,106	88.6
2005/06	599,492	70,035	11.7	529,457	88.3
2006/07	587,814	69,612	11.8	518,202	88.2
2007/08	583,617	70,000	12.0	513,617	88.0
2008/09	579,484	69,732	12.0	509,752	88.0
2009/10	580,480	69,501	12.0	510,979	88.0
2010/11	579,109	68,902	11.9	510,207	88.1
2011/12	569,736	67,323	11.8	502,413	88.2
2012/13	564,530	65,849	11.7	498,681	88.3
2013/14	558,984	64,631	11.6	494,353	88.4
2014/15	552,788	62,491	11.3	490,297	88.7



## ABORIGINAL STUDENTS BY GENDER

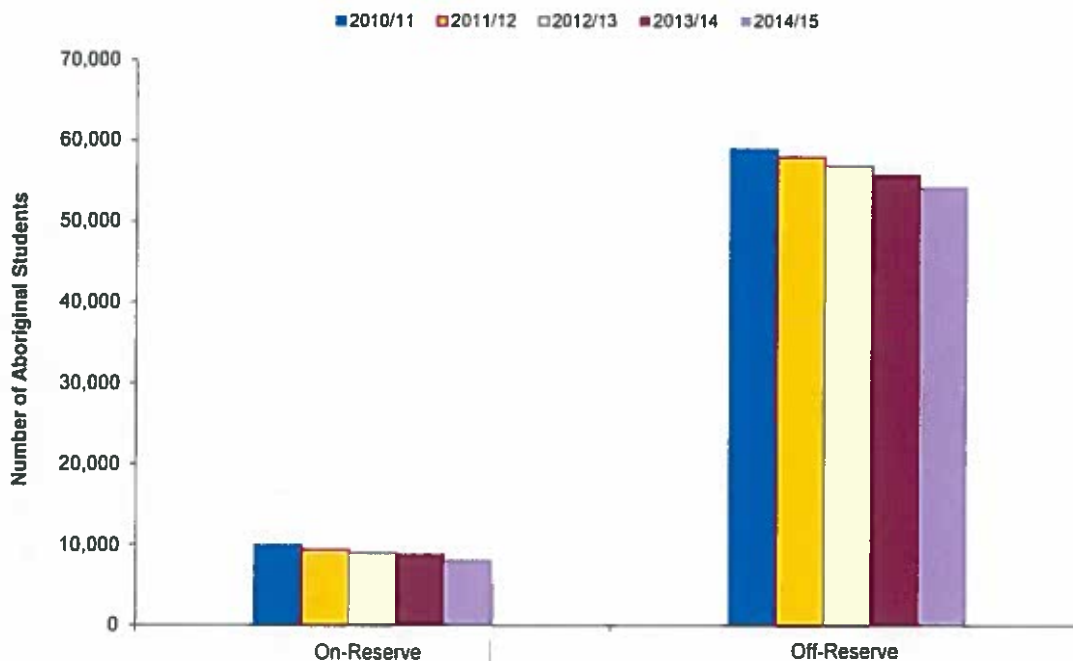
School Year	All Students	Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students
		#	%	#		#	
2010/11	579,109	68,902	11.9	34,097	5.9	34,805	6.0
2011/12	569,736	67,323	11.8	33,358	5.9	33,965	6.0
2012/13	564,530	65,849	11.7	32,720	5.8	33,129	5.9
2013/14	558,984	64,631	11.6	32,006	5.7	32,625	5.8
2014/15	552,788	62,491	11.3	30,834	5.6	31,657	5.7



## ABORIGINAL STUDENTS, ON- OR OFF-RESERVE

School	On-Reserve				Off-Reserve		
	Aboriginal Students	Aboriginal Females	Aboriginal Males	Total Aboriginal	Aboriginal Females	Aboriginal Males	Total Aboriginal
Year	#	#	#	#	#	#	#
2010/11	68,902	4,881	5,027	9,908	29,216	29,778	58,994
2011/12	67,323	4,615	4,709	9,324	28,743	29,256	57,999
2012/13	65,849	4,419	4,507	8,926	28,301	28,622	56,923
2013/14	64,631	4,403	4,409	8,812	27,603	28,216	55,819
2014/15	62,491	3,979	4,164	8,143	26,855	27,493	54,348

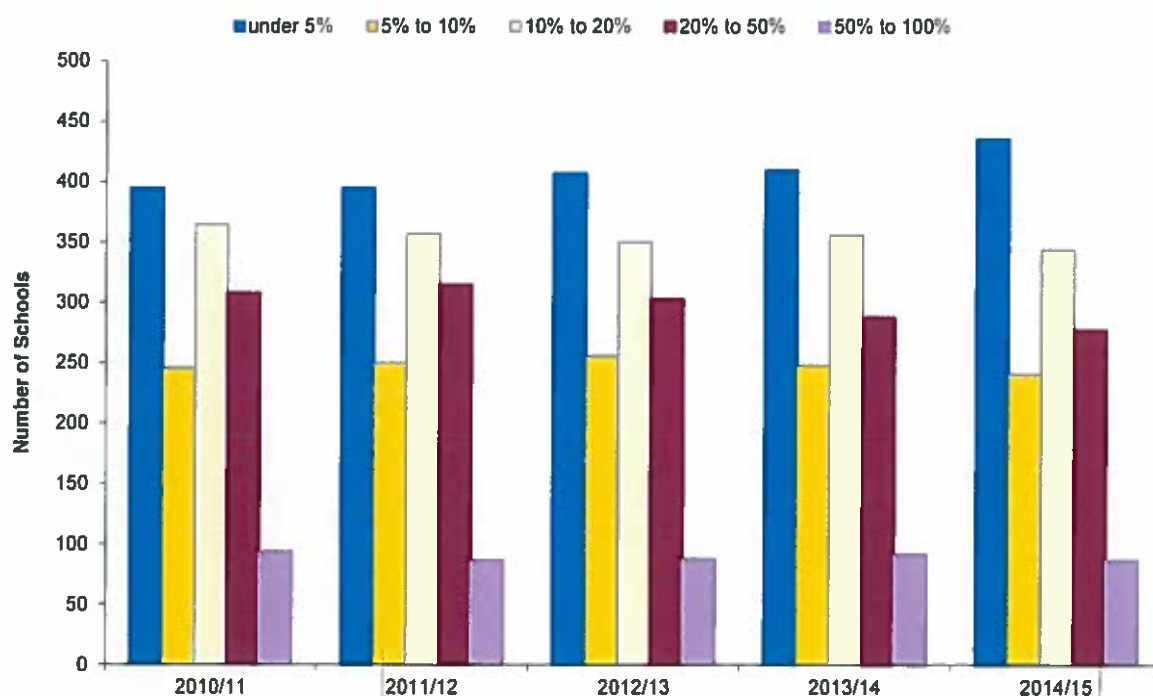
**Number of Aboriginal Students, On or Off-Reserve**



## NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	Total Schools #	Number of Schools				
		under 5%	5% to 10%	10% to 20%	20% to 50%	50% to 100%
2010/11	1,408	395	246	365	308	94
2011/12	1,404	395	250	357	315	87
2012/13	1,404	407	256	350	303	88
2013/14	1,394	410	248	356	288	92
2014/15	1,386	436	241	344	278	87

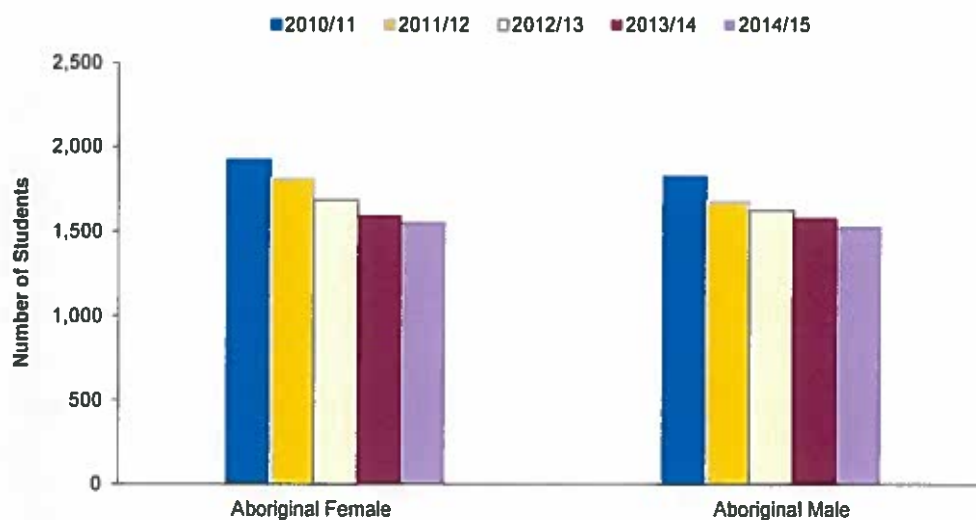
Number of Schools with Aboriginal Students (%)



## STUDENTS IN ALTERNATE PROGRAMS

School Year	Aboriginal			Non-Aboriginal		
	Total Students #	Female #	Male #	Total Students #	Female #	Male #
2010/11	3,750	1,923	1,827	6,567	2,972	3,595
2011/12	3,492	1,813	1,679	5,639	2,545	3,094
2012/13	3,310	1,685	1,625	5,211	2,238	2,973
2013/14	3,173	1,594	1,579	4,821	2,050	2,771
2014/15	3,091	1,559	1,532	4,663	2,018	2,645

Number of Aboriginal Students in Alternate Programs

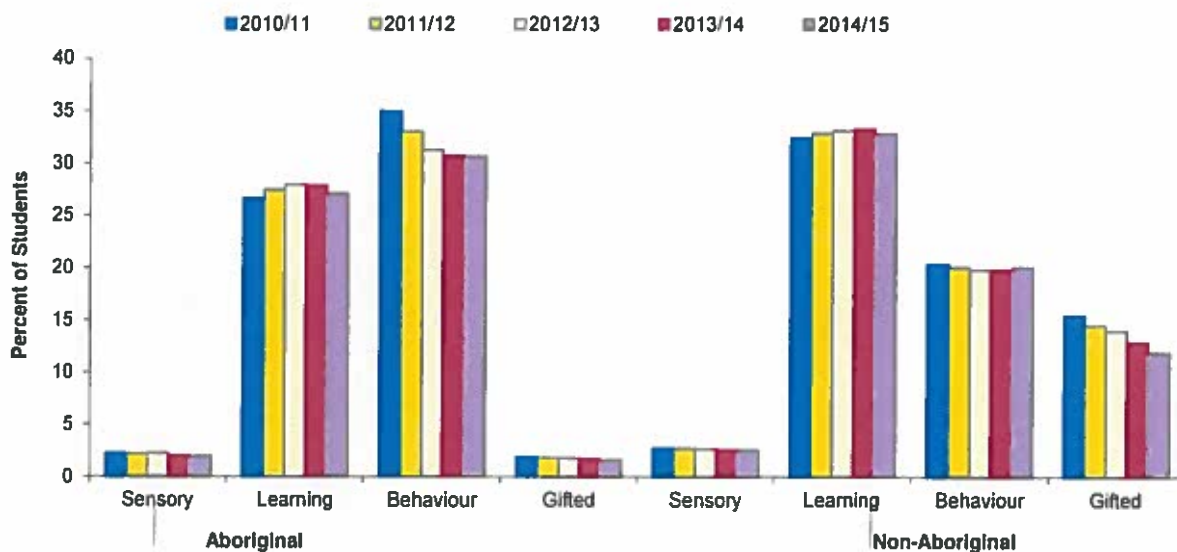


## STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	12,295	45,973	274	2	1,258	3	3,273	27	14,928	32	4,303	35	9,368	20	234	2	7,097	15
2011/12	12,138	45,111	265	2	1,218	3	3,334	27	14,840	33	4,014	33	9,050	20	224	2	6,529	14
2012/13	12,067	45,299	267	2	1,215	3	3,375	28	15,017	33	3,772	31	8,967	20	213	2	6,337	14
2013/14	11,931	45,311	236	2	1,179	3	3,327	28	15,085	33	3,665	31	8,974	20	204	2	5,844	13
2014/15	11,949	45,111	236	2	1,157	3	3,236	27	14,822	33	3,668	31	9,048	20	189	2	5,378	12

Percent of Students In Special Needs Performance Reporting Groups



## GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

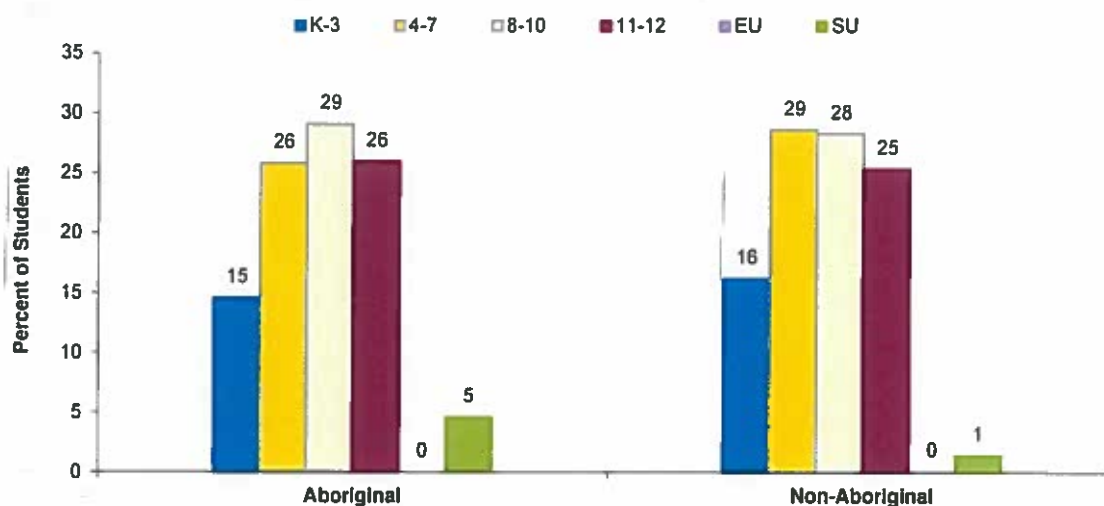
### Aboriginal Students

School Year	Total Behaviour Disabilities*	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	4,303	477	11	1,062	25	1,494	35	1,054	24	26	1	185	4
2011/12	4,014	460	11	986	25	1,401	35	1,053	26	12	0	96	2
2012/13	3,772	471	12	949	25	1,232	33	1,020	27	0	0	96	3
2013/14	3,665	544	15	922	25	1,155	32	922	25	0	0	120	3
2014/15	3,668	533	15	947	26	1,067	29	953	26	0	0	167	5

### Non-Aboriginal Students

School Year	Total Behaviour Disabilities*	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	9,368	1,235	13	2,737	29	2,913	31	2,260	24	43	0	168	2
2011/12	9,050	1,285	14	2,591	29	2,842	31	2,232	25	7	0	76	1
2012/13	8,967	1,314	15	2,573	29	2,753	31	2,217	25	0	0	93	1
2013/14	8,974	1,441	16	2,572	29	2,610	29	2,208	25	0	0	123	1
2014/15	9,048	1,464	16	2,591	29	2,562	28	2,295	25	1	0	126	1

Students with Behaviour Disabilities - Grade Distribution 2014/15



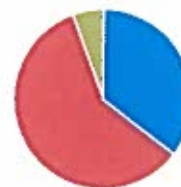


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 4: ABORIGINAL

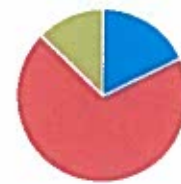
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,731	80	1,280	34	2,222	60	229	6
2011/12	3,757	81	1,218	32	2,307	61	232	6
2012/13	3,784	82	1,090	29	2,410	64	284	8
2013/14	3,588	81	1,154	32	2,205	61	229	6
2014/15	3,372	77	1,190	35	1,993	59	189	6



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

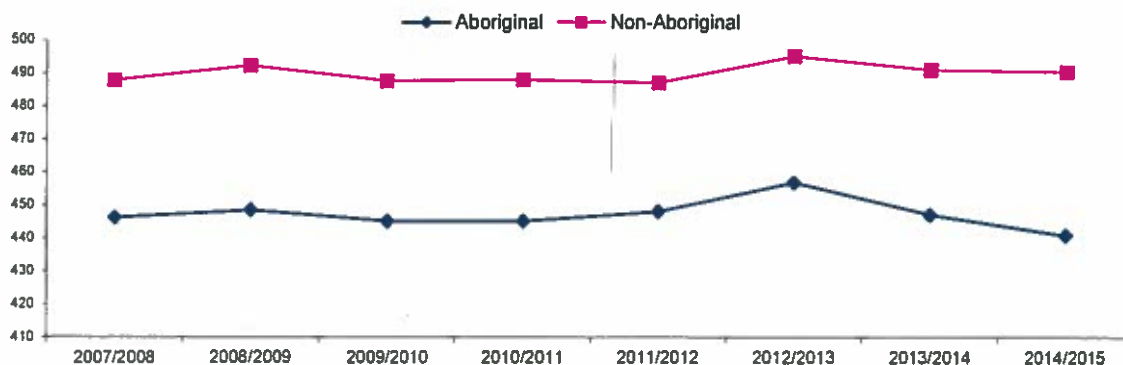
### GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	28,092	85	5,282	19	19,347	69	3,463	12
2011/12	27,953	85	5,125	18	19,652	70	3,176	11
2012/13	28,114	86	4,739	17	19,337	69	4,038	14
2013/14	28,137	85	5,168	18	19,128	68	3,841	14
2014/15	26,841	80	4,776	18	18,625	69	3,440	13



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

### Average FSA Scaled Score - Grade 4 Reading



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,634	78	1,046	29	2,463	68	125	3
2011/12	3,681	79	1,115	30	2,452	67	114	3
2012/13	3,716	81	1,043	28	2,534	68	139	4
2013/14	3,512	79	1,144	33	2,276	65	92	3
2014/15	3,283	75	1,035	32	2,147	65	101	3



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

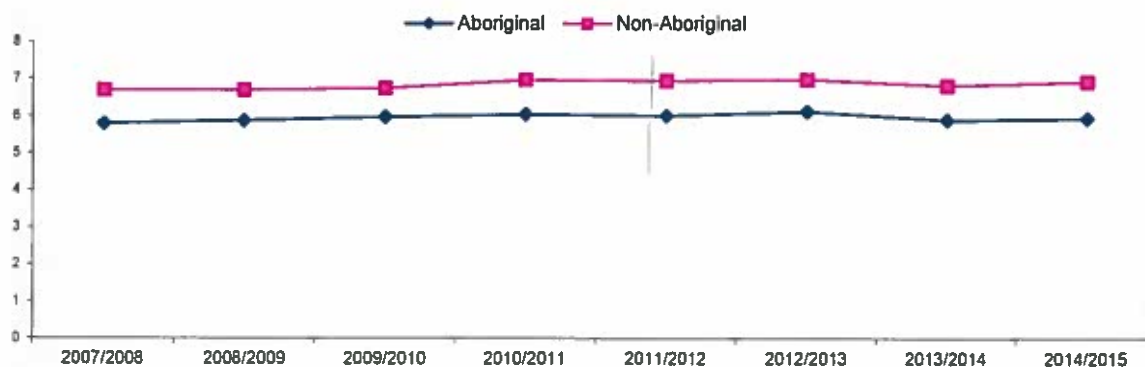
### GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	27,704	84	3,385	12	22,520	81	1,799	6
2011/12	27,617	84	3,814	14	22,066	80	1,737	6
2012/13	27,784	85	3,590	13	22,229	80	1,965	7
2013/14	27,778	84	4,079	15	22,343	80	1,356	5
2014/15	26,474	79	3,633	14	21,098	80	1,743	7



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

### Average FSA Scaled Score - Grade 4 Writing

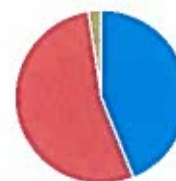


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,707	80	1,499	40	2,051	55	157	4
2011/12	3,753	80	1,388	37	2,217	59	148	4
2012/13	3,766	82	1,521	40	2,096	56	149	4
2013/14	3,571	80	1,489	42	1,952	55	130	4
2014/15	3,339	76	1,461	44	1,795	54	83	2



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

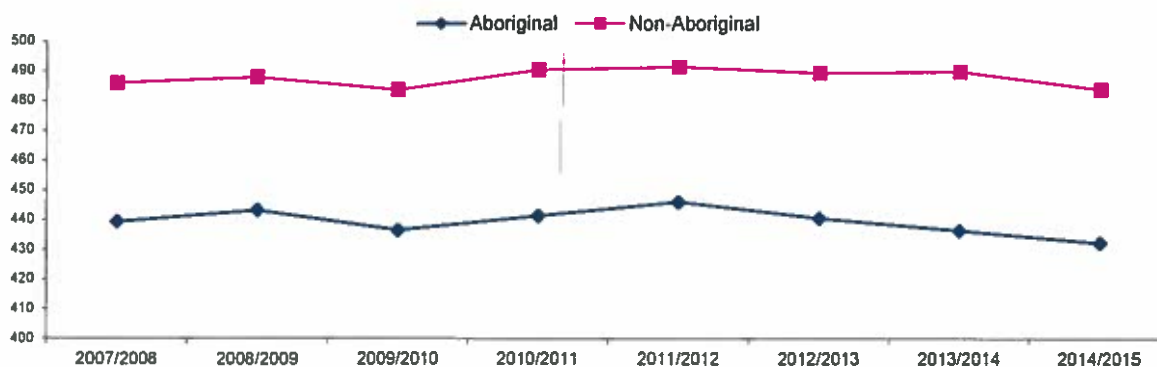
### GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	28,053	85	5,888	21	19,033	68	3,132	11
2011/12	27,882	85	5,460	20	19,584	70	2,838	10
2012/13	28,038	85	5,796	21	19,298	69	2,944	11
2013/14	28,097	85	5,831	21	19,395	69	2,871	10
2014/15	26,774	80	5,866	22	18,567	69	2,341	9



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

Average FSA Scaled Score - Grade 4 Numeracy

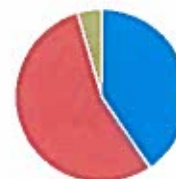


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	4,110	80	1,567	38	2,388	58	155	4
2011/12	3,837	78	1,542	40	2,135	56	160	4
2012/13	3,859	80	1,506	39	2,170	56	183	5
2013/14	3,658	79	1,345	37	2,111	58	202	6
2014/15	3,457	75	1,392	40	1,906	55	159	5



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

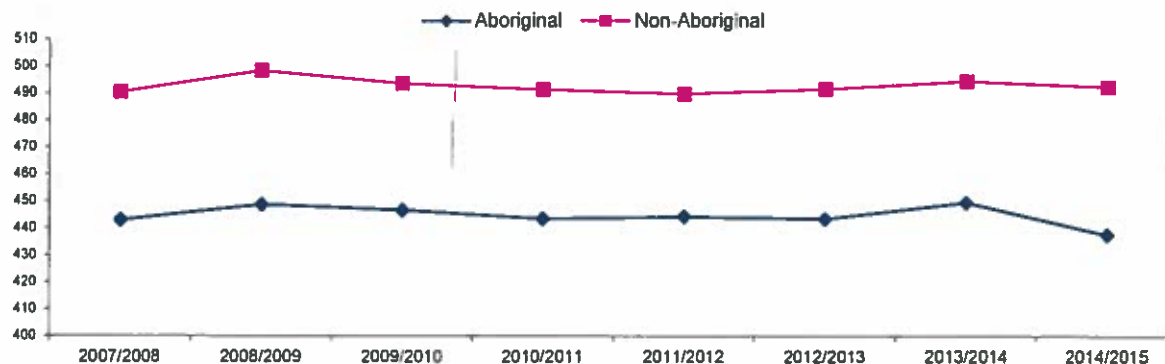
### GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29,958	83	6,336	21	20,195	67	3,427	11
2011/12	28,947	83	6,533	23	19,177	66	3,237	11
2012/13	28,682	83	6,237	22	19,139	67	3,306	12
2013/14	28,445	83	6,017	21	19,018	67	3,410	12
2014/15	26,794	79	5,752	21	17,822	67	3,220	12



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

### Average FSA Scaled Score - Grade 7 Reading



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	3,982	77	1,021	26	2,789	70	172	4
2011/12	3,747	76	1,100	29	2,535	68	112	3
2012/13	3,730	77	1,080	29	2,551	68	99	3
2013/14	3,538	76	1,052	30	2,393	68	93	3
2014/15	3,308	72	841	25	2,382	72	85	3



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

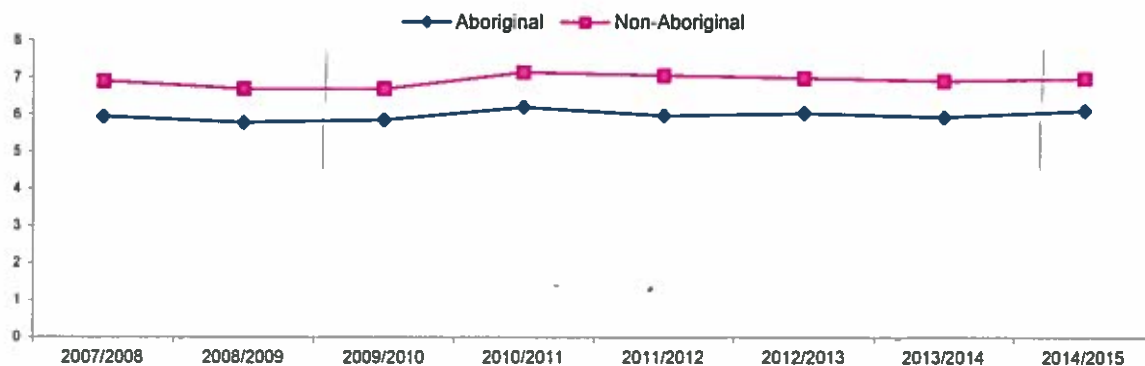
### GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29,446	82	3,394	12	23,314	79	2,738	9
2011/12	28,513	81	3,365	12	23,131	81	2,017	7
2012/13	28,258	82	3,530	12	23,016	81	1,712	6
2013/14	27,988	82	3,519	13	22,953	82	1,516	5
2014/15	26,382	78	2,913	11	22,103	84	1,366	5



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

Average FSA Scaled Score - Grade 7 Writing

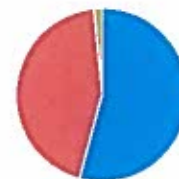


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 7: ABORIGINAL

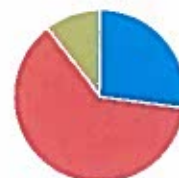
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	4,052	78	2,011	50	1,972	49	69	2
2011/12	3,817	77	2,005	53	1,739	46	73	2
2012/13	3,794	79	1,882	50	1,835	48	77	2
2013/14	3,609	78	1,841	51	1,691	47	77	2
2014/15	3,402	74	1,844	54	1,501	44	57	2



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

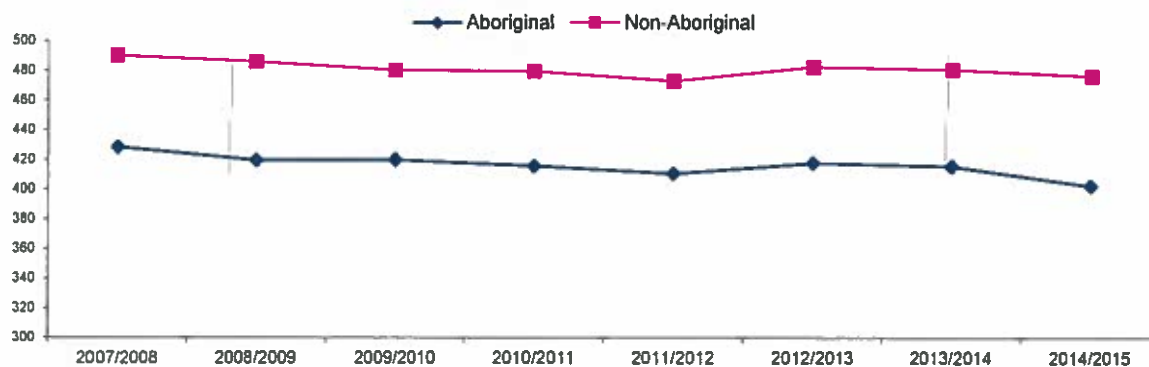
### GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	30,024	84	7,441	25	19,618	65	2,965	10
2011/12	28,802	82	7,749	27	18,394	64	2,659	9
2012/13	28,621	83	6,769	24	18,815	66	3,037	11
2013/14	28,352	83	7,063	25	18,327	65	2,962	10
2014/15	26,738	79	7,233	27	16,682	62	2,823	11



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

### Average FSA Scaled Score - Grade 7 Numeracy



## FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

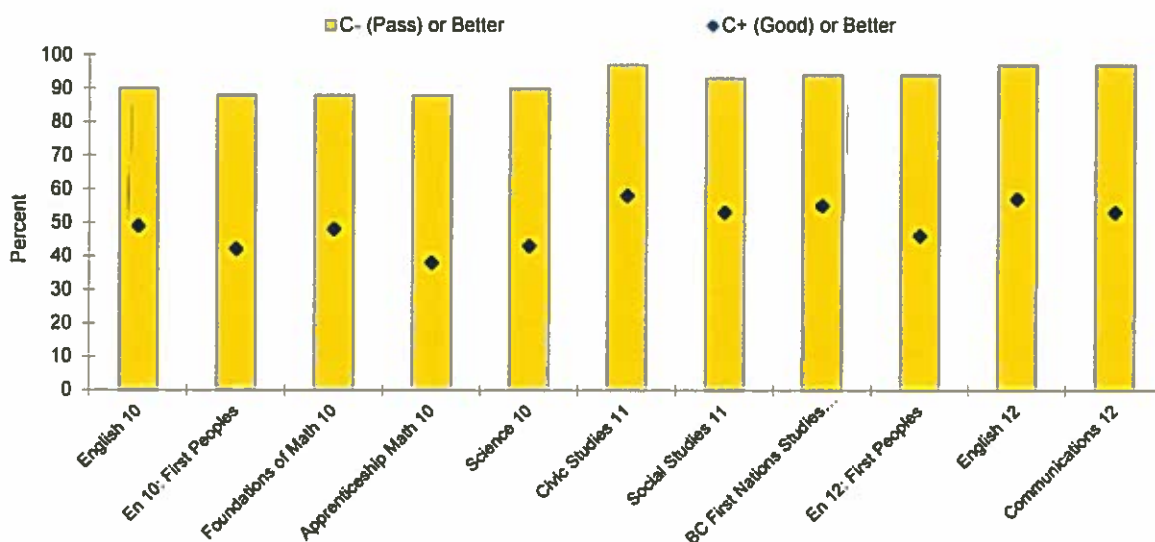
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

## COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
English 10	4,036	3,634	90	1,966	49	38,720	37,208	96	27,215	70
English 10: First Peoples	191	169	88	81	42	124	122	98	92	74
Foundations of Math 10	2,074	1,821	88	993	48	31,314	29,343	94	20,831	67
Apprenticeship Math 10	2,273	2,005	88	865	38	7,763	7,100	91	3,489	45
Science 10	4,108	3,678	90	1,778	43	37,935	36,280	96	26,074	69
Civic Studies 11	66	64	97	38	58	675	654	97	458	68
Social Studies 11	2,874	2,684	93	1,521	53	35,020	34,164	98	25,621	73
BC First Nations Studies 12	835	781	94	458	55	1,553	1,514	97	995	64
English 12: First Peoples	99	93	94	46	46	157	155	99	111	71
English 12	2,474	2,388	97	1,411	57	35,092	34,572	99	26,046	74
Communications 12	911	882	97	486	53	4,273	4,194	98	2,571	60

Final Marks Overview: Aboriginal Results 2014/15

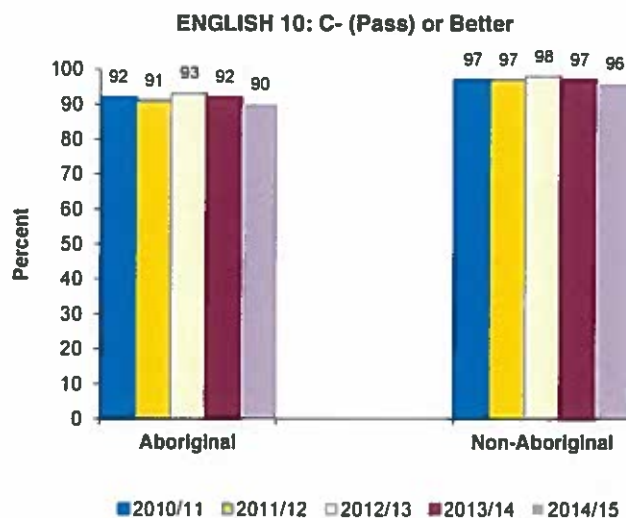




## FINAL MARKS: ENGLISH 10

Aboriginal						Non-Aboriginal					
School Year	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		
	#	#	%	#	%	#	#	%	#	%	
2010/11	4,557	4,172	92	2,083	46	42,750	41,381	97	29,011	68	
2011/12	4,467	4,080	91	2,055	46	43,314	41,969	97	29,860	69	
2012/13	4,319	4,002	93	2,046	47	41,386	40,372	98	29,464	71	
2013/14	3,990	3,678	92	1,957	49	38,902	37,741	97	27,427	71	
2014/15	4,036	3,634	90	1,966	49	38,720	37,208	96	27,215	70	

Aboriginal					Non-Aboriginal				
School Year	Students Assigned Final Mark	Total Gr 10 Students <sup>1</sup>	Students Assigned Final Mark		Students Assigned Final Mark	Total Gr 10 Students <sup>1</sup>	Students Assigned Final Mark		
	#	#	Gr 10 #	Non-Gr 10 <sup>2</sup> #		#	Gr 10 #	Non-Gr 10 <sup>2</sup> #	
2010/11	4,557	6,381	3,773	784	42,750	48,996	38,078	4,672	
2011/12	4,467	6,304	3,731	736	43,314	47,469	37,020	6,294	
2012/13	4,319	5,984	3,612	707	41,386	44,341	36,179	5,207	
2013/14	3,990	5,687	3,438	552	38,902	42,389	34,537	4,365	
2014/15	4,036	5,439	3,417	619	38,720	41,361	33,901	4,819	



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

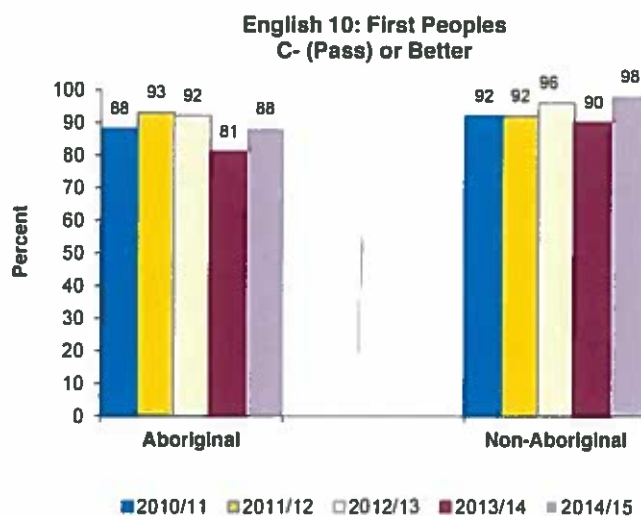
<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.



## FINAL MARKS: ENGLISH 10: FIRST PEOPLES

Aboriginal						Non-Aboriginal					
School Year	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		
	#	#	%	#	%	#	#	%	#	%	
2010/11	59	52	88	22	37	12	11	92	6	50	
2011/12	116	108	93	54	47	13	12	92	8	62	
2012/13	193	178	92	84	44	67	64	96	44	66	
2013/14	230	186	81	98	43	78	70	90	54	69	
2014/15	191	169	88	81	42	124	122	98	92	74	

Aboriginal					Non-Aboriginal				
	Students Assigned	Total Gr 10	Students Assigned Final Mark		Students Assigned	Total Gr 10	Students Assigned Final Mark		
School Year	Final Mark	Students <sup>1</sup>	Gr 10	Non-Gr 10 <sup>2</sup>	Final Mark	Students <sup>1</sup>	Gr 10	Non-Gr 10 <sup>2</sup>	
	#	#	#	#	#	#	#	#	
2010/11	59	6,381	52	7	12	48,996	11	1	
2011/12	116	6,304	93	23	13	47,469	10	3	
2012/13	193	5,984	167	26	67	44,341	64	3	
2013/14	230	5,687	172	58	78	42,389	73	5	
2014/15	191	5,439	159	32	124	41,361	117	7	



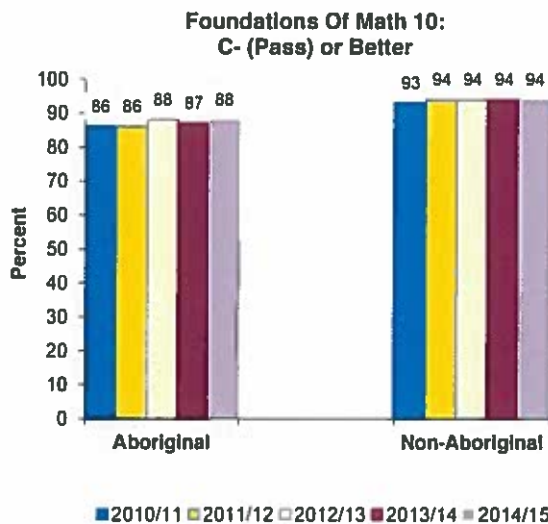
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned	C- (Pass) or Better		C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better	
	Final Mark #	#	%	#	%	Final Mark #	#	%	#	%
2010/11	2,226	1,924	86	916	41	32,562	30,412	93	20,290	62
2011/12	2,420	2,092	86	964	40	35,159	32,980	94	22,001	63
2012/13	2,336	2,055	88	1,022	44	34,026	32,074	94	21,932	64
2013/14	2,259	1,966	87	997	44	33,110	31,219	94	21,565	65
2014/15	2,074	1,821	88	993	48	31,314	29,343	94	20,831	67

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned	Total Gr 10	Students Assigned Final Mark			Students Assigned	Total Gr 10	Students Assigned Final Mark		
	Final Mark #	Students <sup>1</sup> #	Gr 10 #	Non-Gr 10 <sup>2</sup> #		Final Mark #	Students <sup>1</sup> #	Gr 10 #	Non-Gr 10 <sup>2</sup> #	
2010/11	2,226	6,381	1,938	288		32,562	48,996	29,145	3,417	
2011/12	2,420	6,304	2,060	360		35,159	47,469	30,161	4,998	
2012/13	2,336	5,984	1,996	340		34,026	44,341	29,357	4,669	
2013/14	2,259	5,687	1,918	341		33,110	42,389	28,429	4,681	
2014/15	2,074	5,439	1,777	297		31,314	41,361	27,041	4,273	



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

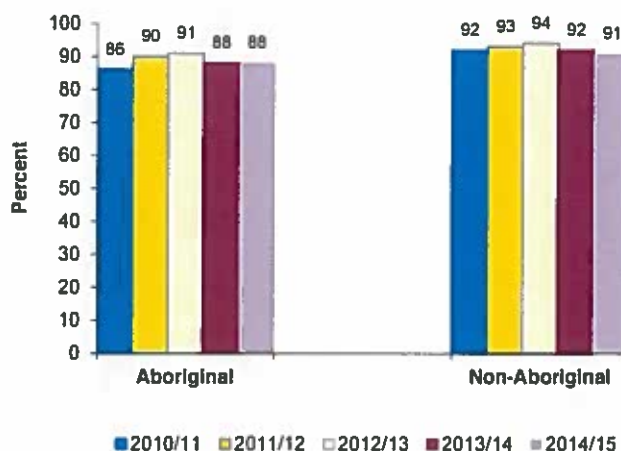
<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

Aboriginal						Non-Aboriginal					
School Year	Students Assigned	C- (Pass) or Better		C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better		
	Final Mark	#	%	#	%	Final Mark	#	%	#	%	
	#										
2010/11	1,862	1,610	86	616	33	7,609	7,006	92	2,941	39	
2011/12	2,239	2,006	90	779	35	8,184	7,603	93	3,383	41	
2012/13	2,365	2,148	91	897	38	8,174	7,671	94	3,546	43	
2013/14	2,243	1,972	88	832	37	7,775	7,190	92	3,423	44	
2014/15	2,273	2,005	88	865	38	7,763	7,100	91	3,489	45	

Aboriginal					Non-Aboriginal				
School Year	Students Assigned	Total Gr 10	Students Assigned Final Mark		Students Assigned	Total Gr 10	Students Assigned Final Mark		
	Final Mark	Students <sup>1</sup>	Gr 10	Non-Gr 10 <sup>2</sup>	Final Mark	Students <sup>1</sup>	Gr 10	Non-Gr 10 <sup>2</sup>	
	#	#	#	#	#	#	#	#	
2010/11	1,862	6,381	1,368	494	7,609	48,996	5,916	1,693	
2011/12	2,239	6,304	1,495	744	8,184	47,469	5,822	2,362	
2012/13	2,365	5,984	1,550	815	8,174	44,341	5,818	2,356	
2013/14	2,243	5,687	1,526	717	7,775	42,389	5,737	2,038	
2014/15	2,273	5,439	1,524	749	7,763	41,361	5,688	2,075	

**Apprenticeship And Workplace Math 10: C- (Pass) or Better**



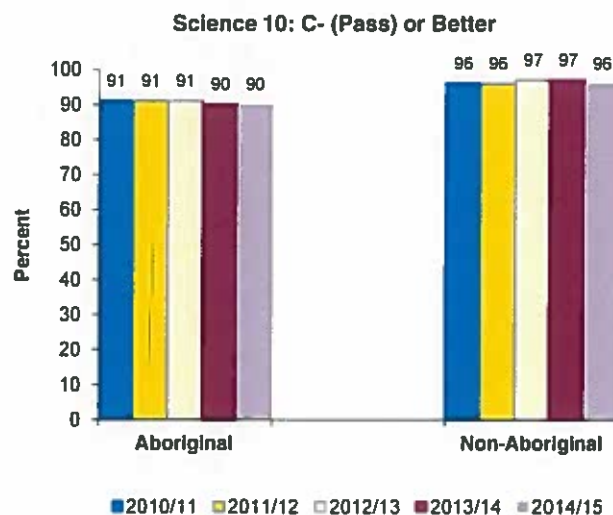
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: SCIENCE 10

School Year	Aboriginal				Non-Aboriginal					
	Students Assigned	C- (Pass) or Better		C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better	
	Final Mark					Final Mark				
	#	#	%	#	%	#	#	%	#	%
2010/11	4,415	4,034	91	1,756	40	42,160	40,663	96	27,066	64
2011/12	4,403	4,005	91	1,763	40	41,438	39,963	96	27,040	65
2012/13	4,380	3,992	91	1,836	42	39,863	38,662	97	27,111	68
2013/14	4,108	3,716	90	1,680	41	38,177	36,900	97	25,942	68
2014/15	4,108	3,678	90	1,778	43	37,935	36,280	96	26,074	69

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned	Total Gr 10	Students Assigned Final Mark		Students Assigned	Total Gr 10	Students Assigned Final Mark	
	Final Mark #	Students <sup>1</sup> #	Gr 10 #	Non-Gr 10 <sup>2</sup> #	Final Mark #	Students <sup>1</sup> #	Gr 10 #	Non-Gr 10 <sup>2</sup> #
2010/11	4,415	6,381	3,519	896	42,160	48,996	37,321	4,839
2011/12	4,403	6,304	3,609	794	41,438	47,469	36,374	5,064
2012/13	4,380	5,984	3,580	800	39,863	44,341	35,591	4,272
2013/14	4,108	5,687	3,437	671	38,177	42,389	34,328	3,849
2014/15	4,108	5,439	3,385	723	37,935	41,361	34,154	3,781



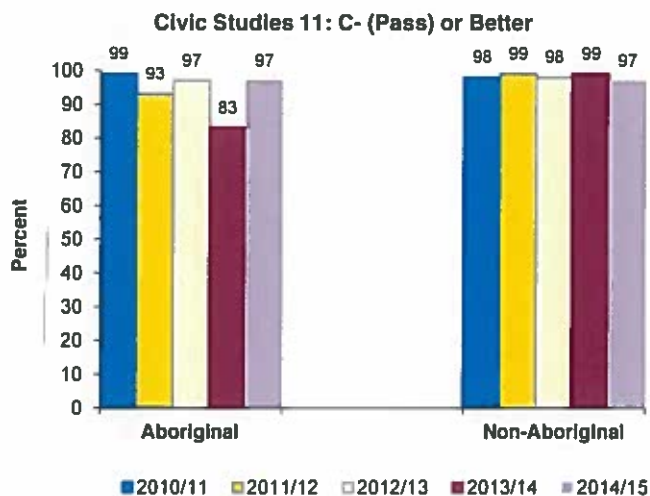
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	73	72	99	33	45	781	763	98	518	66
2011/12	85	79	93	51	60	723	714	99	505	70
2012/13	105	102	97	62	59	763	750	98	534	70
2013/14	94	78	83	50	53	647	638	99	449	69
2014/15	66	64	97	38	58	675	654	97	458	68

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students <sup>1</sup> #	Students Assigned Final Mark			Students Assigned Final Mark #	Total Gr 11 Students <sup>1</sup> #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 <sup>2</sup> #				Gr 11 #	Non-Gr 11 <sup>2</sup> #	
2010/11	73	6,723	57	16		781	52,200	671	110	
2011/12	85	6,555	75	10		723	50,075	598	125	
2012/13	105	6,486	71	34		763	48,512	619	144	
2013/14	94	6,286	65	29		647	46,473	515	132	
2014/15	66	5,895	41	25		675	45,032	558	117	



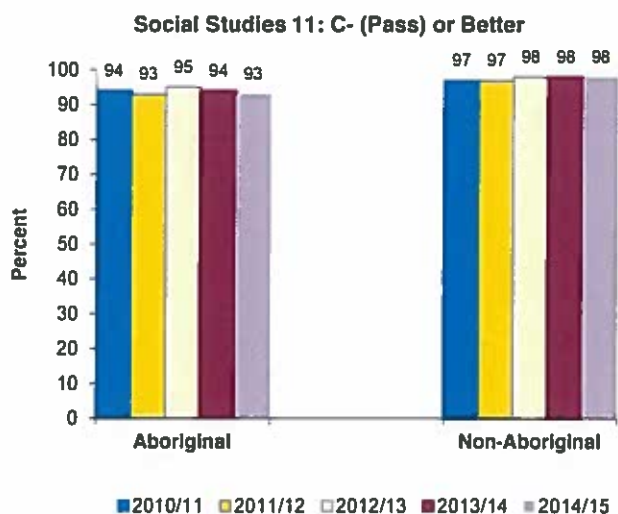
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

## FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal						
	Students Assigned	C- (Pass) or Better			C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better		
	Final Mark						Final Mark					
	#	#	%		#	%	#	#	%	#	%	
2010/11	3,158	2,955	94		1,433	45	39,936	38,769	97		26,979	68
2011/12	3,099	2,885	93		1,440	46	39,561	38,471	97		27,078	68
2012/13	3,077	2,912	95		1,538	50	37,933	37,042	98		26,854	71
2013/14	2,986	2,793	94		1,512	51	36,800	35,900	98		26,329	72
2014/15	2,874	2,684	93		1,521	53	35,020	34,164	98		25,621	73

Aboriginal					Non-Aboriginal				
School Year	Students Assigned Final Mark	Total Gr 11 Students <sup>1</sup>	Students Assigned Final Mark		Students Assigned Final Mark	Total Gr 11 Students <sup>1</sup>	Students Assigned Final Mark		
	#	#	Gr 11 #	Non-Gr 11 <sup>2</sup> #		#	Gr 11 #	Non-Gr 11 <sup>2</sup> #	
2010/11	3,158	6,723	2,586	572	39,936	52,200	33,542	6,394	
2011/12	3,099	6,555	2,589	510	39,561	50,075	32,768	6,793	
2012/13	3,077	6,486	2,554	523	37,933	48,512	31,656	6,277	
2013/14	2,986	6,286	2,526	460	36,800	46,473	30,762	6,038	
2014/15	2,874	5,895	2,399	475	35,020	45,032	30,681	4,339	



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

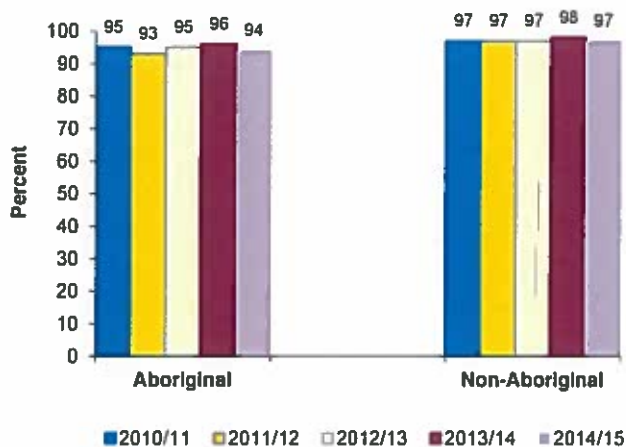
<sup>2</sup> Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

## FINAL MARKS: BC FIRST NATIONS STUDIES 12

Aboriginal						Non-Aboriginal					
School Year	Students Assigned	C- (Pass) or Better		C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better		
	Final Mark					Final Mark					
	#	#	%	#	%	#	#	%	#	%	
2010/11	893	852	95	453	51	1,698	1,649	97	1,093	64	
2011/12	814	755	93	397	49	1,674	1,622	97	1,058	63	
2012/13	818	774	95	429	52	1,589	1,548	97	1,026	65	
2013/14	795	765	96	396	50	1,593	1,556	98	1,051	66	
2014/15	835	781	94	458	55	1,553	1,514	97	995	64	

Aboriginal					Non-Aboriginal				
	Students Assigned	Total Gr 12	Students Assigned Final Mark		Students Assigned	Total Gr 12	Students Assigned Final Mark		
School Year	Final Mark	Students <sup>1</sup>	Gr 12	Non-Gr 12 <sup>2</sup>	Final Mark	Students <sup>1</sup>	Gr 12	Non-Gr 12 <sup>2</sup>	
	#	#	#	#	#	#	#	#	
2010/11	893	6,546	365	528	1,698	59,261	992	706	
2011/12	814	6,396	324	490	1,674	58,222	966	708	
2012/13	818	6,531	308	510	1,589	56,224	834	755	
2013/14	795	6,549	320	475	1,593	54,382	817	776	
2014/15	835	6,299	297	538	1,553	50,922	744	809	

**BC First Nations Studies 12:  
C- (Pass) or Better**



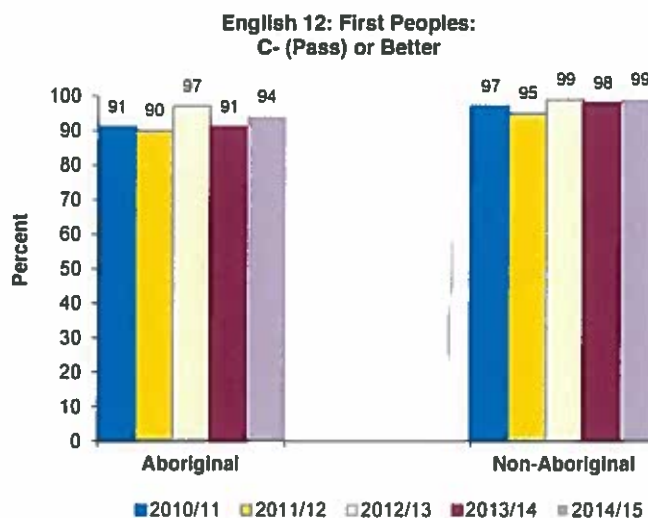
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

## FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned	C- (Pass) or Better		C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better	
	Final Mark					Final Mark				
	#	#	%	#	%	#	#	%	#	%
2010/11	86	78	91	35	41	134	130	97	65	49
2011/12	88	79	90	43	49	99	94	95	63	64
2012/13	76	74	97	33	43	93	92	99	63	68
2013/14	101	92	91	46	46	183	180	98	125	68
2014/15	99	93	94	46	46	157	155	99	111	71

Aboriginal					Non-Aboriginal				
School Year	Students Assigned	Total Gr 12	Students Assigned Final Mark		Students Assigned	Total Gr 12	Students Assigned Final Mark		
	Final Mark #	Students <sup>1</sup> #	Gr 12 #	Non-Gr 12 <sup>2</sup> #	Final Mark #	Students <sup>1</sup> #	Gr 12 #	Non-Gr 12 <sup>2</sup> #	
2010/11	86	6,546	78	8	134	59,261	107	27	
2011/12	88	6,396	70	18	99	58,222	75	24	
2012/13	76	6,531	65	11	93	56,224	75	18	
2013/14	101	6,549	88	13	183	54,382	169	14	
2014/15	99	6,299	91	8	157	50,922	137	20	



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

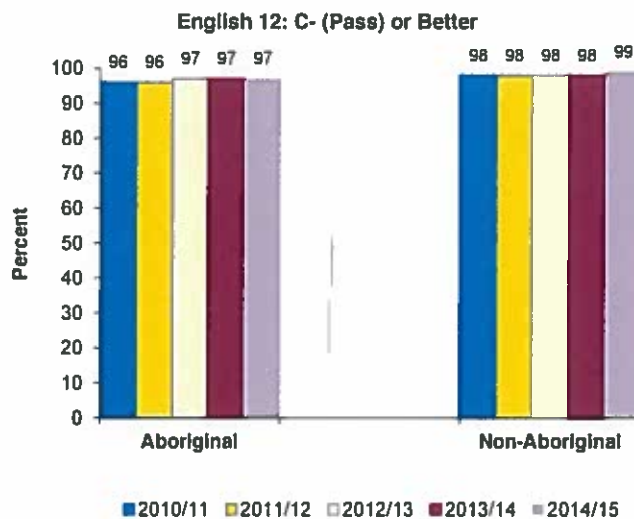
<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.



## FINAL MARKS: ENGLISH 12

Aboriginal					Non-Aboriginal					
School Year	Students Assigned	C- (Pass) or Better		C+ (Good) or Better		Students Assigned	C- (Pass) or Better		C+ (Good) or Better	
	Final Mark					Final Mark				
	#	#	%	#	%	#	#	%	#	%
2010/11	2,431	2,326	96	1,260	52	38,133	37,542	98	27,013	71
2011/12	2,479	2,375	96	1,280	52	38,115	37,381	98	26,812	70
2012/13	2,555	2,490	97	1,396	55	37,774	37,166	98	27,455	73
2013/14	2,528	2,456	97	1,426	56	36,465	35,847	98	26,513	73
2014/15	2,474	2,388	97	1,411	57	35,092	34,572	99	26,046	74

Aboriginal					Non-Aboriginal				
School Year	Students Assigned Final Mark	Total Gr 12 Students <sup>1</sup>	Students Assigned Final Mark		Students Assigned Final Mark	Total Gr 12 Students <sup>1</sup>	Students Assigned Final Mark		
	#	#	Gr 12 #	Non-Gr 12 <sup>2</sup> #		#	Gr 12 #	Non-Gr 12 <sup>2</sup> #	
2010/11	2,431	6,546	2,209	222	38,133	59,261	34,672	3,461	
2011/12	2,479	6,396	2,287	192	38,115	58,222	34,989	3,126	
2012/13	2,555	6,531	2,332	223	37,774	56,224	34,696	3,078	
2013/14	2,528	6,549	2,306	222	36,465	54,382	33,389	3,076	
2014/15	2,474	6,299	2,280	194	35,092	50,922	32,709	2,383	



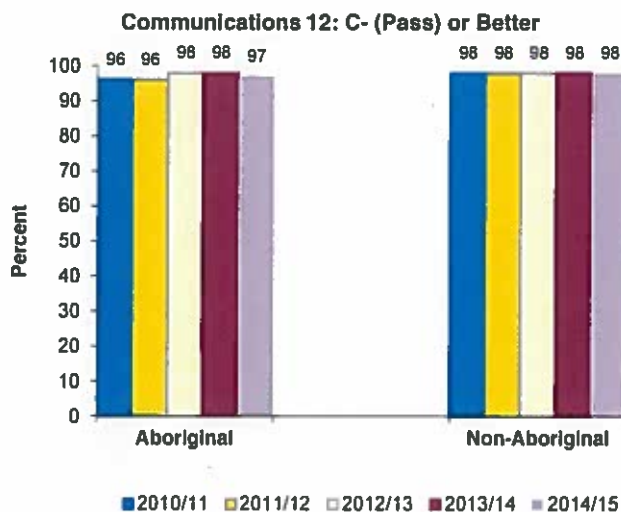
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

## FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal						
	Students Assigned	C- (Pass) or Better			C+ (Good) or Better		Students Assigned	C- (Pass) or Better			C+ (Good) or Better	
	Final Mark						Final Mark					
	#	#	%		#	%	#	#	%		#	%
2010/11	1,055	1,018	96		460	44	4,537	4,458	98		2,323	51
2011/12	1,002	965	96		392	39	4,659	4,551	98		2,231	48
2012/13	965	942	98		442	46	4,577	4,468	98		2,593	57
2013/14	948	930	98		509	54	4,484	4,382	98		2,627	59
2014/15	911	882	97		486	53	4,273	4,194	98		2,571	60

Aboriginal					Non-Aboriginal				
School Year	Students Assigned Final Mark	Total Gr 12 Students <sup>1</sup>	Students Assigned Final Mark		Students Assigned Final Mark	Total Gr 12 Students <sup>1</sup>	Students Assigned Final Mark		
	#	#	Gr 12 #	Non-Gr 12 <sup>2</sup> #	#	#	Gr 12 #	Non-Gr 12 <sup>2</sup> #	
2010/11	1,055	6,546	850	205	4,537	59,261	3,864	673	
2011/12	1,002	6,396	844	158	4,659	58,222	4,013	646	
2012/13	965	6,531	804	161	4,577	56,224	3,907	670	
2013/14	948	6,549	811	137	4,484	54,382	3,819	665	
2014/15	911	6,299	770	141	4,273	50,922	3,685	588	



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

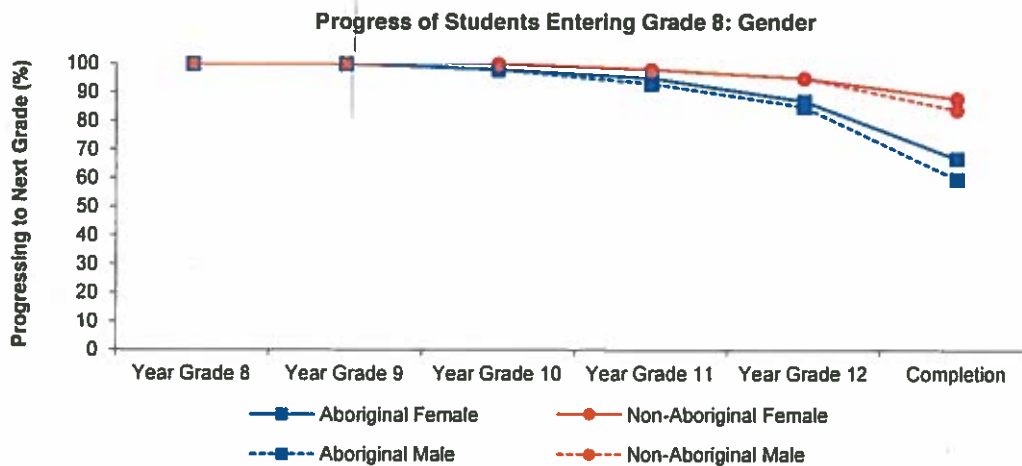
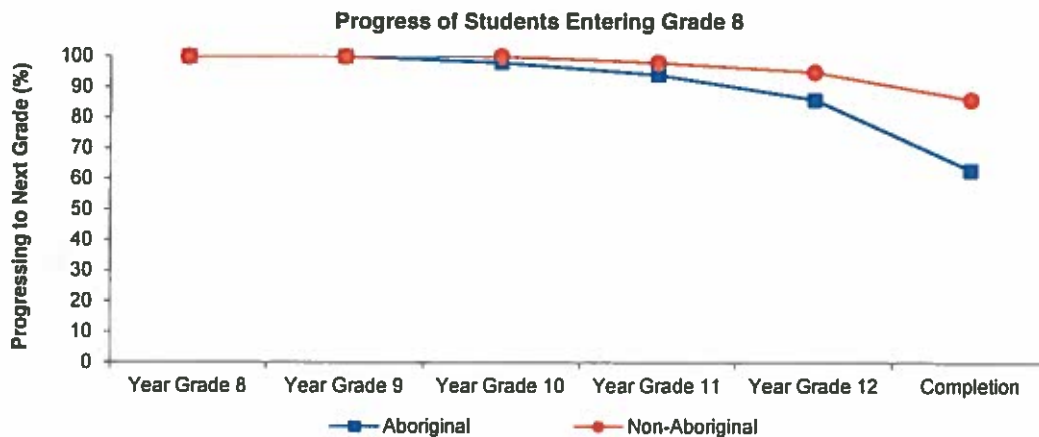
<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

## PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

### PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

		Aboriginal			Non-Aboriginal		
School Year	Year	All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	98	98	98	100	100	100
	Grade 11	94	95	93	98	98	98
	Grade 12	86	87	85	95	95	95
2014/15	Completion	63	67	60	86	88	84



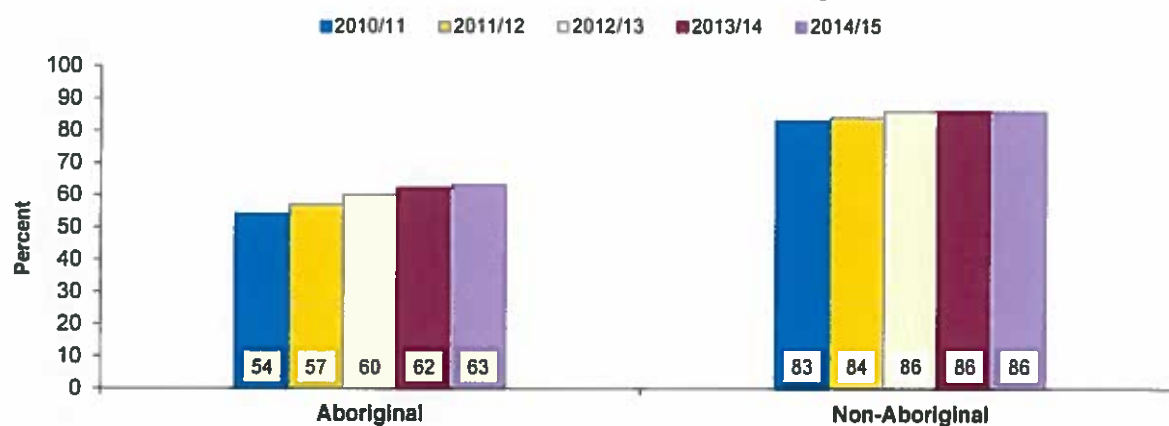
## BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

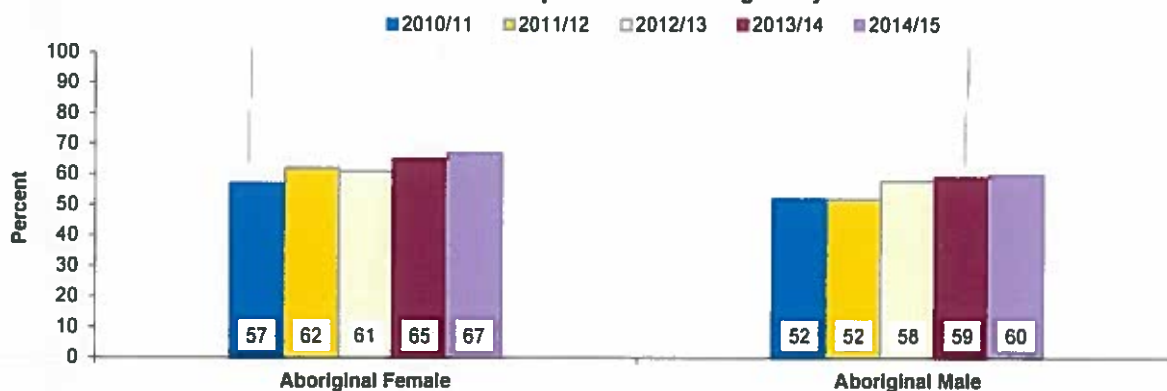
### SIX-YEAR COMPLETION RATE\* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	54	57	52	83	86	81
2011/12	57	62	52	84	86	82
2012/13	60	61	58	86	88	84
2013/14	62	65	59	86	89	84
2014/15	63	67	60	86	88	84

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



\* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

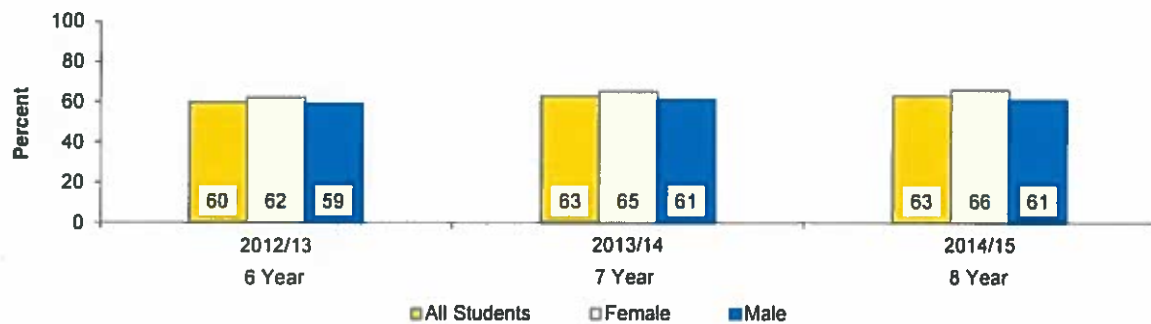
## BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

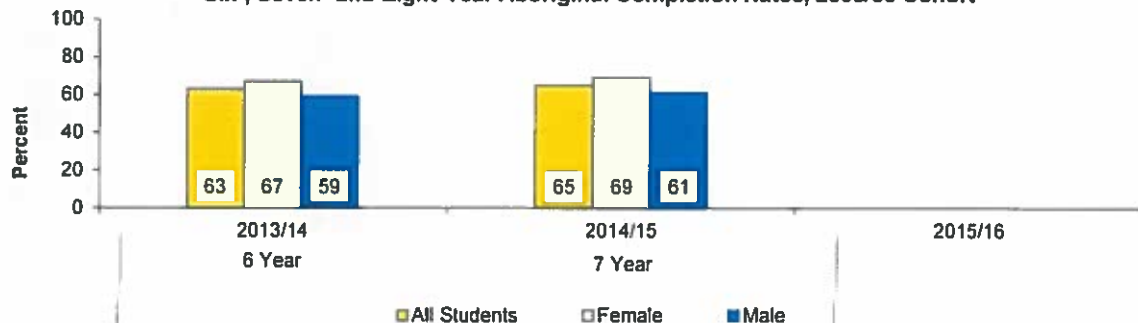
### SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES\* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	60	62	59	63	65	61	63	66	61
2008/09	63	67	59	65	69	61			
2009/10	63	67	60						

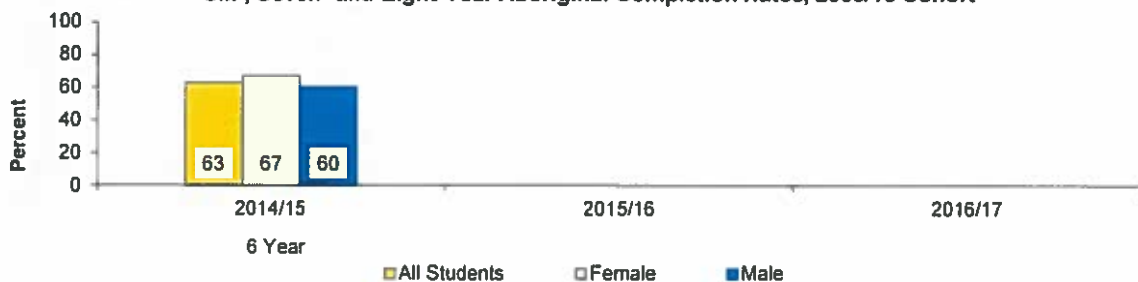
Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



\* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

## BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

### BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	6,020	211	4	54,973	709	1
2011/12	5,918	261	4	53,067	851	2
2012/13	6,053	301	5	53,048	673	1
2013/14	6,088	262	4	51,608	709	1
2014/15	5,926	259	4	48,460	669	1

### BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	6,020	2,996	50	54,973	38,537	70
2011/12	5,918	3,065	52	53,067	38,912	73
2012/13	6,053	3,132	52	53,048	38,348	72
2013/14	6,088	3,060	50	51,608	36,846	71
2014/15	5,926	2,953	50	48,460	35,625	74

### BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	6,020	502	8	54,973	2,573	5
2011/12	5,918	452	8	53,067	3,021	6
2012/13	6,053	679	11	53,048	3,274	6
2013/14	6,088	664	11	51,608	2,810	5
2014/15	5,926	564	10	48,460	2,059	4

\* See Glossary for definitions.

## SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

### GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students					Non-Aboriginal Students				
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000		Scholarship Recipients \$2,500		Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000		Scholarship Recipients \$2,500	
		#	%	#	%		#	%	#	%
2009/10	6,014	20	0	0	0	57,057	2,057	4	20	0
2010/11	6,546	18	0	0	0	59,261	2,093	4	22	0
2011/12	6,396	231	4	0	0	58,222	8,080	14	16	0
2012/13	6,531	78	1	0	0	56,224	3,994	7	17	0
2013/14	6,549	71	1	0	0	54,382	4,087	8	16	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

### DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients		Sep/Feb Gr 12 Students #	Scholarship Recipients	
		#	%		#	%
2009/10	6,014	149	2	57,057	2,658	5
2010/11	6,546	126	2	59,261	2,682	5
2011/12	6,396	140	2	58,222	2,665	5
2012/13	6,531	292	4	56,224	4,747	8
2013/14	6,549	302	5	54,382	4,708	9

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

### SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients		Sep/Feb Gr 12 Students #	Scholarship Recipients	
		#	%		#	%
2009/10	6,014	0	0	57,057	0	0
2010/11	6,546	0	0	59,261	0	0
2011/12	6,396	27	0	58,222	351	1
2012/13	6,531	50	1	56,224	412	1
2013/14	6,549	45	1	54,382	404	1

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

## EDUCATION EXPERIENCES OF (EVER\*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

\* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details  
[http://www.mcf.gov.bc.ca/about\\_us/performance.htm](http://www.mcf.gov.bc.ca/about_us/performance.htm)

### CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	5,710	3,363	59	2,347	41
2011/12	5,307	3,170	60	2,137	40
2012/13	4,884	2,981	61	1,903	39
2013/14	4,444	2,748	62	1,696	38
2014/15	3,962	2,500	63	1,462	37

### ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	68,902	3,363	5
2011/12	67,323	3,170	5
2012/13	65,849	2,981	5
2013/14	64,631	2,748	4
2014/15	62,491	2,500	4

### CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	40	41	26	33	53	44	49
2011/12	37	39	27	32	49	39	44
2012/13	41	38	30	34	60	46	51
2013/14	45	44	36	40	62	43	51
2014/15	50	51	37	44	71	50	59

### CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE\*\* (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	83	82	72	78	89	85	87
2011/12	88	86	80	83	93	91	92
2012/13	88	87	88	87	95	84	90
2013/14	87	84	82	83	93	88	90
2014/15	89	90	84	87	97	87	92

\*\* See Glossary for definition



## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

### GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,476	100	617	17.8	241	6.9	134	3.9	83	2.4
Non-Aboriginal	41,366	100	6,637	16.0	1,980	4.8	858	2.1	476	1.2

### K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,893	100	362	9.3	171	4.4	118	3.0	85	2.2
Non-Aboriginal	27,199	100	1,444	5.3	473	1.7	313	1.2	221	0.8

### GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,476	100	84	2.4	34	1.0	28	0.8	19	0.5
Non-Aboriginal	41,366	100	1,131	2.7	497	1.2	241	0.6	188	0.5

### K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,893	100	35	0.9	17	0.4	22	0.6	24	0.6
Non-Aboriginal	27,199	100	406	1.5	120	0.4	76	0.3	68	0.3

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: [www.bced.gov.bc.ca/reporting/](http://www.bced.gov.bc.ca/reporting/) or [www.aved.gov.bc.ca/student\\_transitions/](http://www.aved.gov.bc.ca/student_transitions/)

### GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,476	100	153	4.4	19	0.5	6	0.2	5	0.1
Non-Aboriginal	41,366	100	7,882	19.1	493	1.2	109	0.3	49	0.1

### K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,893	100	10	0.3	-	-	3	0.1	1	0
Non-Aboriginal	27,199	100	122	0.4	19	0.1	27	0.1	27	0.1

### GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,476	100	416	12.0	125	3.6	65	1.9	34	1.0
Non-Aboriginal	41,366	100	6,037	14.6	1,329	3.2	533	1.3	265	0.6

### K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	3,893	100	147	3.8	61	1.6	33	0.8	33	0.8
Non-Aboriginal	27,199	100	617	2.3	160	0.6	102	0.4	81	0.3

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

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## SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit [www.bced.gov.bc.ca/sat\\_survey/](http://www.bced.gov.bc.ca/sat_survey/)

The charts next to each question represent the percentage of "All of the time or many times" responses versus the corresponding years.

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### CAVEAT

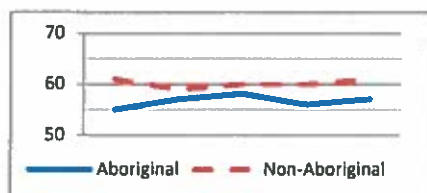
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

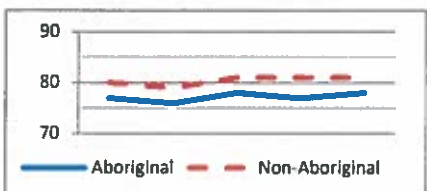
## SATISFACTION SURVEY RESULTS, GRADE 3/4

**Do you like school?**



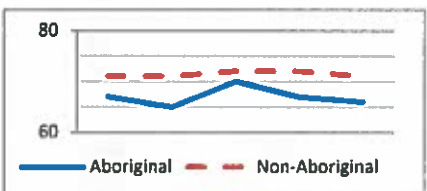
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,764	2,080	55	28,186	17,111	61
2011/12	1,632	932	57	10,726	6,360	59
2012/13	3,741	2,166	58	25,492	15,362	60
2013/14	3,530	1,987	56	24,308	14,529	60
2014/15	3,498	2,010	57	23,714	14,539	61

**Do adults in the school treat all students fairly?**



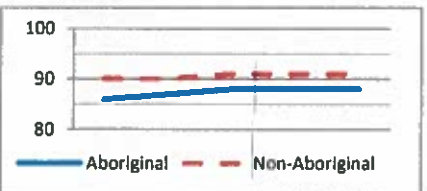
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,747	2,885	77	27,654	22,260	80
2011/12	1,638	1,242	76	10,554	8,348	79
2012/13	3,695	2,883	78	25,106	20,331	81
2013/14	3,506	2,717	77	23,986	19,467	81
2014/15	3,434	2,686	78	23,178	18,765	81

**Do your teachers help you with your schoolwork when you need it?**



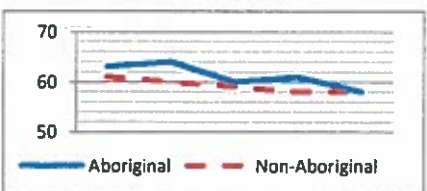
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,856	2,595	67	28,491	20,260	71
2011/12	1,688	1,092	65	10,869	7,736	71
2012/13	3,820	2,664	70	25,839	18,699	72
2013/14	3,635	2,450	67	24,638	17,705	72
2014/15	3,609	2,394	66	24,081	17,179	71

**At school, do you respect people who are different from you (for example, think, act, or look different)?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,792	3,262	86	28,198	25,468	90
2011/12	1,662	1,449	87	10,749	9,703	90
2012/13	3,752	3,301	88	25,580	23,363	91
2013/14	3,577	3,147	88	24,391	22,188	91
2014/15	3,545	3,114	88	23,741	21,672	91

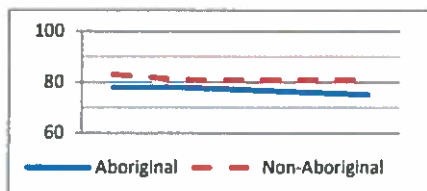
**At school, are you being taught about Aboriginal peoples in Canada?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,720	2,335	63	27,574	16,751	61
2011/12	1,639	1,044	64	10,562	6,334	60
2012/13	3,699	2,224	60	25,009	14,745	59
2013/14	3,496	2,127	61	23,840	13,854	58
2014/15	3,440	2,010	58	23,112	13,520	58

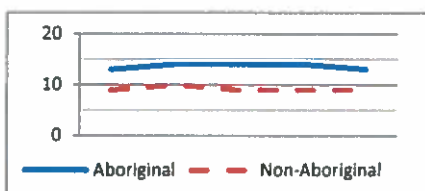
## SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

**Do you feel safe at school?**



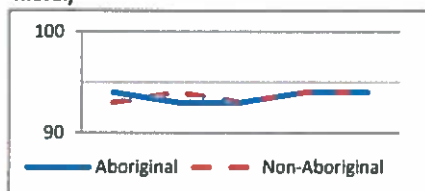
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,825	2,988	78	28,366	23,472	83
2011/12	1,682	1,304	78	10,819	8,801	81
2012/13	3,781	2,917	77	25,749	20,912	81
2013/14	3,620	2,761	76	24,524	19,869	81
2014/15	3,553	2,648	75	23,901	19,354	81

**At school, are you bullied, teased, or picked on?**



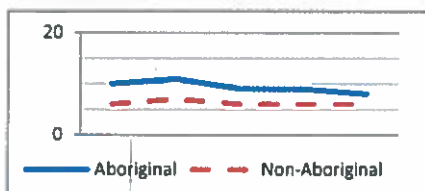
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,787	510	13	28,106	2,494	9
2011/12	1,668	235	14	10,733	1,085	10
2012/13	3,746	512	14	25,420	2,176	9
2013/14	3,564	484	14	24,276	2,084	9
2014/15	3,514	449	13	23,616	2,103	9

**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



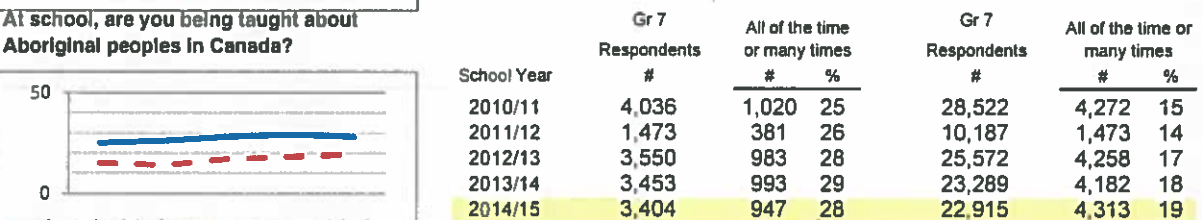
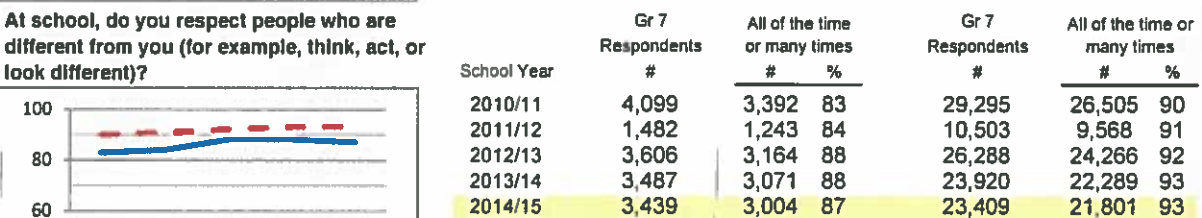
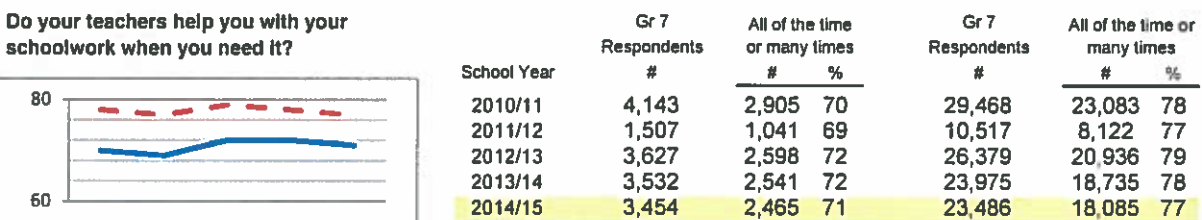
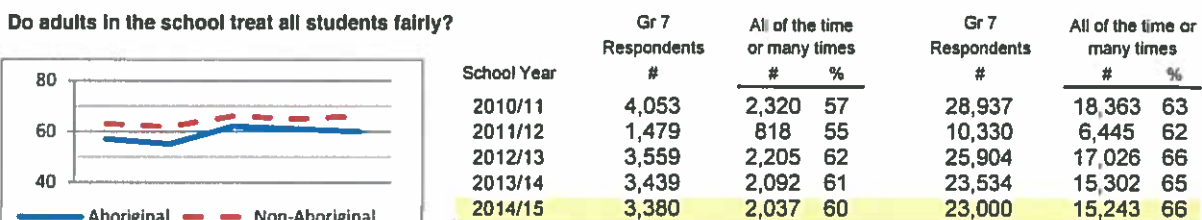
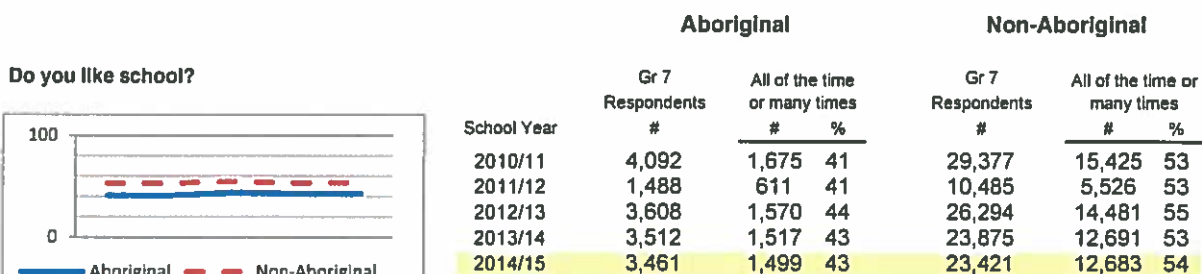
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more #	%	Gr 4 Respondents #	Two adults or more #	%
2010/11	3,883	3,643	94	28,606	26,731	93
2011/12	1,692	1,573	93	10,921	10,231	94
2012/13	3,830	3,555	93	25,953	24,262	93
2013/14	3,653	3,416	94	24,738	23,256	94
2014/15	3,605	3,378	94	24,096	22,658	94

**I would like to go to a different school.**



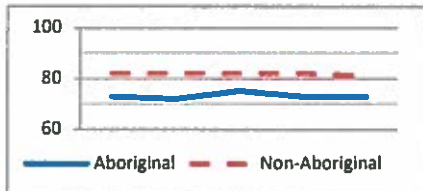
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times #	%	Gr 4 Respondents #	All of the time or many times #	%
2010/11	3,723	355	10	27,723	1,704	6
2011/12	1,625	176	11	10,563	708	7
2012/13	3,683	338	9	25,154	1,425	6
2013/14	3,523	315	9	24,014	1,333	6
2014/15	3,436	281	8	23,202	1,327	6

## SATISFACTION SURVEY RESULTS, GRADE 7



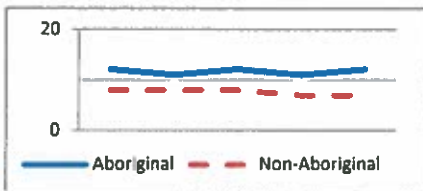
## SATISFACTION SURVEY RESULTS, GRADE 7 continued

**Do you feel safe at school?**



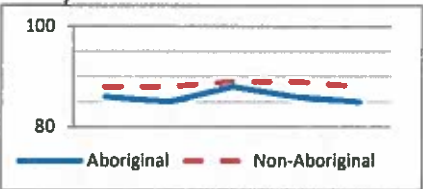
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2010/11	4,107	3,016	73	29,410	24,031	82
2011/12	1,492	1,080	72	10,486	8,604	82
2012/13	3,602	2,695	75	26,319	21,668	82
2013/14	3,497	2,555	73	23,905	19,534	82
2014/15	3,421	2,481	73	23,361	19,027	81

**At school, are you bullied, teased, or picked on?**



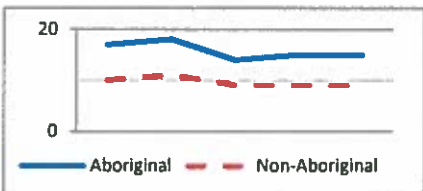
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2010/11	4,118	503	12	29,258	2,207	8
2011/12	1,493	167	11	10,480	790	8
2012/13	3,577	433	12	26,187	1,969	8
2013/14	3,481	394	11	23,772	1,770	7
2014/15	3,408	392	12	23,213	1,740	7

**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more #	%	Gr 7 Respondents #	Two adults or more #	%
2010/11	4,144	3,545	86	29,424	25,943	88
2011/12	1,498	1,268	85	10,502	9,257	88
2012/13	3,643	3,189	88	26,321	23,374	89
2013/14	3,512	3,035	86	23,906	21,189	89
2014/15	3,465	2,953	85	23,425	20,657	88

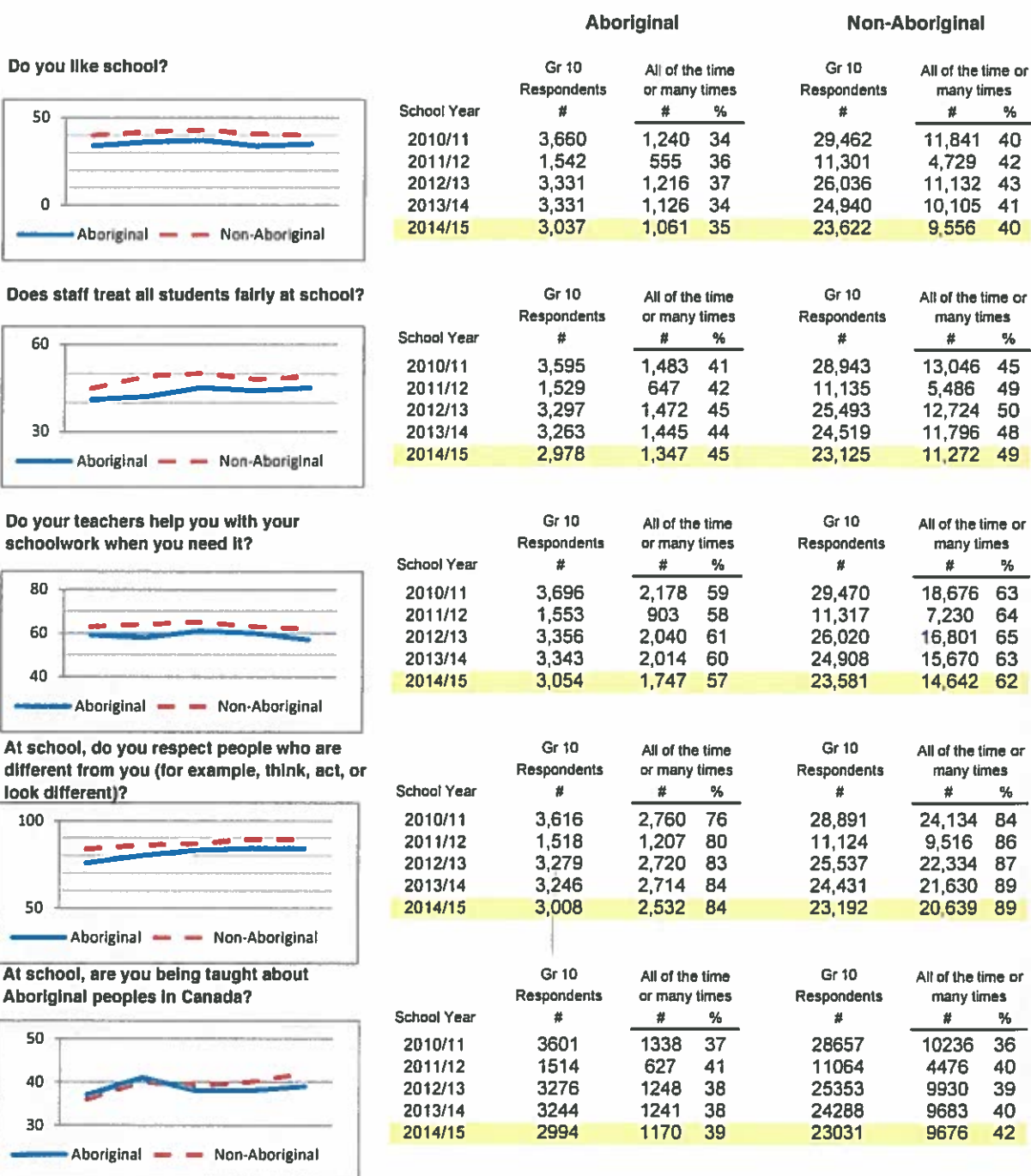
**I would like to go to a different school.**



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times #	%	Gr 7 Respondents #	All of the time or many times #	%
2010/11	4,042	668	17	28,949	2,959	10
2011/12	1,470	259	18	10,320	1,139	11
2012/13	3,530	498	14	25,855	2,380	9
2013/14	3,411	497	15	23,464	2,179	9
2014/15	3,356	489	15	22,896	2,133	9



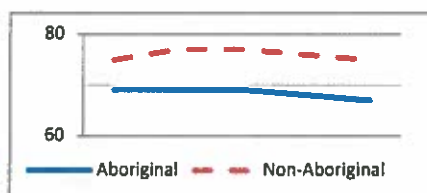
## SATISFACTION SURVEY RESULTS, GRADE 10



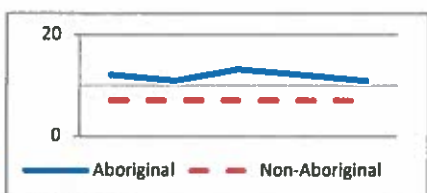


## SATISFACTION SURVEY RESULTS, GRADE 10 continued

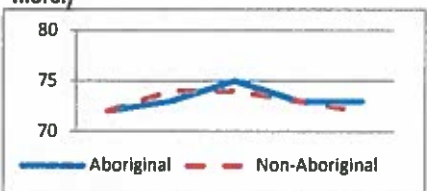
**Do you feel safe at school?**



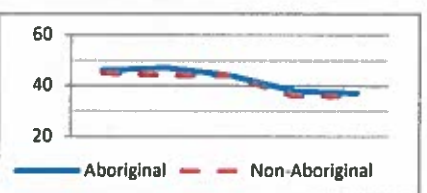
**At school, are you bullied, teased, or picked on?**



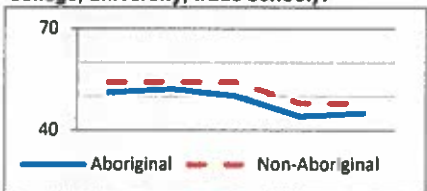
**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



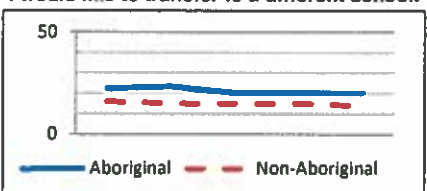
**Are you satisfied that school is preparing you for a job in the future?**



**Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?**



**I would like to transfer to a different school.**



### Aboriginal

### Non-Aboriginal

School Year	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,641	2,511	69	29,292	22,049	75
2011/12	1,532	1,055	69	11,276	8,726	77
2012/13	3,313	2,291	69	25,914	19,928	77
2013/14	3,298	2,256	68	24,796	18,933	76
2014/15	2,991	2,000	67	23,379	17,450	75

School Year	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,642	424	12	29,200	2,113	7
2011/12	1,541	170	11	11,217	748	7
2012/13	3,319	415	13	25,781	1,797	7
2013/14	3,276	392	12	24,687	1,634	7
2014/15	3,010	329	11	23,255	1,566	7

School Year	Gr 10 Respondents	Two adults or more		Gr 10 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	3,685	2,663	72	29,452	21,113	72
2011/12	1,556	1,134	73	11,303	8,323	74
2012/13	3,364	2,512	75	25,961	19,260	74
2013/14	3,335	2,426	73	24,874	18,274	73
2014/15	3,067	2,236	73	23,590	17,095	72

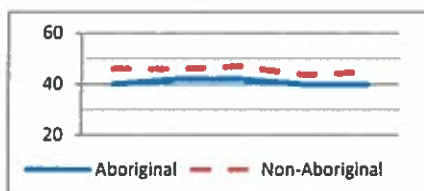
School Year	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,614	1,676	46	28,974	13,001	45
2011/12	1,531	720	47	11,133	4,870	44
2012/13	3,303	1,463	44	25,564	11,170	44
2013/14	3,268	1,255	38	24,544	8,939	36
2014/15	3,009	1,105	37	23,177	8,356	36

School Year	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,603	1,837	51	28,966	15,699	54
2011/12	1,522	795	52	11,124	5,965	54
2012/13	3,294	1,657	50	25,589	13,813	54
2013/14	3,245	1,442	44	24,560	11,817	48
2014/15	2,979	1,329	45	23,182	11,126	48

School Year	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	3,537	781	22	28,501	4,663	16
2011/12	1,497	338	23	10,958	1,660	15
2012/13	3,218	657	20	25,188	3,755	15
2013/14	3,181	638	20	24,023	3,597	15
2014/15	2,905	569	20	22,685	3,232	14

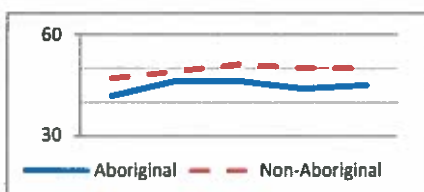
## SATISFACTION SURVEY RESULTS, GRADE 12

**Do you like school?**



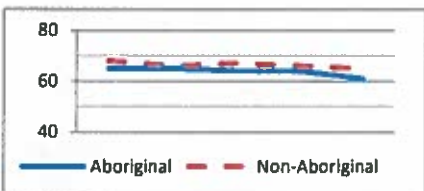
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	2,497	990	40	24,264	11,061	46
2011/12	913	384	42	8,950	4,129	46
2012/13	2,329	976	42	22,584	10,576	47
2013/14	2,279	903	40	21,382	9,475	44
2014/15	2,105	837	40	20,347	9,112	45

**Does staff treat all students fairly at school?**



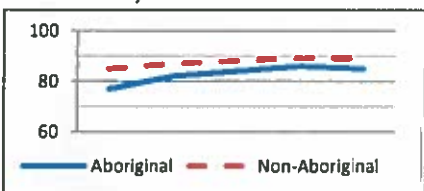
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	2,482	1,045	42	24,058	11,399	47
2011/12	911	416	46	8,863	4,348	49
2012/13	2,292	1,062	46	22,278	11,323	51
2013/14	2,252	989	44	21,106	10,502	50
2014/15	2,066	935	45	20,016	9,916	50

**Do your teachers help you with your schoolwork when you need it?**



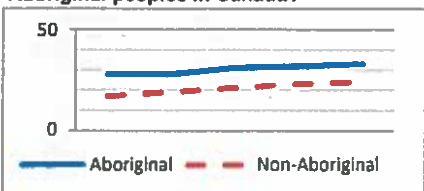
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	2,517	1,638	65	24,284	16,408	68
2011/12	917	594	65	8,968	5,906	66
2012/13	2,326	1,490	64	22,563	15,188	67
2013/14	2,288	1,454	64	21,379	14,049	66
2014/15	2,104	1,279	61	20,278	13,177	65

**At school, do you respect people who are different from you (for example, think, act, or look different)?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	2,459	1,902	77	23,837	20,186	85
2011/12	890	731	82	8,777	7,645	87
2012/13	2,280	1,923	84	22,158	19,478	88
2013/14	2,234	1,917	86	20,966	18,580	89
2014/15	2,056	1,740	85	19,975	17,760	89

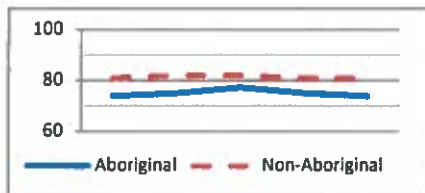
**At school, are you being taught about Aboriginal peoples in Canada?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times # %		Gr 12 Respondents #	All of the time or many times # %	
2010/11	2,450	696	28	23,612	4,068	17
2011/12	888	247	28	8,714	1,640	19
2012/13	2,264	700	31	21,990	4,683	21
2013/14	2,234	713	32	20,789	4,703	23
2014/15	2,062	671	33	19,827	4,721	24

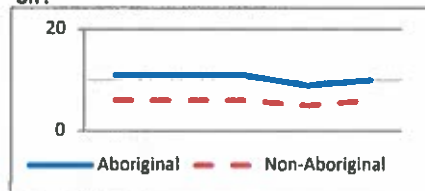
## SATISFACTION SURVEY RESULTS, GRADE 12 continued

**Do you feel safe at school?**



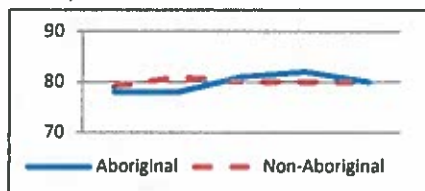
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,493	1,841	74	24,178	19,477	81
2011/12	907	682	75	8,922	7,319	82
2012/13	2,318	1,774	77	22,467	18,427	82
2013/14	2,274	1,713	75	21,243	17,294	81
2014/15	2,077	1,527	74	20,123	16,236	81

**At school, are you bullied, teased, or picked on?**



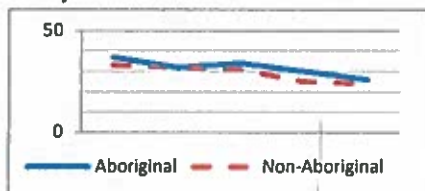
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,503	271	11	24,129	1,473	6
2011/12	911	102	11	8,894	519	6
2012/13	2,311	249	11	22,428	1,347	6
2013/14	2,263	211	9	21,237	1,136	5
2014/15	2,069	208	10	20,074	1,149	6

**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



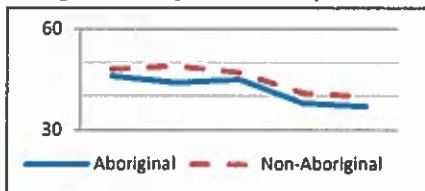
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more #	%	Gr 12 Respondents #	Two adults or more #	%
2010/11	2,543	1,978	78	24,386	19,354	79
2011/12	916	717	78	9,002	7,278	81
2012/13	2,338	1,886	81	22,612	18,059	80
2013/14	2,287	1,869	82	21,458	17,253	80
2014/15	2,127	1,702	80	20,367	16,219	80

**Are you satisfied that school is preparing you for a job in the future?**



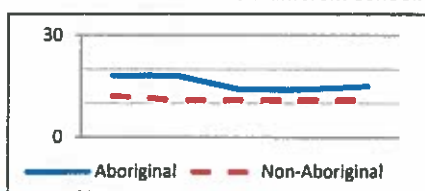
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,470	915	37	24,021	7,848	33
2011/12	899	292	32	8,843	2,824	32
2012/13	2,296	781	34	22,339	6,898	31
2013/14	2,259	676	30	21,146	5,242	25
2014/15	2,075	541	26	20,017	4,854	24

**Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,461	1,144	46	24,079	11,468	48
2011/12	899	400	44	8,884	4,345	49
2012/13	2,281	1,020	45	22,378	10,407	47
2013/14	2,237	860	38	21,212	8,679	41
2014/15	2,069	765	37	20,080	8,105	40

**I would like to transfer to a different school.**



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times #	%	Gr 12 Respondents #	All of the time or many times #	%
2010/11	2,455	447	18	23,745	2,925	12
2011/12	895	163	18	8,706	964	11
2012/13	2,255	315	14	21,961	2,356	11
2013/14	2,202	316	14	20,758	2,345	11
2014/15	2,025	295	15	19,662	2,162	11

## GLOSSARY

For complete listing of glossary: [www.bced.gov.bc.ca/reporting/glossary.php](http://www.bced.gov.bc.ca/reporting/glossary.php)

GLOSSARY ITEM	DEFINITION
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
<b>Alternate Programs</b>	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
<b>Completion Rate</b>	See <b>Six-Year Completion Rate</b> .
<b>Eligible Grade 12 Graduation Rate</b>	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
<b>Enrolment</b>	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
<b>Final Mark</b>	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
<b>Grade-to-Grade Transition Rate</b>	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
<b>Headcount</b>	A count of unique individuals.
<b>Hyphen</b>	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
<b>Msk</b>	Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).  Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to <a href="http://www2.gov.bc.ca/gov/topic.page?id=25CF215B1E9C47479E0FE72D3823D973">http://www2.gov.bc.ca/gov/topic.page?id=25CF215B1E9C47479E0FE72D3823D973</a>

<b>Off-Reserve Aboriginal Student</b>	Includes only Aboriginal students who attend a school and who live off a reserve.
<b>On-Reserve Aboriginal Student</b>	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
<b>Participant (Foundation Skills Assessment)</b>	A student who responded meaningfully to at least one question in the assessment.
<b>Participant (Provincial Examination)</b>	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
<b>Participation Rate (Foundation Skills Assessment)</b>	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
<b>Pass Rate</b>	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
<b>Performance (Foundation Skills Assessment)</b>	The student performance levels are: <ul style="list-style-type: none"> <li>• <i>Exceeding Expectations</i> - exceeded the expectations for student's grade</li> <li>• <i>Meeting Expectations</i> - met the accepted expectations for student's grade</li> <li>• <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.</li> </ul>
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
<b>School District</b>	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
<b>School Year</b>	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.
<b>Six-Year Completion Rate</b>	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
<b>Special Education Program</b>	A supplemental program provided by schools to assist students, identified as having "special requirements", in achieving a Certificate of Graduation and/or other outcomes as specified in the student's Individual Education Plan (IEP).

<b>Special Needs (In performance-oriented reports)</b>	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> <li>• Sensory Disabilities (Categories E and F)</li> <li>• Learning Disabilities (Category Q)</li> <li>• Behaviour Disabilities (Categories H and R)</li> </ul> <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful.</p>
<b>Special Needs Categories</b>	<p>Category A – Physically Dependent  Category B – Deafblind  Category C – Moderate to Profound Intellectual Disability  Category D – Physical Disability / Chronic Health Impairment  Category E – Visual Impairment  Category F – Deaf or Hard of Hearing  Category G – Autism Spectrum Disorder  Category H – Intensive Behaviour Interventions / Serious Mental Illness  Category K – Mild Intellectual Disability  Category P – Gifted  Category Q – Learning Disability (formerly Category J)  Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
<b>Student</b>	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
<b>Student Cohort</b>	A group of students who share particular characteristics and who are tracked over a period of time.
<b>Subject</b>	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.





British Columbia  
School Trustees  
Association

November 25, 2016

The Honourable Mike de Jong  
Minister of Finance  
Room 153, Parliament Buildings  
Victoria, BC, V8V 1X4

**Re: Expectations for funding continuation and outstanding requests in Budget 2017**

Dear Minister de Jong,

Knowing you and your colleagues are currently preparing for the release of the 2017 provincial budget in February, I wanted to take this opportunity to provide you with the recommendations and expectations of the BC School Trustees Association.

Let me first begin by recognizing the substantial amount of additional funding that you have directed to BC's public school districts since the original 2016 budget was announced. This money has been invaluable in ensuring boards of education can continue with many important, but at-risk programs and initiatives through the current school year. The additional funding has also allowed school boards to address some of their most pressing local community issues, including keeping some rural schools open and reducing bussing costs for many parents. How such supplementary funding announcements can be transformed into predictable, ongoing budget allocations for school districts is, however, of significant concern to our members.

In terms of specific expectations for the continuation of funding to school districts, BCSTA would want to see all of the past year's \$48 million in supplementary funding announcements carried forward for the 2017 budget and have them confirmed as ongoing commitments. This would specifically include:

- The \$25 million added to the provincial education budget in March 2016.
- The \$2 million provided to specific school districts to help ensure rural schools could be kept open and viable.
- The \$15 million provided to specific school districts to defer parent fees for bussing.
- The \$6 million provided to school districts to assist with the implementation of new educational programs regarding coding.

Beyond the retention of these specific funding allocations in future years, BCSTA has seven (7) specific policy change recommendations that we believe would strengthen the financial health and accountability of school districts:

1. Sustainable, stable and predictable funding of our K-12 public education system.
2. Clear policy guidelines and reporting measures regarding appropriate financial reserves for school districts.
3. Implementation of common financial management measurements and terminology across the Ministry of Finance, Ministry of Education and school districts.

4. Resourcing of a professional learning program for school trustees and senior management officials to address areas of focus identified by the Office of the Auditor General, as well as other K-12 system audits.
5. Appropriate funding for exempt staff compensation increases.
6. The immediate dissolution of the public administrator position overseeing the BC Public School Employers' Association and the return of a co-governance model with school trustees overseeing their own employers' association.
7. A review of the current Ministry of Education funding formula with specific attention to the distribution model for school districts in funding protection.

These seven recommendations were previously provided to the Select Standing Committee on Finance and Government Services on October 3, 2016, and are intended to both ensure the future of a world class public education system, and to improve financial management practices and policies within the K-12 sector. We also want to acknowledge the substantial efforts of the Ministry of Education in working with us to begin to address some of these issues.

In terms of the overall provincial education budget, BCSTA, in consultation with the BC Association of School Business Officials (BCASBO), estimates that government will need to provide an additional \$207 million to the public education budget for the 2017/2018 school year in order to meet current and anticipated cost pressures as well as student enrollment increases for school districts. This estimate is based on the following:

- Unfunded cost pressures in the 2016/2017 school year for school districts:	\$43 m
- Enrollment growth for 2016/2017 and 2017/2018:	\$63 m
- Additional cost pressures in the 2017/2018 school year:	\$53 m
- Continuation of current year one time' grants (as noted above):	<u>\$48 m</u>
	\$207 m total

While we appreciate that this is a substantial amount of money for the province and taxpayers alike, it is also a realistic estimate of what it will cost school districts to maintain the current levels of service and programs for students. It is also a relatively small percentage increase to the overall K-12 education budget when considering that it covers costs over two school years as well as significant increases in student enrollment.

Once again, thank you for considering our input as you construct the province's 2017 budget. We look forward to any opportunity to discuss our recommendations directly with you and your staff. BCSTA remains committed to working with government in the best interest of our students and the public as a whole. Please do not hesitate to contact us at any time if further information or discussion would be of benefit to you in your deliberations.

Yours truly,



**Teresa Rezansoff**  
President – BCSTA

cc: The Honourable Mike Bernier, Minister of Education  
Dave Byng, Deputy Minister of Education