

**MINUTES OF THE REGULAR BOARD MEETING HELD AT
THE DISTRICT ADMINISTRATION OFFICE ON JUNE 28, 2016**

PRESENT WERE:

Elizabeth Condrotte, Chairperson
Kim Goetzinger, Vice Chairperson
Denise Husband, Trustee
Wilson Brown, Trustee (via teleconference)

ALSO PRESENT:

Shelley Sansome, Secretary Treasurer
Marissa Jones, Confidential Admin Assistant/Minute Taker

ABSENT:

Harmony Williams, Trustee

MEMBERS OF THE PUBLIC:

Missy McDonald
Martin Favreau
Gladys Gladstone
Gwaaganad
Yaahldaajii
Olivia Favreau
Wendy Watts
Shani Goetzinger
Catherine Rigg
Darrell Oike
Celina Laursen
Kirsten Oike
Carene Quigley
Laurie Husband
Terrie Dionne
Ernie Gladstone
Eli Gladstone
Jonah Gladstone
Sheila Karrow
James Reid

Leighann Rodger
Maureen Benoit
Ronald Goetzinger
Christine Martynuik
Russ Fleming
Jesse Embree
Mimi Pelletier-Paquette
Lynn Lee
Taimen Vigneault
Leandre Vigneault
Carla Lutner
Norman Wagner
Lori Wiedeman
Paul Leslie
Tray Morgan
Leonard Munt
Janet Rigg
Jo Brunsdon
Amelia Simmons

1. Call to Order

Chair Condrotte called the meeting to order at 1906 hours and acknowledged that the meeting was held on traditional territory of the Haida Nation. Chair Condrotte designated fifteen minutes to each Delegations/Presentations 4.1 and 4.2, with the meeting to be adjourned at 2100 hours.

2. Approval of Agenda

R16062801 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the agenda be approved with subtraction of 5.5 Facilities Manager Report.

MOTION CARRIED

3. Approval of the Minutes of Prior Meeting and Receipt of Records of Closed Meetings

3.1 June 13, 2016 Special Board Meeting Minutes

R16062802 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the minutes of the of the Special Board Meeting of June 13, 2016 be approved as presented.

MOTION CARRIED

3.2 June 20, 2016 Rise and Report

Items from the June 20, 2016 reported by Secretary Treasurer.

3.3 May 24, 2016 Regular Board Meeting Minutes

R16062803 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the minutes of the regular meeting of May 24, 2016 be approved as presented.

MOTION CARRIED

4. Delegations/Presentations

4.1 Parents of French Immersion Students at Sk'aadgaa Naay Elementary

Shani Goetzinger - "Parents Concerned with Education by School District No. 50"

- Previous minutes and motions
- Superintendent point to continue cohort

- Procedural Fairness
- Facts & Myths
- Funding
- Proven to excel Haida Language Education
- Haida Immersion Teacher said it will hinder Haida Language Education
- Reading of Parent Letter
- Reading on PowerPoint Presentation on Minute Rebuttals

Ended at 19:26

4.2 Gidgalang Kuuyas Naay Quadracycle Project

Norm Wagner

- Quadracycle "Gwaii Riders" created by Gidgalang Kuuyas Naay Secondary School
- Shop Class
- Trades and Technical Courses
- Students enjoy building things
- Generating own revenue
- Contractions for outside businesses
- Entrepreneurship

Ended at 19:41

5. Reports

5.1 Reports from the Chair

The Board of Education of School District No. 50 (Haida Gwaii) received and filed the Chairperson's written report.

5.2 Trustee Reports

- Vice Chairperson Goetzinger reported attending meetings in Port Clements, Motivational Based Interview training, Superintendent Interviews and noted an elder speaking Haida for the first time being a very special moment, Parent Advisory Council at Sk'aadgaa Naay Elementary, Awards Committee Meeting, Alcohol and Drug Abuse Normalizing Concern and Meeting with all Island members and a Youth Celebration and noted it's strong positive impact on Youth. She reported answering hundreds of emails and discussing with BCPSEA exempt staff salaries.
- Trustee Husband reported her attendance at E-Bus Graduation, Superintendent Interviews, In-Camera Meetings and Norm's Shop Call. She acknowledged retirements of long standing employees and replying to hundreds of emails.

- Trustee Brown reported attending graduation ceremonies, a Haida language celebration/feast at George M Dawson Secondary, meetings in Port Clements and Superintendent Interviews. Reported read many emails.

5.3 Superintendent of Schools Report

No report due to Superintendent resignation as of May 2016. New Superintendent to be announced.

5.4 Secretary Treasurer Report

The Secretary Treasurer reported on her attendance at the BC Association of School Business Officials' Annual General Meeting where she had breakfast with the President of the Association of Student Transportation Services in BC, she submitted an updated 3-year enrolment projection report to the Ministry, attended a Principals meeting, managed confidential personnel matters, provided a motivation-based interview workshop for Trustees, attended the GKNSS and SNES graduation ceremonies, attended a Special board meeting, participated in a meeting to implement a Haida Language Nest at SNES, organized and participated in the four interviews to recruit a Superintendent, attended an in-camera board meeting, attended UNBC's Haida Language graduation ceremony, met with the HGTA president regarding collective agreement and Learning Improvement Fund matters, met with the Director of Aboriginal Education from the Ministry of Education with other local educational partners, participated in a SDS webinar, organizing interviews for a counseling position, posted nine employment opportunities, prepared the Early Leavers report for the band councils, the district received approval to re-open the Distributed Learning program, preparing documentation for a Freedom of Information request, preparing for year end and the upcoming financial reports, managed all district leaves of absence, working with insurance companies to assist three employees to return to work after medical leaves expire, meetings with Principals regarding 16/17 staffing, prepared administrative savings report for the Ministry, prepared custodial contracts for ALM and PCES, and thanks staff for all their hard work this past year.

5.5 Facilities Manager Report

Facilities Manager regrets to report his absence due to being ill.

5.6 Trustee Expenditure Report

R16062804 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the Board of Education of School District No.50 (Haida Gwaii) receive and file the Trustee expenditure report for the month of April 2016.

MOTION CARRIED

5.7 Envisioning Xaayda/Xaad Kil Success Meeting

Grant received by Ministry of Education to hold meeting, Aboriginal Education Principal implemented meeting.

6. Strategic and Policy Issues

6.1 Truth and Reconciliation Education

Vice Chairperson Goetzinger talked in regards to Truth and Reconciliation Education. Due to other pressing issues she requested to address the point Language and Culture at the next meeting.

6.2 Policy 3400 French Immersion

R16062805 MOTION BY KIM GOETZINGER
SECONDED BY WILSON BROWN

THAT the Board of Education of School District No.50 (Haida Gwaii) to adopt amended Policy 3400 French Immersion.

OPPOSED ELIZABETH CONDROTTE
MOTION CARRIED

6.3 School Plans

R16062806 MOTION BY DENISE HUSBAND
SECONDED BY KIM GOETZINGER

THAT the Board of Education of School District No.50 (Haida Gwaii) received and filed the 2016/2017 School Plans.

MOTION CARRIED

6.4 Board Training

R16062807 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the Board of Education of School District No.50 (Haida Gwaii) have BCSTA Mike and Audrey come up and do a session on roles of trustees and exempt staff.

MOTION CARRIED

7. Operation Issues

7.1 May 2016 Finance Vouchers and Credit Card Statements

R16062808 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the Board of Education of School District No. 50 (Haida Gwaii) receives and files the Accounts Payable and Payroll for May 2016.

MOTION CARRIED

7.2 Draft 2016/2017 Schedule of Board Meetings

R16062809 MOTION BY KIM GOETZINGER
SECONDED BY DENISE HUSBAND

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the 2016/2017 Regular Board Meeting Schedule and adjustments to the In-Camera Schedule be made to have no videoconference, with location decided, due to being at 1300 hours.

MOTION CARRIED

7.3 Redirected Administrative Savings

The Board of Education of School District No. 50 (Haida Gwaii) received and filed correspondence with the Ministry of Education.

7.4 Craven Houston Powers Proposal

R16062810 MOTION BY DENISE HUSBAND
SECONDED BY KIM GOETZINGER

THAT the Board of Education of School District No. 50 (Haida Gwaii) to approve George M. Dawson Secondary Craven Houston Powers Proposal.

MOTION CARRIED

7.5 Shoulder Tappers Fund – NDIT

R16062811 MOTION BY DENIS HUSBAND
SECONDED BY KIM GOETZINGER

THAT the Board of Education of School District No. 50 (Haida Gwaii) partner with School District No. 52 to use the Shoulder Tappers Fund to hire a Regional Director.

MOTION DEFEATED

8. Questions from the public

The Board of Education of Schools District No.50 (Haida Gwaii) and members of the public held a question and answer period. The following agenda items were discussed:

- Questions and concerns regarding process and rationale to modify Policy 3400 French Immersion motion.

9. Adjournment

R16062812 MOTION BY KIM GOETZINGER

THAT the Board of Education of School District No. 50 (Haida Gwaii) adjourns the Regular Board meeting at 2101 hours.

MOTION CARRIED

Secretary Treasurer

Chairperson

After end-of the year celebrations at both PCES and SNES the summer was relatively quiet until August 08 when trustees Goetzinger, Husband and I met with secretary treasurer Sansome and our auditor, Christopher Kelley, to review the audit report.

On August 22, I met with the new superintendent, Dawna Johnson Day and Ms Sansome for an agenda setting meeting and on August 25 trustees Husband, Goetzinger and I joined Ms Sansome in welcoming Superintendent Johnson-Day to the district with a dinner at the Haida House in Tlell.

Over the next four months, there are three professional development and business events with the BCSTA:

September 23-24, Joint Northwest and Northern Interior Zone meeting in Terrace. I would encourage trustees and our superintendent to attend this meeting and connect with our northern trustee colleagues.

October 26-29, I will attend the meeting of board chairs and ministry officials in Richmond and the BCSTA Provincial Council in Vancouver.

December 03-07, the International Learning Forward Conference in Vancouver. I would strongly urge trustees and staff to attend this unique professional development opportunity.

Trustee Goetzinger has identified some areas of concern we may wish to take to the BCSTA. These are:

Support for refugees with special needs. Before we go ahead with a resolution we should ask staff to identify the specific needs of our refugee students and the support from the ministry that is already in place. The provincial council has discussed this and may have some resources to which we could be directed.

Funding for First Nations Languages equal to funding for French. This is in accord with the Truth and Reconciliation Commission and there may already be organizations working toward this end. Again we could ask staff to investigate what resolution we might draft that is not yet in process. Our MP might be contacted.

Kwuna sailings. Given our involvement with the construction in Sandspit, we could begin by approaching our MLA on this. Given that the BCSTA has already passed a resolution regarding inadequate ferry service, we could ask that it be brought back.

Tsunami preparedness. Coastal districts like ours are unique in having to deal with this matter in our budgets. The superintendent could connect with the others to see how they are dealing with this issue with a view to producing a joint resolution. Time is short before the NW zone meeting but the other two districts in the zone might share our concerns so that we could draft a resolution together.

I am looking forward to the new school year and to moving forward together.

Maintenance Update

June 1 to August 24
2016



Steve Goffic
Facilities Manager

SNES

- Summer cleaning complete
- Backflow valves inspected
- Actuator replaced
- New firewall installed NGN
- New layer 3 transit installed NGN
- All Software updates complete
- Sprinklers inspected
- Fire panel serviced
- Grounds maintained
- Reconfigure DDC IP Address
- Reconfigure photocopiers
- Install advanced caching server

QCSS

- Boiler filters replacement
- Water main repaired
- Hot water tank repaired
- New phone system
- Run Cat5 Line to Electrical room
- Summer cleaning complete
- Backflow valves inspected
- Vehicle hoist inspected
- New firewall installed NGN
- New layer 3 transit installed NGN
- 7 65" Screens installed in classroom
- 18 Chrome boxes Installed in LC
- All Software updates complete
- Sprinklers inspected
- Fire panel serviced
- New air circulation fan replaced after vandalism
- Grounds maintained
- Reconfigure DDC IP Address
- Reconfigure photocopiers
- Install advanced caching server

ALM

- Consultation with community
- Summer cleaning complete
- Backflow valves inspected
- New firewall installed NGN
- New layer 3 transit installed NGN
- All software updates complete
- Fire panel serviced
- Grounds maintained
- Ongoing preparation for new building
- Reconfigure DDC IP Address
- Reconfigure photocopiers
- Install advanced caching server

GMD

- Summer cleaning complete
- Backflow valves inspected
- Vehicle hoist inspected
- New DDC installed
- Custom built cupboards
- All Plumbing for 7 cook stations
- New drop ceiling tiles kitchen
- New lighting kitchen
- Instal two new windows in kitchen
- Instal new flooring in kitchen
- New firewall installed NGN
- All software updates complete
- New layer 3 transit installed NGN
- Sprinklers inspected
- Fire panel serviced
- Renovate 2 small office
- New mast installed for fibre optic link
- Grounds maintained
- New fountains
- Prepare tendering for re roofing of school
- Reconfigure DDC IP Address
- Reconfigure photocopiers
- Install advanced caching server

TAH

- Summer cleaning complete
- Gym floor refinished
- Backflow valves inspected
- New PA installed
- New mast installed for fibre optic link
- New firewall installed NGN

- New layer 3 transit installed NGN
- All software updates complete
- Sprinklers inspected
- Fire panel serviced
- Drainage playground area in progress.
- Replace east rotting wall
- New fountain
- Reconfigure photocopiers
- Grounds maintained
- Reconfigure DDC IP Address
- Install advanced caching server

PORT

- Summer cleaning complete
- Backflow valves inspected
- New firewall installed NGN
- New layer 3 transit installed NGN
- All software updates complete
- Sprinklers inspected
- Fire panel serviced
- New server installed
- New iPad installed
- New Teacher Work station
- New Wi-Fi. Joins District mobile Wi-Fi
- Reconfigure DDC IP Address
- Reconfigure photocopiers

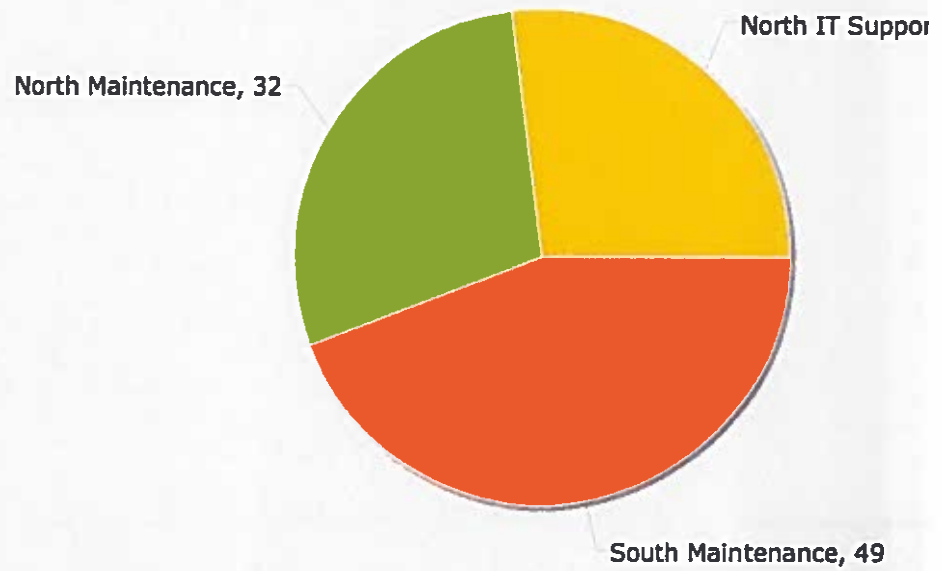
Board Office

- Summer cleaning complete
- Data centre brought online
- New firewall installed NGN
- New layer 3 transit installed NGN
- All software updates complete
- New offsite backup for SDS
- Fire panel serviced
- Grounds maintained
- Painted propane security polls
- New mast installed for fibre optic link
- Upgrades to all web services
- Reconfigure photocopiers
- Install advanced caching server
- Add ventilation to data centre

QC Housing

- Regouted tub

There were also a total of 111 work orders completed in this time.



Department	COUNT(tickets.ticketmaskid)
North IT Support	30
North Maintenance	32
South Maintenance	49

TRUSTEE EXPENDITURE REPORT
AS OF July 31, 2016

		Current	Year-To-Date	Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	4,441.80	4,441.80	53,934.00	49,492.20	8%
4-40-20000	GOV BENEFITS	75.58	75.58	910.00	834.42	8%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	7,724.85	7,724.85	25,000.00	17,275.15	31%
4-40-37000	GOV DUES & FEES	426.64	426.64	8,822.00	8,395.36	5%
4-40-39000	INSURANCE		0.00	1,200.00	1,200.00	0%
4-40-42025	ELECTIONS		0.00		-	0%
4-40-43000	GOV TELECOMMUNICATIONS		0.00		-	0%
4-40-51000	GOV SUPPLIES	1,257.59	1,257.59	2,000.00	742.41	63%
4-40-58000	FURNITURE & EQUIPMENT				-	0%
Total		13,926.46	13,926.46	91,866.00	77,939.54	15%

TRUSTEE EXPENDITURE REPORT

AS OF June 30, 2016

		June	Year-To-Date	Amended Budget	Available	% Spent
4-40-19000	GOV HONORARIUM	4,441.80	50,283.82	50,537.00	253.18	99%
4-40-20000	GOV BENEFITS	75.61	869.94	910.00	40.06	96%
4-40-34000	GOV TRAVEL, MEALS, MILEAGE	1,339.06	25,732.92	30,000.00	4,267.08	86%
4-40-37000	GOV DUES & FEES		6,822.21	8,822.00	1,999.79	77%
4-40-39000	INSURANCE		800.00	1,200.00	400.00	67%
4-40-42005	ELECTIONS		4,249.05	4,249.00	(0.05)	100%
4-40-43000	GOV TELECOMMUNICATIONS		0.00	-	-	0%
4-40-51000	GOV SUPPLIES	251.83	799.66	275.00	(524.66)	291%
4-40-58000	FURNITURE & EQUIPMENT		0.00	-	-	0%

Total		6,108.30	89,557.60	95,993.00	6,435.40	93%
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**Truth and
Reconciliation**
Commission of Canada

Truth and Reconciliation Commission of Canada: Calls to Action



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2015

Truth and Reconciliation Commission of Canada, 2012

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Calls to Action

In order to redress the legacy of residential schools and advance the process of Canadian reconciliation, the Truth and Reconciliation Commission makes the following calls to action.

Legacy

CHILD WELFARE

1. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to reducing the number of Aboriginal children in care by:
 - i. Monitoring and assessing neglect investigations.
 - ii. Providing adequate resources to enable Aboriginal communities and child-welfare organizations to keep Aboriginal families together where it is safe to do so, and to keep children in culturally appropriate environments, regardless of where they reside.
 - iii. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the history and impacts of residential schools.
 - iv. Ensuring that social workers and others who conduct child-welfare investigations are properly educated and trained about the potential for Aboriginal communities and families to provide more appropriate solutions to family healing.
 - v. Requiring that all child-welfare decision makers consider the impact of the residential school experience on children and their caregivers.
2. We call upon the federal government, in collaboration with the provinces and territories, to prepare and

publish annual reports on the number of Aboriginal children (First Nations, Inuit, and Métis) who are in care, compared with non-Aboriginal children, as well as the reasons for apprehension, the total spending on preventive and care services by child-welfare agencies, and the effectiveness of various interventions.

3. We call upon all levels of government to fully implement Jordan's Principle.
4. We call upon the federal government to enact Aboriginal child-welfare legislation that establishes national standards for Aboriginal child apprehension and custody cases and includes principles that:
 - i. Affirm the right of Aboriginal governments to establish and maintain their own child-welfare agencies.
 - ii. Require all child-welfare agencies and courts to take the residential school legacy into account in their decision making.
 - iii. Establish, as an important priority, a requirement that placements of Aboriginal children into temporary and permanent care be culturally appropriate.
5. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate parenting programs for Aboriginal families.

EDUCATION

6. We call upon the Government of Canada to repeal Section 43 of the *Criminal Code of Canada*.
7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate

educational and employment gaps between Aboriginal and non-Aboriginal Canadians.

8. We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.
9. We call upon the federal government to prepare and publish annual reports comparing funding for the education of First Nations children on and off reserves, as well as educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
 - i. Providing sufficient funding to close identified educational achievement gaps within one generation.
 - ii. Improving education attainment levels and success rates.
 - iii. Developing culturally appropriate curricula.
 - iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
 - v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
 - vi. Enabling parents to fully participate in the education of their children.
 - vii. Respecting and honouring Treaty relationships.
11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

LANGUAGE AND CULTURE

13. We call upon the federal government to acknowledge that Aboriginal rights include Aboriginal language rights.

14. We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:
 - i. Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.
 - ii. Aboriginal language rights are reinforced by the Treaties.
 - iii. The federal government has a responsibility to provide sufficient funds for Aboriginal-language revitalization and preservation.
 - iv. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.
 - v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.
15. We call upon the federal government to appoint, in consultation with Aboriginal groups, an Aboriginal Languages Commissioner. The commissioner should help promote Aboriginal languages and report on the adequacy of federal funding of Aboriginal-languages initiatives.
16. We call upon post-secondary institutions to create university and college degree and diploma programs in Aboriginal languages.
17. We call upon all levels of government to enable residential school Survivors and their families to reclaim names changed by the residential school system by waiving administrative costs for a period of five years for the name-change process and the revision of official identity documents, such as birth certificates, passports, driver's licenses, health cards, status cards, and social insurance numbers.

HEALTH

18. We call upon the federal, provincial, territorial, and Aboriginal governments to acknowledge that the current state of Aboriginal health in Canada is a direct result of previous Canadian government policies, including residential schools, and to recognize and implement the health-care rights of Aboriginal people as identified in international law, constitutional law, and under the Treaties.
19. We call upon the federal government, in consultation with Aboriginal peoples, to establish measurable goals to identify and close the gaps in health outcomes

between Aboriginal and non-Aboriginal communities, and to publish annual progress reports and assess long-term trends. Such efforts would focus on indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.

20. In order to address the jurisdictional disputes concerning Aboriginal people who do not reside on reserves, we call upon the federal government to recognize, respect, and address the distinct health needs of the Métis, Inuit, and off-reserve Aboriginal peoples.
21. We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority.
22. We call upon those who can effect change within the Canadian health-care system to recognize the value of Aboriginal healing practices and use them in the treatment of Aboriginal patients in collaboration with Aboriginal healers and Elders where requested by Aboriginal patients.
23. We call upon all levels of government to:
 - i. Increase the number of Aboriginal professionals working in the health-care field.
 - ii. Ensure the retention of Aboriginal health-care providers in Aboriginal communities.
 - iii. Provide cultural competency training for all health-care professionals.
24. We call upon medical and nursing schools in Canada to require all students to take a course dealing with Aboriginal health issues, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, and Indigenous teachings and practices. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

JUSTICE

25. We call upon the federal government to establish a written policy that reaffirms the independence of the

Royal Canadian Mounted Police to investigate crimes in which the government has its own interest as a potential or real party in civil litigation.

26. We call upon the federal, provincial, and territorial governments to review and amend their respective statutes of limitations to ensure that they conform to the principle that governments and other entities cannot rely on limitation defences to defend legal actions of historical abuse brought by Aboriginal people.
27. We call upon the Federation of Law Societies of Canada to ensure that lawyers receive appropriate cultural competency training, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
28. We call upon law schools in Canada to require all law students to take a course in Aboriginal people and the law, which includes the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.
29. We call upon the parties and, in particular, the federal government, to work collaboratively with plaintiffs not included in the Indian Residential Schools Settlement Agreement to have disputed legal issues determined expeditiously on an agreed set of facts.
30. We call upon federal, provincial, and territorial governments to commit to eliminating the overrepresentation of Aboriginal people in custody over the next decade, and to issue detailed annual reports that monitor and evaluate progress in doing so.
31. We call upon the federal, provincial, and territorial governments to provide sufficient and stable funding to implement and evaluate community sanctions that will provide realistic alternatives to imprisonment for Aboriginal offenders and respond to the underlying causes of offending.
32. We call upon the federal government to amend the Criminal Code to allow trial judges, upon giving reasons, to depart from mandatory minimum sentences and restrictions on the use of conditional sentences.

33. We call upon the federal, provincial, and territorial governments to recognize as a high priority the need to address and prevent Fetal Alcohol Spectrum Disorder (FASD), and to develop, in collaboration with Aboriginal people, FASD preventive programs that can be delivered in a culturally appropriate manner.
34. We call upon the governments of Canada, the provinces, and territories to undertake reforms to the criminal justice system to better address the needs of offenders with Fetal Alcohol Spectrum Disorder (FASD), including:
 - i. Providing increased community resources and powers for courts to ensure that FASD is properly diagnosed, and that appropriate community supports are in place for those with FASD.
 - ii. Enacting statutory exemptions from mandatory minimum sentences of imprisonment for offenders affected by FASD.
 - iii. Providing community, correctional, and parole resources to maximize the ability of people with FASD to live in the community.
 - iv. Adopting appropriate evaluation mechanisms to measure the effectiveness of such programs and ensure community safety.
35. We call upon the federal government to eliminate barriers to the creation of additional Aboriginal healing lodges within the federal correctional system.
36. We call upon the federal, provincial, and territorial governments to work with Aboriginal communities to provide culturally relevant services to inmates on issues such as substance abuse, family and domestic violence, and overcoming the experience of having been sexually abused.
37. We call upon the federal government to provide more supports for Aboriginal programming in halfway houses and parole services.
38. We call upon the federal, provincial, territorial, and Aboriginal governments to commit to eliminating the overrepresentation of Aboriginal youth in custody over the next decade.
39. We call upon the federal government to develop a national plan to collect and publish data on the criminal victimization of Aboriginal people, including data related to homicide and family violence victimization.
40. We call on all levels of government, in collaboration with Aboriginal people, to create adequately funded and accessible Aboriginal-specific victim programs and services with appropriate evaluation mechanisms.
41. We call upon the federal government, in consultation with Aboriginal organizations, to appoint a public inquiry into the causes of, and remedies for, the disproportionate victimization of Aboriginal women and girls. The inquiry's mandate would include:
 - i. Investigation into missing and murdered Aboriginal women and girls.
 - ii. Links to the intergenerational legacy of residential schools.
42. We call upon the federal, provincial, and territorial governments to commit to the recognition and implementation of Aboriginal justice systems in a manner consistent with the Treaty and Aboriginal rights of Aboriginal peoples, the *Constitution Act, 1982*, and the *United Nations Declaration on the Rights of Indigenous Peoples*, endorsed by Canada in November 2012.

Reconciliation

CANADIAN GOVERNMENTS AND THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLE

43. We call upon federal, provincial, territorial, and municipal governments to fully adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
44. We call upon the Government of Canada to develop a national action plan, strategies, and other concrete measures to achieve the goals of the *United Nations Declaration on the Rights of Indigenous Peoples*.

ROYAL PROCLAMATION AND COVENANT OF RECONCILIATION

45. We call upon the Government of Canada, on behalf of all Canadians, to jointly develop with Aboriginal peoples a Royal Proclamation of Reconciliation to be issued by the Crown. The proclamation would build on the Royal Proclamation of 1763 and the Treaty of Niagara of 1764, and reaffirm the nation-to-nation relationship between Aboriginal peoples and the Crown. The proclamation would include, but not be limited to, the following commitments:

- i. Repudiate concepts used to justify European sovereignty over Indigenous lands and peoples such as the Doctrine of Discovery and *terra nullius*.
 - ii. Adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
 - iii. Renew or establish Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.
 - iv. Reconcile Aboriginal and Crown constitutional and legal orders to ensure that Aboriginal peoples are full partners in Confederation, including the recognition and integration of Indigenous laws and legal traditions in negotiation and implementation processes involving Treaties, land claims, and other constructive agreements.
46. We call upon the parties to the Indian Residential Schools Settlement Agreement to develop and sign a Covenant of Reconciliation that would identify principles for working collaboratively to advance reconciliation in Canadian society, and that would include, but not be limited to:
- i. Reaffirmation of the parties' commitment to reconciliation.
 - ii. Repudiation of concepts used to justify European sovereignty over Indigenous lands and peoples, such as the Doctrine of Discovery and *terra nullius*, and the reformation of laws, governance structures, and policies within their respective institutions that continue to rely on such concepts.
 - iii. Full adoption and implementation of the *United Nations Declaration on the Rights of Indigenous Peoples* as the framework for reconciliation.
 - iv. Support for the renewal or establishment of Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.
 - v. Enabling those excluded from the Settlement Agreement to sign onto the Covenant of Reconciliation.
 - vi. Enabling additional parties to sign onto the Covenant of Reconciliation.

47. We call upon federal, provincial, territorial, and municipal governments to repudiate concepts used to justify European sovereignty over Indigenous peoples and lands, such as the Doctrine of Discovery and *terra nullius*, and to reform those laws, government policies, and litigation strategies that continue to rely on such concepts.

SETTLEMENT AGREEMENT PARTIES AND THE UNITED NATIONS DECLARATION ON THE RIGHTS OF INDIGENOUS PEOPLES

48. We call upon the church parties to the Settlement Agreement, and all other faith groups and interfaith social justice groups in Canada who have not already done so, to formally adopt and comply with the principles, norms, and standards of the *United Nations Declaration on the Rights of Indigenous Peoples* as a framework for reconciliation. This would include, but not be limited to, the following commitments:
- i. Ensuring that their institutions, policies, programs, and practices comply with the *United Nations Declaration on the Rights of Indigenous Peoples*.
 - ii. Respecting Indigenous peoples' right to self-determination in spiritual matters, including the right to practise, develop, and teach their own spiritual and religious traditions, customs, and ceremonies, consistent with Article 12:1 of the *United Nations Declaration on the Rights of Indigenous Peoples*.
 - iii. Engaging in ongoing public dialogue and actions to support the *United Nations Declaration on the Rights of Indigenous Peoples*.
 - iv. Issuing a statement no later than March 31, 2016, from all religious denominations and faith groups, as to how they will implement the *United Nations Declaration on the Rights of Indigenous Peoples*.

49. We call upon all religious denominations and faith groups who have not already done so to repudiate concepts used to justify European sovereignty over Indigenous lands and peoples, such as the Doctrine of Discovery and *terra nullius*.

EQUITY FOR ABORIGINAL PEOPLE IN THE LEGAL SYSTEM

50. In keeping with the *United Nations Declaration on the Rights of Indigenous Peoples*, we call upon the federal government, in collaboration with Aboriginal organizations, to fund the establishment of Indigenous law institutes for the development, use, and

understanding of Indigenous laws and access to justice in accordance with the unique cultures of Aboriginal peoples in Canada.

51. We call upon the Government of Canada, as an obligation of its fiduciary responsibility, to develop a policy of transparency by publishing legal opinions it develops and upon which it acts or intends to act, in regard to the scope and extent of Aboriginal and Treaty rights.
52. We call upon the Government of Canada, provincial and territorial governments, and the courts to adopt the following legal principles:
 - i. Aboriginal title claims are accepted once the Aboriginal claimant has established occupation over a particular territory at a particular point in time.
 - ii. Once Aboriginal title has been established, the burden of proving any limitation on any rights arising from the existence of that title shifts to the party asserting such a limitation.

NATIONAL COUNCIL FOR RECONCILIATION

53. We call upon the Parliament of Canada, in consultation and collaboration with Aboriginal peoples, to enact legislation to establish a National Council for Reconciliation. The legislation would establish the council as an independent, national, oversight body with membership jointly appointed by the Government of Canada and national Aboriginal organizations, and consisting of Aboriginal and non-Aboriginal members. Its mandate would include, but not be limited to, the following:
 - i. Monitor, evaluate, and report annually to Parliament and the people of Canada on the Government of Canada's post-apology progress on reconciliation to ensure that government accountability for reconciling the relationship between Aboriginal peoples and the Crown is maintained in the coming years.
 - ii. Monitor, evaluate, and report to Parliament and the people of Canada on reconciliation progress across all levels and sectors of Canadian society, including the implementation of the Truth and Reconciliation Commission of Canada's Calls to Action.
 - iii. Develop and implement a multi-year National Action Plan for Reconciliation, which includes research and policy development, public education programs, and resources.
54. We call upon the Government of Canada to provide multi-year funding for the National Council for Reconciliation to ensure that it has the financial, human, and technical resources required to conduct its work, including the endowment of a National Reconciliation Trust to advance the cause of reconciliation.
55. We call upon all levels of government to provide annual reports or any current data requested by the National Council for Reconciliation so that it can report on the progress towards reconciliation. The reports or data would include, but not be limited to:
 - i. The number of Aboriginal children—including Métis and Inuit children—in care, compared with non-Aboriginal children, the reasons for apprehension, and the total spending on preventive and care services by child-welfare agencies.
 - ii. Comparative funding for the education of First Nations children on and off reserves.
 - iii. The educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
 - iv. Progress on closing the gaps between Aboriginal and non-Aboriginal communities in a number of health indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.
 - v. Progress on eliminating the overrepresentation of Aboriginal children in youth custody over the next decade.
 - vi. Progress on reducing the rate of criminal victimization of Aboriginal people, including data related to homicide and family violence victimization and other crimes.
 - vii. Progress on reducing the overrepresentation of Aboriginal people in the justice and correctional systems.
56. We call upon the prime minister of Canada to formally respond to the report of the National Council for Reconciliation by issuing an annual "State of Aboriginal Peoples" report, which would outline the government's plans for advancing the cause of reconciliation.

PROFESSIONAL DEVELOPMENT AND TRAINING FOR PUBLIC SERVANTS

57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

CHURCH APOLOGIES AND RECONCILIATION

58. We call upon the Pope to issue an apology to Survivors, their families, and communities for the Roman Catholic Church's role in the spiritual, cultural, emotional, physical, and sexual abuse of First Nations, Inuit, and Métis children in Catholic-run residential schools. We call for that apology to be similar to the 2010 apology issued to Irish victims of abuse and to occur within one year of the issuing of this Report and to be delivered by the Pope in Canada.
59. We call upon church parties to the Settlement Agreement to develop ongoing education strategies to ensure that their respective congregations learn about their church's role in colonization, the history and legacy of residential schools, and why apologies to former residential school students, their families, and communities were necessary.
60. We call upon leaders of the church parties to the Settlement Agreement and all other faiths, in collaboration with Indigenous spiritual leaders, Survivors, schools of theology, seminaries, and other religious training centres, to develop and teach curriculum for all student clergy, and all clergy and staff who work in Aboriginal communities, on the need to respect Indigenous spirituality in its own right, the history and legacy of residential schools and the roles of the church parties in that system, the history and legacy of religious conflict in Aboriginal families and communities, and the responsibility that churches have to mitigate such conflicts and prevent spiritual violence.
61. We call upon church parties to the Settlement Agreement, in collaboration with Survivors and representatives of Aboriginal organizations, to establish permanent funding to Aboriginal people for:
- i. Community-controlled healing and reconciliation projects.

- ii. Community-controlled culture- and language-revitalization projects.
- iii. Community-controlled education and relationship-building projects.
- iv. Regional dialogues for Indigenous spiritual leaders and youth to discuss Indigenous spirituality, self-determination, and reconciliation.

EDUCATION FOR RECONCILIATION

62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:
- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
 - ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
 - iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
 - iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.
63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
- i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
 - ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
 - iii. Building student capacity for intercultural understanding, empathy, and mutual respect.
 - iv. Identifying teacher-training needs relating to the above.
64. We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on

Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.

65. We call upon the federal government, through the Social Sciences and Humanities Research Council, and in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, to establish a national research program with multi-year funding to advance understanding of reconciliation.

YOUTH PROGRAMS

66. We call upon the federal government to establish multi-year funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.

MUSEUMS AND ARCHIVES

67. We call upon the federal government to provide funding to the Canadian Museums Association to undertake, in collaboration with Aboriginal peoples, a national review of museum policies and best practices to determine the level of compliance with the *United Nations Declaration on the Rights of Indigenous Peoples* and to make recommendations.
68. We call upon the federal government, in collaboration with Aboriginal peoples, and the Canadian Museums Association to mark the 150th anniversary of Canadian Confederation in 2017 by establishing a dedicated national funding program for commemoration projects on the theme of reconciliation.
69. We call upon Library and Archives Canada to:
 - i. Fully adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* and the *United Nations Joint-Ortlicher Principles*, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools.
 - ii. Ensure that its record holdings related to residential schools are accessible to the public.
 - iii. Commit more resources to its public education materials and programming on residential schools.
70. We call upon the federal government to provide funding to the Canadian Association of Archivists to undertake, in collaboration with Aboriginal peoples, a national review of archival policies and best practices to:

- i. Determine the level of compliance with the *United Nations Declaration on the Rights of Indigenous Peoples* and the *United Nations Joint-Ortlicher Principles*, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools.
- ii. Produce a report with recommendations for full implementation of these international mechanisms as a reconciliation framework for Canadian archives.

MISSING CHILDREN AND BURIAL INFORMATION

71. We call upon all chief coroners and provincial vital statistics agencies that have not provided to the Truth and Reconciliation Commission of Canada their records on the deaths of Aboriginal children in the care of residential school authorities to make these documents available to the National Centre for Truth and Reconciliation.
72. We call upon the federal government to allocate sufficient resources to the National Centre for Truth and Reconciliation to allow it to develop and maintain the National Residential School Student Death Register established by the Truth and Reconciliation Commission of Canada.
73. We call upon the federal government to work with churches, Aboriginal communities, and former residential school students to establish and maintain an online registry of residential school cemeteries, including, where possible, plot maps showing the location of deceased residential school children.
74. We call upon the federal government to work with the churches and Aboriginal community leaders to inform the families of children who died at residential schools of the child's burial location, and to respond to families' wishes for appropriate commemoration ceremonies and markers, and reburial in home communities where requested.
75. We call upon the federal government to work with provincial, territorial, and municipal governments, churches, Aboriginal communities, former residential school students, and current landowners to develop and implement strategies and procedures for the ongoing identification, documentation, maintenance, commemoration, and protection of residential school cemeteries or other sites at which residential school children were buried. This is to include the provision of

appropriate memorial ceremonies and commemorative markers to honour the deceased children.

76. We call upon the parties engaged in the work of documenting, maintaining, commemorating, and protecting residential school cemeteries to adopt strategies in accordance with the following principles:
- i. The Aboriginal community most affected shall lead the development of such strategies.
 - ii. Information shall be sought from residential school Survivors and other Knowledge Keepers in the development of such strategies.
 - iii. Aboriginal protocols shall be respected before any potentially invasive technical inspection and investigation of a cemetery site.

NATIONAL CENTRE FOR TRUTH AND RECONCILIATION

77. We call upon provincial, territorial, municipal, and community archives to work collaboratively with the National Centre for Truth and Reconciliation to identify and collect copies of all records relevant to the history and legacy of the residential school system, and to provide these to the National Centre for Truth and Reconciliation.
78. We call upon the Government of Canada to commit to making a funding contribution of \$10 million over seven years to the National Centre for Truth and Reconciliation, plus an additional amount to assist communities to research and produce histories of their own residential school experience and their involvement in truth, healing, and reconciliation.

COMMEMORATION

79. We call upon the federal government, in collaboration with Survivors, Aboriginal organizations, and the arts community, to develop a reconciliation framework for Canadian heritage and commemoration. This would include, but not be limited to:
- i. Amending the Historic Sites and Monuments Act to include First Nations, Inuit, and Métis representation on the Historic Sites and Monuments Board of Canada and its Secretariat.
 - ii. Revising the policies, criteria, and practices of the National Program of Historical Commemoration to integrate Indigenous history, heritage values, and memory practices into Canada's national heritage and history.

- iii. Developing and implementing a national heritage plan and strategy for commemorating residential school sites, the history and legacy of residential schools, and the contributions of Aboriginal peoples to Canada's history.

80. We call upon the federal government, in collaboration with Aboriginal peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process.
81. We call upon the federal government, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools National Monument in the city of Ottawa to honour Survivors and all the children who were lost to their families and communities.
82. We call upon provincial and territorial governments, in collaboration with Survivors and their organizations, and other parties to the Settlement Agreement, to commission and install a publicly accessible, highly visible, Residential Schools Monument in each capital city to honour Survivors and all the children who were lost to their families and communities.
83. We call upon the Canada Council for the Arts to establish, as a funding priority, a strategy for Indigenous and non-Indigenous artists to undertake collaborative projects and produce works that contribute to the reconciliation process.

MEDIA AND RECONCILIATION

84. We call upon the federal government to restore and increase funding to the CBC/Radio-Canada, to enable Canada's national public broadcaster to support reconciliation, and be properly reflective of the diverse cultures, languages, and perspectives of Aboriginal peoples, including, but not limited to:
- i. Increasing Aboriginal programming, including Aboriginal-language speakers.
 - ii. Increasing equitable access for Aboriginal peoples to jobs, leadership positions, and professional development opportunities within the organization.
 - iii. Continuing to provide dedicated news coverage and online public information resources on issues of concern to Aboriginal peoples and all Canadians,

including the history and legacy of residential schools and the reconciliation process.

85. We call upon the Aboriginal Peoples Television Network, as an independent non-profit broadcaster with programming by, for, and about Aboriginal peoples, to support reconciliation, including but not limited to:
 - i. Continuing to provide leadership in programming and organizational culture that reflects the diverse cultures, languages, and perspectives of Aboriginal peoples.
 - ii. Continuing to develop media initiatives that inform and educate the Canadian public, and connect Aboriginal and non-Aboriginal Canadians.
86. We call upon Canadian journalism programs and media schools to require education for all students on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations.

SPORTS AND RECONCILIATION

87. We call upon all levels of government, in collaboration with Aboriginal peoples, sports halls of fame, and other relevant organizations, to provide public education that tells the national story of Aboriginal athletes in history.
88. We call upon all levels of government to take action to ensure long-term Aboriginal athlete development and growth, and continued support for the North American Indigenous Games, including funding to host the games and for provincial and territorial team preparation and travel.
89. We call upon the federal government to amend the Physical Activity and Sport Act to support reconciliation by ensuring that policies to promote physical activity as a fundamental element of health and well-being, reduce barriers to sports participation, increase the pursuit of excellence in sport, and build capacity in the Canadian sport system, are inclusive of Aboriginal peoples.
90. We call upon the federal government to ensure that national sports policies, programs, and initiatives are inclusive of Aboriginal peoples, including, but not limited to, establishing:
 - i. In collaboration with provincial and territorial governments, stable funding for, and access to, community sports programs that reflect the diverse

cultures and traditional sporting activities of Aboriginal peoples.

- ii. An elite athlete development program for Aboriginal athletes.
- iii. Programs for coaches, trainers, and sports officials that are culturally relevant for Aboriginal peoples.
- iv. Anti-racism awareness and training programs.
91. We call upon the officials and host countries of International sporting events such as the Olympics, Pan Am, and Commonwealth games to ensure that Indigenous peoples' territorial protocols are respected, and local Indigenous communities are engaged in all aspects of planning and participating in such events.

BUSINESS AND RECONCILIATION

92. We call upon the corporate sector in Canada to adopt the *United Nations Declaration on the Rights of Indigenous Peoples* as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:
 - i. Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.
 - ii. Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects.
 - iii. Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the *United Nations Declaration on the Rights of Indigenous Peoples*, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.

NEWCOMERS TO CANADA

93. We call upon the federal government, in collaboration with the national Aboriginal organizations, to revise the information kit for newcomers to Canada and its citizenship test to reflect a more inclusive history of the diverse Aboriginal peoples of Canada, including

information about the Treaties and the history of residential schools.

94. We call upon the Government of Canada to replace the Oath of Citizenship with the following:

I swear (or affirm) that I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth II, Queen of Canada, Her Heirs and Successors, and that I will faithfully observe the laws of Canada including Treaties with Indigenous Peoples, and fulfill my duties as a Canadian citizen.

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

August 29, 2016

AGENDA ITEM:

Finance Voucher June 30, 2016

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	June 30, 2016	\$92,117.82	
ePayments	June 30, 2016	\$521,917.83	
Quick Pays	June 30, 2016	\$377,887.91	
TOTAL Accounts Payable.....	June 30, 2016		\$991,923.56
Teachers	15-Jun	\$86,750.00	
AO/Exempt	15-Jun	\$27,920.00	
Teachers	30-Jun	\$111,048.18	
AO/Exempt	30-Jun	\$37,869.83	\$263,588.01
CUPE	28-May	\$50,903.98	
Casuals	28-May	\$11,932.39	
TOC's	28-May	\$10,164.19	
CUPE	11-Jun	\$47,788.15	
Casuals	11-Jun	\$14,010.77	
TOC's	11-Jun	\$9,462.47	
			\$144,261.95
TOTAL Payroll.....	June 30, 2016		\$407,849.96
TOTAL A/P and Payroll			\$1,399,773.52

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling \$1,399,773.52 for the month of June

SCHOOL DISTRICT NO. 50
CHEQUE REGISTER AS OF JUNE 30, 2016

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
56821	6/2/2016	Charlisle Clothiers LTD.	\$ 9.86
56822	6/2/2016	Laurie Chisholm	\$ 260.00
56823	6/2/2016	Coquitlam School District	\$ 215.00
56824	6/2/2016	Lauren Field	\$ 27.56
56825	6/2/2016	FIRESAFE COMMUNICATIONS	\$ 418.95
56826	6/2/2016	Judy Foster	\$ 117.00
56827	6/2/2016	Sandra Larose	\$ 27.56
56828	6/2/2016	Make a Future	\$ 1,548.75
56829	6/2/2016	Carrie Marshall	\$ 22.26
56830	6/2/2016	Masset Services	\$ 140.00
56831	6/2/2016	Monk Office Supply LTD.	\$ 163.26
56832	6/2/2016	Observer Publishing CO LTD.	\$ 661.50
56833	6/2/2016	Petty Cash	\$ 318.98
56834	6/2/2016	Joe Precourt	\$ 208.00
56835	6/2/2016	Richelieu	\$ 1,469.05
56836	6/2/2016	Mike Robinson	\$ 27.56
56837	6/2/2016	Starfall Education	\$ 150.00
56838	6/2/2016	Super Valu Store No. 43	\$ 160.41
56839	6/2/2016	Telus Commuications Company	\$ 48.31
56840	6/2/2016	Tricon Truss & Millwork Ltd.	\$ 1,299.69
56841	6/2/2016	Katherine Wall	\$ 234.00
56842	6/2/2016	Westpoint Automotive	\$ 631.46
56843	6/2/2016	Zep Sales & Services of Canada	\$ 5,794.73
56844	6/2/2016	Audrey Putterill	\$ 27.56
56845	6/9/2016	Gwaliga Hart	\$ 100.00
56846	6/9/2016	J & F Distributors	\$ 418.89
56847	6/9/2016	MacKenzie Furniture	\$ 5,987.46
56848	6/9/2016	Monk Office Supply LTD.	\$ 24.18
56849	6/9/2016	NHA - Corporate	\$ 4,700.00
56850	6/9/2016	Partition Systems Ltd.	\$ 11,533.44
56851	6/9/2016	Westpoint Automotive	\$ 261.26
56852	6/9/2016	Zep Sales & Services of Canada	\$ 1,530.42
56853	6/9/2016	George M Dawson Principal IN Trust	\$ 154.13
56854	6/9/2016	Petty Cash	\$ 440.30
56855	6/16/2016	BC Hydro & Power Authority	\$ 18,412.66
56856	6/16/2016	Old Massett Village Council	\$ 3,700.00
56857	6/16/2016	Leo Gagnon	\$ 300.00
56858	6/16/2016	Nancy Hett	\$ 250.00
56859	6/16/2016	Kone Inc.	\$ 1,813.13

SCHOOL DISTRICT NO. 50
CHEQUE REGISTER AS OF JUNE 30, 2016

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
56860	6/16/2016	Make a Future	\$ 619.50
56861	6/16/2016	Super Valu Store No. 43	\$ 798.81
56862	6/16/2016	Telus Commuications Company	\$ 96.62
56863	6/16/2016	The Learning Partnership	\$ 56.00
56864	6/16/2016	Tom Lee Music	\$ 81.96
56865	6/16/2016	Westpoint Automotive	\$ 8.38
56866	6/24/2016	Andrew Sheret LTD	\$ 3,119.01
56867	6/24/2016	BC Hydro & Power Authority	\$ 147.93
56868	6/24/2016	Busy Bee Tools	\$ 1,019.26
56869	6/24/2016	Miranda Chitze	\$ 1,144.03
56870	6/24/2016	Jo Brunsdn	\$ 1,000.00
56871	6/24/2016	Long & McQuade	\$ 73.90
56872	6/24/2016	Roger Stoltzfus	\$ 216.00
56873	6/24/2016	Super Valu Store No. 43	\$ 1,890.32
56874	6/24/2016	Teacher's Discovery	\$ 204.84
56875	6/24/2016	Wilson, Janine	\$ 1,000.00
56876	6/24/2016	George M Dawson - Petty Cash	\$ 394.05
56877	6/24/2016	Kevin May	\$ 670.98
56878	6/29/2016	Bank of Montreal	\$ 1,736.55
56879	6/29/2016	Old Massett Village Council	\$ 3,300.00
56880	6/29/2016	Engelhard's Oceanview Lodge	\$ 779.70
56881	6/29/2016	EVIL Patrick by Design	\$ 1,890.00
56882	6/29/2016	Kathleen Hans	\$ 39.75
56883	6/29/2016	Alvin Hans	\$ 50.00
56884	6/29/2016	Hielle Longhouse Village	\$ 282.50
56885	6/29/2016	In-House Solutions	\$ 560.00
56886	6/29/2016	Carol Pickering	\$ 260.80
56887	6/29/2016	Pitneyworks	\$ 315.00
56888	6/29/2016	Queen Charlotte Islands Pharmacy	\$ 224.68
56889	6/29/2016	Cori Savard	\$ 2,000.00
56890	6/29/2016	SCAIFE, Sheila	\$ 140.00
56891	6/29/2016	Stuck on Designs	\$ 386.21
56892	6/29/2016	The Learning Partnership	\$ 920.36
56893	6/29/2016	George M Dawson Principal IN Trust	\$ 325.00
56894	6/29/2016	Kevin May	\$ 623.28
56895	6/29/2016	Steven Neilsen	\$ 1,733.48
56896	6/29/2016	Petty Cash -Port Clements School	\$ 401.60
TOTALS			\$ 92,117.82

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JUNE 30, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
6/2/2016	Aaron-Mark Services	8851	\$ 52,315.73	7363
6/2/2016	Apple Canada Inc. C3120	8852	\$ 10,183.15	7363
6/2/2016	Atwell Family Foods	8853	\$ 179.83	7363
6/2/2016	Bandstra Transportation	8854	\$ 4,003.10	7363
6/2/2016	Cardinal Coach Lines ULC	8855	\$ 55,619.43	7363
6/2/2016	Climate Action Secretariat	8856	\$ 15,146.25	7363
6/2/2016	Dr. Rob Baker, Inc.	8858	\$ 300.00	7363
6/2/2016	Alicia Embree	8859	\$ 1,700.00	7363
6/2/2016	EMCO Corporation	8860	\$ 7,904.04	7363
6/2/2016	Haida Gwaii Consumers Co-operative	8857	\$ 1,198.90	7363
6/2/2016	Industrial Alliance	8862	\$ 62.42	7363
6/2/2016	Insight Canada Inc.	8863	\$ 6,612.42	7363
6/2/2016	Krueger, Tanya	8864	\$ 221.00	7363
6/2/2016	Lejbak Consulting	8865	\$ 14,365.07	7363
6/2/2016	Lwm Services Inc.	8866	\$ 2,198.76	7363
6/2/2016	Morneau Shepell Ltd.	8867	\$ 1,590.10	7363
6/2/2016	Sian Nallaweg	8868	\$ 247.00	7363
6/2/2016	Nelson Education LTD.	8869	\$ 66.83	7363
6/2/2016	North Arm Transportation LTD.	8870	\$ 4,860.66	7363
6/2/2016	Rootham Services Group Incl	8871	\$ 17,750.25	7363
6/2/2016	Kathy Salanski	8872	\$ 260.00	7363
6/2/2016	School Specialty Canada	8873	\$ 25.64	7363
6/2/2016	Tlc Automotive Services LTD.	8874	\$ 23.79	7363
6/2/2016	Vernon Teach And Learn	8875	\$ 138.95	7363
6/2/2016	Roberta Wagenstein	8876	\$ 209.56	7363
6/2/2016	Xerox Canada Ltd.	8878	\$ 887.86	7363
6/2/2016	Catherine Baran	8879	\$ 13.78	7363
6/2/2016	Dennis S. Baran	8880	\$ 382.31	7363
6/2/2016	Behn Cochrane	8881	\$ 13.78	7363
6/2/2016	Mary L Disney	8882	\$ 755.78	7363
6/2/2016	Jessie Fletcher	8883	\$ 22.26	7363
6/2/2016	Kimberley Forbes	8884	\$ 27.56	7363
6/2/2016	_QCSS PIT Scholarship Account	8885	\$ 250.00	7363
6/2/2016	Lindsey Quaas	8886	\$ 77.38	7363
6/2/2016	Queen Charlotte School Principals in Trust	8887	\$ 100.00	7363
6/2/2016	Linda Ranger	8888	\$ 27.56	7363
6/2/2016	Shelley Sansome	8889	\$ 1,022.03	7363
6/2/2016	Calvin Westbrook	8890	\$ 89.08	7363
6/2/2016	Joanne Yovanovich	8891	\$ 311.60	7363

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JUNE 30, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
6/9/2016	Aaron-Mark Services	8892	\$ 32,355.91	7367
6/9/2016	All West Glass	8893	\$ 789.75	7367
6/9/2016	Apple Canada Inc. C3120	8894	\$ 957.60	7367
6/9/2016	Atwell Family Foods	8895	\$ 644.18	7367
6/9/2016	BC School Trustees Association	8896	\$ 426.64	7367
6/9/2016	Big Red Enterprises LTD.	8897	\$ 2,520.50	7367
6/9/2016	Charlotte Island Tires LTD.	8898	\$ 1,199.97	7367
6/9/2016	Eagle Transit LTD.	8900	\$ 735.00	7367
6/9/2016	Full Moon Photo	8901	\$ 224.67	7367
6/9/2016	Grand & Toy	8902	\$ 735.33	7367
6/9/2016	Haida Gwaii Consumers Co-operative	8899	\$ 644.87	7367
6/9/2016	Insight Canada Inc.	8903	\$ 13,795.29	7367
6/9/2016	Kms Tools And Equipment	8904	\$ 145.60	7367
6/9/2016	Northern Industrial Sales	8905	\$ 150.44	7367
6/9/2016	Rocky's Equipment Sales LTD.	8906	\$ 98.17	7367
6/9/2016	School Specialty Canada	8907	\$ 73.21	7367
6/9/2016	Skeena - Q C Regional District	8908	\$ 50.00	7367
6/9/2016	Tlc Automotive Services LTD.	8909	\$ 282.14	7367
6/9/2016	Xerox Canada Ltd.	8910	\$ 51.35	7367
6/9/2016	Ryan Brown	8911	\$ 190.80	7367
6/9/2016	Yvonne Hughes	8912	\$ 291.60	7367
6/9/2016	Sheila Karrow	8913	\$ 19.03	7367
6/9/2016	Port Clements School Principals in Trust	8914	\$ 141.72	7367
6/9/2016	Queen Charlotte School Principals in Trust	8915	\$ 3,051.58	7367
6/9/2016	Leighann Rodger	8916	\$ 819.96	7367
6/9/2016	Tara Sjolund	8917	\$ 56.71	7367
6/9/2016	Tahayghen Principal's IN Trust	8918	\$ 500.00	7367
6/9/2016	Johanne S. Young	8919	\$ 56.18	7367
6/9/2016	Jessie Fletcher	8920	\$ 575.00	7370
6/16/2016	Aaron-Mark Services	8921	\$ 41.93	7377
6/16/2016	Atwell Family Foods	8922	\$ 143.67	7377
6/16/2016	Bastion Trophies	8923	\$ 136.50	7377
6/16/2016	Black Press Ltd.	8924	\$ 633.56	7377
6/16/2016	British Columbia Safety Authority	8925	\$ 674.00	7377
6/16/2016	Clearbrook Hydroseeding LTD	8926	\$ 30.00	7377
6/16/2016	Coastal Propane Inc.	8927	\$ 8,928.12	7377
6/16/2016	Covermaster, Inc.	8928	\$ 295.68	7377
6/16/2016	Eagle Transit LTD.	8929	\$ 787.50	7377
6/16/2016	Family Services Of Greater Vancouver	8930	\$ 3,631.12	7377

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JUNE 30, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
6/16/2016	Grand & Toy	8931	\$ 173.91	7377
6/16/2016	Graydon Security Systems	8932	\$ 314.50	7377
6/16/2016	Haida Gwaii Consumers Co-operative	8933	\$ 1,441.66	7377
6/16/2016	Insight Canada Inc.	8934	\$ 221.75	7377
6/16/2016	Northern Industrial Sales	8935	\$ 89.08	7377
6/16/2016	Observer Publishing CO LTD.	8936	\$ 420.00	7377
6/16/2016	Port Air Cargo	8937	\$ 204.75	7377
6/16/2016	Pebt, IN Trust	8938	\$ 7,023.60	7377
6/16/2016	Richelieu	8939	\$ 8.15	7377
6/16/2016	School Specialty Canada	8940	\$ 123.50	7377
6/16/2016	Telus Communications (Bc) Inc.	8941	\$ 1,849.17	7377
6/16/2016	The Sherwin Williams Co.	8942	\$ 404.31	7377
6/16/2016	Tlc Automotive Services LTD.	8943	\$ 226.69	7377
6/16/2016	Xerox Canada Ltd.	8944	\$ 682.31	7377
6/16/2016	Yakoun River Inn	8945	\$ 367.50	7377
6/16/2016	Dennis S. Baran	8946	\$ 323.81	7377
6/16/2016	Josina Davis	8947	\$ 77.38	7377
6/16/2016	Debra Hall	8948	\$ 11.24	7377
6/16/2016	Marylynn A. Hunt	8949	\$ 25.00	7377
6/16/2016	Ian J. Keir	8950	\$ 119.78	7377
6/16/2016	Thomas Kertes	8951	\$ 488.66	7377
6/16/2016	Debi Laughlin	8952	\$ 43.90	7377
6/16/2016	Tiffany Lavoie	8953	\$ 957.04	7377
6/16/2016	Tina Ooishi	8954	\$ 11.16	7377
6/16/2016	Queen Charlotte School Principals in Trust	8955	\$ 100.00	7377
6/16/2016	Leighann Rodger	8956	\$ 255.89	7377
6/16/2016	Shelley Sansome	8957	\$ 357.08	7377
6/16/2016	Tahayghen Principal's IN Trust	8958	\$ 615.00	7377
6/16/2016	Calvin Westbrook	8959	\$ 50.47	7377
6/16/2016	Sheila Wigmore	8960	\$ 145.02	7377
6/24/2016	Aaron-Mark Services	8961	\$ 1,472.12	7383
6/24/2016	Apple Canada Inc. C3120	8962	\$ 138.97	7383
6/24/2016	Atwell Family Foods	8963	\$ 296.27	7383
6/24/2016	Bandstra Transportation	8964	\$ 461.98	7383
6/24/2016	Cardinal Coach Lines ULC	8965	\$ 113,407.11	7383
6/24/2016	Content Connections	8966	\$ 855.75	7383
6/24/2016	Craven Huston Powers Architects	8967	\$ 26,551.88	7383
6/24/2016	Haida Gwaii Consumers Co-operative	8968	\$ 699.38	7383
6/24/2016	Insight Canada Inc.	8969	\$ 745.73	7383

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JUNE 30, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
6/24/2016	Knowbuddy Resources	8970	\$ 434.56	7383
6/24/2016	North Coast Supply Co. LTD.	8971	\$ 1,311.10	7383
6/24/2016	Northern Industrial Sales	8972	\$ 45.70	7383
6/24/2016	PJS Systems Inc.	8973	\$ 28,500.34	7383
6/24/2016	Skeena - Q C Regional District	8974	\$ 94.00	7383
6/24/2016	Telus	8975	\$ 932.12	7383
6/24/2016	Tlc Automotive Services LTD.	8976	\$ 28.22	7383
6/24/2016	Xerox Canada Ltd.	8977	\$ 295.11	7383
6/24/2016	Dennis S. Baran	8978	\$ 619.82	7383
6/24/2016	Wilson Brown	8979	\$ 106.00	7383
6/24/2016	Amanda Buchan	8980	\$ 62.54	7383
6/24/2016	Mary L Disney	8981	\$ 864.24	7383
6/24/2016	Moir Dubasov	8982	\$ 223.66	7383
6/24/2016	Marjorie Fregin	8983	\$ 410.00	7383
6/24/2016	Verena Gibbs	8984	\$ 153.50	7383
6/24/2016	Marissa Jones	8985	\$ 47.70	7383
6/24/2016	Debi Laughlin	8986	\$ 246.55	7383
6/24/2016	Sophie Peerless	8987	\$ 121.47	7383
6/24/2016	Port Clements School Principals in Trust	8988	\$ 905.15	7383
6/24/2016	Queen Charlotte School Principals in Trust	8989	\$ 425.00	7383
6/24/2016	Leighann Rodger	8990	\$ 242.49	7383
6/24/2016	Shelley Sansome	8991	\$ 397.42	7383
6/24/2016	Sk'aadgaa Naay Elementary School PIT	8992	\$ 5,000.00	7383
6/24/2016	Tahayghen Principal's IN Trust	8993	\$ 518.75	7383
6/24/2016	Sheila Wigmore	8994	\$ 150.00	7383
6/29/2016	Aaron-Mark Services	8995	\$ 144.37	7390
6/29/2016	Atwell Family Foods	8996	\$ 31.64	7390
6/29/2016	Cardinal Coach Lines ULC	8997	\$ 3,638.25	7390
6/29/2016	April Chapman	8998	\$ 900.00	7390
6/29/2016	Randy Cranston	8999	\$ 2,484.49	7390
6/29/2016	Haida Gwaii Consumers Co-operative	9000	\$ 1,499.94	7390
6/29/2016	Inland Air	9001	\$ 80.50	7390
6/29/2016	North Coast Supply Co. LTD.	9002	\$ 228.46	7390
6/29/2016	Sitka Studio	9003	\$ 2,745.75	7390
6/29/2016	Spectrum Educational Supplies LTD.	9004	\$ 732.60	7390
6/29/2016	Tlc Automotive Services LTD.	9005	\$ 19.01	7390
6/29/2016	Xerox Canada Ltd.	9006	\$ 3,223.51	7390
6/29/2016	Ryan Brown	9007	\$ 334.96	7390
6/29/2016	Jennifer C. Byrne-Wissink	9008	\$ 122.63	7390
6/29/2016	Mary L Disney	9009	\$ 467.82	7390
6/29/2016	Verena Gibbs	9010	\$ 350.45	7390

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JUNE 30, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
6/29/2016	J. Kim Goetzinger	9011	\$ 780.30	7390
6/29/2016	Marylynn A. Hunt	9012	\$ 50.97	7390
6/29/2016	Vicki D. Ives	9013	\$ 285.77	7390
6/29/2016	Tricia Jung	9014	\$ 194.96	7390
6/29/2016	Ian J. Keir	9015	\$ 64.75	7390
6/29/2016	Thomas Kertes	9016	\$ 67.50	7390
6/29/2016	Allison Kozak	9017	\$ 55.89	7390
6/29/2016	Debi Laughlin	9018	\$ 39.75	7390
6/29/2016	Vanessa Marie	9019	\$ 1,069.78	7390
6/29/2016	Emily O'Gorman	9020	\$ 93.46	7390
6/29/2016	Port Clements School Principals in Trust	9021	\$ 310.59	7390
6/29/2016	Queen Charlotte School Principals in Trust	9022	\$ 7,693.48	7390
6/29/2016	Leighann Rodger	9023	\$ 782.66	7390
6/29/2016	Lisa Ann Waring	9024	\$ 47.70	7390
6/29/2016	Angus W.R. Wilson	9025	\$ 5,000.00	7390
6/30/2016	Judy Hadcock	8861	\$ 3,675.00	7363
6/30/2016	WEIGUM, Shirley	8877	\$ 2,754.81	7363
TOTALS			\$ 521,917.83	

SCHOOL DISTRICT NO. 50
QUICK PAY REGISTER AS OF JUNE 30, 2016

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
198779	6/3/2016	Municipal Pension Plan	\$ 13,338.12
198777	6/3/2016	Teachers' Pension Plan	\$ 2,395.50
602037	6/9/2016	Canada Customs And Revenue	\$ 79,168.32
610769	6/9/2016	Canada Customs And Revenue	\$ 20,645.82
602441	6/9/2016	Canada Customs And Revenue	\$ 10,155.89
620604	6/14/2016	Canada Customs And Revenue	\$ 373.32
610151	6/14/2016	Canada Customs And Revenue	\$ 3,569.73
814779	6/14/2016	Canada Customs And Revenue	\$ 3,487.38
199286	6/14/2016	Municipal Pension Plan	\$ 3,655.01
199284	6/14/2016	Teachers' Pension Plan	\$ 116,907.81
608715	6/16/2016	MINISTER OF FINANCE	\$ 6,404.00
608960	6/16/2016	MINISTER OF FINANCE	\$ 4,848.00
199922	6/17/2016	Municipal Pension Plan	\$ 13,820.54
199921	6/17/2016	Teachers' Pension Plan	\$ 2,891.97
608640	6/17/2016	Pacific Blue Cross	\$ 3,561.69
608378	6/17/2016	Pacific Blue Cross	\$ 10,353.24
634009	6/24/2016	Canada Customs And Revenue	\$ 41,368.00
613037	6/24/2016	Canada Customs And Revenue	\$ 19,911.00
634841	6/24/2016	Canada Customs And Revenue	\$ 4,500.00
201168	6/30/2016	Municipal Pension Plan	\$ 13,532.36
201167	6/30/2016	Teachers' Pension Plan	\$ 2,518.21
607003	6/30/2016	Yvette Marie Emerson	\$ 482.00
TOTALS			\$ 377,887.91

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haïda Gwaii

TO Shelley Sansome
Secretary-Treasurer

FROM Moira Dubasov
Assistant Secretary-Treasurer

SUBJECT: Teachers Payroll for..... June

DATE 08-Aug-16

Period Ending	Pay Period	Payroll Group	Net Amount
15-Jun	PP#1-6Adv	Teachers	\$ 86,750.00
15-Jun	PP#1-6Adv	AO/Exempt	\$ 27,920.00
30-Jun	PP#1-6	Teachers	\$ 111,048.18
30-Jun	PP#1-6	AO/Exempt	\$ 37,869.83
Total Net Pay			\$263,588.01

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO Shelley Sansome
Secretary-Treasurer

FROM Moira Dubasov
Assistant Secretary-Treasurer

SUBJECT: Non-Teachers Payroll for... June

DATE 08-Aug-16

Period Ending	Pay Period	Payroll Group	Net Amount
28-May	PP #2-11	CUPE	\$ 50,903.98
28-May	PP #2-11	Casuals	\$ 11,932.39
28-May	PP #2-11	TOC's	\$ 10,164.19
11-Jun	PP #2-12	CUPE	\$ 47,788.15
11-Jun	PP #2-12	Casuals	\$ 14,010.77
11-Jun	PP #2-12	TOC's	\$ 9,462.47
Total Net Pay			\$ 144,261.95

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

August 29, 2016

AGENDA ITEM:

Finance Voucher July 31, 2016

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	July 31, 2016	\$51,252.04	
ePayments	July 31, 2016	\$245,933.33	
Quick Pays	July 31, 2016	\$349,079.30	
TOTAL Accounts Payable.....	July 31, 2016		\$646,264.67
Teachers	15-Jul	\$0.00	
AO/Exempt	15-Jul	\$25,270.00	
Teachers	29-Jul	\$224.10	
AO/Exempt	29-Jul	\$38,690.01	\$64,184.11
CUPE	25-Jun	\$51,374.44	
Casuals	25-Jun	\$16,822.07	
TOC's	25-Jun	\$4,732.31	
CUPE	9-Jul	\$48,611.00	
Casuals	9-Jul	\$13,759.68	
TOC's	9-Jul	\$2,349.31	
			\$167,742.97
TOTAL Payroll.....	July 31, 2016		\$231,927.08
TOTAL A/P and Payroll			\$878,191.75

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$878,191.75** for the month of July

SCHOOL DISTRICT NO. 50
CHEQUE REGISTER AS OF JULY 31, 2016

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
56897	7/8/2016	Monika Edinger	\$ 6,500.00
56898	7/14/2016	Canada Revenue Agency	\$ 677.93
56899	7/14/2016	Laurie Chisholm	\$ 234.00
56900	7/14/2016	E.B. Horsman & Son	\$ 529.36
56901	7/14/2016	Judy Foster	\$ 156.00
56902	7/14/2016	Great-West Life	\$ 494.30
56903	7/14/2016	Great West Life	\$ 1,162.10
56904	7/14/2016	London Life Insurance Company	\$ 1,648.28
56905	7/14/2016	Joe Precourt	\$ 208.00
56906	7/14/2016	SSQ INSURANCE COMPANY	\$ 36.60
56907	7/14/2016	Tluu Xaada Naay Society	\$ 300.00
56908	7/14/2016	Katherine Wall	\$ 182.00
56909	7/21/2016	Air Liquide Canada Inc.	\$ 819.44
56910	7/21/2016	City Centre Stores LTD.	\$ 12.86
56911	7/21/2016	Geopacific Consultants Ltd.	\$ 8,662.50
56912	7/21/2016	NHA - Corporate	\$ 4,700.00
56913	7/21/2016	Pitney Bowes Canada	\$ 167.97
56914	7/21/2016	Pitney Bowes Leasing	\$ 47.30
56915	7/21/2016	Staples Desjardins Card Service	\$ 311.70
56916	7/21/2016	Super Valu Store No. 43	\$ 15.86
56917	7/21/2016	Telus Commuications Company	\$ 48.31
56918	7/21/2016	The Ground Gallery & Coffee House	\$ 104.45
56919	7/21/2016	Westpoint Automotive	\$ 21.68
56920	7/21/2016	Kevin May	\$ 623.28
56921	7/28/2016	Canada Revenue Agency	\$ 172.63
56922	7/28/2016	Great-West Life	\$ 521.11
56923	7/28/2016	I.J. Rugman Floor Coverings	\$ 7,671.40
56924	7/28/2016	London Life Insurance Company	\$ 915.67
56925	7/28/2016	Telus Commuications Company	\$ 48.31
56926	7/28/2016	X10 Networks	\$ 14,259.00
TOTALS			\$ 51,252.04

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JULY 31, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
7/14/2016	BC Principals & Vice Principals' Association	9026	\$ 691.25	7403
7/14/2016	BC Teachers' Federation	9027	\$ 6,440.95	7403
7/14/2016	BC Teachers' Federation	9028	\$ 6,295.47	7403
7/14/2016	Big Red Enterprises LTD.	9029	\$ 2,520.50	7403
7/14/2016	Black Press Ltd.	9030	\$ 165.91	7403
7/14/2016	Charlotte Island Tires LTD.	9031	\$ 380.32	7403
7/14/2016	CUPE - Local 2020	9032	\$ 4,653.64	7403
7/14/2016	Dr. Rob Baker, Inc.	9033	\$ 300.00	7403
7/14/2016	Haida Gwaii Consumers Co-operative	9035	\$ 1,321.97	7403
7/14/2016	Haida Gwaii Recreation Commission	9036	\$ 515.00	7403
7/14/2016	Haida Gwaii Teachers' Association	9037	\$ 2,228.96	7403
7/14/2016	Haida Gwaii Trader.com	9038	\$ 21.00	7403
7/14/2016	Haida Gwaii PVPA Association	9039	\$ 194.02	7403
7/14/2016	Industrial Alliance	9040	\$ 63.30	7403
7/14/2016	Insight Canada Inc.	9041	\$ 76.66	7403
7/14/2016	Krueger, Tanya	9042	\$ 182.00	7403
7/14/2016	Morneau Shepell Ltd.	9043	\$ 1,639.14	7403
7/14/2016	Sian Nallaweg	9044	\$ 169.00	7403
7/14/2016	Northern Industrial Sales	9045	\$ 2,207.16	7403
7/14/2016	Rocky's Equipment Sales LTD.	9046	\$ 192.85	7403
7/14/2016	Kathy Salanski	9047	\$ 182.00	7403
7/14/2016	Tlc Automotive Services LTD.	9048	\$ 289.82	7403
7/14/2016	Roberta Wagenstein	9049	\$ 117.00	7403
7/14/2016	Administrative Officers Pro D	9051	\$ 1,400.00	7403
7/14/2016	Dennis S. Baran	9052	\$ 366.63	7403
7/14/2016	Ainsley Brown	9054	\$ 112.89	7403
7/14/2016	Behn Cochrane	9057	\$ 500.00	7403
7/14/2016	Elizabeth A. Condrotte	9058	\$ 933.52	7403
7/14/2016	Verena Gibbs	9061	\$ 78.75	7403
7/14/2016	Vicki D. Ives	9063	\$ 551.20	7403
7/14/2016	Joint Professional Development	9064	\$ 3,083.07	7403
7/14/2016	Lao Peerless	9073	\$ 329.99	7403
7/14/2016	_QCSS PIT Scholarship Account	9074	\$ 24,400.00	7403
7/14/2016	Queen Charlotte School Principals in Trust	9075	\$ 223.10	7403
7/14/2016	Leighann Rodger	9078	\$ 381.26	7403
7/14/2016	Candace M Weir	9084	\$ 137.27	7403
7/15/2016	Chris Bellamy	9053	\$ 4,500.00	7403
7/15/2016	Amanda Buchan	9055	\$ 3,250.00	7403
7/15/2016	Daniel W. Burton	9056	\$ 4,850.00	7403

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JULY 31, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
7/15/2016	Behn Cochrane	9057	\$ 3,250.00	7403
7/15/2016	Christine Cunningham	9059	\$ 1,800.00	7403
7/15/2016	Rachel Fraser	9060	\$ 3,850.00	7403
7/15/2016	Monika Hausmann	9062	\$ 4,400.00	7403
7/15/2016	Frank Jones	9065	\$ 1,500.00	7403
7/15/2016	Tricia Jung	9066	\$ 2,160.00	7403
7/15/2016	Jennifer Jury	9067	\$ 1,400.00	7403
7/15/2016	Sheila Karrow	9068	\$ 4,500.00	7403
7/15/2016	Kimberley P. Madore	9069	\$ 4,500.00	7403
7/15/2016	Warren McIntyre	9070	\$ 4,018.00	7403
7/15/2016	Joan Moody	9071	\$ 3,250.00	7403
7/15/2016	Jennifer Parser	9072	\$ 2,625.00	7403
7/15/2016	Stephen J Querengesser	9076	\$ 1,920.00	7403
7/15/2016	James M. Reid	9077	\$ 4,125.00	7403
7/15/2016	Daniel Schulbeck	9079	\$ 4,900.00	7403
7/15/2016	Derek J. Seifert	9080	\$ 4,750.00	7403
7/15/2016	Zoe Sikora	9081	\$ 4,500.00	7403
7/15/2016	David Wahl	9082	\$ 4,500.00	7403
7/15/2016	Vanessa Wahl	9083	\$ 4,500.00	7403
7/15/2016	Calvin Westbrook	9085	\$ 2,950.00	7403
7/15/2016	Nadine Whittle	9086	\$ 4,125.00	7403
7/15/2016	Colleen Williams	9087	\$ 821.52	7403
7/21/2016	Aaron-Mark Services	9088	\$ 7,135.99	7409
7/21/2016	Apple Canada Inc. C3120	9089	\$ 4,407.39	7409
7/21/2016	Atwell Family Foods	9090	\$ 147.00	7409
7/21/2016	Bandstra Transportation	9091	\$ 563.43	7409
7/21/2016	BC School Trustees Association	9092	\$ 7,044.17	7409
7/21/2016	British Columbia Safety Authority	9093	\$ 565.00	7409
7/21/2016	Cardinal Coach Lines ULC	9094	\$ 1,795.50	7409
7/21/2016	Coastal Propane Inc.	9095	\$ 13,809.50	7409
7/21/2016	Craven Huston Powers Architects	9096	\$ 446.25	7409
7/21/2016	Eagle Transit LTD.	9097	\$ 1,811.75	7409
7/21/2016	Esc Automation Inc.	9098	\$ 21,668.43	7409
7/21/2016	Family Services Of Greater Vancouver	9099	\$ 3,643.72	7409
7/21/2016	Graydon Security Systems	9100	\$ 314.50	7409
7/21/2016	Haida Gwaii Consumers Co-operative	9101	\$ 360.97	7409
7/21/2016	Harris & Company	9102	\$ 5,696.53	7409
7/21/2016	Insight Canada Inc.	9103	\$ 407.56	7409
7/21/2016	KENROC BUILDING MATERIALS	9104	\$ 4,000.13	7409
7/21/2016	L4U Library Software	9105	\$ 1,426.88	7409

SCHOOL DISTRICT NO. 50
eREGISTER AS OF JULY 31, 2016

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
7/21/2016	North Arm Transportation LTD.	9106	\$ 205.76	7409
7/21/2016	North Coast Supply Co. LTD.	9107	\$ 236.57	7409
7/21/2016	Port Air Cargo	9108	\$ 147.00	7409
7/21/2016	Purolator Courier LTD.	9109	\$ 56.23	7409
7/21/2016	Rootham Services Group Incl	9110	\$ 183.75	7409
7/21/2016	Spectrum Educational Supplies LTD.	9111	\$ 341.77	7409
7/21/2016	Telus	9112	\$ 928.31	7409
7/21/2016	The Sherwin Williams Co.	9113	\$ 338.77	7409
7/21/2016	Tlc Automotive Services LTD.	9114	\$ 127.96	7409
7/21/2016	Village Of Masset	9115	\$ 1,021.49	7409
7/21/2016	Village Of Queen Charlotte	9116	\$ 2,278.35	7409
7/21/2016	Xerox Canada Ltd.	9117	\$ 353.92	7409
7/21/2016	Zep Sales & Services of Canada	9118	\$ 987.24	7409
7/21/2016	Kenneth Evans	9119	\$ 115.00	7409
7/21/2016	Queen Charlotte School Principals in Trust	9120	\$ 205.53	7409
7/21/2016	Shelley Sansome	9121	\$ 408.93	7409
7/21/2016	Tahayghen Principal's IN Trust	9122	\$ 115.00	7409
7/28/2016	Andrew Sheret LTD	9123	\$ 987.14	7415
7/28/2016	Bandstra Transportation	9124	\$ 135.44	7415
7/28/2016	BC Principals & Vice Principals' Association	9125	\$ 691.25	7415
7/28/2016	BC Teachers' Federation	9126	\$ 33.46	7415
7/28/2016	BC Teachers' Federation	9127	\$ 4.94	7415
7/28/2016	CUPE - Local 2020	9128	\$ 1,960.22	7415
7/28/2016	Haida Gwaii Teachers' Association	9129	\$ 16.74	7415
7/28/2016	Haida Gwaii PVPA Association	9130	\$ 1.13	7415
7/28/2016	Morneau Shepell Ltd.	9131	\$ 1,335.06	7415
7/28/2016	Northern Industrial Sales	9132	\$ 165.28	7415
7/28/2016	Purolator Courier LTD.	9133	\$ 52.67	7415
7/28/2016	Skeena - Q C Regional District	9134	\$ 35.00	7415
7/28/2016	Tlc Automotive Services LTD.	9135	\$ 346.49	7415
7/28/2016	Lao Peerless	9136	\$ 152.30	7415
7/29/2016	Judy Hadcock	9034	\$ 3,675.00	7403
7/29/2016	WEIGUM, Shirley	9050	\$ 2,754.81	7403
TOTALS			\$ 245,933.33	

SCHOOL DISTRICT NO. 50
QUICK PAY REGISTER AS OF JULY 31, 2016

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
607216	7/8/2016	Canada Customs And Revenue	\$ 73,431.82
628879	7/8/2016	Canada Customs And Revenue	\$ 20,803.60
607244	7/8/2016	Canada Customs And Revenue	\$ 20,200.11
607592	7/8/2016	Canada Customs And Revenue	\$ 7,466.18
607503	7/14/2016	Canada Customs And Revenue	\$ 3,659.32
613449	7/14/2016	Canada Customs And Revenue	\$ 3,959.30
628234	7/14/2016	Canada Customs And Revenue	\$ 4,709.19
607929	7/14/2016	Canada Customs And Revenue	\$ 373.32
202240	7/14/2016	Teachers' Pension Plan	\$ 116,600.05
202239	7/14/2016	Teachers' Pension Plan	\$ 1,539.97
202234	7/14/2016	Municipal Pension Plan	\$ 3,694.01
202237	7/14/2016	Municipal Pension Plan	\$ 14,882.85
606425	7/14/2016	MINISTER OF FINANCE	\$ 4,848.00
606251	7/14/2016	MINISTER OF FINANCE	\$ 6,404.00
607612	7/14/2016	Workers' Compensation Board	\$ 12,385.60
631866	7/20/2016	Pacific Blue Cross	\$ 1,634.10
612981	7/20/2016	BC Hydro & Power Authority	\$ 9,130.15
612590	7/20/2016	Telus Communications (Bc)	\$ 1,884.75
604846	7/22/2016	Canada Customs And Revenue	\$ 6,668.00
605483	7/22/2016	Canada Customs And Revenue	\$ 19,238.38
604646	7/22/2016	Canada Customs And Revenue	\$ 3,440.00
203365	7/29/2016	Teachers' Pension Plan	\$ 623.01
203367	7/29/2016	Municipal Pension Plan	\$ 11,021.59
631840	7/29/2016	Yvette Marie Emerson	\$ 482.00
TOTALS			\$ 349,079.30

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haide Gwaii

TO **Shelley Sansome**
 Secretary-Treasurer

FROM **Maira Dubasov**
 Assistant Secretary-Treasurer

SUBJECT: **Teachers Payroll for..... July**

DATE **08-Aug-16**

Period Ending	Pay Period	Payroll Group	Net Amount
15-Jul	PP#1-7Adv	Teachers	\$ -
15-Jul	PP#1-7Adv	AO/Exempt	\$ 25,270.00
29-Jul	PP#1-7	Teachers	\$ 224.10
29-Jul	PP#1-7	AO/Exempt	\$ 38,690.01
Total Net Pay			\$64,184.11

MEMORANDUM

SCHOOL
DISTRICT NO. 50
Haida Gwaii

TO Shelley Sansome
Secretary-Treasurer

FROM Moira Dubasov
Assistant Secretary-Treasurer

SUBJECT: Non-Teachers Payroll for... July

DATE 08-Aug-16

Period Ending	Pay Period	Payroll Group	Net Amount
25-Jun	PP #2-13	CUPE	\$ 51,374.44
25-Jun	PP #2-13	Casuals	\$ 16,822.07
25-Jun	PP #2-13	TOC's	\$ 4,732.31
9-Jul	PP #2-14	CUPE	\$ 48,611.00
9-Jul	PP #2-14	Casuals	\$ 13,759.68
9-Jul	PP #2-14	TOC's	\$ 2,349.31
23-Jul	PP#2-15	CUPE	\$ 21,004.43
23-Jul	PP#2-15	Casuals	\$ 9,089.73
23-Jul	PP#2-15	TOC's	\$ -
Total Net Pay			\$ 167,742.97



NORTHERN SAVINGS CREDIT UNION

Summary for Account: [REDACTED]

Previous Balance	0.00	Statement Date:	June 30, 2016
Total Credits	- 0.00	Payment Due Date:	July 21, 2016
Total Debits	+ 0.00		
Interest	+ 0.00	Account Credit Limit:	40,000.00
New Balance	0.00	Available Credit:	38,652.00
Min. Payment Due:	0.00	Interest Rates	
		Purchases:	19.49%
		Cash Advances:	19.49%

This is a courtesy statement only.
Payment will be remitted by your employer.

THERE MAY BE A CANADA POST STRIKE BEGINNING ON JULY 2, 2016.
PLEASE REMEMBER, IN THE CASE OF A POSTAL STRIKE, YOU ARE STILL
REQUIRED TO MAKE YOUR MINIMUM PAYMENT BY THE DUE DATE TO KEEP
YOUR ACCOUNT IN GOOD STANDING. YOUR STATEMENT AND ACCOUNT
INFORMATION CAN BE ACCESSED ONLINE AT CUCARDSONLINE.COM.

Sip Date	Post Date	Description	Amount
MAY 30	JUN 01	CDW CANADA ETOBICOKE CD	174.68
MAY 30	JUN 02	AIR CAN 0142163128147 WINNIPEG CD	378.26
		PICKERING/CAROLA MRS	
		YKA YVR	
		YVR YKA	
JUN 01	JUN 03	CPC/SCP #0646024 QUEEN CHARLOTCD	246.44
JUN 01	JUN 03	CRIMINAL REC CHECK VICTORIA CD	56.00
JUN 06	JUN 07	NCIX. RICHMOND CD	554.14
JUN 10	JUN 10	WEBNAMESCA INC 604-633-3097 CD	20.22
JUN 09	JUN 12	AIR CAN 0142163554792 WINNIPEG CD	740.51
		FAVREAU/MARTIN MR	
		YZP YVR	
		YVR YZP	
JUN 20	JUN 22	CRIMINAL REC CHECK VICTORIA CD	28.00
JUN 21	JUN 22	UPS*955281624 MONCTON CD	154.70

Mail Payments to:
CUETS FINANCIAL
P.O. BOX 4637
TORONTO, ON M5W 5C5

MARISSA JONES
SCHOOL DISTRICT NO.50
PO BOX 69
QUEEN CHARLOTTE BC V0T 1S0

Account: [REDACTED]

Payment Due Date: July 21, 2016

Amount Past Due: 0.00

New Balance: 0.00

Minimum Payment Due: 0.00

Amount Paid: \$

Detach this payment remittance slip and return with cheque or
money order payable to "CUETS Financial". Payable at
most Financial Institutions

Business MasterCard®

Provided by CUETS Financial



Slip Date	Post Date	Description	Amount
JUN 22	JUN 23	AMAZON *MARKETPLCE CA WWW.AMAZON.CACD	34.66
JUN 22	JUN 23	AMAZON *MARKETPLCE CA WWW.AMAZON.CACD	74.74
JUN 23	JUN 24	AMAZON *MARKETPLCE CA WWW.AMAZON.CACD	139.40
JUN 21	JUN 29	PRO ED INC 05124513246 TX	240.40
		US DOLLAR	
		178.94 X 1.34346708	
JUN 28	JUN 29	PACIFIC COASTAL AIRLIN RICHMOND CD	235.31
JUN 28	JUN 30	AIR CAN 0142164272358 WINNIPEG CD	671.21
		RODGER/LEIGHANN MS	
		YZP YVR	
		YVR YZP	
JUN 28	JUN 30	AIR CAN 0142164273367 WINNIPEG CD	286.78
		SANSOME/SHELLEY MS	
		YVR YZP	
JUN 30	JUN 30	TOTAL PURCHASES \$4,035.45	0.00
		TOTAL \$4,035.45	



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NORTHERN SAVINGS CREDIT UNION

Summary for Account: [REDACTED]

Previous Balance	0.00	Statement Date:	July 31, 2016
Total Credits	- 0.00	Payment Due Date:	August 22, 2016
Total Debits	+ 0.00		
Interest	+ 0.00	Account Credit Limit:	40,000.00
New Balance	0.00	Available Credit:	40,000.00
Min. Payment Due:	0.00	Interest Rates	
		Purchases:	19.49%
		Cash Advances:	19.49%

This is a courtesy statement only.
Payment will be remitted by your employer.

Slip Date	Post Date	Description	Amount
JUN 30	JUL 01	SHEPHERD INSTRUMENTS & BURNABY CD	106.40
JUN 30	JUL 03	CPC/SCP #0646024 QUEEN CHARLOTCD	178.50
JUL 06	JUL 07	APPLE ONLINE STORE 800-676-2775 CD	1,006.88
JUL 07	JUL 10	AIR CAN 0142164640312 WINNIPEG CD	625.01
		GOETZINGER/KIM MRS	
		YZP YVR	
		YVR YZP	
JUL 11	JUL 11	AMAZON *MARKETPLCE CA WWW.AMAZON.CACD	105.31
JUL 09	JUL 13	ARUNDEL MANSIONS NEW WESTMINSTCD	271.20
JUL 21	JUL 22	LOREX CANADA INC. MARKHAM CD	945.00
JUL 31	JUL 31	TOTAL PURCHASES \$3,238.30	0.00
		TOTAL	\$3,238.30

Mail Payments to:
CUETS FINANCIAL
P.O. BOX 4637
TORONTO, ON M5W 5C6

Account: [REDACTED]

Payment Due Date: August 22, 2016
Amount Past Due: 0.00
New Balance: 0.00

Minimum Payment Due: 0.00

Amount Paid: \$

MARISSA JONES
SCHOOL DISTRICT NO.50
PO BOX 69
QUEEN CHARLOTTE BC V0T 1S0

Detach this payment remittance slip and return with cheque or
money order payable to "CUETS Financial". Payable at
most Financial Institutions

Audited Financial Statements of

School District No. 50 (Haida Gwaii)

June 30, 2016

School District No. 50 (Haida Gwaii)

MANAGEMENT REPORT

DRAFT

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 50 (Haida Gwaii) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 50 (Haida Gwaii) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a monthly basis and externally audited financial statements yearly.

The external auditors, McConnell, Voelkl, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of School District No. 50 (Haida Gwaii) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.

On behalf of School District No. 50 (Haida Gwaii)

DRAFT	
Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed

Signature of the Secretary Treasurer	Date Signed
--------------------------------------	-------------

School District No. 50 (Haida Gwaii)

June 30, 2016

Table of Contents

Management Report	1
Independent Auditors' Report	2
Statement of Financial Position - Statement 1	3
Statement of Operations - Statement 2	4
Statement of Changes in Net Financial Assets (Debt) - Statement 4	5
Statement of Cash Flows - Statement 5	6
Notes to the Financial Statements	7-24
Auditors' Comments on Supplementary Financial Information	25
Schedule of Changes in Accumulated Surplus (Deficit) by Fund - Schedule 1	26
Schedule of Operating Operations - Schedule 2	27
Schedule 2A - Schedule of Operating Revenue by Source	28
Schedule 2B - Schedule of Operating Expense by Object	29
Schedule 2C - Operating Expense by Function, Program and Object	30
Schedule of Special Purpose Operations - Schedule 3	32
Schedule 3A - Changes in Special Purpose Funds and Expense by Object	33
Schedule of Capital Operations - Schedule 4	35
Schedule 4A - Tangible Capital Assets	36
Schedule 4B - Tangible Capital Assets - Work in Progress	37
Schedule 4C - Deferred Capital Revenue	38
Schedule 4D - Changes in Unspent Deferred Capital Revenue	39

School District No. 50 (Haida Gwaii)

Statement of Financial Position

As at June 30, 2016

Statement 1

	2016 Actual \$	2015 Actual \$
Financial Assets		
Cash and Cash Equivalents	1,280,605	1,611,231
Accounts Receivable		
Other (Note 3)	163,468	162,785
Total Financial Assets	1,444,073	1,774,016
Liabilities		
Accounts Payable and Accrued Liabilities		
Other (Note 4)	604,198	765,897
Deferred Revenue (Note 5)	471,628	495,438
Deferred Capital Revenue (Note 6)	18,952,799	19,186,412
Employee Future Benefits (Note 7)	228,183	200,581
Other Liabilities	40,324	59,743
Total Liabilities	20,297,132	20,708,071
Net Financial Assets (Debt)	(18,853,059)	(18,934,055)
Non-Financial Assets		
Tangible Capital Assets (Note 8)	25,659,472	25,969,053
Prepaid Expenses (Note 2(k))	178,942	65,183
Total Non-Financial Assets	25,838,414	26,034,236
Accumulated Surplus (Deficit)	6,985,355	7,100,181

Contractual Obligations and Contingencies (Note 11)

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

DRAFT

School District No. 50 (Haida Gwaii)

Statement 2

Statement of Operations
Year Ended June 30, 2016

	2016 Budget \$	2016 Actual \$	2015 Actual \$
Revenues			
Provincial Grants			
Ministry of Education	6,607,008	6,346,511	6,577,181
Other		90,000	28,750
Other Revenue	4,397,695	4,828,224	4,390,418
Rentals and Leases	32,000	70,521	50,820
Investment Income	6,454	34,927	27,419
Amortization of Deferred Capital Revenue (Note 2 e)	898,986	811,854	696,166
Total Revenue	11,942,143	12,182,037	11,770,754
Expenses			
Instruction	7,969,200	8,490,271	8,239,362
District Administration	670,429	672,208	725,057
Operations and Maintenance	2,534,098	2,535,100	2,761,871
Transportation and Housing	606,384	599,284	529,301
Total Expense	11,780,111	12,296,863	12,255,591
Surplus (Deficit) for the year	162,032	(114,826)	(484,837)
Accumulated Surplus (Deficit) from Operations, beginning of year		7,100,181	7,585,018
Accumulated Surplus (Deficit) from Operations, end of year		6,985,355	7,100,181

School District No. 50 (Haida Gwaii)

Statement 4

Statement of Changes in Net Financial Assets (Debt)

Year Ended June 30, 2016

	2016 Budget \$	2016 Actual \$	2015 Actual \$
Surplus (Deficit) for the year	<u>162,032</u>	<u>(114,826)</u>	<u>(484,837)</u>
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets (Note 8)		(578,241)	(439,491)
Amortization of Tangible Capital Assets (Note 8)	695,359	887,822	885,648
Total Effect of change in Tangible Capital Assets	<u>695,359</u>	<u>309,581</u>	<u>446,157</u>
Use of Prepaid Expenses		(113,759)	27,093
Total Effect of change in Other Non-Financial Assets	<u>-</u>	<u>(113,759)</u>	<u>27,093</u>
(Increase) Decrease in Net Financial Assets (Debt), before Net Remeasurement Gains (Losses)	<u>857,391</u>	<u>80,996</u>	<u>(11,587)</u>
Net Remeasurement Gains (Losses)			
(Increase) Decrease in Net Financial Assets (Debt)		80,996	(11,587)
Net Financial Assets (Debt), beginning of year		(18,934,055)	(18,922,468)
Net Financial Assets (Debt), end of year		<u>(18,853,059)</u>	<u>(18,934,055)</u>

School District No. 50 (Haida Gwaii)

Statement 5

Statement of Cash Flows
Year Ended June 30, 2016

	2016 Actual \$	2015 Actual \$
Operating Transactions		
Surplus (Deficit) for the year	(114,826)	(484,837)
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	(683)	173,773
Prepaid Expenses	(113,760)	27,093
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	(161,698)	153,372
Deferred Revenue	(23,810)	64,722
Employee Future Benefits	27,602	25,940
Other Liabilities	(19,419)	18,234
Amortization of Tangible Capital Assets	887,822	885,648
Amortization of Deferred Capital Revenue	(811,854)	(696,166)
Total Operating Transactions	(330,626)	167,779
Capital Transactions		
Tangible Capital Assets Purchased (Note 8)	(525,866)	(439,491)
Tangible Capital Assets -WIP Purchased	(52,375)	
Total Capital Transactions	(578,241)	(439,491)
Financing Transactions		
Capital Revenue Received	578,241	399,093
Total Financing Transactions	578,241	399,093
Net Increase (Decrease) in Cash and Cash Equivalents	(330,626)	127,381
Cash and Cash Equivalents, beginning of year	1,611,231	1,483,850
Cash and Cash Equivalents, end of year	1,280,605	1,611,231
Cash and Cash Equivalents, end of year, is made up of:		
Cash	1,280,605	1,611,231
	1,280,605	1,611,231



SCHOOL DISTRICT NO. 50 (HAIDA GWAI)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 1 AUTHORITY AND PURPOSE

The School District, established on 04/01/1946 operates under authority of the *School Act* of British Columbia as a corporation under the name of "The Board of Education of School District No. 50 (Haida Gwaii)", and operates as "School District No. 50 (Haida Gwaii)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district, and is principally funded by the Province of British Columbia through the Ministry of Education. School District No. 50 (Haida Gwaii) is exempt from federal and provincial corporate income taxes.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Accounting

These financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act* of the Province of British Columbia. This Section requires that the financial statements be prepared in accordance with Canadian public sector accounting standards except in regard to the accounting for government transfers as set out in Notes 2(e) and 2(m)

In March 2011, PSAB. In November 2011, Treasury Board provided a directive through Restricted Contributions Regulation 198/2011 providing direction for the reporting of restricted contributions whether they are received or receivable by the School District before or after this regulation was in effect.

As noted in notes 2(e) and 2(m), Section 23.1 of the Budget Transparency and Accountability Act and its related regulations require the School District to recognize government transfers for the acquisition of capital assets into revenue on the same basis as the related amortization expense. As these transfers do not contain stipulations that create a liability, Canadian public sector accounting standards would require these grants to be fully recognized into revenue. As a result, revenue recognized in the statement of operations and certain related deferred revenues and deferred capital contributions would be recorded differently under Canadian public sector accounting standards.

The impact of this difference on the financial statements of the School District is as follows:

Year-ended June 30, 2015 – decrease annual surplus by \$297,073

June 30, 2015 – increase in accumulated surplus and decrease in deferred contributions by \$19,186,412

Year-ended June 30, 2016 – decrease in annual surplus by 159,370

June 30, 2016 – increase in accumulated surplus and decrease in deferred contributions by \$18,952,799



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

b) Cash and Cash Equivalents

Cash and cash equivalents include that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

c) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

d) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue will be recognized in that future period when the courses, services, or products are provided.

e) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 3 (m).

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is being paid off. See Note 3 (m) of the accompanying policy on these financial statements.



**SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016**

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

f) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements.

The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing.

The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime (EARSL) of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2013 and projected to June 30, 2016. The next valuation will be performed at March 31, 2016 for use at June 30, 2016. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School district and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

g) Asset Retirement Obligations

Liabilities are recognized for statutory, contractual or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development or normal operation of the assets. The obligations are measured initially at fair value determined using present value methodology, and the resulting costs are capitalized into the carrying amount of the related tangible capital asset. In subsequent periods, the liability is adjusted for accretion and any changes in the amount or timing of the underlying future cash flows. The capitalized asset retirement cost is amortized on the same basis as the related asset and accretion expense is included in the Statement of Operations.



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

h) Liability for Contaminated Sites

Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability is recorded net of any expected recoveries. A liability for remediation of contaminated sites is recognized when all the following criteria are met:

- an environmental standard exists;
- contamination exceeds the environmental standard;
- the School district:
 - is directly responsible; or
 - accepts responsibility; and
- a reasonable estimate of the amount can be made.

The liability is recognized as management's estimate of the cost of post-remediation including operation, maintenance and monitoring that are an integral part of the remediation strategy for a contaminated site.

i) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of capital assets from related parties are recorded at carrying value.
- Work in progress is recorded as an accumulation to the capitalable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

- Buildings that are demolished or destroyed are written-off.
- The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straight-line basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

j) Capital Leases

Leases that, from the point of view of the lessee, transfer substantially all the benefits and risks incident to ownership of the property to the School District are considered capital leases. These are accounted for as an asset and an obligation. Capital lease obligations are recorded at the present value of the minimum lease payments excluding executor costs, e.g., insurance, maintenance costs, etc. The discount rate used to determine the present value of the lease payments is the lower of the School District's rate for incremental borrowing or the interest rate implicit in the lease.

All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

k) Prepaid Expenses

Prepaid expenses are stated at acquisition cost and are charged to expense over the periods expected to benefit from it.

TQS Membership	426
Computer Equipment & Software	99,856
Classroom Equipment	70,314
Receiver General	6,795
Human Resources (recruitment)	1,551
Total	178,942



SCHOOL DISTRICT NO. 50 (HAIDA GWAI)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

l) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved (see Note 12 – Internally Restricted Surplus).

m) Revenue Recognition

Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues. All revenues are recorded on an accrual basis, except when the accruals cannot be determined with a reasonable degree of certainty or when their estimation is impracticable.

Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded at fair market value and amortized over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished. See note 3 (a) for the impact of this policy on these financial statements.



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

Revenue related to fees or services received in advance of the fee being earned or the service is performed is deferred and recognized when the fee is earned or service performed.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

n) Expenditures

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed. Interest expense includes:

Categories of Salaries

- Principals, Vice-Principals, and Directors of Instruction employed under an administrative officer contract are categorized as Principals and Vice-Principals.
- Superintendents, Assistant Superintendents, Secretary-Treasurers, Trustees and other employees excluded from union contracts are categorized as Other Professionals.

Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and aboriginal education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principal's salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES *(Continued)*

o) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, bank overdraft, accounts payable and accrued liabilities and other liabilities.

All financial assets and liabilities are recorded at cost or amortized cost and the associated transaction costs are added to the carrying value of these investments upon initial recognition. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in the fair value of financial instruments are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations. Interest and dividends attributable to financial instruments are reported in the statement of operations.

All financial assets except derivatives are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations.

For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense.

p) Measurement Uncertainty

Preparation of financial statements in accordance with the basis of accounting described in note 3(a) requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and reported amounts of revenue and expense during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for amortization and estimated employee future benefits. Actual results could differ from those estimates.



SCHOOL DISTRICT NO. 50 (HAIDA GWAI)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 3 ACCOUNTS RECEIVABLE – OTHER RECEIVABLES

	2016	2015
CUPE	61	5,551
TOC Costs	2,336	4,940
Benefits Continuance	1,397	0
Pro-D	833	3,805
Payroll	6,000	0
Apartment Building	24,375	26,685
HGTA/BCTF	9,741	16,814
Secondment	5,160	2,045
Gwaii Trust	29,039	44,000
School Supplies	1,059	6,397
Other	27,237	1,463
Principal Travel	1,130	1,130
GST	55,100	49,955
Total Accounts Receivable	163,468	162,785



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 4 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES - OTHER

	2016	2015
Trade payables	22,567	123,263
Salaries and benefits payable	577,917	631,955
Other	3,714	10,679
Total	604,198	765,897

NOTE 5 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled. Detailed information about the changes in deferred revenue is included in Schedule 3A.

NOTE 6 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired. Detailed information about the changes in deferred capital revenue is included in Schedules 4C and 4D.



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 7 EMPLOYEE FUTURE BENEFITS

Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	2016	2015
Reconciliation of Accrued Benefit Obligation		
Accrued Benefit Obligation – April 1	211,421	180,422
Service Cost	21,817	18,911
Interest Cost	5,159	6,291
Benefit Payments Increase (Decrease) in obligation due to Plan Amendment	(717)	(1,044)
Actuarial (Gain) Loss	(29,873)	6,841
Accrued Benefit Obligation – March 31	207,807	211,421
Reconciliation of Funded Status at End of Fiscal Year		
Accrued Benefit Obligation – March 31	207,807	211,421
Market Value of Plan Assets – March 31	0	0
Funded Status – Surplus (Deficit)	(207,807)	(211,421)
Employer Contributions After Measurement Date	(6,133)	(6,744)
Unamortized Net Actuarial (Gain) Loss	(14,243)	17,584
Accrued Benefit Asset (Liability) – June 30	(228,183)	(200,581)
Reconciliation of Change in Accrued Benefit Liability		
Accrued Benefit Liability – July 1	200,581	174,641
Recognize Non-Vested Benefits – April 1 – June 30, 2014	0	0
Accrued Benefit Liability – July 1 (restated)	200,581	174,641
Net expense for Fiscal Year	28,319	26,984
Employer Contributions	(717)	(1,044)
Accrued Benefit Liability – June 30	228,183	200,581



SCHOOL DISTRICT NO. 50 (HAIDA GWAI)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 7 EMPLOYEE FUTURE BENEFITS *(Continued)*

	2016	2015
Components of Net Benefit Expense		
Service Costs April 1 – March 31, 2017	19,003	14,183
Service Costs April 1 – March 31, 2018	19,479	5,454
Interest Costs April 1 – March 31, 2017	5,528	4,719
Interest Costs April 1 – March 31, 2018	5,805	1,290
Immediate Recognition of Plan Amendment	0	0
Amortization of Net Actuarial (Gain)/Loss	(1,003)	1,338
Net Benefit Expense	23,716	26,984

The significant actuarial assumptions adopted for measuring the School District's accrued benefit obligations are:

	2016	2015
Discount Rate – April 1	2.25%	3.25%
Discount Rate – March 31	2.50%	2.25%
Long Term Salary Growth – April 1	2.50% + seniority	2.50% + seniority
Long Term Salary Growth – March 31	2.50% + seniority	2.50% + seniority
EARSL – March 31	10.1	11.1



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 8 TANGIBLE CAPITAL ASSETS

Net Book Value

Cost:	Net Book Value 2016	Net Book Value 2015
Sites	2,756,297	2,756,297
Buildings	22,674,622	23,017,258
Buildings – Work In Progress	52,375	
Furniture & equipment	120,388	128,980
Vehicles	55,790	66,518
Total	25,659,472	25,969,053

June 30, 2016

Cost:	Opening Cost	Additions	Disposals	Total 2016
Sites	2,756,297			2,756,297
Buildings	38,886,540	456,975		39,343,515
Buildings – Work In Progress		52,375		52,375
Furniture & equipment	130,891	68,891	50,893	148,889
Vehicles	107,282		16,759	90,523
Total	41,881,010	578,241	67,652	42,391,599

June 30, 2016

Accumulated Amortization:	Opening Accumulated Amortization	Additions	Disposals	Total 2016
Sites				
Buildings	15,800,391	868,502		16,668,893
Furniture & equipment	70,802	8,592	50,893	11,387
Vehicles	10,761	10,728	16,759	31,733
Total	15,911,957	887,822	67,652	16,732,127



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 8 TANGIBLE CAPITAL ASSETS (Continued)

June 30, 2015

Cost:	Opening Cost	Additions	Disposals	Total 2015
Sites	2,756,297			2,756,297
Buildings	38,487,447	330,202		38,817,649
Buildings – Work In Progress				
Furniture & equipment	153,611	68,891	22,720	199,782
Vehicles	66,884	40,398		107,282
Total	41,464,239	439,491	22,720	41,881,010

June 30, 2015

Accumulated Amortization:	Opening Accumulated Amortization	Additions	Disposals	Total 2015
Sites				
Buildings	14,938,292	862,099		15,880,391
Furniture & equipment	76,661	16,861	22,720	70,802
Vehicles	34,076	6,688		40,764
Total	15,049,029	885,648	22,720	15,911,957

NOTE 9 EMPLOYEE PENSION PLANS

The school district and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan, jointly trustee Pension Plans. The boards of trustees for these plans represent plan members and employers and are responsible for managing the pension plans including investing assets and administering benefits. The pension plans are multi-employer defined benefit pension plans. Basic pension benefits provided are based on a formula. As at December 31, 2013, the Teachers' Pension Plan has about 45,000 active members and approximately 55,000 retired members. As at December 31, 2013 the Municipal Pension Plan has about 182,000 active members, of which approximately 24,000 are from school districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry-age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate is then adjusted to the extent there is any amortization of any funding deficit.



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 9 EMPLOYEE PENSION PLANS *(Continued)*

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2011 indicated an \$855 million funding deficit for basic pension benefits. The next valuation will be as at December 31, 2014 with results available in 2015. The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2012 indicated a \$1,370 million funding deficit for basic pension benefits. The next valuation will be as at December 31, 2015 with results available in 2016. Defined contribution plan accounting is applied to the plan as the plan exposes the participating entities to actuarial risks associated with the current and former employees of other entities, with the result that there is no consistent and reliable basis for allocating the obligation, plan assets and cost to individual entities participating in the plan.

The School District paid \$878,301 for employer contributions to these plans in the year ended June 30, 2016.

NOTE 10 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

NOTE 11 CONTRACTUAL OBLIGATIONS

The School District has entered into a number of multiple-year contracts for the delivery of services and the use of land and equipment. These contractual obligations will become liabilities in the future when the terms of the contracts are met. Disclosure relates to the unperformed portion of the contracts.

During the 1998 fiscal year, the board entered into a 49 year lease for the new Skidegate Elementary School expiring February 28, 2047. The Annual lease payments are \$4,800, adjusted annually by changes in the Consumer Price Index, plus \$16,000 for the provision of water, sewer, and other services. The service costs are subject to review every 5 years.

	2015	2016	2017	2018	2019	Thereafter
Land to federal Government	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500
Financial	\$24,000					
Custodial	\$68,460	\$68,460				
Operating Leases	\$44,600	\$45,709	\$36,550	\$24,528	\$9,629	



SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 12 BUDGET FIGURES

Budget figures included in the financial statements are not audited. The Board approved the budget through the adoption of an amended annual budget on January 26, 2016.

NOTE 13 EXPENSE BY OBJECT

	2016	2015
Salaries and Benefits	8,019,890	8,084,814
Services and Supplies	2,267,745	2,360,461
Amortization	887,822	885,648
Other	1,121,406	924,668
Total	12,296,863	12,255,591

NOTE 14 INTERNALLY RESTRICTED SURPLUS – OPERATING FUND

Internally Restricted (appropriated) by Board	0
Unrestricted Operating Surplus (Deficit)	1,711
Total Available for Future Operations	1,711

NOTE 15 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

NOTE 16 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board and the School District have policies in place to identify, measure, monitor and control them.

a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a borrower. This risk is mitigated as most amounts receivable are due from the Province and are collectible.



**SCHOOL DISTRICT NO. 50 (HAIDA GWAII)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016**

NOTE 16 RISK MANAGEMENT *(Continued)*

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and investments as they are placed in recognized British Columbia institutions.

b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its investments. It is management's opinion that the School District is not exposed to significant interest rate risk as they invest solely in that have a maturity date of no more than 3 years.

c) Liquidity risk

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance.

NOTE 17 EARLY LEAVERS FUND

In 2016, as part of the negotiations for the Local Education Agreement with local aboriginal bands the District has agreed to report the amount of the "Early Leavers Fund" by Band. For the 2015/16 fiscal year the amounts by band are indicated below:

Band #670	Skidegate	112,633
Band #669	Old Massett	55,750
Total		168,383



SCHOOL DISTRICT NO. 50 (HAIDA GWAI)
NOTES TO FINANCIAL STATEMENTS
YEAR-ENDED JUNE 30, 2016

NOTE 17 EARLY LEAVERS FUND *(Continued)*

These funds represent accumulated contributions from governments for eligible students who left early from a school year. Under the Local Education Agreement these contributions have been identified and reserved for expenditure on eligible students who are registered in jointly agreed future educational type programs developed to provide education and in school training to such early retirees.

School District No. 50 (Haida Gwaii)

Schedule 1 (Unaudited)

Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2016

	Operating Fund	Special Purpose Fund	Capital Fund	2016 Actual	2015 Actual
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	59,109		7,041,072	7,100,181	7,585,018
Changes for the year					
Surplus (Deficit) for the year	(57,398)		(57,428)	(114,826)	(484,837)
Net Changes for the year	(57,398)	-	(57,428)	(114,826)	(484,837)
Accumulated Surplus (Deficit), end of year - Statement 2	1,711	-	6,983,644	6,985,355	7,100,181

School District No. 50 (Haida Gwaii)

Schedule 2 (Unaudited)

Schedule of Operating Operations

Year Ended June 30, 2016

	2016 Budget	2016 Actual	2015 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	6,019,891	5,819,480	6,026,722
Other		90,000	28,750
Other Revenue	4,080,181	4,243,212	3,985,423
Rentals and Leases	32,000	70,521	50,820
Investment Income	6,454	16,387	11,231
Total Revenue	10,138,526	10,239,600	10,102,946
Expenses			
Instruction	7,201,870	7,437,453	7,360,940
District Administration	670,429	672,208	725,057
Operations and Maintenance	1,718,952	1,588,053	1,799,191
Transportation and Housing	606,384	599,284	529,301
Total Expense	10,197,635	10,296,998	10,414,489
Operating Surplus (Deficit) for the year	(59,109)	(57,398)	(311,543)
Budgeted Appropriation (Retirement) of Surplus (Deficit)	59,109		
Total Operating Surplus (Deficit), for the year	-	(57,398)	(311,543)
Operating Surplus (Deficit), beginning of year		59,109	370,652
Operating Surplus (Deficit), end of year		1,711	59,109
Operating Surplus (Deficit), end of year			
Unrestricted		1,711	59,109
Total Operating Surplus (Deficit), end of year		1,711	59,109

School District No. 50 (Haida Gwaii)

Schedule 2A (Unaudited)

Schedule of Operating Revenue by Source

Year Ended June 30, 2016

	2016 Budget \$	2016 Actual \$	2015 Actual \$
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	10,070,961	10,019,452	10,029,629
AANDC/LEA Recovery	(4,130,010)	(4,130,010)	(4,130,010)
Strike Savings Recovery			(183,653)
Other Ministry of Education Grants			
Labour Settlement Funding			147,281
Pay Equity	139,874	139,874	139,874
Funding for Graduated Adults			277
Economic Stability Dividend		4,033	
FSA		4,348	4,348
Curriculum Implementation		4,100	2,083
Carbon Tax		16,526	16,893
Administrative Savings	(60,934)		
First Nations Nominal Roll Recoveries		(116,810)	
Regular Enrollment Audit Recoveries		(56,133)	
Special Education Audit Recoveries		(65,900)	
Total Provincial Grants - Ministry of Education	6,019,891	5,819,480	6,026,722
Provincial Grants - Other		90,000	28,750
Other Revenues			
LEA/Direct Funding from First Nations	4,028,181	4,086,769	3,873,219
Miscellaneous			
Other	52,000	156,443	112,204
Total Other Revenue	4,080,181	4,243,212	3,985,423
Rentals and Leases	32,000	70,521	50,820
Investment Income	6,454	16,387	11,231
Total Operating Revenue	10,138,526	10,239,600	10,102,946

School District No. 50 (Haida Gwaii)

Schedule 2B (Unaudited)

Schedule of Operating Expense by Object
 Year Ended June 30, 2016

	2016 Budget	2016 Actual	2015 Actual
	\$	\$	\$
Salaries			
Teachers	3,355,156	3,260,496	3,202,996
Principals and Vice Principals	851,577	851,689	747,473
Educational Assistants	505,725	513,662	667,590
Support Staff	1,129,021	1,108,333	1,144,832
Other Professionals	397,162	376,044	414,539
Substitutes	235,877	310,639	278,736
Total Salaries	6,474,518	6,420,863	6,456,166
Employee Benefits	1,545,372	1,608,470	1,621,790
Total Salaries and Benefits	8,019,890	8,029,333	8,077,956
Services and Supplies			
Services	448,188	573,661	538,482
Student Transportation	571,138	505,356	481,864
Professional Development and Travel	224,695	217,484	256,126
Rentals and Leases	23,896	23,897	22,645
Dues and Fees	12,895	9,911	11,807
Insurance	23,596	23,427	27,442
Supplies	288,336	422,705	455,581
Utilities	585,001	491,224	542,586
Total Services and Supplies	2,177,745	2,267,665	2,336,533
Total Operating Expense	10,197,635	10,296,998	10,414,489

School District No. 50 (Hāhā Gwāii)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object
Year Ended June 30, 2016

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	2,812,763	108,599	46,760	103,267		163,039	3,234,428
1.03 Career Programs	34,765						34,765
1.07 Library Services	23,892	857		35,040		1,131	60,920
1.08 Counselling	7,476						7,476
1.10 Special Education	197,064	19,934	351,229			43,249	611,476
1.30 English Language Learning	42,243						42,243
1.31 Aboriginal Education	142,293		115,673			13,118	271,084
1.41 School Administration		722,299		270,707		14,802	1,007,808
Total Function 1	3,260,496	851,689	513,662	409,014	-	235,339	5,270,200
4 District Administration							
4.11 Educational Administration					150,949		150,949
4.40 School District Governance				50,284			50,284
4.41 Business Administration				44,899	186,701		231,600
Total Function 4	-	-	-	95,183	337,650	-	432,833
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				12,416	24,210		36,626
5.50 Maintenance Operations				584,462		65,046	649,508
5.52 Maintenance of Grounds				5,739		3,359	9,098
5.56 Utilities							-
Total Function 5	-	-	-	602,617	24,210	68,405	695,232
7 Transportation and Housing							
7.41 Transportation and Housing Administration					14,184		14,184
7.70 Student Transportation				1,519		4,780	4,780
7.73 Housing						2,115	3,634
Total Function 7	-	-	-	1,519	14,184	6,895	22,598
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	3,260,496	851,689	513,662	1,108,333	376,044	310,639	6,420,863

School District No. 50 (Haida Gwaii)

Operating Expense by Function, Program and Object

Year Ended June 30, 2016

Schedule 2C (Unaudited)

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2016 Actual	2016 Budget	2015 Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	3,234,428	885,755	4,120,183	435,439	4,555,622	4,442,846	4,478,185
1.03 Career Programs	34,765	8,774	43,539		43,539	42,959	29,167
1.07 Library Services	60,920	15,996	76,916	6,900	83,816	102,714	84,322
1.08 Counselling	7,476	2,188	9,664	826	10,490	32,205	5,843
1.10 Special Education	611,476	149,820	761,296	167,394	928,690	833,894	1,069,843
1.30 English Language Learning	42,243	10,397	52,640		52,640	52,437	56,638
1.31 Aboriginal Education	271,084	71,703	342,787	108,513	451,300	420,640	440,003
1.41 School Administration	1,007,808	254,309	1,262,117	49,239	1,311,356	1,274,175	1,196,939
Total Function 1	5,270,200	1,398,942	6,669,142	768,311	7,437,453	7,201,870	7,360,940
4 District Administration							
4.11 Educational Administration	150,949	31,320	182,269	34,625	216,894	208,217	205,951
4.40 School District Governance	50,284	870	51,154	38,404	89,558	95,993	109,907
4.41 Business Administration	231,600	47,047	278,647	87,109	365,756	366,219	409,199
Total Function 4	432,833	79,237	512,070	160,138	672,208	670,429	725,057
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	36,626	4,638	41,264	27,635	68,899	137,598	131,483
5.50 Maintenance Operations	649,508	119,352	768,860	241,995	1,010,855	1,031,253	1,091,982
5.52 Maintenance of Grounds	9,098	1,877	10,975	10,405	21,380	26,160	36,115
5.56 Utilities	-	-	-	486,919	486,919	523,941	539,611
Total Function 5	695,232	125,867	821,099	766,954	1,588,053	1,718,952	1,799,191
7 Transportation and Housing							
7.41 Transportation and Housing Administration	14,184	2,970	17,154		17,154	16,145	16,143
7.70 Student Transportation	4,780	884	5,664	558,050	563,714	575,836	487,687
7.73 Housing	3,634	570	4,204	14,212	18,416	14,403	25,471
Total Function 7	22,598	4,424	27,022	572,262	599,284	606,384	529,301
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	6,420,863	1,608,470	8,029,333	2,267,665	10,296,998	10,197,635	10,414,489

School District No. 50 (Haida Gwaii)

Schedule 3 (Unaudited)

Schedule of Special Purpose Operations

Year Ended June 30, 2016

	2016 Budget	2016 Actual	2015 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	587,117	527,031	550,459
Other Revenue	300,000	585,012	404,995
Total Revenue	<u>887,117</u>	<u>1,112,043</u>	<u>955,454</u>
Expenses			
Instruction	767,330	1,052,818	878,422
Operations and Maintenance	119,787	59,225	77,032
Total Expense	<u>887,117</u>	<u>1,112,043</u>	<u>955,454</u>
Special Purpose Surplus (Deficit) for the year	<u>-</u>	<u>-</u>	<u>-</u>
Total Special Purpose Surplus (Deficit) for the year	<u>-</u>	<u>-</u>	<u>-</u>
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year		<u>-</u>	<u>-</u>

School District No. 50 (Haida Gwaii)
Changes in Special Purpose Funds and Expense by Object
Year Ended June 30, 2016

Schedule 3A (Unaudited)

Deferred Revenue, beginning of year

Add: Restricted Grants
Provincial Grants - Ministry of Education
Other

Less: Allocated to Revenue
Deferred Revenue, end of year

Revenues
Provincial Grants - Ministry of Education
Other Revenue

Expenses
Salaries
Teachers
Educational Assistants
Support Staff
Substitutes

Employee Benefits
Services and Supplies

Net Revenue (Expense) before Interfund Transfers

Interfund Transfers

Net Revenue (Expense)

Annual Facility Grant \$	Learning Improvement Fund \$	Special Education Equipment \$	School Generated Funds \$	Strong Start \$	Ready, Set, Learn \$	OLEP \$	Community- LINK \$	Service Delivery Transformation \$
		4,986	276,480					25,000
59,225	210,118	211	477,633	96,000	9,800	45,888	106,000	
59,225	210,118	211	477,633	96,000	9,800	45,888	106,000	-
59,225	210,118	-	481,065	96,000	9,800	45,888	106,000	-
-	-	5,197	273,048	-	-	-	-	25,000
59,225	210,118			96,000	9,800	45,888	106,000	
59,225	210,118	-	481,065	96,000	9,800	45,888	106,000	-
	124,598					7,135		
	33,974					19,818	49,840	
				66,656		313		
	158,572	-	-	68,825	-	27,266	49,840	-
	41,426			20,175		6,486	10,160	
59,225	10,120		481,065	7,000	9,800	12,136	46,000	
59,225	210,118	-	481,065	96,000	9,800	45,888	106,000	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-

School District No. 50 (Haida Gwaii)

Changes in Special Purpose Funds and Expense by Object
Year Ended June 30, 2016

Schedule 3A (Unaudited)

	Second Count	TOTAL \$
Deferred Revenue, beginning of year	188,972	495,438
Add: Restricted Grants		
Provincial Grants - Ministry of Education	83,358	527,242
Other	83,358	560,991
Less: Allocated to Revenue	103,947	1,088,233
Deferred Revenue, end of year	<u>168,383</u>	<u>471,628</u>
Revenues		
Provincial Grants - Ministry of Education	103,947	527,031
Other Revenue	103,947	585,012
Expenses		
Salaries	56,686	188,419
Teachers		103,632
Educational Assistants		66,656
Support Staff		2,482
Substitutes	56,686	361,189
Employee Benefits	9,035	87,282
Services and Supplies	38,226	663,572
	<u>103,947</u>	<u>1,112,043</u>
Net Revenue (Expense) before Interfund Transfers	-	-
Interfund Transfers	-	-
Net Revenue (Expense)	-	-

School District No. 50 (Haida Gwaii)

Schedule 4 (Unaudited)

Schedule of Capital Operations

Year Ended June 30, 2016

	2016 Budget	2016 Actual			2015 Actual
	\$	Invested in Tangible Capital Assets	Local Capital	Fund Balance	\$
Revenues					
Provincial Grants					
Other Revenue	17,514			-	
Investment Income			18,540	18,540	16,188
Amortization of Deferred Capital Revenue	898,986	811,854		811,854	696,166
Total Revenue	916,500	811,854	18,540	830,394	712,354
Expenses					
Amortization of Tangible Capital Assets					
Operations and Maintenance	695,359	887,822		887,822	885,648
Total Expense	695,359	887,822	-	887,822	885,648
Capital Surplus (Deficit) for the year	221,141	(75,968)	18,540	(57,428)	(173,294)
Total Capital Surplus (Deficit) for the year	221,141	(75,968)	18,540	(57,428)	(173,294)
Capital Surplus (Deficit), beginning of year		6,790,047	251,025	7,041,072	7,214,366
Capital Surplus (Deficit), end of year		6,714,079	269,565	6,983,644	7,041,072

School District No. 50 (Haida Gwaii)

Tangible Capital Assets
Year Ended June 30, 2016

Schedule 4A (Unaudited)

	Sites	Buildings	Furniture and Equipment	Vehicles	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$	\$	\$
Cost, beginning of year	2,756,297	38,886,540	130,891	107,282	-	-	41,881,010
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw	-	456,975	68,891	-	-	-	525,866
		456,975	68,891	-	-	-	525,866
Decrease:							
Deemed Disposals	-	-	50,893	16,759	-	-	67,652
		-	50,893	16,759	-	-	67,652
Cost, end of year	2,756,297	39,343,515	148,889	90,523	-	-	42,339,224
Work in Progress, end of year		52,375					52,375
Cost and Work in Progress, end of year	2,756,297	39,395,890	148,889	90,523	-	-	42,391,599
Accumulated Amortization, beginning of year		15,800,391	70,802	40,764			15,911,957
Changes for the Year							
Increase: Amortization for the Year		868,502	8,592	10,728			887,822
Decrease:							
Deemed Disposals			50,893	16,759			67,652
			50,893	16,759			67,652
Accumulated Amortization, end of year		16,668,893	28,501	34,733			16,732,127
Tangible Capital Assets - Net	2,756,297	22,726,997	120,388	55,790	-	-	25,659,472

School District No. 50 (Haida Gwaii)

Schedule 4B (Unaudited)

Tangible Capital Assets - Work in Progress

Year Ended June 30, 2016

	Buildings	Furniture and Equipment	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$
Work in Progress, beginning of year					-
Changes for the Year					
Increase:					
Deferred Capital Revenue - Bylaw	52,375				52,375
	52,375	-	-	-	52,375
Net Changes for the Year	52,375	-	-	-	52,375
Work in Progress, end of year	52,375	-	-	-	52,375

School District No. 50 (Haida Gwaii)

Schedule 4C (Unaudited)

Deferred Capital Revenue

Year Ended June 30, 2016

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
	\$	\$	\$	\$
Deferred Capital Revenue, beginning of year	16,297,908		2,881,099	19,179,007
Changes for the Year				
Increase:				
Transferred from Deferred Revenue - Capital Additions	525,866			525,866
	525,866	-	-	525,866
Decrease:				
Amortization of Deferred Capital Revenue	697,574		114,280	811,854
	697,574	-	114,280	811,854
Net Changes for the Year	(171,708)	-	(114,280)	(285,988)
Deferred Capital Revenue, end of year	16,126,200	-	2,766,819	18,893,019
Work in Progress, beginning of year				-
Changes for the Year				
Increase:				
Transferred from Deferred Revenue - Work in Progress	52,375			52,375
	52,375	-	-	52,375
Net Changes for the Year	52,375	-	-	52,375
Work in Progress, end of year	52,375	-	-	52,375
Total Deferred Capital Revenue, end of year	16,178,575	-	2,766,819	18,945,394

School District No. 50 (Haida Gwaii)

Changes in Unspent Deferred Capital Revenue
Year Ended June 30, 2016

	Bylaw Capital	MED Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year		7,405				7,405
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education	578,241					578,241
	578,241					578,241
Decrease:						
Transferred to DCR - Capital Additions	525,866					525,866
Transferred to DCR - Work in Progress	52,375					52,375
	578,241					578,241
Net Changes for the Year						
	-	-	-	-	-	-
Balance, end of year		7,405				7,405
	-	7,405				7,405

NEWS RELEASE

For Immediate Release
2016EDUC0076-001429
Aug. 10, 2016

Ministry of Education

Almost \$15 million will make transportation more affordable and accessible for B.C. families

DAWSON CREEK – Students and families throughout B.C. will soon have access to expanded and more affordable transportation options thanks to \$14.7 million, under the new Student Transportation Fund.

Education Minister Mike Bernier made the announcement with school district officials today at the Dawson Creek school board office.

School districts can apply for the funding to help parents with transportation costs and services, whether they use the usual yellow bus program or work with local transit operators.

The handful of districts that currently charge families a transportation fee for a student's local or catchment area school must eliminate those fees to be eligible for the funding. All districts need to use the funding for transportation services to be eligible.

Funding can also be used in a variety of ways, including:

- improving service by adding new or amended routes;
- improving access to local transit services;
- providing accessible services for students with disabilities;
- reducing ride times;
- boosting student safety by relocating bus stops and improving bus supervision; and,
- funding existing transportation services and investing the savings in enhanced student services.

To be eligible for funding, districts must submit a plan to the Ministry of Education by Sept. 30, 2016, outlining how they will use the funding to boost transportation services for students and families. Districts will hear back shortly after they submit their applications on how much funding they will receive.

The amount of funding a district is eligible for is based on a formula tied to the Ministry of Education's student location factor, which is used to determine the rural makeup of a school district. Districts will also be required to report back on the outcomes and the benefits they achieved as a result of the funding.

As a result of B.C.'s strong economic growth and fiscal discipline, government is able to make key investments like the Student Transportation Fund to improve the lives of British Columbians.

Quotes:

Mike Bernier, Minister of Education –

“As a parent in a rural community, I know about the challenges of getting kids to school on time and then getting them home at the end of the day. This funding will help districts provide better bus and transportation services at lower costs to parents.

“This past June, government returned \$25 million in administrative savings to districts – and many of them had found those savings in their transportation money. With close to \$15 million more funding flowing to districts parents will see districts enhancing services and eliminating fees.”

Pat Pimm, MLA for Peace River North –

“I am extremely pleased that Minister Bernier and the ministry have found a way to fund busing for the constituents in my riding. This is an issue that I have been working very hard on and I am extremely pleased we have got it over the goal line.”

John Bird, president of BCCPAC –

“We welcome today’s announcement that the province is stepping up to eliminate fees and boost transportation services. It is an acknowledgement that parents should not be financially responsible for transportation and addresses some of the inequities faced by families living in suburban and rural areas.”

Richard Powell, board vice chair, Peace River South School District –

“We’re pleased that the minister was able to change the way transportation is funded because it means we can operate our bus systems more efficiently and in ways that better support rural students in the public school system.”

Ida Campbell, board chair, Peace River North School District –

“We’ve been working on this issue for a long time and this is great news for parents. Transportation is vitally important in a rural area like ours and we are excited to be able to eliminate fees for busing thanks to this money from the provincial government.”

Quick Facts:

- The Student Transportation Fund builds on government’s recent investments to further strengthen B.C.’s education system and support student learning, including:
 - \$25 million of administrative savings returned to school districts to invest in students;
 - \$2 million Rural Education Enhancement Fund to help keep schools open;
 - \$28 million to ensure enrolment increases and labour settlements are covered; and,
 - \$6 million to train teachers on coding and new curriculum and to buy computers.

A backgrounder follows.

Media Contact:

Government Communications and Public
Engagement
Ministry of Education
250 356-5963

Connect with the Province of B.C. at: www.gov.bc.ca/connect

BACKGROUND

For Immediate Release
2016EDUC0076-001429
Aug. 10, 2016

Ministry of Education

New Student Transportation Fund to benefit parents and students

The Province is investing almost \$15 million under the new Student Transportation Fund to make school transportation more affordable and accessible for B.C. families and students.

All school districts are encouraged to apply for the funding. To be eligible for funding, districts must submit a plan to the Ministry of Education by Sept. 30, 2016, outlining how they will use the funding to boost transportation services for students and families.

Districts are eligible for up to the following amounts:

5 Southeast Kootenay – \$361,459
6 Rocky Mountain – \$369,399
8 Kootenay Lake – \$419,602
10 Arrow Lakes – \$42,675
19 Revelstoke – \$49,847
20 Kootenay-Columbia – \$242,977
22 Vernon – \$361,094
23 Central Okanagan – \$600,000
27 Cariboo-Chilcotin – \$739,024
28 Quesnel – \$274,209
33 Chilliwack – \$329,456
34 Abbotsford – \$253,969
35 Langley – \$260,000
36 Surrey – \$72,999
37 Delta – \$41,933
38 Richmond – \$21,608
39 Vancouver – \$53,423
40 New Westminster – \$6,073
41 Burnaby – \$24,841
42 Maple Ridge-Pitt Meadows – \$185,990
43 Coquitlam – \$81,641
44 North Vancouver – \$40,566
45 West Vancouver – \$84,722
46 Sunshine Coast – \$380,465
47 Powell River – \$91,754
48 Sea to Sky – \$265,534
49 Central Coast – \$80,277
50 Haida Gwaii – \$149,851
51 Boundary – \$153,588

52 Prince Rupert – \$117,597
53 Okanagan Similkameen – \$209,099
54 Bulkley Valley – \$163,737
57 Prince George – \$687,663
58 Nicola-Similkameen – \$170,292
59 Peace River South – \$441,458
60 Peace River North – \$425,785
61 Greater Victoria – 20,027
62 Sooke – \$358,365
63 Saanich – \$280,000
64 Gulf Islands –\$328,264
67 Okanagan Skaha – \$167,035
68 Nanaimo-Ladysmith – \$244,630
69 Qualicum – \$426,341
70 Alberni – \$71,717
71 Comox Valley – \$421,375
72 Campbell River – \$316,860
73 Kamloops/Thompson – \$666,817
74 Gold Trail – \$366,932
75 Mission – \$188,900
78 Fraser-Cascade – \$184,576
79 Cowichan Valley – \$283,524
81 Fort Nelson – \$32,744
82 Coast Mountains – \$557,786
83 North Okanagan-Shuswap – \$561,925
84 Vancouver Island West – \$57,593
85 Vancouver Island North – \$118,179
87 Stikine – \$51,181
91 Nechako Lakes – \$503,247
92 Nisga'a – \$130,091
93 Conseil scolaire francophone – \$150,415

Media Contact:

Government Communications and Public
Engagement
Ministry of Education
250 356-5963

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FREQUENTLY ASKED QUESTIONS
Student Transportation Investments

1) What is the purpose of this funding?

- In recognition of the difficult decisions that many school districts have made, specifically with respect to transportation, this \$14.7M in incremental funding is intended to help level the playing field. For those school districts currently charging fees to eligible riders for standard bus service to catchment schools, it is government's expectation that these fees be eliminated for the 2016/17 school year.
- In recent years, there has been a marked increase in concerns being raised by parents, communities, the public, and both local and provincial transportation partner groups regarding the transportation service reductions that have been taking place within school districts across the province. At the heart of these issues is a growing concern about the rise in inequities across the province when it comes to students being able to access public schools in a timely and safe manner – one of the goals of this funding is to work towards greater provincial consistency in the transportation of students.
- This funding is also intended to support school districts in improving the affordability of transportation services, as well as ensuring more equitable and affordable access to families. It is recognized that there are currently a range of different models and options for the delivery of transportation services and supports in school districts (i.e. bus services, financial incentives for families, joint work with local transit providers), so this funding is intended to be flexible to address local priorities and models.
- The Ministry of Education recognizes that considerable changes have occurred in student transportation, both locally and provincially, and will be working with school districts, BCSTA, BCSSA, BCASBO, and ASTSBC to establish regionally-appropriate standards and best practices in a variety of areas over the coming year, including:
 - Ride times, student walking, etc.
 - Communications with local stakeholder groups
 - Joint planning between school districts and local transit providers
 - Student safety on buses
 - Route management practices (i.e. scheduling, route planning, driving, etc.)
 - Supervision and training
 - Fueling and maintenance to support efficiency



2) Is this funding ongoing?

- Yes, this is ongoing funding. While the Ministry of Education is committed to working with the Ministry of Finance to periodically review the total funding amount, it is not expected that annual increases will be available. This is why it is important to ensure that we are being efficient when making investments in this area, and continue to work towards the principles and recommendations identified through the Service Delivery Project (i.e. optimizing bus routes, sharing expertise, building capacity).

3) How was the \$14.7M amount determined?

- The \$14.7M provincial amount was determined by going back to the last time when transportation was fully-funded, and accounting for inflationary increases since then (Statistics Canada's Transportation Consumer Price Index was used as an escalator). A small additional increase was also included to reflect the impact that school closures has had on transportation over the past 10-15 years.

4) Are there restrictions on how and/or when the funding can be used? Are there reporting requirements?

- Yes, these funds are to help school districts manage the increased costs associated with student transportation, which can take a number of forms (i.e. bus services, working with transit operators, special needs student transportation, financial incentives for parents, in some cases subsidies for extra-curricular transportation activities, etc.). The funding is intended to be used to promote accessibility for students and affordability for families.
- For those school districts currently charging fees for standard bus service to catchment schools, funding must be used for the purpose of eliminating these fees for parents of eligible riders, and cannot be used for any other purpose. Any additional funding available above and beyond what is required to eliminate rider fees for standard catchment school service can be used to improve other aspects of your school district's local transportation system.
- Please note that fees for courtesy riders (i.e. non-eligible students, students within walk limits, students attending school-of-choice, international, etc.) do not have to be eliminated.
- For those school districts not currently charging rider fees, the following are examples of the types of outcomes envisioned for this funding:
 - Enhancing services (e.g. new or amended routes, amended walk limits, additional services)
 - Reduced ride times
 - New measures to support affordability for families (e.g. transit pass rebates, other financial benefits for parents)
 - Improved student safety (e.g. relocation of bus stops, supervision on buses, incentives to support safe walking or cycling routes to schools, etc.)
- The intent is for the funding to be used in the 2016/17 school year; however, the Ministry of Education recognizes that some flexibility may be required on timing, given that many school districts have already established their routes, policies, etc. for September 2016, and additional



lead time may be required in order to plan and implement some types of changes.

- Prior to the flow of funds, Ministry of Education staff will be working with all school districts to collect high-level information on each school district's plans for this funding. Once there is clear information in place regarding each school district's planned use(s) for the incremental funding, the funding will be flowed as soon as possible. Going forward, a minor report-back process will be implemented, to ensure that there is accurate and up-to-date information on the accomplishments achieved with this additional funding.
- See #5 below for further information on information/reporting requirements and timelines.

5) What are the requirements and timelines for submitting my plan to the Ministry of Education?

- School district plans for the use of transportation funding can be submitted to the Ministry of Education at any time, but **no later than September 30, 2016**. Once plans are received, they will be reviewed and funding decisions will be confirmed as soon as possible.
- Plans should include the following information, at a minimum:
 - Description of transportation services and supports currently provided (i.e. busing, special needs, special purpose, etc.)
 - If charging fees – most recent fee schedule
 - If operating a bus program (in-house or contracted):
 - total number of riders and percentage compared to total student population
 - number of routes
 - average kms run/day
 - average ride time
 - walk limit
 - other local policies and practices, as relevant
 - Overview of major issues and/or local stakeholder concerns with respect to student transportation services (e.g. fees, ride times, route design, etc.)
 - Overview of planned use(s) for funding and results/outcomes expected
 - Implementation considerations and timelines

6) How should funding be recorded on my financial statements?

- Funds will flow as a separate grant, and information on how it should be recorded on financial statements will be provided as part of the Ministry of Education's instructions for Amended Annual Budgets.

7) My school district does not operate the standard "yellow bus" service. Is my school district still eligible to receive funding?

- Yes, all school districts provide some level of transportation services and supports as part of their regular operations. This funding is intended to support school districts in improving the affordability of transportation services, as well as families by ensuring more equitable and affordable access to student transportation services.



- There are a range of different transportation service models and levels operating in the K-12 sector – some school districts own and operate yellow bus services, some have fully or partially-contracted out bus services, some provide financial supports to parents, some work directly with local transit providers, while some provide special needs and/or special purpose transportation. There are many ways that school districts can support students and families in this area, and the Ministry of Education is willing to consider a range of options and innovative approaches to meet the objectives noted above.
- If your school district has eliminated bus services altogether (or has never provided this type of service), re-establishing a bus program may not be the most viable option at this time. There are other options that could be explored, including financial incentives for parents, bus pass rebates in conjunction with local transit providers, or focusing on special needs/special purpose.

8) My school district has protected transportation, maintaining optimal service standards, and made reductions in other areas instead. Is there flexibility to allocate this funding to other priorities?

- Yes, in some cases. The Ministry of Education recognizes the importance of flexibility, and is supportive of the principle that every school district should have the opportunity to benefit from this initiative.
- As noted above, school districts will need to submit their planned use(s) for this additional funding to the Ministry of Education. If it can be clearly demonstrated as part of this process that optimal service standards have been maintained at the cost of other reductions, then school districts will have an option to reallocate funding within their budget towards other priorities.

9) My school district is interested in working with transit providers (i.e. BC Transit or local partners) to explore options to improve student transportation services and supports in my school district – how should my school district go about doing this?

- Engaging with your local transit operators as soon as possible is strongly encouraged, so that appropriate planning and resourcing discussions can take place well in advance of implementation.
- Please note that the Ministry of Education has been engaging with the Ministry of Transportation and Infrastructure and BC Transit at a provincial level. If you are interested in working more closely with your local transit providers please indicate this as part of your plan.

10) Will additional capital funds be allocated in addition to operating funding?

- No, this announcement involves operating funding only. The Planning and Major Projects Division is committed to working with school districts and the Association of Transportation Supervisors of BC as part of the annual bus acquisition process to ensure that sufficient capital resources are available to support this initiative.



11) Is the Ministry of Education getting back into the business of transportation?

- No, decisions on transportation remain under the discretion of local Boards of Education – the intent here is to provide financial support to school districts, and help provincially coordinate on the administrative side (i.e. sharing of expertise/capacity building, working with transportation partners at the provincial level, establishing provincial contracts with vendors to support local planning, analysis, and consultations in this area).

12) How do these Investments align with the Service Delivery Project, specifically the recommendations in place regarding Bus Route Optimization?

- As noted above, annual funding increases are not a realistic expectation. This means that it is important to ensure that investments continue to be made as efficiently as possible. The recommendations identified in the Transportation Business Case speak to the importance of optimizing bus routes, sharing expertise, and building capacity in a coordinated manner, all of which will be critical as we work together to manage down costs over time.
- A number of school districts have indicated a willingness to participate as part of a Bus Route Optimization project. The Ministry of Education remains committed to working with these school districts to optimize their services, beginning with a thorough needs-assessment. Once a shared understanding of school districts' needs is established, the Ministry of Education will work with BCEM, the Ministry of Transportation and Infrastructure, BC Transit, the Service Delivery Project Steering Committee, and other partners as required to implement cost-effective solutions (i.e. shared planning resources, optimization services and software, etc.).

13) What resources will be available to school districts to implement changes and/or make adjustments to their local transportation policies, procedures, or operations?

- See above. As part of this funding announcement, the Ministry of Education has received an additional \$1M to support school districts in implementing changes. Specifically, the funding is to be used to establish centrally-coordinated 'shared services' in the administration of student transportation, building capacity and ensuring efficiency in this area.
- The Ministry of Education is currently working to gain a better understanding of school district needs in a number of areas, with an aim to establishing centrally-coordinated supports/services in a number of areas, including:
 - Shared expertise and planning tools (i.e. vendor(s) to support transportation reviews, data analysis, options development, consultations and engagement, etc.)
 - Software products to support rider data analysis, route mapping/design, etc.
 - Best practices research and information
- The Service Delivery Project Steering Committee will be reviewing options for how best

to establish these supports over the coming months.

14) Why was this funding decision made so late?

- In May 2016, the Minister of Education announced an additional \$25M in ongoing funding for school districts to help relieve cost pressures. Even with this investment, the Ministry of Education, local MLAs, other Ministries, and local transit operators have continued to field concerns and hear frustrations from the public, parents, and communities about student transportation. This additional funding is intended to respond to these concerns.
- The Ministry of Education recognizes that budget decisions have already been made for 2016/17, and that flexibility may be required to allow for sufficient planning and consultations locally. The Ministry of Education is working to put in place centrally-coordinated services/supports as soon as possible, to assist school districts with this work.

15) When will school districts actually receive their funding?

- Funding will be added to the CDS grant payment schedule shortly, once school districts' plans are approved and finalized.

16) How does this align with work underway to develop a Rural Education Strategy?

- All school districts, not just rural school districts, provide some form of student transportation. That being said, many rural school districts face unique challenges in transporting students across widely-dispersed geographic areas, and this issue (among others) will be looked at as part of the Rural Education Strategy. In addition to looking at the impact of school closures on rural communities, the impact of school closures on transportation and the importance of transportation in rural communities must also be explored.

17) Who can I contact if I have further questions?

- Kim Abbott, Executive Director – Sector Resourcing & Service Delivery (Kim.Abbott@gov.bc.ca).

18) Where do I submit my school district's plan?

- EDUC.SRSD@gov.bc.ca – Subject: School District __ Transportation Investment Plan.
- Given the timelines involved, there is no set template to follow at this time.

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Quotation Number : 217919438
Document Date : 25-MAY-2016
PO Number :
PO Release :
Sales Rep : Zach Clavel
Email : ZACH.CLAVEL@INSIGHT.COM
Telephone : 5143443500 X 8328

Material	Material Description	Quantity	Unit Price	Extended Price
CROSCFMSWDISSTD	Google Chromebox for Meetings - Subscription license (1 year) Coverage Dates: 25-MAY-2016 - 25-MAY-2017	2	280.00	560.00
PARTNERCTO	PARTNER CTO <i>Solution includes the following:</i>	1	5,180.00	5,180.00
CHROMEBOX2-G023U	CHROMEBOX FOR MEETINGS4GB MEMORY 16G SSD WITH PTZ EWR Fee 2.25/EA	2	2,590.00	5,180.00
65LX341C	LG 65LX341C 65" Class (64.53" viewable) LED TV EWR Fee 35.00/EA	2	1,536.00	3,072.00
Product Subtotal				8,812.00
EWR Fee				74.50
GST				444.32
PST				622.06
Total				9,952.88

Thank you for considering Insight. Please contact us with any questions or for additional information about Insight's complete IT solution offering.

Sincerely,

Zach Clavel
5143443500 X 8328
ZACH.CLAVEL@INSIGHT.COM
Fax 5143446838

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PO Release :
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Email : ZACH.CLAVEL@INSIGHT.COM
Telephone : 5143443500 X 8328

Material	Material Description	Quantity	Unit Price	Extended Price
CTS-CTRL-DVX-10	Cisco TelePresence Touch - touchscreen EWR Fee 0.40/EA	2	973.13	1,946.26
CON-ECDN-CTLDV10	Cisco Unified Communications Essential Operate Service - extended service agreement - 1 year - shipment	2	284.37	568.74
CTS-SX20-PHD4X-K9	Cisco TelePresence System SX20 Quick Set with Precision HD 1080p 4x Camera - video conferencing kit EWR Fee 2.50/EA	2	7,520.52	15,041.04
LIC-SX20-MS	Cisco TelePresence MultiSite Option - License - for TelePresence System SX20	2	2,461.46	4,922.92
CON-ECDN-SX2PHD4X	Cisco Unified Communications Essential Operate Service - extended service agreement - 1 year	2	978.29	1,956.58
65LX341C	LG 65LX341C 65" Class (64.53" viewable) LED TV EWR Fee 35.00/EA	2	1,552.80	3,105.60

Product Subtotal	25,015.82
Services Subtotal	2,525.32
EWR Fee	75.80
Freight	145.79
GST	1,388.14
PST	1,943.39
Total	31,094.26

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Currency : CAD

Quotation

Quotation Number : 217920324
Document Date : 25-MAY-2016
PO Number :
PO Release :
Sales Rep : Zach Clavel
Email : ZACH.CLAVEL@INSIGHT.COM
Telephone : 5143443500 X 8328

Material	Material Description	Quantity	Unit Price	Extended Price
MX65-HW	Cisco Meraki MX65 Cloud Managed - security appliance	1	840.87	840.87
LIC-MX65-SEC-5YR	MX65 ADV SEC LIC SUPPORT-5 YEARS Coverage Dates: 25-MAY-2016 - 25-MAY-2021	1	1,746.35	1,746.35
Product Subtotal				2,587.22
Freight				14.99
GST				130.11
PST				182.16
Total				2,914.48

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