



School District No. 50
Haida Gwaii

**SCHOOL PERFORMANCE PLAN
2015 – 2016
TAHAYGHEN ELEMENTARY SCHOOL**



Preface



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TAHgAYGHEN ELEMENTARY SCHOOL SCHOOL PLAN 2015 – 2016

School Mission Statement:

Children are gin gaganan aatlaan da lang isas; together with the community, we nurture and support the development of the whole child.

(Children are the reason we gather in this building; together with the community, we nurture and support the development of the whole child).

School Profile 2015-2016

School Profile 2015-2016

Enrollment: 69 FTE students Grades K-7

Demographics: of students bus from Old Masset or Tow Hill (24/18)

of students have Aboriginal Ancestry (42)

46 students registered in StrongStart (9-12 a.m. Mon-Fri)

Staffing: 7.4 FTE teaching staff (includes principal)
0.4 FTE Haida Immersion Teacher
5 Education Assistants one of whom is also our FNRW
1 Administrative Assistant
1 Food Coordinator
1 StrongStart facilitator
1 Library Clerk

School Initiatives and Activities 2015-2016

Health and Fitness: Fruit and Vegetable Snack Program, Breakfast and Lunch five days a week, gardening, baking with parents, community walks

Literacy: Library, Scholastic Books

Personal Safety: Fire and Earthquake Safety, Recycling, Personal Health and Safety/Body Science

Social Responsibility: Environmental Stewardship (Salmonids), Mount Moresby Adventure Camp, and recycling

Special Days: Halloween, Winter Celebration and Community Gathering, fun days (bed hair, pajamas, teddy bear), National Aboriginal Day, outdoor hiking, field trips, laagaanang

Sports: Cross country, soccer, volleyball, basketball, handball, badminton, chess, cross country, track and field

Arts & Culture: Haida Art, Art Starts performances, Drama Club

Other: Science Fair, Winter Activities

Goal #1:

To increase the amount/time invested in physical activity, such as biking, happening within the school and around the community.

Rationale:

The SPC believes that increasing physical activity is not only beneficial for the health of the student, but can also be linked to connecting with the greater community. In particular, it was encouraged to provide greater opportunity to learn about biking skills, proper size/fitting, basic maintenance and above all safety.

Objectives:

- Invite local RCMP to coordinate Bike Rodeo and Bike Safety Awareness
- Engage PAC in fundraising for bikes, helmets, tubes and maintenance equipment
- Encourage staff to plan outings that are walking or bike accessible



Students working on garden beds at Haida Health Centre.

Goal #2

To encourage a deeper sense of school spirit and belonging through the arts, such as: whole school drama, art project, or music performance

Rationale: Belonging means that a student is a valued member of a school community, while still maintaining his or her uniqueness. Belonging is a necessary condition for students' well-being, social engagement, and competence. The condition of Belonging increases intrinsic motivation, for it fosters self-confidence and investment in the school community.

Objective:

- Staff will model collaboration by working towards a shared project
- Working towards a public performance or display will increase the meaning/relevance of the skill being practice
- Mobilizing knowledge by sharing skills/learning with the community at large
- Working as a team of students will increase sense of belonging



² Students experienced a sense of school spirit and belonging during whole school events

Goal #3

To increase the frequency at which Tahayghen students collaborate (with other classes, schools, such as Chief Matthews).

Rationale: We live in a small community where collaboration, cooperation and teamwork have the potential of making a difference in the lives of our students. Building respectful relationships, lasting friendships and shared experiences increase the likelihood that our children feel supported, understood, valued and accepted by a larger group of peers.

Objective:

- Through planned and collaborated events, students from different schools will learn about each other and build friendships (such as working on shared garden beds, basketball play dates, planned picnics)
- Students will breakdown social barriers or stigmas as they engage in meaningful learning/play together



³Students from Tahayghen's K/1 Class visiting Chief Matthews Kindergarten Class.

Tahayghen Elementary School

School Planning Council:

Kyla Mitchell
(Parent)



(Signature)

29 June 2015
(Date)

(Parent)

(Signature)


(Date)

(Parent)

(Signature)

(Date)

IAN KEIR
(Principal)



(Signature)

29 JUNE 2015
(Date)

(Education Administrator OMVC) (Signature)


(Date)

(Superintendent)

(Signature)

(Date)

(Principal of Haida Education)



(Signature)

June 29/15
(Date)

(Board of Trustees Chair)

(Signature)

(Date)