



**THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 50 (HAIDA GWAI)**

2013 TRUSTEE COMMITTEE REPRESENTATIVES

Chairperson: Elizabeth Condrotte
Vice Chairperson: Sharon Matthews

COMMITTEE	REPRESENTATIVE
EDUCATION	
Cultural, Literacy	Sharon Matthews, Kim Goetzinger
District Resource Centre	Elizabeth Condrotte, Carla Lutner
Professional Development	Elizabeth Condrotte, Kim Goetzinger
ABORIGINAL EDUCATION	
Haida Education Council	Kim Goetzinger, Warren Wesley
Haida Language Committee	Kim Goetzinger, Warren Wesley
BCSTA Aboriginal Education Committee	Kim Goetzinger
FINANCE AND PERSONNEL	
BC Public Schools Employers' Association (BCPSEA)	Carla Lutner
Labour Management	Carla Lutner
COMMUNITY RELATIONS	
BC Schools Trustees' Association (BCSTA)	Kim Goetzinger, Sharon Matthews
District Parent Advisory Council	Warren Wesley, Carla Lutner

**MINUTES OF THE REGULAR BOARD MEETING HELD AT PORT CLEMENTS ELEMENTARY
SCHOOL ON NOVEMBER 26, 2013**

PRESENT WERE: Elizabeth Condrotte, Chairperson
Sharon Matthews, Vice Chairperson
Kim Goetzinger, Trustee
Warren Wesley, Trustee
Carla Lutner, Trustee

ALSO PRESENT: Angus Wilson, Superintendent/Secretary Treasurer
Shelley Sansome, Director of Human Resources

MEMBERS OF THE PUBLIC: Alex Rinfret
Evelyn von Almassy

1. Call to Order

Chairperson Condrotte called the meeting to order at 1907 hours.

2. Approval of Agenda

R13112601 MOTION BY WARREN WESLEY
SECONDED BY KIM GOETZINGER

THAT the agenda be approved as circulated with the following additions:

- 7.7 George M. Dawson Secondary Field Trip Applications;
- 7.8 Line of Credit;
- 7.9 May 2014 Board Meeting.

MOTION CARRIED

3. Approval of Minutes

R13112602 MOTION BY SHARON MATTHEWS
SECONDED BY WARREN WESLEY

THAT the minutes of the regular meeting of October 29, 2013 be approved as circulated.

MOTION CARRIED

4. Presentations

4.1 Port Clements Elementary School Principal

A short video created by Lisa Waring was presented illustrating Port Clements Elementary School students participating in a field trip to Hiellen, developing leadership skills, and participating in Taawn's Moon performance.

4.2 BCSTA Aboriginal Education Uberflip

Trustee Kim Goetzinger presented the BCSTA Aboriginal Education Uberflip webpage and explained the online magazine's goal is to cultivate ideas, address concerns and recognize successes.

5. Rise and Report

5.1 November 26, 2013 In-Camera Board Meeting

The Superintendent/Secretary Treasurer reported on property, personnel and student matters from the November 26, 2013 In-camera meeting.

6. Strategic and Policy Issues

6.1 BC Ferries Services

R13112603 MOTION BY CARLA LUTNER
SECONDED BY WARREN WESLEY

THAT the Board of Education of School District No. 50 (Haida Gwaii) approve the letter written by Superintendent/Secretary Treasurer Wilson to the Minister of Transportation and Infrastructure.

MOTION CARRIED

The Board of Education of School District No. 50 (Haida Gwaii) requested additional information be included in the letter regarding the impact the reduction of services will have on the operations of Agnes L. Mathers Elementary Jr. Secondary School and the students travelling to/from Queen Charlotte Secondary School. Copies of the final letter are to be sent to BC Ferries, the Ferry Commissioner and Trustees.

6.2 Board Retreat

The Board of Education of School District No. 50 (Haida Gwaii) will schedule a Board retreat to be held in January at the December Board meeting. Agenda items are to be sent to the Superintendent/Secretary Treasurer.

7. Operational Issues

7.1 October Finance Voucher

R13112604 MOTION BY WARREN WESLEY
SECONDED BY KIM GOETZINGER

THAT the Board of Education of School District No. 50 (Haida Gwaii) receives and files the Accounts Payable and Payroll for the month of October 2013.

MOTION CARRIED

7.2 Statement of Financial Information
R13112605 MOTION BY SHARON MATTHEWS
SECONDED BY CARLA LUTNER

THAT the Board of Education of School District No. 50 (Haida Gwaii) approves the 2012/2013 Statement of Financial Information.

MOTION APPROVED

7.3 Student Information Systems

THAT the Board of Education of School District No. 50 (Haida Gwaii) received and filed correspondence from the Student Information System Executive Steering Committee.

7.4 Haida Immersion

The Board of Education of School District No. 50 (Haida Gwaii) discussed the success of the Haida Immersion program.

7.5 QCSS Basketball Field Trips
R13112606 MOTION BY CARLA LUTNER
SECONDED BY WARREN WESLEY

THAT the Board of Education of School District No. 50 (Haida Gwaii) approves the upcoming basketball field trips for Queen Charlotte Secondary School.

MOTION APPROVED

7.6 Electronic Expense Form
R13112607 MOTION BY KIM GOETZINGER
SECONDED BY WARREN WESLEY

THAT the Board of Education of School District No. 50 (Haida Gwaii) table the discussion of an electronic expense submission subsequent to further research from the Superintendent/Secretary Treasurer.

MOTION APPROVED

7.7 GMD Field Trips
R13112608 MOTION BY KIM GOETZINGER
SECONDED BY SHARON MATTHEWS

THAT the Board of Education of School District No. 50 (Haida Gwaii) approves the post secondary institution field trip for George M. Dawson Secondary School.

MOTION APPROVED

The Board of Education of School District No. 50 (Haida Gwaii) reviewed a second application from George M. Dawson Secondary School and determined the application to be incomplete.

7.7 Line of Credit - NSCU
R13112609 MOTION BY KIM GOETZINGER
SECONDED BY CARLA LUTNER

The Board of Education of School District No. 50 (Haida Gwaii) authorizes the Superintendent/Secretary Treasurer to secure a line of credit with Northern Savings Credit Union in the amount of \$500,000.00 at prime interest rate.

MOTION APPROVED

7.8 May Board Meeting Date
R13112610 MOTION BY SHARON MATTHEWS
SECONDED BY CARLA LUTNER

The Board of Education of School District No. 50 (Haida Gwaii) change the date of the May 2014 Board meeting to May 20, 2014.

MOTION APPROVED

8. Reports

8.1 Trustee Reports

- Trustee Wesley reported on his attendance at the Remembrance Day Ceremony, a Tahayghen Family Night event and a Tahayghen Elementary Parent Advisory Council meeting.
- Chair Condrotte reported on her attendance at a Port Clements Elementary Parent Advisory Council meeting, the Port Clements Remembrance day ceremony, a suspension hearing, a special meeting of the Board and an agenda setting.
- Trustee Matthews reported on her attendance at a special board meeting, and the Remembrance Day ceremonies at Tahayghen Elementary school, as well as the community of Masset.
- Trustee Lutner reported on her attendance at a special board meeting, a Sk'aadgaa Naay Elementary and Agnes L. Mathers Parent Advisory Committee meetings to assist newly appointed Treasurers, the Queen Charlotte Remembrance Day ceremony and a suspension hearing.
- Trustee Goetzinger reported on her attendance at the Remembrance Day ceremony in Queen Charlotte, blessing of two poles at Queen Charlotte Secondary School, volunteering with the Queen Charlotte Secondary School pole project, a suspension hearing, and BCSTA Aboriginal Education committee conference calls.

8.2 Superintendent/Secretary Treasurer's Report

The Superintendent/Secretary Treasurer reported on the six-year completion rates, graduation rates, the Superintendent's conference and a Twitter presentation.

9. Information Items

9.1 Trustee Expenditure Report

The Board of Education of School District No. 50 (Haida Gwaii) received and filed the Trustee Expenditure Report for October 2013.

10. Questions from the public

The Board of Education and members of the public held a question and answer period.

The following matters were discussed:

- May 2014 Board meeting;
- Letter regarding reduction of BC Ferries services;
- ConnectED.

11. Adjournment

R13112611 MOTION BY KIM GOETZINGER

THAT the Board of Education of School District No. 50 (Haida Gwaii) adjourns the Regular Board meeting at 2026 hours.

MOTION CARRIED

Superintendent/Secretary Treasurer

Chairperson

Superintendent's Report on Student Achievement 2013/2014

- ▶ Ensure transparency and accountability for each school district in terms of its responsibility for improving student achievement; and
- ▶ Provide information that will facilitate subsequent planning for continuing improvement of student achievement at the school and school district levels

Data and evidence used to report student achievement should include provincial and local (district) measures. Local data could include a number of district wide instruments commonly used, district designed measures such as school assessments and teacher classroom assessments.

Districts may report additional areas of student achievement arising from the most recent achievement contract.

The Superintendent's report is a public document, should be "reader friendly" and easily understandable.

The Superintendent's Report

- Should be brief and to the point.
- Should be focussed on results and evidence of acquired results.
- Should be a useful point of departure for future planning.
- Must be submitted to the Board of Education by December 15.
- Must be submitted by email by January 31.

Ministry of Education School Act

Section 22 of the School Act states the following:

"A board must appoint a superintendent of schools for a school district who, under the general direction of the board..., (b.1) must, on or before December 15 of a school year, prepare and submit to the board a report on student achievement in that district for the previous year.

Section 79.3 goes on to say:

"On receipt of a report submitted by a superintendent of schools under Section 23 (1)(b.1), the board must, on approval of the report,

- A) Immediately, and in any event no later than January 31st of the school year in which the board receives the report, submit that report to the minister, and
- B) As soon as practicable, make the report available to the public."

Please use this form to insert the required elements of the Superintendent's Report.

The completed report will be published on the Ministry website, as a PDF document.

Questions and/or concerns

Direct questions and/or concerns to the Ministry by email: EDUC.Achievement@gov.bc.ca

Submission

Submit your document, by January 31, to the Ministry by email: EDUC.Achievement@gov.bc.ca

School District No: 50

School District Name: Haida Gwaii

1. Improving Areas of Student Achievement

What is improving?

Satisfaction with their education, feeling safe and feeling like they belong appear to all be improving in SD 50 for many students. For example, 100% of aboriginal students in grade twelve believe two or more adults in the building care about them; just 6% of aboriginal grade seven students wish to move to another school. Overall, our data at the elementary level is promising; with a smaller 'drop off' in grade seven and a marked improvement in grade four data. Finally, our 'in school' graduation rates are at or near 100%.

What evidence confirms this area of improvement?

How Are We Doing 2013

Various Provincial Reports (FSA, Graduation Rates)

2. Challenging Areas

What trends in student achievement are of concern to you?

First, June 2013 saw our first decline in six year completion rates in seven years. Should this repeat next year it will be a significant issue. More troubling perhaps is a second year in a row with a significant decline in male aboriginal results, now well below 50%. We are working on programming to ensure that these at risk students stay in school.

Second, while improving over last year, our FSA results continue to be below provincial averages. The long term impact of this is of course more challenges for students to successfully complete their secondary education programme.

What evidence indicates this is an area of concern?

How Are We Doing 2013

Standard Provincial Reports

Writing Samples

3. Programs / Performance / Results & Intervention

Comment on the effect of interventions and programs with specific reference to goals and targets set out in your last Achievement Contract.

In SD 50 we are continuing to emphasise 'sense of belonging' through Culturally Responsive Education, the utilisation of local role models, and sound pedagogy. We are beginning to introduce the new approaches to Self-Regulation and continue our work with tracking students individually and as cohorts through a variety of methods including writing samples, Provincial Data sets, our new Support Teacher position, and counselling time.

Please include comments on the effect of interventions and programs. Based on acquired evidence, what efforts appear to be making a difference?

There is no 'silver bullet', and it is difficult to connect one intervention to specific outcomes. However, the evidence from our satisfaction surveys indicates an increasing level of 'belonging' and safety for our students, especially the aboriginal population, which is now above the non-aboriginal in a number of grades.

List any other Achievement programs you may have implemented in addition to previous years goals and targets and their results.

We have not initiated any new programming this year. Rather, we continue to focus on our Culturally Responsive Education model, individual tracking, and support for potential growth in, for example, our Partial Haida Immersion project.

4. Targets (Summarize the targets set out in your Achievement Contracts)

I.) Literacy: Identify your district's target(s) for literacy.

Our main target is to achieve parity between aboriginal and non aboriginal students in provincial exam results. As our other targets have been met, we are now tracking individual students by their writing samples, as this provides genuine information about their progress as opposed to the 'snapshot' of exams, FSA, etc.

State the specific evidence and measures of student achievement in literacy and the results that have been realized.

We are close (but not quite) in achieving parity; 86% of our grade ten students acquire a C- or better on the exam, compared with 79% for aboriginal students. The provincial average for all students is 93% and 85% for aboriginal. So we are in the ballpark, but not yet at parity.

II.) Completion Rates: Identify your district's target(s) for completion rates.

We are aiming for parity both in terms of aboriginal/non-aboriginal and district to province.

State the specific evidence and measures of student achievement for completion rates and the results that have been realized.

The provincial completion rates are 83% overall and 59% aboriginal. Our District's rates are 60% and 56% respectively. This is the first time in five years our aboriginal rate is lower than the provinces (this is due to the overall increase in aboriginal achievement) but most significantly is this is largely due to a drop in aboriginal male school completion. The other ongoing issue is that, despite an overall increase in the last decade in our grad rates, we continue to lag far behind provincial averages.

III.) Aboriginal Education: Identify your district's target(s) for aboriginal student improvement.

As SD 50 is a majority aboriginal district (over 65% of our students are of aboriginal ancestry) we have chosen to not have a separate 'aboriginal' goal or target; instead, our composition informs all of our goals and targets. In most areas we have achieved parity between our aboriginal and non-aboriginal students, and thus we are aiming to pull all students towards provincial averages.

We are also focussing on the quality of our graduates as much as the quantity. Aboriginal students should excel just as much in sciences as non-aboriginal students, and sign up for pre-calculus instead of non-academic math.

State the specific evidence and measures of student achievement for aboriginal students and the results that have been realized.

Six year completion rates, VIMA, FSA, counselling reports, etc.

5. Children in Care

Summarize the work and your efforts in meeting the needs of Children in Care.

As a small district, SD 50 works in close connection with our local MCFD office and HSFSS. Our Kyalthga (e school) team works especially closely with MCFD due to the nature of some of their students.

What categories of Children in Care have been successfully identified and are being monitored?
For example: continuing custody orders, temporary custody orders, other...

This information is masked due to the small number of children in this category.

What structures are in place to provide effective communications among MCFD offices, social workers, foster parents and schools?

As noted above, our small nature allows us to hold meetings, communicate via phone or email, etc with relative ease. We also have a number of longer term staff involved with these students allowing for a better appreciation of the child's situation and circumstances.

What results are being achieved by students within the identified categories?

While this information must remain masked, 75% of students in care are meeting expectations for their age and grade level.

6. Early Learning

What strategies are in place to address the needs identified in Early Learning?

School District Early Learning Co-ordinators and ECE in all our communities are closely connected with the Northern Health Early Intervention Team (EIT) and the broader Early Childhood Development Table, which is an island wide consortium of all service providers.

SD 50 continues to invest in Early Childhood initiatives as we believe this is a key component to long term success for all our students. Our Early Childhood Co-ordinators are also involved in developing a variety of CRE materials on an ongoing basis.

7. Other Comments

For example: education transformation, student wellness, ERASE, skills training

Unique in the province, SD 50 hosted a special ERASE levels one and two workshop in Skidegate this September, which allowed us to invite not only teachers and Principals, but also RCMP members, HCFSS, MCFD, Northern Health, etc.

SD 50 is a leader in Teacher mentoring, rural networking, and outdoor education initiatives.

We also continue to support small numbers of teachers and Principals liasoning with other districts to get training in areas such as Self Regulation, Literacy training, etc.

8. Board approval date:

POLICY 4300

STUDENT DISCIPLINE - SUSPENSIONS

November 1999

October 2002

May 2003

February 2008

February 2010

POLICY

In dealing with student behaviour of a nature serious enough to warrant suspension, principals will be guided by the following.

PROCEDURE

Under the authority of Section 85 of *the School Act*, the Board of School Trustees provides regulations governing student suspensions. The Principal or if so authorized by the Principal, the Vice Principal of a school shall under authority of the School Act implement these procedures:

1. Student suspensions will be reserved for cases where:
 - a. A student is willfully disobedient to a teacher or any other employee of the Board of Education, or person carrying out responsibilities approved by the Board of Education or
 - b. The behaviour of a student has a harmful effect on the student or others.

2. Upon suspension, the Principal shall forthwith report the circumstance and the duration of the suspension to the parent or guardian. This is to be done by a phone call or other immediate notification, and a letter copied to the Superintendent of Schools. In addition, the parent should be contacted by phone or in person if at all possible. In any case, it is the responsibility of the Principal to see that immediate contact is made with the parent or guardian.

3. Student suspensions not exceeding five days may be imposed and lifted by the Principal.

4. Student suspensions in excess of five days are referred to the Board of Education for review and disposition.

5. The Principal shall provide assignments to a student at the time of suspension and may condition the removal of the suspension on the Principal's assessment of the student's work in relation to these assignments. In the event

the suspension is brought before the Board of Education, such conditions are a matter for review by the Board.

6. Suspensions in excess of five days of length may occur due to reasons including, but not exclusive to, the use or possession of drugs and alcohol, serious threats, use of weapons, or ongoing chronic behaviours.

7. In cases of student suspension in excess of five days, the school will notify the Superintendent of Schools, arrangements through the Superintendent of Schools will result in a determination of whether the suspension is a District Suspension or Board of Education Suspension. As outlined below, the District will assign the Superintendent or designate to conduct a suspension hearing. The hearing will involve the Superintendent or designate, a principal, the student and parent or *advocate* at the meeting. In the case of aboriginal on reserve students, the appropriate Education Administrator will be informed and invited to attend.

The parent may bring an advocate if they desire. The most severe incidents will be dealt with by the Board of Education as outlined below. Board of Education suspension hearings involve two trustees, the student and parent /guardian or advocate, the Principal and the Superintendent of Schools or Designate. In addition, the parent or guardian shall have the right to representation of their choosing. Additional parties may be included as requested and agreed upon by those concerned. The Superintendent or Designate will chair the meeting.

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- a. Background information on the student, details of the suspension incident, progress on the home assignments along with perceptions of the home and school on the best direction for the student will be reviewed.
- b. The case will be further reviewed by trustees and the Superintendent or Designate with the home and school excused.
- c. Recommendations of the Committee will be shared with the home and school to be implemented immediately.
- d. Both the home and school will be informed that should they find the recommendations unacceptable, they have the right to request a Special Board Meeting. In the meantime both sides are obligated by the recommendations.
- e. A decision of a board as outlined in Section 11 of the School Act may be appealed to a superintendent of achievement. The Chief Executive

Officer and trustees will assist with this process.

f. A written record of the suspension hearing will be sent to the parent or guardian and the Principal.

g. Recommendations of the Committee go forward to the in-camera session of the next Regular board Meeting.

8. Notwithstanding the wording of procedure 7, the Principal or Superintendent may refuse to offer a program to students sixteen years of age or older for refusal to comply with the code of conduct or failure to apply him/herself to school work.

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Procedural Guidelines

Below is table representing possible school responses to various inappropriate actions. Please note that this is not prescriptive, and considerable interpretation is left to the judgment of the school principal.

In School	Out of School (1-2 Days)	Out of School (3-5 days)	District Suspension 5+	Board of Ed Suspension 5+
Disruptive Behaviours	Chronic Behaviours	Chronic Behaviours	Drug or Alcohol use	Use of Weapon
Attendance/ Tardiness	Bullying	Fighting	Minor Drug/ Alcohol Possession	Drug/ Alcohol Trafficking
Minor Bullying/ Teasing	Defiance	Chronic Bullying	Progressive Discipline	Major Violation of School Safety
Academic Issues	Minor pushing/ safety issues	Weapon Possession		

FINANCE VOUCHER

REGULAR BOARD MEETING

BOARD MEETING:

December 17, 2013

AGENDA ITEM:

Finance Voucher November 30, 2013

The list of accounts payable is attached for your information. The following is a summary of accounts.

A/P Cheques Computer Generated	November 30, 2013	\$89,567.64	
ePayments	November 30, 2013	\$145,274.76	
Quick Pays	November 30, 2013	\$307,519.46	
TOTAL Accounts Payable.....	November 30, 2013		\$542,361.86
Teachers	15-Nov	\$82,100.00	
AO/Exempt	15-Nov	\$28,220.00	
Teachers	30-Nov	\$117,908.87	
AO/Exempt	30-Nov	\$40,197.34	\$268,426.21
CUPE	02-Nov	\$52,083.42	
Casuals	02-Nov	\$11,229.35	
TOC's	02-Nov	\$5,034.51	
CUPE	16-Nov	\$55,366.03	
Casuals	16-Nov	\$11,988.28	
TOC's	16-Nov	\$8,563.03	
			\$144,264.62
TOTAL Payroll.....	November 30, 2013		\$412,690.83
TOTAL A/P and Payroll			\$955,052.69

RECOMMENDATION:

1. THAT the Board of School Trustees receive for information Accounts Payable and Payroll totaling **\$955,052.69** for the month of November

SCHOOL DISTRICT NO. 50
CHEQUE REGISTER AS OF NOVEMBER 30, 2013

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
55050	11/12/2013	Big Red Enterprises LTD.	\$ 2,249.33
55051	11/12/2013	Robert Botel	\$ 190.00
55052	11/12/2013	Carol Brown	\$ 80.00
55053	11/12/2013	Laurie Chisholm	\$ 210.00
55054	11/12/2013	Old Massett Village Council	\$ 1,600.00
55055	11/12/2013	School Specialty Canada	\$ 603.66
55056	11/12/2013	Great West Life	\$ 1,094.84
55057	11/12/2013	Haida Gwaii Fitness Associatio	\$ 500.00
55058	11/12/2013	Haida Gwaii Forest Products Jo	\$ 355.29
55059	11/12/2013	Industrial Alliance Insurance	\$ 9.90
55060	11/12/2013	London Life Insurance Company	\$ 4,903.93
55061	11/12/2013	MEDichair North Coast	\$ 250.00
55062	11/12/2013	Minister Of Finance	\$ 149.18
55063	11/12/2013	Minister of Finance	\$ 773.02
55064	11/12/2013	Northern Industrial Sales	\$ 166.81
55065	11/12/2013	Marlee Olson	\$ 210.00
55066	11/12/2013	Pacific Blue Cross	\$ 11,981.61
55067	11/12/2013	Pearson Canada Inc. T46254	\$ 668.74
55068	11/12/2013	Pitneyworks	\$ 47.48
55069	11/12/2013	Queen B's Cafe	\$ 133.35
55070	11/12/2013	Rocky's Equipment Sales LTD.	\$ 98.58
55071	11/12/2013	Royal canadian Legion Br. #220	\$ 50.00
55072	11/12/2013	Kathy Salanski	\$ 190.00
55073	11/12/2013	School District #52 Pr. Rupert	\$ 375.00
55074	11/12/2013	SSQ INSURANCE COMPANY	\$ 37.70
55075	11/12/2013	Starfall Education	\$ 70.00
55076	11/12/2013	Receiver General	\$ 125.00
55077	11/12/2013	The Purple Onion Deli	\$ 278.93
55078	11/12/2013	Roberta Wagenstein	\$ 96.51
55079	11/12/2013	Westpoint Automotive	\$ 246.19
55080	11/12/2013	Allan Wilson	\$ 210.00
55081	11/12/2013	Zep Sales & Services of Canada	\$ 14,299.67
55082	11/14/2013	Engineered Air	\$ 253.73
55083	11/14/2013	Jessie McKenzie	\$ 290.08
55084	11/14/2013	April Johnson	\$ 119.00
55085	11/14/2013	Bonnie Olson	\$ 200.00
55086	11/14/2013	Telus Commuications Company	\$ 53.24
55087	11/14/2013	Cheryl Turner, M.Ed. Psych.	\$ 11,424.48
55088	11/14/2013	Petty Cash -Port Clements Scho	\$ 436.89
55089	11/22/2013	George M Dawson Principal IN Trust	\$ 525.00

SCHOOL DISTRICT NO. 50
CHEQUE REGISTER AS OF NOVEMBER 30, 2013

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
55090	11/22/2013	J. Kim Goetzinger	\$ 1,099.36
55091	11/25/2013	School Specialty Canada	\$ 29.53
55092	11/25/2013	Minister Of Finance	\$ 208.99
55093	11/25/2013	Sears Canada Inc.	\$ 108.90
55094	11/25/2013	Super Valu Store No. 43	\$ 189.16
55095	11/25/2013	Workplace Modifications Inc.	\$ 226.00
55096	11/25/2013	Petty Cash	\$ 352.97
55097	11/28/2013	Ben Davidson	\$ 150.00
55098	11/28/2013	Davies and Johnson/Hawthorn	\$ 492.03
55099	11/28/2013	Old Massett Village Council	\$ 2,100.00
55100	11/28/2013	School Specialty Canada	\$ 121.69
55101	11/28/2013	EMCO Corporation	\$ 1,335.91
55102	11/28/2013	Great-West Life	\$ 477.99
55103	11/28/2013	Haida Gwaii Recreation Commission	\$ 280.00
55104	11/28/2013	Albert Hans	\$ 250.00
55105	11/28/2013	J. Bryan Gascon Investments In	\$ 335.20
55106	11/28/2013	Jim Jones	\$ 50.00
55107	11/28/2013	MCONNELL, VOELKL	\$ 5,389.77
55108	11/28/2013	Northern Industrial Sales	\$ 548.80
55109	11/28/2013	Observer Publishing CO LTD.	\$ 185.00
55110	11/28/2013	Office Essentials	\$ 874.66
55111	11/28/2013	Opus Consulting Group Ltd.	\$ 15,141.02
55112	11/28/2013	Pearson Canada Assessment Inc.	\$ 374.06
55113	11/28/2013	Queen B's Cafe	\$ 2,627.63
55114	11/28/2013	Jason Shafto	\$ 134.16
55115	11/28/2013	Summit Tools	\$ 252.42
55116	11/28/2013	Super Valu Store No. 43	\$ 309.36
55117	11/28/2013	Telus Commuications Company	\$ 254.81
55118	11/28/2013	Linda Tollas	\$ 100.00
55119	11/28/2013	Vancouver Kidsbooks	\$ 11.08
TOTALS			\$ 89,567.64

SCHOOL DISTRICT NO. 50
eREGISTER AS OF NOVEMBER 30, 2013

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/12/2013	Aaron-Mark Services	5547	\$ 76.05	6570
11/12/2013	Apple Canada Inc. C3120	5548	\$ 448.22	6570
11/12/2013	Atwell Family Foods	5549	\$ 530.86	6570
11/12/2013	BC Principals & Vice Principals'	5550	\$ 691.25	6570
11/12/2013	BC Teachers' Federation	5551	\$ 5,704.02	6570
11/12/2013	BC Teachers' Federation	5552	\$ 5,377.99	6570
11/12/2013	British Columbia Safety Authority	5553	\$ 814.00	6570
11/12/2013	Charlotte Island Tires LTD.	5554	\$ 627.28	6570
11/12/2013	Classroom Ready	5555	\$ 241.50	6570
11/12/2013	CUPE - Local 2020	5556	\$ 4,643.88	6570
11/12/2013	CUPE Local 2020 Pro D	5566	\$ 3,838.91	6570
11/12/2013	Eagle Transit LTD.	5557	\$ 1,340.10	6570
11/12/2013	Grand & Toy	5558	\$ 345.67	6570
11/12/2013	Haida Gwaii Teachers' Association	5559	\$ 2,145.14	6570
11/12/2013	Haida Gwaii PVPA Association	5560	\$ 160.00	6570
11/12/2013	Koffman Kalef	5561	\$ 909.50	6570
11/12/2013	Lwm Services Inc.	5562	\$ 661.75	6570
11/12/2013	Morneau Shepell Ltd.	5563	\$ 1,646.46	6570
11/12/2013	North Coast Supply Co. LTD.	5564	\$ 93.98	6570
11/12/2013	Oxford University Press Canada	5565	\$ 47.41	6570
11/12/2013	Quality Classrooms	5567	\$ 135.60	6570
11/12/2013	Rootham Services Group Incl	5568	\$ 506.10	6570
11/12/2013	George Stein	5569	\$ 675.00	6570
11/12/2013	Tlc Automotive Services LTD.	5570	\$ 336.34	6570
11/12/2013	Village Of Port Clements	5571	\$ 430.80	6570
11/12/2013	Western Campus Resources	5572	\$ 433.22	6570
11/12/2013	Xerox Canada Ltd.	5573	\$ 2,372.44	6570
11/12/2013	Administrative Officers Pro D	5574	\$ 1,600.00	6570
11/12/2013	Dennis S. Baran	5575	\$ 549.22	6570
11/12/2013	Tawni-Marie Davidson	5576	\$ 238.16	6570
11/12/2013	Verena Gibbs	5577	\$ 320.83	6570
11/12/2013	Joint Professional Development	5578	\$ 2,920.58	6570
11/12/2013	Lorrie Joron	5579	\$ 98.58	6570
11/12/2013	Sharon Matthews	5580	\$ 636.89	6570
11/12/2013	R. David McLean	5581	\$ 45.96	6570
11/12/2013	Port Clements School Principal	5582	\$ 260.00	6570
11/12/2013	Queen Charlotte School Principals	5583	\$ 818.54	6570
11/12/2013	Leighann Rodger	5584	\$ 595.20	6570
11/12/2013	Megan Romas	5585	\$ 541.97	6570
11/12/2013	Jennifer White	5586	\$ 56.59	6570
11/12/2013	Angus W.R. Wilson	5587	\$ 896.87	6570
11/14/2013	Aaron-Mark Services	5588	\$ 179.70	6575

SCHOOL DISTRICT NO. 50
eREGISTER AS OF NOVEMBER 30, 2013

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/14/2013	Atwell Family Foods	5589	\$ 24.80	6575
11/14/2013	Coastal Propane Inc.	5590	\$ 15,384.06	6575
11/14/2013	Grand & Toy	5591	\$ 298.26	6575
11/14/2013	Chris Bellamy	5592	\$ 59.28	6575
11/14/2013	Ryan Brown	5593	\$ 324.00	6575
11/14/2013	Josina Davis	5594	\$ 44.20	6575
11/14/2013	Joan Moody	5595	\$ 472.50	6575
11/14/2013	Port Clements School Principal	5596	\$ 1,588.82	6575
11/14/2013	Daniel Schulbeck	5597	\$ 106.08	6575
11/14/2013	Candace M Weir	5598	\$ 106.08	6575
11/14/2013	Annette Wilson	5599	\$ 71.40	6575
11/14/2013	Joanne Yovanovich	5600	\$ 1,167.87	6575
11/22/2013	Delmas Co-Operative	5601	\$ 1,524.16	6581
11/22/2013	Graydon Security Systems	5602	\$ 314.50	6581
11/22/2013	Xerox Canada Ltd.	5605	\$ 3,364.71	6581
11/22/2013	Meaghan Benere	5606	\$ 543.37	6581
11/22/2013	Tiffany Lavoie	5608	\$ 62.10	6581
11/22/2013	Carla Lutner	5609	\$ 188.24	6581
11/22/2013	Queen Charlotte School Principals	5610	\$ 1,024.28	6581
11/22/2013	Megan Romas	5611	\$ 117.52	6581
11/22/2013	Shelley Sansome	5612	\$ 856.75	6581
11/22/2013	Daniel Schulbeck	5613	\$ 193.06	6581
11/22/2013	Katherine Stichbury	5614	\$ 106.08	6581
11/25/2013	Delmas Co-Operative	5615	\$ 7.82	6585
11/25/2013	Directdial.Com	5616	\$ 90.72	6585
11/25/2013	Eecol Electric Company	5617	\$ 389.76	6585
11/25/2013	Netlink Computer Inc.	5618	\$ 431.20	6585
11/25/2013	Saanich Plumbing & Heating LTD.	5619	\$ 741.92	6585
11/25/2013	Xerox Canada Ltd.	5620	\$ 144.91	6585
11/25/2013	Agnes L Mathers Principal's	5621	\$ 300.00	6585
11/25/2013	Dennis S. Baran	5622	\$ 410.05	6585
11/25/2013	Sheila Wigmore	5623	\$ 525.00	6585
11/28/2013	Aaron-Mark Services	5624	\$ 70.09	6589
11/28/2013	Atwell Family Foods	5625	\$ 418.75	6589
11/28/2013	Delmas Co-Operative	5626	\$ 706.52	6589
11/28/2013	Eecol Electric Company	5627	\$ 110.66	6589
11/28/2013	FirstCanada ULC	5628	\$ 40,795.65	6589
11/28/2013	Grand & Toy	5629	\$ 134.74	6589
11/28/2013	Mills Office Productivity	5630	\$ 64.59	6589
11/28/2013	Netlink Computer Inc.	5631	\$ 521.38	6589
11/28/2013	North Arms Transportation LTD.	5632	\$ 5,696.87	6589
11/28/2013	Port Air Cargo	5633	\$ 215.25	6589

SCHOOL DISTRICT NO. 50
eREGISTER AS OF NOVEMBER 30, 2013

DATE	SUPPLIER	NUMBER	AMOUNT	Batch #
11/28/2013	Pebt, IN Trust	5634	\$ 1,669.91	6589
11/28/2013	Scholastic Book Club	5635	\$ 82.46	6589
11/28/2013	Sportfactor Inc.	5636	\$ 149.27	6589
11/28/2013	Strong Nations	5637	\$ 1,254.54	6589
11/28/2013	Tlc Automotive Services LTD.	5638	\$ 1,483.10	6589
11/28/2013	Village Of Masset	5639	\$ 636.99	6589
11/28/2013	Xerox Canada Ltd.	5640	\$ 98.51	6589
11/28/2013	Noel J Bellis	5641	\$ 500.00	6589
11/28/2013	Maureen Benoit	5642	\$ 195.93	6589
11/28/2013	Tyler Crosby	5643	\$ 285.20	6589
11/28/2013	Christine Cunningham	5644	\$ 16.14	6589
11/28/2013	Josina Davis	5645	\$ 120.43	6589
11/28/2013	L. Alison Gear	5646	\$ 1,147.77	6589
11/28/2013	Steven Goffic	5647	\$ 1,455.39	6589
11/28/2013	Monika Hausmann	5648	\$ 47.13	6589
11/28/2013	Vicki D. Ives	5649	\$ 302.47	6589
11/28/2013	Ruben Jatel	5650	\$ 122.58	6589
11/28/2013	Ian J. Keir	5651	\$ 117.52	6589
11/28/2013	Allison Kozak	5652	\$ 106.08	6589
11/28/2013	Bernadette Ouellet	5653	\$ 215.69	6589
11/28/2013	Port Clements School Principal	5654	\$ 125.00	6589
11/28/2013	Donna M. Wesley	5655	\$ 106.08	6589
11/28/2013	Angus W.R. Wilson	5656	\$ 155.01	6589
11/29/2013	Northern Shores Lodging & Catering	5603	\$ 3,675.00	6581
11/29/2013	Tammy Ryland	5604	\$ 2,558.50	6581
11/29/2013	Ken Campbell	5607	\$ 3,937.50	6581
TOTALS			\$ 145,274.76	

SCHOOL DISTRICT NO. 50
QUICK PAY REGISTER AS OF NOVEMBER 30, 2013

CHEQUE NUMBER	DATE	SUPPLIER	AMOUNT
121863	11/08/2013	Teachers' Pension Plan	\$ 3,225.14
578561	11/04/2013	Canada Customs And Revenue	\$ 37,598.32
121862	11/08/2013	Municipal Pension Plan	\$ 11,795.37
578724	11/08/2013	Canada Customs And Revenue	\$ 4,137.13
202059	11/08/2013	Canada Customs And Revenue	\$ 19,255.25
122312	11/1420/13	Teachers' Pension Plan	\$ 122,061.08
122311	11/14/2013	Municipal Pension Plan	\$ 3,366.00
490537	11/14/2013	Canada Customs And Revenue	\$ 3,344.42
202279	11/14/2013	Canada Customs And Revenue	\$ 3,158.22
578930	11/14/2013	Canada Customs And Revenue	\$ 215.54
787321	11/14/2013	BC Hydro & Power Authority	\$ 10,205.48
123007	11/22/2013	Teachers' Pension Plan	\$ 1,641.49
123006	11/22/2013	Municipal Pension Plan	\$ 12,154.80
195677	11/22/2013	Canada Customs And Revenue	\$ 20,397.73
266693	11/22/2013	Canada Customs And Revenue	\$ 3,020.00
266386	11/25/2013	Canada Customs And Revenue	\$ 41,108.00
939596	11/25/2013	Telus	\$ 699.49
300642 T	11/25/2013	MINISTER OF FINANCE	\$ 4,879.00
300425 C	11/25/2013	MINISTER OF FINANCE	\$ 4,775.00
645895	11/29/2013	Yvette Marie Emerson	\$ 482.00
TOTALS			\$ 307,519.46

MEMORANDUM

**SCHOOL
DISTRICT NO. 50
Haida Gwaii**

TO Angus Wilson
Secretary-Treasurer

FROM Moira Dubasov
Assistant Secretary-Treasurer

SUBJECT: Teachers Payroll for..... October

DATE 05-Dec-13

Period Ending	Pay Period	Payroll Group	Net Amount
15-Nov	PP#1-11Adv	Teachers	\$ 82,100.00
15-Nov	PP#1-11Adv	AO/Exempt	\$ 28,220.00
30-Nov	PP#1-11	Teachers	\$ 117,908.87
30-Nov	PP#1-11	AO/Exempt	\$ 40,197.34
Total Net Pay			\$268,426.21

MEMORANDUM**SCHOOL
DISTRICT NO. 50
Haida Gwaii**

TO Angus Wilson
Secretary-Treasurer

FROM Moira Dubasov
Assistant Secretary-Treasurer

SUBJECT: Non-Teachers Payroll for... November

DATE 05-Dec-13

Period Ending	Pay Period	Payroll Group	Net Amount
02-Nov	PP #2-23	CUPE	\$ 52,083.42
02-Nov	PP #2-23	Casuals	\$ 11,229.35
02-Nov	PP #2-23	TOC's	\$ 5,034.51
16-Nov	PP #2-24	CUPE	\$ 55,366.03
16-Nov	PP #2-24	Casuals	\$ 11,988.28
16-Nov	PP #2-24	TOC's	\$ 8,563.03
Total Net Pay			\$ 144,264.62

HAIDA EDUCATION COUNCIL AGENDA

DATE: Wednesday, November 27 2013
PLACE: Masset Board Room
TIME: 10:00 AM to 3:00 PM
Minutes: Volunteer

HEC Members:

K Goetzinger	J Cowpar
D Alsop	T Crosby
B Bell	J Yovanovich
F Lockyer	V Ives
J Alsop	L George
K May	E von Almassy
W Wesley	A Wilson
R Williams	D Brown
M Piercy	JT Jones
SHIP member	

Guests: Garth Foote

1. Welcome -
2. Review of Oct Meeting
3. BCSTA Magazine presentation
4. District Report - Enrolment, etc.
5. Report from SBC, OMVC and CHN
6. School Reports
7. Trustee Report
8. Enhancement Agreement Report
9. Haida IRP Posting Review
10. Cultural Event Procedures
11. Language Dictionary Presentation

Calendar:

DECEMBER

3 Report Cards - Port/ALM/TAH/SNES
4 Early Dismissal Port/ TAH
5 Floor Hockey - SNES
13 Leadership - MBO
13-14 FNEC Conference
17 Board Meeting - QCBO
17 Winter Concert - ALM/TAH
18 Winter Concert - SNES
18 Turkey Lunch -SNES
19 Feast - QCSS/Santa's Breakfast -
GMD/ALM/TAH
20 Non-Instructional Day/Schools Close for
Winter Vacation

JANUARY

6 Schools Reopen After Winter Vacation

16 CUPE/Mgmt Meeting - QCBO

28 Board Meeting - TAH

27-30 Prov Exams

31 Turn Around Day - GMD

31 Curriculum Day End of Term 2 QCSS

31 Winter Sports Day - TAH/GMD

FEBRUARY

3 Report Cards - GMD

4 PAC mtg QCSS

5 PVP Meeting - MBO

7 Non-Instructional Day

10 Family Day -No School

11 Technology Meeting - Port

19 Haida Education Council Working Group
- QCBO

20 Elem Basketball Tourney - SNES

20 Early Dismissal - QCSS

Meeting HEC Oct 8th, 2013

Added on AB ED.

1. Welcome Diane Brown and Tyler Crosby
2. May Minutes- discussing to follow: Diane asked follow up to button blanket. How certain people/students were overlooked?
 - Angus will be forwarding on (phone call)
 - HEC members to attend school staff meetings—3 or 4 members to attend the next HS staff meetings. Diane Brown, Kim Goetzinger, Angus and Joanne--QCSS, GMD –Florence, Angus and Joanne
3. Terms of reference-- Purpose and Role
4. District Report—Enrolment down by 13 expected 20. Enrollment down at Tah 8 students. QCSS up 3. SNES down 1 from last year. Ab population has declined as well, not just non- Ab pop decline. District in a surplus. Hired a few teachers. Reduced by one principal this year. VP from SNES has moved to ALM, teacher transfer from SNES to QCSS. BCPSEA has had the bargaining part of their job removed. Trustees removed from bargaining as well. Prov. Gov't changing things up.
5. Stephanie Fung- here to listen about priorities through the schools. Season for position is Feb through Nov.
 - OMVC—end of June CM went up to grade 5. Family center has nursery and Kindergarten there as well. Throughout the summer acquired the library. (Back of the Family Center). Grand opening on Oct 21st. Honorable Judy ?? will be there for the opening. Asking for donations of books, wanting mostly Aboriginal Authors. Diane Brown will be donating books from Nations throughout Canada. Elections in Dec for Masset Council(Chief and Council up). Nominal Role report still missing info. Florence will contact the school. New additions to families in the North.

6.TAH Report:

NWCC is now in the school: separate entrance, alarm, etc. Today is their first class. Concern raised about having older students in the elementary school.

Winter Activities: for the past 2 years have done Winter Activities from Grades 4-7. Local members of the community come in n Friday afternoon: carving, bentwood box, surfing, biology, weaving, pottery, etc. Kids really love it. Makes a positive connection between teachers, parents and the community. We run it for 6 weeks (6 Fridays). Perhaps will change to Thursday and Fridays for 3 weeks. Exhibition at the last day to show parents what their children have done. Very well received by the community.

We have a bus (capacity 84) for emergency evacuations, such as, in case of earthquake. Teachers are taking their class 2 license as soon as it is available. The

whole school can load into the bus. Will also be used for whole school outings and field trips.

Port(Verena) will be at Hiellen for an overnight stay with students(Oct 17th-18th). Wanting Delbert(Vern?) to go and sing. Bringing paddles and drums. Working on a Salmon life cycle project and the entrance of the school. Who to ask for permission to go to Yakoon point. Best bet is to contact the CHN for permission. Kim suggested that we get protocol into the schools about who to contact. Discuss with principals and teachers about protocol.

ALM—Jo was there doing a branch weaving activity. Hoping that Dana will go over. Port wants Tyler to go up once in awhile.

QCSS-- Hiring process last summer-- looking for a specialist in senior math. Four candidates with credentials. One was hired, and within 24 hours declined the job. Same thing again, occurred 4 times. Frustrating situations... looked at strongest generalist candidate. Teacher accepted. Kevin rearranged the schedule. End of July transfer occurred. Interviewed again, offered the job and 24hrs later teacher declined. Transferred Dave Wahl from SNES to QCSS. JT Jones suggested a package for new teachers to show what the Island/district is about. Diane Brown suggested role models to help kids and show them they can be anything (Chief). Educating people who want to work with Haida and be with them. Kevin talked about FN role models. QCSS entrance designed logo. Flags strategically located and displayed. Applied Arts Start grant for a pole. Students help carve the pole. Have the students learn the Haida Anthem. Nov 1st @ SNES conference-- came from lack of communication with Elem and Sec. 'Meeting of the Minds' conference. Teachers get together and participate in discussion on Curriculum , transitions and student services. This year all school will participate. Based on culturally relevant curriculum.

7. Trustee Report—Kim PPT presentation(BCSTA)

- Ab Ed resolutions
- Kim attended scholarship committee meeting.
- Ab Ed report-- Ab students graduations are at 49% provincially, 61% in HG.
- Invited to Bursary meeting.
- Attended PAC at QCSS and SNES. French Immersion is going on for 7 years. This is the third cohort going through.
- Florence – Plan PAC in Old Massett.
- Wanting more support from all parents.
- Suggestion a gathering at the beginning of the year to bring teachers and parents together.
- NWD (North West District) meeting—seeing if Deese lake would like to join the North West branch.
- Busy September
- Budget Meeting with Ken Campbell(Ab students \$18,000 and Non Ab \$17,000 per student).
- Kim is off to a Provincial Council meeting.

- Check with Zoe and Jen Jury to see who has a copy. Ask where it is?
Order form Gail Strongquist.(BCTF)gstronquist@bctf.ca
8. EA Report: Need to form a report. June/July Angus drafted up a report. We are a bit low when students asked if they are learning about FN.
 - Review of questions.
 - Overall the trend looks positive.
 - Is it helpful?? Does it give you an idea of where we are at?
 - Florence—good idea for Bands to go over the agreement and see if they have any suggestions.
 9. Canucks Review-- All came together, comments-- often have high profile people nice to that kids had access to the Canucks. JT Jones, organizers did well. Andrew Merilees did a great job.
 10. Haida Language University issue—More Haida going to Univ. major univ are recognizing Haida as credit, NOT as a language credit. Some Univ have lessened their entrance requirements. Languages' with an IRP are recognized. Fast track to getting Haida getting recognized is to have an IRP attached to it. In theory a teacher can teach the course in Burnaby. Is it important that Haida be considered a lang credit? If so, is the IRP the way to go? If so, how and who do we go about making an IRP? Yes, it's important!! Get it accredited? Need to have discussion. To be accredited you need an IRP. UBC, UVIC and SFU. These Univ want an IRP. Do they accept anything else? Ministry of Ed has no say over the Univ. FNESC support the IRP model. Can we create an IRP and keep the TG. Diane Brown stated that in the past they were close to getting the language accepted. Ask Debbie Leighton how did PR got their language recognized. The block is no longer there about letting the language go 'out there'. How to we do this?—Do we hire someone? Full- time? Who? What kind of \$\$ do we have? Suggestion 4 months/40,000\$. Qualities? HG higher education? Who has contacts? FNESC could steer us in the right direction. Lorna Williams at UVIC? Archibald?

Motion-- Diane motion that the HEC recommends that the SD pursue hiring a contractor to create an IRP to create a Haida language IRP that meets the second language requirement for University entrance
Seconded :Tyler Crosby.

11. Targeted Funds—No surplus, early leavers funds.
 - Counseling at the North end—How does OM want to proceed?
 - IRP?
 - They will meet about this in the future.

12. UBC Math: New book around the Seasons. Cynthia needs to get ethics approval. Need to sign the letter and send it back to her.
- Sold 600 copies of the Math book!! Congrats☺
13. Early learning working on a Taan's moons project. Artist Kiki going to felt with Kindergarten classes. atelierkiki.blogspot.ca
- Book in the works
 - Richard Van Camp to come and do the early learning forum. Feb 16th-20th.
 - Joan Moody asking the bands to fund language teachers to attend the FNEESC conference.)conference that dealing with FN children.
 - HEC—Normally Red Cedar now we are calling it Alder Reading Club. Two schools get together at least once then a gala at the end of the year.
Two brothers production two comics produced—(Edenshaw)
Florence will look into it.
 - Dana Bellis get a hold of her for the collection of marine activities.
 - JRP transcription are available , great historical resource.

Action item

- Angus to call Skidigate Band about button blankets for Grads.

Meeting adjourned at 2:59 pm

**TRUSTEE EXPENDITURE REPORT
AS OF November 30, 2013**

	November	Year-To-Date	Budget	Available	% Spent
4-40-19000	3,421.02	17,142.43	40,328.00	23,185.57	43%
4-40-20000	43.49	217.35	750.00	532.65	29%
4-40-34000	2,969.51	8,297.96	43,000.00	34,702.04	19%
4-40-37000		7,533.13	10,000.00	2,466.87	75%
4-40-39000		0.00	1,200.00	1,200.00	0%
4-40-42005		0.00	-		
4-40-43000		0.00	500.00	500.00	0%
4-40-51000		0.00	1,585.00	1,585.00	0%
4-40-58000		0.00	2,500.00	2,500.00	0%

Total	6,434.02	33,190.87	99,863.00	66,672.13	33%
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0.00